Understanding Negation in Positive Terms

Using Syntactic Dependencies

Zahra Sarabi & Eduardo Blanco

University of North Texas

Contact Information:

Computer Science Department
University of North Texas
Denton, Texas

Email: zahrasarabi@my.unt.edu eduardo.blanco@unt.edu



Motivation

Negation often conveys positive meaning [2].

Most jobs now don't last for decades,

- Few jobs now last for decades.
- Most jobs in the past lasted for decades.
- Most jobs now last for a few years.

In this work we present a methodology to extract positive interpretations from a negative sentence, as intuitively done by human.

Main Objectives

- 1. Create a corpus of negation and their positive interpretations
- (a) Automatic generation of potential positive interpretations
- (b) Manual validation
- 2. Learning to score potential positive interpretations

Corpus Creation

- Two steps:
- 1. Generate potential positive interpretations automatically using syntactic dependencies
- 2. Validate potential positive interpretations (manual annotations)

Step 1. Generating Potential Positive Interpretations

Selecting negation

- select 8,168 **verbal negations** from OntoNotes [1]
- verbal negation: tokens whose syntactic head is a verb and dependency type *neg*

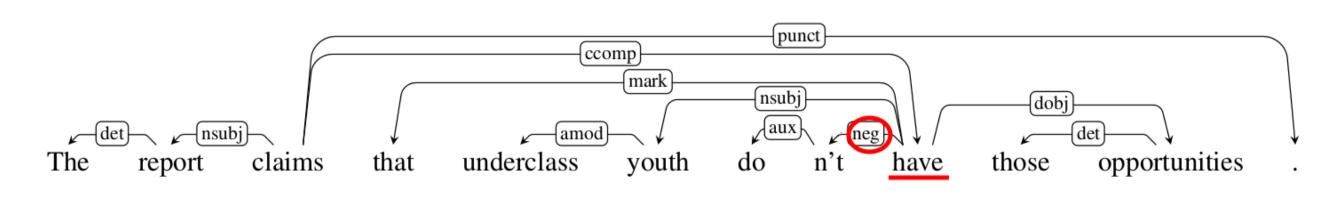


Figure 1: Verbal negation

Converting negations into their positive counterparts

- 1. Remove the negation mark
- 2. Remove auxiliaries, expand contractions, and rewrite third-person singular and past tense
- 3. Rewrite negatively-oriented polarity-sensitive items

Selecting relevant tokens

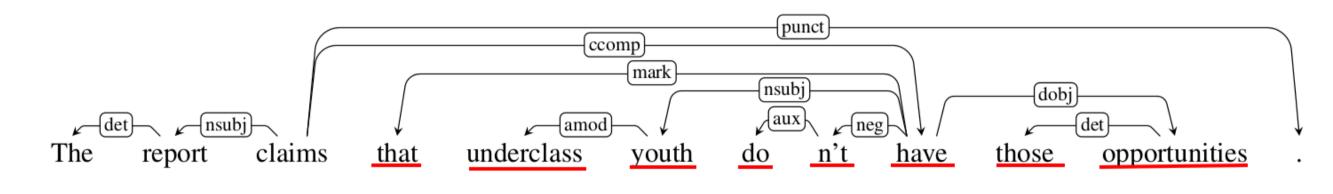


Figure 2: Selecting relevant tokens

• Simplify the original statement by including only the negated verb and all tokens reachable from the negated verb traversing dependencies.

after step 1.2 The report claims that underclass youth have those opportunities. after step 1.3 Underclass youth have those opportunities.

Table 1: Exemplify steps 1.2 and 1.3

Generate potential interpretations from positive counterpart

- 1. Traverse the dependency tree from the negated verb and select all subtrees up to depth 3
- 2. Discard useless potential foci, e.g., whose syntactic dependency is aux
- 3. Rewrite each focus with "someone/something/etc." and appending "but not text_of_focus" at the end

Dependen	ncy Under	rclass youth have those opportunities.		
nsubj	coarse	[Some people] have those opportunities, but not <i>Underclass youth</i> .		
amod	fine	[Some adjective] youth have those opportunities, but not <i>Underclass</i> youth.		
nsubj	fine	Underclass [people] have those opportunities, but not <i>Underclass youth</i> .		
dobj	coarse	Underclass youth have [something], but not those opportunities.		
det	fine	Underclass youth have [some] opportunities, but not those opportunities.		
dobj	fine	Underclass youth have those [something], but not those opportunities.		

Table 2: Automatically generated coarse-grained and fine-grained positive interpretations

Step 2. Validating Potential Positive Interpretations

- Given the negated statement above, do you think the statement [positive interpretation] below is true?
- Annotation interface showed:
- original negated statement
- previous and next statements as context
- Answers: score from 0 to 5
- -0: absolutely disagree
- -5: absolutely agree

Example: You are not paying me for my overtime work.

Int. 1 [coarse]: [some people]'re paying me for my overtime work, but not you.	0
Int. 2 [coarse]: You're paying [somebody] for my overtime work, but not me.	1
Int. 3 [coarse]: You're paying me for [something], but not for my overtime work.	5
Int. 4 [fine]: You're paying me for [somebody's] overtime work, but not for my overtime work.	$\overline{0}$
Int. 5 [fine]: You're paying me for my [some adjective] work, but not for my overtime work.	5
Int. 6 [fine]: You're paying me for my overtime [something], but not for my overtime work.	$\overline{0}$

 Table 3: Positive interpretations and scores

Corpus Analysis

- We annotate 1,700 potential positive interpretations
- -1,008 Coarse-grained
- -692 Fine-grained
- Agreement: Inter-annotator Pearson correlation: 0.75

Learning to Score Potential Interpretations

- Standard supervised machine learning
- -Each potential positive interpretation along with their scores becomes an instance (1,700 instances)
- -80 / 20 split (train / test)
- * all interpretations from a negation are either in the train or test split
- SVM for regression with RBF kernel
- tuned using 10-fold cross validation, grid search

Results

Features	Gold	Predicted
neg_mark	-0.109	-0.077
basic	0.033	0.026
basic + path	0.474	0.482
basic + path + focus	0.530	0.560

 Table 4: Results

Table 4 reports Pearson correlation for 4 different feature sets. Gold data set contains 379 test instances (20% of all annotations), however in the Predicted data some test instances are missing because the potential interpretations could not be generated.

Conclusions

- Humans intuitively understand negated statements in positive terms
- This paper presents a methodology to:
- generate potential positive interpretations from verbal negation and
- score them
- The procedure is grounded on syntactic dependencies

Forthcoming Research

We are increasing the number of negations and their probable positive interpretations, and apply a sequence to sequence deep learning models to generate them automatically.

References

- [1] Eduard Hovy, Mitchell Marcus, Martha Palmer, Lance Ramshaw, and Ralph Weischedel. OntoNotes: the 90% Solution. In *Proceedings of the Human Language Technology Conference of the NAACL*, pages 57–60, NJ, USA, 2006.
- [2] Mats Rooth. A theory of focus interpretation. *Natural language semantics*, 1(1):75–116, 1992.