



## 2024-2026 WORLD VALUES SURVEY WAVE 8 MASTER SURVEY QUESTIONNAIRE

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Please, be aware that WVS8 questionnaire must be asked in full; questions should be asked in the same sequence as they are listed in this document. No question can be omitted without the prior aproval from the WVSA.

In case of any questions, please, contact WVSA Secretariat: [wvsa.secretariat@gmail.com](mailto:wvsa.secretariat@gmail.com)

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

## Introduction

### General interview provisions [for the interviewer and fieldwork supervisor]:

- The interviewer has to be **motivated** and has to be able to communicate that motivation to the respondent. Often, this means that the interviewer has to be convinced of the importance of the research. Interviewers have to be able to **think on their feet**. Respondents may raise objections or concerns that were not anticipated. The interviewer has to be able to respond candidly and informatively.
- Differences in interviewers' qualifications and skills can result in interviewer effects, i.e. variations in the responses to survey questions that can be traced back to the interviewer. Given the complexity of the WVS-8 questionnaire, it is highly preferable that the survey is conducted by the **interviewers with at least 3 years of experience** in population surveys.
- All interviewers conducting data collection for the WVS survey are obliged to **introduce themselves** properly to the respondent. Interviewers must give their **name and family name** as well as the **name of the local organization** conducting the WVS survey in the country.
- Respondents should be provided with the **contact details** of this organization in case if they have any questions, would like to obtain more information or to report about the problems which occurred during the interview. In case the survey is supported from the state funds or is conducted by a **state organization**, the research team is supposed to prepare the introductory statement for the interviewer in such a way that the respondents will experience **no pressure** to participate or encouragement to give **untruthful, biased answers**.
- WVS team in every country shall provide their interviewers with the following items in the field to establish their legitimacy: **official identification from the survey organization; official letters to local authorities describing the study, if appropriate; other letters of permission or support from local authorities if appropriate and/or necessary given the local social context and governmental regulations**.
- Before the interview begins, all respondents must be explicitly informed about the **aims and purposes of the WVS survey**, provided with the project's contact details and the web-site address. It is essential to mention that the survey is conducted on behalf of the **World Values Survey, an independent, non-governmental, non-commercial global academic research program**.
- All respondents must be provided with the information that **participation is voluntary and anonymous** and that the **responses will be used in a generalized format only**. In most countries the respondents give explicit oral consent; in some countries where this is required legally or in case if postal survey is taking place such consent can be given in writing.
- The researcher shall respect respondent's decisions about their participation in the research and use no methods or techniques by which the informant is put in the position that s/he cannot exercise his/her **right to withdraw** or refuse his/her answers at any stage of the research.
- **Participation in the WVS survey is anonymous.** The respondent can be asked to provide his/her name, family name, phone number for the quality control purposes. However, the respondent has a right to refuse to give this information. In that case only household address is to be recorded and used later for quality control (since WVS employs household-based sample, address will be recorded by the interviewer after the survey interview is finished).
- **During the interview:** make sure to explain to the respondent that there are no right or wrong answers to any question; each question's aim is simply to learn the respondent's opinion – whatever this opinion is. Read all questions texts exactly as they are formulated in the questionnaire and exactly in the same sequence as they are. The interviewer should avoid re-phrasing the questions, replacing the words or trying to clarify the questions themselves. Such codes as "not applicable" or "hard to say" are not to be read to the respondent.

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

## SOCIAL VALUES, ATTITUDES & STEREOTYPES (35)

**For each of the following, indicate how important it is in your life. Would you say it is...**

*Interviewer: read out and code one answer for each.*

		Very important	Rather important	Not very important	Not at all important
Q1	Family	1	2	3	4
Q2	Friends	1	2	3	4
Q3	Leisure time	1	2	3	4
Q4	Politics	1	2	3	4
Q5	Work	1	2	3	4
Q6	Religion	1	2	3	4

**(SHOW CARD 1)**

**Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five! Interviewer: give the list with all qualities to the respondent and code as "mentioned" those 5 qualities named by the respondent.**

		Mentioned	Not mentioned
Q7	Good manners	1	0
Q8	Independence	1	0
Q9	Hard work	1	0
Q10	Feeling of responsibility	1	0
Q11	Imagination	1	0
Q12	Tolerance and respect for other people	1	0
Q13	Thrift, saving money and things	1	0
Q14	Determination, perseverance	1	0
Q15	Religious faith	1	0
Q16	Not being selfish (unselfishness)	1	0
Q17	Obedience	1	0

**(SHOW CARD 2)**

**On this list are various groups of people. Could you please mention any that you would not like to have as neighbours? Interviewer: give the list to the respondent and code as "mentioned" all categories named by the respondent**

		Mentioned	Not mentioned
Q18	People of a different race	1	0
Q19	Immigrants/foreign workers	1	0
Q20	Homosexuals	1	0
Q21	People of a different religion	1	0
Q22	People who speak a different language	1	0

**For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree? (Read out and code one answer for each statement):**

		Strongly agree	Agree	Disagree	Strongly disagree
Q23	I seek to be myself rather than to follow others	1	2	3	4
Q24	One of my main goals in life has been to make my parents proud	1	2	3	4
Q25	When a mother works for pay, the children suffer	1	2	3	4
Q26	On the whole, men make better political leaders than women do	1	2	3	4
Q27	A university education is more important for a boy than for a girl	1	2	3	4
Q28	On the whole, men make better business executives than women do	1	2	3	4
Q29	Being a housewife/ homeworker is just as fulfilling as working for pay	1	2	3	4

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

**How would you feel about the following statements? Do you agree or disagree with them? (SHOW CARD 4)**  
*(Read out and code one answer for each statement):*

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
Q30	When jobs are scarce, men should have more right to a job than women	1	2	3	4	5
Q31	When jobs are scarce, employers should give priority to people of this country over immigrants	1	2	3	4	5
Q32	If a woman earns more money than her husband, it's almost certain to cause problems	1	2	3	4	5
Q33	Adult children have the duty to provide long-term care for their parents	1	2	3	4	5

**(SHOW CARD 3)**

**Q34. On this card are three basic kinds of attitudes concerning the society we live in. Please choose the one which best describes your own opinion? (Please, code only one option from the list below)**

- 1 The entire way our society is organized must be radically changed by revolutionary action
- 2 Our society must be gradually improved by reforms
- 3 Our present society must be valiantly defended against all subversive forces

**Please tell me whether you think "greater respect for authority" would be a good thing, a bad thing, or don't you mind? (Code one answer for each):**

	Good	Don't mind	Bad
Q35      Greater respect for authority	1	2	3

### HAPPINESS, WELL-BEING, AND JOB (7)

**Q36. Taking all things together, would you say you are (read out and code one answer):**

1 Very happy	2 Rather happy	3 Not very happy	4 Not at all happy
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**Q37. All in all, how would you describe your state of health these days? Would you say it is... (read out):**

1 Very good	2 Good	3 Fair	4 Poor	5 Very poor
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**(SHOW CARD 4)**

**Q38. Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means "no choice at all" and 10 means "a great deal of choice" to indicate how much freedom of choice and control you feel you have over the way your life turns out (code one number):**

No choice at all	1	2	3	4	5	6	7	8	9	10	A great deal of choice
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**(SHOW CARD 5)**

**All things considered, how satisfied are you with...**

	Completely dissatisfied							Completely satisfied			
Q39      Your life as a whole these days	1	2	3	4	5	6	7	8	9	10	
Q40      Financial situation of your household	1	2	3	4	5	6	7	8	9	10	
Q41      Family life	1	2	3	4	5	6	7	8	9	10	
Q42      Your job	1	2	3	4	5	6	7	8	9	10	

### TRUST, SOCIAL CAPITAL, ORGANIZATIONAL MEMBERSHIP (43)

**Q43. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people? (Code one answer):**

- 1 Most people can be trusted
- 2 Need to be very careful

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

I'd like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? (Read out and code one answer for each):

		Trust completely	Trust somewhat	Do not trust very much	Do not trust at all
Q44	Your family	1	2	3	4
Q45	Your neighborhood	1	2	3	4
Q46	People you know personally	1	2	3	4
Q47	People you meet for the first time	1	2	3	4
Q48	People of another religion	1	2	3	4
Q49	People of another nationality	1	2	3	4

I am going to name a number of organizations and institutions. For each one, could you tell me how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all? (Read out and code one answer for each):

		A great deal	Quite a lot	Not very much	None at all
Q50	The [churches]*	1	2	3	4
Q51	The armed forces	1	2	3	4
Q52	The press	1	2	3	4
Q53	Television	1	2	3	4
Q54	Radio	1	2	3	4
Q55	Social media	1	2	3	4
Q56	Labor unions	1	2	3	4
Q57	The police	1	2	3	4
Q58	The courts	1	2	3	4

\*Replace with the relevant for your culture term (i.e. mosque, temple etc.)

Now I am going to read off a list of voluntary organizations. For each organization, could you tell me whether you are an active member, an inactive member or not a member of that type of organization? (Read out and code one answer for each organization):

		Active member	Inactive member	Don't belong
Q59	Church or religious organization*	2	1	0
Q60	Sport or recreational organization	2	1	0
Q61	Art, music or educational organization	2	1	0
Q62	Labor Union	2	1	0
Q63	Political party	2	1	0
Q64	Environmental organization	2	1	0
Q65	Professional association	2	1	0
Q66	Humanitarian or charitable organization	2	1	0
Q67	Self-help group, mutual aid group	2	1	0
Q68	Women's group	2	1	0

\* including attendance of church; if necessary, replace "church" with the equivalent for your culture.

What about these organizations? How much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all? (Read out and code one answer for each):

		A great deal	Quite a lot	Not very much	None at all
Q69	The government	1	2	3	4
Q70	Political parties	1	2	3	4
Q71	Parliament	1	2	3	4
Q72	The civil service	1	2	3	4
Q73	The [Head of State]*	1	2	3	4
Q74	Universities	1	2	3	4
Q75	Elections	1	2	3	4
Q76	Major companies	1	2	3	4
Q77	Environmental organizations	1	2	3	4

\*Replace with the relevant for your country position (President, Prime-Minister, King etc.)

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

**(SHOW CARD 6A)**

Q78A. I am going to read out a list of world leaders. Can you tell me how many from this list you generally trust? Please, do not say the names – just tell me whether you trust nobody (0), one leader (1), two leaders (2), three (3) or all four (4) leaders mentioned on the list.

**Card for GROUP A: 50% of your sample.**

- 1 Emmanuel Macron, President of France
- 2 Recep Tayyip Erdogan, President of Turkey
- 3 Vladimir Putin, President of Russia
- 4 Xi Jinping, President of China

Code one answer as number from 0 to 4 for group A  
\_\_\_\_\_

**(SHOW CARD 6B)**

Q78B. I am going to read out a list of world leaders. Can you tell me how many from this list you generally trust? Please, do not say the names – just tell me whether you trust nobody (0), one leader (1), two leaders (2), three (3), four (4) or all five (5) leaders mentioned on the list.

**Card for GROUP A: 50% of your sample.**

- 1 Emmanuel Macron, President of France
- 2 Recep Tayyip Erdogan, President of Turkey
- 3 Head of State of your country [insert name here]
- 4 Vladimir Putin, President of Russia
- 5 Xi Jinping, President of China

Code one answer as number from 0 to 5 for group B:  
\_\_\_\_\_

**Finally, speaking about supranational and international organizations, how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all? (Read out and code one answer for each):**

	A great deal	Quite a lot	Not very much	None at all
Q79 The [European Union]*	1	2	3	4
Q80 United Nations	1	2	3	4
Q81 North Atlantic Treaty Organization (NATO)	1	2	3	4
Q82 World Bank	1	2	3	4
Q83 The International Monetary Fund (IMF)	1	2	3	4
Q84 The World Health Organization (WHO)	1	2	3	4
Q85 The World Trade Organization (WTO)	1	2	3	4

\*Use one of the following regional organizations relevant for your country/society: African Union (AU), European Union (EU), Caribbean Community (CARICOM), Mercado Común del Sur (MERCOSUR), North American Free Trade Agreement (NAFTA); Arab League (AL), Association of Southeast Asian Nations (ASEAN), South Asian Association for Regional Cooperation (SAARC), Shanghai Cooperation Organization (SCO). You can ask respondents also about other regional organizations by introducing additional variables Q82A; Q82B etc. However, one organization from the above list should be obligatory included into your questionnaire.

**POSTMATERIALIST INDEX (4)****(SHOW CARD 7)**

People sometimes talk about what the aims of this country should be for the next ten years. On this ‘card are listed some of the goals which different people would give top priority.

**Q86. Would you please say which one of these you, yourself, consider the most important? (Code one answer only under “first choice”)**

**Q87. And which would be the next most important? (Code one answer only under “second choice”)**

	Q86 First choice	Q87 Second choice
1. A high level of economic growth	1	1
2. Making sure this country has strong defense forces	2	2
3. Seeing that people have more say about how things are done at their jobs and in their communities	3	3
4. Trying to make our cities and countryside more beautiful	4	4

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

- |                                |                             |  |
|--------------------------------|-----------------------------|--|
| -1 Don't know                  | -3 Not applicable (filter)  | -5 Missing; no answer for another reason |
| -2 No answer/refused to answer | -4 Not asked in the country |  |

(SHOW CARD 8)

**Q88. If you had to choose, which one of the things on this card would you say is most important? (Code one answer only under "first choice"):**

**Q89. And which would be the next most important? (Code one answer only under "second choice"):**

1. Maintaining order in the nation
2. Giving people more say in important government decisions
3. Fighting rising prices
4. Protecting freedom of speech

Q88 First choice	Q89 Second choice
1	1
2	2
3	3
4	4

### SECURITY (16)

**Q90. Could you tell me how secure do you feel these days?**

1 Very secure	2 Quite secure	3 Not very secure	4 Not at all secure
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**To what degree are you worried about the following situations?**

		Very much	A good deal	Not much	Not at all
Q91	Robbery	1	2	3	4
Q92	Street violence and fights	1	2	3	4
Q93	Sexual harassment	1	2	3	4
Q94	Physical attack	1	2	3	4
Q95	A war involving my country	1	2	3	4
Q96	A terrorist attack	1	2	3	4
Q97	A civil war	1	2	3	4
Q98	Pandemic or natural disasters	1	2	3	4

**Q99. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country? (Code one answer):**

- 1 Yes      2 No

**Do you have a very favourable, somewhat favourable, somewhat unfavourable or very unfavourable opinion about...?**

		Very favourable	Somewhat favourable	Somewhat unfavourable	Very unfavourable
Q100	China	4	3	2	1
Q101	European Union	4	3	2	1
Q102	India	4	3	2	1
Q103	Israel	4	3	2	1
Q104	Russia	4	3	2	1
Q105	Saudi Arabia	4	3	2	1
Q106	USA	4	3	2	1

### ECONOMIC VALUES, CORRUPTION, MIGRATION (11)

(SHOW CARD 9)

Now I'd like you to tell me your views on various issues. How would you place your views on this scale? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between. (Code one number for each issue):

<b>Q107</b> <b>Incomes should be made more equal</b> 1            2            3            4            5            6            7            8            9            10	<b>There should be greater incentives for individual effort</b> 1            2            3            4            5            6            7            8            9            10
<b>Q108</b> <b>Private ownership of business and industry should be increased</b> 1            2            3            4            5            6            7            8            9            10	<b>Government ownership of business and industry should be increased</b> 1            2            3            4            5            6            7            8            9            10

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know      -3 Not applicable (filter)      -5 Missing; no answer for another reason  
 -2 No answer/refused to answer      -4 Not asked in the country

<b>Q109</b>	<b>Government should take more responsibility to ensure that everyone is provided for</b>							<b>People should take more responsibility to provide for themselves</b>		
	1	2	3	4	5	6	7	8	9	10
<b>Q110</b>	<b>Competition is good</b>							<b>Competition is harmful</b>		
	1	2	3	4	5	6	7	8	9	10
<b>Q111</b>	<b>In the long run, hard work usually brings a better life</b>							<b>Hard work doesn't generally bring success—it's more a matter of luck and connections</b>		
	1	2	3	4	5	6	7	8	9	10

**Q112. Where would you place your views on corruption in your country where “1” means “there is no corruption in my country” and “10” means “there is abundant corruption in my country”. If your views are somewhat mixed, choose the appropriate number in between.**

**Q113. How likely are people to be punished in this country for giving or receiving a bribe, gift or favor in return for public service? To indicate your opinion, use a 10-point scale where “1” means “not likely at all” and “10” means “very likely”. (Interviewer: show card and code just one number!) (SHOW CARD 12)**

Very likely (Interviewer: show card and code just one number.) (SHOW CARD 12)

**Please tell me for each, people coming to live in this country and people leaving this country, how harmful or beneficial is it for this country? (SHOW CARD 10)**

**Q116. How about people from other countries coming here to work. Which one of the following do you think the government should do?**

1. Let anyone come who wants to
  2. Let people come as long as there are jobs available
  3. Place strict limits on the number of foreigners who can come here
  4. Prohibit people coming here from other countries

**Q117. Using this card, would you say that this country's cultural life is generally undermined or enriched by people coming to live here from other countries? (SHOW CARD 11)**

SCIENCE, TECHNOLOGY, ENVIRONMENT, AND CLIMATE CHANGE (5)

(SHOW CARD 12)

**Q118. All things considered, would you say that the world is better off, or worse off, because of science and technology?**  
*(Code one number):*

**Q119. How important is the issue of climate change to you personally?**

1	2	3	4	5
Extremely important	Very important	Somewhat important	Not too important	Not at all important

**Missing codes for all questions (do not read them and code only if volunteered by the respondent):**

(SHOW CARD 13)

**Q120. To what extent do you feel a personal responsibility to try to reduce climate change?**

Not at all	1	2	3	4	5	6	7	8	9	A great deal	10
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**Q121. Would you say that artificial intelligence is good or bad for humanity? (Code one number)**

0 (do not read)	1	2
I have not heard of it	It is bad for humanity	It is good for humanity

**Q122. Here are two statements people sometimes make when discussing the environment and economic growth.****Which of them comes closer to your own point of view? (Read out and code one answer):**

1. Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.
2. Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.
3. Other answer (code if volunteered only!).

**RELIGIOUS VALUES (7)****Q123. How important is God in your life? Please use this scale to indicate. 10 means “very important” and 1 means “not at all important.” (Code one number) (SHOW CARD 14)**

Not at all important	1	2	3	4	5	6	7	8	9	Very important	10
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**Please tell us if you strongly agree, agree, disagree, or strongly disagree with the following statements:**

		Strongly agree	Agree	Disagree	Strongly disagree
Q124	Whenever science and religion conflict, religion is always right	1	2	3	4
Q125	The only acceptable religion is my religion.	1	2	3	4

**Q126. Apart from weddings and funeral, how often do you attend religious services these days? (Code one answer):**

1	2	3	4	5	6	7
More than once a week	Once a week	Once a month	Only on special holy days	Once a year	Less often	Never, practically never

**Q127. Outside of religious services, how often do you pray? (Code one answer):**

1	2	3	4	5	6	7	8
Several times a day	Once a day	Several times each week	Only when attending religious services	Only on special holy days	Once a year	Less often	Never, practically never

**Q128. Independently of whether you attend religious services or not, would you say you are...? (code one answer)**

1 A religious person	2 Not a religious person	3 An atheist
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**Q129. How often, if at all, do you think about the meaning and purpose of life?**

- 1 Often      2 Sometimes      3 Rarely      4 Never

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

- 1 Don't know
- 3 Not applicable (filter)
- 5 Missing; no answer for another reason
- 2 No answer/refused to answer
- 4 Not asked in the country

### ETHICAL VALUES AND NORMS (16)

(SHOW CARD 15)

**Please tell me for each of the following actions whether you think it can always be justified, never be justified, or something in between, using this card. (Read out and code one answer for each statement):**

		Never justifiable					Always justifiable				
		1	2	3	4	5	6	7	8	9	10
Q130	Claiming government benefits to which you are not entitled	1	2	3	4	5	6	7	8	9	10
Q131	Avoiding a fare on public transport	1	2	3	4	5	6	7	8	9	10
Q132	Stealing property	1	2	3	4	5	6	7	8	9	10
Q133	Cheating on taxes if you have a chance	1	2	3	4	5	6	7	8	9	10
Q134	Someone accepting a bribe in the course of their duties	1	2	3	4	5	6	7	8	9	10
Q135	Homosexuality	1	2	3	4	5	6	7	8	9	10
Q136	Abortion	1	2	3	4	5	6	7	8	9	10
Q137	Divorce	1	2	3	4	5	6	7	8	9	10
Q138	Sex before marriage	1	2	3	4	5	6	7	8	9	10
Q139	Suicide	1	2	3	4	5	6	7	8	9	10
Q140	Euthanasia	1	2	3	4	5	6	7	8	9	10
Q141	For a man to beat his wife	1	2	3	4	5	6	7	8	9	10
Q142	Parents beating children	1	2	3	4	5	6	7	8	9	10
Q143	Violence against other people	1	2	3	4	5	6	7	8	9	10
Q144	Political violence	1	2	3	4	5	6	7	8	9	10
Q145	Death penalty	1	2	3	4	5	6	7	8	9	10

### FAMILY PLANNING AND ATTITUDES (9)

(SHOW CARD 16)

**Q146. How much freedom of choice and control do you have over your own family planning, meaning that you decide if, when and how many children to have? Please use this scale on which 1 means 'no choice at all' and 10 means 'a great deal of choice':**

No choice at all	1	2	3	4	5	6	7	8	9	10	A great deal of choice

**How much do you disagree or agree with the following statements? Please use this scale on which 1 means 'full disagreement' and 5 means 'full agreement':**

		Disagree fully				Disagr ee	Agree	Agree fully
		1	2	3	4	5	6	7
Q147	Contraceptives should be available for everyone, regardless of marital status and age.	1	2	3	4	5	6	7
Q148	Women should have access to safe abortion services to terminate an unwanted pregnancy.	1	2	3	4	5	6	7
Q149	It is important for girls to continue their schooling even if they become pregnant and have children.	1	2	3	4	5	6	7
Q150	If a man has a girlfriend or wife, he should know where she is all the time.	1	2	3	4	5	6	7
Q151	No-one else should interfere when it comes to violence within a family.	1	2	3	4	5	6	7
Q152	People who dress, act or identify as the opposite sex should be treated just as anyone else.	1	2	3	4	5	6	7
Q153	Sexuality education helps young people make informed decisions.	1	2	3	4	5	6	7
Q154	Girls and women should themselves decide when, if and with whom they should marry.	1	2	3	4	5	6	7

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know      -3 Not applicable (filter)      -5 Missing; no answer for another reason  
-2 No answer/refused to answer      -4 Not asked in the country

## POLITICAL INTEREST & POLITICAL PARTICIPATION (34)

**Q155. How interested would you say you are in politics? Are you (read out and code one answer):**

1 Very interested	2 Somewhat interested	3 Not very interested	4 Not at all interested
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**People learn what is going on in this country and the world from various sources. For each of the following sources, please indicate whether you use it to obtain information daily, weekly, monthly, less than monthly or never (read out and code one answer for each):**

	Daily	Weekly	Monthly	Less than monthly	Never
Q156. Daily newspaper	1	2	3	4	5
Q157. TV news	1	2	3	4	5
Q158. Radio news	1	2	3	4	5
Q159. Mobile phone	1	2	3	4	5
Q160. Email	1	2	3	4	5
Q161. Internet	1	2	3	4	5
Q162. Social media (Facebook, Twitter, etc.)	1	2	3	4	5
Q163. Talk with friends or colleagues	1	2	3	4	5

**Below is a list of institutions. For each one, please indicate how much you trust that institution to do what is right using a 9-point scale where 1 means that you 'do not trust them at all' and 9 means that you 'trust them a great deal.' Please, select one response for each: (SHOW CARD 17)**

	Do not trust them at all					Trust them a great deal			
Q164. Government in general	1	2	3	4	5	6	7	8	9
Q165. Media in general	1	2	3	4	5	6	7	8	9
Q166. Business in general	1	2	3	4	5	6	7	8	9
Q167. Non-governmental organizations	1	2	3	4	5	6	7	8	9
Q168. My employer	1	2	3	4	5	6	7	8	9

**(SHOW CARD 18)**

**Now I'd like you to look at this card. I'm going to read out some forms of political action that people can take, and I'd like you to tell me, for each one, whether you have done any of these things, whether you might do it or would never under any circumstances do it (read out and code one answer for each action):**

	Have done	Might do	Would never do
Q169. Donating to a group or campaign	1	2	3
Q170. Contacting a government official	1	2	3
Q171. Signing a petition	1	2	3
Q172. Attending peaceful demonstrations	1	2	3
Q173. Joining in boycotts	1	2	3
Q174. Joining strikes	1	2	3
Q175. Commenting on politics online (social media, blogs etc.)	1	2	3
Q176. Participating in a political uprising	1	2	3

**When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels (Read out and code one answer for each item):**

	Always	Usually	Never	Not allowed to vote
Q177. Local level	1	2	3	4
Q178. National level	1	2	3	4

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know      -3 Not applicable (filter)      -5 Missing; no answer for another reason  
-2 No answer/refused to answer      -4 Not asked in the country

**Q179 If there were a national election tomorrow, for which party on this list would you vote? Just call out the number on this card. If DON'T KNOW: Which party appeals to you most? (SHOW CARD 19)**

1. Party 1
2. Party 2
3. Party 3
4. etc.

[INSERT COUNTRY-SPECIFIC LIST OF PARTIES]

**Q180. When voting, do you vote for a party because you like it - or because you dislike the others? (select one option only)**

1 I dislike the others	2 I like my party
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(SHOW CARD 20)

**In your view, how often do the following things occur in this country's elections?**

	Very often	Fairly often	Not often	Not at all often
Q181. Votes are counted fairly	1	2	3	4
Q182. Opposition candidates are prevented from running	1	2	3	4
Q183. Voters are bribed	1	2	3	4
Q184. Journalists provide fair coverage of elections	1	2	3	4
Q185. Election officials are fair	1	2	3	4
Q186. Rich people buy elections	1	2	3	4
Q187. Voters are threatened with violence at the polls	1	2	3	4
Q188. Voters are offered a genuine choice in the elections	1	2	3	4

### POLITICAL CULTURE AND POLITICAL REGIMES (39)

**Q189. How much would you say the political system in your country allows people like you to have a say in what the government does?**

1 Not at all	2 Very little	3 Some	4 A lot	5 A great deal
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**Q190. And how confident are you in your own ability to participate in politics?**

1 Not at all confident	2 A little confident	3 Quite confidence	4 Very confident	5 Completely confident
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(SHOW CARD 21)

**Q191. In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking? (Code one number):**

Left 1	2	3	4	5	6	7	8	9	Right 10
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**Q192. On a scale from 1 to 10 where "1" is "not satisfied at all" and "10" is "completely satisfied", how satisfied are you with how the political system is functioning in your country these days? (SHOW CARD 22)**

Not satisfied at all 1	2	3	4	5	6	7	8	9	10	Completely satisfied
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**In your view, how important should the following principles be in governing your country?**

	Not very important	Fairly unimportant	Fairly important	Very important
Q193 Freedom of speech and publication	1	2	3	4
Q194 Strong protection against foreign and domestic enemies	1	2	3	4
Q195 Opportunities for all citizen to participate in politics	1	2	3	4
Q196 Limits on public protests and political dissent	1	2	3	4

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? (Read out and code one answer for each):

		Very good 1	Fairly good 2	Fairly bad 3	Very bad 4
Q197	Having a strong leader who does not have to bother with parliament and elections				
Q198	Having experts, not government, make decisions according to what they think is best for the country	1	2	3	4
Q199	Having the army rule	1	2	3	4
Q200	Having a democratic political system	1	2	3	4

Do you agree or disagree with the following statements:

		Agree strongly 1	Agree 2	Disagree 3	Disagree strongly 4
Q201	In a national crisis, the press should back the government	1	2	3	4
Q202	The police should maintain security even if this restricts peaceful protests	1	2	3	4
Q203	The leader of our country should occasionally be able to overrule parliament/congress	1	2	3	4

(SHOW CARD 23)

**Q204. Which of the following statements comes closest to your own opinion?**

1. Democracy is always preferable to any other kind of government
2. Under some circumstances, an authoritarian government can be preferable to a democratic one
3. For people like me, it does not matter whether we have a democratic or a nondemocratic regime

For each of the following statements about politics, please tell me whether you agree strongly, agree, disagree, or disagree strongly:

		Agree strongly 1	Agree 2	Disagree 3	Disagree strongly 4
Q205	Political leaders should make decisions according to their best judgment, not the will of the people	1	2	3	4
Q206	Public policies should follow scientific evidence, not political preferences	1	2	3	4
Q207	I'd trust the opinions of ordinary people over experts	1	2	3	4
Q208	The people, not politicians, should make our most important decisions	1	2	3	4
Q209	Politicians are out of touch with ordinary people	1	2	3	4
Q210	My country is divided between corrupt elites and ordinary citizens	1	2	3	4

(SHOW CARD 24)

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means "not at all an essential characteristic of democracy" and 10 means it definitely is "an essential characteristic of democracy"

	Interviewer, do not read this and code only if mentioned by the respondent him-herself: 0 - 'It is against democracy'	Not an essential characteristic of democracy						An essential characteristic of democracy			
Q211	Governments tax the rich and subsidize the poor	1	2	3	4	5	6	7	8	9	10
Q212	Religious authorities ultimately interpret the laws	1	2	3	4	5	6	7	8	9	10
Q213	People choose their leaders in free elections	1	2	3	4	5	6	7	8	9	10
Q214	People receive state aid for unemployment	1	2	3	4	5	6	7	8	9	10
Q215	The army takes over when government is incompetent	1	2	3	4	5	6	7	8	9	10
Q216	Civil rights protect people from state oppression	1	2	3	4	5	6	7	8	9	10
Q217	The state makes people's incomes equal	1	2	3	4	5	6	7	8	9	10
Q218	People obey their rulers	1	2	3	4	5	6	7	8	9	10
Q219	Women have the same rights as men	1	2	3	4	5	6	7	8	9	10

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

- 1 Don't know
- 3 Not applicable (filter)
- 5 Missing; no answer for another reason
- 2 No answer/refused to answer
- 4 Not asked in the country

## (SHOW CARD 25)

**Q220. How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is “not at all important” and 10 means “absolutely important” what position would you choose? (Code one number):**

Not at all important	1	2	3	4	5	6	7	8	9	10	Absolutely important
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## (SHOW CARD 26)

**Q221. And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is “not at all democratic” and 10 means that it is “completely democratic,” what position would you choose? (Code one number):**

Not at all democratic	1	2	3	4	5	6	7	8	9	10	Completely democratic
--------------------------	---	---	---	---	---	---	---	---	---	----	--------------------------

**Q222. How much respect is there for individual human rights nowadays in this country? Do you feel there is (read out and code one answer):**

- |   |                     |
|---|---------------------|
| 1 A great deal of respect for individual human rights | 3 Not much respect  |
| 2 Fairly much respect                                 | 4 No respect at all |

**Q223. How proud are you to be [country’s nationality]? (Read out and code one answer):**

- |               |                    |   |
|---------------|--------------------|---|
| 1 Very proud  | 3 Not very proud   | 5 I am not [country’s nationality] (do not read out!) |
| 2 Quite proud | 4 Not at all proud |   |

## (SHOW CARD 27)

**People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...? (Read out and code one answer for each statement):**

	Very close	Close	Not very close	Not close at all
Q224. Your [village, town or city]	1	2	3	4
Q225. [Country]	1	2	3	4
Q226. [Continent; e.g. Europe, Asia etc.]	1	2	3	4
Q227. World	1	2	3	4

**DEMOGRAPHICS (24)**

**Q228. Which of the following most closely describes your gender? [some will use the old scale]**

1. Woman
2. Man
3. Transgender
4. Non-binary
5. Other
6. Prefer not to say

**Q228B. Do you, personally, identify as heterosexual, lesbian, gay, bisexual, or other? [optional]**

1. Heterosexual
2. Lesbian
3. Gay
4. Bisexual
5. Other
6. Prefer not to say

**Q229. Can you tell me your year of birth, please?**

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**Q230. This means you are \_\_\_\_\_ years old (write in age in two digits).**

**Q231-233. In which country were you, your father and your mother (or those who raised you) born?**

*Write in the country name during the interview; ISO code shall be assigned by the fieldwork supervisor in the dataset.*

	Q231. Respondent				Q232. Mother / person who raised you			Q233. Father / person who raised you		
Country of birth: write in the name of country	<hr/>				<hr/>			<hr/>		
CODE this country (use ISO numeric codes)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				

ISO: <https://www.iso.org/obp/ui/#search>

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

- 1 Don't know
- 3 Not applicable (filter)
- 5 Missing; no answer for another reason
- 2 No answer/refused to answer
- 4 Not asked in the country

**Q234. Including yourself, how many people – including children – live here regularly as members of this household?**

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**Q235. What language do you normally speak at home? (Code one answer!)**

*Please, modify the list of languages to fit your own society by providing up to 5 most spoken languages in your country*

- 1 Option 1
- 2 Option 2
- 3 Option 3
- 4 Option 4
- 5 Option 5

**Q236. Are you currently (read out and code one answer only):**

- 1 Married
- 2 Living together as married
- 3 Divorced
- 4 Separated
- 5 Widowed
- 6 Single

**Q237. Do you have any children? (Code 0 if no, and respective number if yes):** \_\_\_\_\_

**Q238. Are you the chief wage earner in your household? (Code one answer):**

- 1 Yes
- 2 No

**Q239-241. What is the highest educational level that you have attained?**

*When localizing the questionnaire, make sure to adapt the ISCED-2011 international education scale using the table of correspondence between the ISCED levels and national education levels in your country provided by UNESCO here: <https://isced UIS.unesco.org/data-mapping/>. In case of difficulties, contact WVSA Secretariat.*

*Interviewer: code for each person separately. If the respondent has no spouse, no father or no mother, code “-3”=not applicable. Note, ‘completed’ = diploma or certificate*

		<b>Q239. Respondent</b>	<b>Q240. Mother</b>	<b>Q241. Father</b>
0	Early childhood education (ISCED 0) / no education	0	0	0
1	Primary education (ISCED 1)	1	1	1
2	Lower secondary education (ISCED 2)	2	2	2
3	Upper secondary education (ISCED 3)	3	3	3
4	Post-secondary non-tertiary education (ISCED 4)	4	4	4
5	Short-cycle tertiary education (ISCED 5)	5	5	5
6	Bachelor or equivalent (ISCED 6)	6	6	6
7	Master or equivalent (ISCED 7)	7	7	7
8	Doctoral or equivalent (ISCED 8)	8	8	8
	For DK/ NA & other codes			

**Q242. At what age did you (or will you) complete your full-time education, either at school or at an institution of higher education? Please exclude apprenticeships.**

*Interviewer Instruction: If respondent is still at school, ask: At what age do you expect you will have completed your education?*

**Write in age:** .....

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

**Q243. Are you employed now or not? If more than one job: code only for the main job (one option only).**

<b>Yes, has paid employment:</b>	
Full time employee (30 hours a week or more)	1
Part time employee (less than 30 hours a week)	2
Self employed	3
<b>No, no paid employment:</b>	
Retired/pensioned	4
Houseworker not otherwise employed	5
Student	6
Unemployed	7
Military service	8
Other (write in)	9

**Q244. To which of the following occupational group do you belong? Interviewer: ask about respondent's last job if he/she does not have a job now**

Major group	Sub-groups (for clarification)
1 Managers	Chief executives, senior officials and legislators; Administrative and commercial managers; Production and specialized services managers; Hospitality, retail and other services managers
2 Professionals	Science and engineering professionals; health professionals (doctors, nurses, midwives, veterinarians, medical assistant professionals etc.); teaching professionals; business and administration professionals (finance, administration, sales, marketing, PR); information and communications technology professionals (software, applications developers, analysis, database, network professionals); legal, social, cultural professionals (including authors, journalists, performing artists, social and religious professionals, librarians, legal professionals)
3 Technicians and associate professionals	Science and engineering associate professionals; Health associate professionals; Business and administration associate professionals; Legal, social, cultural and related associate professionals; Information and communications technicians
4 Clerical support workers	General and keyboard clerks; Customer services clerks; Numerical and material recording clerks; Other clerical support workers
5 Service and sales workers	Personal service workers (travel attendants, conductors and guides; cooks; waiters and bartenders; hairdressers, beauticians and related workers; building and housekeeping supervisors; other); Sales workers (street and market salespersons; shop salespersons; cashiers and ticket clerks; other); Personal care workers (child care workers and teachers' aides; personal care workers in health services); Protective services workers
6 Skilled agricultural, forestry and fishery workers	Market-oriented skilled agricultural workers (market gardeners and crop growers; animal producers; mixed crop and animal producers); Market-oriented skilled forestry, fishery and hunting workers; Subsistence farmers, fishers, hunters and gatherers
7 Craft and related trades workers	Building and related trades workers; Metal, machinery and related trades workers (Sheet and structural metal workers, moulders and welders; Blacksmiths, toolmakers and related trades workers; Machinery mechanics and repairers; Handicraft and printing workers; Handicraft workers; Printing trades workers); Electrical and electronic trades workers; Food processing, wood working, garment and other craft and related trades workers; Other craft and related workers
8 Plant and machine operators and assemblers	Plant and machine operators and assemblers (stationary, mining and mineral, Metal processing and finishing plant operators; chemical and photographic products plant and machine operators; rubber, plastic and paper products machine operators; textile, fur and leather products machine operators; food and related products machine operators; wood processing and papermaking plant operators); Assemblers; Drivers and mobile plant operators (locomotive engine drivers and related workers; car, van and motorcycle drivers; heavy truck and bus drivers; mobile plant operators; ships' deck crews and related workers)
9 Elementary occupations	Cleaners and helpers; Agricultural, forestry and fishery labourers; Labourers in mining, construction, manufacturing and transport; Food preparation assistants; Street and related sales and service workers; Refuse workers and other elementary workers
10 Armed forces occupations	Commissioned armed forces officers; Non-commissioned armed forces officers; Armed forces occupations, other ranks

**Q245. Are you working for the government or public institution, for private business or industry, or for a private non-profit organization? If you do not work currently, characterize your major work in the past! Do you or did you work for (read out and code one answer):**

- 1 Government or public institution
- 2 Private business or industry
- 3 Private non-profit organization

**Q246. During the past year, did your family (read out and code one answer):**

- 1 Saved money
- 2 Just get by
- 3 Spent some savings
- 4 Spent savings and borrowed money

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

**Q247. People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the (read out and code one answer):**

- 1 Upper class
- 2 Upper middle class
- 3 Lower middle class
- 4 Working class
- 5 Lower class

(SHOW CARD 28)

**Q248. On this card is an income scale on which 1 indicates the lowest income group and 10 the highest income group in your country. We would like to know in what group your household is. Please, specify the appropriate number, counting all wages, salaries, pensions and other incomes that come in. (Code one number):**

Lowest group	1	2	3	4	5	6	7	8	9	Highest group 10
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**Q249. Do you belong to a religion or religious denomination? If yes, which one? (Code answer due to list below. Code 0, if the respondent answers "no denomination") [use a list of denominations relevant for your society]**

- |                                     |   |
|-------------------------------------|---|
| No: do not belong to a denomination | 0 |
| Yes: Roman Catholic                 | 1 |
| Protestant                          | 2 |
| Orthodox (Russian/Greek/etc.)       | 3 |
| Jew                                 | 4 |
| Muslim                              | 5 |
| Hindu                               | 6 |
| Buddhist                            | 7 |
| Other (write in): _____             | 8 |

**Q250. Respondent's ethnic group:**

*Modify the list for your country/ society. Include races (black, white etc.) only for multiracial societies. Otherwise, list ethnic groups instead. For the sake of time series, double check the options listed in this question in the previous WVS waves in your country.*

- 1 White
- 2 Black
- 3 South Asian Indian, Pakistani, etc.
- 4 East Asian Chinese, Japanese, etc.
- 5 Arabic, Central Asian
- 6 Other (write in): \_\_\_\_\_

#### OBSERVATIONS BY THE INTERVIEWER

**IMPORTANT:** all technical codes from this section are MANDATORY for recording. If your team faces difficulties with coding ANY of these variables – do notify the WVS Secretariat BEFORE the fieldwork. Technical codes are to be coded by the interviewer or fieldwork supervisor (not the respondent) and must reflect actual, objective information.

**A. Year of survey:** \_\_\_\_\_

**B. Country name:** \_\_\_\_\_

**C. Correlates of War (CoW) country code:** leave empty

**D. Interview ID:** \_\_\_\_\_

**E. Respondent's interest** (Code how interested the respondent was during the interview):

- 1 Respondent was very interested.
- 2 Respondent was somewhat interested.
- 3 Respondent was not interested.

Missing codes for all questions (do not read them and code only if volunteered by the respondent):

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

**E1. Respondent's literacy**

1 Literate 2 Illiterate

**F. Interview privacy** (*Code whether the interview took place in privacy or not*):

- 1 There were no other people around who could follow the interview.  
 2 There were other people around who could follow the interview.

**G. Code size of town where interview was conducted:**

- |                 |                          |
|-----------------|--------------------------|
| 1 Under 2,000   | 6 50 - 100,000           |
| 2 2,000 - 5,000 | 7 100 - 500,000          |
| 3 5 - 10,000    | 8 500,000 to 1 million   |
| 4 10 - 20,000   | 9 1 million to 3 million |
| 5 20 - 50,000   | 10 Over 3 million        |

**G1. Settlement name:** \_\_\_\_\_*Interviewer: write in the name of the settlement (village, town, city) where the interview took place.**Fieldwork supervisor: add a country-specific list of all settlement names (cities, towns, villages) where the survey takes place and code for each interview the settlement name. Be aware that the final survey documentation and dataset need to include settlement names in English.***H. Code settlement type where interview was conducted:**

1. Capital city (national capital)
2. Regional center (capital/ center/ seat of the region)
3. District center
4. Another city, town (not a national, regional or district center)
5. Village

**H1. Settlement type**

1. Urban (City, town)
2. Rural (village, oasis)

**I. Code Primary Sampling Unit number:**

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**J. Date of the interview:**

Date	Month	Year				

**K. Time of the interview:***Please, use 24-hours format (i.e. 07:00 for 7 AM and 19:00 for 7 PM)*

Start hour	Start minute	End hour	End minute

**K1. Interview duration in minutes:** \_\_\_\_\_*Interview duration can be left empty and will be calculated later by the WVS Data archive. Please, make sure to provide correct interview start and end time though!***L. Interviewer's number:** \_\_\_\_\_*Please, include interviewer ID number that is meaningful for your team. In some cases, a coding error or else is identified, and then it becomes useful to locate all interviews conducted by a certain interviewer. Also, studies of interviewer-effects can benefit from this data.*

Missing codes for all questions (do not read them and code only if volunteered by the respondent):
--

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
-2 No answer/refused to answer	-4 Not asked in the country	

**N. REGION CODE**

Pleas, code the region where the interview was conducted using the ISO-3166-2 codes	
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*Please, code the region ONLY using the list of regional codes ISO 3166-2 for your country/ society (such code will consist of letters and figures). Codes can be accessed through the ISO online platform (click on the relevant country name): <https://www.iso.org/obp/ui/#search>*

**O. GEOGRAPHICAL COORDINATES**

*Geographical coordinates need to be recorded for every interview in a format rounded up to 2 decimals. You can use the location of the nearby church, administrative building, school etc. to identify the coordinates for interviews in this PSU. Please, make sure to record this information after the end of the interview, after you have left the respondent. Recording this information in a format with only 2 decimals will prevent any breach of the privacy or anonymity of the respondent. To record the geocodes, no special equipment is necessary: interviewer's smartphone with the relevant function will do just fine. Geocodes can also be postcoded using Google Maps after the data collection.*

	+ or -	X	X	.	X	X
O1. LONGITUDE				.		
O2. LATITUDE				.		

**Q. Data collection mode:**

*Please, code for every interview in case of mixed-mode design; post-coding can be applied if a single mode was used.*

- 1 Computer-Assisted Personal Interviewing (CAPI) [interviewer-administered]
- 2 Paper-and-Pencil Interviewing (PAPI) [interviewer-administered]
- 3 Computer-Assisted Web Interviewing (CAWI) [self-administered]
- 4 Mail/Post [self-administered]
- 5 Computer-Assisted Telephone Interviewing (CATI) [interviewer-administered]
- 6 Other (please, specify): \_\_\_\_\_

**S. Language of interview:** \_\_\_\_\_

Missing codes for all questions (do not read them and code only if volunteered by the respondent):
--

-1 Don't know	-3 Not applicable (filter)	-5 Missing; no answer for another reason
---------------	----------------------------	--

-2 No answer/refused to answer	-4 Not asked in the country
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