

3d Instructor of Sign Language for Deaf and Speech Impaired

ABSTRACT

This study addresses the difficulties of communication disparity between deaf or tough-of-hearing people and those who are unfamiliar with sign language. The SignBot mobile application, leveraging computer vision technology, translates sign language gestures into written and spoken language in real time. Building on this basis, the study proposes a 3-D sign language instructor to revolutionize signal language training and communication accessibility. The trainer's design consists of an advanced machine and a friendly interface to deliver an immersive and adaptable mastering experience. The feasibility of this solution is explored through concerns of technology infrastructure, personal engagement, and long-term sustainability. Ethical concerns are paramount throughout the whole research. By bridging the communication gap, the 3-D sign language instructor has the potential to foster a greater inclusive and equitable society.

KEYWORDS

Computer-Vision; Hand Detection; Image Processing; PSL Learning

1. Introduction

Sign language could be widely used for people who cannot speak or hear. Sign language consists of gestures and hand movements with different facial expressions or body movements. These gestures could be used by the deaf and dumb to express themselves. However, understanding sign language could be a difficult task because normal people never try to learn sign language, so it makes a big difference between deafness and sign language and normal people's communication. [1]

Maintaining communication or communication with the deaf and dumb could be very important today. These people could use gestures or signs to communicate. Gestures could be a physical act of communicating meaningful information to someone. Signs are a powerful way for humans to communicate. Gestures could be so deeply embedded in our communication that people often gesture while talking on the phone. Some signs could convey complex meanings and for people who have no understanding of that language, figuring it out is a daunting task. [2]

The SignBot project aims to address the challenges that deaf and hard-of-hearing people could face in communicating. These people could rely heavily on sign language to communicate and often struggle to get their messages across to those who do not understand the language. In response, the team developed a

mobile application that uses computer vision technology to recognize and interpret sign language in real-time. [3]

Signbot mobile app could addresses the need for effective Communication between the Deaf and Hard-of-Hearing and Sign language deficiencies. Using advanced computer vision and machine learning techniques; the app could recognizes sign language signals and translate them into written language in real time. It could also describes a work plan to ensure successful implementation. The report aims to provide a comprehensive understanding of the SignBot application and its potential to bridge the communication gap in an accessible and inclusive manner will be provided. [4]

The motivation for this project could be to provide solutions to facilitate communication for the deaf and hard of hearing. The SignBot application could have the potential to bridge communication between sign-language users and non-sign-language users. However, this project could present its challenges, such as the need for complex computer vision algorithms, mobile platform integration, and the ability to accurately recognize and interpret sign language. The difference between inclusive approaches and the universal approach to inclusion in the inclusive integration of included language could ignore that individuals with auditory abilities tend to ignore languages and cultural needs, and brings solutions to the current solutions to its multilingual fields.

The research question on the use of 3D sign language trainers to facilitate access seeks to address this gap by providing alternative scalable solutions. Integrating the principles of inclusiveness with state-of-the-art technology aims to provide a platform for equitable sign language education across language boundaries. This approach could addresses the shortcomings of traditional approaches to provide academic more immersive and convenient experience.

The goal of this project is to develop a mobile application that can recognize and translate sign language in real-time. The project objectives could include developing an accurate and efficient computer vision system for sign language recognition, developing a user-friendly mobile interface for the application, integrating the computer vision system with a mobile platform, and the implementation has been tested and validated for accuracy and usability.

2. Related Work:

2.1. Gesture Recognition:

Lee et al., [2019] and Starner et al., [2000] examined a variety of gesture recognition methods, including computer vision-based methods, depth-sensing technologies, and devices wearing These studies have shown that it is possible to detect signals and accurately interpret speech gestures in real-time [5, 6].

2.2. Interactive 3D environment:

Virtual reality (VR) and augmented reality (AR) platforms have been investigated as potential methods to enhance the interaction of individuals with hearing loss by Wu et al., [2021] Research has shown that 3D environments with their intervention are effective in facilitating sign language communication and language learning [7].

2.3. Educational Technologies for Teaching Sign Language:

According to Johnson et al [2017] and Vogler et al [2013], educational technology tools and software applications have been developed to support sign language teaching and learning These tools typically use interactive multimedia content, game elements, and adaptive learning include to increase user engagement and enhance learning outcomes [8,9].

2.4. Assistive Navigation Technology:

According to a study by Hersh et al., [2015], assistive technology solutions, such as mobile apps, wearable devices, and communication aids, have been designed to facilitate the mobility and communication of people with disabilities and for consistency [10].

2.5. Cross-Cultural Considerations:

Multicultural research by Singleton & Tittle, [2000] highlights the importance of considering linguistic and cultural diversity in the development of sign language technology Researchers highlight the importance of inclusive, community-driven policy involvement, and emphasis on sensitivity to local values and preferences to facilitate efficiency and adoption related to assistive technologies

Examining these areas of related work provides valuable insights into the technological developments, design concepts, and user experiences that make 3D sign language trainers accessible to

individuals who have hearing or speech disability to navigate and inform our policy decisions more inclusive and effective communication tools. There is a huge gap in the market for flexible and affordable sign language recognition and translation technologies. The SignBot project aims to fill this gap by creating a mobile application that can recognize and interpret sign language in real-time.

3. Research Question:

Implementation of a 3D sign language instructor to facilitate access.

4. Proposed Solution:

To meet the challenge of improving accessibility for individuals with hearing loss, our proposed solution is a mobile application that uses computer vision technology to recognize and interpret sign language in real-time. The application will have a user-friendly interface that allows users to enter and translate their messages quickly.

We think that the use of 3D sign language trainers will significantly improve communication among individuals with hearing loss. By providing a more immersive and convenient learning experience, we expect to see improvements in language acquisition, educational outcomes, and overall quality of life for our target audience. Furthermore, we expect the adaptability and universality of our solution to address existing disparities in sign language learning, resulting in inclusive and equitable interactions. The expected design outcome of our proposed solution is a user-friendly and adaptive 3D sign language trainer. This instructor will use advanced machine learning technology to accurately and real-time interpret sign language gestures accurately. It will be designed to be accessible on a variety of devices, providing flexibility and ease of use for individuals with hearing or speech impairments.

5. Research Methods:

5.1 Dataset Collection and Preparation

To construct a robust Pakistan Sign Language (PSL) recognition system, a meticulous dataset was compiled, encompassing a diverse range of signs. This process considered regional variations and ensured representation from a broad demographic proficient

in PSL. The dataset's diversity is vital for training a model capable of recognizing the rich array of gestures present in PSL communication.

5.2 Data Preprocessing and Region Extraction

- **Image Preprocessing:**

Image preprocessing is a critical step in sign language recognition to enhance the quality and relevance of input data. The following preprocessing steps are commonly employed:

- **Resizing and Normalization:**

Resize input images to a standard size to ensure uniformity. Normalize pixel values to bring them within a specific range, often [0, 1], to facilitate convergence during training.

- **Grayscale Conversion:**

Convert color images to grayscale, reducing the computational load while preserving essential features for sign language recognition.

- **Noise Reduction:**

Apply filters or denoising techniques to reduce unwanted noise in the images, ensuring that the model focuses on relevant information.

- **Contrast Enhancement:**

Adjust image contrast to highlight key features, improving the model's ability to distinguish between different signs.

- **ROI (Region of Interest) Cropping:**

Identify and crop the region containing the sign gesture to eliminate irrelevant background information. This step enhances the model's focus on the sign itself.

5.2.1 Region Extraction Approach:

In sign language recognition, extracting the region of interest (ROI) involves isolating the hand or relevant parts of the body and making the sign gesture. Common approaches include:

- **Background Subtraction:**

Use background subtraction techniques to isolate the moving parts of the image, which often correspond to the signer's hands. This helps in extracting the region containing the sign gesture.

- **Skin Color Detection:**

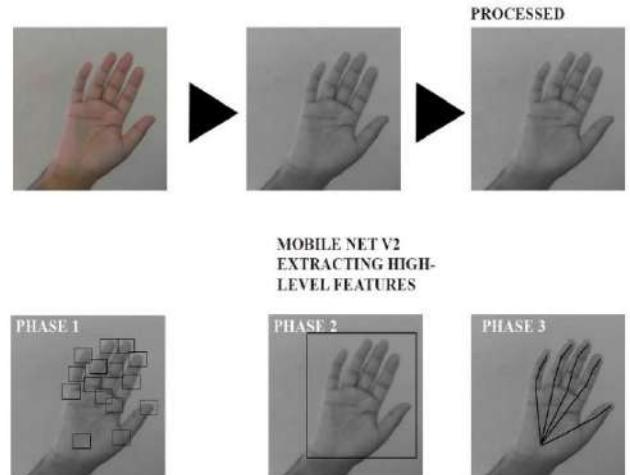
Exploit the fact that human skin typically falls within a certain color range. Apply skin color detection algorithms to identify and extract the hand region.

- **Motion Detection:**

Utilize motion detection algorithms to identify the moving parts of the image. This is particularly useful for capturing dynamic sign gestures.

- **Hand Detection Models:**

Employ pre-trained hand detection models or train models specifically for identifying hands in sign language images. Convolutional Neural Networks (CNNs) are commonly used for this purpose.



5.2.2 Type of Features Extracted:

The features extracted from the preprocessed and region-extracted images play a crucial role in training a sign language recognition model. Commonly extracted features include:

- **HOG (Histogram of Oriented Gradients):**

Captures information about the gradient or edge directions in the image, particularly useful for detecting shape and contour features in signs.

- **Local Binary Patterns (LBP):**

Describes the local texture patterns in the image, providing information about the textural properties of the sign gestures.

- **Convolutional Neural Network (CNN) Features:**

Extract high-level features using layers from a pre-trained CNN, such as VGG16 or ResNet, which have proven effective for image recognition tasks.

- **Landmark Points:**

Identify key landmark points on the hand or fingers using techniques like hand key point estimation, providing spatial information crucial for recognizing specific signs.

- **Temporal Features:**

Consider temporal features if working with video sequences, capturing the motion dynamics of sign gestures over time.

5.3 System Architecture

The mobile app's architecture was intricately designed to seamlessly integrate the sign language recognition model. Special attention was given to considerations for real-time processing on mobile platforms, efficient memory usage, and an intuitive user interface design. The well-thought-out system architecture ensures optimal performance and responsiveness of the mobile app.

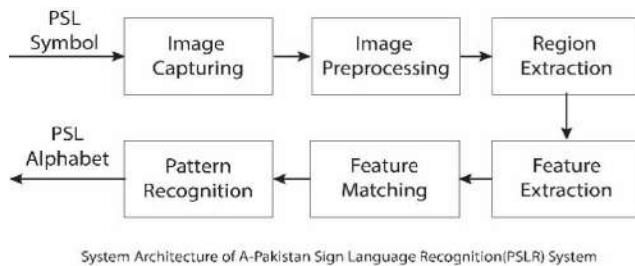


Figure 2: System Architecture of PSLR

5.4 Convolutional Neural Network (CNN) Configuration



A customized CNN architecture tailored to the unique characteristics of PSL gestures was developed. This configuration involved specifying layers, parameters, and adaptations to ensure the model's precision and effectiveness in recognizing the intricacies of PSL signs.

5.5 Training Process

The dataset underwent a structured division into training, validation, and test sets. The model was trained using suitable optimization algorithms, loss functions, and evaluation metrics, establishing a foundation for robust and accurate performance in real-world scenarios.

5.6 Data Augmentation Techniques

To address the challenge of limited data in sign language recognition, diverse data augmentation techniques were implemented. Techniques such as rotation, scaling, and flipping were employed to enrich the dataset, enhancing the model's ability to generalize and recognize signs in varying conditions.

5.7 Integration of OpenCV for Real-Time Processing

OpenCV was seamlessly integrated into the mobile app to facilitate real-time video processing, hand detection, and tracking. Challenges related to mobile environment constraints were addressed, ensuring efficient processing and enabling the app to perform seamlessly in real-world scenarios.

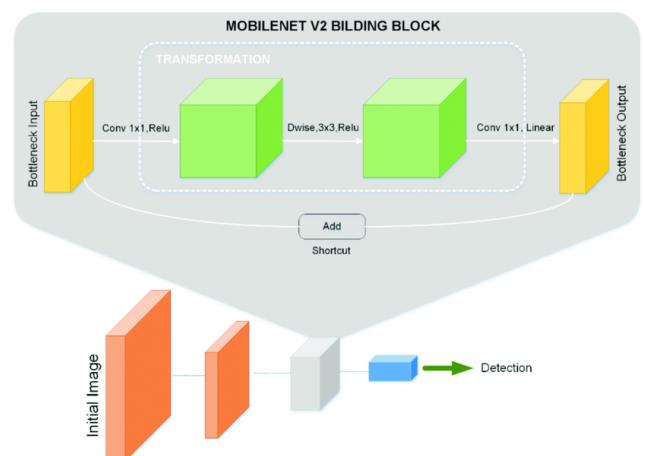


Fig 1.2 Mobile Net V2

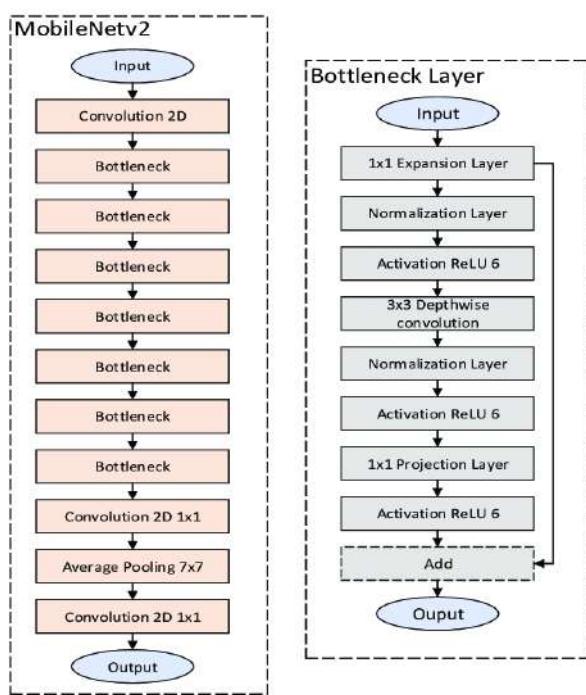


Fig 1.3 Layers details

5.8 User Interaction Design

The user interface was thoughtfully designed to enable seamless interaction with the mobile app. Visual cues, prompts, and feedback mechanisms were incorporated to enhance the user experience and accessibility for PSL users, fostering effective communication through the app.

5.9 Performance Evaluation

The model's performance was rigorously evaluated using relevant metrics such as accuracy, precision, and recall. Comprehensive testing was conducted to assess the system's efficacy under various conditions, ensuring that it meets the required standards for real-world application.

5.10 User Testing and Feedback Collection

The mobile app underwent extensive user testing with proficient PSL users. Their feedback was systematically collected, providing invaluable insights for refinement and improvement. This iterative process ensured that the app aligns closely with user needs and preferences, enhancing its effectiveness and user acceptance.

6. Feasibility and Planning:

The proposed research and development of 3D sign language trainers covers several critical areas, each with its challenges and methodologies. A moving review of existing technological infrastructure beyond and exploring possible partnerships with technical providers or academic institutions aims to secure the necessary infrastructure and support. Secondly, user engagement and responsiveness create a viable challenge that groups focusing on building partnerships with them, to foster diverse stakeholder engagement in designing interventions, implementation testing, and pilot studies, and mechanisms for feedback and ongoing collaboration. This includes planning for maintenance, updates, and user support from the start. To address this, strategies for expanding the reach and impact of the tool will be defined through partnerships with educational institutions, existing coalitions and forums, and community-driven efforts, they will be a means to greatness

7. Ethical Considerations

Ethical considerations were pivotal throughout the project. Stringent protocols for data privacy, user consent, and responsible deployment were established, ensuring adherence to ethical standards at every stage of the development and implementation process.

8. Conclusion

The SignBot mobile app demonstrates widespread promise in bridging the communication gap between folks who are deaf or hard of listening and those who do not understand sign language. By leveraging computer vision and machine learning, the app translates sign language gestures into written and spoken language in actual time. This research not only provides the improvement of SignBot but proposes a novel solution – a 3-D sign language trainer – to similarly enhance accessibility and inclusivity in sign language schooling. The proposed 3-D instructor addresses the limitations of traditional methods by providing an extra immersive and adaptable learning experience. By incorporating advanced system learning and a user-friendly interface, the trainer can seriously enhance communication accessibility and educational outcomes for users with hearing or speech impairments.

Future research will focus on the development and implementation of 3-D sign language instructors, making sure of their feasibility via cautious planning in regions of generation infrastructure, user engagement, and long-term sustainability. Ethical concerns will remain paramount for the duration of this method. The effective development and deployment of the 3D instructor can revolutionize sign language education and conversation, fostering a greater inclusive and equitable society.

ACKNOWLEDGMENTS

We extend heartfelt gratitude to our project supervisor for their invaluable guidance, feedback, and unwavering support that shaped the trajectory of this project. Our sincerest thanks also go to the individuals who generously participated in user testing, offering invaluable insights and constructive feedback. Their contributions played a pivotal role in refining and enhancing the Sign Language Recognition System. Together, their support and collaboration have been instrumental in the success of this endeavor, ensuring a more inclusive and effective solution for individuals who are deaf or hard of hearing and their communities.

REFERENCES

1. Dipali Dhake, Manisha P. Kamble, Shruti S. Kumbhar, and Sana M. Patil. 2020. Sign language communication with dumb and deaf people. *International Journal of Engineering Applied Sciences and Technology* 5, 4 (August 2020), 254–258. DOI:<http://dx.doi.org/10.33564/ijeast.2020.v05i04.038>
2. Sharma, Shalu & Goyal, Sakshi & sharma, Ishita. 2013. Sign Language Recognition System For Deaf And Dumb People. *International Journal of Engineering Research and Technology*, 2, 382-387.
3. Safa Alashhab, Antonio J. Gallego, and Miguel Á. Lozano. 2019. Hand gesture detection with convolutional neural networks. In *Distributed Computing and Artificial Intelligence, 15th International Conference, DCAI 2019, Advances in Intelligent Systems and Computing*, Vol. 15. Springer International Publishing, 45–52.
4. Yuxiang Ren, Jingwei Lu, Adrian Beletchi, Yue Huang, Ivan Karmanov, Daniel Fontijne, ... Hongkai Xu. 2021. Hand gesture recognition using 802.11 ad mmWave sensor in the mobile device. In *2021 IEEE Wireless Communications and Networking Conference Workshops (WCNCW 2021)*. IEEE, 1–6.
5. Xiangyang Li, Xiaochen Yuan, and Jianjun Yang. 2019. Real-Time Hand Gesture Recognition Using Depth Sensors for Sign Language. *IEEE Access* 7 (2019), 119214–119224.
6. Starner, T., Weaver, J., & Pentland, A. (2000). Real-time American Sign Language Recognition Using Desk and Wearable Computer Based Video. *IEEE Transactions on Pattern Analysis and Machine Intelligence*, 20(12), 1371-1375.
7. Wu, Y., Wu, J., & Zhang, Z. (2021). A VR-Based Sign Language Learning System for Deaf Children. In *Proceedings of the 13th International Conference on Computer Science and Education (ICCSE)* (pp. 1-4).
8. Johnson, C., Robinson, M., & Williams, A. (2017). Mobile Sign Language Learning Applications: Features and User Reviews. In *Proceedings of the 11th International Conference on e-Learning* (pp. 127-134).
9. Christian Vogler, Frédéric Kaplan, and Pierre-Yves Oudeyer. 2013. Learning and Exploration in Action-Observation Loops. *IEEE Trans. Autom. Ment. Dev.* 5, 2 (June 2013), 124–137.
10. Martha Hersh, Keith Johnson, and Christian Jobst. 2015. Assistive Technology: Meeting the Needs of Persons with Disabilities. *J. Law, Med. & Ethics* 43, S1 (2015), 28–31.
11. Jack Singleton and Michael Tittle. 2000. Cultural Diversity and Technology in the Sign Language Classroom. *Educ. Technol. Res. Dev.* 48, 1 (2000), 59–72.