CMPE 343 Spring 2022 Programming Homework 2

This assignment is due by 23:55 on Friday 8, April 2022.

You are welcome to ask your HW related questions. You should use only one of these options:

- 1. Moodle Homework **Question Forum**: HW Question-and-Answer (Q&A) Forum on Moodle is always available. Use the "Forum" link at the course Moodle page.
- 2. Homework **RECITATION HOURS**: There will be two Q&A RECITATION HOURS on the following days:
 - CMPE343-HW2-OfficeHour1: March 29, 06:00-07:00 PM, Zoom ID: https://tedu.zoom.us/j/92787377805
 - CMPE243-HW2-OfficeHour2: April 4, 06:00-07:00 PM, Zoom ID: https://tedu.zoom.us/j/93624282358

Note: Please make sure that you have read the HW document well before participating. However, no HW related questions will be accepted except from the above options.

PROGRAMMING TASK

In this part, you must implement your own graph data structure by taking inspiration from your textbook and use it to help to solve problem. You are not allowed to use any external library or .jar file. Any solutions without using graph data structure are not evaluated!

Question 1(25 points):

You are working in a TEDU student affairs, and you need to develop a program that shows which course is a prerequisite for another course. Assume that we have 7 courses in our department and these course codes are: 112,113,114, 223,224,225, 315.

- 112 is prerequisite for 113.
- 113 is prerequisite for 114, (112 is also prerequisite for 114)
- 223 is prerequisite for 224
- 224 is prerequisite for 225, (223 is also prerequisite for 225)

Your program should take prerequisite schedule and two course as inputs. It should return true if the first course is prerequisite for the second course, otherwise false.

Here is the sample argument:

```
// number of course
112,113,114,223,224,225,315 // courses
                            // # number of prerequisite information
112-113
113-114
223-224
224-225
112-114
                     // enter two course two check prerequisite
True
                            // number of course
112,113,114,223,224,225,315 // courses
                            // # number of prerequisite information
112-113
113-114
223-224
224-225
114-112
                     // enter two course two check prerequisite
False
                            // number of course
112,113,114,223,224,225,315 // courses
                            // # number of prerequisite information
112-113
113-114
223-224
224-225
           // enter two courses to two check prerequisite condition
112-315
False
```

Note that, for above inputs, even if 112-114 conditions is not specified in the inputs, 112 is prerequisite for 114, because of 113.

You should use graph data structure to solve this question and you can think this question as a kind of graph searching problem. Other solutions that do not use graph approach will not be evaluated.

Question 2(25 points):

In this question, you should design kind of SoS game. Let assume that we have following matrix:

SSSS

SOSS

SOSO

SSSO

In this game you should convert all "O" characters to X which are surrounded by "S".

Therefore, your output should be:

SSSS

SXSS

SXSO

SSSO

Here example input and output:

```
// enter number of rows
// enter number of columns
SSSS
SOSO
SSSO

SSSS
SXSS
SXSS
SXSO
SSSO
```

You should use graph data structure to solve this question. Other solutions that do not use graph will not be evaluated. You can think this question a kind of graph searching problem.

WHAT TO HAND IN

A zip file for both parts containing:

- The Java sources for your program.
- The Java sources should be WELL DOCUMENTED as comments, as part of your grade will be based on the level of your comments.
- You can test your Java source files on available Moodle VPL environment to ensure your solution's correctness before submitting. VPL simply tests your program's output by checking against given sample input.
- A maximum-3 pages PDF report document that explains your own answers for programming task in a clearly readable PA report format (refer to PA REPORT FORMAT section).

PA REPORT FORMAT

A programming assignment report is a self-description of a programming assignment and your solution. The report must not be hand-written. You may use a word processor or the on-line editor of your choice and prepare as a PDF document. The report must be grammatically correct and use complete English sentences. Each report should include the following sections, in the order given:

Information (%2.5): This section includes your ID, name, section, assignment number information properly.

Problem Statement and Code Design (%15): Include a brief summary of the problem and/or your sub-tasks to be completed in this assignment. You should show your modular design rationale by creating a structure chart that indicates your top-down, stepwise refinement of the problem solution. You may create the structure chart using available graphical tools like MS PowerPoint, SmartDraw etc.

Implementation, Functionality(%20): Since you have modular source code, you should describe each sub-module (program) in this section. Each sub-module should include names and types of any input/output parameters as well as the pseudocode algorithm that used for completing its task. By this way, you give meaning to each chart boxes from the previous section. Also, you should add your performance comparison, part II, here.

Testing (%7.5): You should provide a tester class that is able to identify key test points of your program. This class should be able to generate additional (apart from the given sample input/output) test data for the purpose of being clear on what aspects of the solution are being

tested with each set. This section should also include a description of any program *bugs* that is, tests which has incorrect results. You should write these to describe your tests, summarize your results, and argue that they cover all types of program behavior.

Final Assessments (%5): In this final section, you should briefly answer the following questions:

- What were the trouble points in completing this assignment?
- Which parts were the most challenging for you?
- What did you like about the assignment? What did you learn from it?

GRADING:

- Codes (%50: %25 for Q1 and %25 for Q2)
 - Available test cases evaluation on VPL: %15
 - o Hidden test cases evaluation: %15
 - o Approach to the problem: %20
- Report (%50: %25 for Q1 and %25 for Q2)
 - o Information: %2.5
 - o Problem Statement and Code design: %15
 - o Implementation, Functionality: %20
 - o Testing: %7.5
 - o Final Assessments: %5

IMPORTANT

IMPORTANT NOTES: Do not start your homework before reading these notes!!!

- 1. This assignment is due by 23:55 on Friday, April 8th.
- 2. You should upload your homework to Moodle before the deadline. No hardcopy submission is needed. You should upload files and any additional files if you wrote additional classes in your solution as a single archive file (e.g., zip, rar).
- 3. The standard rules about late homework submissions apply (20 points will be deducted for each late day). Please see the course syllabus for further discussion of the late homework policy as well as academic integrity.
- 4. You ARE NOT ALLOWED to modify the given method names. However, if necessary, you may define additional data members and member functions.

- 5. Your classes' name MUST BE as shown in the homework description.
- 6. The submissions that do not obey these rules will not be graded.
- To increase the efficiency of the grading process as well as the readability of your code, you have to follow the following instructions about the format and general layout of your program.
- 8. Do not forget to write down your id, name, section, assignment number or any other information relevant to your program in the beginning of your Java files. Example:

9. Since your codes will be checked without your observation, you should report everything about your implementation. Add detailed comments to your classes, functions, declarations etc. Make sure that you explain each function in the beginning of your function structure. Example:

- 10. Indentation, indentation, indentation...
- 11. This homework will be graded by your TAs, Bedrettin Çetinkaya, Deniz Merve Gündüz. Thus, you may ask them your homework related questions through HW forum on Moodle course page. You are also welcome to ask your course instructors Tolga Çapın for help.