

**ASSIGNMENT NAME: LEADERSHIP CHALLENGES IN
IMPLEMENTING QUALITY IMPROVEMENT INITIATIVES IN
INTENSIVE CARE UNITS (ICUS)**

Table of Contents

Chapter 1: Introduction.....	8
1.1 Introduce the Title.....	8
1.2 Background on The Topic.....	8
1.3 Aim and objectives	10
1.4 Research Question.....	11
1.5 Significance of the Topic.....	11
Chapter 2: Methodology	12
2.1 Discussion of Research Design	12
2.2 Search Strategy.....	13
2.3 Inclusion and Exclusion Criteria.....	14
2.4 Study Selection/Data Extraction	15
2.6 Prisma Flowchart.....	15
2.7 Quality assessment of included studies	16
2.7 Ethical consideration.....	24
Chapter 3: Presenting the data	25
3.1 Introduction.....	25
3.2 Presentation of the articles	25
3.3 Summary of Findings.....	28
Chapter 4: Critical Analysis and Discussion	32
4.1 Thematic coding	32
4.2 Thematic analysis.....	33
4.3 Findings related to the research question	39
4.4 Implication of the research.....	40
4.5 Strengths and limitations	41
Chapter 5: Conclusion and Recommendations	42
5.1 Summary	42
5.2 Reflection	42
5.3 Relevance of the topic to healthcare leadership.....	44
5.4 Recommendations.....	44
References	46

Appendices	53
Appendix 1: Quality improvement program	53
Appendix 2: Leadership’s role	54
Appendix 3: Ways To Approach the Quality Improvement Process	55
Appendix 4: 7 Features of Highly Effective Outcomes Improvement Projects	56
Appendix 5: CASP tool in appraisal	57

List of figures

Figure 2.1: The process of systematic review	12
Figure 2.2: Prisma flowchart.....	16
Figure 3.1: The effect of quality improvement	28
Figure 3.2: Strategies to implement quality improvement initiatives	29
Figure 4.1: Quality Improvement in Healthcare	33
Figure 4.2: Integration of Technology and Innovation in the Intensive Care.....	35
Figure 4.3: Barriers to Communication in Healthcare.....	36

List of tables

Table 2.1: Inclusion and Exclusion Criteria.....	15
Table 4.1: Thematic coding	33

Abstract

This research has taken 8 articles which have disclosed that department managers of intensive care units have faced multiple challenges during the implementation of quality improvement initiatives such as resistance to change, scarcity of resources and technology and insufficient equipment. Leaders need to promote communication and skill training in order to mitigate these challenges. This study collected data through a systematic review to collect all available empirical studies to answer the research questions. “NOT”, “AND” and “OR” are the Boolean operators used in this study. This study searched for articles using Bollinger operators, such as “leadership challenges” or “quality improvement”, “leadership challenges” and “quality improvement measures in intensive care units”. Quality improvement programs help ICUs meet regulatory and accreditation requirements by articulating a commitment to excellence. Leaders can also leverage tools, logic models, and balanced scorecards to uncover weaknesses, threats, and opportunities as well as metrics, goals, and results. In this context, multidisciplinary collaboration in the intensive care unit is important ensure patient care and treatment. The findings have disclosed that quality improvement initiatives are widely utilised in intensive care units to develop patient outcomes which include higher patient satisfaction and lower mortality. Effective leadership quality, collaborative culture, and training and development are required to ensure patient satisfaction as well as quality care.

Acknowledgement

I acknowledge this research that targets on “Leadership challenges in implementing quality improvement initiatives in intensive care units (ICUS)”. Therefore, I would like to thank all my close people who supported me in my research effectively. However, I would like to thank my seniors, family and colleagues as without their guidance I could not have achieved the results of my project work as well. Also, I would like to describes my gratitude for the writers who contribute their amazing work to the existing journals.

Thank you

Chapter 1: Introduction

1.1 Introduce the Title

Quality improvement (QI) initiatives in ICUs (Intensive Care Units) are critical to increasing patient outcomes, decreasing infection rates, and developing safety protocols. However, leadership challenges in implementing quality improvements for evidence-based clinical practice guidelines and clinical programs tailored to different clinical problems to improve health outcomes across the ICU. Besides that, ICU directors face numerous leadership challenges in implementing these initiatives effectively. Moreover, this investigation has explored these challenges, identified strategies employed by ICU leaders, resistance to change, and lack of resources, and understand the outcomes achieved as well. However, the transformational leadership improvement includes evidence-based clinical practice guidelines and clinical protocols tailored to different clinical settings to increase health outcomes for critically ill patients effectively. According to the preliminary data analysis of this indicator, the quality improvements were 36.3% and 24% in the United Kingdom intensive care units (Nature.com, 2024). This result was considered non-compliance as patients were expected to have a certain degree of ambulatory status, considering that they had clinical conditions for virtualization and had no contraindications. By streamlining processes, reducing delays, and minimizing errors, patients can receive timely and appropriate care, thereby improving their chances of recovery and survival.

1.2 Background on The Topic

ICUs are high-stakes environments while patients with critical injuries or illness receive highly specialized care. However, the complexity of ICU care associated with the inherent vulnerability of patients, builds a unique landscape for quality improvement effects. The key quality indicators cited are mortality rates, complication rates, length of stay, adherence to best practices, error and infection rates, staff satisfaction, and patient satisfaction effectively (Endacott et al. 2022). On the other hand, ICU directors already face the challenge of juggling multiple responsibilities and may find it difficult to devote sufficient time to QI initiatives as well. However, a vast body of literature underscores the

significance of strong transformational leadership in driving successful QI initiatives, there remains a knowledge gap concerning the specific challenges and strategies employed through ICU directors in fostering a culture of continuous increments (Yamamoto, 2022).

However, transformational leadership challenges in the demanding nature of ICU work can lead to staff burnout, making it difficult to engage staff in QI initiatives in healthcare sectors. Therefore, this understanding has hindered the development of effective support systems and transformational leadership training programs specifically tailored to the needs of ICU leaders as well. The procedures of planning, organizing, directing, and controlling human, material, financial, and data resources within an organizational environment to achieve the predetermined targets of a specific nursing unit for ICUs (Salluh et al. 2022). For example, 70-80% of ICU leaders support quality improvement initiatives, but only 40-60% actively engage in them and 50-70% of ICU staff report time constraints as a significant barrier to implementing QI initiatives in UK care sectors (Nature.com, 2024). Therefore, each nursing department implements a unique nursing plan that regardless of the nursing unit and management requires certain transformational leadership skills as well. Besides that, department managers of large ICUs face multiple challenges after the cancellation of this QI management including the need for efficient and adequate professional nurses effectively (Nether, 2022). However, lack of or insufficient equipment to coordinate technology and supplies in the ICU has limitations in planning, organizing, directing, and controlling the efficiency of daily activities in the ICU stress factors as well. The challenges identified need multiple strategies to help effectively manage large ICU units.

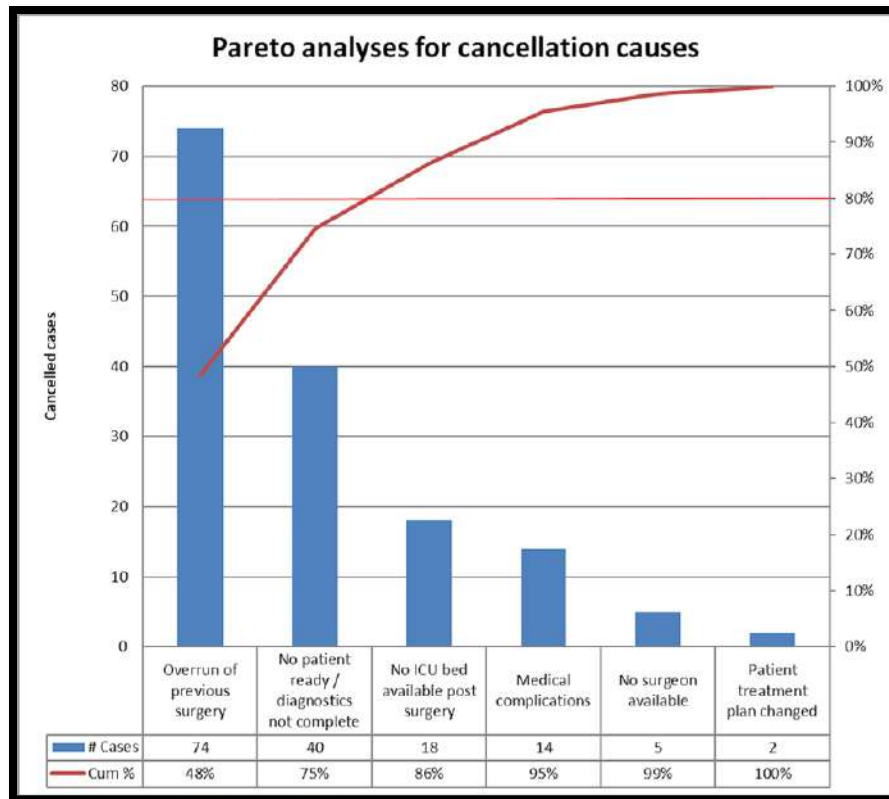


Figure 1.1: ICU-intensive-care unit

(Source: Researchgate.net, 2021)

1.3 Aim and objectives

Aim

The purpose of this report is to critically examine the strategies and challenges ICU directors face in implementing QI initiatives, illuminate their experiences, and build more effective support systems for these transformational leaders effectively.

Objectives

- To develop a comprehensive QI vision that affects the internal and external barriers of intensive care units.

- To understand the strategies employed through intensive care unit directors for patient safety.
- To analyse the obstacles encountered through ICU directors effectively.
- To examine the outcomes achieved through intensive care unit directors.

1.4 Research Question

What are the transformational leadership challenges and strategies to implement quality improvement initiatives by ICU directors, and how do these affect outcomes in terms of reducing infection rates, improving patient safety, and optimizing care delivery?

1.5 Significance of the Topic

This research is significant as it targets the critical benefits of leadership in driving quality improvement in intensive care units. Besides that, the strategies and challenges employed by directors that can inform the development of effective transformational leadership training programs, as well as policy changes. It's support systems helps to increase QI implementation in these high-pressure environments (Alexander et al. 2022). Besides that, this research knowledge can contribute for increased patient security, decreased healthcare costs, and developed patient outcomes in ICUs. TQM (total quality management) enables hospitals to systematically collect patient feedback for better treatments. Besides that, this can then guide quality increments in patient comfort, responsiveness, communication, and overall experience (Nether et al. 2022). The transformational leader role in nursing is crucial to increasing patient care and outcomes, motivating and inspiring colleagues, improving the work environment for workers, and driving whole organizational success as well. Increased satisfaction indicates that patient-centered care meets needs and expectations. This makes processes more efficient, decreases waste, and increases the use of time in ICUs with the help of Quality improvement which satisfies patients and workers of these sectors.

Chapter 2: Methodology

2.1 Discussion of Research Design

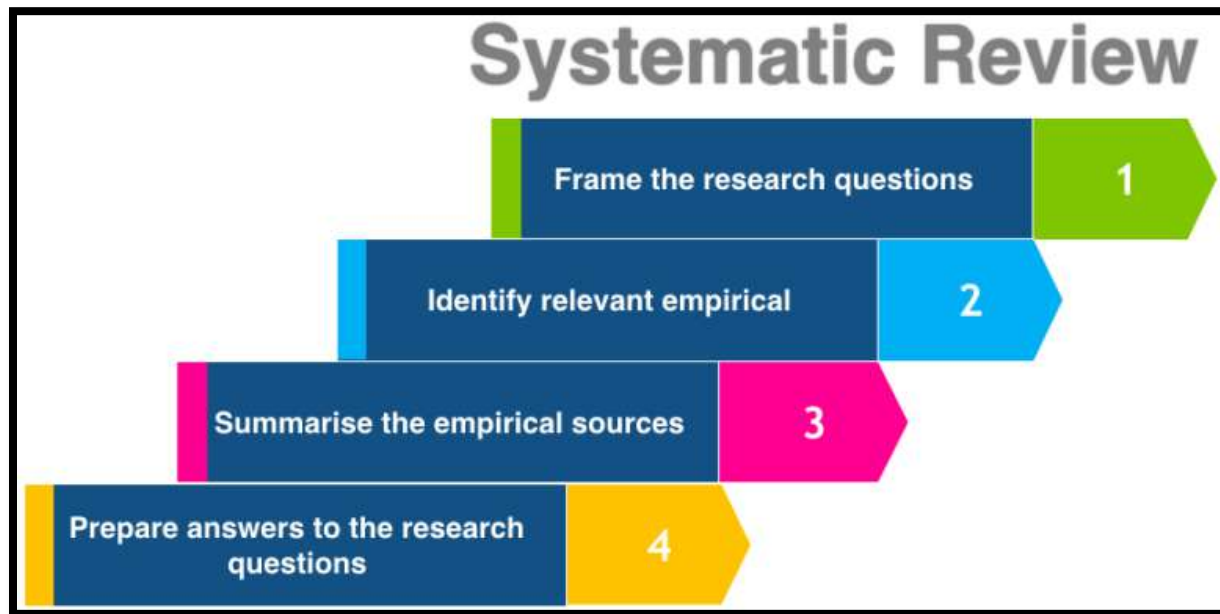


Figure 2.1: The process of systematic review

(Source: Projectguru. in, 2024)

In research, research design indicates the overall strategy used to answer the research questions. This research has utilised **a systematic review as a research design**. A systematic review utilises a systematic and structured approach to collect and examine evidence on a specific topic. It attempts to collect all available empirical research by utilising systematic methods in order to acquire answers to a particular question (König et al. 2022). It offers clear and detailed insights into available evidence on a given topic. Furthermore, it also assists in finding out the research gaps in currency understanding of a field.

Systematic reviews are done through some crucial steps including framing questions for a review, finding out relevant work, estimating the quality of studies, summarising the evidence and interpreting the results. As opined by García-Holgado et al. (2020), researchers did some key activities in systematic review such as generating a research problem, formulating a review protocol, searching for literature and screening for

inclusion, selecting studies, estimating study quality, extracting data, synthesise data, write a review report and validate the report. As systematic reviews are transparent in nature about the procedures utilised in the research, they permit others to inspect the study. In this research, this systematic review assists in making strategic decisions on the basis of the best available evidence. However, reporting formats over the research sometimes make the data extraction difficult and complex. In this study, this research design helped to decrease the bias by considering all available evidence and assessing each study to find out the bias (Manetti et al. 2021). Not only that, but it also aids in identifying the gaps in this present research and concerns regarding the selection of methods which are utilised to enhance future research. It also assists this research to become engaged and highly familiar with the obtained knowledge that is essential to discuss the study (Kumar, 2022). Moreover, this systematic review is more accurate and reliable compared to individual studies.

2.2 Search Strategy

A search strategy refers to a systematic approach which is planned to conduct research. It involves phrases, keywords and other factors which assist to maximise the number of associated outcomes identified in a database. This research has utilised **Boolean operators** to get the advanced search features. Boolean operators are terms which generate relationships between words and concepts (Wang et al. 2023). The most popular and crucial boolean commands are 'NOT', 'AND', and 'OR'. These commands have different types of roles as the OR command helps to widen a search by permitting any of the words to be present in the results, therefore, the AND command narrows down the search results by integrating numerous terms (Scells et al. 2021). On the other flip, the NOT command eliminates words from the search and reduces the outcomes.

In this present research, the articles have been collected through utilising various keywords. For example, this research has searched for articles utilising Boolean operators such as 'leadership challenges' OR 'quality improvement', 'leadership challenges' AND 'quality improvement initiatives in intensive care units'. This research also used 'different leadership challenges' NOT 'its role on quality improvement'.

This present research has utilised various search engines in order to gather data regarding leadership challenges in implementing quality improvement initiatives in intensive care units (ICUs) including Google Scholar, and ProQuest. Besides that, this study has utilised multiple databases including Science direct.com and springer.com to assemble authentic data. It has also been used in various journals including Journal of Interprofessional Care, Implementation Science and so on.

2.3 Inclusion and Exclusion Criteria

Inclusion criteria	Exclusion criteria
ICU directors who have actively implemented at least one QI initiative in the past 5 years as well.	Individuals who have not implemented any QI initiatives in the past 5 years effectively
ICU directors with at least 3 years of experience in leading this unit with QI are included in this study	ICU directors with less than 3 years of experience in leading this unit with QI are excluded from this research.
Individuals holding the position of intensive care unit director in a UK-based hospital.	Individuals who do not hold the position of ICU director.
This chapter has utilised the journals and articles which are written in the English language.	The journals and articles that are written in other languages are excluded from this chapter.
The journals which are peer-reviewed are included in this chapter.	The journals which are not peer-reviewed are eliminated from this chapter.
This chapter has utilised articles which are published after 2020	Articles that were published before 2020 are eliminated from this study.

Table 2.1: Inclusion and Exclusion Criteria

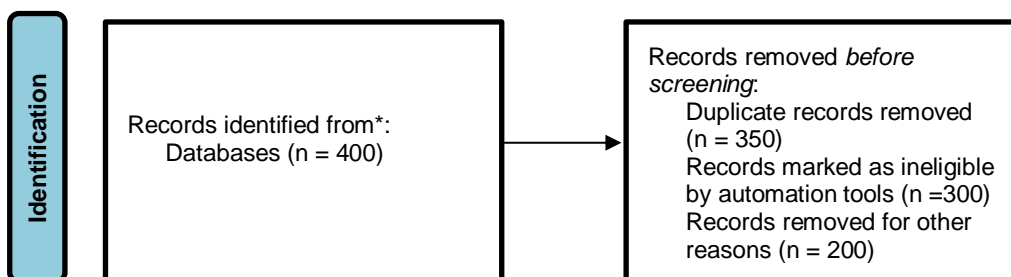
(Source: Self-developed)

2.4 Study Selection/Data Extraction

Data extraction indicates the process of collecting data from different sources and moving it to a new destination designed to guide the analytical processing. It is very crucial to extract the data to evaluate the risk of bias in individual research and to investigate the findings and it is also essential for better decision-making. In this study, secondary qualitative data collection methods have been selected to gather appropriate data. This research has selected the ProQuest and Google Scholar search engines due to their authenticity. Apart from this, this study has utilised various authentic databases including Scriencedirect.com, springer.com, reserchgate.net and binass.sa.cr to extract data regarding the topic. Moreover, it has also used credible journals such as the Journal of Interprofessional Care, Implementation Science, Clinics in Perinatology. On the other flip, this research has searched this topic utilising the boolean commands NOT, AND and OR. First, this study has found articles using these keywords. After that, this study excluded the articles published before 2020. Next, this study has searched the doctoral dissertation and eliminated this from this study. After that, the data was collected from the pre-reviewed articles which are also written in English language.

2.6 Prisma Flowchart

PRISMA stands for Preferred Reporting Items for Systematic Reviews and Meta-Analyses. The main purpose of this tool is to assist the reviews to know how this study was conducted. It helps to integrate the data access from different systems into a single study.



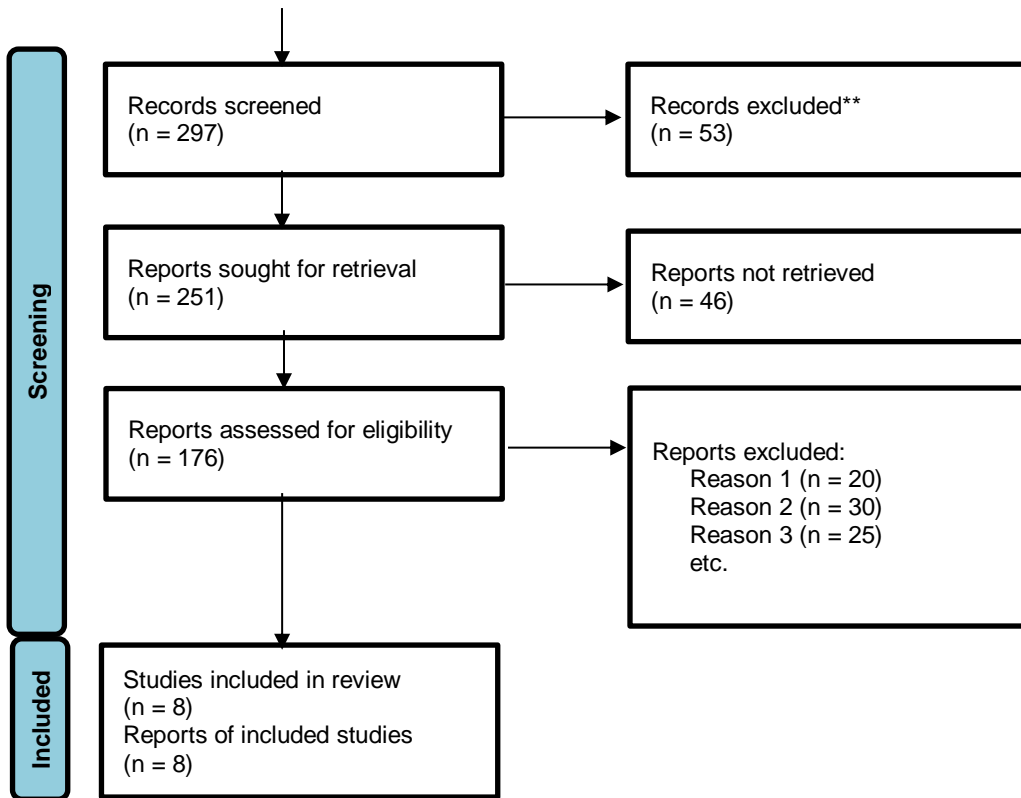


Figure 2.2: Prisma flowchart

(Source: Self-developed)

From the above picture, it can be said that this study has chosen 350 articles from ProQuest and Google Scholar. No articles were removed due to their duplicity after a year of screening 53 articles were excluded from the study. From the remaining articles, 46 more articles were eliminated due to title screening and abstract screening. After that, 249 articles remained. From this, 75 more articles were excluded due to downloading full text and screening. Next, 176 full-text articles were selected and only 8 articles were chosen after final screening for suitable information relevant to the study.

2.7 Quality assessment of included studies

The CASP tool is employed in the article 'Nurses clinical leadership in the intensive care unit: A scoping review' which was published by Iraizoz-Iraizoz et al. (2023).

Factors	Assessment
Aim of the research	The aim of the study is relevant to the topic.
Research design	This research utilised a systematic review as a research design.
Sampling	Non-random sampling have done in
Collection of data	Secondary data was collected utilising Redcap
Analysis of data	The data have been analysed through thematic synthesis.
Findings	This research revealed that leadership styles, determinants such as communication skills and professional experiences are needed to foster intensive care units.
Ethical consideration	The research followed the research ethics and legislation.

The CASP tool is employed in the article 'Unidentified communication challenges in the intensive care unit: A qualitative study using multiple triangulations' which was published by Nyhagen et al. (2023).

Factors	Assessment
Aim of the research	The aim of this study is associated with the topic.
Research design	This research has utilised a case-oriented design as a research design.
Sampling	Random sampling has been done in this research.
Collection of data	The data have been collected through conducting interviews and participant observation.
Analysis of data	This research applied triangulation analysis to interpret the data
Findings	This research revealed that communication is a severe challenge in the ICU.
Ethical consideration	This research has followed the ethical guidelines.

The CASP tool is employed in the article ‘How and under what circumstances do quality improvement collaboratives lead to better outcomes?’ and it was published by Zamboni et al., (2020).

Factors	Assessment
Aim of the research	The aim of this study is relevant to the research topic.
Research design	In this research, a conceptual framework has been utilised as a research design.
Sampling	Non-random sampling has been done in this study.
Collection of data	Secondary quantitative data has been collected in this research.
Analysis of data	The collected data have been analysed through utilising thematic analysis.
Findings	This research has found that national systems and priorities impact the QIC result.
Ethical consideration	This study has followed ethics legislation.

The CASP tool is applied in the article 'Global critical care: a call to action' it was published by Crawford et al., (2023)

Factors	Assessment

Aim of the research	The aim of this research is relevant and elaborated.
Research design	A descriptive research design has been utilised in this study.
Sampling	No information regarding sampling has been disclosed here.
Collection of data	Secondary data has been used in this study.
Analysis of data	Thematic analysis has been done in this research.
Findings	Critical care should be made available in all centres including secondary, primary and tertiary.
Ethical consideration	Authors took part in this research voluntarily and no humans were involved

The CASP tool is employed in the article “Elderly patients and management in intensive care units (ICU): clinical challenges” and it was published by Bruncker et al. (2023).

Factors	Assessment
Aim of the research	The aim of this study is relevant to the

	research topic.
Research design	Confusion assessment method
Sampling	Random sampling
Collection of data	Online survey
Analysis of data	Statistical analysis, GEE models
Findings	The mean scores have elaborated the benefits of quality improvement initiatives in intensive care.
Ethical consideration	The research followed the research ethics and legislation.

The CASP tool is employed in the article "Sustaining interventions in Care Homes Initiated by quality improvement projects: A Qualitative Study." and it was published by Devi et al. (2023).

Factors	Assessment
Aim of the research	The aim of this study is relevant to the research topic.
Research design	Qualitative study using a semi-structured approach

Sampling	Snowball sampling
Collection of data	Twenty-four one-to-one interviews and four included two interviewees
Analysis of data	Thematic analysis
Findings	The research has exposed sustainable interventions through utilising quality improvement projects in intensive care units and care homes.
Ethical consideration	The research followed the research ethics and legislation.

The CASP tool is employed in the article “Alignment of an interprofessional student learning experience with a hospital quality improvement initiative.” and it was published by Fowler et al. (2023).

Factors	Assessment
Aim of the research	The aim of this study is relevant to the research topic.
Research design	Grid method

Sampling	Random sampling
Collection of data	Online Survey
Analysis of data	Statistical analysis, GEE model
Findings	The research has highlighted the alignment of the learning experience of interprofessional students with hospital quality improvement initiatives.
Ethical consideration	The research followed the research ethics and legislation.

The CASP tool is employed in the article “Measuring consciousness in the intensive care unit. Neurocritical Care” and it was published by Edlow et al. (2023).

Factors	Assessment
Aim of the research	The aim of this study is relevant to the research topic.
Research design	TMS-EEG
Sampling	Random sampling
Collection of data	International Survey

Analysis of data	Statistical analysis
Findings	The research has highlighted the consciousness in the intensive care unit (ICU) and discipline of neurocritical care.
Ethical consideration	The research followed the research ethics and legislation.

2.7 Ethical consideration

This research has followed all the university guidelines. Besides that, it has followed the Data Protection Act 2018 to protect the data from any kind of harm. Moreover, this research has followed the General Data Protection Act (GDPR) and clout the stored data in accordance with this. Besides that, it has given credit to the author through in-text citations. Not only this, this entire research has avoided any kind of academic misconduct and plagiarism in order to maintain the credibility and authenticity of the research. This research has only taken articles from pre-reviewed journals. No artificial intelligence tool has been utilised while conducting the study. It has also been considered that this present research is used only for academic purposes and not for commercial uses.

Chapter 3: Presenting the data

3.1 Introduction

The purpose of the chapter is to evaluate the leadership strategies and challenges in integrating quality improvement initiatives in intensive care units (ICU). The chapter elaborates on the articles used in the methodology chapter to gain a comprehensive overview of the context and also highlights the summary of findings.

3.2 Presentation of the articles

Article 1:

As stated by Iraizoz-Iraizoz et al. (2023), leadership challenges across the demanding nature of Intensive care unit (ICU) work may lead to employee or staff burnout which has made it complex to engage staff over quality improvement initiatives over healthcare sectors. Moreover, facilitating leadership for quality development needs a significant combination of establishing a vision as well as sensitivity across the views of others. Transformational leadership style has can be implemented in an organisation as it helps to manage certain changes in the healthcare setting.

Article 2:

As stated by Nyhagen et al. (2023), effective strategies need to be integrated for implementing quality improvement initiatives in intensive care which include significant leadership and teamwork and collaboration are also required to confirm effectiveness and quality in intensive care. Multiple leadership issues including risk adjustment, human resources, technical capability and a scarcity of resources have been posed during the implementation of quality care initiatives in intensive care. It has also been disclosed that clinicians and all those who have been working across intensive care units need training across the methodologies of quality improvements and patient safety to impact change.

Article 3:

The article by Zamboni et al. (2020) has disclosed that quality improvement initiatives are widely utilised in intensive care units to develop patient outcomes which include higher patient satisfaction and lower mortality. Leaders in intensive care units have faced multiple challenges while implementing quality improvement initiatives which include patient satisfaction as confirming that patients are satisfied with the care is highly complex as it is associated with how effectively their expectations have been met.

Article 4:

The article by Crawford et al. (2023) has exposed leadership challenges while integrating quality improvements for clinical programs facilitated multiple clinical issues in intensive care units. Moreover, the directors of the ICU have faced multiple complex leadership challenges while integrating these initiatives significantly. It has also been disclosed that strong leaders are crucial to assist in navigating the continuous evolution of healthcare in the ICU. Leaders are required for establishing improvement goals and equip staff with skills and methods to reach those goals, establishing management structures and connecting systems to help quality improvement initiatives.

Article 5:

The article by Fowler et al. (2023) has disclosed that leaders of intensive care units have helped to establish a culture which encourages problem-solving and innovation which may lead to developing quality improvement. Moreover, Quality improvement initiatives assist in decreasing infections, hospital readmissions, and medical-associated adverse events and develop care coordination as well as electronic medical record documentation. Leaders also promote effective skill training which facilitates QI initiatives for significant health outcomes for patients such as less competition and decreased mortality rates.

Article 6:

The article by Edlow et al. (2023) has discussed how leaders of intensive care units are required to facilitate change and promote employees to mitigate resistance to change during the implementation of quality improvement initiatives. Other challenges faced by

the leaders of ICU include data limitations, time constraints and lack of resources as quality improvement initiatives require huge funding, demanding schedules and staff. In order to mitigate these challenges, need effective communication, strong leadership and a commitment to leveraging a sense of consistent development.

Article 7:

The article by Devi et al. (2023) has disclosed that healthcare providers and leaders in the ICU have played a significant role in integrating quality improvement strategies and offering direct patient care. Leaders have set the vision for QI, confirmed alignment with organisational goals and allocated resources and quality improvement professionals lead QI initiatives, gather and evaluate data and promote change management. Leaders also offer valuable insights and advocate for patient-related care and gather experiences from patients which are required in detecting areas for development and tracking the success of QI initiatives.

Article 8:

The article by Brunner et al. (2023) has revealed that leaders have faced complex barriers while implementing QI initiatives in intensive care units which include a scarcity of understanding and alignment, difficulty in measuring success and inadequate resources. Sufficient time, budget and personnel are the key aspects of any quality improvement initiatives and despite sufficient resources, the most structured initiatives may hinder and fail to gain the intended effect. Moreover, a poor observance of current goals and processes has also posed a barrier during the implementation of QI initiatives which led to frustration and ineffectiveness and clear communication is required to mitigate this challenge.

3.3 Summary of Findings

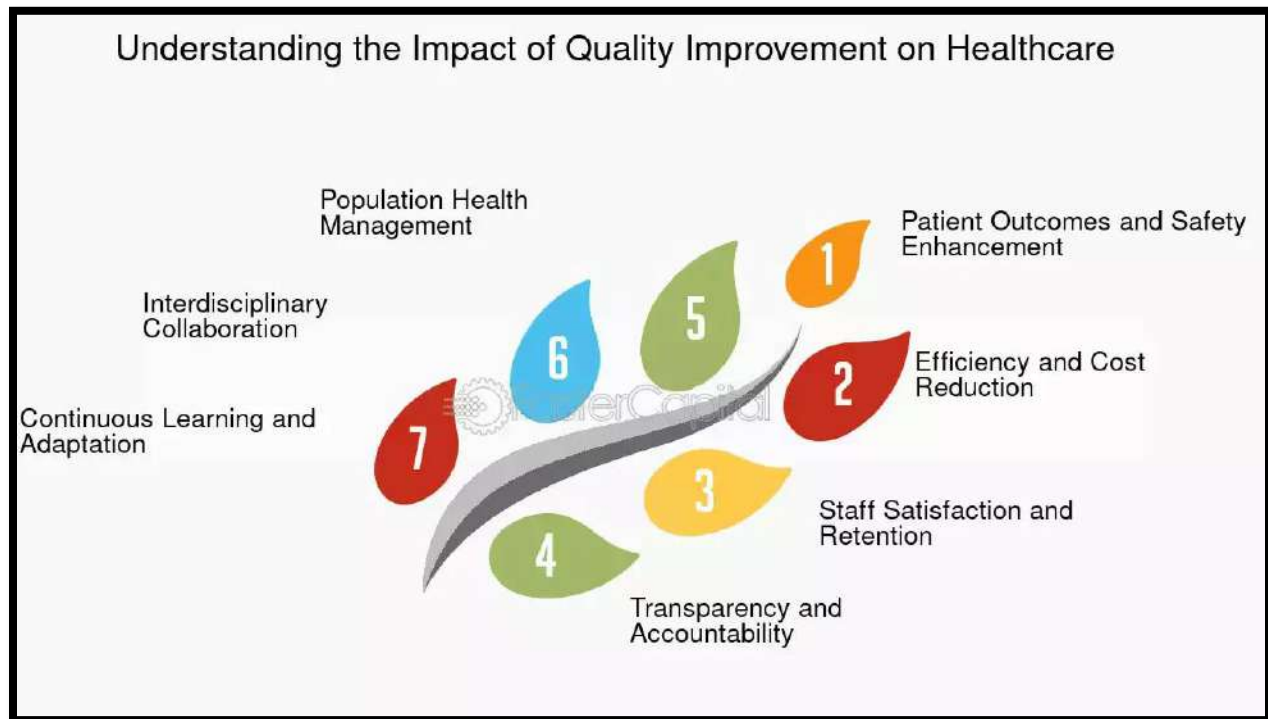


Figure 3.1: The effect of quality improvement

(Source: Fastercapital.com, 2024)

Quality improvement initiatives comprise the integration of clinical programs proposed through evidence-based clinical practice guidelines as well as toolkits on a huge range of clinical challenges to develop healthcare outcomes for injured and ill patients. Moreover, quality improvement initiatives are crucial to offering effective, safe and patient-based care as these initiatives detect and reduce inefficiencies in care delivery which assists in decreasing cost and waste, making ICUs more sustainable and effective (Franck et al. 2023). Quality improvement initiatives assist ICUs in achieving regulatory requirements and meeting accreditation by illustrating a commitment to excellence and these QI initiatives help ICU leaders address particular challenges within a particular timeframe and develop patient safety and operational efficiency. Quality improvement is the most effective attributes which ensures patients satisfaction, improves patient readmission rate and improves employees morale.

Moreover, integrating quality initiatives has been challenging as ICU settings sometimes face multiple issues including organisational culture, scarcity of leadership support, resistance to change and staff resistance. As opined by Zamboni et al. (2020), transformational leadership challenges across the demanding character of ICU work have led to employee burnout which has made it complex across engaging staff in quality improvement initiatives in healthcare sectors. Leaders need to connect their goals with the mission and strategic vision of the healthcare organisation which may assist in achieving the senior leaders to confirm that QI initiatives are relevant and meaningful (Crawford et al. 2023). Leaders may also utilise tools, logic models and balanced scorecards to detect weaknesses, threats and opportunities as well as indicators, objectives and outcomes.

Key Strategies for Implementing Quality Improvement Initiatives



Figure 3.2: Strategies to implement quality improvement initiatives

(Source: Fastercapital.com, 2024)

Another key strategy utilised by leaders to overcome challenges of QI is to empower and engage staff in the process which may lead to developing staff satisfaction, motivation and ownership of quality improvement initiatives and also foster a sense of innovation.

Another strategy to solve these problems for QI is to utilise evidence and data in informing the QI actions, outcomes and decisions as it assists in detecting gaps, demonstrating the effect, measuring progress and signifying resource allocation for QI initiatives (Fowler et al. 2023). Leaders have multiple administrative and political barriers which consist of resource restrictions due to insufficient funding, change resistance and adverse laws and significant solutions consist of commitment and support from national and regional authorities (Iraizoz-Iraizoz et al. 2023). On the other hand, Edlow et al. (2023) stated that barriers associated with data privacy, security and collection consist of laws damaging the accessibility of quality data, and collection, outdated clinical information systems and inadequate data processes and collection. In intensive care settings, change resistance and staff attitudes have posed barriers during the QI process in addition to the huge level of employee turnover, complexities across engaging with middle managers and general practitioners and improper support from senior leadership. Directors of intensive care units have developed multiple strategies to develop their quality improvement initiatives which include evaluating patient health results such as mortality rate, complications and readmission rates. Leaders also collect feedback from patients regarding their satisfaction with care, interaction with providers as well as the overall experience. In that context, transformational leadership is important attributes for pain management which improves quality of patient care by adapting latest market trends. This leadership style can support influencing the real-time decision which assist to identify patient needs.

A scarcity of resources and skills, equipment, technology and inadequate infrastructure has also posed complex barriers during the implementation of quality improvement initiatives in intensive care. Leaders need to address these challenges and resistance to overcome problems to QI which can pose across the quality improvement procedure. Challenges and resistance may stem from different resources including scarcity of trust, fear of change, unintended consequences as well as competing demands in implementing quality improvement initiatives (Devi et al. 2023). Therefore, leaders need to utilise techniques which include change management, contingency planning and risk assessment in detecting and reducing potential concerns and issues. As stated by Brunker et al. (2023), leaders need to empower and engage staff through using methods including feedback, training, recognition, Co-design and coaching to acquire staff in

detecting issues, establishing solutions, evaluating results and testing challenges. Quality improvement initiatives have developed patient safety through integrating protocols to decrease infections and medical errors and develop patient flows through streamlining procedures and decreasing waiting times. It also leverages hospital readmissions by follow-up care as well as patient education and patients also achieve quality care which has led to developing positive word-of-mouth and loyalty. In order to mitigate these challenges and develop significant quality improvement initiatives, leaders need to monitor adverse events, hospital-centred infections and medication errors. Moreover, measuring resource utilisation, the timeless care populations and wait times are also crucial for implementing quality improvement initiatives in intensive care units.

Chapter 4: Critical Analysis and Discussion

4.1 Thematic coding

<i>Keywords</i>	<i>Subtheme</i>	<i>Main theme</i>
Quality improvement, resource, limitations, public health, challenges barriers, intensive, care units	QI has impacted the resource limitations and public health challenges barriers of intensive care units.	Build a comprehensive quality improvement vision that impacts the resource limitations and public health challenges of intensive care units.
Multidisciplinary, collaboration, technology, employed, intensive care units.	Multidisciplinary collaboration and technology utilization employed by intensive care units.	The multidisciplinary collaboration and technology utilization employed by intensive care unit directors to patient safety.
Staffing, communication, barriers, problems, ICU	Staffing problem and communication barriers problems encountered by ICU directors	The staffing and communication barriers problems encountered by ICU directors in the health care sector effectively
Increased, patient, safety, worker, performance	The outcomes increased patient safety and enhanced worker performance	Critical care unit director improves patient safety and enhances worker performance in the healthcare sector

--	--	--

Table 4.1: Thematic coding

(Source: Self-developed)

4.2 Thematic analysis

Theme 1: Build a comprehensive quality improvement vision that impacts the resource limitations and public health challenges of intensive care units.



Figure 4.1: Quality Improvement in Healthcare

(Source: Clearpointstrategy.com, 2024)

QI (quality improvement) in ICUs (Intensive Care Units) addresses the critical resource limitations and public health challenges faced in now day's healthcare landscape effectively. However, targeting a system which prioritizes collaboration, efficiency, and patient-centered care that increases outcomes which effectively use available resource resources as well. As opined that McGrath et al. (2020) stated that implementing a robust information analytics framework for monitoring and assessing key performance metrics for example patient turnover, infection rates, and staff workload, has important. Besides

that, this real-time information has allowed for finding bottlenecks and implementing targeted interventions for example optimizing staffing models and increasing care protocols for decrease complications and increase patient flow effectively. Moreover, the success of quality improvement depends on identifying projects that are beneficial to all stakeholders and establishing an organizational culture in the healthcare sector. Additionally, developing standards of care, building multiple groups, documenting data as part of routine care, monitoring procedures and outcomes, and utilizing data technology for retrieving information all contribute to QI impacts as well.

On the other hand, Pateloh et al. (2022) have supported the article of McGrath et al. (2020) by mentioning that sustainable funding to intensive care unit resources has been invested in necessary technologies and worker training that supports policy changes in this sector. Additionally, daily feedback and increments have built an environment while innovation thrives that transforming ICUs into models of excellence and efficiency by fostering a culture effectively. Therefore, good quality increases security and decreases errors in all aspects of the healthcare sector. Additionally, these factors affecting patient security include organizational, environmental, interpersonal, and individual characteristics which influence behaviour at work in ways that impact health and safety. Besides that, this has included insight into resource utilization, number of intensive care units' beds, number of ventilated patients, patients requiring dialysis, resources of hospitals requiring ventilator support, and extracellular consumption of patients.

Theme 2: The multidisciplinary collaboration and technology utilization employed by intensive care unit directors to ensure patient safety

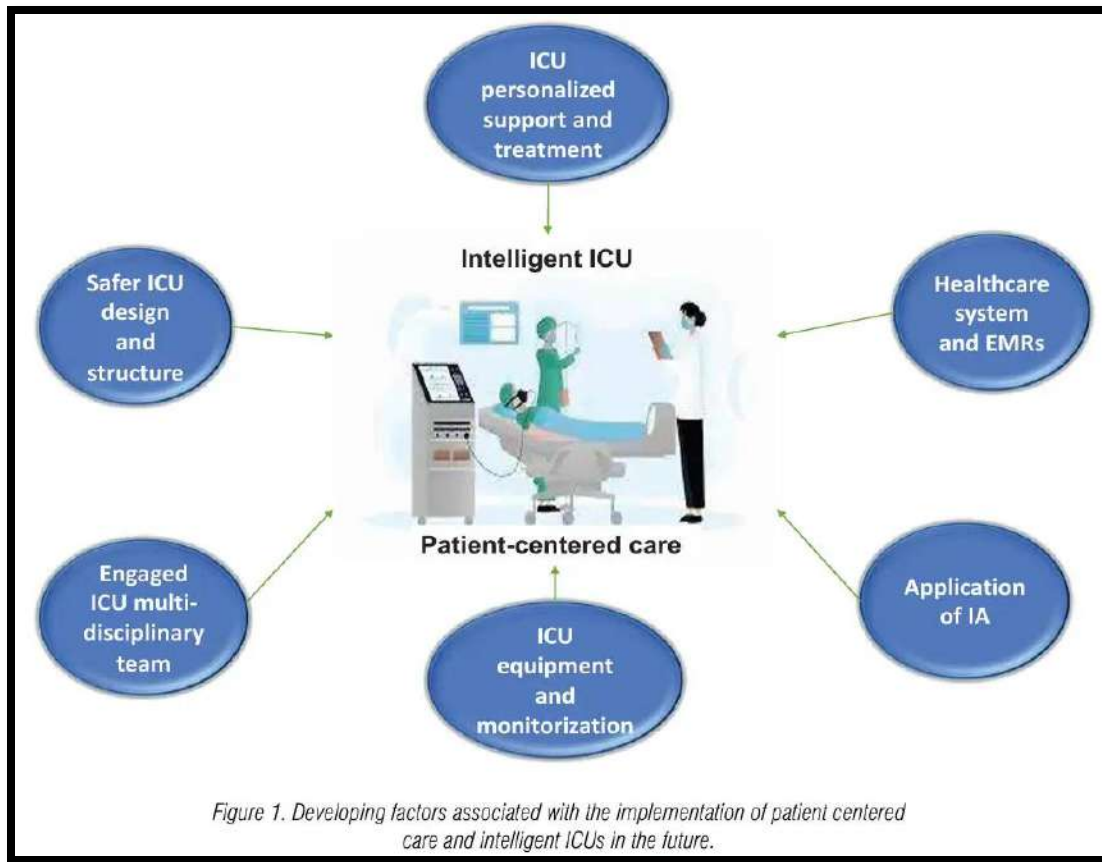


Figure 4.2: Integration of Technology and Innovation in the Intensive Care

(Source: Invacare. live, 2024)

Multidisciplinary collaboration in the intensive care units has essential for ensuring that critically ill patients receive appropriate care and treatment a significant element in setting and achieving patient care targets effectively. According to Brenner et al. (2020) stated that ICU patient security has played a beneficial role in raising multidisciplinary collaboration and leveraging technology for increased security outcomes effectively. However, the multidisciplinary collaboration includes a diverse team of healthcare professionals that involve nurses, physicians, pharmacists, respiratory therapists, and social staff as well. Besides that, implementing EHRs (electronic health records) allows seamless data sharing among group members has assures all healthcare providers have access for up-to-date patient information effectively. Therefore, telemedicine tools have enabled remote consultations with specialists that assure timely expert input while

needed in this sector. Moreover, the multidisciplinary methods recognize the complexity of modern critical care and the significant role of healthcare providers in giving comprehensive care effectively. Besides that, multicentre hospital-level organizational surveys and patient-level outcome information have been utilized for examine the independent effects of multidisciplinary care groups on mortality in critically ill patients. On the other hand, Kleinpell et al. (2021) have supported the article of Brenner et al. (2020) by mentioning that daily interdisciplinary rounds facilitate real-time discussions about future care plans, patient status, and potential security risks in healthcare. Therefore, clinical practice guidelines to patient care indicate that collaboration has effective in communication, and conflict management skills critical for making clear decisions. However, modern monitoring technologies for example predictive analytics and real-time vital sign tracking have alerted the group for early signs of deterioration, facilitating rapid intervention as well. Moreover, determines patient care priorities to ICU group members and conducts additional discussions by the day for update team members in multidisciplinary collaboration.

Theme 3: The staffing and communication barriers problems encountered by ICU directors in the health care sector effectively

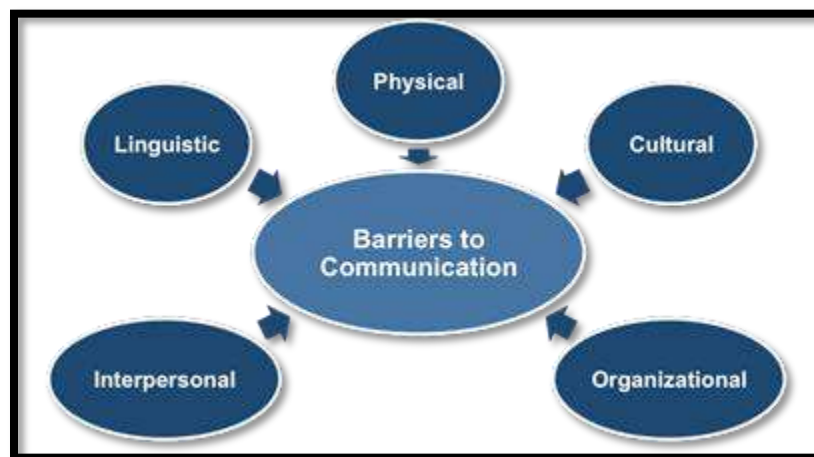


Figure 4.3: Barriers to Communication in Healthcare

(Source: Dynamicstudyhub.com, 2024)

The shortage of qualified intensive care unit workers has led to burnout and job dissatisfaction in the healthcare sector. According to Rezaee et al. (2020) stated that effective communication in nursing requires nurses to speak slowly and clearly for improve communication with patients in the healthcare sector. However, optimal patient outcomes depend on the clinical expertise of nurses for communicate clear messages to each patient and their family. Besides that, physicians may dominate discussions that lead to nurses and allied health professionals feeling undervalued and less likely for voice concerns or insights effectively. Moreover, in different intensive care unit's patients see complex interventions in that case necessitating a workforce for increased complications of cultural differences and extended hospital stays in this sector. Additionally, intensive care unit directors prioritize staffing plans which increased retention and morale for implementing structured communication protocols that developed inclusivity as well as clarity among group members effectively. Besides that, patient security in intensive care units has been increased through different measures, for example, formal training using integrated care, and the creation of a crime-free environment effectively. Moreover, these measures have simply been implemented even in resource-limited settings and significantly increased patient outcomes as well.

On the other hand, Schilling et al. (2022) have supported the article of Rezaee et al. (2020) by mentioning that immediate attention from workers or physicians has built serious communication barriers in the healthcare sector. Therefore, huge numbers of patients compete with limited human resources that leads for a lack of coherence and clarity in the workplace. Additionally, miscommunication between healthcare providers, families, and patients has resulted in misunderstandings by care expectations and patient treatment plans as well. Besides that, ICU directors have implemented structured communication protocols for example daily interdisciplinary rounds and standardized handoff process effectively. Moreover, team-building activities giving support resources to workers have alleviated burnout and increased job satisfaction which led for better retention in this sector. Increasing a culture of open communication and collaboration has developed staffing stability and the whole quality of care by intensive care unit directors effectively.

Theme 4: Critical care unit director improves patient safety and enhances worker performance in the healthcare sector

Intensive care unit directors have implemented standardized protocols and evidence-based practices for decreasing errors and complications effectively. As opined by Aldawood et al. (2020) stated that motivating interdisciplinary group work increased collaboration and developed communication that was beneficial in high-pressure environments. However, ICU directors have built mentorship programs which pair experienced workers with newer members that increase knowledge support and sharing in healthcare sectors. Additionally, addressing work-life balance has effective for worker well-being. Besides that, intensive care units have significantly affected patient security and staff performance by technology utilization, structured protocols, daily education, and a helpful work culture. Therefore, this unit has struggled with budget constraints and limiting the ability for hire adequate workers in this sector. Moreover, different factors for example high patient-to-nurse ratios, hierarchical structures, and time constraints have hindered effective information sharing in the intensive units of healthcare.

Therefore, daily simulation and training exercises allow workers for respond in critical situations which assures group members have confidence and are well-prepared in their own skills. This group work not only increases clinical decision-making but this develops the whole work environment which leads for greater job satisfaction and decreased burnout effectively. On the other hand, Janes et al. (2021) have supported the article of Aldawood et al. (2020) by mentioning that hindering collaborative decision-making has an effect on optimal patient care in healthcare effectively. Besides that, intensive care unit leaders have increased support resources for workers, limiting the potentiality of hiring adequate staff as well. This unit's directors have beneficially decreased the incidence of medical errors and adverse events in this sector. Additionally, data analytics for monitoring performance metrics has found areas to develop and tailor interventions which address these challenges. The leadership of intensive care unit directors has been instrumental in both employee performance and patient security at the demanding landscape of the healthcare industry.

4.3 Findings related to the research question

The findings have reflected a major key context which has been put in order with the research question "What are the transformational leadership challenges and strategies to implement quality improvement initiatives by ICU directors, and how do these affect outcomes in terms of reducing infection rates, improving patient safety, and optimizing care delivery?"

Theme 1 has shown insufficient staff due to high workload, uneven work hours and inadequate equipment in intensive care units (ICU) have been major obstacles to implementing quality improvement initiatives effectively. Strengthening protocols have been implemented to prevent infection such as CLABSI, and VAP and integrated mental health services have been introduced in the ICU for patients and family members which also addresses the psychological impact of critical illness (Chi et al. 2024). Collaboration strategies such as strong teamwork among different specialties within ICU and public health officials and multidisciplinary meetings have enhanced healthcare in ICU (Rowan et al. 2022). Employee education and data-driven strategies such as collecting and analysing data on key infection rates, readmission rates and patient outcomes tracking have evolved the public health needs in ICU.

Theme 2 has highlighted the employment of cross-functional collaboration and utilities of technologies for patient safety in intensive care units. This theme analysed the diverse team of healthcare professionals such as intensivists, nurses, pharmacists, respiratory therapists and dietitians who have promoted a collaborative environment and personalised patient care plans in intensive care units. The engagement of all specialties in crucial decision-making has led to more effective strategies for patients (Abrams et al. 2020). Technology utilisation such as electronic health records (EHR) has allowed healthcare providers to access data with the help of an internet connection which has made it possible to provide care to patients across different locations (Jalilian and Khairat, 2022). The clinical decision support system (CDSS) and monitoring technologies have included medication interactions, other safety concerns and making informed decisions (Shahmoradi et al. 2021). Also, the telemedicine system has helped to offer additional expertise and support to patients everywhere including rural areas increasing access to

specialists from anywhere (Guinemer et al. 2021). It also has increased support to patients with chronic illness from telehealth platforms educating them to manage their condition well.

Theme 3 focuses on staffing problems and communication barrier problems encountered by ICU directors. They have mitigated the staffing problem by engaging a good number of trained staff and adjusting flexible work hours for staff. Organising recognising programmes, mentorship programs, and seminars for the advancement of staff also have been encountered strategy by ICU directors. They have introduced standard communication protocols to mitigate communication barriers. For example, implementing the SBAR technique leads to information exchange transparently among team members (Onyemaobi-Agboli, 2021). They also have started using communication apps for real-time information for patient care. Those initiatives have improved staffing problems and communication barrier problems in the ICU.

Theme 4 has highlighted the increased patient safety and enhanced worker performance by intensive care unit directors. They have introduced hygiene practices and strict protocols for employees that can control hospital-acquired infections to some extent and maintain patient safety. Establishment of a real-time monitoring system by ICU directors to check patient condition has enhanced patient safety such as physiologic parameters, pulse oximeter, external transducers, electrocardiogram waveform and so on (Ding and Wang, 2020). Proper education and skill training for ICU staff for handling critical cases have improved the competence and confidence of workers. Effective work hours' allocation and engaging enough staff have reduced the burden, encouraging them to work at their best and enhancing worker performance in the ICU (Wynne et al. 2021).

4.4 Implication of the research

The findings of the research question have reflected a significant overview of the research about leadership challenges in implementing quality improvement initiatives in intensive care units (ICU). The findings have also highlighted the transformational leadership challenges faced by ICU directors while implementing quality improvement initiatives such as effective resource allocation, data management, sustainable employee

engagement, effective work hours' maintenance and so on. This has helped ICU directors to better understand the obstacles and barriers and find effective strategies to encounter the challenges. After that, the findings have also discussed the fruitful strategies, which can help intensive care units (ICU) facilitate patient safety and enormous care through a well-trained and skilled employee team. The research will also help to understand the gap in the intensive care unit (ICU) leads to poor health results and the ICU directors need to develop effective decision-making to meet the gaps.

4.5 Strengths and limitations

Strengths

The major strength of the research is that the findings and discussions behold the insights of diverse perspectives such as nurses, doctors, administrators, and Intensive care unit directors that enhance leadership dynamics. The research has involved practical examples of strategies and technologies that can implement the initiatives successfully. The studies of leadership, highlighting the importance of leadership training programmes have addressed the responsibilities of Intensive care unit directors that lead to enhanced teamwork and better communication. The research has influenced intensive care unit directors to adapt best leadership practices for patient care and safety and enhance workers' performance.

Limitations

The main limitation in this research is not considering the implementation strategy or plan on a practical ground across such a vast and large intensive care unit system around a vast geographic region. Another limitation is the lack of real-life implications in this research.

Chapter 5: Conclusion and Recommendations

5.1 Summary

In summary, quality improvement (QI) measures in the ICU (intensive care unit) are critical to improving patient outcomes, reducing infection rates, and developing safety protocols. However, leadership faces challenges in implementing evidence-based clinical practice guidelines and quality improvements in clinical programs tailored to a variety of clinical problems to improve health outcomes across the ICU. Transformative leadership improvements include evidence-based clinical practice guidelines and clinical protocols tailored to different clinical settings to effectively improve health outcomes for critically ill patients. This research has gathered data through conducting a systematic review to gather all available empirical research for answering research questions. 'NOT', 'AND', and 'OR' are the boolean operators that are used throughout this research. This study searched for articles using Boolean operators such as "leadership challenges" or "quality improvement", "leadership challenges" and "quality improvement measures in intensive care units". Quality improvement initiatives include integrating clinical plans through evidence-based clinical practice guidelines and toolkits for a variety of clinical challenges to develop health care outcomes for injured and sick patients. Quality improvement plans help ICUs meet regulatory requirements and meet accreditation requirements by articulating a commitment to excellence. These quality improvement plans help ICU leaders address specific challenges within specific time frames and improve patient safety and operational efficiency. Leaders can also leverage tools, logic models, and balanced scorecards to uncover weaknesses, threats, and opportunities as well as metrics, goals, and results. Multidisciplinary collaboration in the intensive care unit is critical to ensuring that critically ill patients receive appropriate care and treatment and is an important factor in effectively setting and achieving patient care goals.

5.2 Reflection

Description

During my experience in the ICU, I have observed different leadership challenges while implementing quality improvement programs. There were major issues such as staff

resistance, inadequate training, and limited resources. These challenges have restricted effective communication and collaboration. Therefore, it has made it difficult to reach the desired outcomes.

Feelings

Initially, I was surprised by the resistance from some of my team members who were used to established practices. This resistance has made some members frustrated and I believe that the suggested programs can significantly improve patient care (Cheraghi et al. 2023). I also felt anxious about the possible impact on employee morale and patient safety during the changing period.

Evaluation

My encountered resistance has been made for low understanding of the programs' benefits. In addition, inadequate training has contributed to uncertainty among employees. Conversely, I managed to involve team members across discussions about quality improvement. I noticed increased enthusiasm and ownership of the initiatives. This highlighted the importance of inclusive leadership in fostering a culture of collaboration.

Analysis

I have faced challenges about organisational culture and communication barriers. Effective leadership in ICUs needs strategic planning and the capability to inspire employees. Training programs can emphasise the importance of quality improvement and tools can be offered to improve quality. Therefore, improving open communication can help to identify issues and develop trust among team members.

Conclusion

I have identified the need for strong leadership to navigate challenges while reflecting on this experience. Effective leaders can focus on communication, offer proper training, and involve employees in the improvement process to ensure successful implementation.

Action Plan

I planned to focus on regular team meetings to discuss quality improvement programs openly and identify issues. In addition, I will suggest developing a mentorship program to help employees during changes. It will ensure that everyone feels integrated and valued across the process to enhance patient care in ICU.

5.3 Relevance of the topic to healthcare leadership

The relevance of leadership challenges across applying quality enhancement programs in ICUs is vital to healthcare leadership. Effective leadership directly impacts the success of these initiatives that are vital to improve patient safety and overall care quality (Iraizoz-Iraizoz et al. 2023). Leaders can track resistance and ensure that employees are properly trained and involved. After addressing these challenges, healthcare leaders may cultivate a culture of continuous enhancement and empower teams. This focus on leadership is necessary to achieve organisational goals and reach the emerging demands of patient care across complex environments of ICUs.

5.4 Recommendations

Recommendation 1: Enhancing a collaborative culture

Healthcare leaders can actively make a collaborative culture in the ICUs through promoting open communication and interdisciplinary teamwork. Regular team meetings may act as vital platforms for staff to voice concerns and discuss the benefits of quality improvement initiatives. Leaders can identify resistance and enhance an ownership sense across the improvement process (Cypress et al. 2024). Peer-led workshops and forums can be implemented to improve the relationships and make trust among team members. In addition, celebrating and identifying collaborative efforts can motivate employees. Through respecting every employee's input and promoting a collaborative atmosphere, leaders are able to create a more cohesive and engaged workforce. It has enhanced the effectiveness of quality improvement efforts and improving patient outcomes. This inclusive approach maximises morale and improves unique solutions that directly benefit patient care in ICU setting.

Recommendation 2: Offering comprehensive training and resources

Healthcare leaders can focus on practical training for ICU employees on quality improvements programs that reduce resistance and make confidence. This training needs to involve practical workshops, accessing updated resources and present mentorship that ensure employees are integrated to the changes effectively. Simulation exercises and real-world case studies can improve the understanding of the programs' impact on patient care. In addition, mentorship programs can connect experienced professionals with new employees that enhance knowledge transfer and help in professional development (San Juan et al. 2022). This relationship not only provides guidance but also encourages a supportive learning environment. By investing in targeted training and ensuring access to necessary resources, leaders empower employees to embrace change, improve their skills, and actively contribute to a culture of continuous improvement in patient care. This proactive approach not only increases staff confidence, but also translates into higher quality care and better patient outcomes in the ICU setting.

References

- Abrams, E.M., Shaker, M., Oppenheimer, J., Davis, R.S., Bukstein, D.A. and Greenhawt, M., 2020. The challenges and opportunities for shared decision making highlighted by COVID-19. *The Journal of Allergy and Clinical Immunology: In Practice*, 8(8), pp.2474-2480. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7358768/>
- Aldawood, F., Kazzaz, Y., AlShehri, A., Alali, H. and Al-Surimi, K., 2020. Enhancing teamwork communication and patient safety responsiveness in a paediatric intensive care unit using the daily safety huddle tool. *BMJ open quality*, 9(1), p.e000753. <https://bmjopenquality.bmj.com/content/9/1/e000753.abstract>
- Blot, S., Ruppé, E., Harbarth, S., Asehnoune, K., Poulakou, G., Luyt, C.E., Rello, J., Klompas, M., Depuydt, P., Eckmann, C. and Martin-Loeches, I., 2022. Healthcare-associated infections in adult intensive care unit patients: Changes in epidemiology, diagnosis, prevention and contributions of new technologies. *Intensive and Critical Care Nursing*, 70, p.103227. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8892223/>
- Brenner, M.J., Pandian, V., Milliren, C.E., Graham, D.A., Zaga, C., Morris, L.L., Bedwell, J.R., Das, P., Zhu, H., Allen, J.L.Y. and Peltz, A., 2020. Global Tracheostomy Collaborative: data-driven improvements in patient safety through multidisciplinary teamwork, standardisation, education, and patient partnership. *British journal of anaesthesia*, 125(1), pp.e104-e118. <https://www.sciencedirect.com/science/article/pii/S0007091220302695>
- Brunker, L.B., Boncyk, C.S., Rengel, K.F. and Hughes, C.G., 2023. Elderly patients and management in intensive care units (ICU): clinical challenges. *Clinical interventions in aging*, pp.93-112. <https://www.tandfonline.com/doi/pdf/10.2147/cia.s365968>.
- Cheraghi, R., Ebrahimi, H., Kheibar, N. and Sahebihagh, M.H., 2023. Reasons for resistance to change in nursing: an integrative review. *BMC nursing*, 22(1), p.310. <https://link.springer.com/article/10.1186/s12912-023-01460-0>.
- Chi, X.W., He, R., Wu, X.H., Wu, L.J., Yang, Y.L. and Huang, Z., 2024. Development of best evidence-based practice protocols for central venous catheter placement and

maintenance to reduce CLABSI. *Medicine*, 103(27), p.e38652.
https://journals.lww.com/md-journal/fulltext/2024/07050/development_of_best_evidence_based_practice.76.aspx?context=latestarticles

Clearpointstrategy.com (2024) *Quality Improvement in Healthcare: 8 Initiatives for Better Outcomes* Available from: <https://www.clearpointstrategy.com/blog/examples-of-quality-improvement-in-healthcare> Accessed on: 24.09.2024

Crawford, A.M., Shiferaw, A.A., Ntambwe, P., Milan, A.O., Khalid, K., Rubio, R., Nizeyimana, F., Ariza, F., Mohammed, A.D., Baker, T. and Banguti, P.R., 2023. Global critical care: a call to action. *Critical Care*, 27(1), p.28.
<https://link.springer.com/content/pdf/10.1186/s13054-022-04296-3.pdf>.

Cypress, B., Gharzeddine, R., Fu, M.R., Ransom, M., Villarente, F. and Pitman, C., 2024. Healthcare professionals perspective of the facilitators and barriers to family engagement during patient-and-family-centered-care interdisciplinary rounds in intensive care unit: A qualitative exploratory study. *Intensive and Critical Care Nursing*, 82, p.103636.
<https://www.sciencedirect.com/science/article/pii/S0964339724000168>.

Devi, R., Martin, G.P., Banerjee, J., Gladman, J.R., Dening, T., Barat, A. and Gordon, A.L., 2023. Sustaining interventions in care homes initiated by quality improvement projects: a qualitative study. *BMJ Quality & Safety*, 32(11), pp.665-675.
<https://qualitysafety.bmj.com/content/qhc/32/11/665.full.pdf>.

Ding, S. and Wang, X., 2020. Medical remote monitoring of multiple physiological parameters based on wireless embedded internet. *IEEE Access*, 8, pp.78279-78292.
<https://ieeexplore.ieee.org/iel7/6287639/8948470/09078100.pdf>

Dynamicstudyhub.com (2024) *Effective Communication in the Workplace - Barriers to Communication* Available from: <https://dynamicstudyhub.com/barriers-to-communication/> Accessed on: 24.09.2024

Edlow, B.L., Fecchio, M., Bodien, Y.G., Comanducci, A., Rosanova, M., Casarotto, S., Young, M.J., Li, J., Dougherty, D.D., Koch, C. and Tononi, G., 2023. Measuring

consciousness in the intensive care unit. *Neurocritical Care*, 38(3), pp.584-590.
<https://link.springer.com/content/pdf/10.1007/s12028-023-01706-4.pdf>.

Fastercapital.com, (2024). Available from <https://fastercapital.com/content/Hospital-quality-improvement-Revolutionizing-Healthcare--How-Quality-Improvement-Drives-Business-Success.html>. Accessed on 24.09.24.

Fowler, T.O., Wise, H.H., Mauldin, M.P., Ragucci, K.R., Scheurer, D.B., Su, Z., Mauldin, P.D., Bailey, J.R. and Borckardt, J.J., 2023. Alignment of an interprofessional student learning experience with a hospital quality improvement initiative. *Journal of Interprofessional Care*, 37(sup1), pp.S53-S62.
https://www.researchgate.net/profile/Zemin-Su-2/publication/324466482_Alignment_of_an_interprofessional_student_learning_experience_with_a_hospital_quality_improvement_initiative/links/5d2ca00f299bf1547cb9bf36/Alignment-of-an-interprofessional-student-learning-experience-with-a-hospital-quality-improvement-initiative.pdf.

García-Holgado, A., Marcos-Pablos, S. and García-Peñalvo, F., 2020. Guidelines for performing systematic research projects reviews.
https://reunir.unir.net/bitstream/handle/123456789/12757/ijimai_6_2_14.pdf?sequence=1

Guinemer, C., Boeker, M., Fürstenau, D., Poncette, A.S., Weiss, B., Mörgeli, R. and Balzer, F., 2021. Telemedicine in intensive care units: Scoping review. *Journal of Medical Internet Research*, 23(11), p.e32264. <https://www.jmir.org/2021/11/e32264/>

Incacare.live (2024) *The Integration of Technology and Innovation in the Development of Patient-Centered Medicine in the Intensive Care Unit: A Literature Review* Available from: <https://incacare.live/the-integration-of-technology-and-innovation-in-the-development-of-patient-centered-medicine-in-the-intensive-care-unit-a-literature-review/>
Accessed on: 24.09.2024

Iraizoz-Iraizoz, A., García-García, R., Navarrete-Muro, A., Blasco-Zafra, A., Rodríguez-Beperet, A. and Vázquez-Calatayud, M., 2023. Nurses' clinical leadership in the intensive

care unit: A scoping review. *Intensive and Critical Care Nursing*, 75, p.103368.
<https://www.sciencedirect.com/science/article/pii/S0964339722001719>.

Jalilian, L. and Khairat, S., 2022. The next-generation electronic health record in the ICU: A focus on user-technology interface to optimize patient safety and quality. *Perspectives in Health Information Management*, 19(1).
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9013229/>

Janes, G., Mills, T., Budworth, L., Johnson, J. and Lawton, R., 2021. The association between health care staff engagement and patient safety outcomes: a systematic review and meta-analysis. *Journal of patient safety*, 17(3), pp.207-216.
https://journals.lww.com/journalpatientsafety/fulltext/2021/04000/the_association_between_health_care_staff.10.aspx

Kleinpell, R., Grabenkort, W.R., Boyle III, W.A., Vines, D.L. and Olsen, K.M., 2021. The Society of Critical Care Medicine at 50 years: interprofessional practice in critical care: looking back and forging ahead. *Critical care medicine*, 49(12), pp.2017-2032.
https://journals.lww.com/ccmjjournal/fulltext/2021/12000/The_Society_of_Critical_Care_Medicine_at_50_Years_.3.aspx

König, J., Santagata, R., Scheiner, T., Adleff, A.K., Yang, X. and Kaiser, G., 2022. Teacher noticing: A systematic literature review of conceptualizations, research designs, and findings on learning to notice. *Educational Research Review*, 36, p.100453.
<https://www.sciencedirect.com/science/article/pii/S1747938X22000227>

Kumar, H., 2022. Augmented reality in online retailing: a systematic review and research agenda. *International Journal of Retail & Distribution Management*, 50(4), pp.537-559.
https://www.researchgate.net/profile/Harish-Kumar-162/publication/354208440_Augmented_reality_in_online_retailing_A_systematic_review_and_research_agenda/links/61ec3e31c5e3103375b25e4d/Augmented-reality-in-online-retailing-A-systematic-review-and-research-agenda.pdf

Manetti, G., Bellucci, M. and Oliva, S., 2021. Unpacking dialogic accounting: a systematic literature review and research agenda. *Accounting, Auditing & Accountability Journal*,

34(9), pp.250-283. <https://www.emerald.com/insight/content/doi/10.1108/AAAJ-08-2020-4736/full/pdf>

McGrath, B.A., Wallace, S., Lynch, J., Bonvento, B., Coe, B., Owen, A., Firn, M., Brenner, M.J., Edwards, E., Finch, T.L. and Cameron, T., 2020. Improving tracheostomy care in the United Kingdom: results of a guided quality improvement programme in 20 diverse hospitals. *British journal of anaesthesia*, 125(1), pp.e119-e129. <https://www.sciencedirect.com/science/article/pii/S000709122030279>

Nyhagen, R., Egerod, I., Rustøen, T., Lerdal, A. and Kirkevold, M., 2023. Unidentified communication challenges in the intensive care unit: A qualitative study using multiple triangulations. *Australian Critical Care*, 36(2), pp.215-222. <https://www.sciencedirect.com/science/article/pii/S1036731422000078>.

Onyemaobi-Agboli, A., 2021. *Use of Standardized Handoff Communication Tool in Post-acute Rehabilitation Unit*. Grand Canyon University. <https://search.proquest.com/openview/52fb92c499c9d9f09659448a6a6bf315/1.pdf?pq-origsite=gscholar&cbl=18750&diss=y>

Patel, R.V., Redivo, J., Nelliot, A., Eakin, M.N., Wieczorek, B., Quinn, J., Gurses, A.P., Balas, M.C., Needham, D.M. and Kudchadkar, S.R., 2021. Early mobilization in a PICU: a qualitative sustainability analysis of PICU Up!. *Pediatric Critical Care Medicine*, 22(4), pp.e233-e242. https://journals.lww.com/pccmjournal/fulltext/2021/04000/early_mobilization_in_a_picu_a_qualitative.16.aspx

Projectguru.in (2024). *What is the difference between systematic review and critical review?*. Available from <https://www.projectguru.in/systematic-review-critical-review/>. Accessed on 24.09.2024

Rezaee, N., Ghaljeh, M. and Salar, A., 2020. Barriers to providing high-quality nursing care in intensive care units: a qualitative study. *Medical-Surgical Nursing Journal*, 9(3). <https://brieflands.com/articles/msnj-110265.html>

Rowan, B.L., Anjara, S., De Brún, A., MacDonald, S., Kearns, E.C., Marnane, M. and McAuliffe, E., 2022. The impact of huddles on a multidisciplinary healthcare teams' work engagement, teamwork and job satisfaction: A systematic review. *Journal of Evaluation in Clinical Practice*, 28(3), pp.382-393.

<https://www.authorea.com/doi/pdf/10.22541/au.163398165.51988115>

San Juan, N.V., Clark, S.E., Camilleri, M., Jeans, J.P., Monkhouse, A., Chisnall, G. and Vindrola-Padros, C., 2022. Training and redeployment of healthcare workers to intensive care units (ICUs) during the COVID-19 pandemic: a systematic review. *BMJ open*, 12(1), p.e050038. <https://bmjopen.bmj.com/content/12/1/e050038.abstract>.

Scells, H., Zuccon, G. and Koopman, B., 2021. A comparison of automatic Boolean query formulation for systematic reviews. *Information Retrieval Journal*, 24, pp.3-28. <https://link.springer.com/content/pdf/10.1007/s10791-020-09381-1.pdf>

Schilling, S., Armaou, M., Morrison, Z., Carding, P., Bricknell, M. and Connelly, V., 2022. Understanding teamwork in rapidly deployed interprofessional teams in intensive and acute care: A systematic review of reviews. *PLoS One*, 17(8), p.e0272942. <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0272942>

Shahmoradi, L., Safdari, R., Ahmadi, H. and Zahmatkeshan, M., 2021. Clinical decision support systems-based interventions to improve medication outcomes: a systematic literature review on features and effects. *Medical Journal of the Islamic Republic of Iran*, 35, p.27. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8214039/>

Wang, S., Scells, H., Koopman, B. and Zuccon, G., 2023, July. Can ChatGPT write a good boolean query for systematic review literature search?. In *Proceedings of the 46th International ACM SIGIR Conference on Research and Development in Information Retrieval* (pp. 1426-1436). <https://arxiv.org/pdf/2302.03495>

Wynne, R., Davidson, P.M., Duffield, C., Jackson, D. and Ferguson, C., 2021. Workforce management and patient outcomes in the intensive care unit during the COVID-19 pandemic and beyond: A discursive paper. *Journal of clinical nursing*. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8447459/>

Zamboni, K., Baker, U., Tyagi, M., Schellenberg, J., Hill, Z. and Hanson, C., 2020. How and under what circumstances do quality improvement collaboratives lead to better outcomes? A systematic review. *Implementation Science*, 15, pp.1-20.
<https://link.springer.com/content/pdf/10.1186/s13012-020-0978-z.pdf>.

Appendices

Appendix 1: Quality improvement program



(Source:

[https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.clearpointstrategy.com%2Fblog%2Fexamples-of-quality-improvement-in-healthcare&psig=AOvVaw3-QbMY-pvH2kCt5ZaPd2LO&ust=1727261944526000&source=images&cd=vfe&opi=89978449&ved=0CBQQjRxqFwoTCLjriLC224gDFQAAAAAdAAAAABAE\)](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.clearpointstrategy.com%2Fblog%2Fexamples-of-quality-improvement-in-healthcare&psig=AOvVaw3-QbMY-pvH2kCt5ZaPd2LO&ust=1727261944526000&source=images&cd=vfe&opi=89978449&ved=0CBQQjRxqFwoTCLjriLC224gDFQAAAAAdAAAAABAE)

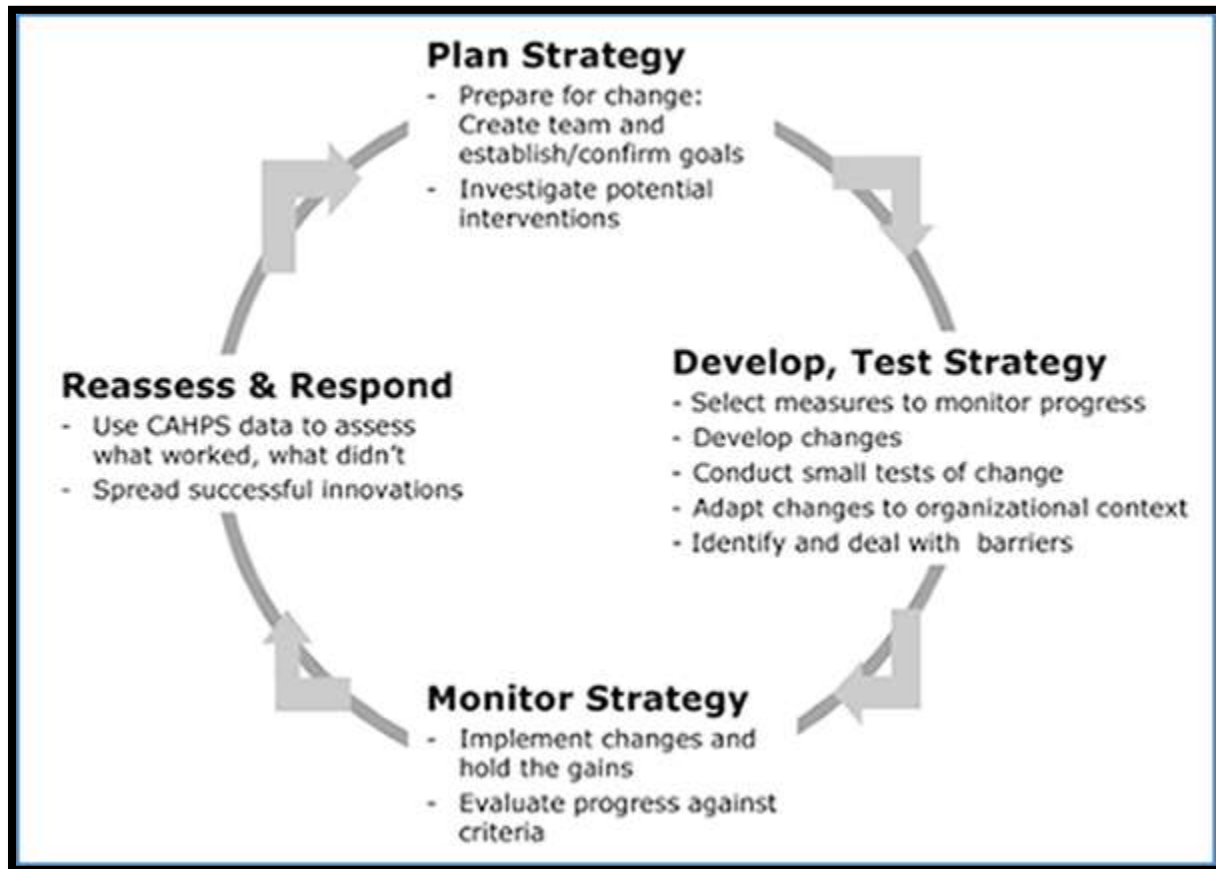
Appendix 2: Leadership's role



(Source:

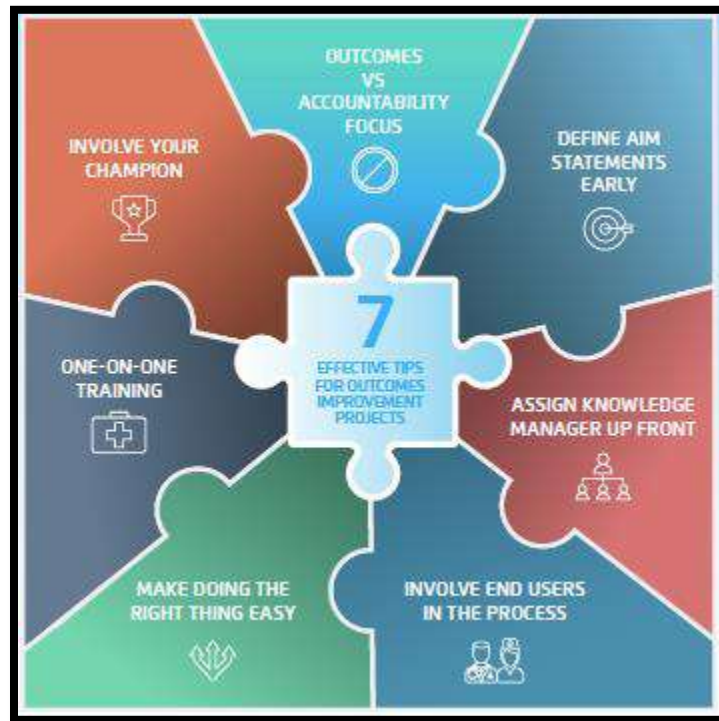
[https://www.google.com/url?sa=i&url=https%3A%2F%2Fstrategistsworld.com%2Ftough+est-leadership-challenges%2F&psig=AOvVaw1iaktoG_xOI6fWU64I9pHQ&ust=1727262120710000&source=images&cd=vfe&opi=89978449&ved=0CBQQjRxqFwoTCIDOOpy224gDFQAAAAdAAAAABAE\)](https://www.google.com/url?sa=i&url=https%3A%2F%2Fstrategistsworld.com%2Ftough+est-leadership-challenges%2F&psig=AOvVaw1iaktoG_xOI6fWU64I9pHQ&ust=1727262120710000&source=images&cd=vfe&opi=89978449&ved=0CBQQjRxqFwoTCIDOOpy224gDFQAAAAdAAAAABAE)

Appendix 3: Ways To Approach the Quality Improvement Process



(Source: <https://www.ahrq.gov/cahps/quality-improvement/improvement-guide/4-approach-qi-process/index.html>)

Appendix 4: 7 Features of Highly Effective Outcomes Improvement Projects



(Source: <https://www.healthcatalyst.com/insights/7-tips-for-quality-improvement-projects-in-healthcare>)

Appendix 5: CASP tool in appraisal

Authors and Year	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Iraizoz-Iraizoz et al. (2023)	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell
Nyhagen et al. (2023)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Zamboni et al., (2020)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Crawford et al., (2023)	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell
Brunker et al. (2023)	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell
Devi et al. (2023)	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell	Can't Tell
Fowler et al. (2023)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Edlow et al. (2023)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes