1. Analysis

1.1. Statement of Problem

A new transmission code (DisCode) needs be translated to and from ASCII. Once translated it should display the DisCode on the Arduino shield. It should also identify commands from the input and use them to interact with the Arduino shield.

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1.2. Objectives

Part 1 - Encoding and decoding DisCode code

- Correctly translate ASCII characters to DisCode characters
- Correctly format DisCode text
- Correctly translate DisCode characters to ASCII characters
- Only return the translated message
- Receive more inputs after returning the translated message

Part 2 - Transmitting DisCode by LED

- Transmission speed is controlled by potentiometer
- If the translated message is DisCode, it is flashed on the blue LED ✓
- If the translated message is ASCII, the unmodified DisCode is flashed on the green LED ✓
- Transmission occurs immediately after serial transmission

Part 3 – Respond to command messages

Correctly receives the command message

Command T

- The red, orange, yellow and blue LEDs are turned on in the correct order ✓
- Each LED is turned on every 250ms ✓
- All LEDs are turned off simultaneously

Command P

- Correctly reads the 3 decimal digits <
- The blue LED is set to the brightness indicated by the number \checkmark
- The brightness is set to 0 after 500ms ✓
- If the number is higher than 255 the brightness does not change lacksquare

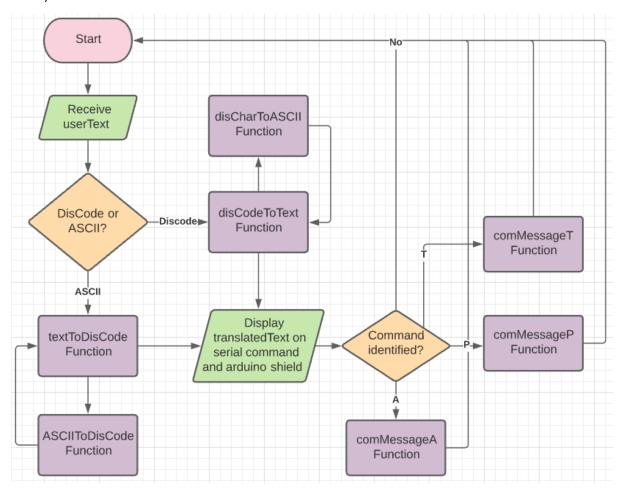
Command A

- Correctly reads the 6 decimal digits and splits them into two lacksquare
- The two numbers are added ✓
- Red displays the Hundreds, Orange displays the Tens, Yellow displays the Units 🗹
- Red, Orange and Yellow LEDs synchronously flash the same number of times as the value of each digit (1 to 9)
- Each flash lasts 125ms followed by an off period of 125ms

- If the sum is higher than 999, the blue LED will be set on for the whole period of the display

2. Design

2.1. System Flowchart



3. Testing

3.1. Test Plan

Test Number	Test Objective	Initial Test Outcome	Post Debug Test
			Outcome
1	Correctly translates	Correctly translated	Successful
	ASCII characters into	but put ' ' at the end	
	DisCode characters.	of the translated input.	
2	Correctly translates	Successful	N/A
	DisCode into ASCII		
	characters.		
3	The program will	Successful	N/A
	receive an input after		
	the program has already		
	run once.		

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4	The potentiometer controls the	Nothing was displayed on the shield.	Successful
	transmission speed.		
5	The DisCode is correctly	It couldn't work	Successful
	displayed on the blue	without 4.	
	LED while it is		
	transmitted to the serial		
	port.		
6	The unmodified DisCode	Fail ^	Successful
	is flashed on the green		
	LED, immediately after		
	the ASCII is displayed on		
	the serial port.		
7	The transmission time	Fail ^	Successful
	for '\$' is 1 time unit.		
8	The transmission time	Fail ^	Successful
	for '+' is 2-time unit.		
9	The transmission time	Fail ^	Successful
	for '^' is 4-time unit.		
10	The delay between	Fail ^	Successful
	signals forming the		
	same letter is 1 time		
	unit.		
11	The delay between	Fail ^	Successful
	characters forming the		
	same word is 3-time		
	units.		
12	The delay between two	Fail ^	Successful
	words is 5-time units.		
13	The command message	Successful	N/A
	'T' is correctly retrieved.		
14	The LEDs are set on in	Successful	N/A
	order if the command		
	message is T and then		
	set off.		
15	The LED display lasts for	Successful	N/A
	1 second in total each		
	LED lit for 250ms.		
16	The command message	Successful	N/A
	'P' and the 3 decimal		
	digits are correctly		
	retrieved.		
17	The blue LED is set to	Successful	N/A
	the brightness indicated		
	by the 3-digit number.		
18	The display lasts for	Successful	N/A
	500ms.		
19	If the 3-digit number is	Successful	N/A
	greater than 255 the		
	brightness of the LED is		
	not changed.		

20	The command message 'A' and the 6 decimal digits are correctly retrieved.	Successful	N/A
21	The digits are interpreted as two, 3 digits numbers and are added together correctly.	Successful	N/A
22	The red, orange, and yellow LEDs display the units, tens and hundreds respectively.	Successful	N/A
23	The flashes of the LEDs are synchronous.	Successful	N/A
24	Each flash and off period lasts for 125ms.	Successful	N/A
25	Each LED flashes once for the value of 1, through to 9 times for 9.	Successful	N/A
26	If the sum of the numbers exceeds 999 the blue LED is set on for the whole period of the display.	Successful	N/A

3.2. Test Evaluation

Debugging my code was quite challenging because I didn't have many displayed syntax errors. This meant that I had to use pre-processing to display different stages of my code to check if I entered functions or correctly manipulated variables. The biggest problem with Part 1 of my code was my use of OR comparisons in my IF statements. Instead of writing a new statement (userText[i] == ' $^{\Lambda}$ ', I would just try to compare different values (userText[i] == ' $^{\Lambda}$ ' || ' $^{+}$ '. In the 3rd part of the program, I initially struggled to identify the command message because sometimes the command messages were identified as ASCII characters. However, I quickly solved the problem by changing the index of the for-loop till after the command message would have ended and I use if and else if instead of separate if statements.

4. Evaluation

4.1. Final Evaluation

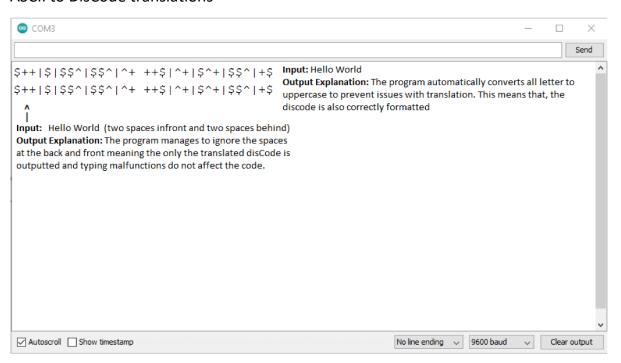
I believe that I deserve a 1st assessment mark because my programming meets most, if not all, of the assessment criteria. My program is well structured due to my deliberate naming of variables and functions, perfect indentation, and useful commenting of my code. I used many different functions to avoid repeatability of my code and to make my debugging process easier. I also used pre-processing to help with my debugging process since most of my errors were logical. The code for Part 1 and Part 2 works perfectly, accounting for multiple typing errors, and my code for Part 3 is well structured despite some aspects not

being functional. This in my opinion demonstrates that the issues I experienced weren't my lack of programming skill but my limited knowledge and experience with C.

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5. Screenshots

5.1. ASCII to DisCode translations



5.2. DisCode to ASCII translations

