**ENG-112S Week 5 Assignment: Building Your Research Project Foundations: Quoting, Paraphrasing and Summarizing**

**PART 1: QUOTING AND PARAPHRASING**

**Quotes are an excellent way to make your arguments stronger. They show that experts in the field agree with you. A mix of both direct quotes and paraphrases of quotes in your own words is the best way to present detailed research to persuade your reading audience with your unique writing voice while establishing the credibility of your sources, so you’ll practice both with this exercise.**

Choose three quotes from the research you have evaluated as credible evidence during this class and then paraphrase them. Here are some helpful ways to tell an audience you’re about to paraphrase:

* Basically, (insert author’s last name or title of article) is saying…
* In other words, (insert author’s last name or title of article) believes…
* In making this comment, (insert author’s last name or title of article) argues…
* (Insert author’s last name or title of article) is insisting that…
* (Insert author’s last name or title of article)’s point is that…

***Note on punctuation:*** Include a comma before the quotation marks and include the end punctuation inside the quotation marks.

**Example**:

**Direct quote from source #1:**

David Zinczenko, editor-in-chief of Health magazine, recently argued, “Fast-food companies are marketing to children a product with proven health hazards and no warning labels.” (Your in-text citation in APA style goes here).

**Paraphrase of this quote #1:**

In other words, David Zinczenko is insisting that unhealthy fast foods are being advertised directly to kids with no labels to advise their parents. (Your in-text citation in APA style still goes here).

***NOTE:*** *The matching highlights are words or phrases from the quote that have been put into the writer’s own words. Both the words and structure of the sentence have been changed, while the ideas remain the same. This creates a paraphrase, meaning no quotation marks are needed. However, since detailed ideas from a source are still being presented, the in-text citation that comes after the paraphrase is still there to show the reading audience where the writer found their information.*

**Now it’s your turn!** Remember, you CAN use these in your final research project, so choose powerful quotes that you feel will persuade your readers:

**Direct quote #1 with in-text citation afterwards:**

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| According to RAND, on gun policy in America, “Firearm safety training courses may cover firearm operation and safe handling, the physics of firearms, how to clean and repair firearms, firearm laws and regulations, and best practices for keeping firearms away from children or other vulnerable individuals.” (The effects of firearm safety training requirements. (2020, April 20). Retrieved February 19, 2021, from https://www.rand.org/research/gun-policy/analysis/firearm-safety-training-requirements.html) |
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**Paraphrase of quote #1 with in-text citation afterwards (approx. 25-50 words):**

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| According to RAND, the topics covered in a firearm safety class may include, but are not limited to, operations and safety, the physics behind firearms, cleaning and maintaining, the law, and safely storing your personal firearms to prevent accidents.  (The effects of firearm safety training requirements. (2020, April 20). Retrieved February 19, 2021, from https://www.rand.org/research/gun-policy/analysis/firearm-safety-training-requirements.html) |

**Direct quote #2 with in-text citation afterwards:**

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| However, Mass argues, “We don’t require a safety course to buy a chain saw; it is understood that people who need chain saws either have friends or relatives who can teach them how to safely use them, or will ask the dealer to show them that before they lay down their money.” (Mass. (2017, December 02). Mandatory Firearms Training? Retrieved February 20, 2021, from https://www.backwoodshome.com/blogs/MassadAyoob/mandatory-firearms-training/) |

**Paraphrase of quote #2 with in-text citation afterwards (approx. 25-50 words):**

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| In making of this article, Mass (2017) argues that safety courses for other purchases, such as a chain saw, do not require a safety course because they have acquaintances who can show them how to operate the item.  (Mass. (2017, December 02). Mandatory Firearms Training? Retrieved February 20, 2021, from https://www.backwoodshome.com/blogs/MassadAyoob/mandatory-firearms-training/) |

**Direct quote #3 with in-text citation afterwards:**

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| Although against mandatory firearms training, Burke, S. admits, “There is no reason a properly trained person cannot handle a firearm safely. Anyone who doesn’t follow the simple rules of firearm safety should not possess a firearm.” (Burke, S. (2019, August 27). Safety training can prevent nearly all gun-related 'accidents'. Retrieved February 20, 2021, from https://www.washingtonpost.com/opinions/safety-training-can-prevent-nearly-all-gun-related-accidents/2019/08/27/e53d339c-c813-11e9-9615-8f1a32962e04\_story.html) |

**Paraphrase of this quote #3 with in-text citation afterwards (approx. 25-50 words):**

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| In the opinion of Burke, S (2019), a properly trained, firearm operating citizen does not have any excuses for not handling a firearm safely. If you can not follow the firearm safety rules, you have no business possessing one.  (Burke, S. (2019, August 27). Safety training can prevent nearly all gun-related 'accidents'. Retrieved February 20, 2021, from https://www.washingtonpost.com/opinions/safety-training-can-prevent-nearly-all-gun-related-accidents/2019/08/27/e53d339c-c813-11e9-9615-8f1a32962e04\_story.html) |

**PART 2: SUMMARIZING (Hint--this part can later be used to help you write your conclusion paragraph(s) for your research project!)**

Using 200-300 words, write a paragraph completely in your own writing voice that explains what you think are the main points from one of your research sources without using quotes. What questions remain unanswered after reviewing this research? What have you learned? (Trick: try covering up the quotes and freewriting about the ideas from your mind):

200-300-word summary:

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| When contemplating ‘Mandatory Firearms Training’ for all those who intent to purchase and possess a firearm, it is important to look at what subjects might be taught in these training classes. According to RAND (2020), the topics covered in a firearm safety class may include, but are not limited to, operations and safety, the physics behind firearms, cleaning and maintaining, the law, and safely storing your personal firearms to prevent accidents. It is important to understand the mechanisms of each specific type of firearm (rifle, pistol, and shotgun) to help prevent firearm accidents up to death and even smaller injuries. Storing a firearm properly and out of harms way is also an extremely important subject to teach in these courses. Reported on by Aftermath (2020), slightly less than once a day, a child in the United States mistakes a parent’s firearm for a toy and ends up shooting themselves. Out of these, 40% of the time, the child passes and the other 60% of the time the child is severely injured. These could possible be the most avoidable accidents to ever occur. As you can see, Mandatory Firearms Training goes far beyond how to simply operate a firearm.  The effects of firearm safety training requirements. (2020, April 20). Retrieved February 19, 2021, from <https://www.rand.org/research/gun-policy/analysis/firearm-safety-training-requirements.html>  [Updated 2020] EXAMINING accidental gun Death Statistics: Aftermath Services. (2020, October 07). Retrieved February 20, 2021, from https://www.aftermath.com/content/accidental-shooting-deaths-statistics/ |
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