#### My Final College Paper

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#### A Thesis

#### Presented to

The Division of Mathematics and Natural Sciences

Reed College

 $\label{eq:continuous} \mbox{In Partial Fulfillment}$  of the Requirements for the Degree  $\mbox{Bachelor of Arts}$ 

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	for the Division Biology)
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# Acknowledgements

I want to thank a few people.

## Preface

This is an example of a thesis setup to use the reed thesis document class (for LaTeX) and the R bookdown package, in general.

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# Abstract

The preface pretty much says it all. Second paragraph of abstract starts here.

# Dedication

You can have a dedication here if you wish.

#### Why use it?

R Markdown creates a simple and straightforward way to interface with the beauty of LaTeX. Packages have been written in  ${\bf R}$  to work directly with LaTeX to produce nicely formatting tables and paragraphs. In addition to creating a user friendly interface to LaTeX, R Markdown also allows you to read in your data, to analyze it and to visualize it using  ${\bf R}$  functions, and also to provide the documentation and commentary on the results of your project. Further, it allows for  ${\bf R}$  results to be passed inline to the commentary of your results. You'll see more on this later.

#### Who should use it?

Anyone who needs to use data analysis, math, tables, a lot of figures, complex cross-references, or who just cares about the final appearance of their document should use *R Markdown*. Of particular use should be anyone in the sciences, but the user-friendly nature of *Markdown* and its ability to keep track of and easily include figures, automatically generate a table of contents, index, references, table of figures, etc. should make it of great benefit to nearly anyone writing a thesis project.

#### For additional help with bookdown

Please visit the free online bookdown reference guide.

## Chapter 1

## Introduction

#### 1.1 Urban Forests and Urbanization

An urban forest is the total population of trees in an urban area. Urban forests are comprised of parks, street trees, landscaped boulevards, green spaces, and any other location where trees can be found in urban spaces. Urban forests are in close proximity to large or dense human populations, have a relatively high diversity of species and forest patch structures as well as both public and private ownership, and their management is often geared toward sustaining tree health and maximizing the potential benefits that trees provide (Robertson & Mason, 2016). In 2011, urban forests in the United States contained around 74.4 billion trees, which is about a quarter of the total tree population (USDA Forest Service, 2011). The US Census bureau reports that, in 2010, nearly 81% of Americans lived in urban areas, up from 79% 10 years earlier. The United Nations predicts that, by 2050, 68% of the world population will live in urban areas (United Nations & Affairs, 2018). As urbanization continues, it becomes increasingly important for both those working to manage urban forests and residents of urban areas to understand the dynamics and health of urban forests in order to retain and protect the numerous benefits they provide.

### 1.2 The Benefits of Urban Forests

Urban forests and urban trees have numerous benefits, which range from environmental to economic. The environmental benefits of urban trees include numerous forms of pollution removal from both water and air. In undeveloped areas, most of the precipitated water is absorbed into the earth. However, due to the high amount of

impervious surfaces such as sidewalks, streets, and parking lots in urban areas, rain and snowmelt are unable to soak back into the earth and become stormwater runoff instead. This runoff flows over developed impervious surfaces and picks up trash, yard waste, dirt, and many other potentially harmful chemicals and pollutants. It is then deposited in streams, rivers, wetlands, and other bodies of water that are damaged by polluted runoff. Green infrastructure like urban trees help in reducing the volume and rate of runoff by allowing more precipitation to be soaked into the earth. Research has shown that the presence of street trees also has a positive impact in reducing stormwater runoff volume (US EPA, 2020). A 2021 study conducted in Fond du Lac, Wisconsin, showed that the removal of street trees increased the volume of stormwater runoff by 4% (Selbig et al., 2021). The study calculated that on a per-tree basis for each square meter of canopy that was removed, 66 liters of rainfall could have been intercepted and stored by the street trees. This results in an annual runoff volume reduction estimated at 6,376 liters per tree.

Urban trees also remove pollutants from the air. Numerous studies have shown that trees can remove many different pollutants (O3, PM10, NO2, SO2, CO) by uptake via leaf stomata. Pollutant particles can also be collected and stored on a tree's surface. Urban trees provide a total annual air pollution removal of 711,000 tons, which is valued at \$3.8 billion (David J. Nowak, Crane, & Stevens, 2006). Cities with higher levels of tree canopy cover have higher rates of pollution removal by trees, and longer on-leaf growing periods of trees lead to more pollution removal as well. While the removal of air pollution by urban trees results in the improvement of air quality, trees also help mitigate climate change, improve atmospheric conditions and air quality through carbon sequestration.

The increase of atmospheric carbon dioxide from human sources is one of the primary drivers of global climate change. In 2019, U.S. greenhouse gas emissions totaled 6,558 million metric tons of carbon dioxide equivalents. In the same year, the city of Portland's carbon emissions totaled around 55,000 metric tons of carbon dioxide equivalents (City of Portland, n.d.). Rural and urban forests, as well as other natural and nature based carbon sinks have been suggested as a method of mitigating greenhouse gas emissions of cities in order to reduce the impacts of global climate change (Lazarus, Chandler, & Erickson, 2013). These natural carbon sinks capture atmospheric carbon dioxide during photosynthesis and store the carbon as biomass, releasing oxygen back into the atmosphere.

Multiple scholars estimate that urban trees in the United States currently store over 708 million tons of carbon, and capture another 28.2 million tons of carbon per

year, which is approximately 0.05% of annual carbon dioxide emissions in the United States (David J. Nowak & Crane, 2002; David J. Nowak, Greenfield, Hoehn, & Lapoint, 2013; Safford, Larry, McPherson, Nowak, & Westphal, 2013). The current carbon storage of urban trees is valued at more than \$50 billion, with carbon sequestration valued at an additional \$2 billion per year (David J. Nowak et al., 2013). The environmental benefits of urban trees can result in economic advantages under future carbon trading schemas, but there are other unique economic and social benefits that urban trees provide.

Residents of urban areas experience the benefits of urban trees most immediately through the beauty and visual stimulation they provide. Aesthetics alone are a large driver in the plantings of urban trees. Studies have found that trees are one of the main contributors to positive visual aesthetic quality of residential areas, and that large trees contribute more to perceived beauty than smaller trees (Herbert W. Schroeder, 2011; Herbert W. Schroeder & Cannon, 1987; H. Schroeder & Cannon, 1983).

The positive impacts of urban trees goes far beyond their visual contributions. Numerous studies have shown that people living near urban forests live longer, experience better mental health, and self-rate their overall health higher than people who do not live near urban forests (James, Banay, Hart, & Laden, 2015). Residents of two different towns in Germany visited urban forests and green spaces more frequently after the beginning of the COVID-19 pandemic, which contributed significantly to the residents' well-being (Beckmann-Wübbelt et al., 2021). Research into the psychological benefits of urban trees shows that teenage girls who spend more time around trees and other sources of nature and vegetation have higher levels of self-discipline, and children with diagnosed attention deficit disorder show improved focus and ability to learn after spending time outside (Andrea Faber Taylor, Kuo, & Sullivan, 2001; ANDREA FABER Taylor, Kuo, & Sullivan, 2002).

Additionally, urban trees provide numerous economic benefits on both a nation wide scale, and an individual scale. Urban tree canopy cover positively impacts residential property values. In Athens, Georgia, landscaping with trees results in a 3.5%–4.5% increase in home sale price (Anderson & Cordell, 1988). In Ramsey and Dakota Counties, Minnesota, researchers found that a 10% increase in tree cover within 100m of a house increases the average home price by 0.5% (Sander, Polasky, & Haight, 2010). Both summer cooling and winter heating demands can be reduced through shading and wind speed reduction by urban trees, which lowers energy costs (David J. Nowak et al., 2010). A 2009 study of 460 single-family homes in Sacramento,

California showed that tree cover on the south and west sides of houses reduced summer electricity use by 5.2%, whereas trees on the north side of a house increased electricity use by 1.5% (Donovan & Butry, 2009). A more recent study conducted in the city of Thessaloniki in northern Greece found that the cooling potential of street trees is directly related to the foliage density and the shade provided can lower temperatures up to 5 degrees C, leading to energy savings of up to 54% (Tsoka, Leduc, & Rodler, 2021).

### 1.3 Environmental Challenges for Urban Trees

The multiple economic, environmental and quality of life, health benefits that are provided by urban trees are dependent on tree health. Urban trees are generally more stressed than those in rural areas due to the adverse growing conditions they face. This includes higher temperatures, additional soil compaction, root zone restrictions, and extreme variations in environmental conditions such as wind speed and sunlight level (Flint, 1985; Ward & Johnson, 2007).

Extreme weather events that can harm trees, such as the ice storm and heat dome events that Portland, OR experienced in 2021, are occurring with increasing frequency and intensity.

## 1.4 Urban Forestry in Portland, Oregon

Portland is one of many cities to create tree inventories in the last 25 years, with the goal of better understanding the urban forest. Over a period of 9 years, 2,000 volunteers along with members of Portland's Urban Forestry team inventoried Portland's 245,000 park and street trees (DiSalvo, Fukuda, Ramsey, & Parks, 2017; Portland Urban Forestry, 2019). In addition to basic physical and environmental variables such as tree height, diameter, and location, volunteers also visually assessed the health condition of each tree, and categorized it as good, fair, poor, or dead. Portland inventoried the 218,602 street trees between 2010 and 2016, and 25,740 park trees between 2017 and 2019. Portland Urban Forestry estimates that Portland's parks contain upwards of 1.2 million trees, but the tree inventory project only inventoried trees in developed portions of parks. Portland Urban Forestry estimates that Portland's street trees produce an estimated \$28.6 million annually in environmental and aesthetic benefits, with a full replacement value of \$753 million (DiSalvo et al., 2017). Portland's inventoried park trees have an estimated worth of \$128 million (Portland Urban Forestry,

2019). While Portland's tree inventories are spectacular resources which help shed light on the urban tree population in Portland and the benefits it can provide, there are limitations to the information available through the inventories.

One drawback of the inventories is that volunteers were only able to inventory trees on public land, which excluded any trees growing in yards or other privately owned areas. Since only developed portions of parks were inventoried, roughly 98% of Portland's park trees were not inventoried. Additionally, since the inventories were collected over a 9 year period, the collected health assessments for many trees are no longer reliable or representative of present day conditions. They represent data from a range of 9 years and in the 11 years since inventory collection began much has changed.

Measuring urban tree health through field surveys can be extremely time and labor intensive. It requires the collection of detailed data on numerous environmental variables, as well as extensive groundwork to conduct the field surveys. To collect Portland's tree inventories, more than 2,000 volunteers collectively spend upwards of 25,000 hours in the field. Additionally, in order to get a good picture of changes in tree health over time, trees need to be revisited numerous times over the study period. Remote sensing data from satellite imagery can be used to locate and map trees in both urban and rural areas, as well as monitor tree health.

## 1.5 Remote Sensing

While the term "remote sensing" was first used in the 1960s, the first aerial images were taken in the 1850s from hot air balloons. Later, small cameras were attached to kites and even pigeons to capture aerial images. With the development of airplanes in the early 20th century, images were able to be taken from higher altitudes, providing aerial views of larger surface areas (MOORE, 1979). Aerial images taken from planes provided essential military reconnaissance during both World War I and II. The first environmental applications of aerial imagery began in the 1930s, when the Agriculture Department began to use aerial photography to map and catalog farmland in the United States. Soon after, aerial imagery became a tool for conservation and land planning purposes. Capturing aerial images from planes was the primary method of capturing images of the earth's surface until the early 1960s. Since the first satellite was launched in 1957, the technical capabilities of satellites has greatly increased, along with the types and applications of satellite-collected data (Khorram, 2012).

Within the field of forestry and ecology, remote sensing has numerous applications,

from measuring the cover and structure of vegetation, to examining biodiversity and soil characteristics of specific areas. Additionally, remote sensing measurements can be used to calculate and monitor changes in forest density, which is critical for determining the fuel load and forest health in regards to fire risk. One of the most commonly used remote sensing metrics used to measure forest health is the Normalized Difference Vegetation Index (NDVI), which is calculated from the red and near infrared (NIR) bands from remote sensing imagery. Studies have shown that NDVI is highly correlated with chlorophyll content. Specifically, NDVI has a near-linear relationship to the chlorophyll content of soybean crops (Myneni, Hall, Sellers, & Marshak, 1995; Tucker, 1979). Especially when the goal is monitoring tree health changes over time, remote sensing data eliminates the need for repeated sampling over long time periods, since satellite images are taken at regular intervals as the satellites continually orbit the earth. With the availability and accuracy of aerial imagery increasing as these technologies continue to advance, remote sensing is becoming an important and effective method for mapping, monitoring, and analyzing tree health on an individual tree scale (Xiao & McPherson, 2005).

#### 1.6 Previous work

Xiao & McPherson (2005) used multispectral remote sensing data paired with field collected tree health data with the goal of mapping tree health on the University of California Davis campus. Field data on 81 campus trees was collected in the summer of 2004, and the health of the trees was classified as "healthy" or "unhealthy." Additionally, a second dataset of 1,186 trees was collected which included randomly selected trees to check the accuracy of the resulting tree health mapping. With high resolution multispectral remote sensing data collected in the summers of 2003 and 2004, NDVI was calculated and used to classify each pixel as vegetation or nonvegetation. The pixels representing trees and shrubs were manually selected and extracted, resulting in NDVI data just for trees and shrubs. The remaining data was split into 5 separate layers based on physiognomic tree type (broadleaf deciduous, broadleaf evergreen, conifer, palm, and mixed). Tree health was evaluated at both a pixel scale, and a tree scale, with the pixels or trees being mapped as either healthy or unhealthy. A tree was labeled as unhealthy if 30% or more of the pixels within the manually delineated tree crown were mapped as unhealthy, and if the average NDVI of the pixels were less than the NDVI threshold for healthy trees. The accuracy of the tree health assessment was checked against the validation dataset of 1,186 trees.

1.6. Previous work

The field health assessment agreed with the remotely sensed health classification for 88% of the trees.

Fang, McNeil, Warner, Dahle, & Eutsler (2020) used a similar approach to evaluate the health of street trees in Washington D.C. using multispectral remote sensing data and D.C.'s street tree inventory. The tree inventory contained 18,434 trees, each with a tree health classification of excellent, good, fair, poor, or dead. The researchers purchased remote sensing images for June 11, July 30, and August 30, 2017, to compare the sensitivity of tree health at different points in the trees' onleaf period. To extract pixels belonging to tree crowns, a radial buffer based on tree crown diameter was used, and pixels with low NDVI values were masked. This paper tested 5 different vegetation indices (VIs), which included three different variations of NDVI. The different VIs were calculated for each pixel and averaged for each tree. They found that the VI values of trees in good, fair, and poor health conditions were highly statistically different, and traditional NDVI was the most sensitive VI for detecting tree health conditions. Additionally, it was determined that remote sensing imagery taken in the middle of the on-leaf period had the best potential to assess the health condition of trees.

These two studies form the basis of the approach and methods for this thesis, but there are two main places where I believe I can add new insights and improve methodology. First, a frustrating drawback of both Fang et al. (2020) and Xiao & McPherson (2005) is that a true replication of their process is inaccessible due to the sources of their data. Xiao & McPherson (2005) used multispectral data that was specially collected just for the UC Davis campus, and Fang et al. (2020) purchased the high resolution multispectral data that was used in their study. Second, there is little consistency in the methods used to select image pixels for NDVI evaluation. Xiao & McPherson (2005) manually detected and delineated tree crowns for health assessment, and any trees with overlapping crowns were removed from the analysis. Manual crown delineation is extremely time intensive and is an unrealistic method for large sample sizes. In Fang et al. (2020), a standardized radius based on the average DBH of all trees was used to select the tree crown area. However, this method will only use the center pixels of large trees eliminating the edges, and it is unclear how overlapping tree crowns were dealt with. The impact of these different methods on health analysis is unknown.

## 1.7 This Thesis

Based on the assumptions that tree health can be approximated using satellite spectral data, specifically NDVI, this thesis aims to replicate the process of Fang et al. (2020) and Xiao & McPherson (2005). Additionally, I will investigate the questions of the impact of species differentiation when using NDVI to calculate tree health, and if different methods of tree crown delineation impact the health rating outcome. Based on these questions, I predict that differentiating health rating predictions by tree species will improve the accuracy of the model, and differentiating by tree type (conifer vs broadleaf) will also improve the accuracy, but less than species. Additionally, I predict that using more in-depth tree crown delineation approaches will allow for more trees to be analyzed, and will also improve the accuracy of the health rating.

Finally, this thesis only uses data sources, tools, and processes that are either publicly accessible or free, in order to keep this type of research accessible to all.

## Chapter 2

## Mathematics and Science

#### 2.1 Math

TEX is the best way to typeset mathematics. Donald Knuth designed TEX when he got frustrated at how long it was taking the typesetters to finish his book, which contained a lot of mathematics. One nice feature of *R Markdown* is its ability to read LaTeX code directly.

If you are doing a thesis that will involve lots of math, you will want to read the following section which has been commented out. If you're not going to use math, skip over or delete this next commented section.

## 2.2 Chemistry 101: Symbols

Chemical formulas will look best if they are not italicized. Get around math mode's automatic italicizing in LaTeX by using the argument \$\mathrm{formula here}\$, with your formula inside the curly brackets. (Notice the use of the backticks here which enclose text that acts as code.)

So,  $Fe_2^{2+}Cr_2O_4$  is written  $\mathrm{Fe_2^{2+}Cr_2O_4}$ \$.

Exponent or Superscript: O<sup>-</sup>

Subscript: CH<sub>4</sub>

To stack numbers or letters as in  $Fe_2^{2+}$ , the subscript is defined first, and then the superscript is defined.

Bullet: CuCl • 7H<sub>2</sub>O

Delta:  $\Delta$ 

Reaction Arrows:  $\longrightarrow$  or  $\xrightarrow{solution}$ 

Resonance Arrows:  $\leftrightarrow$ 

Reversible Reaction Arrows:  $\rightleftharpoons$ 

#### 2.2.1 Typesetting reactions

You may wish to put your reaction in an equation environment, which means that LaTeX will place the reaction where it fits and will number the equations for you.

$$C_6H_{12}O_6 + 6O_2 \longrightarrow 6CO_2 + 6H_2O$$
 (2.1)

We can reference this combustion of glucose reaction via Equation (2.1).

#### 2.2.2 Other examples of reactions

$$\begin{split} \mathrm{NH_4Cl_{(s)}} &\rightleftharpoons \mathrm{NH_{3(g)}} + \mathrm{HCl_{(g)}} \\ \mathrm{MeCH_2Br} &+ \mathrm{Mg} \xrightarrow[below]{above} \mathrm{MeCH_2} \bullet \mathrm{Mg} \bullet \mathrm{Br} \end{split}$$

## 2.3 Physics

Many of the symbols you will need can be found on the math page https://web.reed.edu/cis/help/latex/math.html and the Comprehensive LaTeX Symbol Guide (https://mirror.utexas.edu/ctan/info/symbols/comprehensive/symbols-letter.pdf).

## 2.4 Biology

You will probably find the resources at https://www.lecb.ncifcrf.gov/~toms/latex.html helpful, particularly the links to bsts for various journals. You may also be interested in TeXShade for nucleotide typesetting (https://homepages.uni-tuebingen.de/beitz/txe.html). Be sure to read the proceeding chapter on graphics and tables.

## Chapter 3

## Graphics, References, and Labels

### 3.1 Figures

If your thesis has a lot of figures, R Markdown might behave better for you than that other word processor. One perk is that it will automatically number the figures accordingly in each chapter. You'll also be able to create a label for each figure, add a caption, and then reference the figure in a way similar to what we saw with tables earlier. If you label your figures, you can move the figures around and R Markdown will automatically adjust the numbering for you. No need for you to remember! So that you don't have to get too far into LaTeX to do this, a couple R functions have been created for you to assist. You'll see their use below.

In the **R** chunk below, we will load in a picture stored as reed.jpg in our main directory. We then give it the caption of "Reed logo", the label of "reedlogo", and specify that this is a figure. Make note of the different **R** chunk options that are given in the R Markdown file (not shown in the knitted document).

include graphics(path = "figure/reed.jpg")



Figure 3.1: Reed logo

Here is a reference to the Reed logo: Figure 3.1. Note the use of the fig: code

here. By naming the  ${\bf R}$  chunk that contains the figure, we can then reference that figure later as done in the first sentence here. We can also specify the caption for the figure via the R chunk option fig.cap.

3.1. Figures 15

Below we will investigate how to save the output of an R plot and label it in a way similar to that done above. Recall the flights dataset from Chapter ??. (Note that we've shown a different way to reference a section or chapter here.) We will next explore a bar graph with the mean flight departure delays by airline from Portland for 2014.

```
mean_delay_by_carrier <- flights %>%
  group_by(carrier) %>%
  summarize(mean_dep_delay = mean(dep_delay))
ggplot(mean_delay_by_carrier, aes(x = carrier, y = mean_dep_delay)) +
  geom_bar(position = "identity", stat = "identity", fill = "red")
```

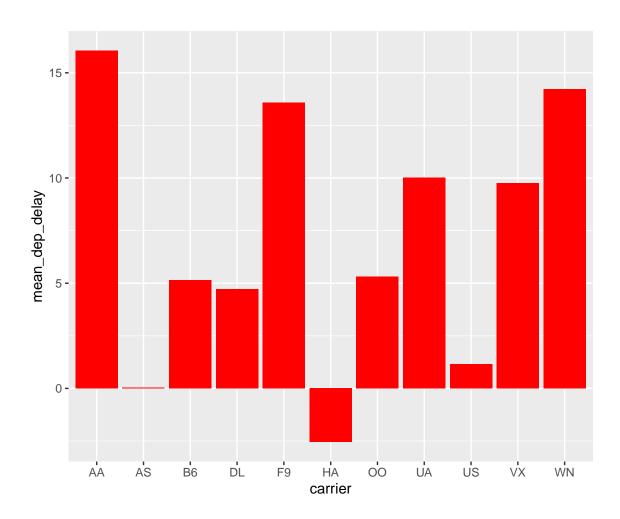


Figure 3.2: Mean Delays by Airline

Here is a reference to this image: Figure 3.2.

A table linking these carrier codes to airline names is available at https://github.com/ismayc/pnwflights14/blob/master/data/airlines.csv.

Next, we will explore the use of the out.extra chunk option, which can be used to shrink or expand an image loaded from a file by specifying "scale= ". Here we use the mathematical graph stored in the "subdivision.pdf" file.

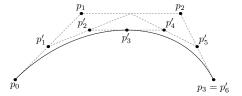


Figure 3.3: Subdiv. graph

Here is a reference to this image: Figure 3.3. Note that echo=FALSE is specified so that the R code is hidden in the document.

#### More Figure Stuff

Lastly, we will explore how to rotate and enlarge figures using the out.extra chunk option. (Currently this only works in the PDF version of the book.)

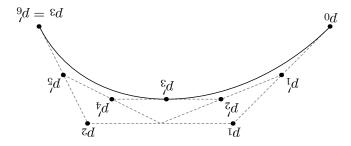


Figure 3.4: A Larger Figure, Flipped Upside Down

As another example, here is a reference: Figure 3.4.

### 3.2 Footnotes and Endnotes

You might want to footnote something. <sup>1</sup> The footnote will be in a smaller font and placed appropriately. Endnotes work in much the same way. More information can be found about both on the CUS site or feel free to reach out to data@reed.edu.

## 3.3 Bibliographies

Of course you will need to cite things, and you will probably accumulate an armful of sources. There are a variety of tools available for creating a bibliography

<sup>&</sup>lt;sup>1</sup>footnote text

database (stored with the .bib extension). In addition to BibTeX suggested below, you may want to consider using the free and easy-to-use tool called Zotero. The Reed librarians have created Zotero documentation at https://libguides.reed.edu/citation/zotero. In addition, a tutorial is available from Middlebury College at https://sites.middlebury.edu/zoteromiddlebury/.

R Markdown uses pandoc (https://pandoc.org/) to build its bibliographies. One nice caveat of this is that you won't have to do a second compile to load in references as standard LaTeX requires. To cite references in your thesis (after creating your bibliography database), place the reference name inside square brackets and precede it by the "at" symbol. For example, here's a reference to a book about worrying: (Molina1994?). This Molina1994 entry appears in a file called thesis.bib in the bib folder. This bibliography database file was created by a program called BibTeX. You can call this file something else if you like (look at the YAML header in the main .Rmd file) and, by default, is to placed in the bib folder.

For more information about BibTeX and bibliographies, see our CUS site (https://web.reed.edu/cis/help/latex/index.html)<sup>2</sup>. There are three pages on this topic: bibtex (which talks about using BibTeX, at https://web.reed.edu/cis/help/latex/bibtex.html), bibtexstyles (about how to find and use the bibliography style that best suits your needs, at https://web.reed.edu/cis/help/latex/bibtexstyles.html) and bibman (which covers how to make and maintain a bibliography by hand, without BibTeX, at https://web.reed.edu/cis/help/latex/bibman.html). The last page will not be useful unless you have only a few sources.

If you look at the YAML header at the top of the main .Rmd file you can see that we can specify the style of the bibliography by referencing the appropriate csl file. You can download a variety of different style files at https://www.zotero.org/styles. Make sure to download the file into the csl folder.

#### Tips for Bibliographies

- Like with thesis formatting, the sooner you start compiling your bibliography for something as large as thesis, the better. Typing in source after source is mind-numbing enough; do you really want to do it for hours on end in late April? Think of it as procrastination.
- The cite key (a citation's label) needs to be unique from the other entries.

<sup>&</sup>lt;sup>2</sup>(reedweb2007?)

- When you have more than one author or editor, you need to separate each author's name by the word "and" e.g. Author = {Noble, Sam and Youngberg, Jessica},.
- Bibliographies made using BibTeX (whether manually or using a manager) accept LaTeX markup, so you can italicize and add symbols as necessary.
- To force capitalization in an article title or where all lowercase is generally used, bracket the capital letter in curly braces.
- You can add a Reed Thesis citation<sup>3</sup> option. The best way to do this is to use the phdthesis type of citation, and use the optional "type" field to enter "Reed thesis" or "Undergraduate thesis."

#### 3.4 Anything else?

If you'd like to see examples of other things in this template, please contact the Data @ Reed team (email data@reed.edu) with your suggestions. We love to see people using R Markdown for their theses, and are happy to help.

 $<sup>^{3}</sup>$ (noble2002?)

# Conclusion

If we don't want Conclusion to have a chapter number next to it, we can add the {-}} attribute.

#### More info

And here's some other random info: the first paragraph after a chapter title or section head *shouldn't be* indented, because indents are to tell the reader that you're starting a new paragraph. Since that's obvious after a chapter or section title, proper typesetting doesn't add an indent there.

### Appendix A

# The First Appendix

This first appendix includes all of the R chunks of code that were hidden throughout the document (using the include = FALSE chunk tag) to help with readibility and/or setup.

In the main Rmd file

```
# This chunk ensures that the thesisdown package is
# installed and loaded. This thesisdown package includes
# the template files for the thesis.
if (!require(remotes)) {
 if (params$`Install needed packages for {thesisdown}`) {
    install.packages("remotes", repos = "https://cran.rstudio.com")
 } else {
   stop(
     paste('You need to run install.packages("remotes")",
            "first in the Console.')
   )
 }
if (!require(thesisdown)) {
 if (params$`Install needed packages for {thesisdown}`) {
   remotes::install_github("ismayc/thesisdown")
 } else {
   stop(
     paste(
        "You need to run",
```

```
'remotes::install_github("ismayc/thesisdown")',
    "first in the Console."
    )
    }
}
library(thesisdown)
# Set how wide the R output will go
options(width = 70)
```

#### In Chapter 3:

```
# This chunk ensures that the thesisdown package is
# installed and loaded. This thesisdown package includes
# the template files for the thesis and also two functions
# used for labeling and referencing
if (!require(remotes)) {
 if (params$`Install needed packages for {thesisdown}`) {
    install.packages("remotes", repos = "https://cran.rstudio.com")
 } else {
    stop(
     paste(
        'You need to run install.packages("remotes")',
        "first in the Console."
     )
    )
 }
}
if (!require(dplyr)) {
 if (params$`Install needed packages for {thesisdown}`) {
    install.packages("dplyr", repos = "https://cran.rstudio.com")
 } else {
    stop(
     paste(
        'You need to run install.packages("dplyr")',
        "first in the Console."
```

```
)
  }
}
if (!require(ggplot2)) {
  if (params$`Install needed packages for {thesisdown}`) {
    install.packages("ggplot2", repos = "https://cran.rstudio.com")
  } else {
    stop(
      paste(
        'You need to run install.packages("ggplot2")',
        "first in the Console."
    )
  }
}
if (!require(bookdown)) {
  if (params$`Install needed packages for {thesisdown}`) {
    install.packages("bookdown", repos = "https://cran.rstudio.com")
  } else {
    stop(
      paste(
        'You need to run install.packages("bookdown")',
        "first in the Console."
      )
    )
  }
}
if (!require(thesisdown)) {
  if (params$`Install needed packages for {thesisdown}`) {
    remotes::install_github("ismayc/thesisdown")
  } else {
    stop(
      paste(
        "You need to run",
        'remotes::install_github("ismayc/thesisdown")',
```

```
"first in the Console."
)
)
}
library(thesisdown)
library(dplyr)
library(ggplot2)
library(knitr)
flights <- read.csv("data/flights.csv", stringsAsFactors = FALSE)</pre>
```

Appendix B

The Second Appendix, for Fun

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