

# **Electrical Science - I**

## **(IEC-102)**

### **Lecture-01**

# **Course Overview**

# Course Objective

To learn systematic methods to analyze a linear electric circuits.

**Electric Circuit Analysis:** Given an electric circuit, you should be able to solve for various voltages and currents in the circuit.

# Need for Analysis

- Majority of engineering systems now have at least one electrical sub system in it.
- So, an understanding of electrical systems is essential to understanding the behavior of many systems.

# **Background Expected**

- Calculus (Solving 1<sup>st</sup> and 2<sup>nd</sup> order ODEs)**
- Complex Numbers**
- Basic notion of charge, current, voltage, resistance, capacitance, inductance etc.**
- Basic Electrical Laws**

# **Grading Plan**

- Assignments/Quizzes – 15%**
- Mid Exam – 35%**
- End Semester Exam – 50%**

# Course Content

- **INTRODUCTION** - Introduction to systems, Linear Systems, Electrical Systems/Circuits, Charge, Current, Voltage, Power, Voltage and current sources, Physical and mathematical representations, Ohm's law, KCL, KVL, Loops and nodes, Series and parallel connections, Voltage and current division.
  
- **CIRCUIT ANALYSIS** - Nodal analysis, Mesh analysis, super mesh and super node, principles of linearity, superposition, Superposition theorem, Thevenin and Norton theorems and their equivalent circuits, Maximum power transfer theorem, Source transformations, Delta-Wye conversion.

# Course Content

- **TIME DOMAIN ANALYSIS** - Capacitor, Inductor and their combinations, Principle of duality, RL and RC Circuits—Transient response (source free response), Introducing forcing functions – step and rectangular pulse, Complete response – Natural and Forced response, Natural response of an RLC circuit, cases of damping, complete response - forced and natural response.
  
- **SINUSOIDAL STEADY-STATE ANALYSIS** - Sinusoidal and complex force functions and their characteristics, Forced response to sinusoidal functions, Phasor, Impedance, Admittance, Phasor diagrams.

# Course Content

- **TWO PORT NETWORKS** - Characterization of a four-terminal network based on its terminal voltages and currents, Two-port parameters – Impedance and Admittance, Relation between Z and Y parameters.
  
- **FREQUENCY DOMAIN ANALYSIS** - Impedance and admittance in 'S', Nodal and Mesh Analysis in S domain, Poles, Zeros, Transfer functions, Parallel and series resonance, Bode diagrams.

# **Texts/References**

- 1. Fundamentals of Electric Circuits by Alexander & Sadiku**
- 2. Engineering Circuit Analysis by Hayt, Kemmerly & Durbin**
- 3. Engineering Circuit Analysis by Irwin & Nelms**

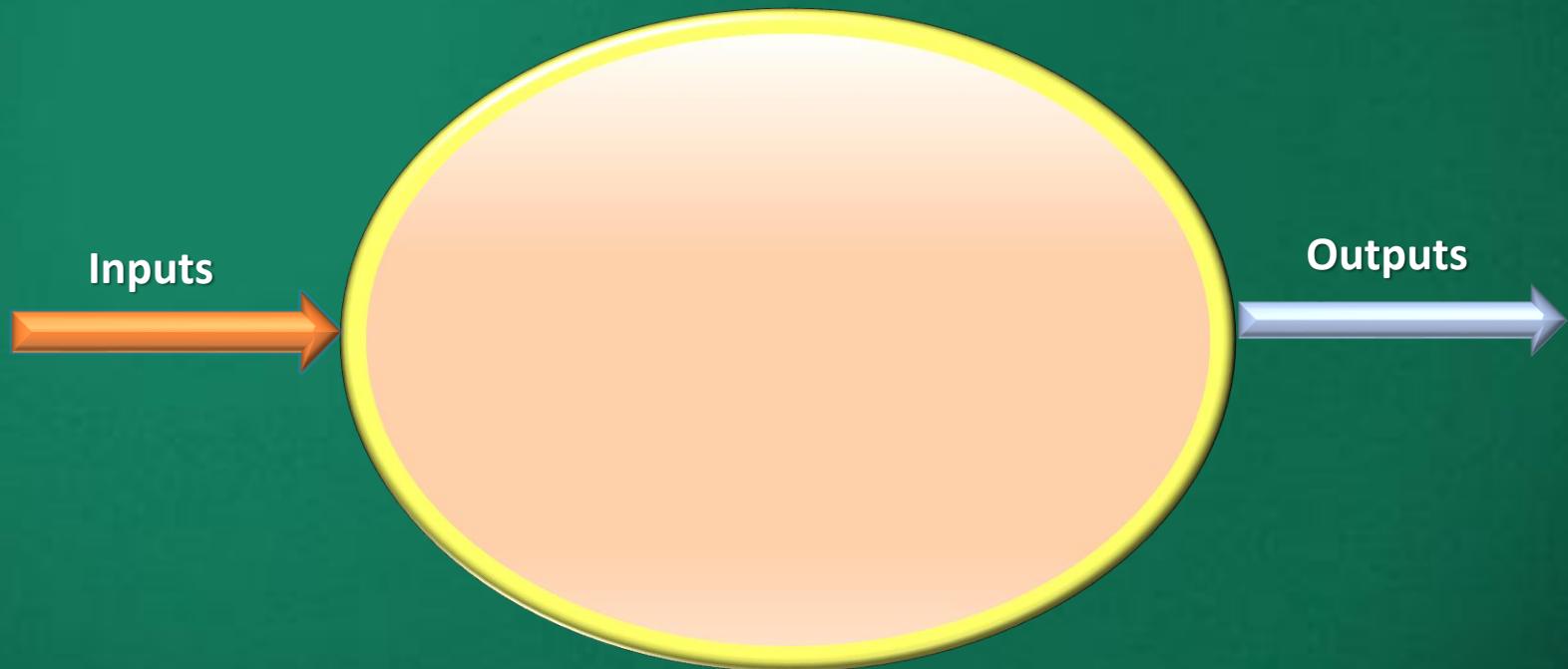
# **Office Hours**

**5:00 – 7:00 pm on Friday**

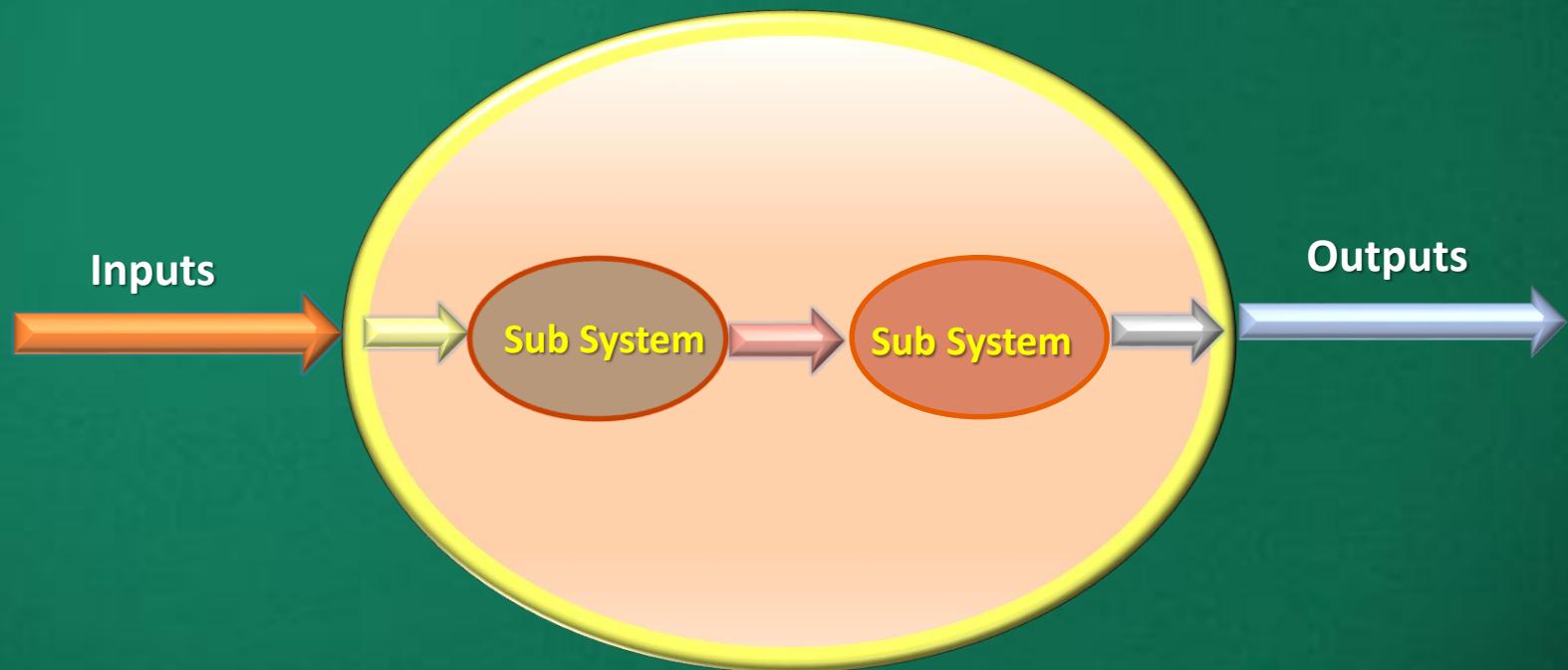
# System

- A system is a collection of components which are co-ordinated together to perform a function.
- Systems interact with their environment across a separating boundary.
- The interaction is defined in terms of variables.
  - System inputs
  - System Outputs

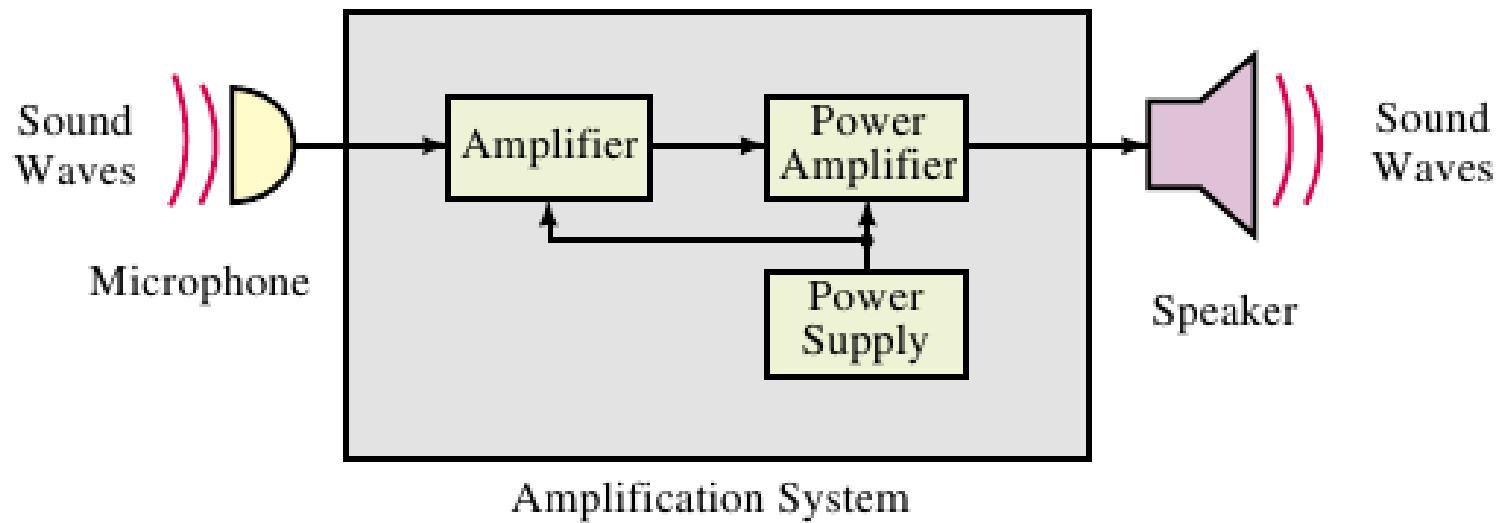
# System



# System



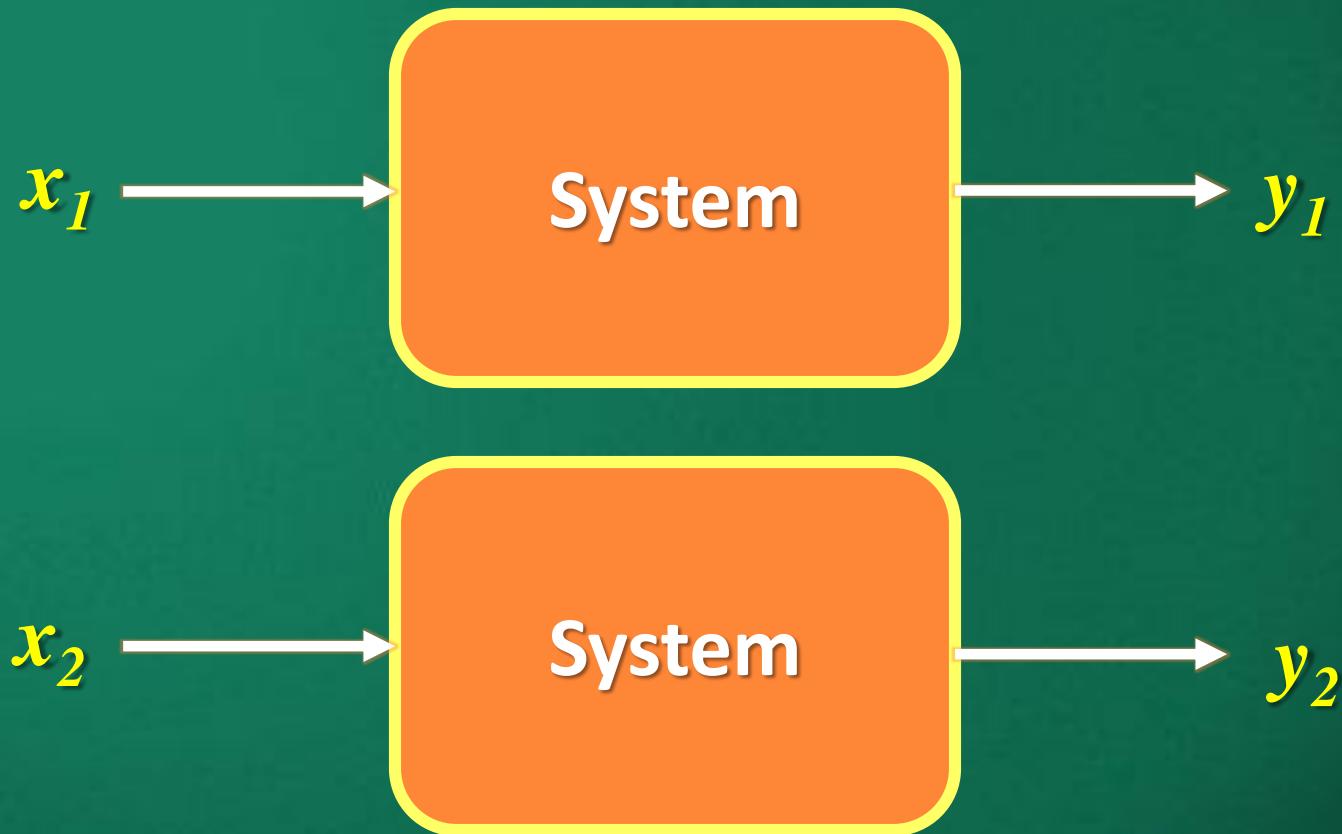
# Public Addressing System



# Linear Systems



# Linear Systems



# Linear Systems (Additivity)



# Linear Systems (Additivity)



# Linear Systems (Homogeneity)



# Linear Systems (Homogeneity)



# Linear Systems (Linearity Test)

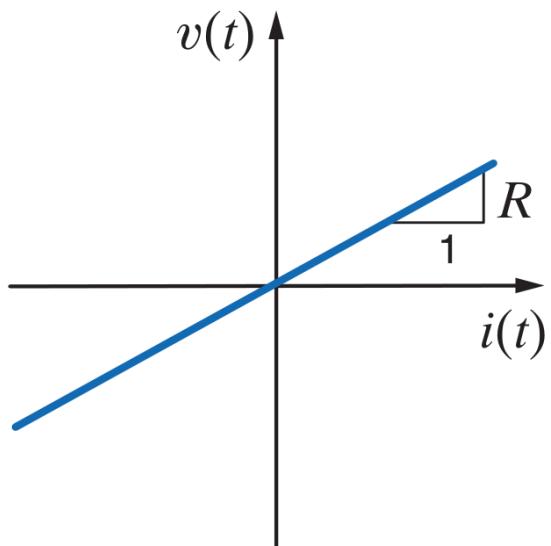


# **Linear systems**

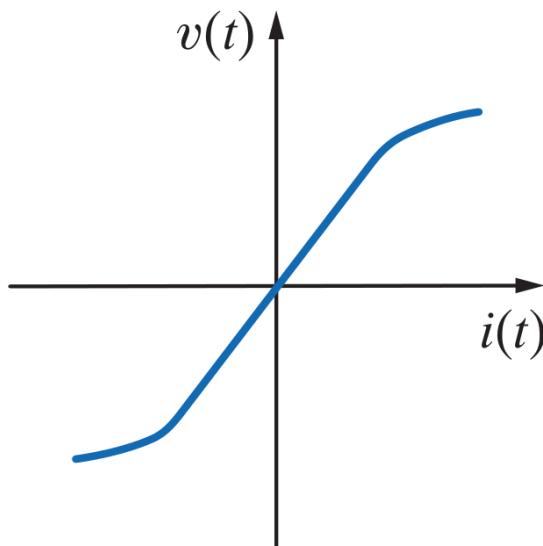
**An system which satisfies (passes) both additivity and homogeneity properties is termed as a linear system, otherwise it is termed as a nonlinear system.**

**Examples: Resistive Circuit, Mass Spring Systems**

# Linear Resistor and Light Bulb



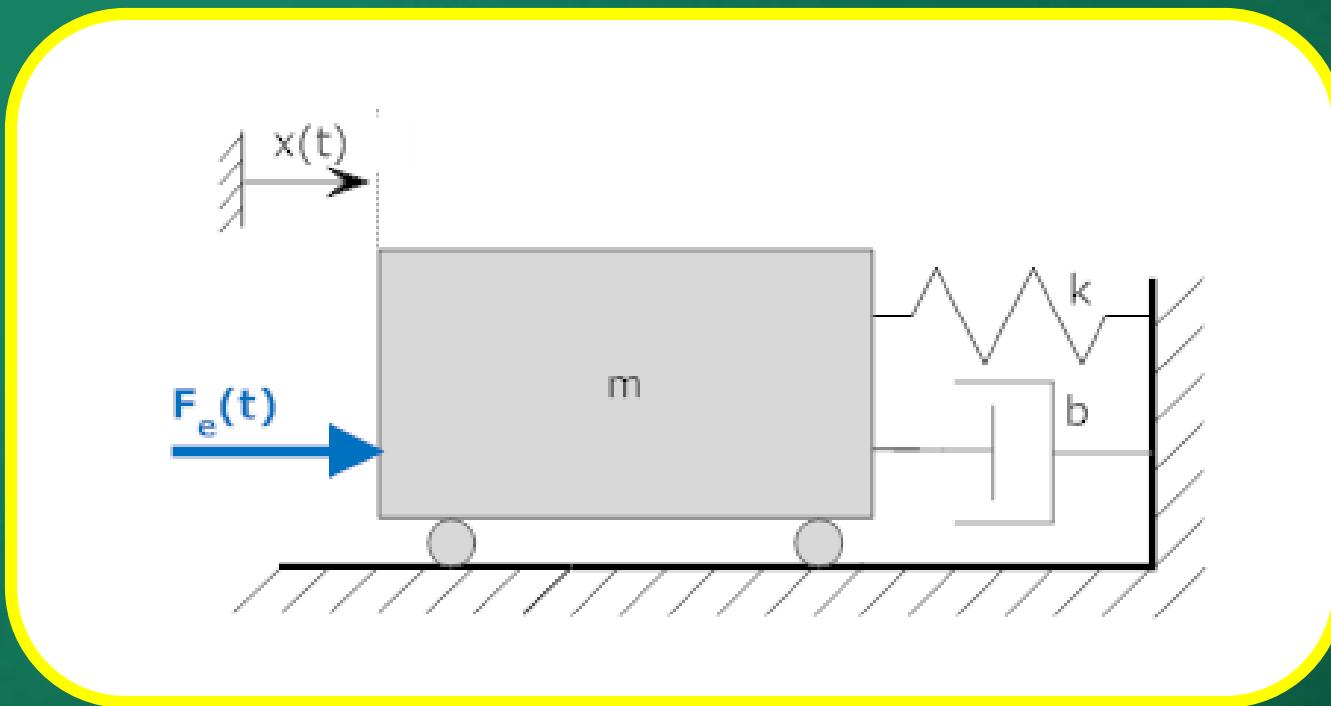
(a)



(b)

$v$ - $i$  characteristics

# Spring Mass Damper System



# Spring Mass Damper System

## Governing Equation

$$F_e = m \frac{d^2x}{dt^2} + b \frac{dx}{dt} + kx$$

Is the system linear?

# **Spring Mass Damper System**

**Input to the system is external force ( $F_e$ ) & the output is the displacement ( $x$ )**

**Apply linearity test to check.**

# **Spring Mass Damper System**

**Input to the system is external force ( $F_e$ ) & the output is the displacement ( $x$ )**

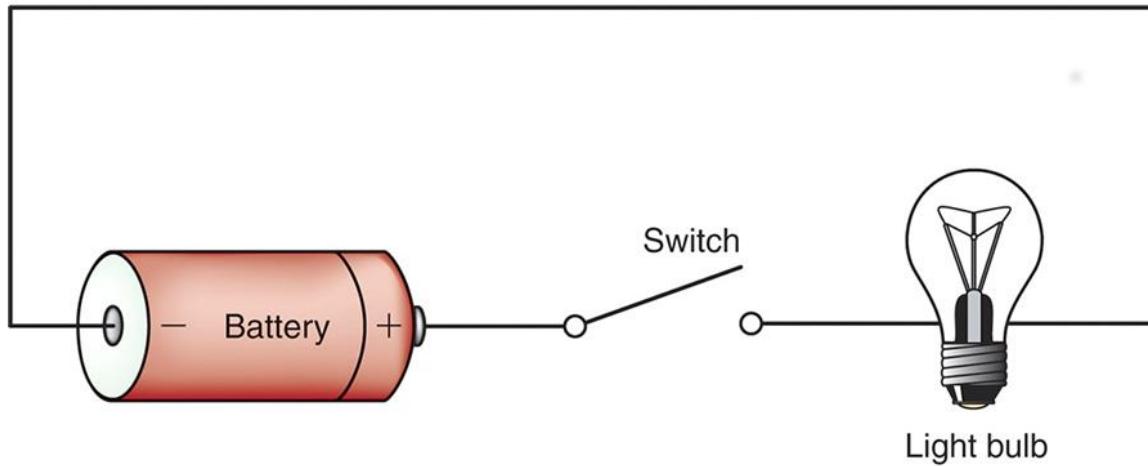
**Since both additivity and homogeneity are satisfied the system is linear.**

# **Introduction to Electric Circuits**

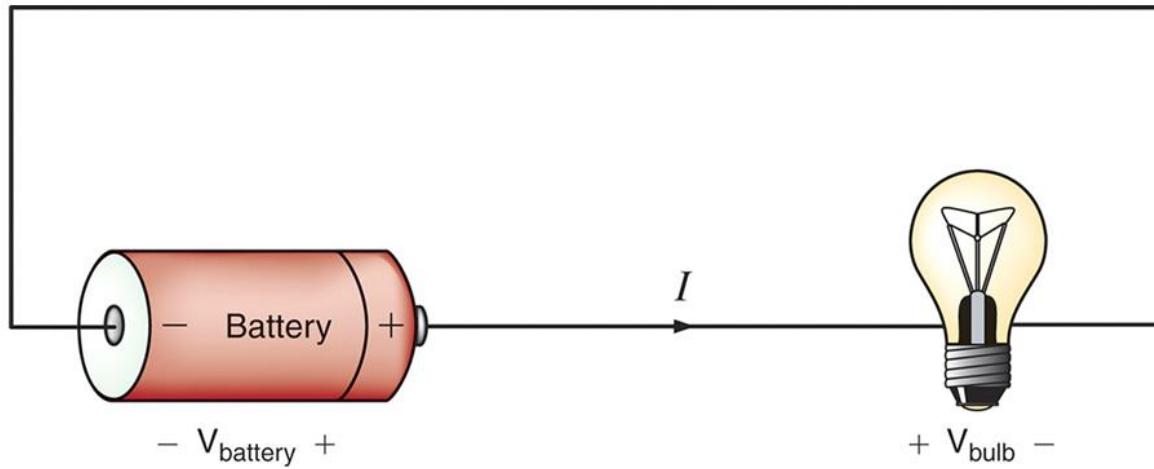
# **Electric Circuits**

**An electric circuit is an interconnection of electrical elements.**

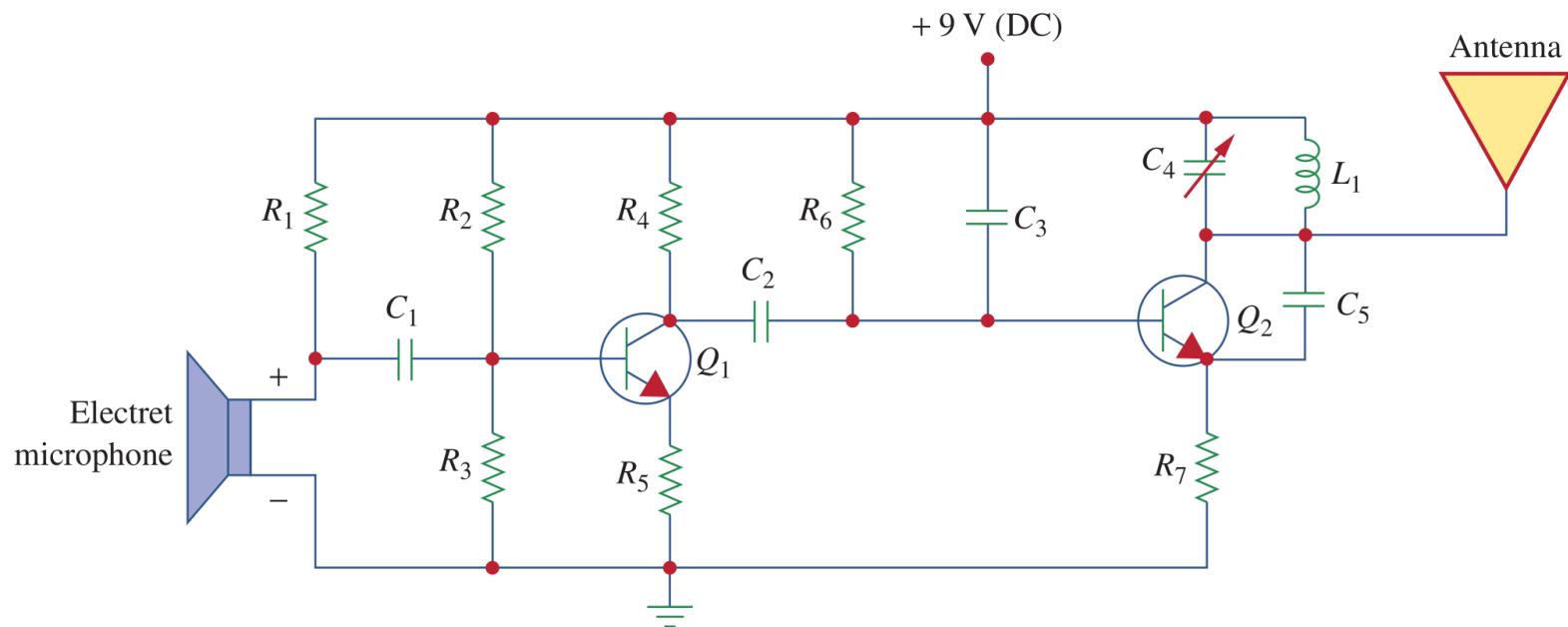
# Example (Simple Circuit)



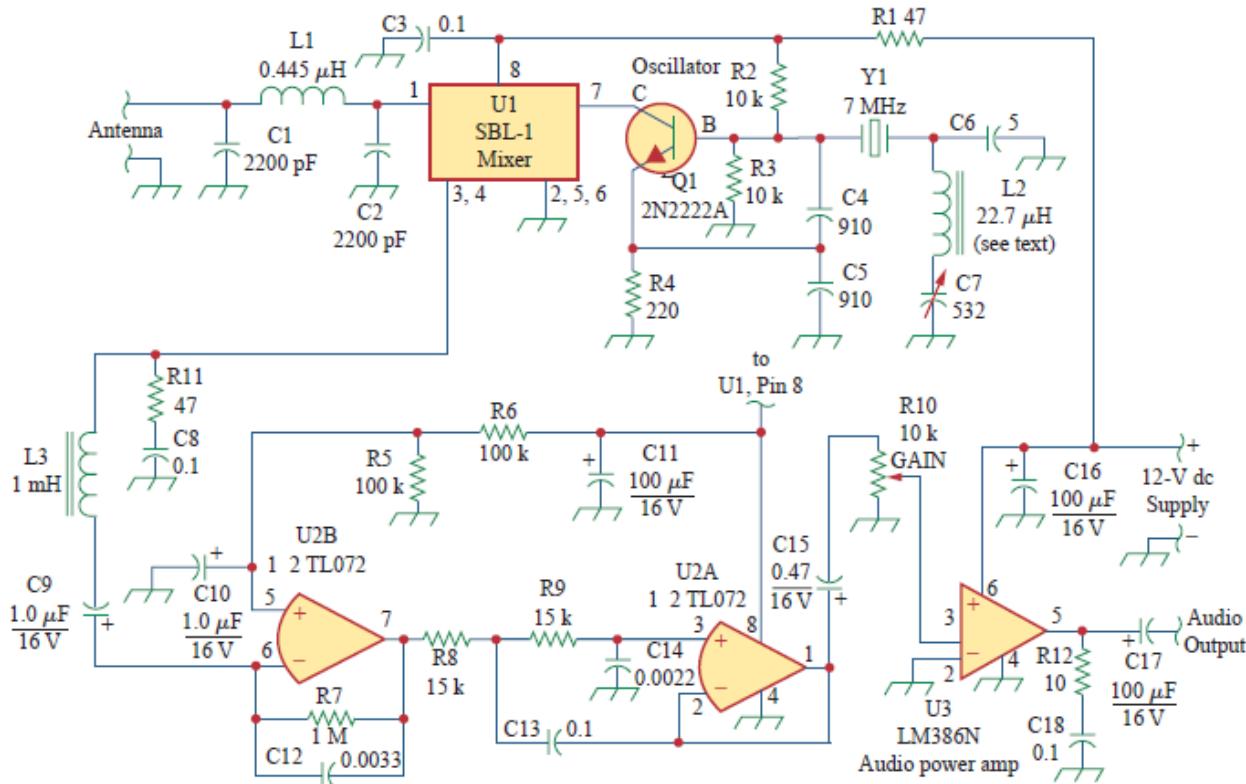
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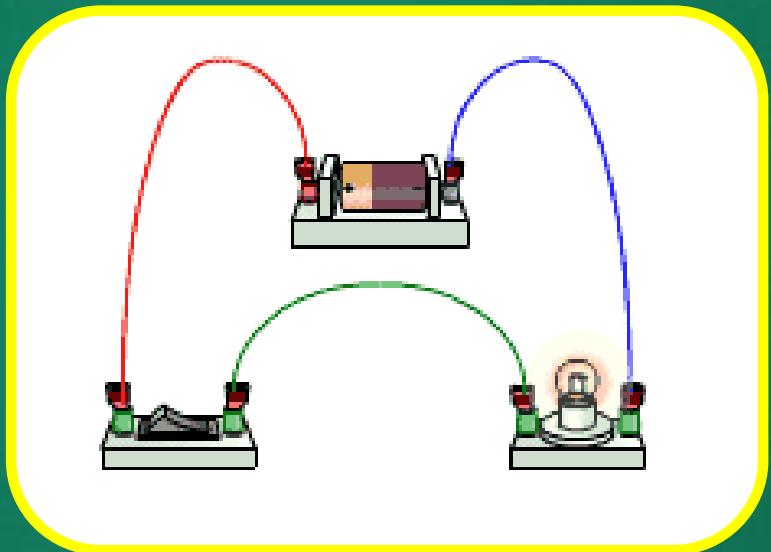
# Example (Radio Transmitter Circuit)



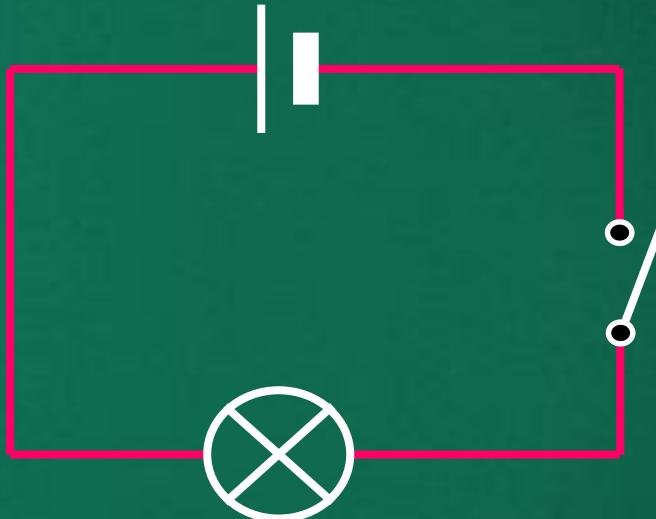
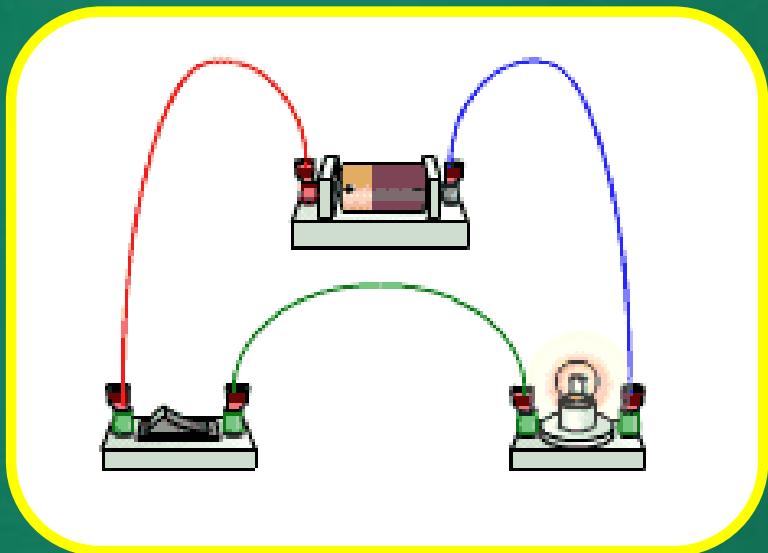
# Example (Radio Receiver Circuit)



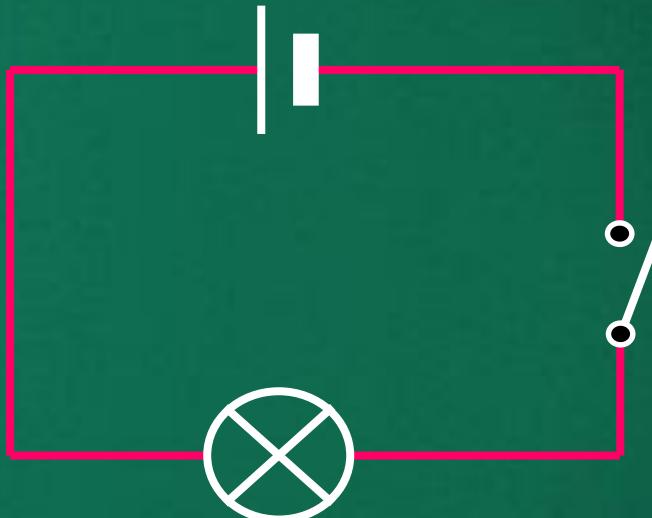
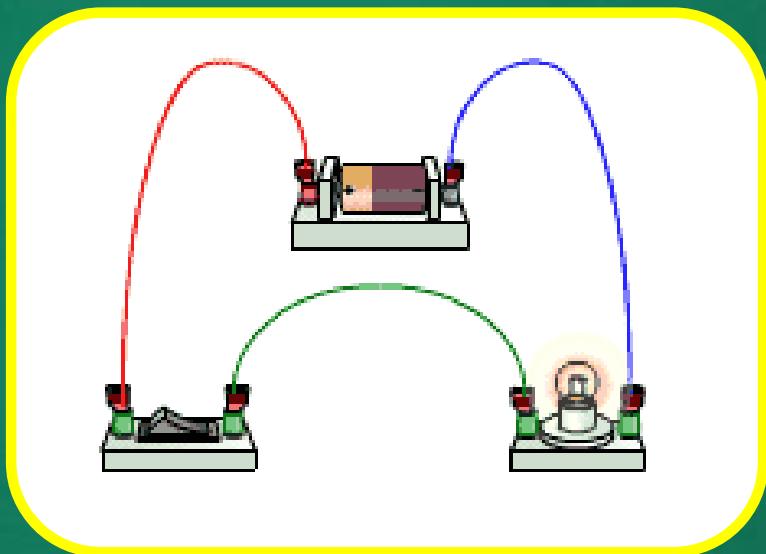
# Circuit Representation (Symbols)



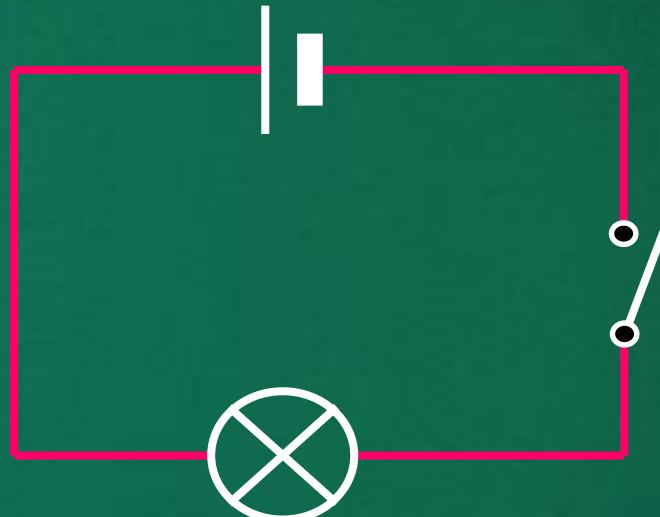
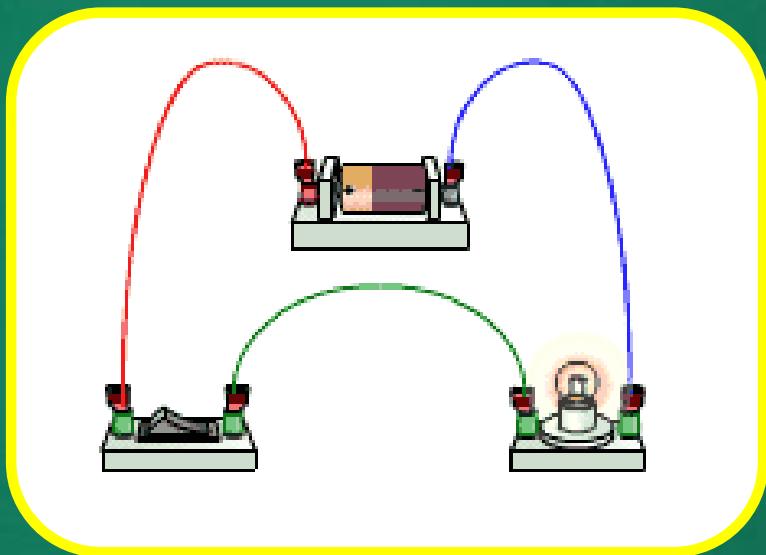
# Circuit Representation (Symbols)



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# Circuit Representation (Symbols)



cell



lamp

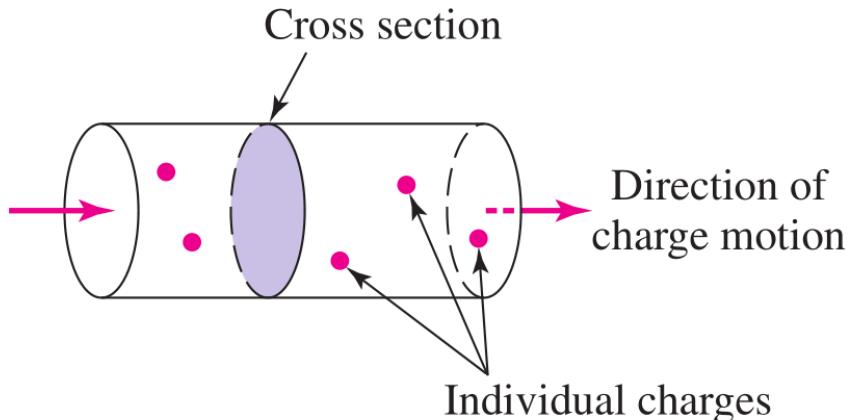


switch



wires

# Current

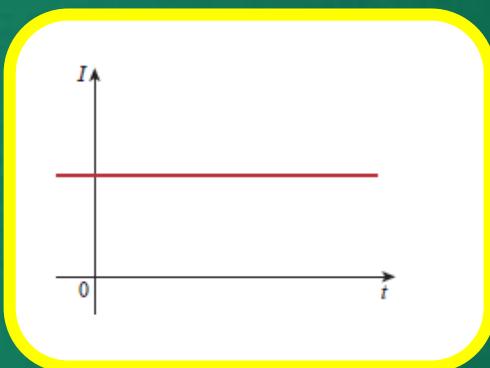


$$i(t) = \frac{dq(t)}{dt}$$

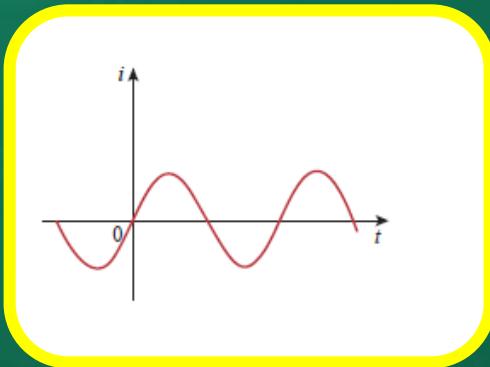
- **Unit : Ampere (A)**
- **Conventional Current – Opposite to electron current**
- **Through variable**
- **Associated with direction**

# DC and AC

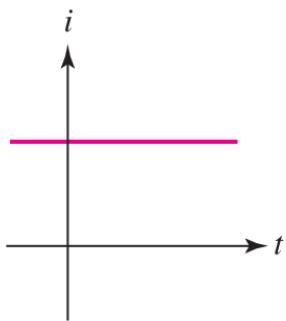
- Direct Current – Current that remains constant with time



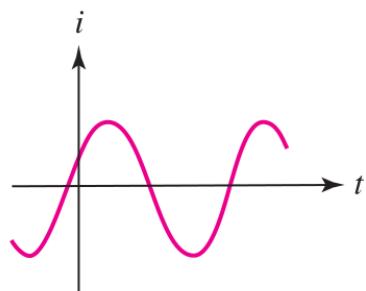
- Alternating Current – Current that varies sinusoidally with time



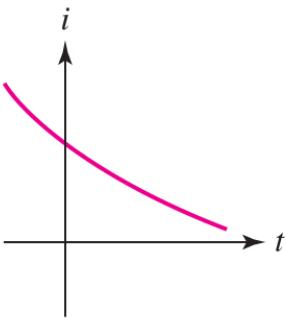
# Example



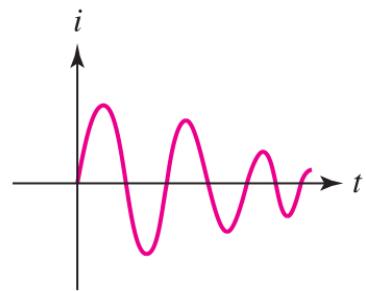
(a)



(b)



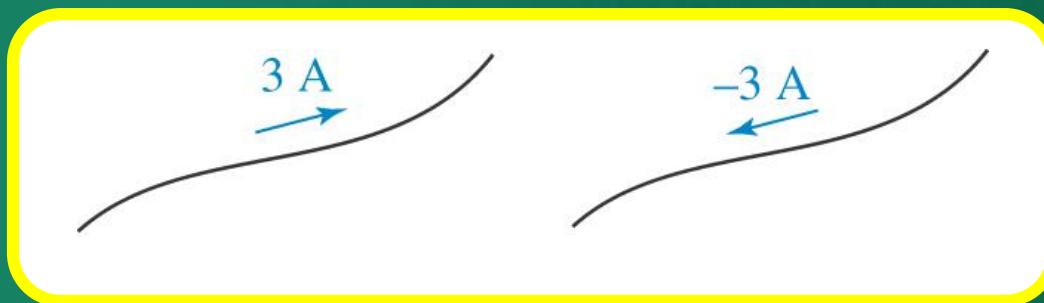
(c)



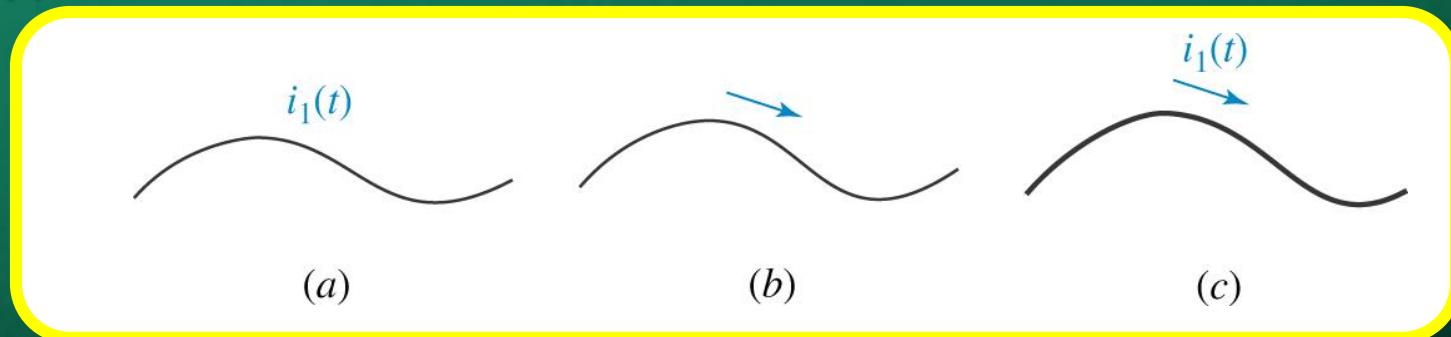
(d)

# Labelling of Currents

Two different methods of labeling the same current.



**(a, b) Incomplete, improper, and incorrect definitions of a current. (c) the correct definition of  $i_1(t)$ .**

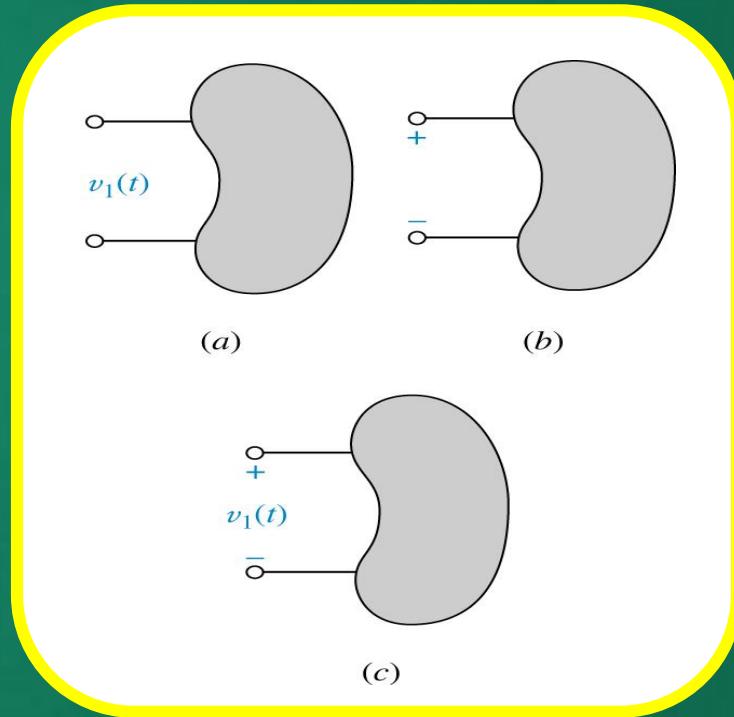


# Voltage

$$v_{ab} \triangleq \frac{dw}{dq}$$

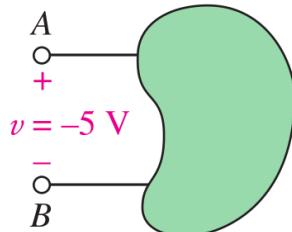
- Voltage or potential difference is the energy required to move a unit charge through an element
- Unit : Volt (V)
- Across variable
- Associated with polarity

# Labelling of Voltages

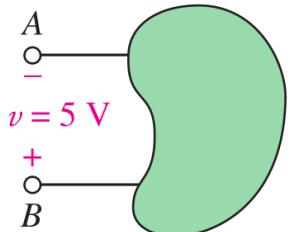


- (a, b) These are inadequate definitions of a voltage.**  
**(c) A correct definition includes both a symbol for the variable and a plus-minus symbol pair.**

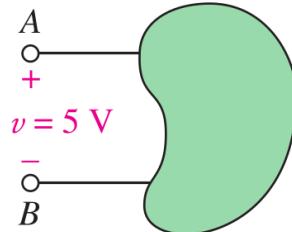
# Labelling of Voltages



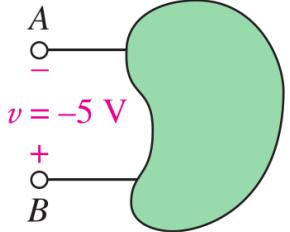
(a)



(b)



(c)



(d)

**(a, b) Terminal B is 5 V positive with respect to terminal A; (c, d) terminal A is 5 V positive with respect to terminal B.**

# Power

**Power – Time rate of expending or absorbing energy**

$$p \triangleq \frac{dw}{dt}$$

**It is measured in watts (W)**

# Power in terms of v & i

$$p \triangleq \frac{dw}{dt}$$

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$$p = \frac{dw}{dt} = \frac{dw}{dq} \cdot \frac{dq}{dt}$$

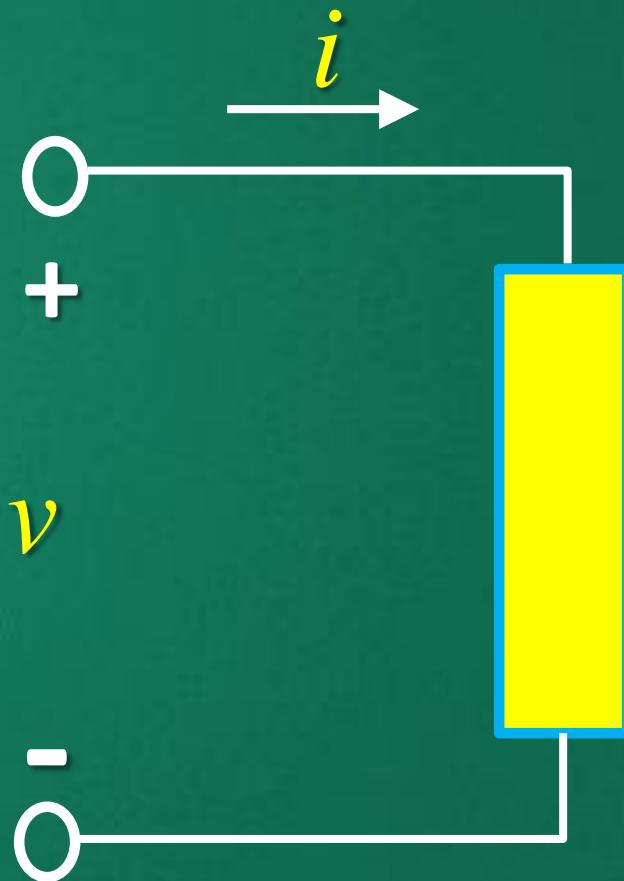
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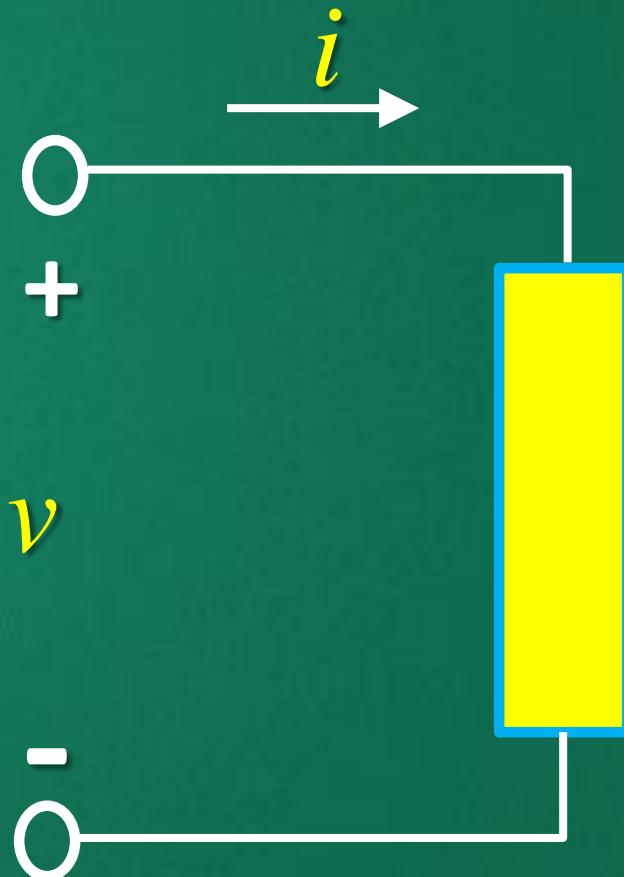
$$p = \frac{dw}{dt} = \frac{dw}{dq} \cdot \frac{dq}{dt}$$

$$\Rightarrow p = v \cdot i$$

# Reference Polarities for Power

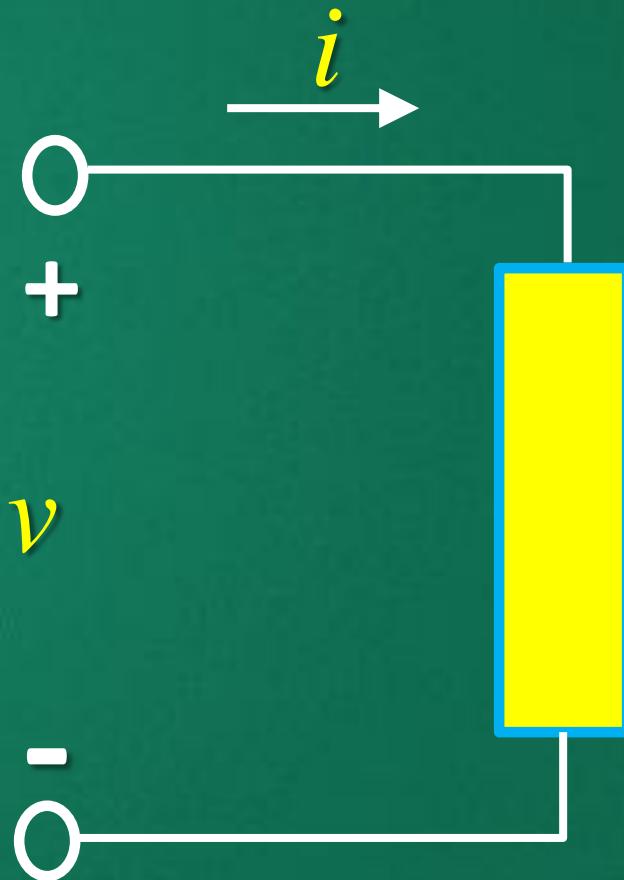


# Reference Polarities for Power



**Power absorbed by the element  $p = vi$**

# Reference Polarities for Power



**Power absorbed by the element**  $p = vi$

**Power supplied by the element**  $p = -vi$

# **Passive Sign Convention**

**Passive sign convention is satisfied when the current enters through the positive terminal of an element and  $p = +vi$ . If the current enters the negative terminal,**

$$p = -vi.$$

**+Power absorbed = -Power supplied**

# **Energy**

**Energy – Capacity to do work**

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**Measured in joules (J)**

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**Energy – Capacity to do work**

**Measured in joules (J)**

$$w = \int_{t_0}^t p(t) dt = \int_{t_0}^t v(t)i(t) dt$$

# **Tellegen's Theorem**

**Algebraic sum of power in a circuit at any instant of time is zero.**

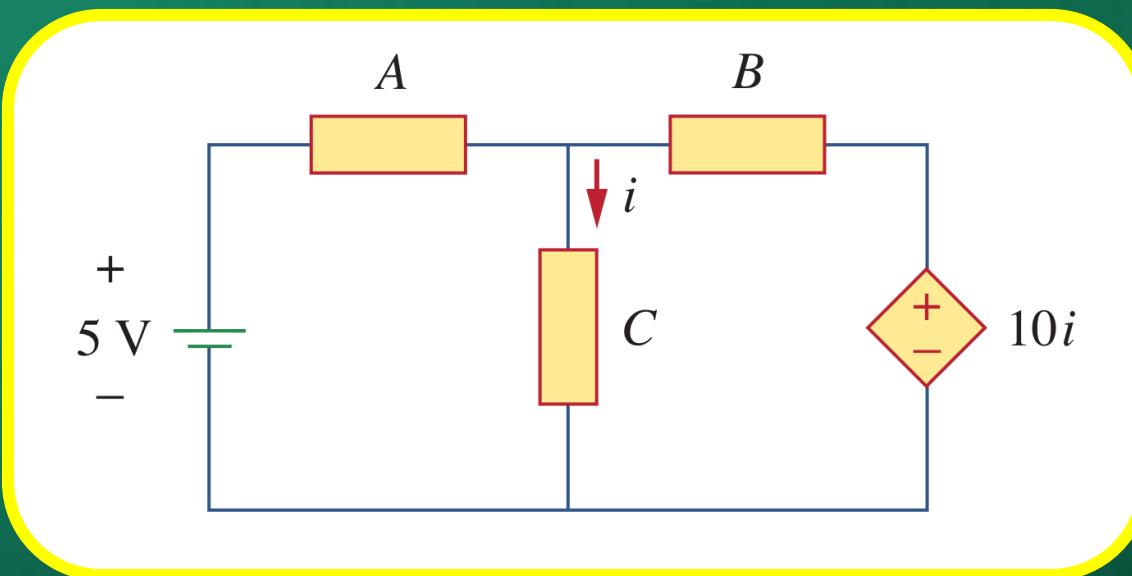
# Tellegen's Theorem

**Algebraic sum of power in a circuit at any instant of time is zero.**

$$\sum p(t) = 0$$

# Circuit Analysis

An electric circuit is an interconnection of elements and circuit analysis is the process of determining voltages across (or currents through) the elements of the circuit.



# Circuit Elements

**Two types of elements**

- Passive elements**
- Active elements**

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**An active element is capable of generating energy whereas a passive element is not.**

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**Two types of elements**

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**An active element is capable of generating energy whereas a passive element is not.**

**Examples of passive elements – Resistors, Capacitors, and inductors.**

**Examples of active elements – generators, batteries, and operational amplifiers.**

# **Active Elements (Sources)**

**Most important active elements are voltage sources and current sources.**

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**Most important active elements are voltage sources and current sources.**

**Two kinds of sources**

- Independent sources**
- Dependent sources**

# Ideal Independent Source

**An ideal independent source is an active element that provides a specified voltage or current that is completely independent of other circuit elements.**

# **Independent Voltage Source**

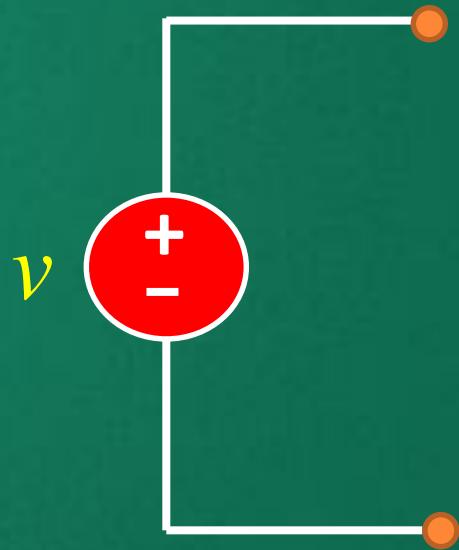
**It maintains its rated terminal voltage irrespective of the current it delivers to other part of the circuit.**

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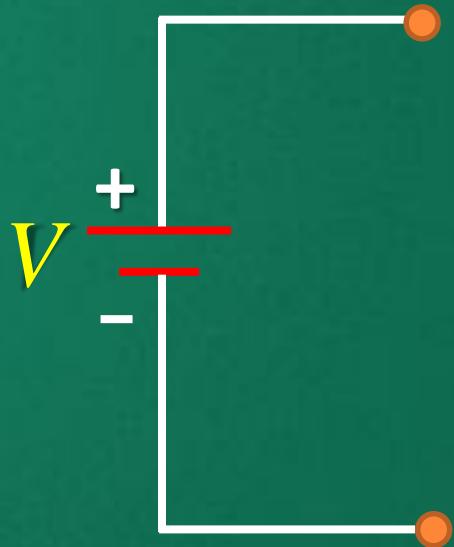
**Physical sources such as batteries and generators may be regarded as approximations to independent voltage sources.**

# Symbols for Independent Voltage Sources



**Constant or time varying independent voltage source**

# Symbols for Independent Voltage Sources



**Constant voltage source**

# **Independent Current Source**

**An ideal independent current source is an active element that provides a specified current completely independent of the voltage across the source.**

# Symbol for Independent Current Source

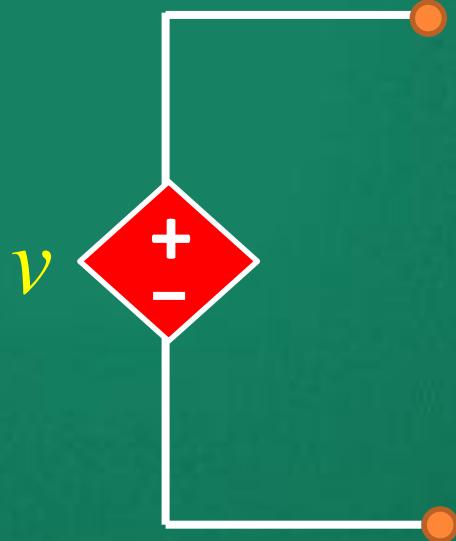


**Independent current source**

# Ideal Dependent Source

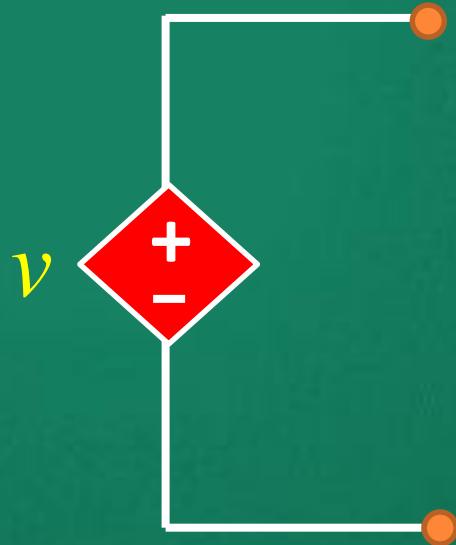
**An ideal dependent (or controlled) source is an active element in which the source quantity is controlled by another voltage or current.**

# Symbols for Dependent Sources

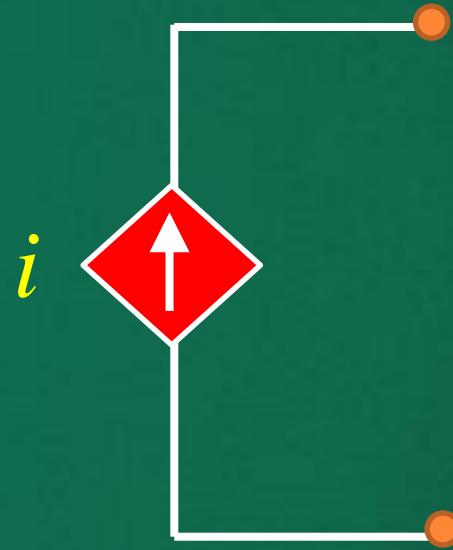


**Dependent voltage source**

# Symbols for Dependent Sources



**Dependent voltage source**



**Dependent current source**

# **Types of Dependent Source**

## **4 types of dependent sources**

- 1. Voltage-controlled voltage source (VCSV)**
- 2. Current-controlled voltage source (CCVS)**
- 3. Voltage-controlled current source (VCCS)**
- 4. Current-controlled current source (CCCS)**

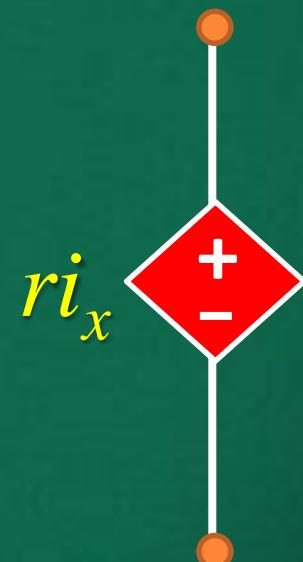
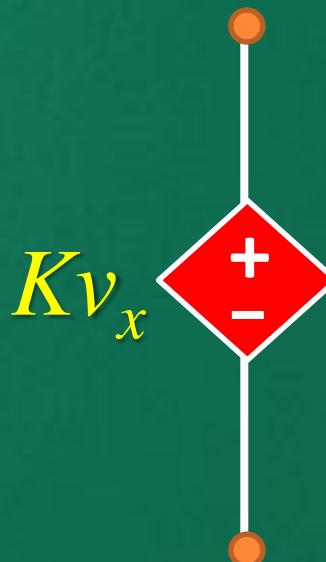
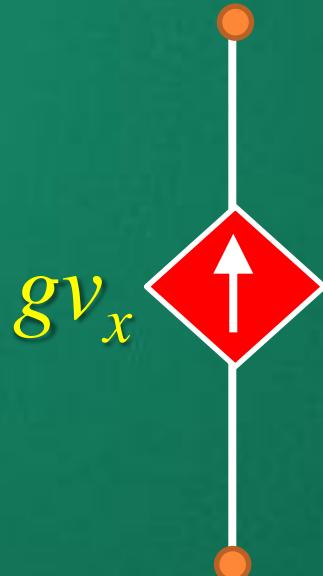
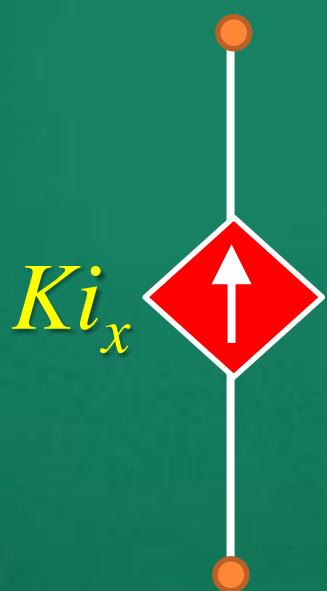
# **Types of Dependent Source**

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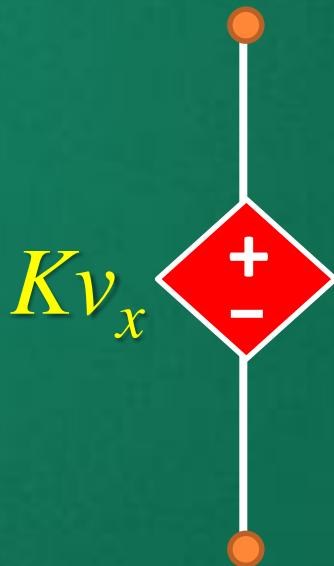
- 1. Voltage-controlled voltage source (VCSV)**
- 2. Current-controlled voltage source (CCVS)**
- 3. Voltage-controlled current source (VCCS)**
- 4. Current-controlled current source (CCCS)**

**Dependent sources are useful in modeling transistors, operational amplifiers, and integrated circuits.**

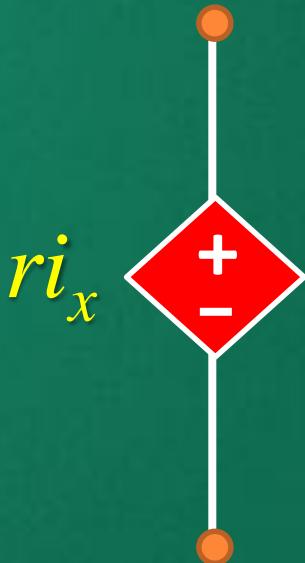
# Dependent Sources



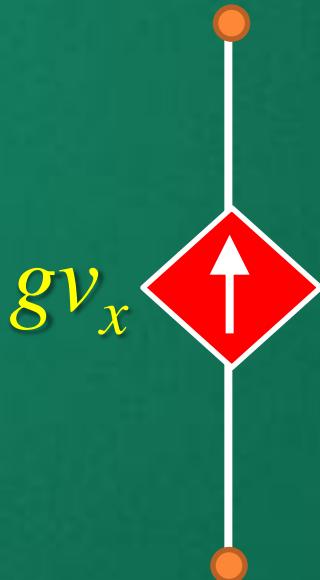
# Voltage Controlled Voltage Source (VCVS)



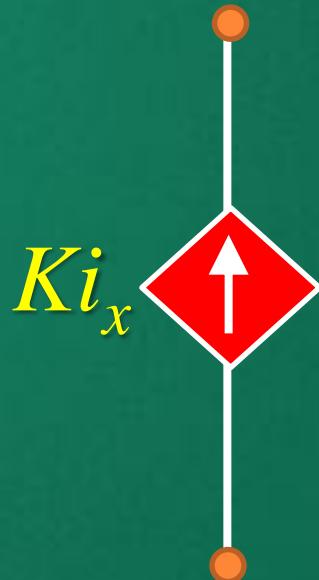
# Current Controlled Voltage Source (CCVS)



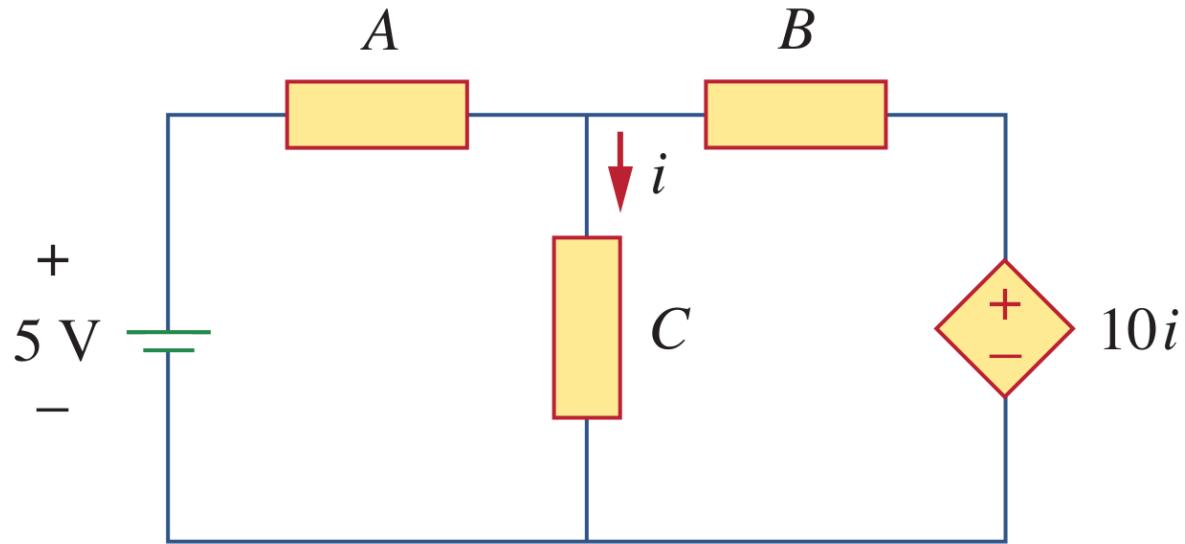
# Voltage Controlled Current Source (VCCS)



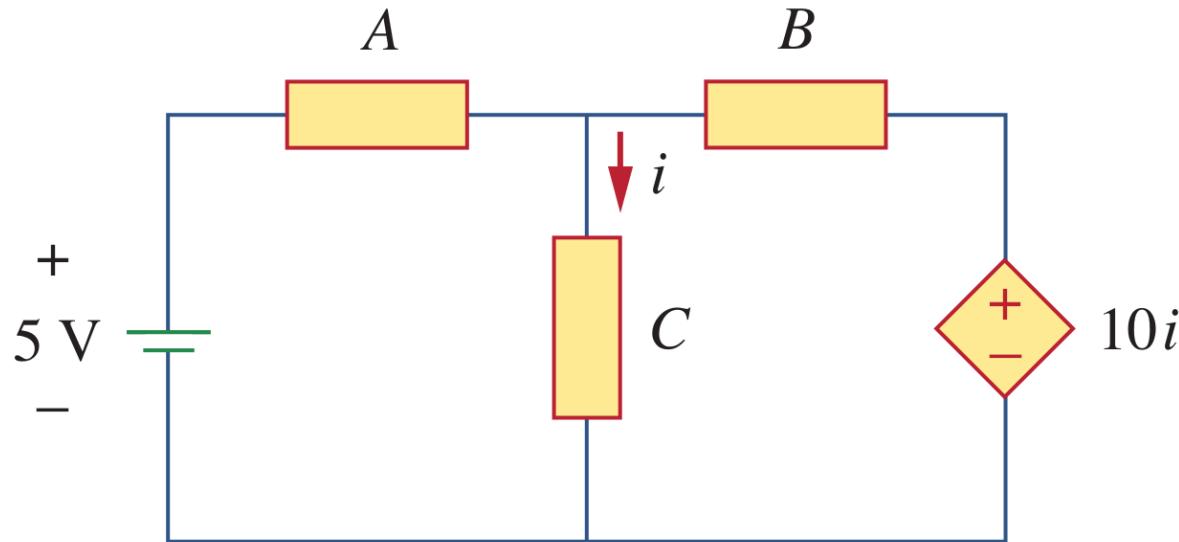
# Current Controlled Current Source (CCCS)



# Circuit containing CCVs



# Circuit containing CCVs



**The voltage in the dependent voltage source is controlled by the current through the element 'C'.**

# **Passive Elements**

**Circuit elements which can either dissipate or store energy are called passive elements.**

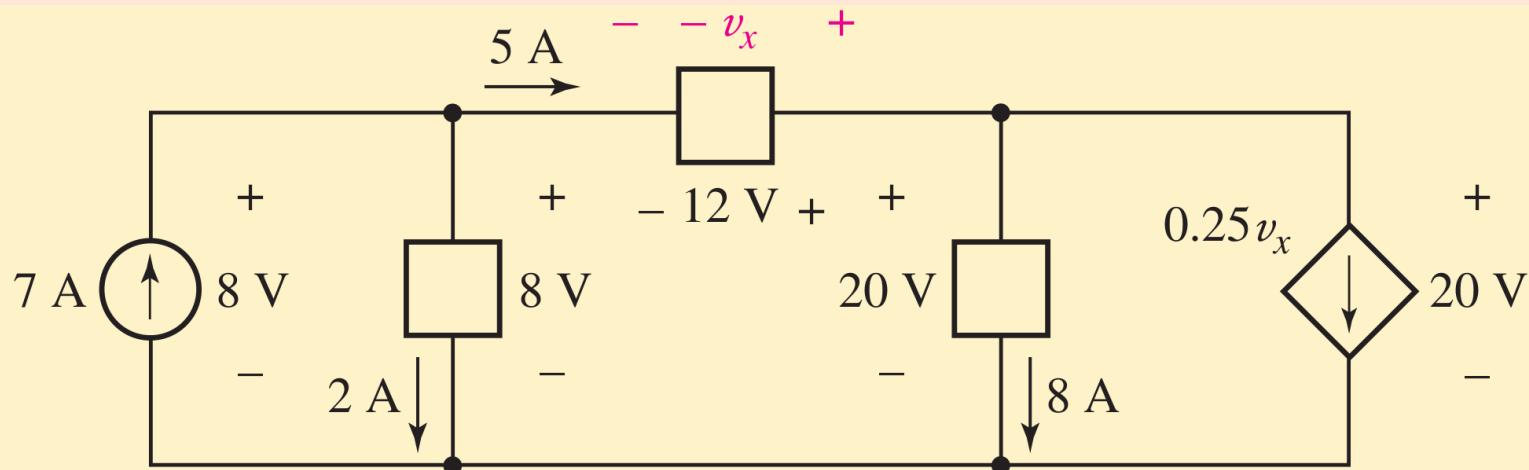
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**Example: Resistors, Capacitor, and Inductors.**

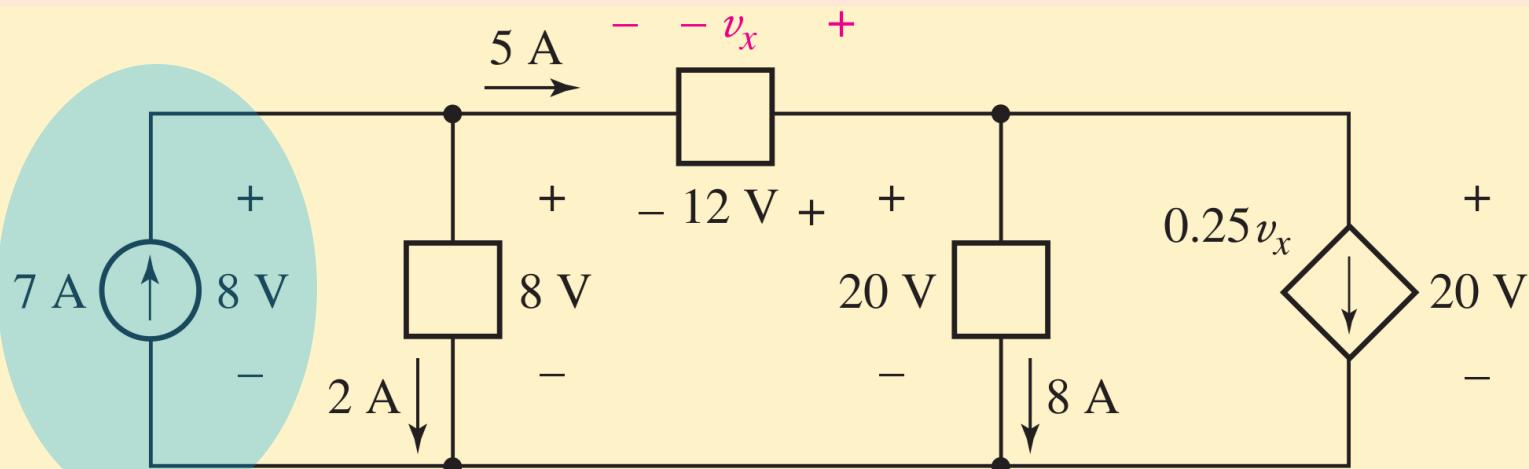
# Problem

**Find power absorbed in each element of the circuit.**



# Problem

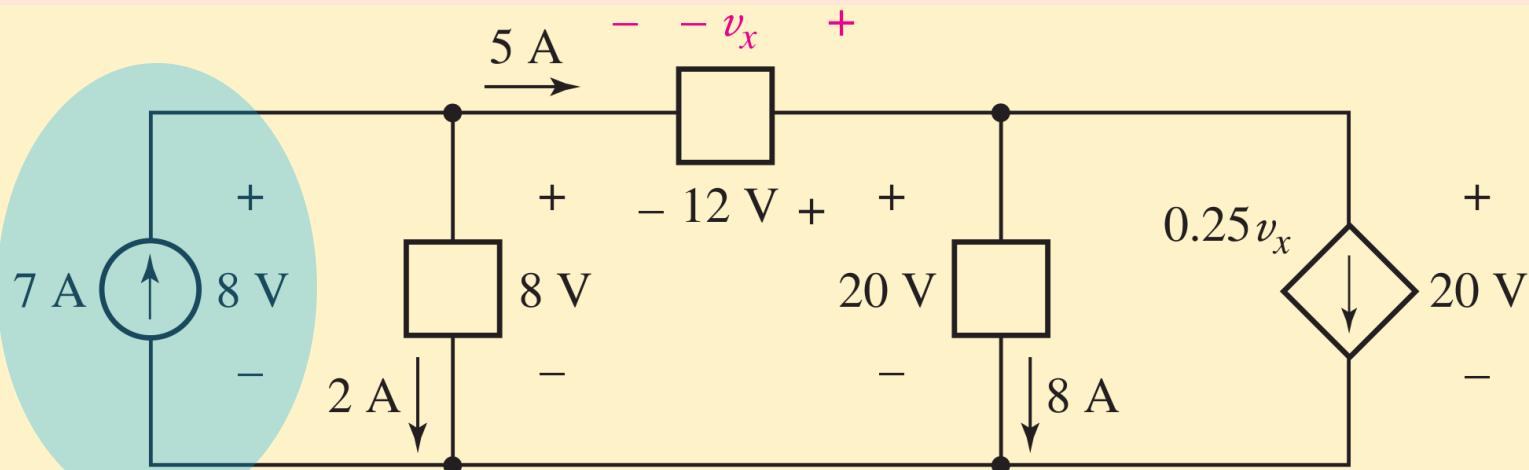
**Find power absorbed in each element of the circuit.**



**Ans: (From left to right)**

# Problem

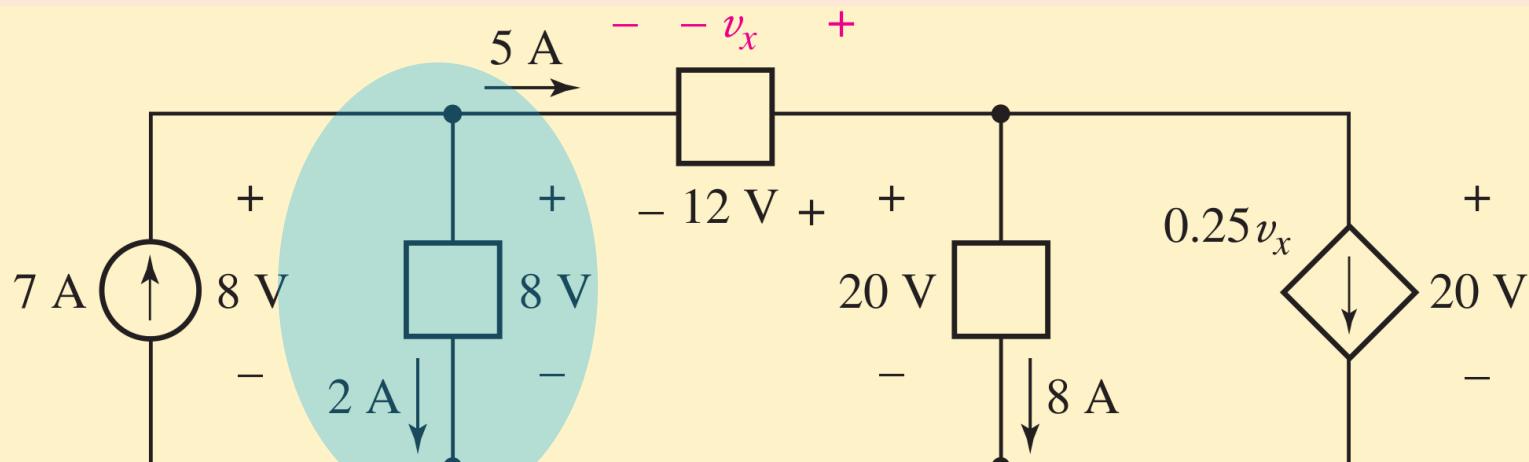
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**Ans: (From left to right) -56 W;**

# Problem

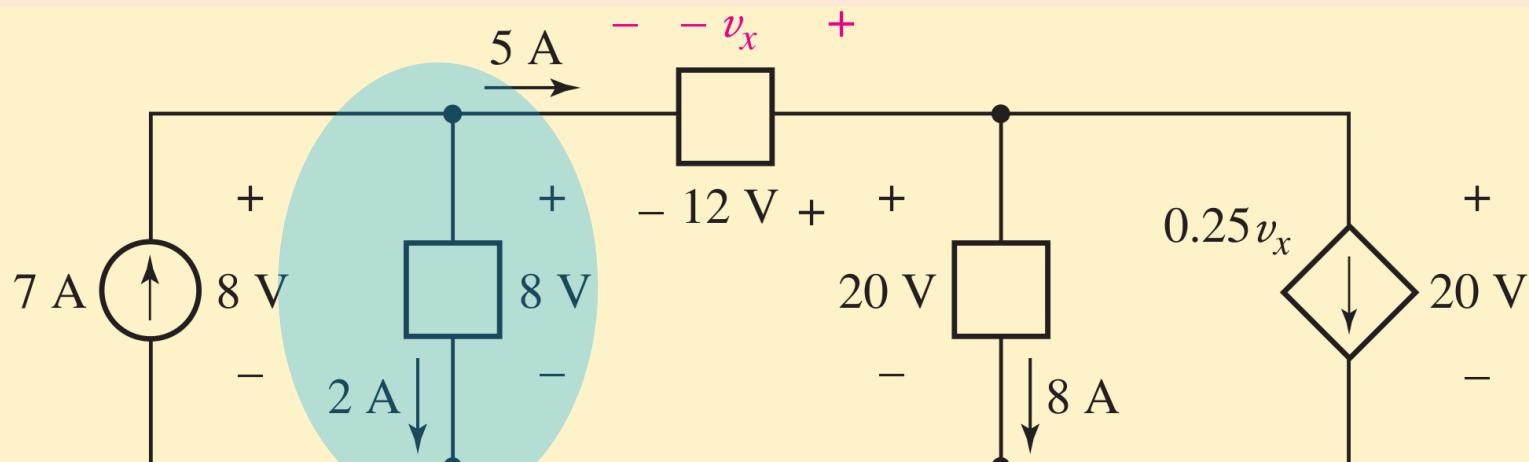
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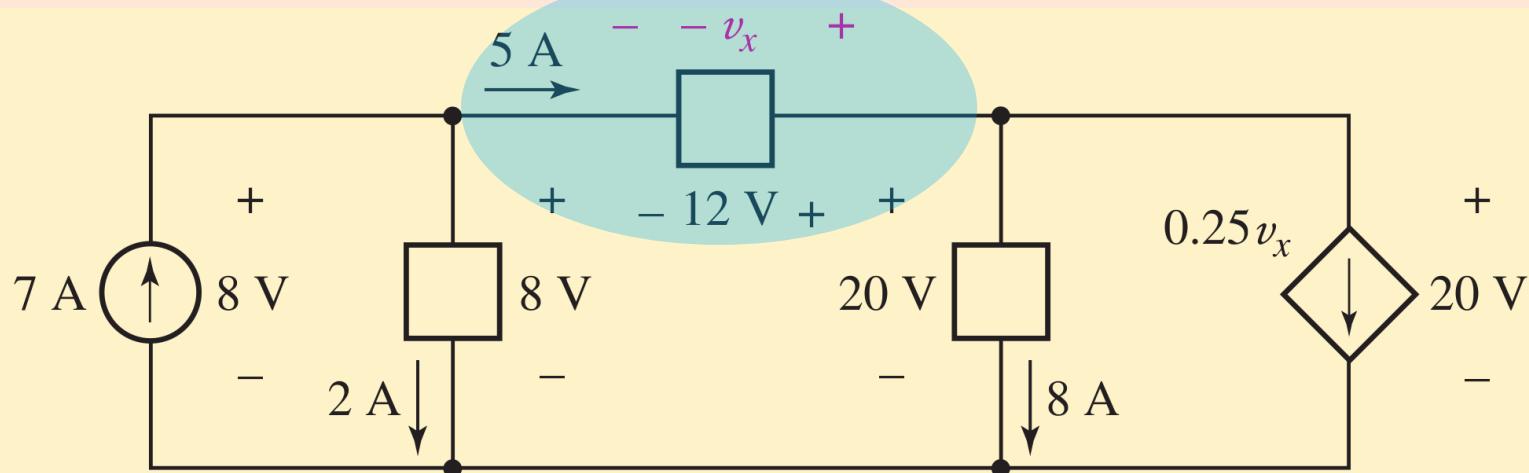
**Find power absorbed in each element of the circuit.**



Ans: (From left to right) -56 W; 16 W;

# Problem

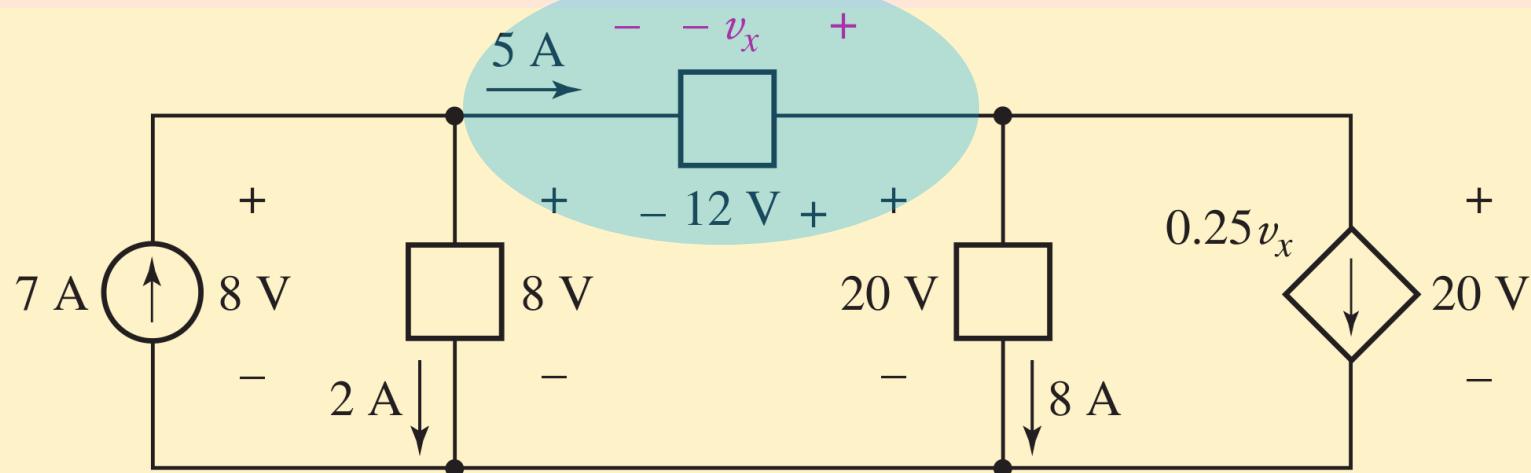
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**Ans: (From left to right) -56 W; 16 W;**

# Problem

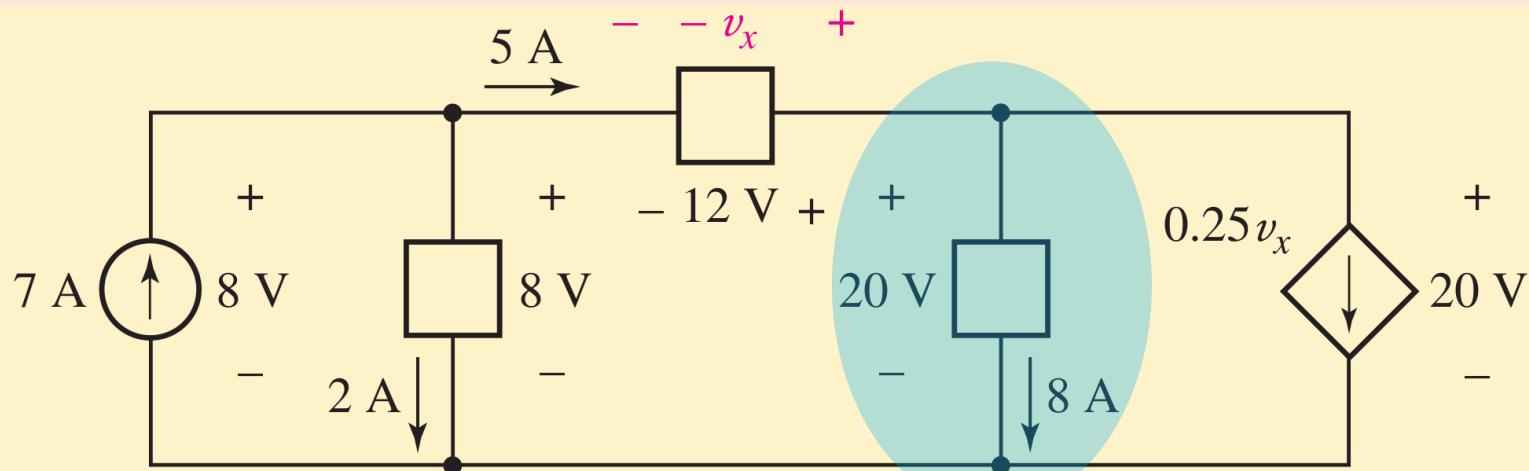
**Find power absorbed in each element of the circuit.**



**Ans: (From left to right) -56 W; 16 W; -60 W;**

# Problem

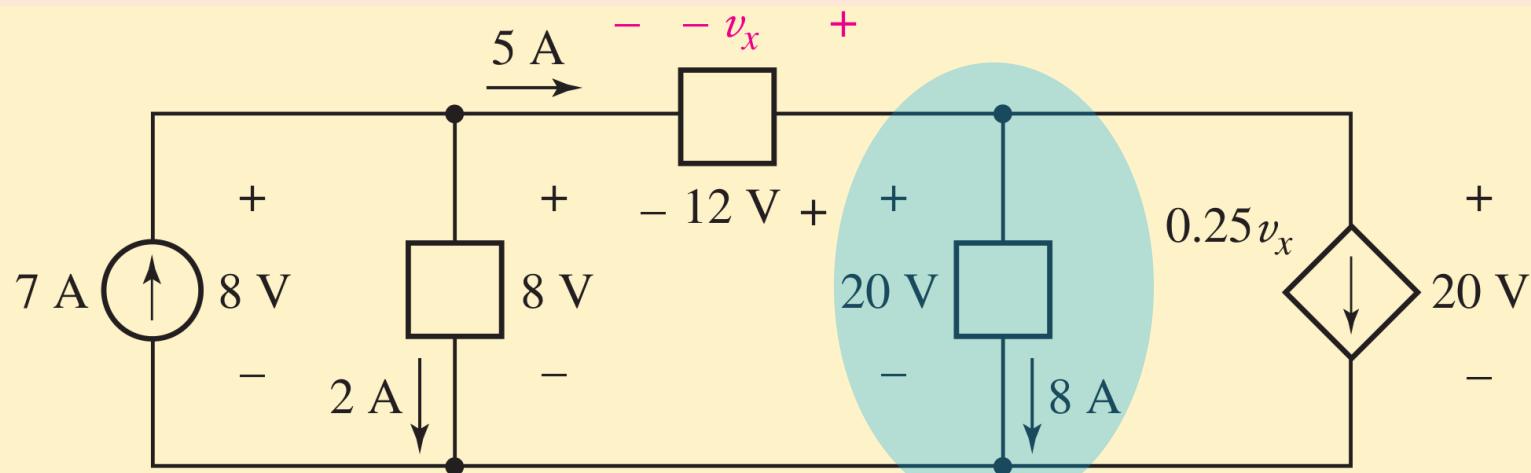
**Find power absorbed in each element of the circuit.**



**Ans: (From left to right) -56 W; 16 W; -60 W;**

# Problem

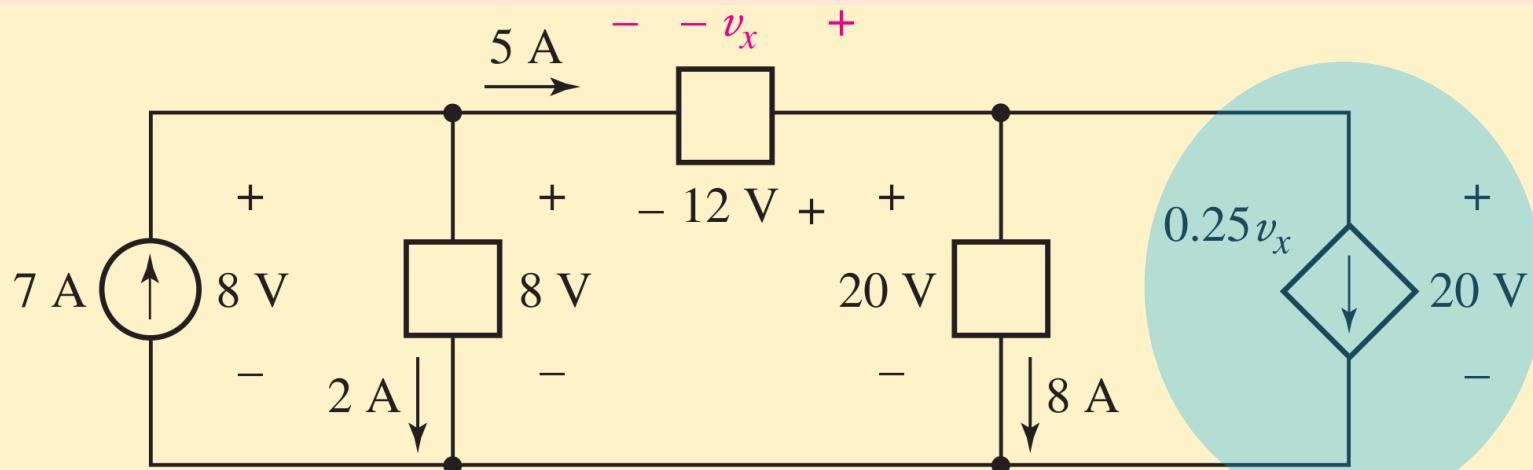
**Find power absorbed in each element of the circuit.**



**Ans: (From left to right) -56 W; 16 W; -60 W; 160 W ;**

# Problem

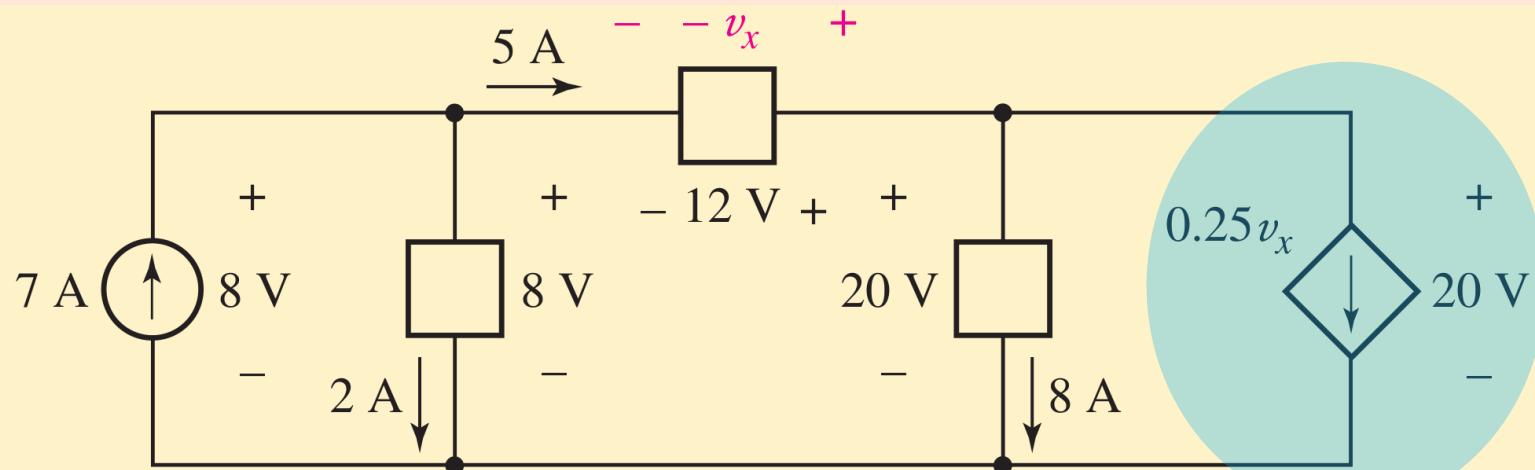
**Find power absorbed in each element of the circuit.**



**Ans: (From left to right) -56 W; 16 W; -60 W; 160 W ;**

# Problem

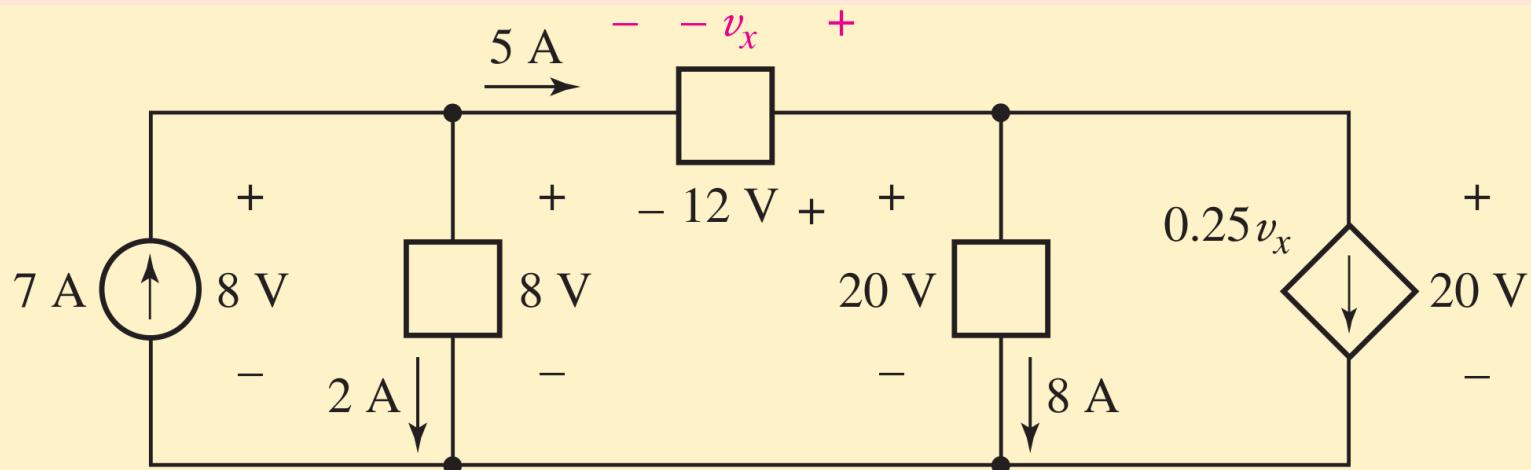
**Find power absorbed in each element of the circuit.**



**Ans: (From left to right) -56 W; 16 W; -60 W; 160 W ; -60 W**

# Problem

**Find power absorbed in each element of the circuit.**



**Ans: (From left to right) -56 W; 16 W; -60 W; 160 W ; -60 W**

# **Problem**

**Check whether Tellegen's Theorem is satisfied for the previous problem.**