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$$\begin{aligned} \text{a)} \quad & (x^2 + \dots + x^{k-2})(1 + x^1 + x^2 + x^3)(x^2 + x^3 + \\ & x^4 + x^5) = \frac{x^4(1+x+x^2+x^3)^2}{1-x}. \end{aligned}$$

So the generating function is $\frac{x^4(1+x+x^2+x^3)^2}{1-x}$.

$$\text{b)} \quad 3+2+1=6.$$

So a_6 is 6.

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Let $G(x)$ be the generating function of the sequence.

$$\text{So } G(x) = \sum_{k=0}^{\infty} a_k x^k.$$

$$\begin{aligned} \text{So } G(x) - 1 &= 3 \sum_{k=1}^{\infty} a_{k-1} x^k + 2 \sum_{k=1}^{\infty} x^k \\ &= 3x \sum_{k=0}^{\infty} a_k x^k + \frac{2x}{1-x} \\ &= 3xG(x) + \frac{2x}{1-x} \end{aligned}$$

$$\text{So } G(x) = \frac{1+x}{(1-3x)(1-x)}$$

$$= \frac{2}{(1-3x)} - \frac{1}{1-x}$$

$$= 2 \sum_{k=0}^{\infty} (3x)^k - \sum_{k=0}^{\infty} x^k$$

Consequently $a_k = 2 \cdot 3^k - 1$.

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By the principle of inclusion-exclusion we have $507 + 292 + 312 + 344 - 14 - 213 - 211 - 43 - 0 - 0 + 0 + 0 + 0 + 0 - 0 = 974$.

So there are 974 students.

P564 5

We only need to consider the multiples of 2, 3, 5, 7, 11 and 13. Let P_1 be the property that an integer is divisible by 2, let P_2 be the property that an integer is divisible by 3, let P_3 be the property that an integer is divisible by 5, let P_4 be the property that an integer is divisible by 7, let P_5 be the property that an integer is divisible by 11, let P_6 be the property that an integer is divisible by 13.

Thus the total number is $6 + N(P'_1P'_2P'_3P'_4P'_5P'_6)$ and $N(P'_1P'_2P'_3P'_4P'_5P'_6) = 199 - N(P_1) - N(P_2) - N(P_3) - N(P_4) - N(P_5) - N(P_6) + N(P_1P_2) + \dots + N(P_1P_2P_3P_4P_5P_6)$.

So $N(P'_1P'_2P'_3P'_4P'_5P'_6) = 199 - 100 - 66 - 40 - 28 - 18 - 15 + 33 + 20 + 14 + 9 + 7 + 13 + 9 + 6 + 5 + 5 + 3 + 3 + 2 + 2 + 1 - 6 - 4 - 3 - 2 - 2 - 1 -$

$$\begin{aligned}
 &1 - 1 - 1 - 0 - 1 - 1 - 1 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - \\
 &0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + \\
 &0 + 0 + 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 + 0 = 40
 \end{aligned}$$

So the number of primes less than 200 is 46.

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We can easily have $3^6 - C(3,1)2^6 + C(3,2) = 540$.

So there are 540 ways.

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- a) Symmetric.
- b) Symmetric and transitive.
- c) Symmetric.
- d) Reflexive symmetric and transitive.
- e) Reflexive and transitive.
- f) Reflexive, symmetric and transitive.
- g) Antisymmetric.
- h) Antisymmetric and transitive.

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- a) $\{(a, b) \mid a \text{ is required to read or has read } b\}$
- b) $\{(a, b) \mid a \text{ is required to read and has read } b\}$
- c) $\{(a, b) \mid \text{either } a \text{ is required to read but has not read } b \text{ or } a \text{ is not required to read but has read } b\}$
- d) $\{(a, b) \mid a \text{ is required to read but has not read } b\}$
- e) $\{(a, b) \mid a \text{ is not required to read but has read } b\}$

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We can use mathematical induction.

Basic step:

When $k=1$, $R=R$ is obviously valid.

Inductive step:

Assume that for any integer $k \geq 1$, $R^k = R$ and so R^k is reflexive and transitive. Because R is transitive, we can easily have $R^{k+1} \subseteq R$. Then for any $(a, b) \in R$, we have $(b, b) \in R^k$ because R^k is reflexive. Thus $(a, b) \in (R^k \circ R) = R^{k+1}$. So $R \subseteq R^{k+1}$ and we have $R^{k+1} = R$. This completes the inductive step.

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