Laboratory Session 03: April 14, 2022

Exercises due on : May 1, 2022

#### Exercise 1

• The triangular distribution, in the interval (*a*, *b*), is given by the following:

$$f(X) = \begin{cases} \frac{2(x-a)}{(b-a)(c-a)} & a \le x < c \\ \frac{2(b-x)}{(b-a)(b-c)} & c \le x \le b \\ 0 & \text{otherwise} \end{cases}$$

where  $c \in [a, b]$ .

- a) plot the function, given the interval (*a*, *b*)
- b) and write an algorithm to generate random numbers from the triangular distribution
- c) generate  $10^4$  random number from the distribution, show them in an histogram and superimpose the analytical curve

#### Exercise 2 - Markov's inequality

• Markov's inequality represents an upper bound to probability distributions:

$$P(X \ge k) \le \frac{E[X]}{k} \text{ for } k > 0$$

having defined a function

$$G(k) = 1 - F(k) \equiv P(X \ge k)$$

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plot G(k) and the Markov's upper bound for

- a) the exponential,  $Exp(\lambda = 1)$ , distribution function
- b) the uniform,  $\mathcal{U}(3,5)$ , distribution function
- c) the binomial, Bin(n = 1, p = 1/2), distribution function
- d) a Poisson, Pois( $\lambda = 1/2$ ), distribution function

## Exercise 3 - Chebyshev's inequality

• Chebyshev's inequality tell us that

$$P(|X - \mu| \ge k\sigma) \le \frac{1}{k^2}$$

• which can also be written as

$$P(\left|X - \mu\right| < k\sigma) \ge 1 - \frac{1}{k^2}$$

- use R to show, with a plot, that Chebyshev's inequality is is an upper bound to the following distributions:
- a) a normal distribution,  $N(\mu = 3, \sigma = 5)$
- a) an exponential distribution,  $Exp(\lambda = 1)$
- b) a uniform distribution  $\mathcal{U}(1-\sqrt{2},1+\sqrt{2})$
- d) a Poisson, Pois( $\lambda = 1/3$ ), distribution function

#### Exercise 4 - Six Boxes Toy Model: inference

- The six boxes toy model is described in reference [1].
- Labeling the boxes as follows:



- write a program in R that:
- 1) allows the user to insert the color of a randomly extracted box and
- 3) prints on the standard output the probability of selecting each box
- 4) plots the probability for each box as a function of the extraction step

## Exercise 5 - Six Boxes Toy Model: simulation

- consider again the six boxes toy model of the previous exercise and write a simulation program that:
- 1) selects a random box
- 2) makes random sampling from the box
- 3) prints on the standard output the probability of selecting each box
- 4) plots the probability for each box as a function of the number of trial

# **Bibliography**

 [1] G. D'Agostini, Probability, propensity and probabilities of propensities (and of probabilities), https://arxiv.org/pdf/1612.05292.pdf
G. D'Agostini, More lessons form the six box toy experiment, https://arxiv.org/pdf/1701. 01143.pdf