|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Measures** | **Operationalization (i.e., COVID-19 prevention strategy)** | **Dependent Variable** | **Independent Variable** | **Notes** |
| Vaccination | Offer paid leave for teachers and staff who have side effects from vaccine  Offer excused absence for eligible students to get vaccinated  Offer to hostinformation sessions to connect families with information about vaccinations  Offer vaccines at district sponsored events to teachers and staff  Offer vaccines at district sponsored events to eligible students  Offer vaccines at district sponsored events to families and/or community members | The number of times the strategy was mentioned or offered across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Offered |
| Vaccinations among teachers and staff  Vaccinations among eligible students  Vaccinations among families | The number of times the strategy was mentioned, encouraged, or required across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged  3=Required |
| Handwashing and Respiratory Etiquette | Students wash their hands frequently or at specified times during the school day  Teach or reinforce proper handwashing  Maintain adequate handwashing supplies  Teach or reinforce proper respiratory etiquette | The number of times the strategy was mentioned or encouraged across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged |
| Mask Use | Teachers and staff wear masks at school  Students wear masks at school  Visitors wear masks at school  Students wear masks on school buses  Provide masks to those who need them | The number of times the strategy was mentioned, encouraged, or required across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged  3=Required |
| Physical Distancing | Students maintain at least 3 feet between each other indoors  Students distance themselves on school buses | The number of times the strategy was mentioned, encouraged, or required across districts’ polices/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged  3=Required |
| Cohorting/Staggered Scheduling | Group or stagger the schedules of students and/or staff in ways that minimize physical contact with other groups of students and/or staff (e.g., stagger arrival and dismissal times or class breaks) | The number of times the strategy was mentioned, encouraged, or required across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged  3=Required |
| COVID-19 Testing and Screening | Offer or support the testing of teachers and staff as needed  Offer or support the testing of students as needed  Offer or support screening testing of teachers and staff on a regular basis  Offer or support screening testing of students on a regular basis | The number of times the strategy was mentioned or offered across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Offered |
| Staying Home When Sick or Getting Tested | Offer paid sick leave for teachers and staff who are sick  Offer excused absences for in-person or virtual learning for students who are sick, awaiting test results, quarantining, or isolating due to COVID-19 | The number of times the strategy was mentioned or offered across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Offered |
| Teachers and staff stay home when sick or tested positive for COVID-19  Students stay home when sick or tested positive for COVID-19 | The number of times the strategy was mentioned, encouraged, or required across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged  3=Required |
| Cleaning and Disinfecting | Disinfect spaces that have been occupied by a person who is sick or has tested positive for COVID-19  Clean high touch surfaces at least daily or between uses | The number of times the strategy was mentioned, encouraged, or required across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged  3=Required |
| Contact Tracing and Quarantining | Conduct or support contact tracing  Implement a “test to stay” program that allows students who test negative to stay in school during their quarantine period rather than being quarantined at home | The number of times the strategy was mentioned, or encouraged across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged |
| Teachers and staff quarantine if identified to be a close contact  Students quarantine if identified to be a close contact | The number of times the strategy was mentioned, encouraged, or required across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged  3=Required |
| Ventilation | Open windows and doors to help keep virus particles from concentrating inside  Use fans in classrooms to help keep virus particles from concentrating inside  Open windows on school buses when feasible  Use outdoor spaces for activities, instruction, or meals when feasible | The number of times the strategy was mentioned, encouraged, or required across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged  3=Required |
| Use high-efficiency particulate air (HEPA) filters  Replace, upgrade, maintain, or inspect HVAC systems | The number of times the strategy was mentioned or encouraged across districts’ policies/reopening plans  District score  District composite score | Proxy for district SES  District size/enrollment  Geographic region  First or second half of the year when policy/re-opening plan was created | 0=Not mentioned  1=Mentioned  2=Encouraged |