

Student Evaluation of Instruction: Spiro, Samuel (002963752) MATH - Fall 2025

Term	Course	Title	Dept	CRN	Primary Instructor	Responding	Enrolled	Percentage
202508	MATH 3020	PROBABILITY & STATS FOR CSC	MATH	89997	Y	32	75	43%
Question	5	4	3	2	1		Average Response	
1. I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	14 (87.5%)	0 (%)	1 (6.3%)	0 (%)	1 (6.3%)		4.6	
2. I asked the instructor questions when I found course information unclear.	14 (87.5%)	1 (6.3%)	0 (%)	0 (%)	1 (6.3%)		4.7	
3. I actively worked to engage ideas that I had not considered before taking this class.	15 (93.8%)	0 (%)	0 (%)	0 (%)	1 (6.3%)		4.8	
4. I achieved the course objectives outlined by the instructor.	14 (87.5%)	0 (%)	1 (6.3%)	0 (%)	1 (6.3%)		4.6	
5. What changes in strategy or performance could I have made to enhance my learning in this course?	<ul style="list-style-type: none"> - n/a - Improve teaching style so that its easier to stay engaged with the lectures. - Nothing, good as is. - None - Be lenient with grading, be forgiving with late submissions. - The answers to the quizzes and homework should include all the choices instead of just the correct answer. 							
6. The instructor followed the plan for the course as established by the syllabus.	15 (93.8%)	0 (%)	0 (%)	0 (%)	1 (6.3%)		4.8	
7. The instructor explained the grading system clearly.	14 (82.4%)	0 (%)	1 (5.9%)	0 (%)	2 (11.8%)		4.4	
8. The instructor was prepared for class (face-to-face and/or online).	15 (88.2%)	0 (%)	1 (5.9%)	0 (%)	1 (5.9%)		4.7	
9. The instructor communicated effectively.	14 (82.4%)	1 (5.9%)	0 (%)	0 (%)	2 (11.8%)		4.5	
10. The instructor was accessible to students.	14 (82.4%)	1 (5.9%)	0 (%)	0 (%)	2 (11.8%)		4.5	
11. The instructor created an environment that helped students learn.	14 (82.4%)	0 (%)	2 (11.8%)	0 (%)	1 (5.9%)		4.5	
12. The feedback I received from the instructor on my work improved my learning.	12 (75%)	1 (6.3%)	1 (6.3%)	1 (6.3%)	1 (6.3%)		4.4	
13. What were the strengths of my instructor's course management and teaching style?	<ul style="list-style-type: none"> - The strengths of his course management style was that he was always determined to make the load on students lighter. - His unique style and in depth understanding - Very clear communication and teaching style. Willing to go over any problems in detail. - Questions are always answered - Homework and quizzes were very helpful in preparing for tests. - n/a 							
14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?	<ul style="list-style-type: none"> - n/a - N/A - Nothing, good as is. - None - none - None 							
15. What did I most appreciate about how my instructor interacted with students?	<ul style="list-style-type: none"> - Very friendly and accepting to student's questions - Very accessible to students. - Was too strict with grading and timing 							

	<ul style="list-style-type: none"> - None - If anyone had difficulty understanding any topic he would briefly go over it. - Very friendly and understanding. - n/a 					
16. The course increased my ability to critically evaluate ideas.	14 (82.4%)	1 (5.9%)	0 (%)	1 (5.9%)	1 (5.9%)	4.5
17. The content of this course was organized in a way that helped me learn the material.	14 (82.4%)	1 (5.9%)	1 (5.9%)	0 (%)	1 (5.9%)	4.6
18. I discussed ideas that I learned from this course with others outside the course.	14 (82.4%)	0 (%)	2 (11.8%)	0 (%)	1 (5.9%)	4.5
19. This course challenged me to think.	15 (88.2%)	0 (%)	0 (%)	1 (5.9%)	1 (5.9%)	4.6
20. The content of the exams and other evaluations were consistent with the material presented in the course.	13 (76.5%)	3 (17.6%)	0 (%)	0 (%)	1 (5.9%)	4.6
21. What, if any, assignments would you change, and why?	<ul style="list-style-type: none"> - none - None - Be forgiving with late submissions. - None - N/A - n/a 					

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Term	Course	Title	Dept	CRN	Primary Instructor	Responding	Enrolled	Percentage
202508	MATH 3020	PROBABILITY & STATS FOR CSC	MATH	86559	Y	34	76	45%
Question	5	4	3	2	1		Average Response	
1. I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	9 (60%)	5 (33.3%)	0 (%)	1 (6.7%)	0 (%)		4.5	
2. I asked the instructor questions when I found course information unclear.	8 (57.1%)	3 (21.4%)	2 (14.3%)	1 (7.1%)	0 (%)		4.3	
3. I actively worked to engage ideas that I had not considered before taking this class.	11 (64.7%)	3 (17.6%)	3 (17.6%)	0 (%)	0 (%)		4.5	
4. I achieved the course objectives outlined by the instructor.	9 (64.3%)	5 (35.7%)	0 (%)	0 (%)	0 (%)		4.6	
5. What changes in strategy or performance could I have made to enhance my learning in this course?	<ul style="list-style-type: none"> - I could have read over the notes before the lectures (priming) instead of relying on him to summarize them during his lectures. - I could've stayed ahead by doing more practice problems. - n/a 							
6. The instructor followed the plan for the course as established by the syllabus.	11 (68.8%)	4 (25%)	0 (%)	1 (6.3%)	0 (%)		4.6	
7. The instructor explained the grading system clearly.	12 (75%)	3 (18.8%)	1 (6.3%)	0 (%)	0 (%)		4.7	
8. The instructor was prepared for class (face-to-face and/or online).	11 (68.8%)	4 (25%)	1 (6.3%)	0 (%)	0 (%)		4.6	
9. The instructor communicated effectively.	13 (81.3%)	2 (12.5%)	0 (%)	0 (%)	1 (6.3%)		4.6	
10. The instructor was accessible to students.	11 (73.3%)	4 (26.7%)	0 (%)	0 (%)	0 (%)		4.7	
11. The instructor created an environment that helped students learn.	13 (81.3%)	2 (12.5%)	1 (6.3%)	0 (%)	0 (%)		4.8	
12. The feedback I received from the instructor on my work improved my learning.	11 (73.3%)	2 (13.3%)	1 (6.7%)	1 (6.7%)	0 (%)		4.5	
13. What were the strengths of my instructor's course management and teaching style?	<ul style="list-style-type: none"> - Going through all of the course material thoroughly and explaining each concept step by step with examples. - He taught all the concepts in an easy-to-grasp way and he also answered all of our questions without fail. He would also explain something more simply if many people didn't understand. - good instruction 							
14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?	<ul style="list-style-type: none"> - None - Keep doing what you're doing. - n/a 							
15. What did I most appreciate about how my instructor interacted with students?	<ul style="list-style-type: none"> - I appreciate how he really cared about the material, is interested in math, and had great attitude when it comes to teaching. I think he has a really fun personality that made the class more enjoyable. - He was very funny and engaging; yes he would go to the allotted time for lectures every time, but he was very efficient. - good instruction 							
16. The course increased my ability to critically evaluate ideas.	10 (62.5%)	5 (31.3%)	1 (6.3%)	0 (%)	0 (%)		4.6	

17. The content of this course was organized in a way that helped me learn the material.	12 (75%)	2 (12.5%)	0 (%)	2 (12.5%)	0 (%)	4.5
18. I discussed ideas that I learned from this course with others outside the course.	10 (62.5%)	2 (12.5%)	2 (12.5%)	2 (12.5%)	0 (%)	4.3
19. This course challenged me to think.	11 (68.8%)	5 (31.3%)	0 (%)	0 (%)	0 (%)	4.7
20. The content of the exams and other evaluations were consistent with the material presented in the course.	13 (81.3%)	2 (12.5%)	1 (6.3%)	0 (%)	0 (%)	4.8
21. What, if any, assignments would you change, and why?	- I would not change any. - n/a - None					

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