# SOFTWARE ENGINEERING

Class 6

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# INTRO TO PROGRAMMING PARADIGMS

#### **TOPICS**

- Overview of Programming Paradigms
- ➤ Imperative Programming Paradigms
- ➤ Declarative Programming Paradigms

How many Programming Languages are there?

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Each of these languages has a few decisions behind it.

## Programming Paradigm

A collection of decisions that language creator has taken which guide programmers' thoughts for programming of computers

## Programming Languages

VS.

Programming Paradigms

Programming Language	Programming Paradigm
JAVA	Object Oriented
JavaScript	Object Oriented
Python	Object Oriented
Erlang	Functional
LISP	Functional
Go	Procedural
SQL	Declarative
Swift	Multi-Paradigm
Kotlin	Multi-Paradigm

## Programming Paradigms

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## Imperative Programming

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- ➤ Change of state
- > Explains the "how" of the program

Examples

#### How to make palak paneer

- 1. Heat 1.5 tbsp oil in a pan and fry cinnamon, cardamoms, cloves & cumin until they sizzle.
- 2. Then add onions and fry till they turn transparent to golden.
- 3. Next fry ginger garlic paste until the raw smell goes away.
- 4. Then fry tomatoes with some salt until they break down and turn mushy.
- 5. Add kasuri methi & garam masala. Saute until the mixture leaves the sides of the pan.
- 6. Pour half cup water and cook until the mixture thickens.
- 7. Lower the flame, add the pureed spinach.
- 8. Mix well and cook until it begins to bubble for about 2 to 3 mins.
- 9. Avoid overcooking. Add paneer & mix well.
- If using cream pour it now. Switch off. Serve palak paneer with naan, roti or rice.

<sup>\*</sup> https://www.indianhealthyrecipes.com/palak-paneer-recipe-easy-paneer-recipes-step-by-step-pics/

## Major Imperative Paradigms

- ➤ Plain Imperative Programming
- > Structured Programming
- Procedural Programming
- Object Oriented Programming

#### IMPERATIVE - PLAIN IMPERATIVE

```
numberlist = [1,2,3,4,5]
    result = 0
    current_index = 0
start:
    result = result + numberlist[current_index]
    if current_index < 5 goto next</pre>
    goto finished
next:
    current_index = current_index + 1
    goto start
finished:
    print result
```

#### IMPERATIVE - STRUCTURED PARADIGM

```
numberlist = [1,2,3,4,5]
result = 0

for current_index from 0 to 4
   result = result + numberlist[current_index]

print result
```

#### IMPERATIVE - PROCEDURAL PARADIGM

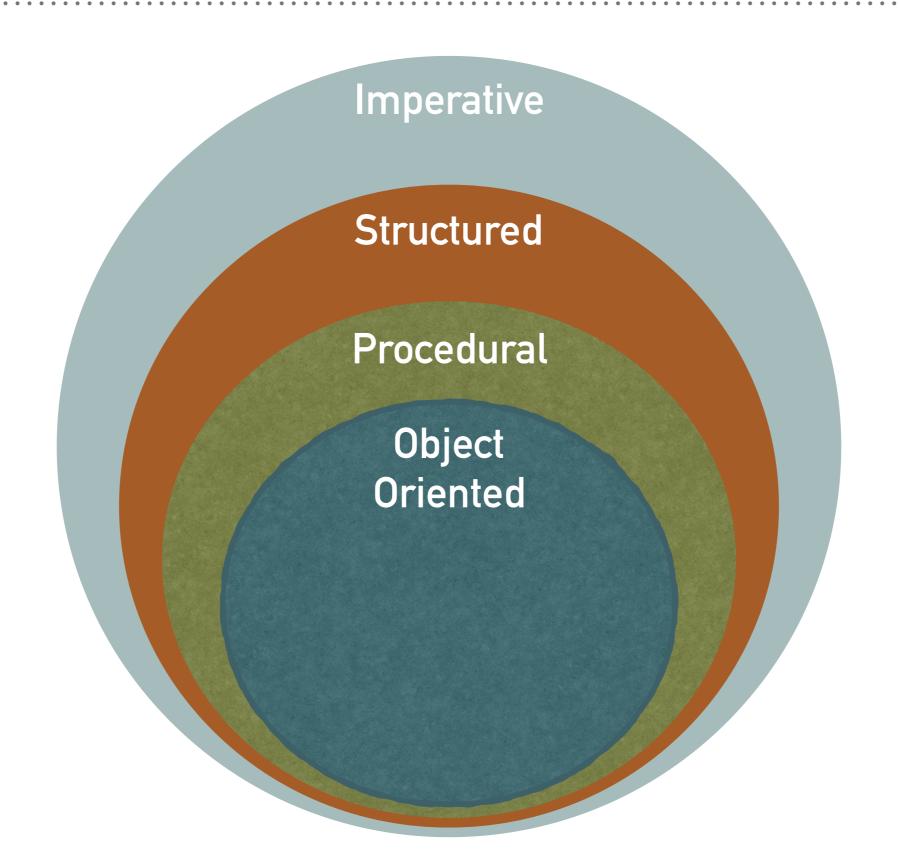
```
numberlist = [1,2,3,4,5]
call print_addition(numberlist)

procedure print_addition(numberlist)
   result = 0
   for current_index from 0 to 4
      result = result + numberlist[current_index]
   print result
```

#### IMPERATIVE - OBJECT ORIENTED PARADIGM

```
numberlist = [1,2,3,4,5]
adder = new Adder
adder.initialize(numberlist)
adder.add_and_print()
class Adder
   method initialize(numberlist)
       numbers = numberlist
   method add_and_print()
       result = 0
       for current_index from 0 to numberlist.length
            result = result + numbers[current_index]
       print result
```

### IMPERATIVE - SUMMARY



## Advantages

- ➤ Most common paradigm used today
- > Computing model more readily maps to the underlying hardware.
- ➤ Easy to code
- ➤ Gives more control to the programmer

## Disadvantages

- ➤ Difficult to debug because of mutability
- ➤ Difficult to read/maintain
- ➤ Difficult to create concurrent/parallel system
- ➤ Making mistakes is easier

## Declarative Programming

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## Declarative Programming

- ➤ Implicit Order of Execution (vs. explicit)
- ➤ Abstract out state mutation (vs. state changes)
- Explains the "what" of the program (vs. "how")

Examples

Palak Paneer is Indian cottage cheese in smooth creamy spinach gravy

## Major Declarative Paradigms

- ➤ Plain Declarative Programming
- > Functional Programming
- ➤ Logic Programming

#### **DECLARATIVE - PLAIN DECLARATIVE**

```
<html>
<body>
<h1>This is my heading</h1>
This is a <b>bold</b> paragraph
</body>
</html>
```

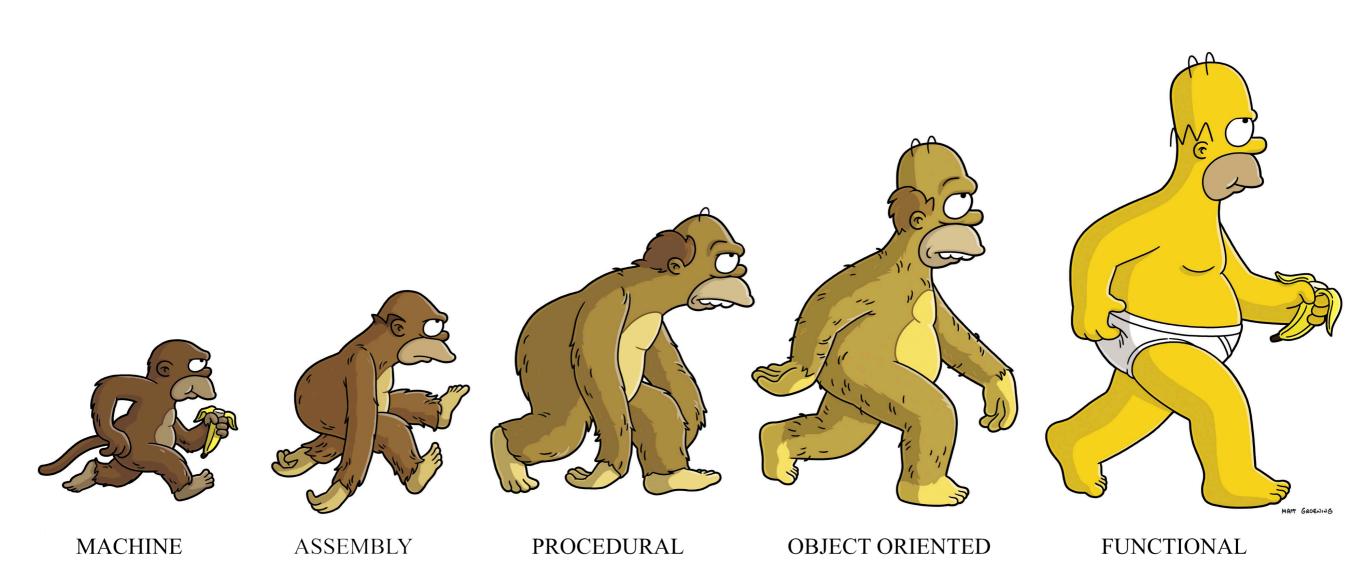
#### DECLARATIVE - FUNCTIONAL PROGRAMMING

```
numberlist =:= [1,2,3,4,5]
add x, y =:= x+y
result =:= reduce(numberlist, 0, add)
```

#### DECLARATIVE - FUNCTIONAL PROGRAMMING

```
void example() {
    int[] numberList = new int[]{1, 2, 3, 4, 5};
    int result = Arrays.stream(numberList).reduce(0, this::add);
    System.out.println(result);
private int add(int x, int y) {
    return x + y;
```

#### **DECLARATIVE - FUNCTIONAL PROGRAMMING**



#### DECLARATIVE - LOGIC PROGRAMMING

```
// Facts
father(rheagar, jon)
mother(lyanna, jon)
father(aerys, rheagar)
// Rules
grandparent(X, Z) := parent(X, Y), parent(Y, Z)
parent(X, Y) :- father(X, Y)
parent(X, Y) :- mother(X, Y)
// Query
?- grandparent(Q, jon)
```

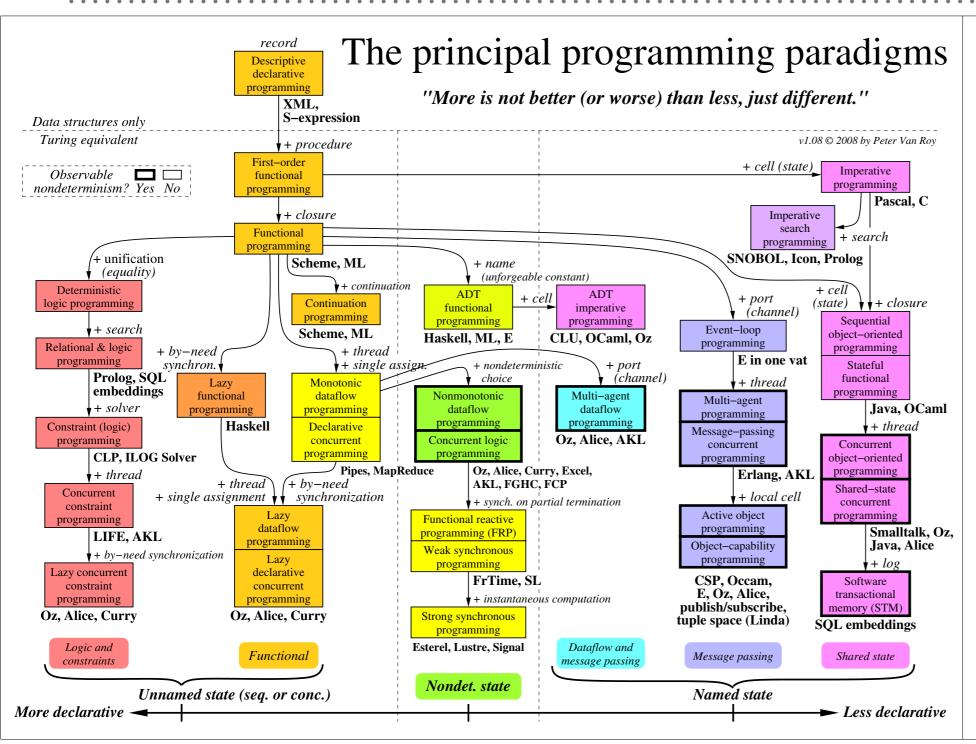
## Advantages

- ➤ More languages are supporting functional programming today
- ➤ Immutability makes it easier to debug
- Easy to read and understand
- ➤ Concurrency/parallelism is easy

## Disadvantages

- ➤ Not familiar to a lot of people
- ➤ May not be highly efficient

#### REFERENCES



#### **Explanations**

See "Concepts, Techniques, and Models of Computer Programming".

The chart classifies programming paradigms according to their kernel languages (the small core language in which all the paradigm's abstractions can be defined). Kernel languages are ordered according to the creative extension principle: a new concept is added when it cannot be encoded with only local transformations. Two languages that implement the same paradigm can nevertheless have very different "flavors" for the programmer, because they make different choices about what programming techniques and styles to facilitate.

When a language is mentioned under a paradigm, it means that part of the language is intended (by its designers) to support the paradigm without interference from other paradigms. It does not mean that there is a perfect fit between the language and the paradigm. It is not enough that libraries have been written in the language to support the paradigm. The language's kernel language should support the paradigm. When there is a family of related languages, usually only one member of the family is mentioned to avoid clutter. The absence of a language does not imply any kind of value judgment.

State is the ability to remember information, or more precisely, to store a sequence of values in time. Its expressive power is strongly influenced by the paradigm that contains it. We distinguish four levels of expressiveness, which differ in whether the state is unnamed or named, deterministic or nondeterministic, and sequential or concurrent. The least expressive is functional programming (threaded state, e.g., DCGs and monads: unnamed, deterministic, and sequential). Adding concurrency gives declarative concurrent programming (e.g., synchrocells: unnamed, deterministic, and concurrent). Adding nondeterministic choice gives concurrent logic programming (which uses stream mergers: unnamed, nondeterministic, and concurrent). Adding ports or cells, respectively, gives message passing or shared state (both are named, nondeterministic, and concurrent). Nondeterminism is important for real—world interaction (e.g., client/server). Named state is important for modularity.

Axes orthogonal to this chart are typing, aspects, and domain–specificity. Typing is not completely orthogonal: it has some effect on expressiveness. Aspects should be completely orthogonal, since they are part of a program's specification. A domain–specific language should be definable in any paradigm (except when the domain needs a particular concept).

Metaprogramming is another way to increase the expressiveness of a language. The term covers many different approaches, from higher–order programming, syntactic extensibility (e.g., macros), to higher–order programming combined with syntactic support (e.g., meta–object protocols and generics), to full–fledged tinkering with the kernel language (introspection and reflection). Syntactic extensibility and kernel language tinkering in particular are orthogonal to this chart. Some languages, such as Scheme, are flexible enough to implement many paradigms in almost native fashion. This flexibility is not shown in the chart.

#### REFERENCES

- ➤ GOTOs considered harmful (<a href="https://homepages.cwi.nl/~storm/teaching/reader/Dijkstra68.pdf">https://homepages.cwi.nl/~storm/teaching/reader/Dijkstra68.pdf</a>)
- https://www.info.ucl.ac.be/~pvr/VanRoyChapter.pdf
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