Centre No.					Pape	er Refer	ence			Surname	Initial(s)
Candidate No.			6	6	6	3	/	0	1	Signature	

Paper Reference(s)

## 6663/01

# **Edexcel GCE**

# Core Mathematics C1 **Advanced Subsidiary**

Monday 19 May 2014 – Morning

Time: 1 hour 30 minutes



Exam	iner's use	e only
Team L	eader's u	ise only

Team L	eader's u	ise only

Question

1

2

3

4

5

6

7

8

Materials	required	for	examination
Mathemati	cal Formi	ılae	(Pink)

Items included with question papers

Calculators may NOT be used in this examination.

#### **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions.

You must write your answer for each question in the space following the question.

#### **Information for Candidates**

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 11 questions in this question paper. The total mark for this paper is 75.

There are 28 pages in this question paper. Any blank pages are indicated.

### **Advice to Candidates**

You must ensure that your answers to parts of questions are clearly labelled. You should show sufficient working to make your methods clear to the Examiner. Answers without working may not gain full credit.

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9 10 11 **Total** Turn over

**PEARSON** 

$\int (8x^3 + 4)  \mathrm{d}x$	
giving each term in its simplest form.	(3)
	( )

(Total 3 marks)

(a) Write down the value of $32^{\frac{1}{5}}$ (b) Simplify fully $(32x^5)^{-\frac{2}{5}}$	(1)
	(3)



- 3. Find the set of values of x for which
  - (a) 3x 7 > 3 x

(2)

(b)  $x^2 - 9x \le 36$ 

**(4)** 

(c) **both** 3x - 7 > 3 - x **and**  $x^2 - 9x \le 36$ 

**(1)** 



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4.

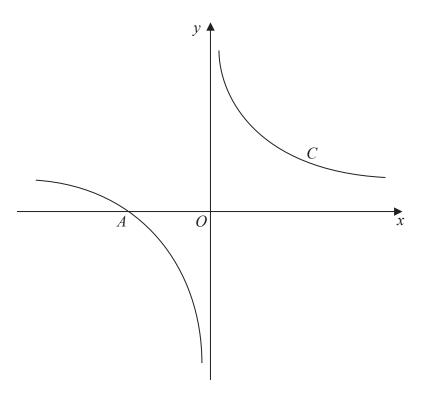


Figure 1

Figure 1 shows a sketch of the curve C with equation

$$y = \frac{1}{x} + 1, \qquad x \neq 0$$

The curve C crosses the x-axis at the point A.

(a) State the x coordinate of the point A.

**(1)** 

The curve D has equation  $y = x^2(x - 2)$ , for all real values of x.

(b) A copy of Figure 1 is shown on page 7.On this copy, sketch a graph of curve D.Show on the sketch the coordinates of each point where the curve D crosses the coordinate axes.

**(3)** 

(c) Using your sketch, state, giving a reason, the number of real solutions to the equation

$$x^2(x-2) = \frac{1}{x} + 1 \tag{1}$$

**5.** A sequence of numbers  $a_1, a_2, a_3...$  is defined by

$$a_{n+1} = 5a_n - 3, \qquad n \geqslant 1$$

Given that  $a_2 = 7$ ,

(a) find the value of  $a_1$ 

**(2)** 

(b) Find the value of  $\sum_{r=1}^{4} a_r$ 

(3)



Ó	(a) Write $\sqrt{80}$ in the form $c\sqrt{5}$ , where c is a positive constant.	(1)
	A rectangle <i>R</i> has a length of $(1 + \sqrt{5})$ cm and an area of $\sqrt{80}$ cm <sup>2</sup> .	
	(b) Calculate the width of $R$ in cm. Express your answer in the form $p$ +	$q\sqrt{5}$ , where $p$
	and $q$ are integers to be found.	(4)



7.	Differentiate with respect to x, giving each answer in its simplest form.	
	(a) $(1 - 2x)^2$	
	(a) $(1-2x)^2$	(3)
	$r^5 + 6\sqrt{r}$	(0)
	(b) $\frac{x^5 + 6\sqrt{x}}{2x^2}$	
		(4)



8.	In the year 2000 a shop sold 150 computers. Each year the shop sold 10 more computers than the year before, so that the shop sold 160 computers in 2001, 170 computers in 2002, and so on forming an arithmetic sequence.
	(a) Show that the shop sold 220 computers in 2007. (2)
	(b) Calculate the total number of computers the shop sold from 2000 to 2013 inclusive.  (3)
	In the year 2000, the selling price of each computer was £900. The selling price fell by £20 each year, so that in 2001 the selling price was £880, in 2002 the selling price was £860, and so on forming an arithmetic sequence.
	(c) In a particular year, the selling price of each computer in £s was equal to three times the number of computers the shop sold in that year. By forming and solving an equation, find the year in which this occurred.
	(4)





estion 8 continued	





9.

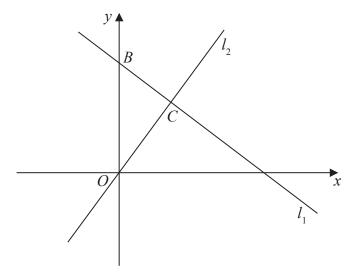


Figure 2

The line  $l_1$ , shown in Figure 2 has equation 2x + 3y = 26

The line  $l_2$  passes through the origin O and is perpendicular to  $l_1$ 

(a) Find an equation for the line  $l_2$ 

**(4)** 

**(6)** 

The line  $l_2$  intersects the line  $l_1$  at the point C.

Line  $l_1$  crosses the y-axis at the point B as shown in Figure 2.

(b) Find the area of triangle *OBC*.

Give your answer in the form  $\frac{a}{b}$ , where a and b are integers to be determined.



uestion 9 continued		



10. A curve with equation y = f(x) passes through the point (4, 25).

Given that

$$f'(x) = \frac{3}{8}x^2 - 10x^{-\frac{1}{2}} + 1, \quad x > 0$$

(a) find f(x), simplifying each term.

**(5)** 

(b) Find an equation of the normal to the curve at the point (4, 25).

Give your answer in the form ax + by + c = 0, where a, b and c are integers to be found.

**(5)** 





### 11. Given that

$$f(x) = 2x^2 + 8x + 3$$

(a) find the value of the discriminant of f(x).

**(2)** 

(b) Express f(x) in the form  $p(x+q)^2 + r$  where p, q and r are integers to be found.

(3)

The line y = 4x + c, where c is a constant, is a tangent to the curve with equation y = f(x).

(c) Calculate the value of c.

**(5)** 




(Total 10 ma	Q1