

Teacher

题目

1. Do you have a favorite teacher?
2. Are you still in touch with your primary school teachers?
3. In what way has your favourite teacher helped you?
4. Do you want to be a teacher in the future?
5. Do you have a teacher from your past that you still remember?

给出一个小学生都能说的简单答案，不超过4句话。

答案

哈喽 Tianxiang，我们又见面了！今天我们来聊一个对你来说意义非凡的话题："Teachers" (老师)。

我知道你的导师是对你很重要的人，他给了你很多建议和科研机会。所以，这正是你把个人经历融入答案、让考官眼前一亮的绝佳机会！用真实的故事来回答，永远是最有力量的。

我们开始吧！

示范问题 1

(Alan as Examiner): Do you have a favorite teacher?

(Alan as Student Tianxiang): "Yes, I do. My favorite teacher right now is my university supervisor. He is an expert in computer science and he's been guiding me with my research on time series. I really respect him for his knowledge and appreciate all the help he has given me."

答案为什么好？

- **思路与结构：**
 1. **直接肯定：** "Yes, I do." 清晰作答。
 2. **明确身份：** My favorite teacher right now is my university supervisor. 直接用上了你的个人信息，非常具体。
 3. **解释原因：** 说明了他为什么好——是专家 (expert)，并且指导你的科研 (guiding me with my research)。
 4. **表达情感：** I really respect him... and appreciate...，用两个带有感情的词总结你对他的看法。
- **亮点词汇/短语：**
 - university supervisor: “大学导师”，非常准确的身份。
 - an expert in: “...领域的专家”。
 - guiding me: “指导我”。
 - respect: /rɪˈspekt/ (尊敬)。
 - appreciate: /əˈpriːʃiət/ (感激)。
- **实用句型：**
 - My favorite... right now is... (我现在最喜欢的...是...)
 - I really... for his... and... all the... (我真的因为他的...而...他，并...所有的...)
- **连接词的使用：**

- **and**: 简单有效地连接了两个平行的观点（他很专业 & 他指导我），以及两种平行的情感（尊敬 & 感激）。

示范问题 2

(Alan as Examiner): Are you still in touch with your primary school teachers?

(Alan as Student Tianxiang): "Not really, to be honest. It has been many years since I graduated from primary school, and I also moved to Chengdu for university. So we don't really have many chances to see each other now. But I still have some good and warm memories of them."

答案为什么好？

- **思路与结构**:
 1. **委婉否定**: **Not really, to be honest**, 比单纯说 **No** 更自然、更诚恳。
 2. **解释原因**: 给出了两个原因：时间久了 (**many years**) 和地理距离 (**moved to Chengdu**)。
 3. **得出结论**: **So we don't really have many chances...**, 基于前面的原因得出自然结论。
 4. **积极结尾**: **But I still have some good... memories**, 用一个积极的句子结尾，避免了让回答显得很消极。
- **亮点词汇/短语**:
 - **to be honest**: “说实话”。
 - **graduated from**: “从...毕业”。
 - **warm memories**: “温暖的回忆”。
- **实用句型**:
 - **It has been many years since...** (自从...以来已经很多年了。)
 - **I still have some good memories of...** (我依然对...有一些美好的回忆。)
- **连接词的使用**:
 - **and**: 连接两个并列的原因。
 - **So**: 引出结果。
 - **But**: 转折，引出结尾的积极观点。

示范问题 3

(Alan as Examiner): In what way has your favourite teacher helped you?

(Alan as Student Tianxiang): "My supervisor has helped me a great deal, especially with my academic career. He always gives me very specific and useful advice on my research. Thanks to him, I got the opportunity to do real scientific research and even had a paper published in an international journal."

答案为什么好？

- **思路与结构**:
 1. **总起句**: **helped me a great deal**, 先总说帮助很大。
 2. **明确方面**: **especially with my academic career**, 限定了帮助的方面。
 3. **具体阐述**: 给出具体的帮助方式，如给建议 (**gives me... advice**) 和给机会 (**got the opportunity**)。
 4. **展示成果**: **had a paper published**, 用“发表论文”这个重量级成果来证明老师的帮助有多大，非常有说服力！

- **亮点词汇/短语:**

- a great deal: “非常多”。
- academic career: “学术生涯”。
- useful advice: “有用的建议”。
- scientific research: “科学研究”。
- published a paper: “发表了一篇论文”。

- **实用句型:**

- He always gives me... (他总是给我...)
- Thanks to him, I... (多亏了他, 我才...) 这个句型是表达感谢的绝佳方式。

- **连接词的使用:**

- especially: 强调最重要的方面。
- and: 连接两个并列的成果。

示范问题 4

(Alan as Examiner): Do you want to be a teacher in the future?

(Alan as Student Tianxiang): "I don't think so. Although I really respect teachers, my passion is in computer science and doing research. I see myself becoming a researcher or an engineer in the future. However, maybe becoming a university professor is a possibility, which is like a combination of a teacher and a researcher."

答案为什么好?

- **思路与结构:**

1. **直接否定:** I don't think so.
2. **让步转折:** Although I really respect teachers, my passion is in..., 先表达尊敬, 再说出自己的热情所在, 展现了成熟的思考。
3. **展望未来:** I see myself becoming a researcher..., 清晰地说出自己的职业规划。
4. **提出一种可能性:** 用 However 引出“大学教授”这个可能性, 并解释其复合身份, 让答案绝对, 思考更周全。

- **亮点词汇/短语:**

- passion: /'pæʃn/ (热情)。
- researcher: /rɪ'sɜ:tʃə(r)/ (研究员)。
- university professor: “大学教授”。
- combination: /,kɒmbɪ'neɪʃn/ (结合体)。

- **实用句型:**

- Although I..., my passion is in... (虽然我..., 但我的热情在于...)
- I see myself becoming... (我预见我自己会成为...)
- ...which is like a combination of A and B. (...这就像是A和B的结合。)

- **连接词的使用:**

- Although: 用于表达让步, 是展现逻辑能力的关键词。
- However: 提出一个补充的、略有不同的可能性。

示范问题 5

(Alan as Examiner): Do you have a teacher from your past that you still remember?

(Alan as Student Tianxiang): "Yes, I clearly remember my high school math teacher. He had a great sense of humor and was very good at explaining complex problems in a simple way. He made math class, which many students find boring, very interesting and engaging. I was always looking forward to his class."

答案为什么好？

思路与结构：

1. **肯定回答：** Yes, I clearly remember...
2. **描述老师特点：** He had a great sense of humor 和 good at explaining complex problems，给出了两个具体的优点。
3. **说明影响/结果：** He made math class... very interesting，说明了他的优点带来的好结果。
4. **总结个人感受：** I was always looking forward to his class.，用个人感受收尾，很真诚。

亮点词汇/短语：

- sense of humor: “幽默感”。
- complex problems: “复杂的问题”。
- in a simple way: “用一种简单的方式”。
- engaging: /In'geɪdʒɪŋ/ (有吸引力的)。
- looking forward to: “期待”。

实用句型：

- He was very good at [doing something]. (他非常擅长...)
- He made [A], which many people find [adjective], very... (他把A——很多人觉得很...的——变得非常...)

连接词的使用：

- and: 连接老师的两个优点，以及课堂的两个特点，用法简单有效。

怎么样，Tianxiang？把你的真实经历和情感放进答案里，是不是感觉说起来特别有底气？

我们接下来想聊点什么呢？

话题词汇

好的，我们来为你关于 "Teachers" 的话题库补充一些精准的“弹药”。

掌握这些词汇，能让你在描述老师时，不只是简单地说 "good" 或者 "kind"，而是能更具体、更生动地描绘出一位老师的形象，以及他对你的影响。

"Teachers" 话题词汇库 (Vocabulary List)

1. 老师的种类与称呼 (Types of Teachers)

- Teacher (老师，通用)
- Primary / Middle / High school teacher (小学 / 初中 / 高中老师)
- Professor /prə'fesə(r)/ (大学教授)
- Supervisor /'su:pəvaɪzə(r)/ / Advisor /əd'vaɪzə(r)/ (导师)

*My university **supervisor** gives me a lot of guidance.*

- Tutor /'tju:tə(r)/ (家庭教师; 辅导老师)
- Instructor /In'strʌktə(r)/ (指导员, 讲师)
- Expert /'ekspɜ:t/ (专家)

*He is an **expert** in his field.*

2. 描述老师品质的词 (Qualities of a Good Teacher)

- Knowledgeable /'nɒlɪdʒəbl/ (知识渊博的)

*My professor is very **knowledgeable**.*

- Patient /'peɪʃnt/ (有耐心的)

*She is very **patient** with every student.*

- Encouraging /In'kʌrɪdʒɪŋ/ (鼓励人的)

*A good teacher should be **encouraging**.*

- Inspiring /In'spaɪərɪŋ/ (鼓舞人心的, 有启发性的)

*His speech was very **inspiring**.*

- Passionate /'pæʃənət/ (富有热情的)

*He is very **passionate** about his subject.*

- Responsible /rɪ'spɒnsəbl/ (有责任心的)
- Humorous /'hju:mərəs/ (有幽默感的) / to have a good sense of humor

*My history teacher **has a great sense of humor**.*

3. 老师做的事情 (What Teachers Do)

- to teach / to explain / to guide (教 / 解释 / 指导)

*He is good at **explaining** complex problems in a simple way.*

- to encourage / to inspire / to support students (鼓励 / 启发 / 支持学生)

*My teacher always **encourages** us to think for ourselves.*

- to give advice (给建议)

*My supervisor often **gives me useful advice** on my research.*

- to provide opportunities (提供机会)

*He **provided me with a research opportunity**.*

4. 相关的学科领域 (Subjects & Fields)

- Subject /'sʌbdʒɪkt/ (学科)
- Academic career /,ækə'demɪk kə'riə(r)/ (学术生涯)
- Research /rɪ'sɜ:tʃ/ (研究)
- Computer Science (计算机科学)
- Math /mæθ/ (数学), English /'ɪŋɡlɪʃ/ (英语), History /'hɪstri/ (历史)

5. 你对老师的情感和态度 (Feelings & Attitudes)

- to respect /rɪ'spekt/ (尊敬)
- to appreciate /ə'pri:ʃieɪt/ (感激)
- to admire /əd'maɪə(r)/ (钦佩)
- to look up to someone (敬仰某人)

*The students really **look up to** their professor.*

- to be grateful for (对...心存感激)

*I'm very **grateful** for all his help.*

- **Memorable** /'memərəbl/ (难忘的)

*He was a very **memorable** teacher.*

把这些词汇运用到你的答案中，你对老师的描述就会立刻变得立体和真诚。

我们接下来做什么呢？要不要用这些词汇来造几个句子，或者你想挑战一个关于老师的Part 2卡片题？

常见搭配

好的，我们马上来把这些“零件”组装起来！学习“句子搭配”能让你的口语表达在流利度和逻辑性上都提升一个台阶。

这些句子都是围绕“老师”这个话题最常用、最核心的表达方式。特别是很多句子都直接和你那位重要的“导师”相关联，你用起来一定会非常得心应手。

"Teachers" 话题高频句子搭配 (Common Sentences & Collocations)

1. 如何介绍一位你印象深刻的老师

- When I think of an important teacher, the first person that comes to mind is... (当我想起一位重要的老师时，第一个出现在我脑海里的人是...)

...the first person that comes to mind is my university supervisor.

- I'd like to talk about my [学科] teacher from [学习阶段]. (我想讲讲我...时候的...老师。)

I'd like to talk about my math teacher from high school.

- One of the most memorable teachers I've ever had was... (我曾遇到过的最难忘的老师之一是...)

One of the most memorable teachers I've ever had was my English teacher.

2. 如何描述一位老师的优秀品质

- He/She was very good at explaining... (他/她非常擅长解释...)

He was very good at explaining complex problems in a simple way.

- What I liked most about him/her was that... (关于他/她, 我最喜欢的一点是...)

What I liked most about him was that he was always very patient and encouraging.

- He/She had a great sense of humor, which made the class... (他/她非常有幽默感, 这让课堂...)

...which made the class really fun and engaging.

- He/She was not only knowledgeable, but also... (他/她不仅知识渊博, 而且还...)

He was not only knowledgeable, but also very passionate about his research.

3. 如何解释老师对你的影响和帮助

- He/She helped me a great deal, especially with... (他/她帮了我很多, 尤其是在...方面。)

He helped me a great deal, especially with my academic career.

- Thanks to his/her guidance, I was able to... (多亏了他/她的指导, 我才能够...)

Thanks to his guidance, I was able to publish my first paper.

- He/She provided me with the opportunity to... (他/她为我提供了...的机会。)

He provided me with the opportunity to join a real research project.

- He/She really inspired me to... (他/她真的激励了我...)

He really inspired me to pursue a PhD degree in the future.

4. 如何表达你对老师的真挚情感

- I really respect/admire him/her for... (我真的很尊敬/钦佩他/她的...)

I really respect him for his dedication to research. (dedication: 奉献)

- I'm very grateful for all the support he/she gave me. (我对他/她给予我的所有支持都非常感激。)
- He/She left a deep impression on me. (他/她给我留下了深刻的印象。)
- He/She is someone I really look up to. (他/她是我非常敬仰的人。)

这些句子就像是你表达对老师敬意和感激之情的“专用工具”。多练习几遍，让它们成为你发自内心的声音。

我们今天聊得非常深入了！你已经积累了大量关于常见话题的素材和表达方式。接下来，你想挑战一个Part 2的完整话题，还是想进入一个全新的Part 1话题呢？