

Personal details

COMPLETE ✓

Title	Mr
First name	Yu-Chen
Last name	Hsu
Previous name(s)	
Preferred name	
Date of birth	08 September 2005
Gender	Man

Contact & residency

COMPLETE ✓

Mobile number	15851531146
Other telephone number	
Email address	15851531146@163.com
Postal address	No. 888 Dongnan Street, Suzhou, China

Nominated access

Do you want someone else to act, or speak on your behalf, about your application?	No
Full name of nominee	
Relationship to you	

Residency details

Is your home address the same as your postal address?	Yes
Area of permanent residence	Taiwan
Residential category	Other

Nationality

COMPLETE ✓

What is your country of birth?	Taiwan
Please tell us your date of first entry to UK	01 September 2024
What is your nationality?	Taiwanese
Dual nationality	
Do you need a student visa to study in the UK?	Yes
Have you previously studied on a student or tier 4 visa?	No
Do you have settled or pre-settled status in the UK?	No
Do you currently have a passport?	Yes

Passport details

Passport number	360541562
Valid from	02 August 2022
Expires	02 August 2032
Place of issue	Ministry of Foreign Affairs

Supporting information

COMPLETE ✓

Have you ever lived or worked in the EU (excluding the UK), European Economic Area (EEA) or Switzerland?

No

Do you have a parent, spouse or civil partner who is an EU (excluding the UK), EEA or Swiss national?

No

English language skills

COMPLETE ✓

English proficiency tests and exams are taken by students who don't speak English as their first language. Is English your first language?

No

This question is to find out whether you have taken an IELTS or TOEFL English proficiency test. The answer to this question is not passed on to your choices, only the proficiency test certificate numbers, where provided.

Can you provide any of these certificate numbers?

Test of English as a Foreign Language (TOEFL) Number

International English Language Testing System (IELTS) TRF Number

22TW011720HSUY010A

Finance & funding

COMPLETE ✓

What will be your main source of funding for your studies?

01 Private finance

More about you

COMPLETE ✓

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle.

Would you consider yourself as living with any of the following?

None

Education

COMPLETE ✓



Qualifications checked

Suzhou Industrial Park Foreign Language School

September 2021 -

June 2024

National centre number:

Full time

International Baccalaureate Diploma

International Baccalaureate Diploma

Grade:

Date: July 2024

Awarding body:

Module name	Module date	Module value
Chinese A Language and Literature	July 2024	Stand lvl
Economics	July 2024	Higher lvl
English B	July 2024	Stand lvl
Mathematics: analysis and approaches	July 2024	Higher lvl

Module name	Module date	Module value
Physics	July 2024	Higher lvl
Spanish Ab	July 2024	Stand lvl
Theory of Knowledge	July 2024	Th of Know
Physics	July 2024	Ext Essay

IELTS

IELTS

Grade: 7

Date: March 2023

Awarding body:

Module name	Module date	Module grade
Listening	March 2023	7.5
Reading	March 2023	7
Writing	March 2023	6
Speaking	March 2023	6.5

Unique Learner Number (ULN):

Please state the highest level of qualification you expect to have before you start your course:

Below honours degree level qualifications

Employment

COMPLETE ✓

No employment details provided.

Personal statement

COMPLETE ✓

Everything in life can be expressed by numbers. For example, the words we say can be modeled by a binary system, and the irregular fluctuation of the stock market can be simulated by functions. This profound universality of math fascinates me, especially when it wields its power to decode the complexities of finance. Whether it's employing statistical tools to determine the most effective interest rate to tackle inflation or having predictive models to forecast investment profits and risks, the interplay between mathematics and finance is captivating. This confluence motivates me to delve deeply into the field of mathematics and finance at the university.

In high school, I actively and passionately immersed myself in both Math and Economics lessons. Whenever I encountered challenging problems, I proactively sought clarity and answers from teachers, online resources, and books. My enthusiasm and diligence led to consistently high grades in both subjects. Moreover, writing math and economics essays also prompted me to independently research topics and read widely, which further improved my understanding of mathematical concepts and economics theories. Simultaneously, I sought opportunities to have a more in-depth experience and apply my knowledge by participating in math and business competitions.

For math competitions, I dedicated significant time and effort to get thorough preparation. I diligently practiced past papers, systematically documented my errors and extracted core mathematical concepts, and filled notebooks with meticulously recorded notes. This commitment yielded good results, exemplified by my achievement of awards in Euclid and Math League competitions. Besides, during the WYEF business simulation, I applied math modeling skills to calculate the labor, land, and storage costs. With differential equations and linear functions to model the cost function, I visualized each cost and the corresponding profit successfully to invest, guiding our team to the top 30% in the operation round. Meanwhile, this competition also honed my communication, collaboration and leadership skills, which are crucial components in the world of finance. When our team was faced with challenging decision-making scenarios, I always facilitated a constructive discussion. For example, one of the pivotal decisions our team faced was selecting the real estate type. While opinions among team members diverged, I stepped forward by analyzing and presenting data-backed advantages and drawbacks for each option, aiding in a consensus decision. These experiences have solidified my passion for mathematics and its practical applications in economics and finance. Furthermore, I joined a program led by an MIT professor during the summer holidays, aiming at solving economic problems through statistical models. I learned to use R language to predict the GDP and employ Box-Cox transformation to calculate the seasonal trend of real GDP. With statistical methods, it can forecast the future trend of the economy and make the appropriate adjustments accordingly. This program not only equipped me with efficient and precise tools for economic and financial problem-solving, but also allowed me to learn advanced knowledge in math, economics, and finance.

Upon entering university, I intend to harness my passion and solid academic foundation to excel in my academic pursuits. I am confident that, with dedication and hard work, I can not only have outstanding performance in my studies, but also make contributions to the field of applying mathematics to economics and finance. Moreover, I am keen to communicate with like-minded peers and learn from distinguished faculty.

Choices

COMPLETE ✓

University of Warwick (W20) - Accounting and Finance (NN34)

Campus	Live at home while	Start date	Deferred entry?	Point of entry:
Main Site	studying?	September 2024	No	Year 1
	No			

University of Manchester (M20) - Mathematics with Finance (G1N3)

Campus	Live at home while	Start date	Deferred entry?	Point of entry:
Main Site	studying?	September 2024	No	Year 1
	No			

King's College London, University of London (K60) - Mathematics with Management & Finance (G1N2)

Campus	Live at home while	Start date	Deferred entry?	Point of entry:
Main Site	studying?	September 2024	No	Year 1
	No			

Imperial College London (I50) - Economics, Finance and Data Science (L1N3)

Campus	Live at home while	Start date	Deferred entry?	Point of entry:
Main Site	studying?	September 2024	No	Year 1
	No			

UCL (University College London) (U80) - Statistics, Economics and Finance (GLN0)

Campus	Live at home while	Start date	Deferred entry?	Point of entry:
Main Site	studying?	September 2024	No	Year 1
	No			

Reference & predicted grades

COMPLETE ✓

Reference details

Referee name:

Jing Wu

Reference

ESTABLISHMENT DETAILS

Founded in 2011, Suzhou Industrial Park Foreign Language School (SIPFLS) is a K-12 international bilingual day and boarding school. Our Kindergarten delivers a competitive early-years program, fusing the finest of Eastern and Western educational philosophies and resources, whilst encouraging learners to observe, investigate, and discover the world. Both Primary and Middle Schools have developed an optimized curriculum by integrating compulsory education with other academic courses, aiming to empower each student with solid academic skills, a flexible mindset and an international perspective. The International High School establishes three programs-IB, A- Levels, and AP-to instill students with the knowledge, skills, and attributes that fosters lifelong learning and a commitment to continuously striving for excellence in their personal, academic, and professional lives.

EXTENUATING CIRCUMSTANCES

No information to enter.

OTHER SUPPORTIVE INFORMATION

To Whom It May Concern:

I am Cara, an Economics teacher teaching at Suzhou Industrial Park Foreign Language School. Yu-Chen and I have known each other for almost two years as I taught him IB economics. It is my great honor to recommend Yu-Chen to your university since he has proved to be an excellent student in all aspects.

Regarding to learning, Yu-Chen has strong learning ability. He can flexibly apply the knowledge learned from textbooks to real-world examples. In daily life, when hearing news related to the economics, he often approaches teachers and classmates to discuss and analyze the relationship between the current economic situation and the knowledge they have learned. Yu-Chen also has strong logical reasoning ability, which makes it easier for him to handle challenging academic materials. Through his understanding of economic theory, Yu-Chen is able to write structured answers in IB economics papers, which makes him particularly outstanding in the class.



In addition to the academic field, Yu-Chen also actively participates in extracurricular activities. He served as the leader of the recycling club in school in his freshman year. Every week, he guides team members basic skills of recycling paper and bottles within the teaching areas and offices. He is also a member of the broadcasting station club and is responsible for writing broadcasting manuscripts. He also took part in science fairs and book club activities, truly achieving comprehensive development in morality, intelligence, physical fitness, aesthetics, and labor education.

With the attributes Yu-Chen possesses, I am confident that your university would be happy to have him and he will make an awesome addition. I would be happy to answer any other question you may have in relation to Yu-Chen.

Sincerely
Cara Wu (Jing Wu)
Economics Teacher, Suzhou Industrial Park Foreign Language School
carawu@sipfls.com
Tel: 86-13915593346

Date(s) Unavailable

Predicted grades

Suzhou Industrial Park Foreign Language School

International Baccalaureate Diploma in (International Baccalaureate Diploma)			
Predicted grade: 43			
Certification date: July 2024		Awarding body:	
Module name: Chinese A Language and Literature	Module date: July 2024	Module value: Stand lvl	Predicted grade: 6
Module name: Economics	Module date: July 2024	Module value: Higher lvl	Predicted grade: 7
Module name: English B	Module date: July 2024	Module value: Stand lvl	Predicted grade: 6
Module name: Mathematics: analysis and approaches	Module date: July 2024	Module value: Higher lvl	Predicted grade: 7
Module name: Physics	Module date: July 2024	Module value: Higher lvl	Predicted grade: 7
Module name: Spanish Ab	Module date: July 2024	Module value: Stand lvl	Predicted grade: 7
Module name: Theory of Knowledge	Module date: July 2024	Module value: Th of Know	Predicted grade: B
Module name: Physics	Module date: July 2024	Module value: Ext Essay	Predicted grade: A

Yu-Chen Hsu 1792114665

(Group: Default Group; Date submitted to centre: 30 Oct 2023; Application status: Sent)



Application history

Application started	26 Sep 2023 09:27 (GMT+8)	Yu-Chen Hsu
Application completed	30 Oct 2023 16:15 (GMT+8)	Yu-Chen Hsu
Application approved	30 Oct 2023 16:21 (GMT+8)	Bella Zhou
Reference started	30 Oct 2023 12:57 (GMT+8)	Bella Zhou
Reference completed	30 Oct 2023 12:57 (GMT+8)	Bella Zhou
Reference approved	30 Oct 2023 13:01 (GMT+8)	Bella Zhou
Sent to UCAS	30 Oct 2023 16:29 (GMT+8)	Bella Zhou