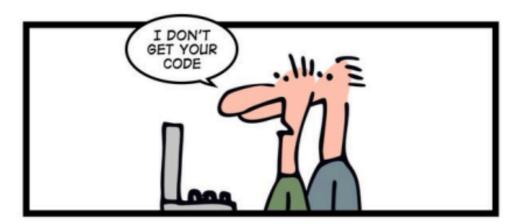
# SOFTWARE ENGINEERING

Class 11

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#### Code reading skills are important

#### CODING IS AN ART







#### Code reading skills are important

- ➤ Code is read more often than it's written.
- ➤ Code reviews require code reading skills.
- ➤ Debugging requires code reading skills.
- ➤ New feature additions require code reading skills.

## Questions to ask when confronted with new class

- 1. What is the big picture context for the class? What are the responsibilities?
- 2. What is type of this class?
- 3. Does it have any state? Is it mutable?
- 4. What are class dependencies? Is it using any structural design patterns?
- 5. How is class instantiated? Is it using any creational design patterns?
- 6. What public interface does it expose? Do methods use any behavioral design patterns?
- 7. Is the code "clean"?
- 8. Is it following design principles correctly?
- 9. How can I make it better?

https://github.com/google/guava/blob/master/guava/src/com/google/common/base/Optional.java

or

https://tinyurl.com/vm5tlcm

Question 1:

What is the big picture context for the class? What are the responsibilities?

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What is the big picture context for the class? What are the responsibilities?

- ➤ Read JavaDoc if available
- ➤ Google if this is public library code
- ➤ Look at the tests for use-cases
- ➤ Talk to people

Question 1:

What is the big picture context for the class? What are the responsibilities?

#### Problem:

- Most of languages have concept of "null"
- ➤ Null is used in multiple situations.
- ➤ Nulls make code difficult to read.
- > Nulls do not fail fast.

Question 1:

What is the big picture context for the class? What are the responsibilities?

Solution:

Create Optional data type that allows two states, empty and non-empty which gives methods ability to clearly mention that they can return the request object or empty.

Question 1:

What is the big picture context for the class? What are the responsibilities?

```
private void func1() {
    Integer i = func2(2);
    System.out.println(i < 0);</pre>
}
private Integer func2(Integer i) {
    return func3(i);
}
private Integer func3(Integer i) {
    return i == 0 ? i : null;
}
```

Question 1:

What is the big picture context for the class? What are the responsibilities?

```
private void func1() {
   Integer i = func2(2);
System util Pointer Exception in func1
private Integer func2(Integer i) {
    return func3(i);
private Integer func3(Integer i) {
    return i == 0 ? i : null;
```

```
Question 1:
What is the big picture context for the class? What are the
responsibilities?
private void func1() {
    Integer i = func2(2);
    System.out.println(i < 0);</pre>
}
private Integer func2(Integer i) {
    return func3(i).get();
}
private Optional<Integer> func3(Integer i) {
    return i == 0 ? Optional.of(i) : Optional.absent();
}
```

Question 1:

What is the big picture context for the class? What are the responsibilities?

```
private void func1() {
    Integer i = func2(2);
    sIllegalStateException in func2
"Optional.get() cannot be called on an absent value" private Integer func2(Integer i) {
    return func3(i).get();
private Optional<Integer> func3(Integer i) {
    return i == 0 ? Optional.of(i) : Optional.empty();
```

Question 2: What is type of this class?

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```
Line 85: public abstract class Optional<T> ...
```

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```
Line 85: public abstract class Optional<T> ...
```

- .. means this cannot be instantiated with "new"
- .. means there must be some other classes that extend this
  - .. all these subclasses can share some implementation

Question 3: Does it have any state? Is it mutable?

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- > Find fields
- ➤ Find setters/getters and other methods that change these fields.

Question 3: Does it have any state? Is it mutable?

No

Question 3: Does it have any state? Is it mutable?

#### No

.. means that this class is thread-safe.

.. means that the class state is always consistent.

.. means that objects can be safely passed.

Question 4: What are class dependencies? Is it using any structural design patterns?

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- ➤ Inspect imports
- ➤ Search for "new"
- ➤ Inspect constructors

Question 4: What are class dependencies? Is it using any structural design patterns?

Line 22: import java.io.Serializable;

Question 4: What are class dependencies? Is it using any structural design patterns?

```
Line 105: return new Present<T>(checkNotNull(reference));
```

Line 116: return (nullableReference == null)

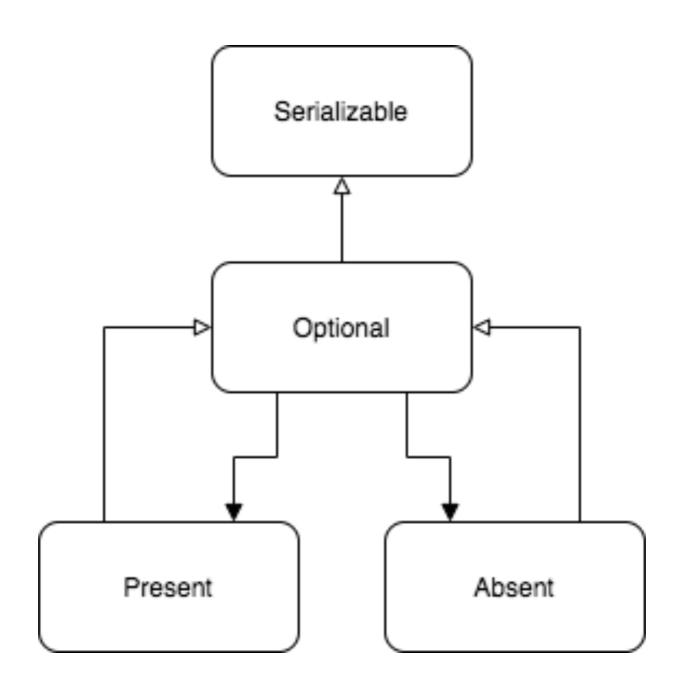
? Optional.<T>absent()

: new Present<T>(nullableReference);

Question 4: What are class dependencies? Is it using any structural design patterns?

Line 93: return Absent.withType();

Question 4: What are class dependencies? Is it using any structural design patterns?



Question 5: How is class instantiated? Is it using any creational design patterns?

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- ➤ Look for constructors
- ➤ Look for static methods

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 161: Optional() {}

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 161: Optional() {}

- .. means default public constructor is suppressed.
- .. means this can be subclassed only from this package.

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 95: public static <T> Optional<T> absent()...

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 95: public static <T> Optional<T> absent()...

.. uses <u>Static Factory Method Pattern</u>, not to be confused with factory method pattern.

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 104: public static <T> Optional<T> of(T reference) ...

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 115: public static <T> Optional<T>
 fromNullable(@Nullable T nullableReference) ...

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 34: private Absent() {}

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 34: private Absent() {}

.. mean this cannot be instantiated with "new"

Question 5: How is class instantiated? Is it using any creational design patterns?

```
Line 27: static final Absent<Object> INSTANCE = new Absent<>();
Lines 30-32:
  static <T> Optional<T> withType() {
    return (Optional<T>) INSTANCE;
}
```

Question 5: How is class instantiated? Is it using any creational design patterns?

```
Line 27: static final Absent<Object> INSTANCE = new Absent<>();
Lines 30-32:
  static <T> Optional<T> withType() {
    return (Optional<T>) INSTANCE;
}
```

.. uses <u>Singleton Pattern.</u>

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 29: Present(T reference) {

Question 5: How is class instantiated? Is it using any creational design patterns?

Line 29: Present(T reference) {

.. means can be instantiated with "new" but only from the same package.

Question 6: What public interface does it expose? Do methods use any behavioral design patterns?

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```
Line 168: public abstract boolean isPresent();
```

Line 182: public abstract T get();

Question 6: What public interface does it expose? Do methods use any behavioral design patterns?

```
Lines 36-44:
public boolean isPresent() {
   return false;
}
public T get() {
   throw new IllegalStateException
     ("Optional.get() cannot be called on an absent value");
}
```

Question 6: What public interface does it expose? Do methods use any behavioral design patterns?

```
Lines: 33-41

public boolean isPresent() {
  return true;
}

public T get() {
  return reference;
}
```

Question 6: What public interface does it expose? Do methods use any behavioral design patterns?

.. uses State Pattern.

Question 7: Is the code "clean"?

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- ➤ Inspect class, method, variable names
- Look for bad comments
- ➤ Look for long methods
- ➤ Look for method with too many params
- Look for flag args
- ➤ Look for DRY violations
- **>** ...

Question 8: Is it following design principles correctly?

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- > SRP
- Open/Closed
- ➤ Liskov Substitution
- ➤ Interface Segregation
- Dependency Inversion

Question 9: How can I make it better?

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- ➤ Can I make code more readable?
- ➤ Can I make the design better?
- ➤ Can I reduce complexity?
- **>** ...

Question 9: How can I make it better?

Boy Scout Rule: "Always leave the campground cleaner than you found it."

# **REFERENCES**

➤ Null References: The Billion Dollar Mistake