**Instructions to Faculty Reviewer:**

Faculty respond to each section by noting if the student includes the learning outcome information and if it is consistent with the professional portfolio that the student would like to reflect. The comment section needs to have brief comments about how the learning outcome was achieved by the perspective of the Faculty Reviewer.

The summary should be customized to each student. Upon completion, e-mail this completed form to CIS 410 instructor [rmbark01@louisville.edu](mailto:rmbark01@louisville.edu) and cc: to the actual student who was reviewed.

Evaluation Categories: Exceptional

Exceeds Expectations

Meets Expectations

Adequate

Inadequate

The following is Summary outline that can be easily modified (Feel free to add to it):

Summary: XXX has provided a [comprehensive and powerful] portfolio. It is [well organized and easy to follow]. It supports the image he/she wishes to project as a [portfolio image]. Areas of the portfolio that may be improved are (1) [professionalism]; (2) YYY; and (3) ZZZ. Knowledge of YYY and ZZZ design may be demonstrated from several courses; e.g., [CIS , CIS , and CIS ]. These items would complete the knowledge areas and skill set expected of a [portfolio image].

Student Name: Term: Spring, 2017

Portfolio Image: Evaluation:

Portfolio Review:

|  |  |  |
| --- | --- | --- |
| Portfolio Learning Outcome | Included in Portfolio  (note if not applicable) | Identification and/or Description of Appropriate Items |
| Analytical skills – problem solving. | yes or no;  somewhat;  not explicitly |  |
| CIS technical knowledge – web page development, relational database, object-oriented programming, telecommunications, systems analysis and design methodology. | yes or no;  somewhat;  not explicitly |  |
| CIS technical skills – HTML, Java programming, systems analysis and design modeling, relational database management software use, development tool use (ColdFusion, ASP, VB, etc.) | yes or no;  somewhat;  not explicitly |  |
| Communication skills – technical or business writing, oral presentation, face-to-face communication, and listening. | yes or no;  somewhat;  not explicitly |  |
| Professionalism – presentation of materials is clear, transitions between sections, tabbing of skills. | yes or no;  somewhat;  not explicitly |  |
| Critical Thinking – Analytical materials demonstrate knowledge and application of **i2a** skills. | yes or no;  somewhat;  not explicitly |  |

Summary: