

话题

- 常去的熟人之家
- 信息搜索
- 想做的户外运动
- 想作为观众看的体育赛事
- 别人家的好房子
- 看过的体育比赛
- 喜欢的节目
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- 让你自豪的照片
- 想再看的电影
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- 有趣的谈话
- 别人家的房间

提示词

现在我们对事物类进行串题。用尽量少的事物数量完成串题，给出每个事物的设定，每一个话题的是

串题

当然！没问题，Tianxiang。我们再次合作，攻克“事物类”话题的串题。这正是我们练习“素材模块化”(Idea Blocking) 的绝佳机会！

你作为计算机专业的学生，并且热爱摄影，这给了我们两个非常强大、现代且有趣的“素材库”。我们可以把“我的相机”和“我的电脑/数字生活”作为核心模块。

记住，我们的目标不是生硬地把所有问题都用这两个事物来回答，而是把它们作为我们思考的 **起点**、故事的 **背景**，或者一个强有力的 **例子**。它们就像我们菜谱里的“盐”和“酱油”，能让大多数菜肴更有滋味。

来，我们看看这个列表。我会帮你把这些题目分类，你会发现它们之间的联系非常紧密。

核心模块一：我的相机 (My Camera)

这个模块非常贴合你的个人情况，因为它既是你提到的有特殊意义的物品，也和你的爱好及想学习的技能直接相关。

- **事物设定 (Object Profile):**
 - **身份:** 一台你珍视的相机 (a camera that you treasure)。
 - **功能:** 不仅用来拍照 (taking photos) · 记录日常生活 (documenting daily life) · 也是你探索世界、表达自己的工具 (a tool to explore the world and express yourself)。
 - **未来:** 你希望用它 (或学习相关技巧) 来拍摄 Vlog · 更好地记录生活。

核心模块二：我的电脑/数字生活 (My Computer/Digital Life)

作为一名计算机专业的学生，这个模块是你的主场优势，几乎可以辐射到所有和信息、娱乐、学习、工作相关的话题。

- **事物设定 (Object Profile):**
 - **身份:** 你的学习和娱乐中心 (the hub for your study and entertainment)。
 - **功能:** 你用它来编程、写论文、查资料、看电影、听音乐。它是你连接世界的窗口。
 - **延伸:** 它代表了你的整个数字生活，包括你使用的网站、软件和你在网上进行的各种活动。

现在，我们开始用这两个“万能钥匙”来解锁这些话题。

用“我的相机”串联的话题

1. 漂亮物品 (A beautiful item)

- **思路:** 直接描述你的相机，不仅是功能，更要描述它的设计美感。
- **逻辑链:**
 - 我想描述的漂亮物品是我的相机 → **The beautiful item I'd like to describe is my camera.**
 - 它的设计：它设计很复古/现代，线条流畅，手感很好 → **It has a really nice retro/modern design, with smooth lines and a great texture in hand.**
 - 它的细节：我特别喜欢它的镜头，看起来非常专业、精密 → **I especially love its lens; it looks so professional and precise.**
 - 情感价值：对我来说，它的美不仅在于外观，更在于它能帮我创造出美丽的图像 → **For me, its beauty isn't just about its appearance, but also about its ability to help me create beautiful images.**

2. 让你自豪的照片 (A photo that makes you proud)

- **思路:** 这张照片不一定是风景照，可以是你用相机 (或手机) 记录下的一个重要成就，比如你发表的论文。
- **逻辑链:**
 - 我想说一张让我自豪的照片 → **I want to talk about a photo that makes me really proud.**
 - 照片内容：它不是传统意义的照片，而是我第一篇国际期刊论文被录用时，我拍下的电脑屏幕截图 → **It's not a traditional photo, but a picture I took of my computer screen showing the acceptance letter for my first paper published in an international journal.**
 - 拍摄工具：我用我的相机/手机立刻拍下了那个瞬间 → **I captured that moment immediately with my camera/phone.**
 - 为何自豪：这张照片代表了我几个月的研究和努力，是我学术生涯的一个里程碑 → **This photo represents months of my research and hard work; it's a milestone in my academic career.**

3. 美丽天空 (A beautiful sky)

- **思路:** 描述你用相机捕捉美丽天空的经历，并可以延伸到后期处理。
- **逻辑链:**
 - 我想描述一次我用相机拍下的美丽天空 → I'd like to describe a time I captured a beautiful sky with my camera.
 - 场景：那是一个傍晚，在成都，天空呈现出紫色和橙色的渐变 → It was one evening in Chengdu, and the sky showed a beautiful gradient of purple and orange.
 - 相机的角色：我立刻拿出相机，调整设置，试图记录下这短暂的美景 → I immediately took out my camera, adjusted the settings, and tried to record this fleeting beauty.
 - 延伸：虽然照片很美，但亲眼所见更震撼。这张照片成了一个美好的提醒 → Although the photo is beautiful, seeing it with my own eyes was even more stunning. The photo now serves as a wonderful reminder.

4. 分享 (Something you shared)

- **思路:** 你分享了你用相机拍摄的一组照片。
- **逻辑链:**
 - 我曾经和朋友分享过一组我拍的照片 → I once shared a set of photos I took with my friends.
 - 分享内容：那是在成都的老街区拍的一组照片，记录了那里很有“烟火气”的生活 → It was a collection of photos I took in an old neighborhood in Chengdu, documenting the authentic, lively local life.
 - 分享方式：我把它们打印出来，并在一次聚会上送给了朋友 → I printed them out and gave them to my friends at a gathering.
 - 朋友的反应：他们非常喜欢，说这些照片让他们看到了不一样的成都 → They loved them and said the photos showed them a different side of Chengdu.

5. 教别人的技能 (A skill you taught someone else)

- **思路:** 你教朋友如何使用相机进行基本的摄影。
- **逻辑链:**
 - 我教过我朋友一项技能：基础摄影 → I once taught a friend a skill: basic photography.
 - 背景：我朋友买了一台新相机但不知道怎么用 → My friend bought a new camera but had no idea how to use it.
 - 教学内容：我教他如何理解光圈、快门和 ISO 这三个基本元素 → I taught him how to understand the three basic elements: aperture, shutter speed, and ISO.
 - 实践：我们一起去校园里练习，我教他如何构图 → We went around the campus to practice, and I showed him some tips on composition.
 - 结果：他进步很快，现在能拍出很不错的照片了 → He made rapid progress and can now take pretty decent photos.

用“我的电脑/数字生活”串联的话题

1. 信息搜索 (Information Search)

- **思路:** 作为计算机专业的学生，你可以讲一个比“用百度查天气”更高级、更具体的搜索例子。
- **逻辑链:**
 - 作为计算机专业的学生，信息搜索是我的日常 → As a computer science student, searching for information is a daily routine for me.

- 具体任务：比如，当我要解决一个关于“时间序列分析”的编程难题时 → **For example, when I need to solve a coding problem related to "time-series analysis"...**
- 使用的工具：我不会只用谷歌，而是会去更专业的网站，比如 **Stack Overflow** 或者在 **GitHub** 上寻找开源项目 → **I don't just use Google. I go to more professional websites like Stack Overflow or search for open-source projects on GitHub.**
- 为何有效：因为在这些平台上，我可以找到来自世界各地开发者的解决方案和代码，非常高效 → **Because on these platforms, I can find solutions and code from developers worldwide, which is very efficient.**

2. 努力实现的目标 (A goal you are trying to achieve)

- 思路: 你的目标可以是开发一个程序，或者为了出国读博而进行的线上学习，核心工具都是电脑。
- 逻辑链:
 - 我正在努力实现的目标是成功申请到海外博士项目 → **A goal I'm trying to achieve is to successfully apply for a PhD program abroad.**
 - 电脑的角色：我的电脑在这个过程中至关重要 → **My computer is crucial in this process.**
 - 具体用途：我用它来搜索不同大学的导师信息，阅读他们的论文，并且通过邮件与他们联系 → **I use it to search for information about professors at different universities, read their papers, and contact them via email.**
 - 另一用途：我还在电脑上参加一些在线课程，来提升我的研究背景 → **Also, I take some online courses on my computer to enhance my research profile.**

3. 做过的重要决定 (An important decision you made)

- 思路: 你最重要的决定之一就是选择计算机科学作为你的专业，这个决定深刻地影响了你与电脑的关系。
- 逻辑链:
 - 我做过的一个重要决定是选择计算机科学作为我的大学专业 → **An important decision I made was choosing Computer Science as my major in university.**
 - 背景：高中时，我对未来有些迷茫 → **Back in high school, I was a bit lost about my future.**
 - 决策过程：我在电脑上查了很多关于不同专业的资料，并观看了一些科技领袖的演讲 → **I did a lot of research on my computer about different majors and watched some speeches by tech leaders.**
 - 为何决定：我被这个领域改变世界的潜力所吸引，所以我下定了决心 → **I was fascinated by this field's potential to change the world, so I made up my mind.**
 - 结果：这个决定让我每天都和电脑打交道，虽然充满挑战，但我很喜欢 → **This decision means I deal with computers every day. It's challenging, but I love it.**

4. 喜欢的节目 / 电影 (A favorite program/movie)

- 思路: 你可以在电脑上观看这些节目。可以从你的专业角度，加入一些独特的观点，比如“推荐算法”。
- 逻辑链:
 - 我最喜欢的节目是... / 我最近看的电影是... → **My favorite program is... / A movie I recently watched is...**
 - 观看方式：我通常是在我的笔记本电脑上通过流媒体平台 (like Netflix or Bilibili) 观看 → **I usually watch it on my laptop through streaming platforms like Netflix or Bilibili.**

- 独特观点 (加分项): 作为计算机专业的学生, 我不仅享受内容, 也对平台的推荐算法很感兴趣 → **As a CS student, I not only enjoy the content but am also fascinated by the platform's recommendation algorithm.**
- 展开: 它总能根据我的观看历史, 精准地推荐我可能喜欢的内容, 这背后是很有趣的技术 → **It can always accurately recommend content I might like based on my viewing history, which is very interesting technology.**

5. 广告 / 体育比赛 (An advertisement / A sports match)

- 思路: 将这两者都和你的数字生活联系起来。你可以谈论在网上看到的科技产品广告, 或是在线观看的体育比赛。
- 逻辑链 (广告):
 - 我印象深刻的是一个关于最新款 MacBook 的广告 → **An ad that impressed me was for the latest MacBook.**
 - 观看平台: 我是在视频网站上看视频时看到的 → **I saw it while watching videos on a streaming site.**
 - 广告特点: 它没有过多强调技术参数(technical specs), 而是展示了不同领域的创意人士如何用它来工作, 这很聪明 → **It didn't over-emphasize the technical specs. Instead, it showed how creative people from different fields use it for their work, which was very clever.**
- 逻辑链 (体育比赛):
 - 我最近在网上看了一场激动人心的篮球/足球比赛 → **I recently watched an exciting basketball/football match online.**
 - 独特体验: 在电脑上看直播的一大好处是, 我可以同时打开一个窗口看实时的数据分析 → **A great thing about watching a live stream on a computer is that I can have another window open for real-time data analysis.**
 - 专业联系: 作为学计算机的, 我觉得看那些球员表现的统计数据, 和看比赛本身一样有趣 → **As someone studying computer science, I find looking at the performance statistics of the players just as interesting as the game itself.**

较难串联的话题 (单独准备)

有些话题确实很难用“相机”或“电脑”来串联, 强行联系会非常不自然。我们单独为它们设计思路。

1. 塑料废品 (Plastic waste)

- 思路: 从你的生活环境出发, 比如校园或社区的回收措施, 或者你对产品 (比如外卖、快递) 过度包装的看法。
- 逻辑链:
 - 我想谈谈我们大学里关于塑料瓶回收的问题 → **I want to talk about the issue of plastic bottle recycling on my campus.**
 - 现象: 我注意到每天都有大量的塑料瓶被扔进普通垃圾桶 → **I've noticed that a huge number of plastic bottles are thrown into general waste bins every day.**
 - 原因: 可能是因为专门的回收箱不够多, 或者同学们没有这个意识 → **This might be because there aren't enough dedicated recycling bins, or students are not aware of the importance.**
 - 你的看法: 我觉得学校应该设置更多回收点, 并做一些宣传活动来鼓励大家 → **I think the university should set up more recycling points and run some campaigns to encourage everyone to recycle.**

2. 想做的户外运动 (An outdoor activity you want to do)

- **思路:** 这个可以和你喜欢“体验烟火气”的旅行方式结合。比如，你想尝试在一个新的城市进行“城市徒步”。
- **逻辑链:**
 - 我想尝试的一项户外活动是“城市徒步” → **An outdoor activity I'd like to try is "city hiking" or "urban exploration".**
 - 活动内容：它不是去爬山，而是在一个陌生的城市里，花一整天的时间用脚步去探索它的大街小巷 → **It's not about climbing mountains, but about spending a whole day exploring the streets and alleys of a new city on foot.**
 - 为何想做：这是一种没什么运动强度的活动，能让我真正体验当地的生活和“烟火气” → **This is a low-intensity activity that allows me to truly experience the local life and its lively atmosphere.**
 - 与爱好的结合：同时，我还可以带上我的相机，随时记录下有趣的瞬间 → **Also, I can bring my camera with me to capture interesting moments along the way.**

3. 别人家的好房子/房间 (A nice house/room you visited)

- **思路:** 这个可以和你的人物素材“王教授”串联。你可以描述去你导师家的经历。
- **逻辑链:**
 - 我想描述我导师王教授的家 → **I'd like to describe the home of my supervisor, Professor Wang.**
 - 印象最深的房间：最让我印象深刻的是他的书房 → **The room that impressed me the most was his study.**
 - 房间描述：房间里有一个巨大的书架，放满了计算机和哲学书籍。他的书桌非常整洁，上面有一台高配置的电脑和一个外接显示器 → **There was a huge bookshelf filled with books on computer science and philosophy. His desk was very tidy, with a high-spec computer and an external monitor.**
 - 感受：那个房间充满了学术氛围，非常安静，能感觉到主人是一个专注而博学的人 → **The room was full of an academic atmosphere, very quiet, and you could feel that the owner is a focused and knowledgeable person.**

搞定！Tianxiang，你看，用这两个核心事物，我们就能游刃有余地应对绝大多数话题了。这套方法能帮你节省大量的思考时间，让你在考场上更自信地进行表达。

接下来，你想让我从上面这些话题里选一个，给你做一个完整的 Part 2 示范吗？

漂亮物品

Describe an object that you think is beautiful

You should say:

What it is

Where you saw it

What it looks like

And explain why you think it is beautiful

示范

好的，Tianxiang！我们这就开始。看到你已经准备好了个人信息和想练习的话题，非常棒！这能让我的示范更贴近你自己的情况，学起来也更有代入感。

今天，我们就来攻克“事物类”话题里的这一道题：**Describe an object that you think is beautiful.**

我会先扮演考官提问，然后立刻为你展示一个为你量身定做的、自然的 7.5 分水平的示范答案。仔细听哦！

Part 2 - Model Answer

(Alan as Examiner)

Alright, Tianxiang. I'd like you to describe an object that you think is beautiful. You have one minute to prepare. Don't worry if I stop you. You can start speaking now.

(Alan as Candidate: Tianxiang)

Of course. The beautiful object I'd like to describe is my camera. I bought it about a year ago from an electronics store in Chengdu, and it has become one of my most treasured possessions.

In terms of its appearance, it has a really cool **retro design**, which I love. It's mainly black, but the body is made of metal, so it feels quite solid and professional when I hold it. On the top, there are a few silver dials and buttons, which are not just for function, but also add to its classic look. But the part I find most beautiful is the lens. It looks so precise and well-made, and you can just tell it's a high-quality piece of glass.

However, the main reason why I think my camera is beautiful goes beyond its physical look. For me, its true beauty lies in what it allows me to do. It's a tool that helps me capture the beauty of the world around me. It has documented so many important moments in my life. *For instance, I used this camera to take a picture of my computer screen when I received the acceptance letter for my first academic paper.* That picture represents a huge milestone for me.

Also, I use it to *capture simple things, like a beautiful sunset sky over my university campus,* or the lively atmosphere in the old streets of Chengdu. These photos are like my personal memories. *And looking ahead, I'm even planning to use it to learn a new skill, which is to shoot some vlogs to better document my life.*

So, you see, it's more than just a device. It's a tool for creativity and a keeper of my memories. That's why I find it truly beautiful.

答案分析 (Answer Analysis)

看到了吗？这个答案听起来很个人化，也很流畅。它之所以好，不仅仅是因为用词，更重要的是它的**结构**和**思路**。我们来拆解一下：

1. 思路与结构 (Structure & Ideas):

- **开门见山 (Opening):** 第一句就直接回答问题核心 "The beautiful object... is my camera"。然后用一句话交代了背景（什么时候、在哪里买的），非常清晰。
- **描述外观 (Body 1 - Appearance):** 接着，很自然地过渡到描述相机的样子，用了一些简单的形容词，比如 "retro design", "solid", "professional", "classic look", "precise"。这是在正面回答 "What it looks like"。

- **升华主题 (Body 2 - Deeper Meaning):** 这是整个答案的“灵魂”！我用了一个非常重要的转折句 "However, the main reason why I think my camera is beautiful goes beyond its physical look." (然而，我认为它很美的主要原因，并不仅仅在于它的外表)。这一下就把答案的深度提升了。然后，我解释了它的“内在美”——记录生活、捕捉世界。
- **串题举例 (Body 3 - Linking Examples):** 在解释“内在美”的时候，我无缝植入了我们准备好的其他“串题”素材，让整个故事线非常丰富和真实。
- **总结结尾 (Conclusion):** 最后用 "So, you see..." 做一个简短有力的总结，重申了它为什么美——"a tool for creativity and a keeper of my memories" (一个创造力的工具和一个记忆的保管者)。

2. 串题技巧分析 (Topic Linking Analysis):

你看，我在答案里用 标出了三个地方。这三个地方就是我们“串题”的关键，它们让你的答案听起来像一个有机关联的整体，而不是一盘散沙。

- **串题点 1:** ...I used this camera to take a picture of my computer screen when I received the acceptance letter for my first academic paper.
 - **分析:** 这句话直接把“漂亮物品”和另一个话题“让你自豪的照片 (A photo that makes you proud)”联系了起来。你不需要完整地讲那个故事，只需要把它作为一个强有力的例子，来支撑“相机为什么对你很重要”这个观点。这比说“我用它拍了很多照片”要具体、生动得多。
- **串题点 2:** ...capture simple things, like a beautiful sunset sky over my university campus...
 - **分析:** 这里，我们又巧妙地引用了“美丽天空 (A beautiful sky)”这个话题。它同样是作为一个快速的例子出现的，证明了相机的功能，也让听者脑海里有了画面感。
- **串题点 3:** ...I'm even planning to use it to learn a new skill, which is to shoot some vlogs...
 - **分析:** 这一下又连接到了“想学习的技能 (A skill you want to learn)”。通过提及未来的计划，你不仅让这个物品的故事线更完整（从过去到现在，再到未来），还向考官展示了你是一个有规划、有追求的人，非常加分！

3. 亮点词汇/短语 (Key Vocabulary):

- **treasured possessions:** 珍贵的财产 (比 my favorite thing 更高级一点)
- **retro design:** 复古设计
- **goes beyond...:** 超越了... / 不仅仅是...
- **its true beauty lies in...:** 它真正的美在于...
- **a huge milestone:** 一个重要的里程碑
- **lively atmosphere:** 充满活力的氛围，烟火气
- **a keeper of my memories:** 记忆的保管者 (非常形象生动的说法)

你看，掌握了这个“串题”方法，你准备一个核心素材（比如你的相机），就可以应对好几个不同的话题。这能大大减轻你的备考压力，让你在考场上更有话说，而且说出来的内容都是真实、连贯、有深度的。

怎么样，Tianxiang，这个示范和分析对你有帮助吗？接下来，你想不想尝试用这个方法，我们再来聊聊另一个话题？或者，你想让我为你示范哪个其他的话题呢？