大纲：

第一段：两年的中加枫华学习加上目前在安省上学，更加坚定了继续在加拿大学习的决定

第二段：在这种学习氛围中得以发展自己的兴趣，拓展自己，也发现自己的兴趣点是计算机方面

第三段：学业表现（学习之星，学习委员），英语能力（雅思，学习环境），自我提升（南大）

第四段：各方面优秀，擅长体育，钢琴和书法特长

第五段：结尾

Developments in computer science and computer engineering have further pushed the human civilization forward as well as made the world a much more interesting and fascinating place. I am eager to devote myself to exploring the technology of Artificial intelligence and its combination with IoT. Thus, with comprehensive and cautious self-evaluation of my aspiration, academic background, relevant practical experience and career goals, I sincerely submit the application for MSc in Computing (Artificial Intelligence) in your prestigious university.

After succeeding in transferring my specialty from *Information Management and Information Systems* to my ideal one, Information and *Computer Science*, I improved my performance steadily, receiving outstanding

Through over three years’ study in Xi’an Jiaotong-Liverpool Univeristy (XJTLU) whose faculty has promoted technological innovation with practical approach, the lectures and experiments improved my algorithm capacity and cultivated my academic regard for computer science context, especially the intelligent system with special attention to human needs. Moreover, under our school’s UK education system, with English as the only language of learning and testing, I have adapted to the Western education system with no barriers to further study in English language environment.

driven by innate interest in the amazing world of computer, I took the initiative to improve myself through repeatedly doing massive ACM contest exercises. Such experience enhanced my fundamental understanding of algorithm theories, and as an added benefit, it also encouraged me to learn junior or even senior year courses in advance to debug the programs and pushed me to a new height of doing research with a well-known professor in our school.

Sharing the same passion to

The affirmation of its utility value brought me more sense of achievement than awarding second prizes or having interview with several major medias.

it also relates with my life in countless ways like

Two days of learning ios programming development and five- day endeavor achieved

provided me with new perspective about practical research and development.

after self-studying of Java, C language, Matlab and programming skills, I wrote various programs which bring me so much convenience in many fields. Especially, the self-developed vocab notebook program has made a great contribution to improving my English proficiency. These experiences made me understand that innovative ideas encountering solid computer science foundation can create exciting possibilities and I want to make it benefit more people.

deem myself as qualified in term of perseverance, team work spirit and organizing skills, and when I am dedicated to one assignment, I would devote myself with lasting enthusiasm and unremitting efforts. These qualities have done me great favors while

Operating companies gives me opportunity to improve my leadership, accumulate real working experience as well as observe the marketing demand, acting as a stepping-stone to direct my research field in a higher institute.

I am perpetually curious about

ranks as my first choice to pursue my computing dream.

I have no doubt that my experience in Imperial College London will be the cherish treasure and support me to develop

acquire cutting-edge expertise in

网络：

During my undergraduate studies, I acquired a comprehensive knowledge of computer hardware in all its complexity. I also learnt of diverse software and their applications. The highly dedicated teaching staff of my college taught me the various concepts involved in the field of computer engineering.

There is truly no end to learning, as this has become a world where a constant addition to abilities is the key to growth in a dynamic world. I am fortunate to belong to a family that places a high value of education. I have been given all the encouragement and facility to develop my talents and interests. I have completed several courses in public speaking and leadership training. Sports, music and reading also fill my life. I was also one of the organizer's for the Open Software competition in TECHNOMANIA '98, which is an inter-college festival annually, organized annually by my college. I am also an active participant in various events held in other institutes.  
  
　　I seek to fulfill my goals in an environment that encourages creativity and motivation. I feel confident that the staff and facilities in your institute will provide me with such an environment. I am well aware of the demands of studying in the more competitive American environment. I am certain that I am mentally and physically competent to succeed at your school. I am basically a hard working and a sincere person. My enthusiasm and urge to excel will help me to make the best use of every learning opportunity.

网络单篇：

Computing and its applications have always fascinated me and for this reason I have found my A-level courses extremely interesting. This also has maintained my long-term interest in computer-related careers.  
  
　　I have studied mathematics, physics and computing to A-level and also during the first year at Hills Road Sixth Form College I re-took my GCSE English. Last year and this year I have been improving my self-learning, and developing many skills with the help of the key skills qualifications and A-level General Studies.  
  
　　My sincerest desire is to become a computer scientist. Specifically, I am interested in exploring how problems can be modeled and solved using artificial intelligence. I also want to learn about human cognition and machine intelligence. I have been studying the online debate over whether machines will ever become "intelligent" given the current course of research and reading about such issues as whether a machine can acquire "common sense" (as discussed in Hubert Dreyfus's book “What Computers Still Can't Do”). I have been exploring many different areas within the domain of artificial intelligence (such as neural networks, genetic algorithms, and natural language processing). The bottom line is that I want to be a part of this exciting field.  
  
　　Over the summer I traveled to Russia, and thoroughly enjoyed exploring a very different part of the world.  
  
　　My other interests include current affairs and sports, such as football, tennis and general fitness. Ever since the start of sixth form I have been a successful member of the college football team. I have played basketball as an enrichment activity because it was a new sport to me at the beginning of sixth form. I also participated in a 5-a-side indoor football tournament at the college. In addition to pursuing my academic studies I would like to continue some of these sports at university.

慎用：

fostered my ability to be an independent individual

have learned to shoulder the responsibility for myself and thought critically to surmount obstacles.

Standing on the forefront of the new starting line -- university, I have made my decision deliberately regarding to my passion, educational background and future career plan.

My passion for mathematics has derived from Junior High School, where I luckily came across a math teacher arousing my learning interests by wholehearted guidance and innovative education.

stretch myself on extra-curriculum math problems study and formula derivation instead of focusing on mechanical learning to take exams.

I have cultivated the ability to understand the principles and logics laying behind data.

Especially for geometry, the space concept built by data amazes me and I am excited to pass through its maze with a great sense of achievement.

As the big data era approaching, math plays inevitable role in a new industrial revolution. There are new technologies and new kind of enterprises springing up like mushrooms globally, causing high demand in talents in this area. I will try to mark my historical position in this irreversible trend.

Canada enjoys its famed reputation in culture tolerance and in embracing international students. Her stable social environment as well as advanced educational system has enchanted me.

慎用-沈：

In my high school, chemistry is my favorable subject. I was benefited with chemical disciplines and experiments.

More importantly, through extra-curriculum knowledge, I also extend my scope. For example, browsing technology column of journals, I noticed that new type chemical battery would not only greatly enlarge electromobile driving mileage, but dramatically reduce harm to the environment. And I was cultivated to make personalized learning plan to develop my potential in school. Due to my diligent attitude and great passion towards study, I enjoy a full sense of fulfillment after the completion of each course and achieve satisfying results even regarding the strict scoring system.

My school commits to cultivate students from overall abilities in academic, practice, and social skills so that I get precious opportunities to take part in kinds of activities. Especially in

Moreover, observing the technicians keep the cultural relics in good repair with chemical treatment methods has firmed my aspiration to be a chemist.

Rich practical experiences are essential to a successful chemical scholar. Thus, while selected to be a member of the water quality detection group of World Cultural Heritage Protection Association, I felt so exciting and proud.

My strengths in organizing, innovative thinking and solving problems played a full role when leading my team to

I had done a good job in arranging my team to

has encouraged me to do more experiments plus learning theories.

My cherished dream to study abroad derived from my international exchange study experience five years ago. Thanks to the visit, I realized that comparing with traditional Chinese education, my talent could extend the higher level in the western education system. Learning A-level course following the western education pattern, I have prepared well for embarking my new journey in foreign environment.

中加枫华简介：

**Sino-Canada School commenced operation in September 2003 with 140 students in grades ten to twelve. The school now boasts a population of over 1600 students from grades one to twelve. Sino-Canada offers a Chinese Diploma program as well as BC high school Diploma program to Chinese and International students.**

**Sino-Canada high school is fully certified by the British Columbia Ministry of Education. This lakeside boarding school for Chinese and international students is located about halfway between Shanghai and Suzhou. It is with great pride that in September 2013, Sino-Canada celebrated its tenth anniversary.**

**BC Program**

**The Sino-Canada BC high school program is fully accredited by the British Columbia Ministry of Education and is inspected annually to ensure quality education for our students. Studying at Sino-Canada offers students a unique opportunity to learn the British Columbia curriculum from Canadian teachers in China. The Sino-Canada BC program offers all BC Ministry required courses. In addition to required courses, we pride ourselves on offering a breadth of elective courses. The array of courses offered provides our students the opportunity to choose classes that align with their interests and post-secondary goals. A full time course load for students, which puts them on track to graduate with a BC diploma, is seven four-credit courses per year. The BC timetable consists of five blocks that run from 7:45am-4:40pm on Monday-Thursday and 7:45am-11:35am on Friday.**

**Bilingual Support Program**

**The Bilingual Support program is an optional, supplemental program to the BC program. The Bilingual Support program is taught by Chinese teachers familiar with BC curricula and western teaching methods. Bilingual teachers re-teach key concepts and vocabulary taught in BC classes in both Chinese and English. The program is designed so that students may enhance their foundational knowledge in course content. Students are encouraged to ask questions and actively participate in lessons. The Bilingual Support program facilitates a deeper understanding of course content and an increased confidence in language skills. Currently, Sino-Canada offers Bilingual Support classes to Grades Ten and Eleven students. The Bilingual program runs Monday-Thursday after BC classes.**

**We are proud of our ability to offer our students a truly authentic western experience.**

**About Sino-Canada School**  
Sino-Canada School, located in Luxu, Jiangsu, China is a private boarding school offering Chinese and British Columbia curricula.    
  
Sino-Canada's high school program is registered and inspected by the BC Ministry of Education and has been recognized as a top BC Offshore program in China.

爱丁堡CS介绍

* We are consistently highly ranked for research and teaching in Computer Science and Informatics, coming 20th in the QS World University Rankings by Subject 2016.
* Informatics students come from diverse backgrounds and enjoy a strong community that will support you in your studies and extra-curricular activities.
* With a range of more than 60 specialist courses, we will work with you to choose a programme of study that fits your needs and interests.
* Studying at the University of Edinburgh’s School of Informatics will provide you with a good foundation in computer science and will offer a new perspective on ways that computational thinking can be applied to different settings.
* You will develop a solid scientific understanding, and the practical skills required to analyse, design, implement and maintain computer-based systems in any setting.
* Our MInf programme allows you to study up to masters level as an undergraduate. You will take advanced courses, study subjects in depth and choose from a broad range of topics.
* Introducing BEng Computer Science
* Computer Science is concerned with understanding, designing, implementing and using computing systems, ranging in scale and complexity from the tiny components of a single processor to the globe-spanning internet.
* The core concepts of computing have their roots in mathematics and logic, such as what it means to compute, and what problems can or cannot be computed.
* It also concerns the practical techniques of programming computers to solve real and difficult problems, and there are many links to other subjects, from psychology (how humans interact with computers, how computers can be given human capabilities) to electronics (how to exploit digital circuitry and peak efficiency, the possibilities for parallel and quantum computing).
* This intellectually challenging subject underpins the core technologies of the 21st century, and can be a route to many different career paths.
* Expand all Contract all