Rankean History (Also Humanism, 'Facts', Science, Progress)

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Introduction to History
HSS343a

Visions of History

- Cyclical or Spiral
 - Beginning and end are merged
 - Nothing new in History; we merely live our assigned roles, as best as or slightly worse than the origin
 - Every action has happened before: Predestination
- Linear
 - Creation (Beginning) and Destruction (End) are polar opposites
 - Human beings create their own history...
 - ...within divine will or by their own will

PRE-MODERN WORLD

- Knowledge unified; not divided into categories and disciplines like we know it today
- All creation was considered emanating from the same divine source and interlinked in a divine law/plan
- Thus knowledge about the world was interlinked and there could not be a division...
- ...once we know divine will, we would know everything there is to know about the world, the humans and everything else

EVERYTHING WAS THE WORK OF DIVINE WILL OR

HUMANS WORKED WITHIN THE BOUNDS SET BY DIVINE LAWS

DE-CENTRING CREATION DISENCHANTMENT OF NATURE

- Archaic knowledge systems held world to be the centre of creation
- The Sun, Moon and Heavens moved around the earth (which was usually flat)

Major Shift

- Sun the centre of the solar system and earth merely one among many planets
- Physical laws same everywhere and explain physical world
- Natural Sciences are bereft of any divine will (other than first causes)

CENTRING THE HUMAN

IN ARCHAIC SOCIETY

- Study of history was study of God's actions; or morality
 MODERN SOCIETY
- Shift towards study of Man and his actions in its own right, not as an agent of God
- First in arts and literature, then in the study of history
- Emergence of Humanities, or Human Sciences
- Like natural sciences, bereft of any divine will

HUMANISM:

IDEA THAT SUBJECT OF KNOWLEDGE IS HUMAN BEING

MODERN HISTORIANS

IBN-E-KHALDUN

- Kitab al-Ibar
 - History of the world
 - Muqadimmah (Introduction)
- Principles to evaluate evidence
- Categorised errors and mistakes in historical investigations
 - Partisanship, beliefs, lack of context, lack of knowledge
- History as "New Science" to Discover the Past

MODERN HISTORIANS

- Edward Gibbon (1737 1794)
 - The History of the Decline and Fall of the Roman Empire (b/w 1776-88; 6 vols)
 - Primary v/s Secondary sources
 - Church and Christianity secularised
 - Search for objectivity; but also a lesson from history
 - Massive backlash
- Barthold Georg Niebuhr (1776 1831)
 - Roman History (early history of Roman empire)
 - Established History as a modern discipline in universities
 - Brought together scattered ideas and methods into a single methodology
 - Mentored the first generation of academic historians

MODERN HISTORIANS

- Leopold von Ranke (1795 1886)
 - Primary sources; publish them; search for primary sources
 - Interrogate the source; how, where, who: credibility
 - Facts
 - Understand past on its own terms
 - Universal History based on facts
 - History of the Catholic Popes: "tranquil, objective treatment"; "without rancour, without enthusiasm"
 - Method of teaching history; secular periodisation; journals and publications

Definition of the Discipline

- Not God's Revelation (maybe his "Story")
- Man's Story
 - Account of human agency; human actions
- Need to find causes and their effects
- Theory of change

"History is preoccupied with fundamental processes of change."

~ E. H. Carr, What is History

A CONTINUOUS, SYSTEMATIC NARRATIVE OF SIGNIFICANT PAST EVENTS

Foundational Methods

- Evidence which can be crossed checked
- Methodology which can be scrutinised
- Universal (scientific) standards of
 - Verifiability
 - Falsifiability
- Claims of Universal Applicability (?)

History: Progress or Decline

- The Story of Decline
 - Traditional view; all religions have a version of this
 - Till modern discipline this was also the academic view of history
 - Non-scientific but aligned with the idea of entropy
- The Story of Progress
 - Idea of Enlightenment
 - Idea of human progress
 - Better society is not just possible but inevitable
 - Based on science as method but contrary to idea of entropy

Story of Decline or Progress

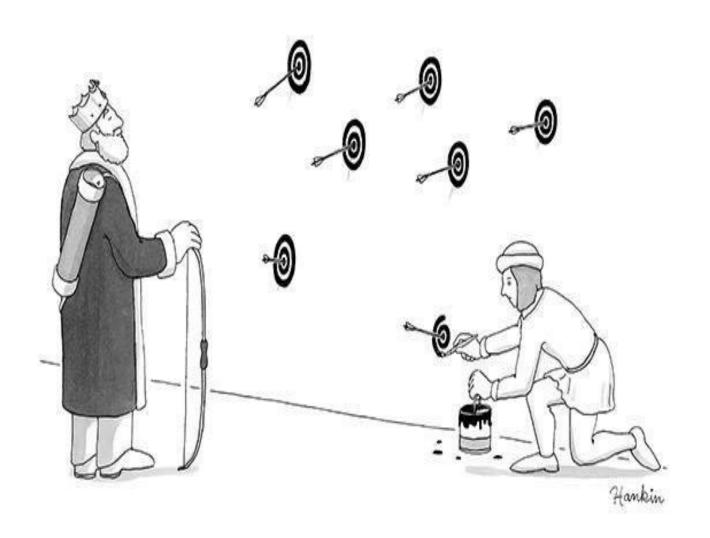


Fake Sources



"It doesn't mean a thing, but boy, will it drive them crazy a thousand years from now!"

Deliberate Errors



The Tragedy of the Historians



"Those who don't study history are doomed to repeat it.

Yet those who do study history are doomed to stand by
helplessly while everyone else repeats it."