### Web

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# The American electoral system and its adaptation to the European Union

# This paper is the first step in my research into electoral and apportionment systems. I wrote my work under the supervision of Pál Burai, PhD, associate professor of the

About the paper

Institute of Mathematics at the Budapest University of Technology and Economics Faculty of Natural Sciences.

I start my paper with a brief summary of the history of the Electoral College. I then describe how the American apportionment system works. It uses a method designed by American mathematician Edward V. Huntington in the early 20th century, and is still in use today. It uses the method of the geometric mean. I also analyzed how we can modify this method for different mathematical means and what kind of effect this would have on the apportionment. I also wrote briefly about how elections for the European Parliament work. I adapted Huntington's method and its modified versions to the European elections and analyzed

how it would impact the composition of the European Parliament, and which countries would be the biggest winners and losers of such a system.

In the final section, I created fictional scenarios for elections (such as including Puerto Rico in US elections, and including Ukraine in European elections). To make the simulations easier, I wrote a Python program that would perform all of the required calculations. I included the code in my paper along with a line-by-line explanation of the code.

### The goal of this work is the analysis of the American apportionment system. The distribution of the number of electoral seats generated by different methods involving geometric, arithmetic and harmonic means are compared, and these methods to the European Parliament adapted. The data is generated by a Python program. For the examination of the distribution of the number of seats generated by different methods both real and artificial data are used.

Abstract

Presentations

Informatics of Eötvös Lóránd University, Budapest.

Budapest University of Technology and Economics My first presentation was at the students' scientific conference of the Budapest Technology and Economics Faculty of Natural Sciences. There, I competed against fellow high school students who presented their findings in a wide range of topics in the fields of mathematics and physics. The conference was held on November 17, 2022 in Building H of the Budapest University of Technology and Economics. At the conference, I received positive reviews of my paper and my presentation. The jury awarded me second place and offered me the opportionity to present my findings at the national conference. Presentation image

About the author

National Conference of Students' Research Societies The second presentation was held at the University of Pannonia in Veszprém, Hungary. This university was the host of the 36th National Conference of Students' Research Societies in the Physics, Earth Sciences and Mathematics section. I was assigned to the Operations research subsection. I was the only high school student competing in the section, where the other contestants were mainly graduate students. The jury gave me encouraging comments about continuing my research.

My name is Zsolt Szabó. I am currently a first-year Computer Science student at the Faculty of

I started my research project as a high school student. I went to Arpád High School in my hometown of Tatabánya where I studied from 2017 to 2023. I completed my high school leaving exam there as well, where I received an award for achieving the highest scores of the school. During my high school years, I participated in many competitions in my fields of interest. I competed

City award The future of the research

on the national level a few times, most notably achieving 15th? place at the National Competition for High School Students in Computer Science, which is the most prestigious high school competition in Hungary. My main academic interests are Computer Science and Mathematics, but I am interested in many other topics such as politics, modern history and international relations as well, which is one of the reasons why I chose this research topic. I am glad that I have the opportunity to research a subject where I can use both my mathematical and my political interests.

This website is about the paper that I originally presented at the National Conference of Students' Research Societies, however I wish to continue my research beyond my findings in this paper. Currently, I have two main directions that I would like to continue my research in. The first is a deeper analysis of why some methods benefit smaller states while others benefit larger states. I wish to find an exact mathematical formula that we can use to exactly define what a 'small' and a 'large' state is. The second is looking at how we can include more factors in apportionment. In the apportionment methods that I discussed in my paper, the sole factor that determines how many representatives a state has is its population. Using the Bajraktarevic mean, I would like to explore how we can add further factors (such as GDP[Gross Domestic Product], HDI[Human Development Index]) that determine the number of representatives a state has. I believe that this topic is especially relevent in Europe, where the enlargement of the Union poses new political questions regarding apportionment, and the inclusion of other factors when assigning the seats to each country may help solve these issues.

> **Huntington** method Adaptation Contact

In 2023, I was awarded the title of the most successful high school student by the Mayor of Tatabánya.

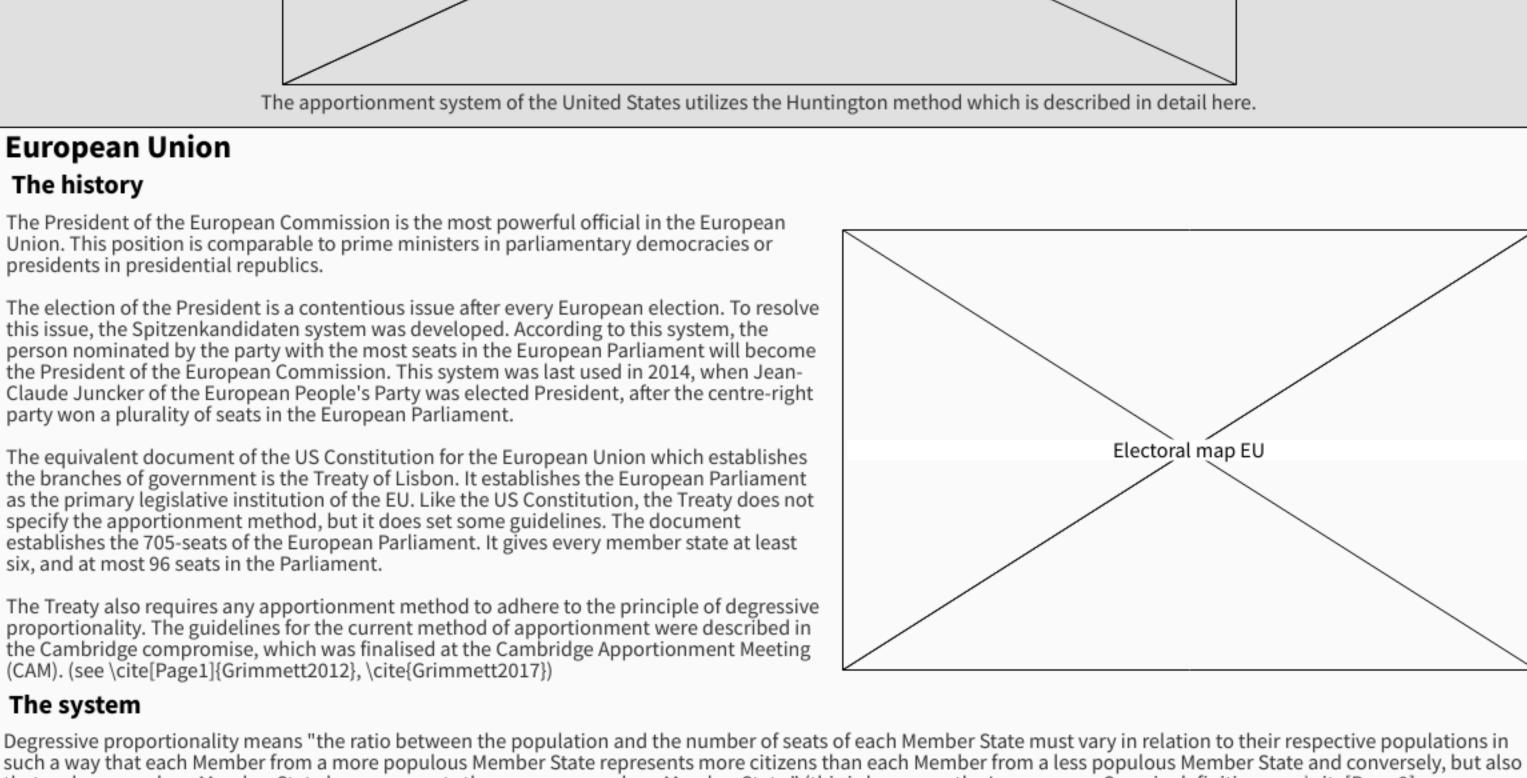
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The context of the apportionment systems **United States** The history

requires that the seats assigned to each state be proportional to its population, but it doesn't specify any method to use for apportionment. The method for electing the executive is derived from the method for electing the legislature. The President is not directly elected by the people, rather by the Electoral College. According to this system, each state is assigned a certain number of electors, who will vote according to the will of the voters. Each state is assigned the same number of electors as seats in the Congress (representatives + senators). Most states award all of their electors to the candidate who received the most votes in their state. To win the election, a candidate needs the votes of a majority of all electors. Video I think this video by the National Geographic is great if you want to learn more about the history of the Electoral College.

Electoral map US

The system



3:06/1:46:3

# "the ratio population/seats shall increase as population increases."

Base + prop method

{Grimmett2012})

citizens than each Member from a less populous Member State and conversely, but also that no less populous Member State has more seats than a more populous Member State." After the definition was amended, the Cambridge Apportionment Meeting developed the base + prop method for apportionment.

The allocation of a fixed (base) number of states to each member state.

allocation function \$A\_d: [0, \infty) \to [0, \infty)\$:

The requirements for the system

follows (see \cite[Page 3]{Huntington1928}):

one state to the other, then this transfer should be made."

The absolute and the relative difference

 $\frac{A}{a} = \frac{B}{b} \text{ text}.$ 

 $A_d(p) = \min \left\{b + \frac{p}{d}, M \right\}$ 

The following requirements were devised at the Cambridge Apportionment Meeting:

"no smaller State shall receive more seats than a larger State,"

the seat numbers equals the desired Parliament size. The Cambridge Apportionment Meeting recommended the use of base \$b = 5\$, and the use of upwards rounding. References [Gri12] G. R. Grimmett, European apportionment via the cambridge compromise, Mathematical Social Sciences 63 (2012), no. 2, 68–73, Around the Cambridge Compromise: Apportionment in Theory and Practice.

The Huntington method

**Huntington** method Adaptation Home Contact Context

A crucial question in developing the system was whether to use the absolute or the relative difference for the apportionment process. For example, if there are two districts, one with a population of 1,000 and another one with 1,001 people, the absolute difference here is 1, and the relative difference is 0.1\%, but if two districts have a population of 10 and 11, the absolute difference would still be 1, but the relative difference would be 10\%. Due to this reason, Huntington recommended the use of the relative difference instead of the absolute one. We can achieve the relative difference between states \$A\$ and \$B\$ by calculating \$\frac{\frac{A}{a}-\frac{B}{b}}{\frac{B}{b}}}. The first test for the method of equal proportions

**US House Table** 

[Hun28] E. V. Huntington, The apportionment of representatives in Congress, Trans. Amer. Math. Soc. 30 (1928), no. 1, 85-110. MR 1501423

Adaptation

[Sul72] J. J. Sullivan, The election of a president, The Mathematics Teacher 65 (1972), no. 6, 493-501.

**Huntington** method

[Sul82] J. J. Sullivan, Apportionment—a decennial problem, The Mathematics Teacher 75 (1982), no. 1, 20–25.

References

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Context

Huntington defined the second test as follows(see \cite[Page 4]{Huntington1928}: "If the relative difference between the two "individual shares", \$\frac{a}{A}\$ and \$\frac{b}{B}\$, belonging to any two states, can be reduced by a transfer of a representative from one state to the other, then this transfer should be made." We can see that the equality in \eqref{E:second\_test} is the reciprocal of the one in \eqref{E:requirement}. If we perform transformations as seen in \eqref{E:transform\_first\_test}, we will arrive at the following inequality (which is also the reciprocal of the one in \eqref{E:transform\_first\_test}): Working rule for the method of equal proportions In \eqref{E:transform\_first\_test}, we transformed the inequality into the following: \frac{A}{\sqrt{a \left( a + 1 \right) }} < \frac{B}{\sqrt{b \left( b + 1 \right) }} As we are dividing the population of a state, we can interpret it as multiplying the population of state \$A\$ by the following fraction: \frac{1}{\sqrt{a \left( a + 1 \right)}} Let's start by writing down the notations we will be using: \$n\$: the number of states \$r\$: the number of representatives that we need to assign \$A\$: the population of state \$A\$ \$a\$: the number of representatives assigned to state \$A\$ The first thing we need to do is to write down each state, its population and the number of representatives assigned to it. At the start, each state will be assigned one representative. Now we see that we need to perform the procedure \$n-r\$ times. Every time we assign a representative, we need to multiply the population of each state by \frac{1}{\sqrt{a \left( a + 1 \right) }} \text{,} where \$a\$ will be the number of representatives the state currently holds (after each iteration). The state that will be assigned the representative will be the state with the highest population after performing the multiplication. Alternative methods for apportionment We can achieve alternative methods for apportionment by slightly modifying the tests defined by Huntington for the method of the geometric mean. By using the absolute difference instead of the relative difference, we can arrive at the method of the harmonic mean and the method of the arithmetic mean. These methods have been described in \cite{Huntington1928}, \cite{Huntington1928} and \cite{Sullivan1972}. Method of the arithmetic mean We can achieve the method of the arithmetic mean (which we will be abbreviating as MAM) by taking the absolute difference between the individual shares of two states. Huntington defined the test for the method of the arithmetic mean (or the method of major fractions) as follows (see \cite[Page 7]{Huntington1928}): "If the absolute difference between the two "individual shares", \$\frac{a}{A}\$ and \$\frac{b}{B}\$, can be reduced by a transfer of a representative from one state to the other, then this transfer should be made (except that no state shall be left without at least one representative)." We can write the following inequality using this test (using the same notations as before):  $\frac{a + 1}{A} - \frac{b}{B} < \frac{b + 1}{B} - \frac{a}{A}$ To achieve the working rule for the method of the arithmetic mean, we need to transform the inequality like so:  $\frac{a + 1}{A} - \frac{b}{B} < \frac{b + 1}{B} - \frac{a}{A} \right]$  $\frac{a+1}{A} + \frac{a}{A} < \frac{b+1}{B} + \frac{b}{A} < \frac{b}{A} < \frac{b+1}{B} + \frac{b}{A} < \frac{b}{A}$  $\frac{2a + 1}{A} < \frac{2b + 1}{B}$ Taking the reciprocals, we get:  $\frac{A}{2a+1} > \frac{B}{2b+1} \left| \operatorname{A}(a+1) \right|$  $\frac{A}{a + \frac{1}{2}} > \frac{B}{b + \frac{1}{2}}$ From this result, we can see that the multiplier for state \$A\$ for the method of the arithmetic mean will be:  $\frac{1}{a + \frac{1}{2}}$ With this multiplier, we can arrive at the working rule for this method, which is similar to that of the method of the geometric mean. We need to perform the same procedure as we did for the method of equal proportions, with the only difference being the multiplier. Instead of using \eqref{E:multiplier}, we shall use \eqref{E:arithmetic\_multiplier}. Method of the harmonic mean We can achieve the method of the harmonic mean (which we will be abbreviating as MHM) by taking the absolute difference between the population of two districts. Huntington defined the test for the method of the harmonic mean as follows (see \cite[Page 7]{Huntington1928}): "If the absolute difference between the two congressional districts \$\frac{A}{a}\$ and \$\frac{B}{b}\$, can be reduced by a transfer of a representative from one state to the other, then this transfer should be made." We can write the following inequality using this test (using the same notations as before):  $\frac{A}{a+1} - \frac{B}{b} < \frac{B}{b+1} - \frac{A}{a}$ To achieve the working rule for the method of the arithmetic mean, we need to transform the inequality like so:  $\frac{A}{a+1} - \frac{B}{b} < \frac{B}{b+1} - \frac{A}{a} \left( \frac{A}{a} \right)$  $\frac{A}{a+1} + \frac{A}{a} < \frac{B}{b+1} + \frac{B}{b} \right$  $A \left( \frac{1}{a+1} + \frac{1}{a} \right) < B \left( \frac{1}{b+1} + \frac{1}{b} \right) \\$  $A \left( \frac{a}{a(a+1)} + \frac{a(a+1)}{a(a+1)} \right) < B \left( \frac{b}{b(b+1)} + \frac{a(a+1)}{a(a+1)} \right) < B \left( \frac{b}{b(a+1)} + \frac{a$  $A \left( \frac{2a+1}{a(a+1)} \right) < B \left( \frac{2b+1}{b(b+1)} \right) \left( \frac{2b+1}{b(b+1)} \right)$  $\label{eq:linear_alpha} $$ \frac{A}{\frac{a(a+1)}{2a+1}} < \frac{B}{\frac{b(b+1)}{2b+1}} \Rightarrow \\nonumber \\$  $\frac{A}{2 \cdot (a(a+1)}{2a+1}} < \frac{B}{2 \cdot (a(a+1)){2b+1}}$ From this result, we can see that the multiplier for state \$A\$ for the method of the harmonic mean will be:  $\frac{1}{2 \cdot (a+1)}{2a+1}$ 

We can write the following "inequality" \footnote{Please note that this is not a "real inequality". We are writing this as an inequality to transform these fractions into the desired form.) for the test:  $\frac{A}{a + 1} - \frac{B}{b}}{\frac{B}{b}} < \frac{B}{b}} < \frac{B}{b + 1} - \frac{A}{a}}{\frac{A}{a}}$ We rearrange this inequality to get the multiplier that can be used for successive applications of the test: \footnote{We know that the population of a state and the number of representatives assigned to it will be a positive integer, so the direction of the inequality will not change, and we can take the square root of these numbers on the set of real numbers.}  $\frac{A}{a + 1} - \frac{B}{b}}{\frac{B}{b}} < \frac{B}{b} < \frac{B}{b + 1} - \frac{A}{a}}{\frac{A}{a}} \right$ \left(\frac{A}{a}\right)\left(\frac{A}{a}\right)\left(\frac{A}{a}\right)\left(\frac{B}{b}\right)\left(\frac{B}{b}\right)\left(\frac{B}{b}\right)\left(\frac{B}{b}\right)\left(\frac{B}{a}\right)\left(\frac{A}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\right)\left(\frac{B}{a}\right)\left(\frac{B}{a}\right)\right)\left(\frac{B}{a}\right)\right)\right)\left(\frac{B}{a}\right)\right)\right(\frac{B}{a}\right)\right)\right(\frac{B}{a}\r  $\frac{A^2}{a\left(\frac{A^2}{a\left(\frac{A^2}{a}\right)} - \frac{AB}{ab} < \frac{B^2}{b\left(\frac{A^2}{a}\right)} - \frac{AB}{ab} \right) }$  $\frac{A^2}{a \left( a + 1 \right)} < \frac{B^2}{b \left( b + 1 \right)} \right)$  $\frac{A}{\sqrt{B}}(\frac{A}{\sqrt{b}}) < \frac{B}{\sqrt{B}}$ The second test for the method of equal proportions This is similar to the first one, but instead of the ratio \$\frac{A}{a}\$, it uses \$\frac{a}{A}\$. Here, we divide the number of representatives by the population. We can think of this as the "individual share" each person living in the state gets of the representative. In perfect apportionment, the equality would look like this:  $\frac{a}{A} = \frac{b}{B}$ 

With this multiplier, we can arrive at the working rule for this method, which is similar to that of the method of the geometric mean. We need to perform the same procedure as we did for the method of equal proportions, with the only difference being the multiplier. Instead of using \eqref{E:multiplier}, we shall use \eqref{E:harmonic\_multiplier}. Composition of the US House The following table shows the apportionment results using the 2020 census data for the three methods previously described.

[Hun21] E. V. Huntington, A new method of apportionment of representatives, Quarterly Publications of the American Statistical Association 17 (1921), no. 135, 859–870.

Contact

Adaptation of the Huntington method for

the European Union

There are two approaches we can take when adapting Huntington's method. The first is to completely ignore the principle of degressive proportionality and give every state near equal representation in the European Parliament. Taking this approach would lead us to a Parliament which looks more like the US House of Representatives. The second approach is to keep the principle of degressive proportionality but grant every member state an m minimum number of seats, and allocate the remaining seats using Huntington's method subject to a maximum of 96 seats. After a member state reaches 96 seats, it shall be assigned no more seats. These guidelines were established [Gri12, Page 3]. Ignoring degressive proportionality If we wish to ignore the principle of degressive proportionality, we will get a result, where every member state has roughly equal representation. This will give us a result that gives the more populous member states (such as Germany and France) a lot more power when compared to the current system. The results, if we applied the different methods using the Python program, can be found in Table 4. TABLE 1 populous. This also highlights that the method of the arithmetic mean favours larger states over smaller states.

The only member state that reached the maximum of 96 seats under the current system is Germany. Germany reached this threshold under our system as well, making Germany less represented than the smaller states. We can also see that a larger number of states reached 96 seats. These states were already populous, so we can say that this system benefits the larger states as well. Another significant statement that we can make after looking the data is that the medium-sized states were the biggest losers of our system. They lost seats at the expense of larger states.

> Adaptation Contact Contact Name

When comparing the apportionment data between the three methods, we can only see a difference in the case of two states. The method of the arithmetic mean assigns one seat fewer to Cyprus, and one more to Germany than the other two methods. Cyprus is one of the least populous states in the European Union, and Germany is the most As we no longer use the principle of degressive proportionality, we can see the effects of the removal of the cap on the number of representatives. Germany and France have crossed the 96 seat-threshold currently used during apportionment, with Italy coming close at 95 seats. The minimum number of seats assigned to a state has also been lowered to one. This also causes significant differences and gives less power to the smaller states. From these results, it is clear why the principle of degressive proportionality is crucial in the balance between the power of a member state, and the power of the people living in the European Union. Using this system, the four most populous states alone would have a sizeable 402-seat (or 403-seat) majority. Keeping degressive proportionality We will use a version of the Python code modified according to the guidelines in [Gri12, Page 3]. The code along with a full, line-by-line explanation can be found in section 4.2. Using census data from 2011 from across the European Union, we have arrived at the following composition using the different methods (see the table below). Using this data, we can see that all three methods generated the same results. When analysing the difference between our apportionment and the official apportionment, we can notice a few major differences. As this simulation respects degressive proportionality, we can say that the least populous member states benefited greatly from this apportionment. We also see that there are more states with the minimum number of seats than under the current system.

TABLE 2 References [Gri12] G. R. Grimmett, European apportionment via the cambridge compromise, Mathematical Social Sciences 63 (2012), no. 2, 68–73, Around the Cambridge Compromise: Apportionment in Theory and Practice. Huntington method Context Home

If you have some questions about my research or you would like to share your opinion with me, I would be more than happy to hear from you. If you have found a mistake on this website, I would be very grateful if you could share it with me. You can use the contact form below to send me a message. Email Type of message Question O Opinion

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Electoral map EU that no less populous Member State has more seats than a more populous Member State." (this is known as the Lamassoure-Severin definition, see \cite[Page 2] At the time, it seemed impossible to design a system that satisfies both requirements under the hypotheticals tested. This resulted in the modification of the Lamassoure-Severin definition. After the amendment, it defined degressive proportionality as follows: "the ratio between the population and the number of seats of each Member State before rounding to whole numbers must vary in relation to their respective populations in such a way that each Member from a more populous Member State represents more

The base + prop method for apportionment consists of two stages, as written in \cite[Page 2-3]{Grimmett2012}: The allocation of the remaining states in proportion to the member state's population (subject to rounding and capping at the maximum). To achieve the desired size for the Parliament, a house-size divisor is introduced. Using the given base \$b\$, maximum \$M\$ and divisor \$d\$, we can define the following We shall assign the seat share \$A\_d (p)\$ to the member state with population \$p\$. After that, we need to round this to an integer, and adjust the divisor \$d\$, so that the sum of [Gri17] G. Grimmett, F. Pukelsheim, V. R. González, W. Słomczyński, K. Życzkowski, The Composition of the European Parliament, (2017)

The current method of apportionment was developed by an American mathematician, Edward V. Huntington in the early 20th century. The method was described in \cite{Huntington1928}, \cite{Huntington1928}, \cite{Sullivan1972} and \cite{Sullivan1982}. Huntington determined, that given two states, which have populations \$A\$ and \$B\$ respectively, have \$a\$ and \$b\$ seats in the House, the perfect system would give a result As it would be basically impossible to satisfy this equation in a representative democracy, Huntington's goal was to make this inequality as small as possible. Huntington defined the first test for his method (known as the method of equal proportions or the method of the geometric mean, which we will be abbreviating as MGM) as "If the relative difference between the congressional districts, \$\frac{A}{a}\$ and \$\frac{B}{b}\$, belonging to any two states can be reduced by a transfer of a representative from

After the foundation of the United States in 1776, the Founding Fathers needed to establish a method for choosing the officeholders in the different branches of government. The keyword when looking at the history American electoral system is "compromise". The founders needed to resolve the conflict between the smaller and larger states. The small states wanted each state to be equally represented in the decision-making, while the large states wanted representation to be proportional to the population. The result of this compromise was a bicameral legislature. In the Senate, every state has two senators, thus giving the smaller states a lot of power in the legislative process. In the House of Representatives, each state has a certain number of representatives proportional to its population, with each state having at least one seat in the House. The US constitution