# Computational Linguistics 2

Assignment 1, Semantic tagging

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### **Text**

There once was a shepherd boy who was bored as he sat on the hillside watching the village sheep. To amuse himself he took a great breath and sang out, "Wolf! Wolf! The Wolf is chasing the sheep!"

The villagers came running up the hill to help the boy drive the wolf away. But when they arrived at the top of the hill, they found no wolf. The boy laughed at the sight of their angry faces.

"Don't cry 'wolf', shepherd boy," said the villagers, "when there's no wolf!" They went grumbling back down the hill.

Later, the boy sang out again, "Wolf! Wolf! The wolf is chasing the sheep!" To his naughty delight, he watched the villagers run up the hill to help him drive the wolf away.

When the villagers saw no wolf they sternly said, "Save your frightened song for when there is really something wrong! Don't cry 'wolf' when there is NO wolf!"

But the boy just grinned and watched them go grumbling down the hill once more.

Later, he saw a REAL wolf prowling about his flock. Alarmed, he leaped to his feet and sang out as loudly as he could, "Wolf! Wolf!"

But the villagers thought he was trying to fool them again, and so they didn't come.

At sunset, everyone wondered why the shepherd boy hadn't returned to the village with their sheep. They went up the hill to find the boy. They found him weeping.

"There really was a wolf here! The flock has scattered! I cried out, "Wolf!" Why didn't you come?"

An old man tried to comfort the boy as they walked back to the village.

"We'll help you look for the lost sheep in the morning," he said, putting his arm around the youth, "Nobody believes a liar even when he is telling the truth!"

## Tagging

### Preliminary Reasoning:

All extra tags (m, f, n, c, p, [i..., %) removed. Keeping only the tags in the pdf.

For \*/S2 I'm considering S2 for the existence of a person-specific category. Exceptions, if any, are noted.

For M7/W3 distinction, M7 is used for location references involving movement and W3 is used for general references to location sans any people object around.

Eg: There is a *hill*: W3

I am sitting on a hill: M7

Tending to the *village* sheep: M7

Articles and Preposition tags are almost invariably Z5. Exceptions are noted.

Is/was for A3+ vs Z5: A3+ is used when it's an existential be, Z5 as a grammatical tag otherwise.

Eg: is action: Z5; (there) is thing: A3+

Where I find it absolutely necessary to keep 2 tags, I have reasons alongside

#### **TAGS**

There	T1.2
once	T1.1.1
was	A3+
а	Z5
shepherd	S2
boy	S2.2
who	Z8
was	Z5
bored	X5.2-
as	Z5
he	Z8
sat	M8
on	Z5
the	Z5
hillside	M7
watching	X3.4
the	Z5
village	M7
sheep	L2
То	Z5
amuse	E4.1+
himself	Z8
he	Z8
took	A1.1.1

а	Z5
great	A13.3
breath	B1
and	Z5
sang	Q2.2
out	Q2.2
Wolf	L2
Wolf	L2
The	<b>Z</b> 5
Wolf	L2
is	<b>Z</b> 5
chasing	M1
the	<b>Z</b> 5
sheep	L2
The	<b>Z</b> 5
villagers	S2
came	M1
running	M1
up	<b>Z</b> 5
the	<b>Z</b> 5
hill	M7
to	<b>Z</b> 5
help	S8+
the	<b>Z</b> 5
boy	S2.2

drive	M2
the	Z5
wolf	L2
away	M6
But	Z5
when	Z5
they	Z8
arrived	M1
at	Z5
the	Z5
top	M6
of	Z5
the	Z5
hill	M7
they	Z8
found	A10+
	Z6
wolf	L2
	Z5
The	S2.2
boy	
laughed	E4.1+
at	Z5
the	Z5
sight	X3.4
of	Z5
their	Z8
angry	E3-
faces	B1
Do	A1.1.1
n't	Z6
cry	Q2.2
wolf'	Z4
shepherd	S2
boy	S2.2
said	Q2.1
the	Z5
villagers	S2

when	Z5
there	Z5
s	A3+
no	Z6
wolf	L2
They	Z8
went	M1
grumbling	E2-/Q2.2
back	M6
down	Z5
the	Z5
hill	M7
Later	T1.1.3
the	Z5
boy	S2.2
sang	Q2.2
out	Q2.2
again	N6+
Wolf	L2
Wolf	L2
The	Z5
wolf	L2
is	Z5
chasing	M1
the	Z5
sheep	L2
То	Z5
his	Z8
naughty	S1.2.4-
delight	E4.1+
he	Z8
watched	X3.4
the	Z5
villagers	S2
run	M1
ир	Z5
the	Z5

hill	M7
to	Z5
help	S8+
him	Z8
drive	A1.1.1
the	Z5
wolf	L2
away	M6
When	Z5
the	Z5
villagers	S2
saw	X3.4
no	Z6
wolf	L2
they	Z8
sternly	S1.2.1-
said	Q2.1
Save	A9+
your	Z8
frightened	E5-
song	K2
for	Z5
when	Z5
there	Z5
is	Z5
really	A5.2+
something	Z8
wrong	A5.1-
Do	A1.1.1
n't	Z6
cry	Q2.2
wolf'	Z4
when	Z5
there	Z5
is	A3+
NO	Z6
wolf	L2

But	<b>Z</b> 5
the	<b>Z</b> 5
boy	S2.2
just	A14
grinned	E4.1+
and	<b>Z</b> 5
watched	X3.4
them	Z8
go	M1
grumbling	E2-
down	<b>Z</b> 5
the	<b>Z</b> 5
hill	M7
once	N6-
more	A13.3
Later	T1.1.3
he	Z8
saw	X3.4
а	<b>Z</b> 5
REAL	A5.4+
wolf	L2
prowling	M1
about	<b>Z</b> 5
his	Z8
flock	S5
	E5-/E6-
Alarmed	Both E5- and E6- are equally applicable in their entirety
he	Z8
leaped	M1
to	Z5
his	Z8
feet	B1
and	Z5
sang	Q2.2
out	Q2.2
as	Z4
_	

loudly	Z4
as	Z4
he	Z8
could	A7+
Wolf	L2
Wolf	L2
But	Z5
the	Z5
villagers	S2
thought	X2.1
he	Z8
was	Z5
trying	X8+
to	Z5
fool	E4.1+
them	Z8
again	N6+
and	Z5
so	Z5
they	Z8
did	A1.1.1
n't	Z6
come	M1
At	Z5
sunset	T1.2
everyone	Z8
wondered	X2.1
why	A2.2
the	Z5
shepherd	S2
boy	S2.2
had	A1.1.1
n't	Z6
returned	M1
to	Z5
the	Z5
village	M7

with	Z5
their	Z8
sheep	L2
They	Z8
went	M1
ир	Z5
the	Z5
hill	M7
to	Z5
find	A10+
the	Z5
boy	S2.2
They	Z8
found	A10+
him	Z8
weeping	E4.1
There	Z5
really	A5.2+
was	A3+
а	Z5
wolf	L2
here	M6
The	Z5
flock	S5
has	Z5
scattered	M1
I	Z8
cried	Q2.2
out	Z5
Wolf	L2
Why	A2.2
did	A1.1.1
n't	Z6
you	Z8
come	M1
An	Z5
old	T3+
	<del></del>

tried		00.0
to Z5 comfort S8+ the Z5 boy S2.2 as Z5 they Z8 walked M1 back M6 to Z5 the Z5 village M7 We Z8 II T1.1.3 help S8+ you Z8 look X2.4 for Z5 the Z5 lost A9- sheep L2 in Z5 morning T1.3 he Z8 said Q2.1 putting A1.1.1 his Z8 arm B1 around Z5 the Z5 T3-/S2 T3-/S2 T3-/S2 T3-/sragets just the concept of young, needs to be used with S2 for youth Nobody Z8	man	S2.2
comfort         S8+           the         Z5           boy         S2.2           as         Z5           they         Z8           walked         M1           back         M6           to         Z5           the         Z5           village         M7           We         Z8           II         T1.1.3           help         S8+           you         Z8           look         X2.4           for         Z5           the         Z5           lost         A9-           sheep         L2           in         Z5           the         Z5           morning         T1.3           he         Z8           said         Q2.1           putting         A1.1.1           his         Z8           arm         B1           around         Z5           T3-/s2         T3-/targets just the concept of young, needs to be used with S2 for youth           Nobody         Z8		
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they	boy	S2.2
walked         M1           back         M6           to         Z5           the         Z5           village         M7           We         Z8           II         T1.1.3           help         S8+           you         Z8           look         X2.4           for         Z5           the         Z5           lost         A9-           sheep         L2           in         Z5           the         Z5           morning         T1.3           he         Z8           said         Q2.1           putting         A1.1.1           his         Z8           arm         B1           around         Z5           the         Z5           T3-/S2         T3-targets just the concept of young, needs to be used with S2 for youth           Nobody         Z8	as	Z5
back         M6           to         Z5           the         Z5           village         M7           We         Z8           II         T1.1.3           help         S8+           you         Z8           look         X2.4           for         Z5           the         Z5           lost         A9-           sheep         L2           in         Z5           the         Z5           morning         T1.3           he         Z8           said         Q2.1           putting         A1.1.1           his         Z8           arm         B1           around         Z5           the         Z5           T3-/S2         T3-targets just the concept of young, needs to be used with S2 for youth           Nobody         Z8	they	Z8
to	walked	M1
the         Z5           village         M7           We         Z8           II         T1.1.3           help         S8+           you         Z8           look         X2.4           for         Z5           the         Z5           lost         A9-           sheep         L2           in         Z5           morning         T1.3           he         Z8           said         Q2.1           putting         A1.1.1           his         Z8           arm         B1           around         Z5           the         Z5           T3-/S2         T3-targets just the concept of young, needs to be used with S2 for youth           Nobody         Z8	back	M6
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We       Z8         II       T1.1.3         help       S8+         you       Z8         look       X2.4         for       Z5         the       Z5         lost       A9-         sheep       L2         in       Z5         the       Z5         morning       T1.3         he       Z8         said       Q2.1         putting       A1.1.1         his       Z8         arm       B1         around       Z5         the       Z5         T3-/S2       T3-targets just the concept of young, needs to be used with S2 for youth         Nobody       Z8	the	<b>Z</b> 5
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help         S8+           you         Z8           look         X2.4           for         Z5           the         Z5           lost         A9-           sheep         L2           in         Z5           the         Z5           morning         T1.3           he         Z8           said         Q2.1           putting         A1.1.1           his         Z8           arm         B1           around         Z5           the         Z5           T3-/S2         T3-targets just the concept of young, needs to be used with S2 for youth           Nobody         Z8	We	Z8
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look X2.4  for Z5  the Z5  lost A9- sheep L2  in Z5  the Z5  morning T1.3  he Z8 said Q2.1  putting A1.1.1  his Z8  arm B1  around Z5  the Z5  T3-/S2  T3-targets just the concept of young, needs to be used with S2 for youth  Nobody Z8	help	S8+
for         Z5           the         Z5           lost         A9-           sheep         L2           in         Z5           the         Z5           morning         T1.3           he         Z8           said         Q2.1           putting         A1.1.1           his         Z8           arm         B1           around         Z5           the         Z5           T3-/S2         T3-targets just the concept of young, needs to be used with S2 for youth           Nobody         Z8	you	Z8
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lost         A9-           sheep         L2           in         Z5           the         Z5           morning         T1.3           he         Z8           said         Q2.1           putting         A1.1.1           his         Z8           arm         B1           around         Z5           the         Z5           T3-/S2         T3-targets just the concept of young, needs to be used with S2 for youth           Nobody         Z8	for	<b>Z</b> 5
sheep         L2           in         Z5           the         Z5           morning         T1.3           he         Z8           said         Q2.1           putting         A1.1.1           his         Z8           arm         B1           around         Z5           the         Z5           T3-/S2         T3-targets just the concept of young, needs to be used with S2 for youth           Nobody         Z8	the	<b>Z</b> 5
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arm B1 around Z5 the Z5  T3-/S2 T3- targets just the concept of young, needs to be used with S2 for youth  Nobody Z8	putting	A1.1.1
around Z5 the Z5 T3-/S2 T3-targets just the concept of young, needs to be used with S2 for youth Nobody Z8	his	Z8
the Z5 T3-/S2 T3-targets just the concept of young, needs to be used with S2 for youth  Nobody Z8	arm	B1
T3-/S2 T3- targets just the concept of young, needs to be used with S2 for youth  Nobody Z8	around	<b>Z</b> 5
youth T3- targets just the concept of young, needs to be used with S2 for youth  Nobody Z8	the	Z5
	youth	T3- targets just the concept of young, needs to be used
believes X2.1	Nobody	Z8
	believes	X2.1

а	<b>Z</b> 5
liar	A5.2-/S2 A5.2- targets just lies, and S2 people. Both need to be used for liar
even	<b>Z</b> 5
when	<b>Z</b> 5
he	Z8
is	<b>Z</b> 5
telling	Q2.1
the	<b>Z</b> 5
truth	A5.2+