
ZACH PORGES

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(516) 640-6440

477 E Olive Ave Sunnyvale, CA 94086

EDUCATION

[Cornell University, Ithaca, New York](#)

Master of Professional Studies, Information Science; GPA: 3.84

August 2013 - May 2014

Bachelor of Science, Information Science; GPA: 3.85

August 2010 - May 2013

WORK EXPERIENCE

[Apple Inc, Cupertino, CA](#)

Software Engineer, Enterprise iOS App Development

March 2015 - Present

Design and build iOS apps in Swift for internal use at Apple. Utilize UIKit and Autolayout for look and feel, and Core Data for persistence. Encourage team to follow Apple's Human Interface Guidelines for design and GitFlow for process. Create CocoaPod frameworks with intuitive APIs.

Software Engineer, Apple Online Store UI Engineering

August 2014 - March 2015

Contributed to the Apple Watch buy-flow. Utilized HTML, CSS, and Can.js.

Software Engineering Intern, Apple Online Store UI Engineering

May 2013 - August 2013

Built a data visualization tool using HTML, CSS, D3.js, Node.js, and WebSockets.

[GE Transportation, Erie, PA](#)

Software Engineering Intern

May 2012 - August 2012

Built a software portal for GE customers. Designed responsive interfaces optimized for desktop and mobile.

[Ithaca Innovation, Ithaca, NY](#)

Co-Founder

April 2011 - May 2013

Co-founded web and logo design company. Developed websites for businesses and student groups.

LEADERSHIP EXPERIENCE

[Cornell University, Ithaca, NY](#)

Graduate Researcher, ReImagination Lab

August 2013 - May 2014

Led team of students to build Achieve, a social application designed to help individuals achieve their goals. Presented findings at CHI 2014 and CSCW 2014 research conferences.

President, Information Science Student Association

August 2012 - May 2013

Organized professional, social, and academic events for Cornell's Information Science community.

Teaching Assistant, Introductory and Intermediate Web Design Courses

August 2011 - December 2014

Taught weekly web development recitation classes. Held office hours and graded students' assignments.