- Language intro
- Linguistic Data: — looking at data, analytically looking at how these work.
                    — how information is encoded in different languages.

  attested vs Possible   — even a single occurence of a token should be dealt with.

- Data in 2 forms: — spoken
                     — written

  We will deal with a lot of text (and annotation)

  — Active vs Passive
    : more in English than Indian Languages.
    → markers are used in ILs, so fewer passive.

    makes Indian languages
    more "free word order"

    eg: John saw Mary.   John Mary ne dekhlo.
          Mary saw John.   Mary John ne dekhlo.

                                                          Demonstration of
                                                          "structures in
                                                          languages may not
                                                          exist across"

  — segue into different ways of studying linguistics.
    : talks about Chomsky vs Saussure.

      — language learning   — social perspective
      — I-language (Competence)   — focus on performance.
        E-language (Performance)
      — language generation

- for LDs need to understand which theory/style to follow.

                                                    (Chomsky)

  Class will focus on syntax + semantics.

  ANCORRA for annotations.

  UDs.

                                    Free flow of info
                                    • pro drop languages
                                    • ellipsis
                                    • ambiguity in general.
                                    • extra linguistic knowledge
                                      — disambiguating with
                                        known context.
                                      — world knowledge
                                      — cultural knowledge
                                      — pragmatic knowledge.

      • antecedent
      • context

Linguistic Data and Theories.

– what do we mean by competence.

– " " " " " acquisition

– " " " " " performance. } in class, most interested in this.

<u>Studying for Ling, but CL esp.</u>

   characteristics   A p p l i c a t i o n s }   MT

   universals   Q,A

   typology.   Summarization

                                              :

Complementizer.

Grammaticalization.

MENTAL GRAMMAR.   This course is the same as ITL1, ITL2, CL1, CL2,

   nativisation of new words.   Ling1 so far.

inflection of words // categories of words that inflect.

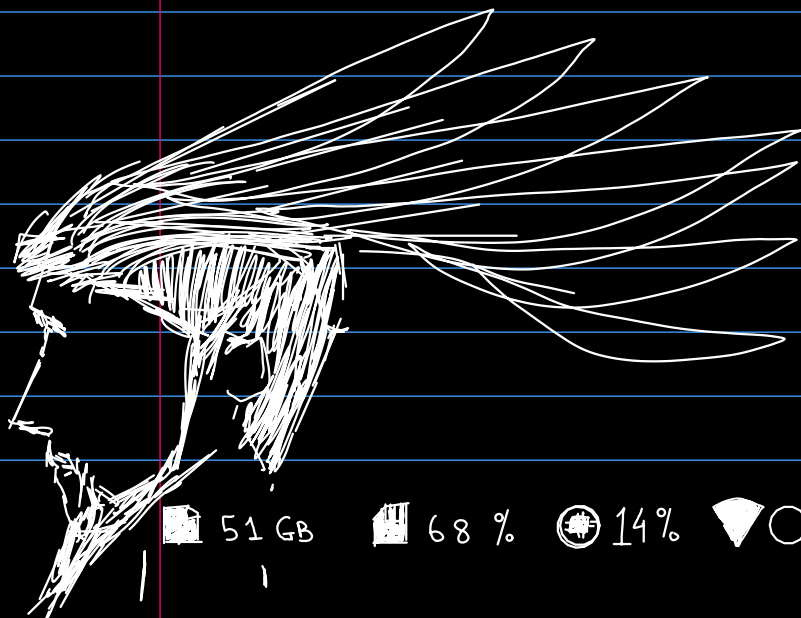Nouns of Space and Time (NST)   } functionally adverbs

        ↳ in IL, inflect sometimes   } morphologically NST.

Why do we need to understand Grammar?

• Well formedness, ill-formedness.

• Acceptable vs unacceptable.

Challenges: unacceptable regular usage.

Theory Building :

Inductive and Deductive.

Observation
+ analysis

Corpus based vs Corpus driven.
deductive   inductive.

Theory Building :

Inductive and Deductive.