

### Experimental Design: Basic Principles

Three basic principles: R.A. Fisher, The Design of Experiments, 1935.

- Replication: Deals with uncertainty, allows for generalization.
- Randomization: Deals with confounding factors, allows for causal-effect statements.
- Blocking: Reduces known but irrelevant sources of variation. improves efficiency.

#### Experimental Design: Basic Concepts

- Goal: Find out the relationships between explanatory factors and response variables and make cause-effect statements (if applicable).
- Experimental design consists of making decisions on the following:
  - The set of response variable(s)
  - The set of explanatory factor(s)
  - The set of treatments
  - The set of experimental units
  - The way of randomization and blocking
  - Sample size and number of replications
  - The way of measuring the response variable

#### Factors

- Factors: Explanatory variables.
- Factor levels: "Values" of the factor.
- Types of factors:
  - Experimental factor: Levels are assigned at random to the experimental units, e.g., drug dosage.
     Observational factor: Levels are characteristic of the
  - experimental units and is not under control of the investigator, e.g., gender.

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#### **Treatments**

A treatment corresponds to a combination of factor levels.

- The number of treatments equals to the multiplication of the number of factor levels across different factors.
- In a study of effects of race and gender on income: each combination of race and gender is a treatment (Asian female; Hispanic male, etc).

#### Choice of Factors and Treatments

- Which factors should be included?
- Factor levels:
  - Qualitative factors: Levels are indicated by the nature of the factor.
    - gender: Female and male.
  - Quantitative factors: Levels reflect the expected trend.
    - linear trend: two levels; quadratic trend: three levels.
    - Usually 3 to 4 equally spaced levels are sufficient.
    - The range of levels are also important.
- Often prior knowledge is required for an effective choice of factors and treatments.

# Experimental Units

An experimental unit is a subject to which a treatment is assigned.
 Experimental units should be

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about which conclusions are going to be drawn.

# **Experimental Units**

- An experimental unit is a subject to which a treatment is assigned.
- Experimental units should be representative of the population about which conclusions are going to be drawn.

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# Sample Size and Replicates

- Sample size is the number of experimental units in the study.
  - Trade-off between statistical considerations such as power of tests, precision of estimations and the availability of resources such as money, time, man power, etc.
  - In general, the larger the sample size, the better for statistical inference.
- A replicate is one complete repetition of all treatments.

# Single Factor Study: an Example

A food company wanted to test four different package designs for a new break-fast cereal. 20 stores with approximately the same sales condition (such as sales volume, price, etc) were selected as experimental units. Five stores were randomly assigned to each of the 4 package designs.

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- This is a balanced complete randomized design (CRD).
  - Balanced design: All treatments have the same number of experimental units.
  - Later one store was dropped from the study because of a fire:
     The design is not balanced anymore.
- A single, 4-level, qualitative factor: Package design.
- A quantitative response variable: Number of cereal sold during the period of study.
- Does package design affects sales? If so, how?

Package Design

	Pa	ack	age	)				S	tor	Э	(j)										
	D	esi	gn	(i)																	
	i				$Y_{i1}$	}	/ <sub>i2</sub>	Υ	i3		$Y_{i4}$	Y <sub>i5</sub>		1	Y <sub>i</sub> .		Υ <sub>i</sub> .			ni	
	1				11	1	7	1	6		14	15		7	73		14.6	3		5	
	2				12	1	0	1	5		19	11		6	67		13.4	1		5	
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	4				27	3	33	2	2		26	28			36	2	27.2	2		5	
	Α	I D	esi	gns							Y	= 3	354		Ÿ	-	= 1	8.6	3	19	

# Single Factor ANOVA Model

$$Y_{ij} = \mu_i + \epsilon_{ij}, \quad i = 1, \dots, l, j = 1, \dots, n_i.$$

- The index i denotes factor level; I is the number of factor levels (treatments).
- The index j denotes experimental unit;  $n_i$  is the number of experimental units in the ith treatment group.  $n_T = \sum_{i=1}^{l} n_i$  is the total size sample.
- Y<sub>ij</sub> denotes the observed outcome of the jth experimental unit in the ith treatment group.
- μ<sub>i</sub> denotes the ith factor level mean. These are an unknown parameters.
- $\epsilon_{ij}$ 's denote random errors: These are unobserved r.v.s and assumed to be i.i.d.  $Normal(0, \sigma^2)$ .



The outcomes are

variables with means equal to:

$$E(Y_{ij}) =$$
,  $Var(Y_{ij}) =$ ,  $Cov(Y_{ij}, Y_{i'j'}) =$ , for  $(i, j) \neq (i', j')$ 

• We want to find out whether the factor level means  $\mu_i$ 's are

- If  $\mu_1 = \cdots = \mu_l$ , then there is i.e., the outcomes have the same distribution under different treatments.
  - Otherwise, there is a treatment effect.

random

treatment effect.

variance and with

 The outcomes are independent normal random variables with a common variance and with means equal to the respective factor level mean:

$$E(Y_{ij}) = \mu_i, \quad Var(Y_{ij}) = \sigma^2, \quad Cov(Y_{ij}, Y_{i'j'}) = 0, \quad for \quad (i, j) \neq (i', j').$$

- We want to find out whether the factor level means  $\mu_i$ 's are all equal.
  - If  $\mu_1 = \cdots = \mu_l$ , then there is no treatment effect, i.e., the outcomes have the same distribution under different treatments.
    - Otherwise, there is a treatment effect.

#### Decomposition of the Total Deviations

Decomposition of the deviations:

- $Y_{ij} \overline{Y}_{...}$  Deviation of the outcome  $Y_{ij}$  from the overall sample mean.
  - $\bullet$   $\overline{Y}_{i}$ .  $\overline{Y}_{i}$ : Deviation of the *ith* factor level sample mean from the overall sample mean.
- $Y_{ij} \overline{Y}_{i}$ : Deviation of the outcome from its respective factor level sample mean - residuals eii.

#### **Decomposition of the Total Deviations**

Decomposition of the deviations:

$$Y_{ij} - \overline{Y}_{..} = (Y_{ij} - \overline{Y}_{i.}) + (\overline{Y}_{i.} - \overline{Y}_{..}).$$

- $Y_{ij} \overline{Y}$ ..: Deviation of the outcome  $Y_{ij}$  from the overall sample mean.
- $\overline{Y}_{i}$ . Deviation of the *ith* factor level sample mean from the overall sample mean.
- $Y_{ij} Y_{i}$ : Deviation of the outcome from its respective factor level sample mean residuals  $e_{ij}$ .

# Decomposition of the Total Sum of Squares

- TOtal Sum of Squares (SSTO):  $\sum_{i=1}^{I} \sum_{j=1}^{n_i} (Y_{ij} \overline{Y}_{..})^2$ .
- Error Sum of Squares (SSE):  $\sum_{i=1}^{I} \sum_{j=1}^{n_i} (Y_{ij} \overline{Y}_i)^2$ .
- TReatment Sum of Squares (SSTR):  $\sum_{i=1}^{l} n_i (\overline{Y}_i \overline{Y}_{...})^2$ .

### Decomposition of the Total Sum of Squares

$$SSTO = \sum_{i=1}^{I} \sum_{j=1}^{n_i} (Y_{ij} - \overline{Y}_{..})^2$$

$$= \sum_{i=1}^{I} \sum_{j=1}^{n_i} (Y_{ij} - \overline{Y}_{i.})^2 + \sum_{i=1}^{I} n_i (\overline{Y}_{i.} - \overline{Y}_{..})^2$$

$$= SSE + SSTR.$$

- TOtal Sum of Squares (SSTO):  $\sum_{i=1}^{l} \sum_{j=1}^{n_i} (Y_{ij} \overline{Y}_{..})^2$ .
- Error Sum of Squares (SSE):  $\sum_{i=1}^{I} \sum_{j=1}^{n_i} (Y_{ij} + \overline{Y}_i)^2$ .
- TReatment Sum of Squares (SSTR):  $\sum_{i=1}^{I} n_i (\overline{Y}_i \overline{Y}_{..})^2$ .



$$df(SSTO) = df(SSTR) + df(SSE).$$

The degrees of freedom of SSTO is

$$\sum_{i=1}^r \sum_{j=1}^{n_i} (Y_{ij} - \overline{Y}_{\cdot \cdot}) = 0.$$

The degrees of freedom of SSTR is

$$\sum_{i=1}^{l} n_i (\overline{Y}_i - \overline{Y}_{\cdot \cdot}) = 0.$$
• The degrees of freedom of SSE is

, since for each  $i = 1, \dots, I$ 

$$\sum_{i=1}^{n_i} (Y_{ij} - \overline{Y}_{i\cdot}) = 0.$$



, since

. since

$$df(SSTO) = df(SSTR) + df(SSE).$$

• The degrees of freedom of SSTO is  $n_T = 1$ , since

$$\sum_{i=1}^{l} \sum_{j=1}^{n_i} (Y_{ij} - \overline{Y}_{..}) = 0.$$

The degrees of freedom of SSTR is I – 1, since

$$\sum_{i=1}^{r} n_i(\overline{Y}_i - \overline{Y}_{\cdot \cdot}) = 0.$$

• The degrees of freedom of SSE is  $\sum_{i=1}^{I} (n_i - 1) = n_T - I$ , since for each  $i = 1, \dots, I$ 

$$\sum_{j=1}^{n_i} (Y_{ij} - \overline{Y}_{i\cdot}) = 0.$$

#### Interpretation of SS

- SSTO: A measure of the among the outcomes.
- SSTR: A measure of the variability among the . The more similar the factor level means, the SSTR tends to be.
- SSE: A measure of the variation of the outcomes around their respective factor level means. The smaller the , the smaller SSE tends to be.

Overall variability of the outcome equals to the sum of the variability due to different treatments and the variability due to random fluctuations.

#### Interpretation of SS

- SSTO: A measure of the overall variability among the outcomes.
- SSTR: A measure of the variability among the factor level means. The more similar the factor level means, the smaller SSTR tends to be.
- SSE: A measure of the variation of the outcomes around their respective factor level means. The smaller the error variance, the smaller SSE tends to be.

Overall variability of the outcome equals to the sum of the variability due to different treatments and the variability due to random fluctuations.

# Sampling Distributions of SS

 $MSTR := \frac{SSTR}{l-1}, \quad MSE := \frac{SSE}{n_T-1}$ 

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• 
$$SSE = \sum_{i=1}^{l} \sum_{j=1}^{n_i} (Y_{ij} - \overline{Y}_{i})^2 \sim \sigma^2 \chi^2_{(n_T - l)}$$
.

SSTR is independent with SSE

• 
$$E[SSTR] = (I-1)\sigma^2 + \sum_{i=1}^{I} n_i (\mu_i - \mu_i)^2$$
 where

$$\mu = \frac{1}{n_T} \sum_{i=1}^I \mathsf{n}_i \mu_i.$$

• Under 
$$H_0: \mu_1 = \cdots = \mu_l$$
, SSTR  $\sim \sigma^2 \chi^2_{(l-1)}$ .

### Anova Table for Single Factor Models

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Source of	Sum of	Degrees of	MS E(M	15)
Variation —	Squares (SS)	Freedom (df)	$= \frac{SS}{df}$ MSTR $\sigma^2$ -	
Between	SSTR	/ – 1	MSTR $\sigma^2$ -	+
tus atma anta			$\Sigma_{i=}^{I}$	$n_i(\mu_i - \mu)^2$
treatments	005		2	J-1
Within	SSE	n <sub>T</sub> – I	MSE $\sigma^2$	
treatments				
Total	SSTO	n <sub>T</sub> – 1		
			1 0 1 10	ト 4 Ē ト 4 Ē ト Ē り Q Cº

### F-test for Equality of Means

$$F^* = \frac{\frac{SSTR}{I-1}}{\frac{SSE}{n_T - I}} = \frac{MSTR}{MSE}$$

- Under  $H_0$ :  $F^* \sim_{H_0} F_{(l-1),(n_{\tau}-l)}$ .
- At significance level  $\alpha$ :
  - P-value approach: Calculate the p-value  $p = P(F_{l-1,n_1-l} > F^*)$ . If  $p < \alpha$ , reject  $H_0$ .
  - Critical value approach: Find the critical value  $F(1-\alpha; I-1, n_T-I)$ . If  $F^* > F(1-\alpha; I-1, n_T-I)$ , reject  $H_0$ .

# Package Design

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		atme	ents													
	Wi	thin		S	SE=	158	.20	n <sub>T</sub> –	I =	15		ЛSE	=10.	55		
	tre	atme	ents													
	Tot	al		S	STC	=74	6.42	n <sub>T</sub> –	1 =	18						
-															_	

$$F^* = \frac{MSTR}{MSE} = \frac{196.07}{10.55} = 18.59.$$

p-value

$$P(F_{3,15} > 18.59) < 0.0001.$$

• The result is highly significant, so we should reject  $H_0: \mu_1 = \dots = \mu_4$ .

