

CSE 485: History of Cognitive Science



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Outline

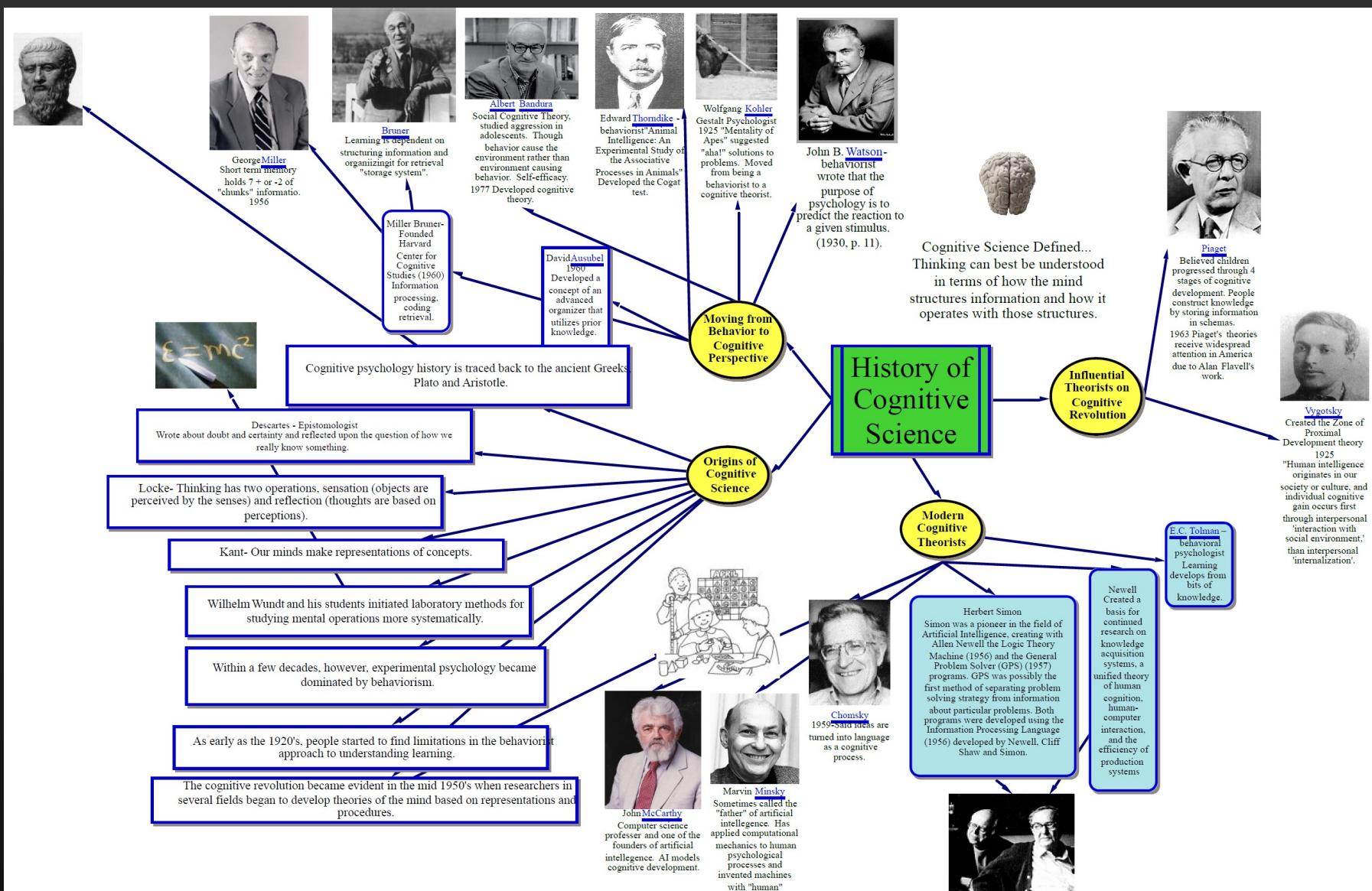
- The beginnings
- Important Theories and Personalities
- Demos

Historical Background

- Cognitive Science has a **very long past** but a relatively short history! (Gardner, 1985)
- Rooted in the history of philosophy
 - Rationalism (Plato, Descartes, Leibniz,...)
vs.
Empiricism (Aristotle, Locke, Hume, Mill, ...)
 - Arithmetic and logic (Aristotle, Kant, Leibniz, Peano, Frege, Russell, Gödel...)

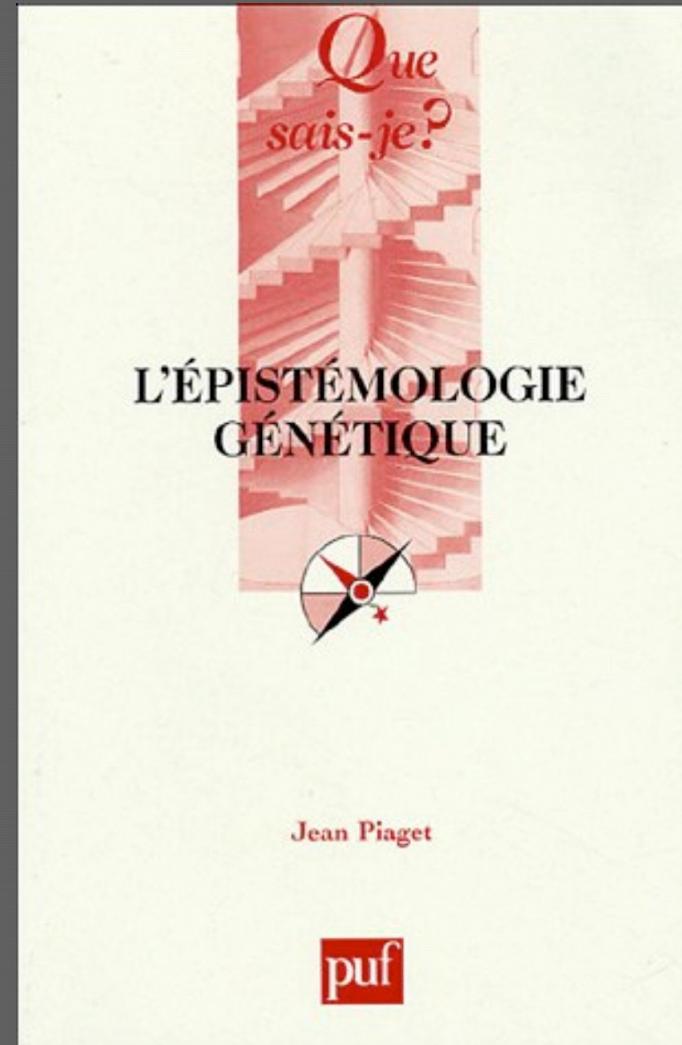
Mid-Twentieth Century to Today:

- 1950 **Jean Piaget** publishes “Introduction to Genetic Epistemology”
 Alan Turing publishes “Computing Machinery and Intelligence”
- 1956 **Jerome Bruner** publishes “A Study of Thinking”
 George Miller publishes “The Magical Number Seven...”
- 1957 **Skinner** publishes “Verbal Behavior”
 Noam Chomsky publishes “Syntactic Structures”
- 1958 **Newell, Shaw, and Simon** cross over from computer science and
report general theory of problem solving in *Psychological Review*
- 1959 **Chomsky** publishes critical review of “Verbal Behavior”
- 1961 **The Brelands** publish “The Misbehavior of Organisms”
- 1967 **Ulric Neisser** publishes textbook “Cognitive Psychology”
- 1975 **Journal of Experimental Psych** divided and info proc dominates
- 1977 **Cognitive Science** launched as multi-disciplinary journal
 David Marr and Tomaso Poggio propose three levels of analysis
- 1986 **David Rumelhart** and group publish “Parallel Distributed Processing”
- 1988 **Paul Smolensky** distinguishes conscious and intuitive processors
- 1991 **Daniel Dennett** publishes “Consciousness Explained”
- 1997 **Steven Pinker** publishes and popularizes “How the Mind Works”





PIAGE T: ONE OF THE FOUNDERS OF THE “NEW STRUCTURALI SM”



Stage 1

Sensorimotor period

Coordination of sensory input and motor responses; development of object permanence

Birth to 2 years

Stage 2

Preoperational period

Development of symbolic thought marked by irreversibility, centration, and egocentrism

2 to 7 years

Stage 3

Concrete operational period

Mental operations applied to concrete events; mastery of conservation, hierarchical classification

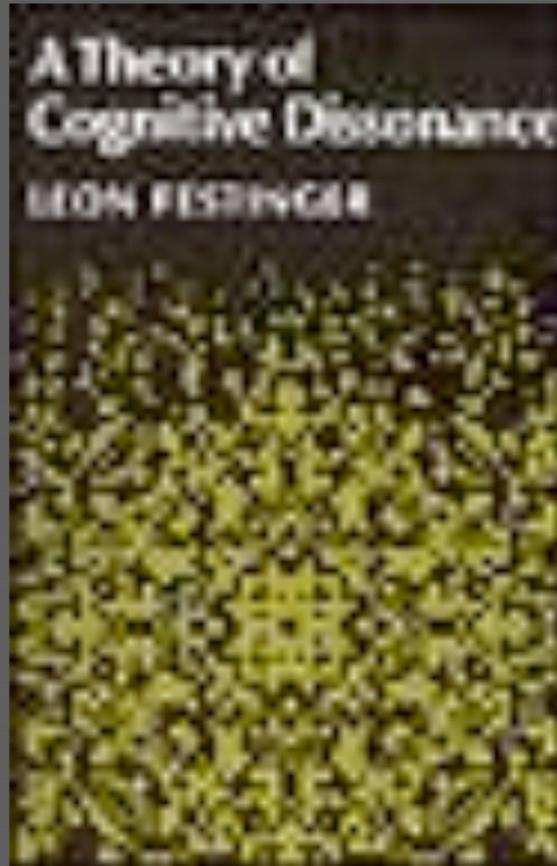
7 to 11 years

Stage 4

Formal operational period

Mental operations applied to abstract ideas; logical, systematic thinking

Age 11 through adulthood



**SOCIAL PSYCHOLOGY PROVIDED
AN ALTERNATIVE TO BEHAVIORISM
DISSONANCE THEORY PROVIDED**

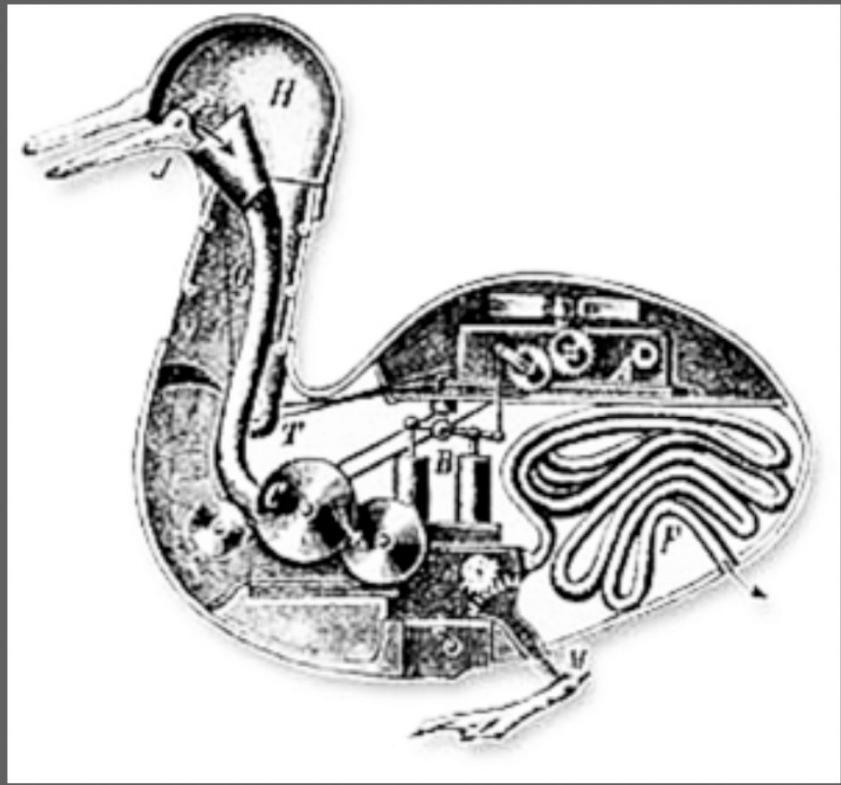
LEON FESTINGER (1919 - 1989) COGNITIVE ALTERNATIVE.



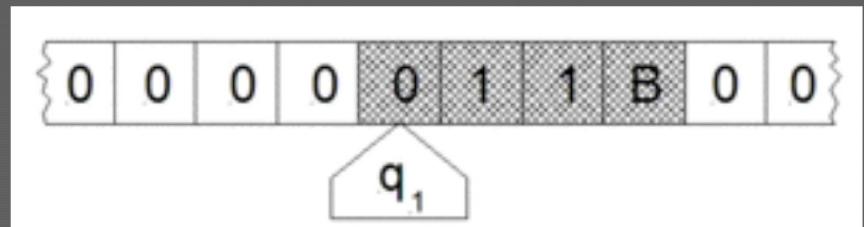
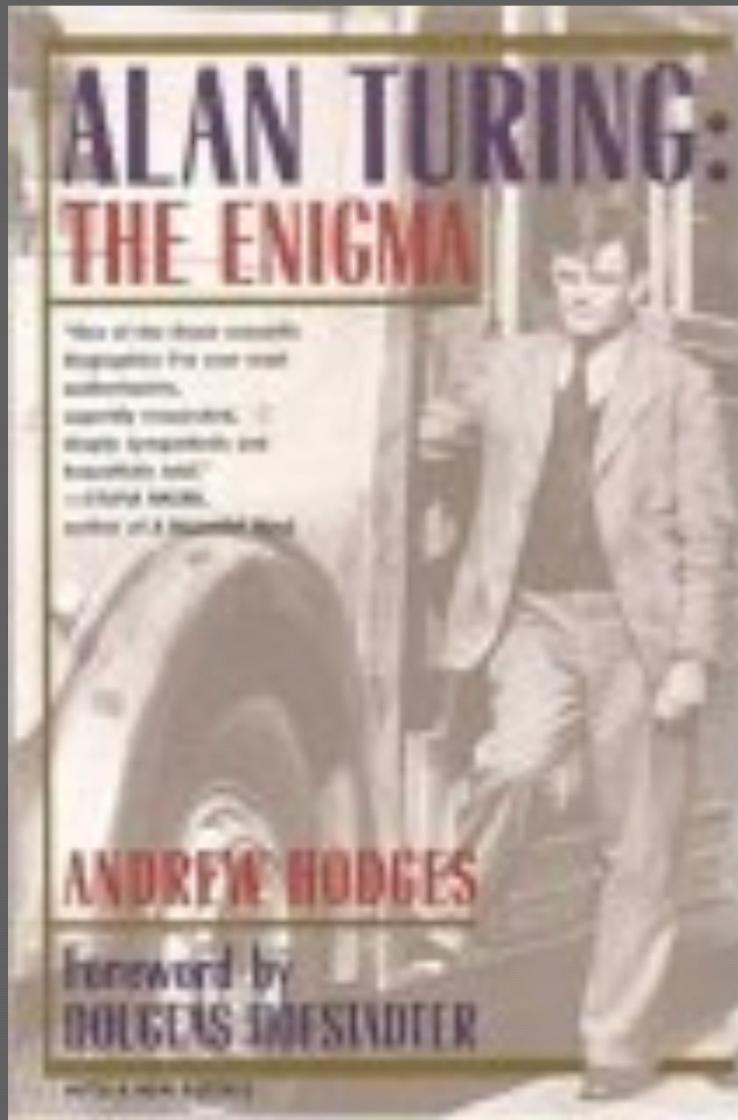
JEROME BRUNER
(1915 -)

**BRUNER'S STUDIES IN THE
“NEW LOOK” IN PERCEPTION
MADE THE SUBJECT AN
ACTIVE PARTICIPANT RATHER
THAN MERELY A PASSIVE
RECEIVER OF EXTERNAL STI**

**HIS LATER STUDIES OF THIN
AND THE PROCESS OF
CATEGORIZATION HELPED
LAY THE GROUNDWORK FOR
COGNITIVE SCIENCE.**



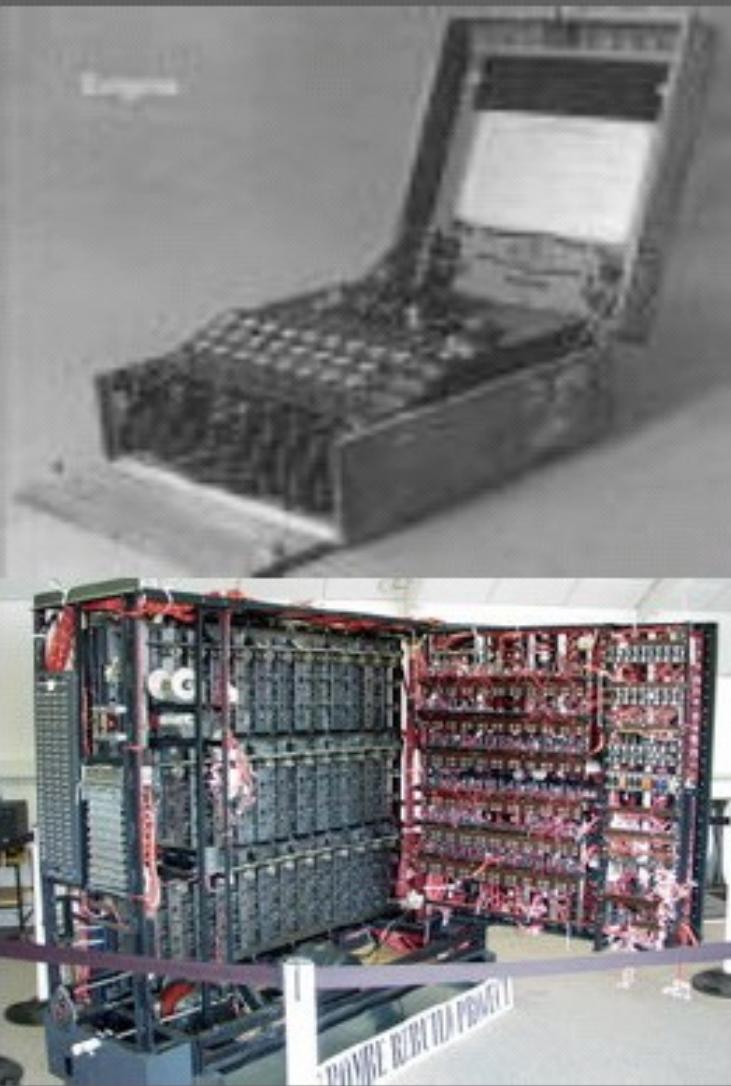
With the birth of artificial intelligence and robotics, ancient dream of mechanizing mind became more possible.
It has turned out that much can be learned by identifying and solving the engineering problems involved.



ALAN TURING WAS A BRITISH MATHEMATICIAN WHO MADE IMPORTANT CONTRIBUTIONS TO COMPUTABILITY THEORY BEFORE TURNING HIS ATTENTION TO BIOLOGY AND ARTIFICIAL INTELLIGENCE.



ALAN TURING (1912 – 1954)
A FATHER OF COMPUTER SCIENCE AND AN EARLY
THEORIST IN AI



THE ENIGMA WAS A CRYPTOGRAPHIC DEVICE USED BY THE NAZIS TO ENCODE THEIR COMMUNICATIONS. IT WAS SECRETLY BROKEN BY THE ALLIES USING THE BOMBE, AN ELECTROMECHANICAL DEVICE THAT FOUND THE ENCRYPTION CODE FOR THE ENIGMA EACH DAY. IT HELPED PAVE THE

way for general Purpose computer

HEY BERT, ASK IF
IT HAS A FAVOURITE
COLOUR.

N.HARDING



**THE TURING TEST INSPIRED AN EARLY,
SATIRICAL, ATTEMPT TO CREATE A
COMPUTERIZED ROGERIAN THERAPIST, “ELIZA”:**

[HTTP://WWW.WEDESOFT.DEMON.CO.UK/ELIZA](http://www.wedesoft.demon.co.uk/eliza)

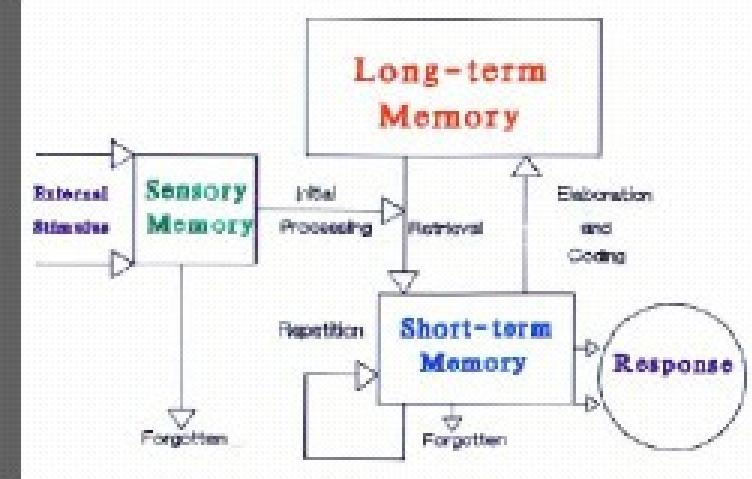
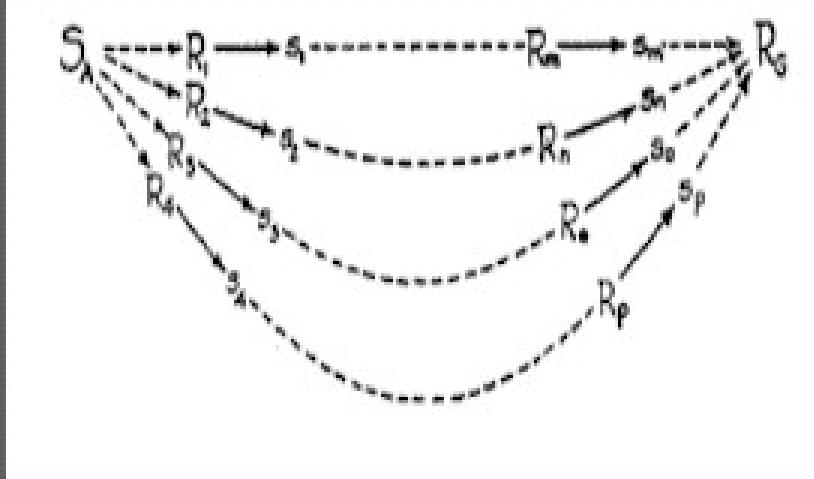


George A. Miller (1920-2012)
Magical Number 7 ± 2 (Capacity of Short Term memory)



ALLAN NEWELL AND HERBERT SIMON, IN THEIR WORK ON THE GPS—THE GENERAL PROBLEM SOLVER—HELPED DEFINE A NEW INFORMATION PROCESSING APPROACH TO psychology.

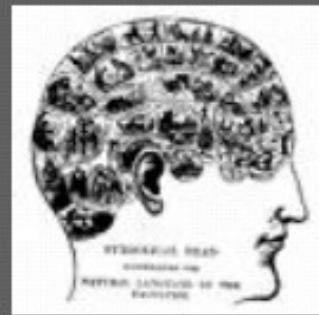
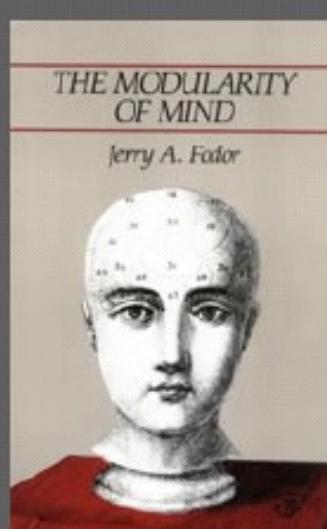
From this.....to this.



Finally, the “reflex arc” and its more elaborate behaviorist version---“mediational psychology”---are replaced by information processing models.



JERRY FODOR (1935 -)
HAS ARTICULATED A NEW FORM
OF
“FUNCTIONALISM” AND HAS
ADVOCATED
A “MODULARITY” VIEW OF THE
MIND, HARKENING BACK TO



MARR AND POGGIOS' (1977) LEVELS OF ANALYSIS IN COGNITIVE NEUROSCIENCE

- THE PROBLEM THE SYSTEM, SUCH AS VISION, FACES (THE COGNITIVE OR COMPUTATION LEVEL)
- THE STRATEGY THAT MAY BE USED (ALGORITHM LEVEL)
- HOW IT IS ACTUALLY DONE IN THE BRAIN AND NERVOUS SYSTEM (IMPLEMENTATION LEVEL)

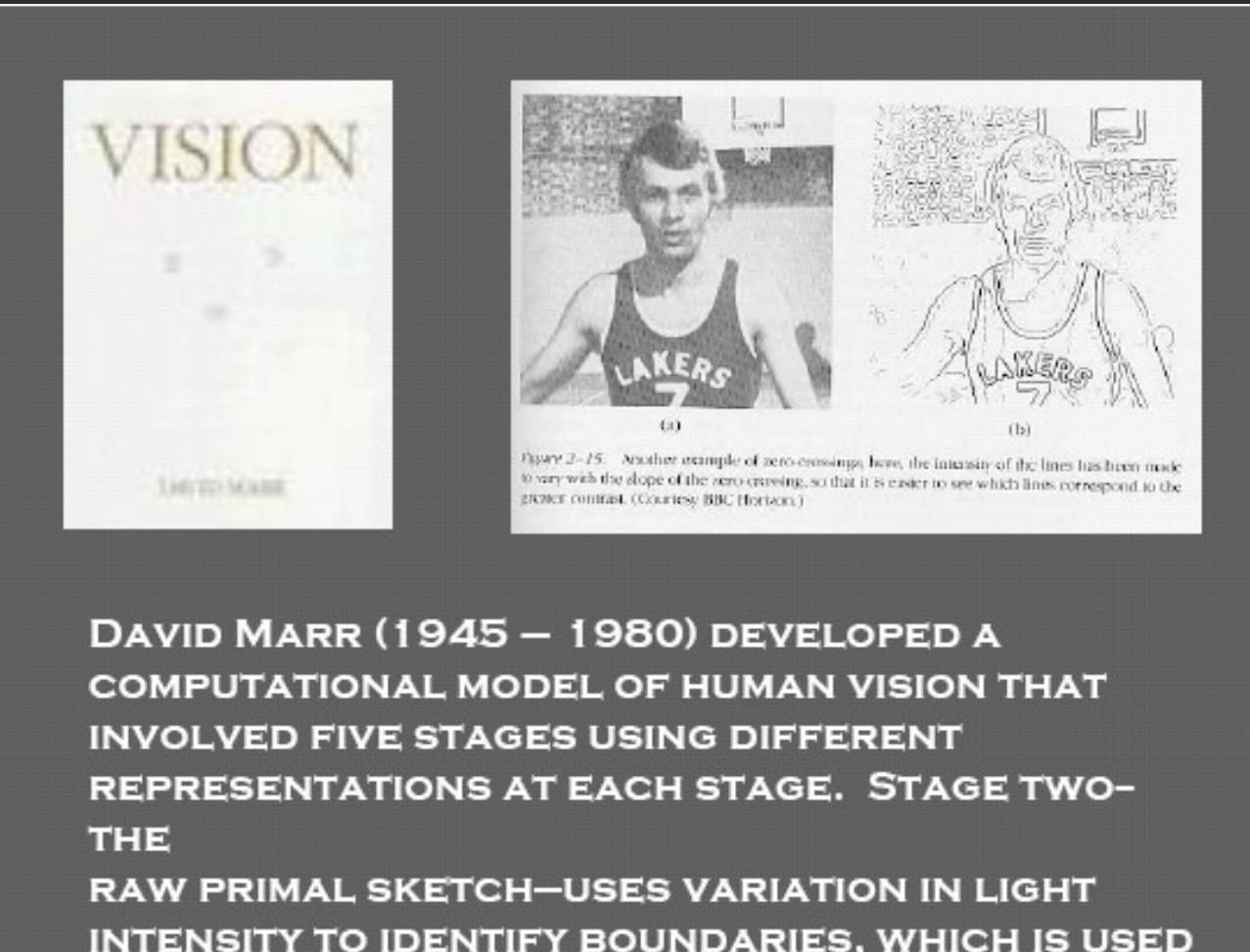
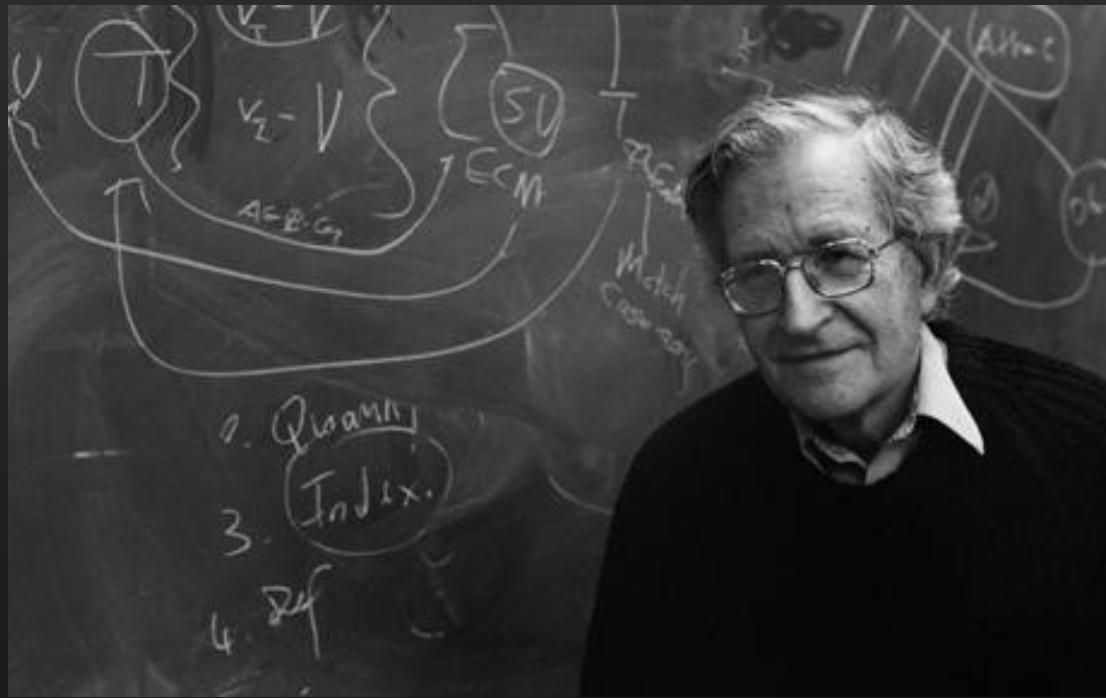


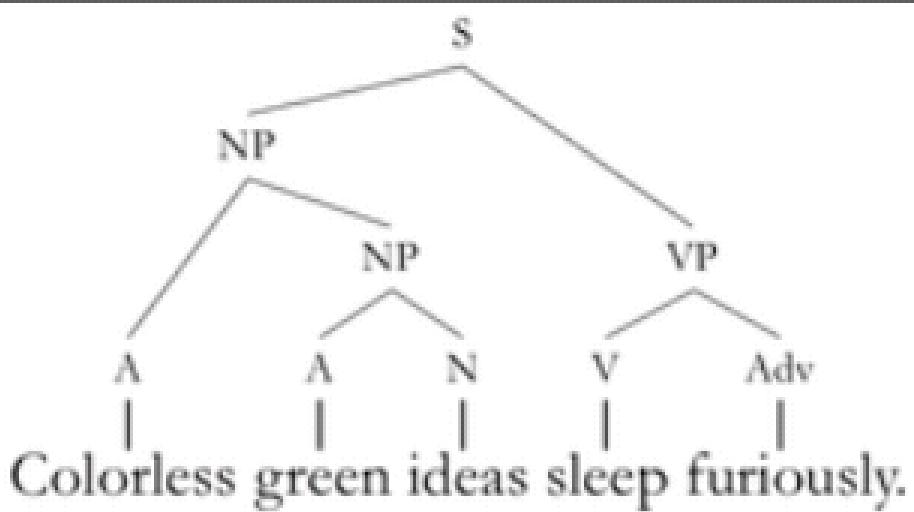
Figure 2-15. Another example of zero-crossings; here, the intensity of the lines has been made to vary with the slope of the zero-crossing, so that it is easier to see which lines correspond to the greater contrast. (Courtesy BBC Horizon.)

DAVID MARR (1945 – 1980) DEVELOPED A COMPUTATIONAL MODEL OF HUMAN VISION THAT INVOLVED FIVE STAGES USING DIFFERENT REPRESENTATIONS AT EACH STAGE. STAGE TWO – THE RAW PRIMAL SKETCH – USES VARIATION IN LIGHT INTENSITY TO IDENTIFY BOUNDARIES, WHICH IS USED

by the next stage to identify objects in the visual field



Noam Chomsky (1928-)



THE SYNTAX IS FINE, BUT THE SEMANTICS ARE MEANINGLESS

CAN A COMPUTER LEARN, OR BE PROGRAMMED, TO RECOGNIZE THIS?

SYNTAX IS THE STUDY OF THE LOGICAL RULES THAT GOVERN THE WAY WORDS COMBINE TO FORM PHRASES AND PHRASES COMBINE TO FORM SENTENCES.

SEMANTICS REFERS TO THE MEANING THAT IS EXPRESSED IN A LANGUAGE, CODE, OR OTHER FORM OF REPRESENTATION.

A PERSISTENT QUESTION IN AI AND COGNITIVE SCIENCE IS WHETHER COMPUTERS, WHICH ARE ELECTRONIC RULE-FOLLOWERS, ARE CAPABLE OF MODELING AND EXPLAINING SEMANTICS AND MEANING

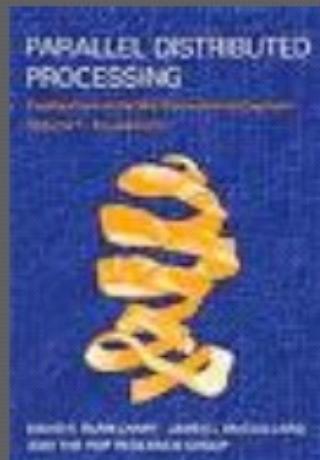
A portrait photograph of John Searle, an elderly man with white hair, wearing a dark suit, white shirt, and patterned tie. He is looking slightly to his left with a thoughtful expression.

**"My car and my
adding machine
understand nothing:
they are not in that
line of business."**

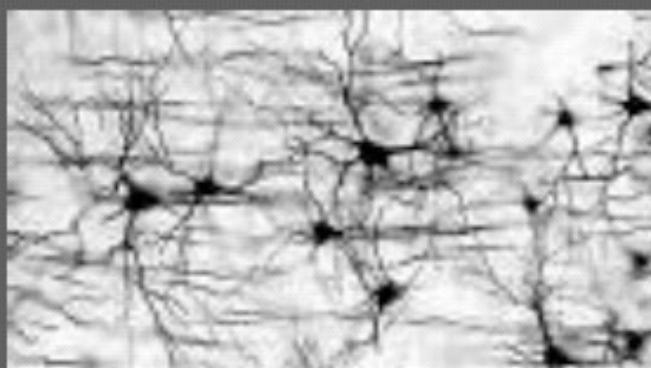
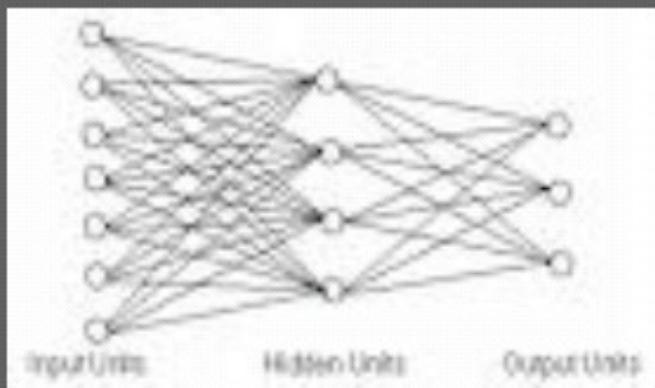
John Searle

John Searle (1932-)

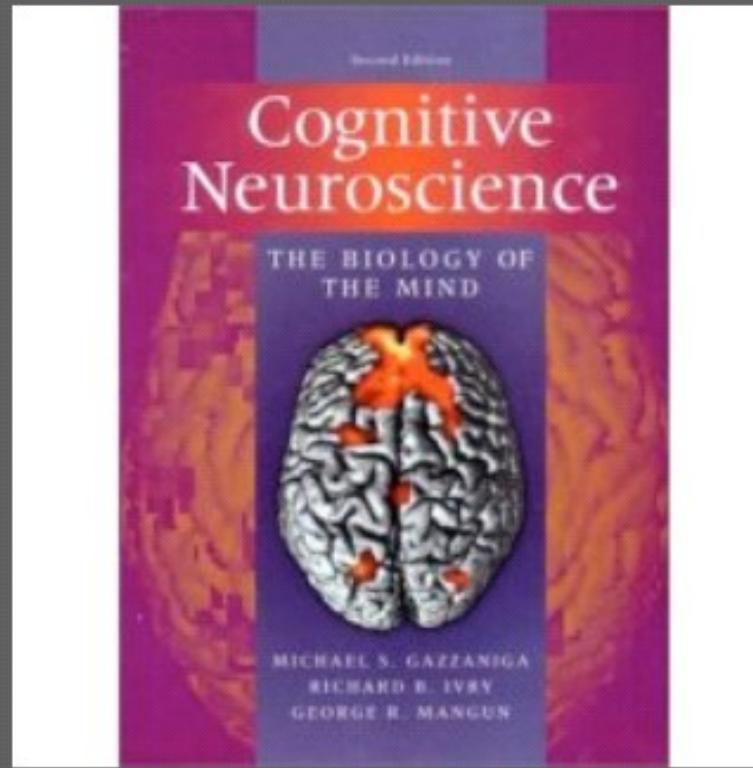




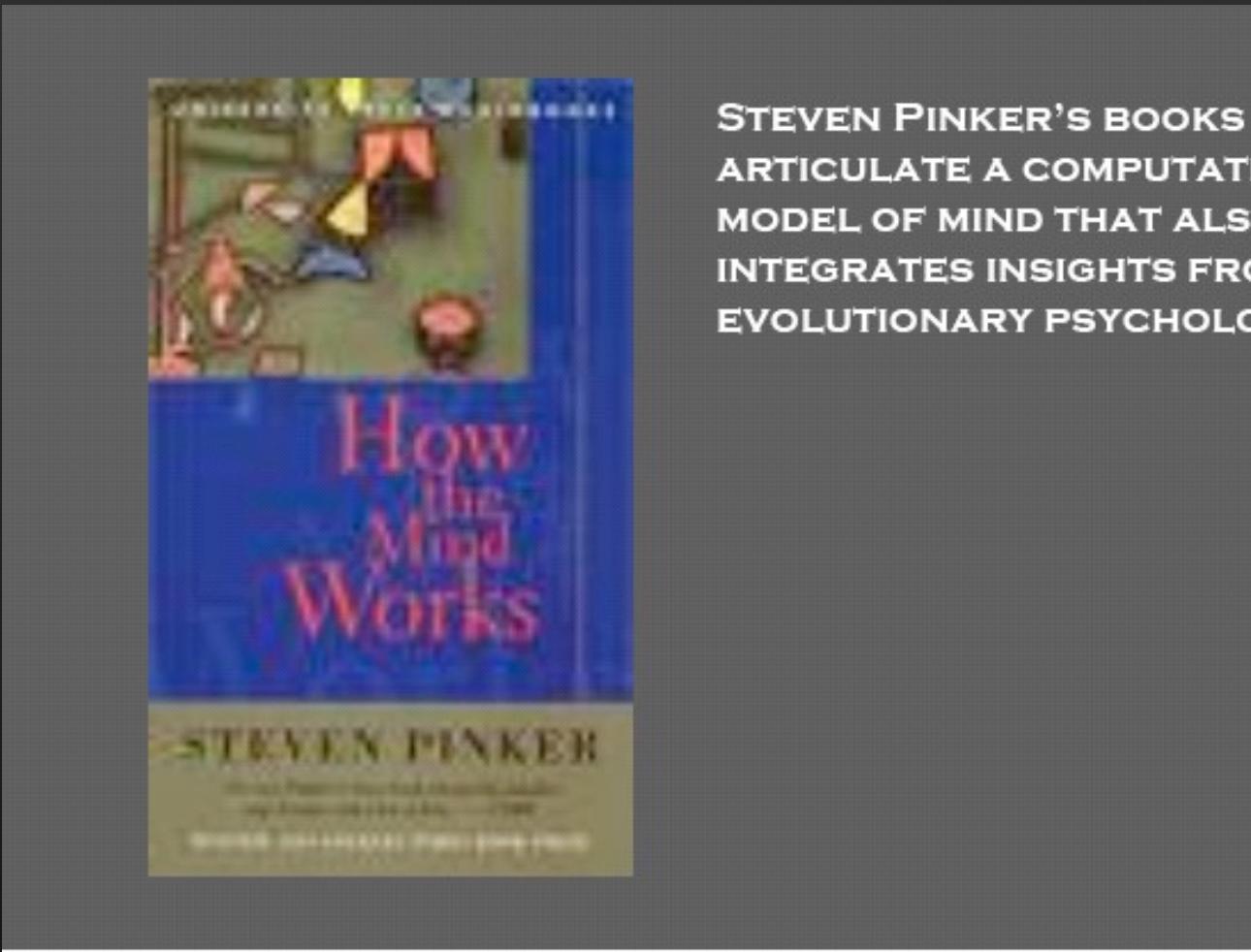
**DAVID RUMELHART'S
WORK ON
PARALLEL DISTRIBUTED
PROCESSING
HELPED BRING
CONNECTIONISM
INTO THE COGNITIVE
SCIENCE**



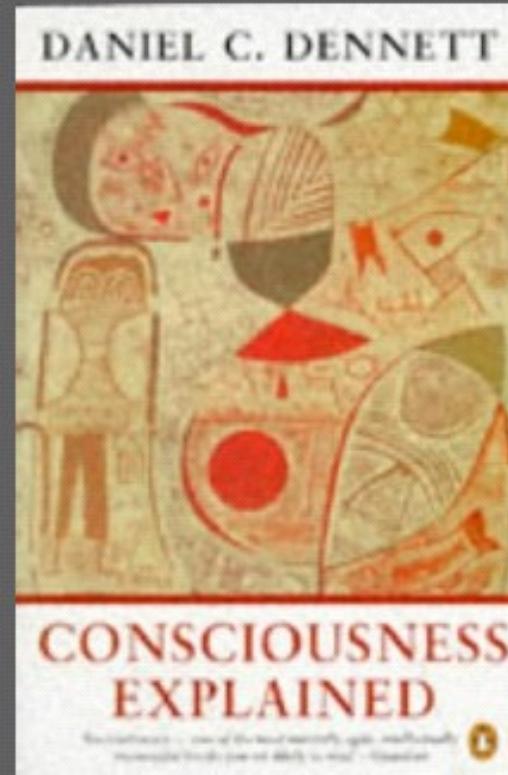
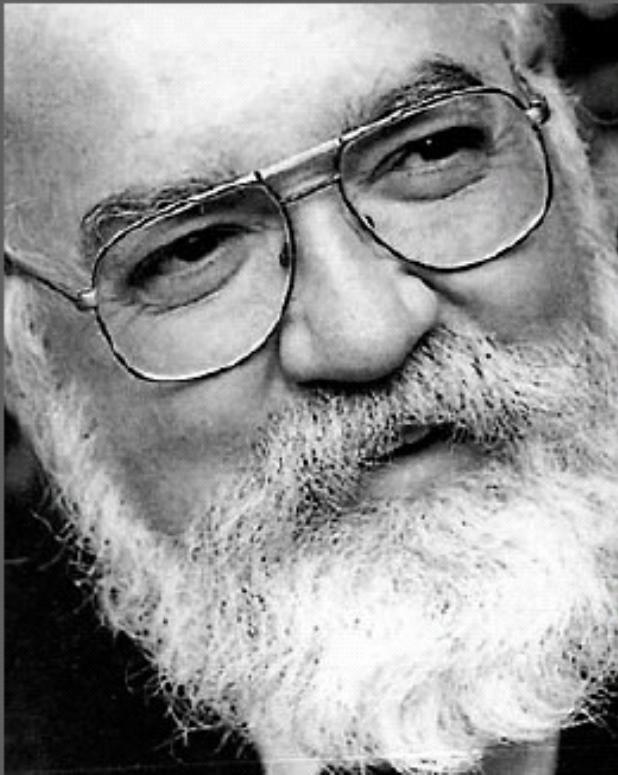
**NEURAL NETS SEEK
TO SIMULATE THE
FUNCTIONS OF NEURONS.
THEY HAVE PROVEN
ESPECIALLY USEFUL FOR
MODELING LEARNING.
NEURAL NETS ARE
A SOPHISTICATED
EXPLORATION OF IDEAS
DATING BACK TO THE
ASSOCIATIONISM OF THE
19TH CENTURY.**

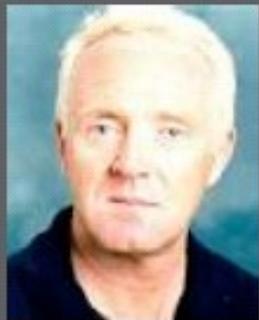


**GAZZANIGA, IVRY
AND MANGUN COINED
THE TERM “COGNITIVE
NEUROSCIENCE” IN
THE LATE 1970S TO
DESCRIBE THE STUDY
OF “HOW THE BRAIN
ENABLES THE MIND.”**



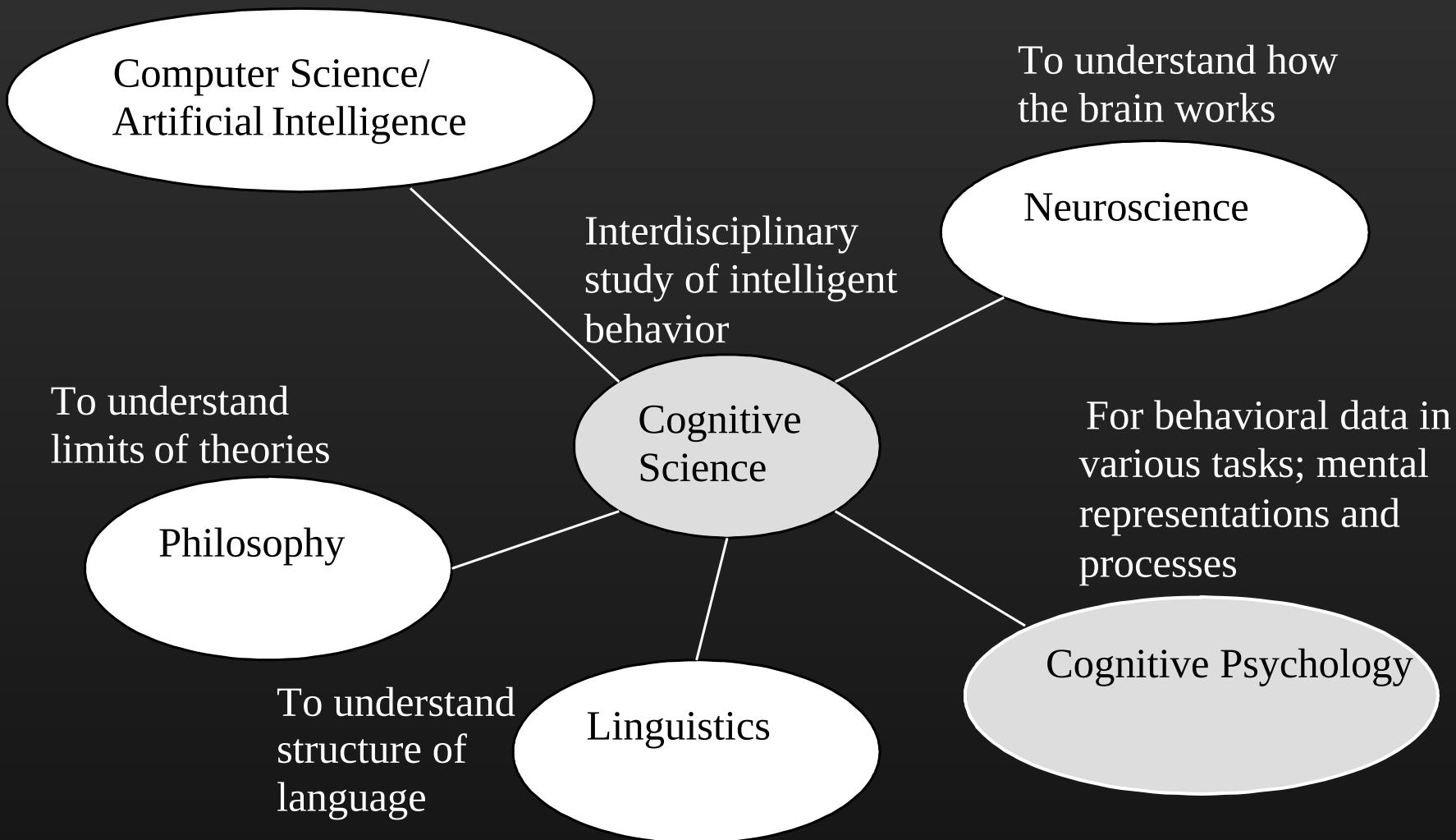
STEVEN PINKER'S BOOKS ARTICULATE A COMPUTATIONAL MODEL OF MIND THAT ALSO INTEGRATES INSIGHTS FROM EVOLUTIONARY PSYCHOLOGY





**"NEW MYSTERIANS" LIKE
COLIN MCGINN FIND
REASONS TO BELIEVE
THAT WE ARE
COGNITIVELY
UNEQUIPPED TO
UNDERSTAND THE
RELATION BETWEEN
BRAIN AND
CONSCIOUSNESS.**

Understanding Computation
Building computer models that
learn from the environment



Integrating Research Traditions

- Formal analysis of tasks and systems
 - using techniques from philosophy & logic, mathematics & physics, and the foundations of computer science
- Empirical methods
 - from experimental psychology & neuroscience, and from anthropology, used for model testing
- Computational (Programming) techniques
 - developed in Artificial Intelligence, used for model construction

Situated Cognition

- Situated cognition is a theory that posits that knowing is inseparable from doing by arguing that all knowledge is situated in activity bound to social, cultural and physical contexts.
- Situated cognition encompasses a range of theoretical positions that are united by the assumption that *cognition is inherently tied to the social and cultural contexts in which it occurs.*

Embodied Cognition

- Embodied cognition is the theory that many features of cognition, whether human or otherwise, are shaped by aspects of the entire body of the organism.
- Embodied Cognition emphasizes the formative role the environment plays in the development of cognitive processes.
 - The general theory contends that cognitive processes develop when a tightly coupled system emerges from real-time, goal-directed interactions between organisms and their environment.

Summary

- History of CogSci linked to developments in
 - Philosophy
 - Cognitive Psychology
 - Linguistics
 - Neuroscience
 - Cognitive Modeling (Connectionism)
 - AI and Robotics

References

- Gerhard Strube, IIG, Univ. Freiburg: CogSci Lectures at Summer School, Sofia (2003).
- Slides from Susse, Dept of Philosophy, Michigan State University.
- History of CogSci Slides from Jeff Moher, Cognitive Science, Johns Hopkins University
- Paul Thagard (2005). *Mind: An Introduction to Cognitive Science*. 2nd Edition. MIT Press.