2019

COMPUTER AND INFORMATION SCIENCE

Paper: CISM - 402

(Elective - II: Cognitive Computing)

Full Marks: 70

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

1. Answer any five questions:

 2×5

- (a) What are the two limitations of human cognition system?
- (b) What is Haptics?
- (c) What is a pattern? Give a suitable example.
- (d) How does the performance of an MLP vary with variation of the number of hidden neurons?
- (e) What is auto-association (in connection to ANN)?
- (f) In GA, what is a chromosome?
- (g) Define support of a fuzzy set.

2. Answer any five questions:

4×5

- (a) Compare and contrast Algorithmic Computing and Cognitive Computing.
- (b) Draw relation between Artificial Intelligence and Cognitive Computing.
- (c) Discuss on the aim of Cognitive Computing.
- (d) How does "data explosion" demand a new world of computing?
- (e) Discuss on features of human thinking process.
- (f) What do you mean by "augmentation" of human expertise?
- (g) Discuss on the characteristics of a cognitive system.

3. Answer any four questions:

- (a) What is an agent? What is/are the difference(s) between an Intelligent Agent and Learning Agent? Describe the various components of a Learning Agent (system). 2+3+5
- (b) What is learning? What are the different types of machine learning? Briefly describe reinforcement learning. 2+2+6

Please Turn Over

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- (c) Describe the architecture of an MLP. Discuss on back propagation learning algorithm using a flowchart.
- (d) What are the advantages of genetic algorithm compared to other conventional search and optimization processes?

Assume, $f(x) = x^3 - 60 * x^2 + 900 * x + 100$, where x is an integer in [0, 31]. The task is to maximize f(x) (the optimal is x = 10). Assume the initial population $P = \{17, 21, 4, 28\}$. Using one-point crossover as the only genetic operator, what is the probability of finding the optimal solution? Explain your answer.

- (e) Write down the differences between conventional set and fuzzy set.
 - Consider the fuzzy set "young". Define a suitable membership function (age : -4, 12). Define meaningful membership functions of two fuzzy sets "too young" and "more or less young" based on the membership function of "young".

 4+6

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(f) Briefly describe how various computing tools are used for enhancing the performance of an image processing task.