

Kids' English

2

O'zbekiston Respublikasi Xalq ta'limi vazirligi tomonidan
umumi o'rta ta'lim maktablarining 2-sinf o'quvchilari
uchun darslik sifatida tasdiqlangan

Qayta ishlangan uchinchi nashri



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Mualliflar ushbu o'quv-metodik majmuaning yaratilishida ko'rsatgan beminnat yordamlari va bergen qimmatli maslahatlari uchun Britaniya Kengashi direktori S. Maknaltiga hamda Respublika ta'lif markazi mutaxassislariga o'z minnatdorchiliklarini izhor etadilar.

O'quv-metodik majmuani sinovdan o'tkazishda ishtirok etgan respublikamizning barcha maktab o'qituvchilari va o'quvchilariga hamda mazkur majmua bo'yicha 1-2-sinflar o'qituvchilarini tayyorlashda ishtirok etgan trenerlarga, shuningdek, Buyuk Britaniya Norvidj til o'rgatish instituti akademik direktori Rod Bolaytoga, IATEFL vakili Les Kirkxemga, Britaniya Kengashi loyiha bosh menejeri Natalya Sarikovaga, ingliz tili ta'lifi bo'yicha xalqaro maslahatchilar Uendi Arnold va Bern Bryueron hamda boshqa taqrizchilarga alohida tashakkur bildiradilar.

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– o'zin tarzidagi mashqlarni bajarish;



– kuchli o'quvchilar yoki sinflar uchun qo'shimcha topshiriq;



– o'quvchilarni faollashtirishga mo'ljallangan jismoniy mashqlar;



– ish daftarida yozish, rasmlarni chizish, bo'yash va h.k.lar uchun mo'ljallangan topshiriqlar;



– gapirish amaliyoti uchun dialogik nutq.

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Aziz o‘qituvchilar va ota-onalar!

Kids’ English 2 o‘quv-metodik majmuasi O‘zbekiston Respublikasi Prezidentining 2012-yil 10-dekabrdagi „Chet tillarni o‘rganish tizimini yanada takomillashtirish chora-tadbirlari to‘g‘risida“gi PQ-1875-sonli qarorida belgilangan talablar va vazifalardan kelib chiqqan holda ingliz tilini o‘rgatishning eng zamonaviy va ilg‘or pedagogik texnologiyalar hamda metodlar tamoyillari asosida yaratildi.

O‘quv-metodik majmua Darslik, Ish daftari, Multimedia resursi hamda O‘qituvchi uchun metodik qo‘llanmalardan iborat bo‘lib, ular yaxlit bir holda 2-sinfga endigina qadam qo‘ygan jazzi bolajonlarning ingliz tilida ilk saboq olishlariga baholi qudrat yordam beradigan ko‘pdan ko‘p qiziq va ajoyib mashqlar, o‘yinlar, she’rlar, qo‘shiqlar va sh.k.larni o‘z ichiga olgan. Ularni bolajonlarimizga maqsadga muvofiq ravishda yetkazishda, albatta, Siz aziz o‘qituvchilar va muhtaram ota-onalarning hissasi beqiyosdir.

2-sinfdan boshlab o‘qish, yozuv, tinglab tushunish va gapishtirish asosida ingliz tilini o‘rgatishga mo‘ljallangan ushbu o‘quv-metodik majmua ayrim kamchiliklardan xoli emasligi tabiiy. Shu bois o‘quv-metodik majmua yuzasidan bildiradigan fikrlaringiz biz mualliflar uchun qimmatlidir.

O‘quv-metodik majmua bolajonlarni zeriktirib qo‘ymaydi, aksincha, ingliz tilini o‘rganishga ishtiyoq uyg‘otish bilan bir qatorda olam-olam quvonch ham bag‘ishlaydi degan umiddamiz.

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Unit 1 All around me

Lesson 1 A – apricot, B – bee

1

Listen and sing.

Tinglang va kuylang.

2a

Look, listen and point.

Rasmga qarang, tinglang va ko'rsating.



2b

Play “I can say ...”.

„Men ayta olaman ...“ o'yinini o'ynang.

e.g. A: a cat.

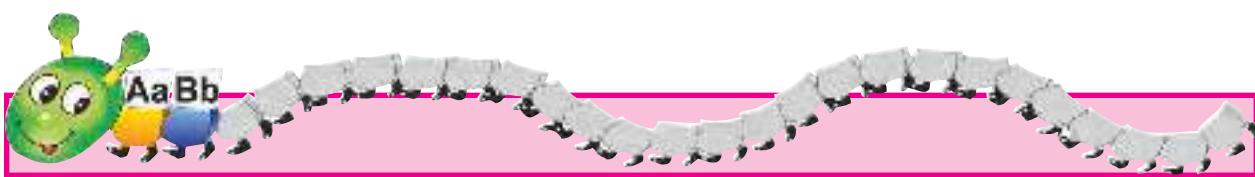
B: I can say “Meow”.

3

Play “1, 2, 3 – hop! 1, 2, 3 – stop!”

„1, 2, 3 – hop! 1, 2, 3 – stop!“ o'yinini o'ynang.





4



Write the letters.

Harflarni yozing.

Aa



Bb

5a



Look at A. Count and match.

A rasmga qarang. Hayvonlarni sanang va mos rasm va raqamni belgilang.



A



B



Look at B. Listen and repeat.

B rasmga qarang. Tinglang va takrorlang.

Unit 1 All around me

Lesson 2 I have ...



Listen and sing.

Tinglang va kuylang.

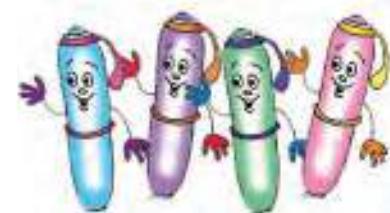


Look and say.

Rasmga qarang va ayting.

I have two pens.

I have three pens.



Play "I have two grandads".

„Mening ikkita buvam bor“ o'yinini o'ynang.



4 Write the letters.
Harflarni yozing.



Cc Dd



5 Work in pairs. Play “Look and guess”.
Juftlikda bajaring. „Qarang va toping“ o‘yinini
o‘ynang.



Unit 1 All around me

Lesson 3 This is my friend.



Listen and sing.

Tinglang va kuylang.

His name's Aziz.
My name's Sevara.



Play “Snowball”.

„Qor to‘pi“ o‘yinini o‘ynang.



Play “This is my friend. His name’s ...”.



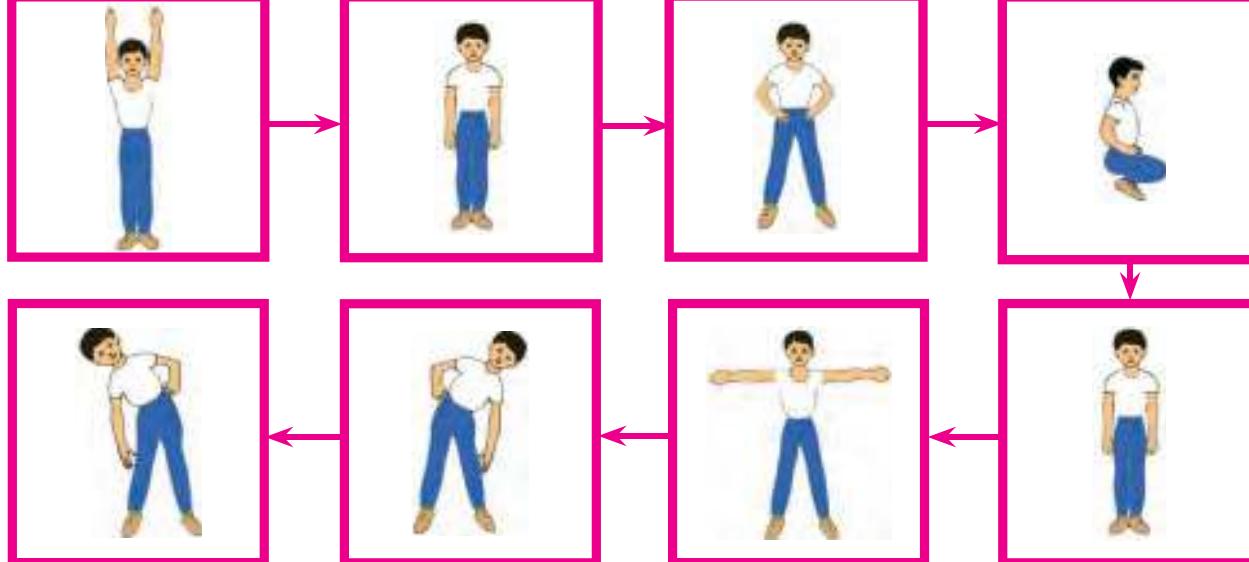
„Bu mening do‘stim. Uning ismi ...“ o‘yinini o‘ynang.



Look and do.



Rasmga qarang va bajaring.



His name's Aziz. =
His name is Aziz.



5



Write the letters.

Harflarni yozing.

Ee



Ff

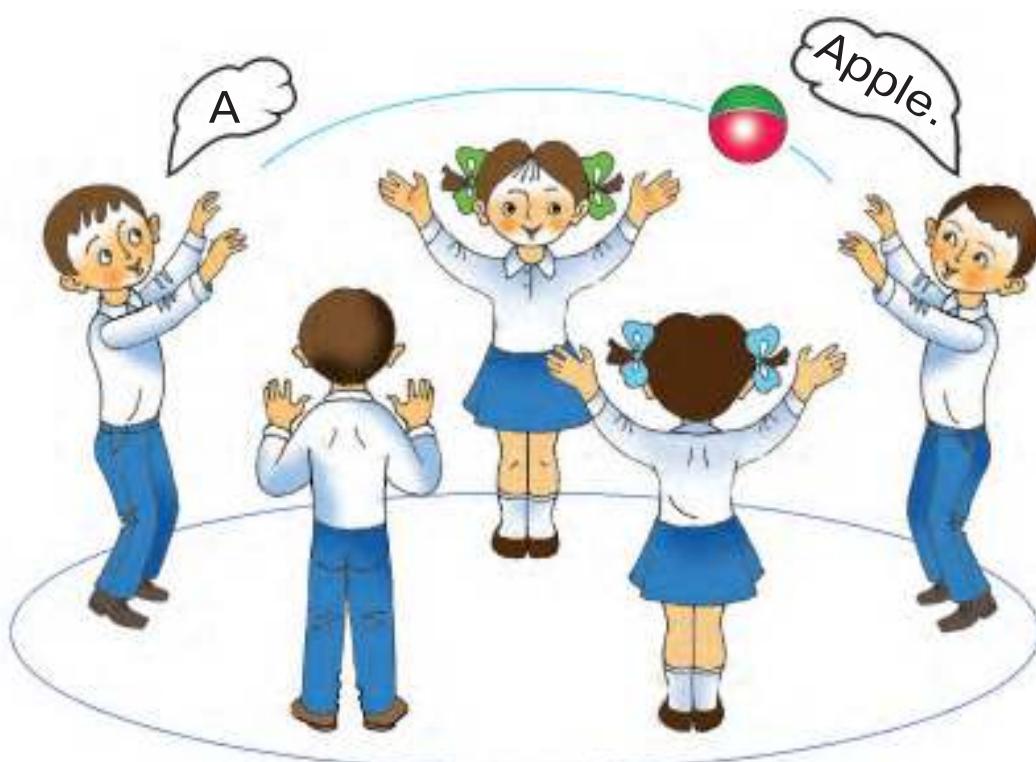


6



Play “Letters”.

„Harflar“ o‘yinini o‘ynang.



Unit 1 All around me

Lesson 4 Let's play!

1

Listen and sing.

Tinglang va kuylang.

2

Work in pairs. Play “Revision game”.

Juftlikda bajaring. „Takrorlash o‘yini“ni o‘ynang.



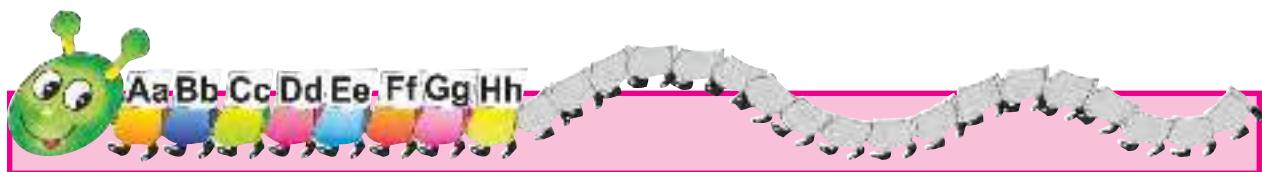
A3



It's a cat.

	A	B	C	D	E	F
1						
2						
3						
4						
5						

It's a cat. = It is a cat.



3



Write the letters.

Harflarni yozing.



Gg



Hh



4



Play “Bingo”.

„Bingo“ o‘yinini o‘ynang.



Colour Bingo

Toy Bingo

Unit 2 Days of the week

Lesson 1 I can ...

1

Listen and repeat.

Tinglang va takrorlang.

2a

Play “Jump”.

„Sakrang“ o‘yinini o‘ynang.

e.g. A: Jump.

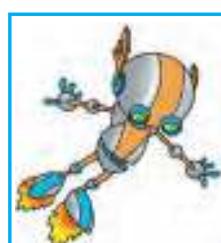
B: I can jump.



2b



2c



2d



2b

Work in pairs. Point and say.

Juftlikda ishlang. Ko‘rsating va ayting.

2c



Work in pairs. Mime and say.

Juftlikda ishlang. Imo-ishora bilan ko‘rsating va ayting.



3



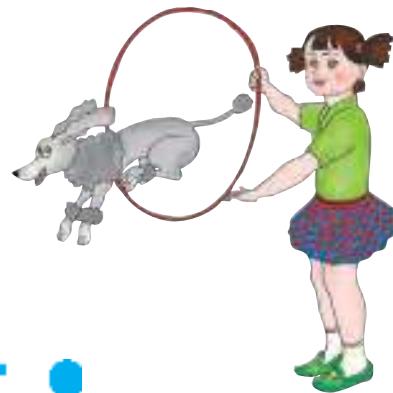
Write the letters.

Harflarni yozing.



Ii Jj

in



4



Play “Letters”.

„Harflar“ o‘yinini o‘ynang.



Unit 2 Days of the week

Lesson 2 What's your favourite day?

1



Listen and sing.

Tinglang va kuylang.

2



Play "Ball".

„Koptok“ o‘yinini o‘ynang.

e.g. A: (throws a ball) Sunday.



3



Listen and repeat.

Tinglang va takrorlang.

What's = What is

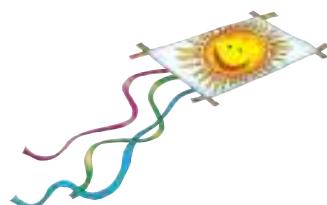
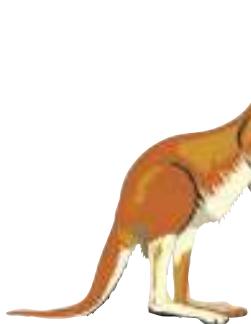


4



Write the letters.

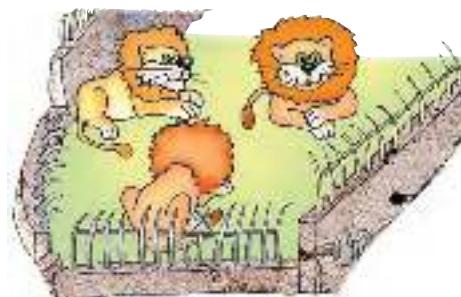
Harflarni yozing.



LI



Kk



5



Play “Interview”.

„Intervyu“ o‘yinini o‘ynang.

What’s your favourite day?



6



Write, draw and colour.

Yozing, chizing va bo‘yang.

Unit 2 Days of the week

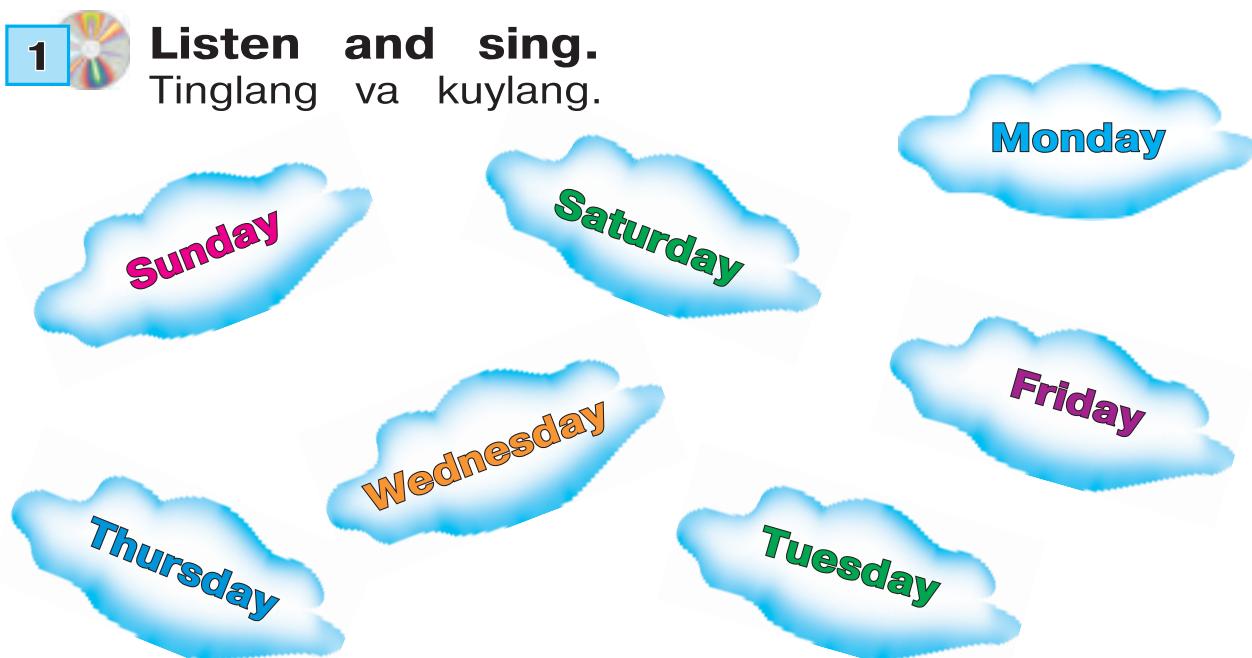
Lesson 3 Sunday, Monday ...

1



Listen and sing.

Tinglang va kuylang.

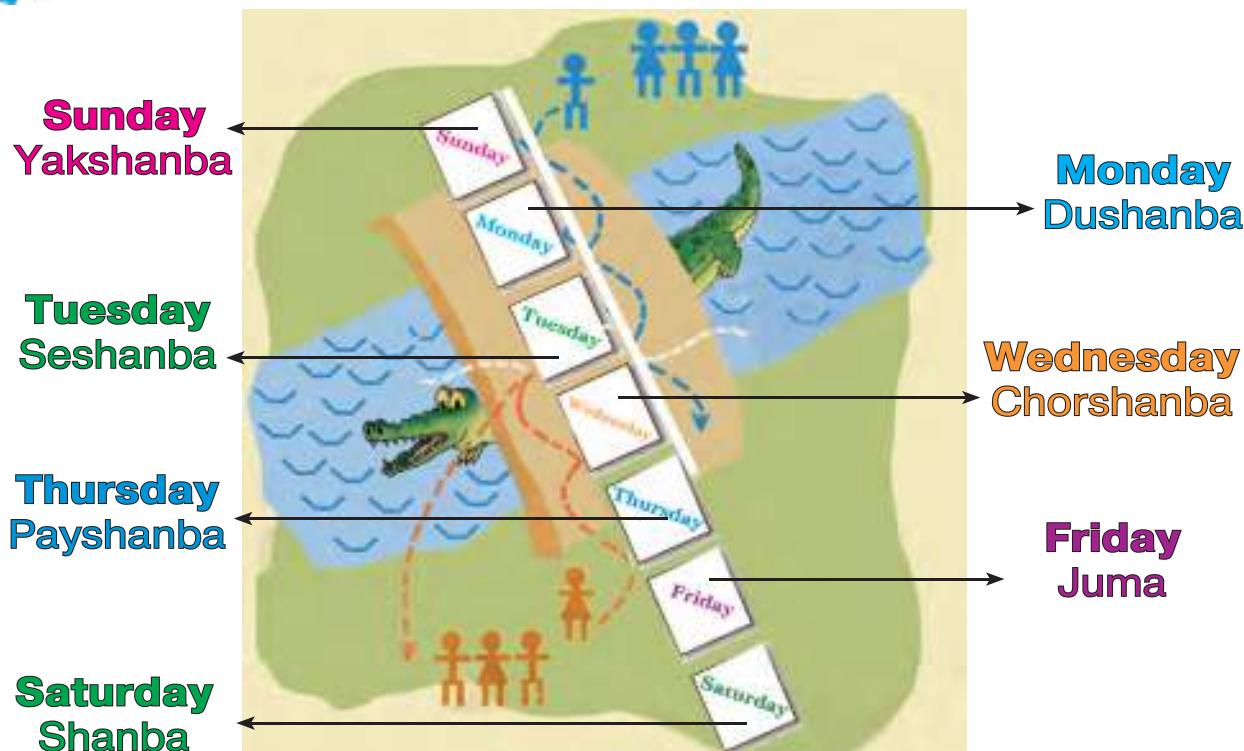


2



Play “Cross the river”.

„Daryodan o‘ting“ o‘yinini o‘ynang.





3



Write the letters.

Harflarni yozing.



Nn



Mm

4



Play “Do sums”.

„Misollar yeching“ o‘yinini o‘ynang.

$$\begin{array}{l} 10 \\ 9+1 \\ 8+2 \end{array}$$

$$9+1=10$$

$$\begin{array}{l} 20 \\ 14+6 \\ 7+13 \end{array}$$

$$14+6=20$$



$9+1=10$
Nine plus one is ten.

Unit 2 Days of the week

Lesson 4 Let's play!

1

Listen and sing.

Tinglang va kuylang.

2

Play “Run and take”.

„Yugur va ol“ o‘yinini o‘ynang.

3

Read and match.

O‘qing va mos kelgan so‘zni belgilang.

4

Work in pairs. Play “Make a word”.

Juftlikda ishlang. „So‘z yasang“ o‘yinini o‘ynang.



Revision 1



Play "ABC".

„ABC“ o‘yinini o‘ynang.



Play "Snakes and Ladders".

„Ilonlar va narvonlar“ o‘yinini o‘ynang.



Move up! ↑
Yuqoriga harakat qiling.

Move down! ↓
Pastga harakat qiling.

(25)		(26)	(27) 19+1=	(28) 10, 9, ..., 1	(29)	(30) Yak-shanba
(24)	20, ..., 25	(23)	(22)	(21)	(20)	(19) 3+5=
(13) 7+12=	(14) Juma	(15)	(16) Shanba	(17)	(18)	
(12) 3+6=	Pay-shanba	(11)	(10) Chor-shanba	(9)	(8) 11+7=	(7)
(1) Du-shanba	(2)	(3)	(4) 5+4=	(5)	Se-shanba	(6) 10, ..., 15

Unit 3 My free time

Lesson 1 I like ...



1 Listen and repeat.

Tinglang va takrorlang.



2a Listen and tick.

Qarang, tinglang va belgilang.



2b Play “What colour do you like?”.

„Qanday rangni yoqtirasiz?“ o‘yinini o‘ynang.



3 Work in pairs. Play “I like lemons”.

Juftlikda ishlang. „Limonlarni yaxshi ko‘raman“ o‘yinini o‘ynang.



4

Write the letters.

Harflarni yozing.



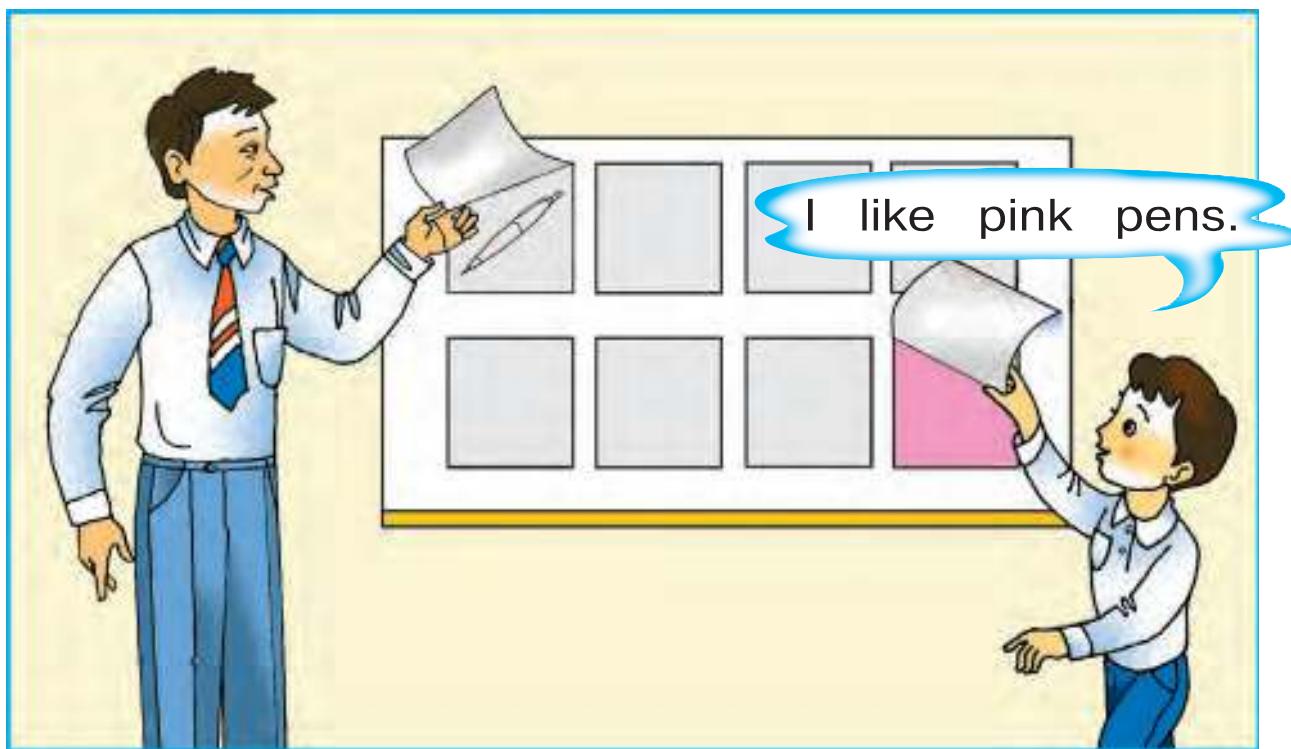
Pp



5

Play “I like ...”.

„Men ... ni yoqtiraman“ o‘yinini o‘ynang.



Unit 3 My free time

Lesson 2 On Sunday we ...

1

Play “What’s your favourite game?”

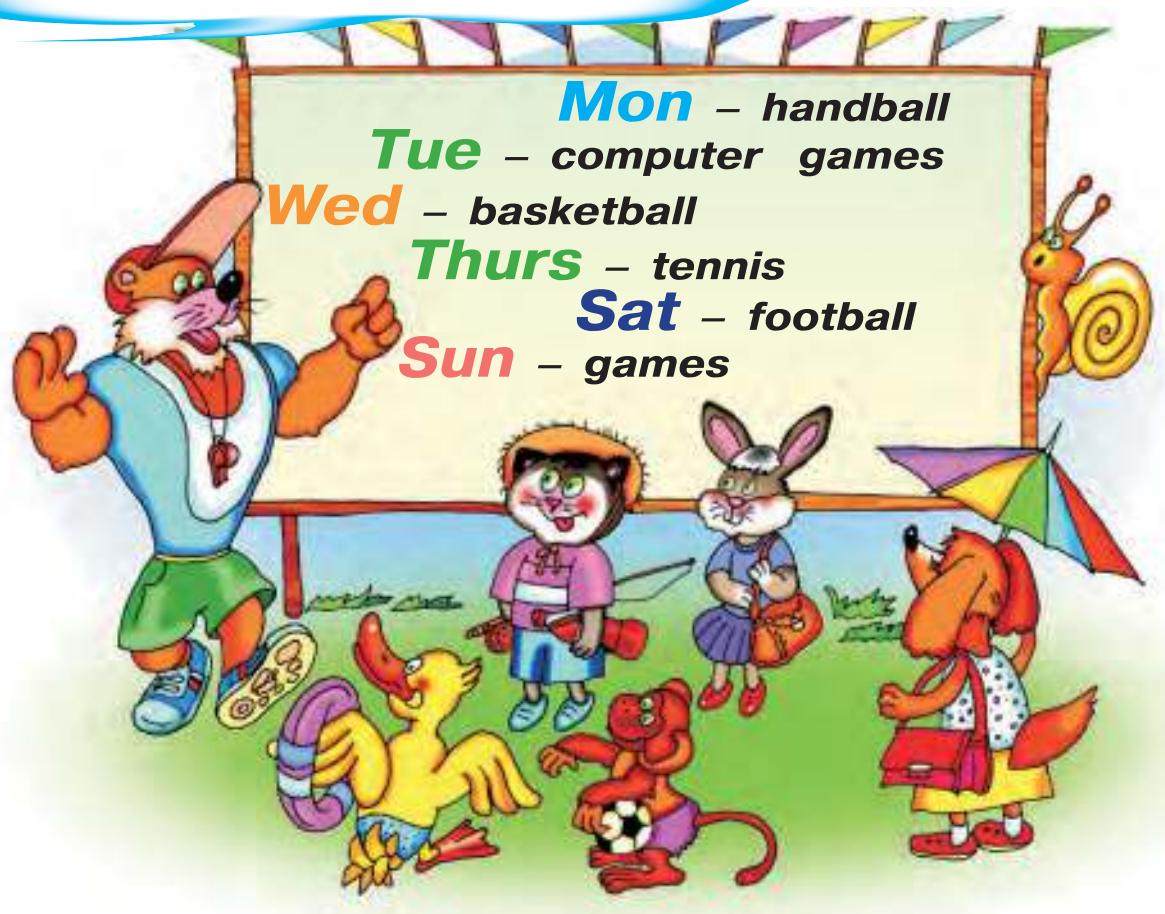
„Sevimli o‘yining nima?“ o‘yinini o‘ynang.

2a

Look, listen and repeat.

Qarang, tinglang va takrorlang.

On Monday we play handball.



2b

Play “On Monday we play ...”.

„Dushanba kuni biz ... o‘ynaymiz“ o‘yinini o‘ynang.



3

Write the letters.

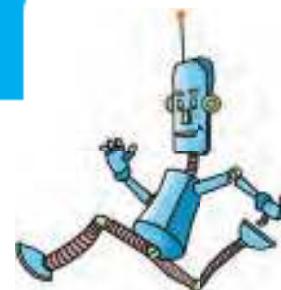
Harflarni yozing.



Qq

?

Rr



4

Listen and say the chant.



Qofiyali she'rni tinglang va ayting.

Monday



Tuesday



Wednesday



Thursday



Friday



Saturday,

one, two, three.

Sunday



come with me.

Monday
on Monday

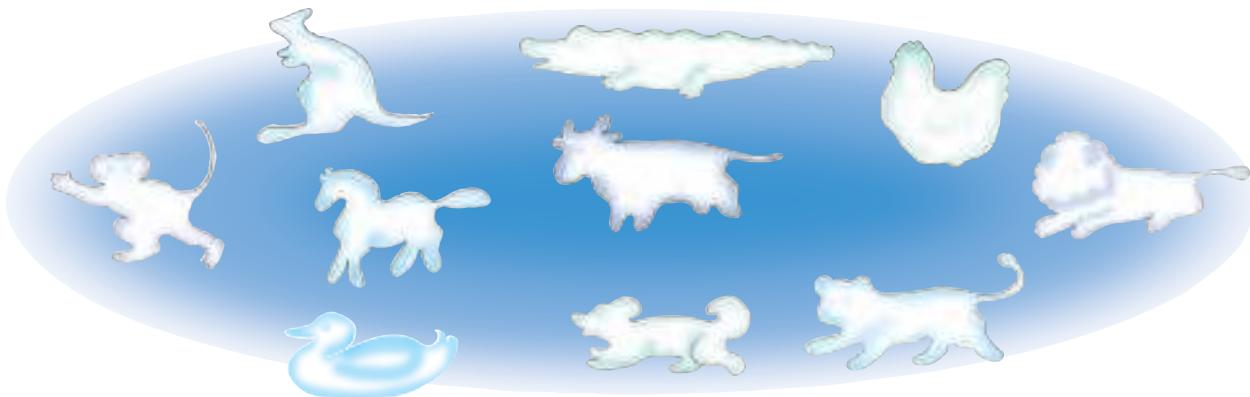
Unit 3 My free time

Lesson 3 What's that?



Look, listen and repeat.

Qarang, tinglang va takrorlang.



Look! That's a lion.

And that's a tiger.



Point and say.

Ko'rsating va ayting.

e.g. That's a ...



Work in pairs. Ask and answer.

Juftlikda ishlang. So'rang va javob bering.

A: (points) What's that?

B: That's a crocodile.



Play "Listen and guess".

„Tinglang va toping“ o'yinini o'ynang.



A: It's big. It can swim.

B: That's a crocodile.



3

Write the letters.



Harflarni yozing.



Tt



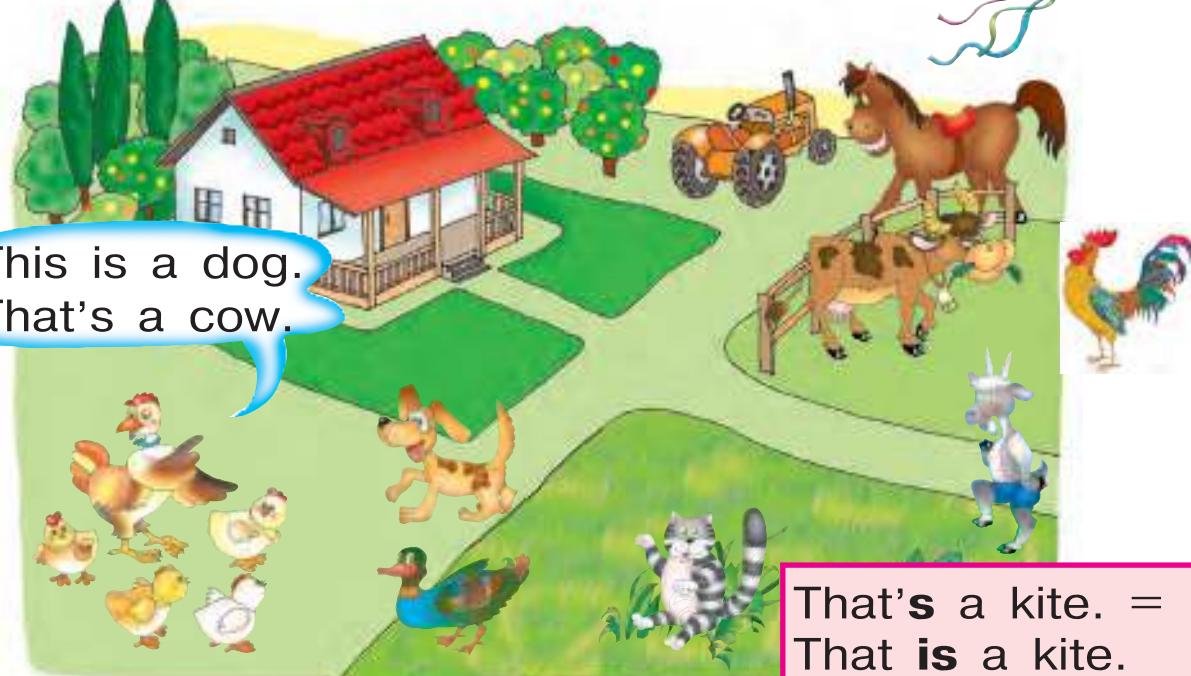
Ss



4

Look and say.

Qarang va ayting.



That's a kite. =
That **is** a kite.

Unit 3 My free time

Lesson 4 Let's play!



1 Listen and sing.

Tinglang va kuylang.



2 Play “Find your pair”.

„Jufttingni top“ o‘yinini o‘ynang.



4a



Work in pairs. Make sentences.

Juftlikda ishlang. Gaplar yasang.

4b



Play “Running dictation”.

„Yugurish diktanti“ o‘yinini o‘ynang.



3

Write the letters.

Harflarni yozing.



Uu



Vv



5



Play “Look and say”.

„Qarang va ayting“ o‘yinini o‘ynang.



6



Play “ABC”.

„Alifbo“ o‘yinini o‘ynang.



Unit 4 My hobby

Lesson 1 I collect trains.

1

Listen and repeat.
Tinglang va takrorlang.

2a

Look, read and match.

Qarang, o'qing va rasmga mos gapni toping.



What's this?



It's a kite.



It's a ball.

It's a doll.



It's a plane.

It's a car.

2b



Read, draw and write.

O'qing, chizing va yozing.

2c



Play "I collect trains".

„Poyezdlar to‘playman“ o‘yinini o‘ynang.



3



Write the letters.

Harflarni yozing.



Xx



taxi

box

Ww



4



Read and match.

O'qing va matnga mos keluvchi rasmni toping.

- 1 Hi. My name's Ben. I like books.
- 2 Hello. My name's Ann. I like films.
- 3 Hello. My name's Kate. I like computer games. I have 20 computer games.



a



b



c

Unit 4 My hobby

Lesson 2 What's your hobby?

1



Listen and sing.

Tinglang va kuylang.

2

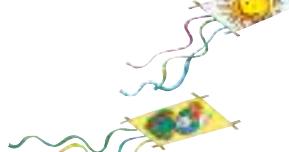


Play "What's your hobby?"

„Sevimli mashg'ulotingiz nima?“ o'yinini o'ynang.

e.g. A: What's your hobby?

B: My hobby's planes.



3



Work in groups. Play "Let's play games".

Guruhlarda ishlang. „Keling, o'ynaymiz“ o'yinini o'ynang.

It's windy.

Let's fly a kite.



4



Write the letters.

Harflarni yozing.

Yy

Do you like **yellow?**



Zz



5



Look, listen and read.

Qarang, tinglang va o'qing.

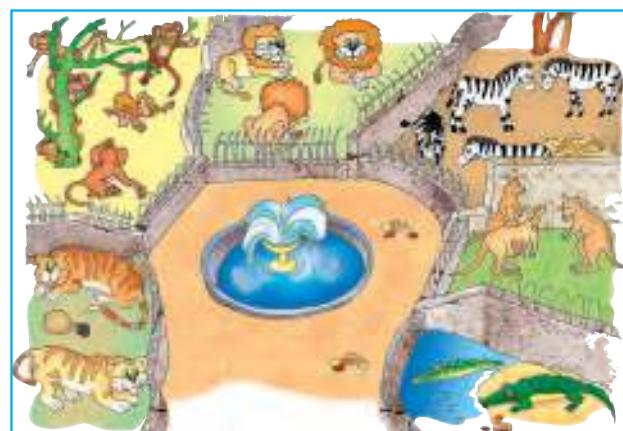
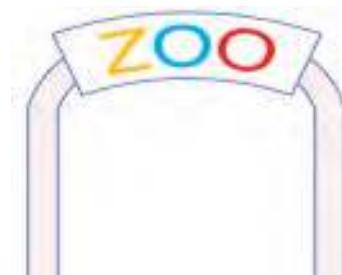


Tigers and lions In the zoo.

Kangaroos, crocodiles, Zebras too.

Count the monkeys Two by two.

All the animals In the zoo.



Unit 4 My hobby

Lesson 3 I have eight planes.

1

Listen and sing.

Tinglang va kuylang.

2a

Look, listen and write.

Qarang, tinglang va yozing.



Zumrad

I collect planes.



Jasur



Lucy



Zarina



Harry



Umid

2b



Work in pairs. Point and say.

Guruhlarda ishlang. Ko'rsating va ayting.

e.g. A: (points)

B: My name's Zumrad. I collect planes.
I have eight planes.

2c



Complete the sentences.

Gaplarni to'ldiring.



3a

Play “Are you a parrot?”

„Siz to‘tiqushmisiz?“ o‘yinini o‘ynang.



I have two legs and two wings.



Are you a parrot?

3b

Play “How many legs do you have?”

„Nechta oyog‘ingiz bor?“ o‘yinini o‘ynang.



Unit 4 My hobby

Lesson 4 Let's play!

1

Listen and sing.

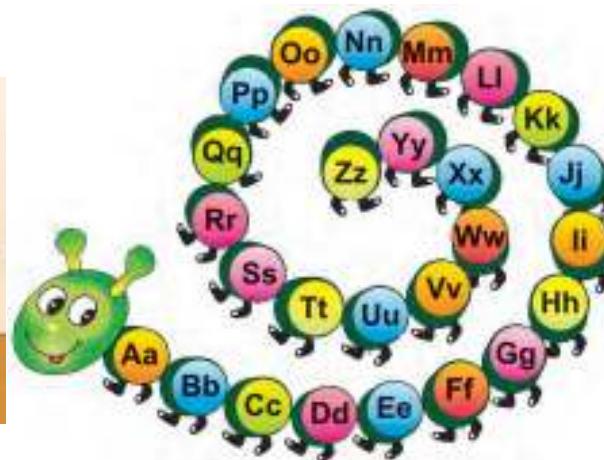
Tinglang va kuylang.

2a



Look, listen and repeat.

Qarang, tinglang va takrorlang.



2b



Sing "ABC song".

„ABC qo'shig'i"ni kuylang.

2c



Look and complete.

Qarang va tugallang.



3



Play "ABC".

„Alifbo“ o'yinini o'ynang.



4



Play "Name Line".

„Ismingiz tartibi bo'yicha saflaning“ o'yinini o'ynang.



Revision 2



1 Work in pairs. Play “Make a word”.
Juftlikda ishlang. „So‘z yasang“ o‘yinini o‘ynang.



2 Listen, repeat and do.
Tinglang takrorlang va bajaring.



3 Work in pairs. Play “Questions”. Choose a colour and a category.

Juftlikda ishlang. „Savollar“ o‘yinini o‘ynang. Mos kelgan rang va toifani tanlang.

e.g. A: Name, pink.

B: What’s his name?



His name is ...

Points	Name	Favourite	Hobby
5	What’s your name?	What’s your favourite colour? 	What’s your hobby?
10	What’s his name? 	What’s your favourite day?	What’s his hobby? 
15	What’s her name? 	What’s your favourite season?	What’s her hobby? 

Unit 5 My day off

Lesson 1 We like playing tag.

1a Look, listen and repeat.



watching TV



playing see-saw



playing tag



Bingo!

playing games



playing hopscotch

1b Work in pairs. Point and say.

e.g. A: (points).

B: Playing hopscotch.

2

Listen and repeat.

Playing hopscotch,

Playing games,

Playing see-saw,

Playing tag.



3a Play “I like playing tag”.



3b Work in groups of 4. Play “You like ...”.

e.g. A: (mimes).

B: You like playing hopscotch.

4



Write the sentences.

I like playing
I like running

Unit 5 My day off

Lesson 2 Do you like ...?



Sing the song.

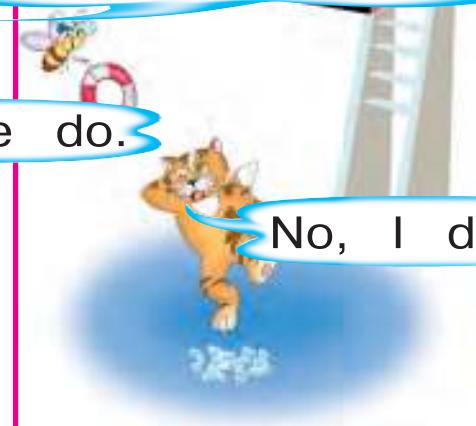


Look, listen and repeat.

Do you like jumping a rope?



Do you like swimming?



Yes, we do.

No, I don't.



Work in pairs. Play "Ask and answer".



A: Do you like jumping?



B: No, I don't. (Yes, I do.)



Do you like climbing?

No, I don't.



Listen and tick.



Complete the sentences.

Do you like ...?

Yes, I do. / No, I don't.

Unit 5 My day off

Lesson 3 I don't like ...



Listen and sing.

Granny, do you like flowers?



Look, listen and repeat.



① Hello!
My name's
Beeny.

I like sunny
days. I don't like
rainy days.

①



② Zzzzz...

Yes, I do. I
like flowers! My
favourite season
is spring.



③ No, I don't. I like honey
and counting. And I don't
like lazy boys!

④ Grandad, do you like
playing tag?



④



Look, read and match.

grass water corn carrot cabbage



Read and match.



Play "They like/ don't like ...".

I like sunny days.
I don't like rainy days.

Unit 5 My day off

Lesson 4 Let's play!



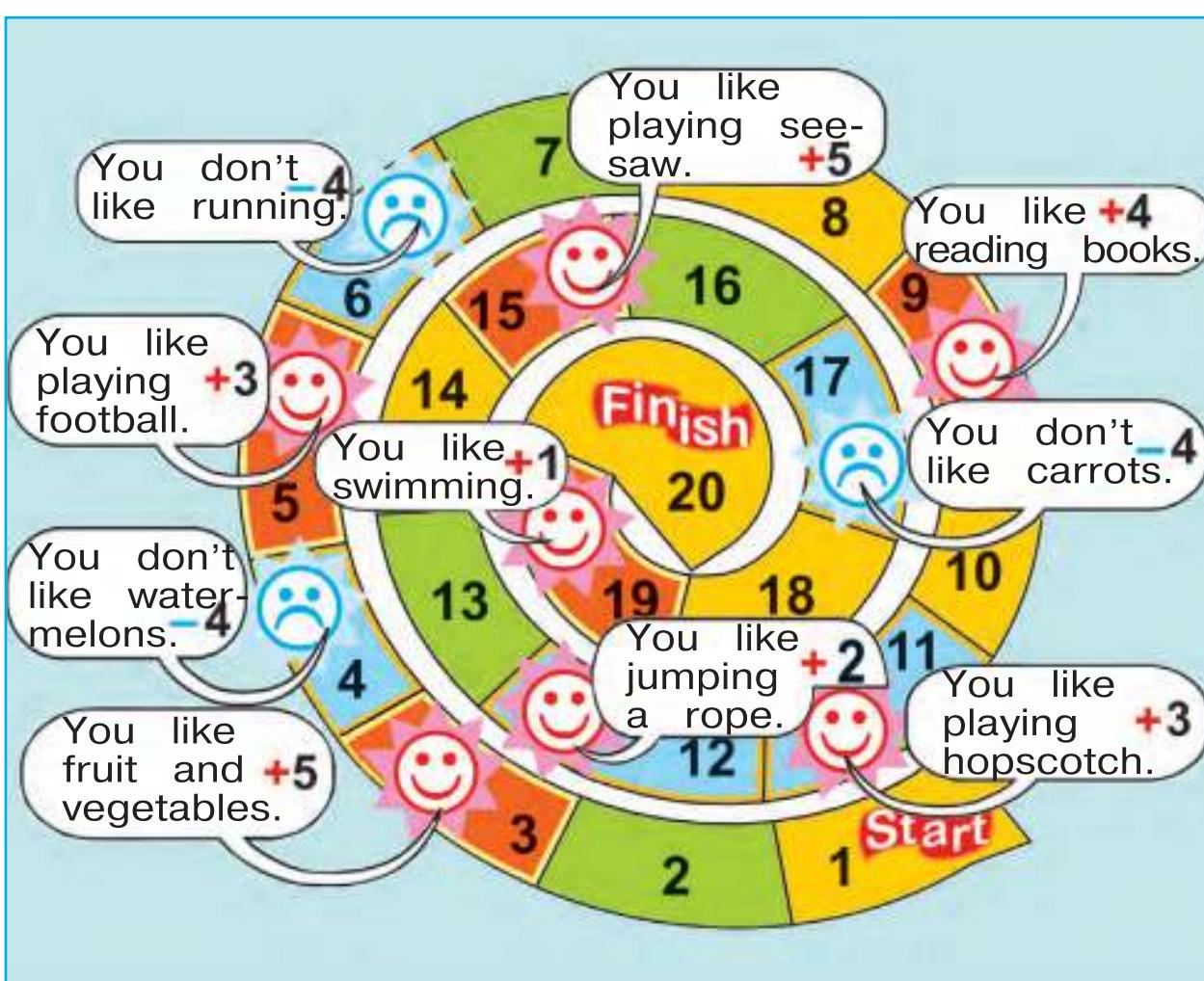
1a Look, listen and repeat.



1b Sing and play.



2 Play "You like / don't like ...".



Unit 6 School things

Lesson 1 Eleven, twelve ...

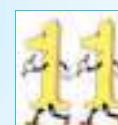
1

Listen and sing.

2a

Look, listen and repeat.

one	eleven
two	twelve
three	thirteen
four	fourteen
five	fifteen
six	sixteen
seven	seventeen
eight	eighteen
nine	nineteen
ten	twenty



2b



Write the numbers.

3



Play “Numbers”.

4



Play “More. Less”.

5



Play “How old is your sister?”

Unit 6 School things

Lesson 2 We have ...

1



Listen and sing.

2



Look, listen and repeat.



an album



a pencil case



a sharpener

3



Play “Memory game”.

an eraser



4



Play “Numbers”.

5a



Work in groups of 4.
Play “We have”.

colour pencils

We have five pink pens.



5b



Play “Reporting”.

A:

We have ten blue pencils.

B: We have seven blue pencils.

6



Play “Run and tap”.

Play “Run and tap”.

Unit 6 School things

Lesson 3 Can I have a pen, please?



Listen and sing.



Write the words in the right column.



Look, listen and repeat.

Can I have a somsa, please?

Thank you.

Here you are.



Look and complete.



Work in pairs. Play “Can I have ... ?”

A: Can I have a ...?

B: Yes, here you are.

A: Can I have a ...?

B: No, sorry.



Look and do.



Work in groups of 4/5. Play “Please”.

A: Can I have a pen?

B: No, sorry.

A: Can I have a pen, please?

B: Yes. Here you are.

Unit 6 School things

Lesson 4 Let's play!

1 Listen and sing.

2 Look, listen and repeat.

What's in your bag?



I have pens, books, pencils, a hot dog ...

It's not a hot dog.
It's a "hot cat!"



Oh, no!



3 Play "What's in your bag?"

4 Play "Five questions".

5 Play "Bingo".

6 Silent picture dictation.

Revision 3

1 Play “Memory game”.



2 Play “I like .../don’t like ...”.

e.g. I like bananas. I don’t like apples.

3 Play “Numbers”.



4 Work in pairs. Ask and answer.

1 3 5 10 12 15 16 17 18 20

e.g. Pupil 1: Blue.

Pupil 2: One.



5

Play “Make a word”.

I can ...

6 Work in pairs. Do the quiz “I can ...”.

1) I can say the ABC.

Alifboni ayta olaman.



2) I can speak and write about my family.

Oilam haqida gapirib, yoza olaman.

e.g. I have ...

3) I can say the days of the week.

Hafta kunlarini ayta olaman.

e.g. Monday ...

4) I can speak about my hobby.

Sevimli mashg’ulotim haqida gapira olaman.

e.g. My hobby’s ...

5) I can count, read and write from 1 to 20.

1 dan 20 gacha sanay, o’qiy va yoza olaman.

Unit 7 My school

Lesson 1 Our school is big.

1



Listen and repeat.

2a

Look, listen and repeat.

our school classroom
library gym canteen

2b

Work in pairs. Point and say.

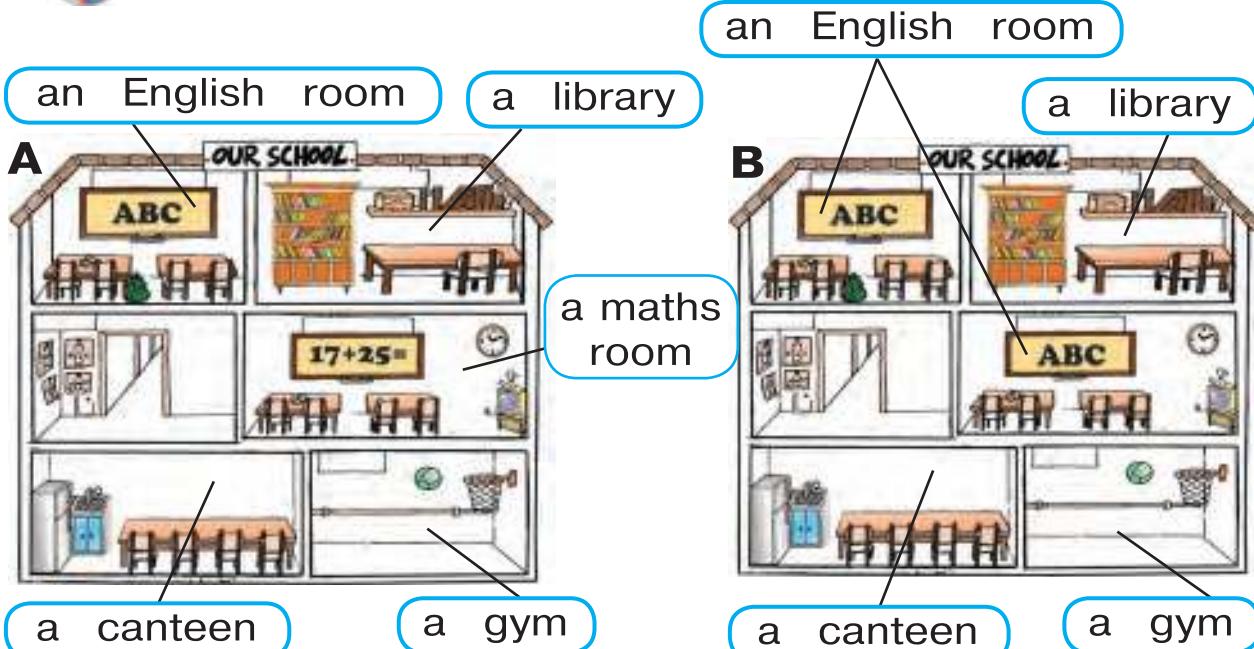
3

Look, listen and do.

4a



Look, listen and guess.



4b



Work in pairs. Look and write.

4c



Work in pairs. Show and say.

e.g. This is our school.

It's

We have

Unit 7 My school

Lesson 2 The door is brown.

1

Listen and repeat.

2

Listen and complete.

3a

Look, listen and repeat.

a board

a door

a window

a desk

a wall



3b



Play “Run and tap”.

4



Read and stick.

5



Look and complete.

6



Look and write.

Unit 7 My school

Lesson 3 Is this ...?

1a Look and say.

Good morning,
Mr Brown.



This is my
teacher, Mr
Brown.

This is my
teacher, Mrs
Green.

Good morning.

Good morning,
Mrs Green.



Good
morning.

1b Work in threes. Play “Teachers”.

2 Look, listen and point.

3 Look and read.

Is this a
library?



Is this a library?



Where's
the library?

Oh, no!
This is a gym.



No, it's
an English
room.

Is that a library?



No, it's a canteen.

Is this a
library?

Hm...



Yes. Do
you like
reading
books?

4



Look and complete.

Unit 7 My school

Lesson 4 Let's play!

1 Play “Look and say”.



Ask a question.



Make a sentence.



2 Work in groups. Play “This is my school”.

Revision 4



Play “Make a word”.

2 Work in two teams. Choose and Say.

Points	Classroom	School	Read and answer	Read and do
1	This is 	That is a 	What colour is the door?	Stand up, go to the board and say: “This is my teacher Mrs/Mr ...”.
2	The books are 	Is this ... ? 	What's this?	Look and say the time.
3	Complete. Desk, board, ..., ... and	Say five school rooms.	What's on the table?	Go to the door. Open it. Say “Good bye”.
4	Our class-room is	Our library is	What's in your class-room?	Say seven days of the week.

I can ...

3 Work in pairs. Do the quiz "I can ...".

1) I can speak about school things.

O'quv qurollari haqida ayta olaman.

e.g. I have ... It's ...



2) I can say and write about my free time.

Bo'sh vaqtim haqida aytib, yoza olaman.

e.g. I like ...

3) I can say and write about my Sunday.

Dam olish kunim haqida gapirib, yoza olaman.

e.g. On Sunday I ...

4) I can use "This is ..." and "That is ..." in sentences.

"This is ..." va "That is ..." iboralarini gaplarda ishlata olaman.

e.g. This is a book. That is a door.

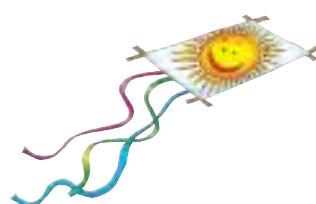
5) I can ask questions using "Is this ...?/Is that ...?" and answer them.

"Is this ...?/Is that ...?" iboralari yordamida savollar bera olaman va ularga javob bera olaman.

Is this a dog?



Is that a kite?

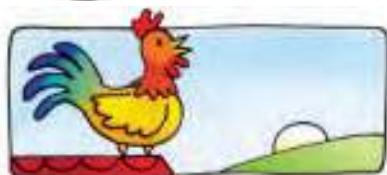


Unit 8 Time

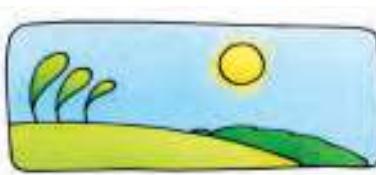
Lesson 1 In the morning

1 Sing the song.

2  Look and say.



morning

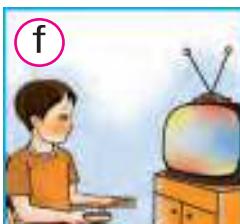


afternoon



evening

3a  Read and complete the table.



- 1 get up 2 brush teeth 3 have
breakfast 4 go to school 5 play games
6 watch TV

3b Play “Point and say”.

3c Work in pairs. Play “Miming”.

e.g. A: Brush teeth. B: (mimes).

4 Work in pairs. Listen and say.

e.g. A: I get up B: ... in the morning.

5   Write three sentences.

e.g. I brush teeth in the morning.

Unit 8 Time

Lesson 2 It's 2 o'clock.



1 Look, listen and say.



It's 2 o'clock.



It's 2.30.



2 Look and do.



3 Listen, repeat and write the time.



4 Play "My favourite time".

e.g. A: What's your favourite time?

B: It's three o'clock. (I play games.)



5 Play "Clock".



6 Play "Time Bingo".

Unit 8 Time

Lesson 3 What's the time, Mr Wolf?

1



Work in pairs. Listen and repeat.



2



Work in pairs. Ask and complete.

3



Play "What's the time, Mr Wolf?"

4a

Look and say.

at



= at eight o'clock

at



= at twelve thirty

4b



Play "I get up at 7 o'clock".

e.g. A: Get up.

B: I get up at 7 o'clock. Have breakfast.

C: I have breakfast at

5



Write three sentences.

e.g. I have breakfast at 7.30.

Unit 8 Time

Lesson 4 Let's play!



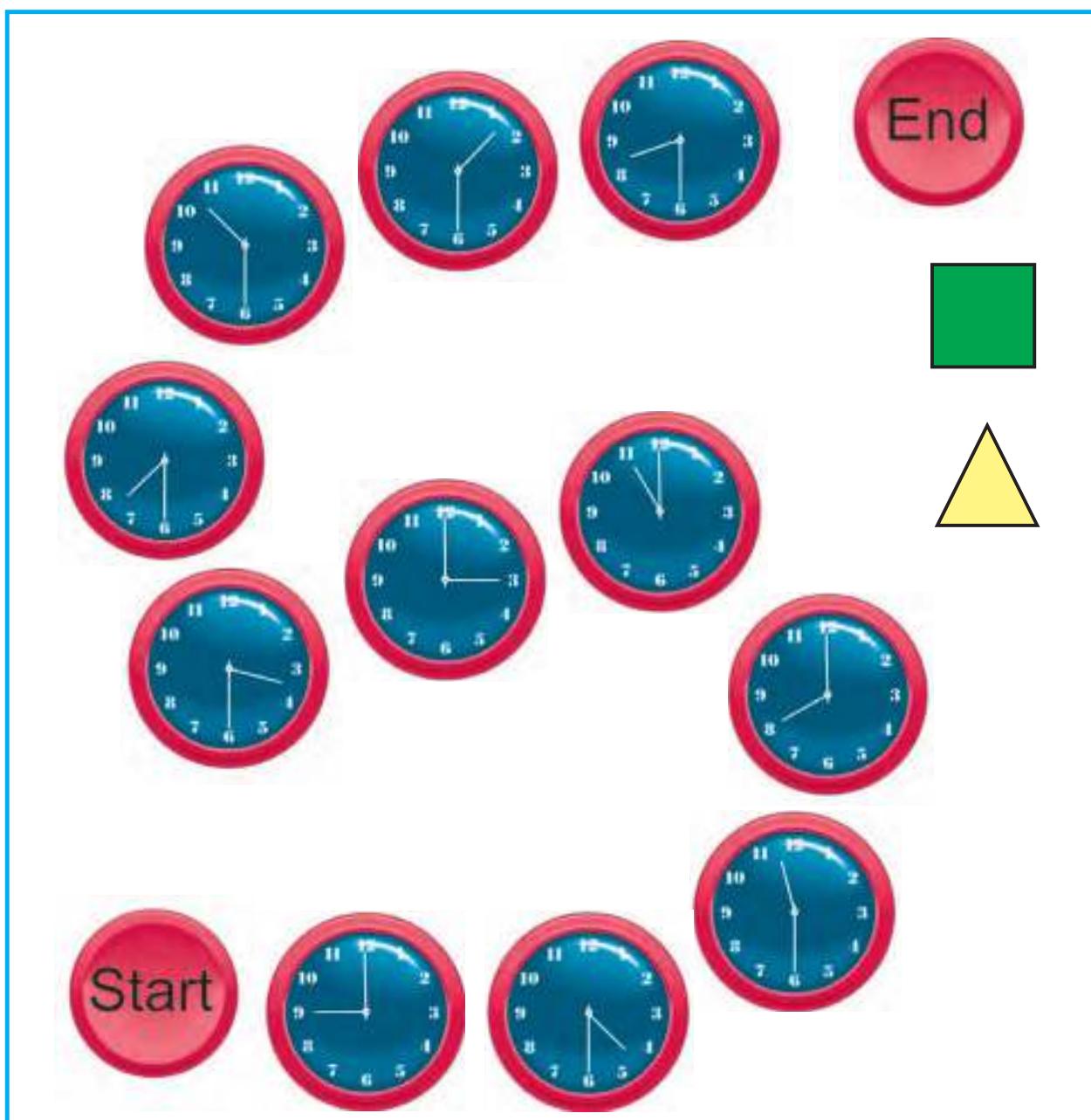
Play “What’s the Time?”



Play “Time Game”. Say the time and a sentence.

e.g. A: What’s the time?

B: It’s 8 o’clock. I go to school.



Revision 5

1  Play “Backdrawing”.

2  Play “What’s the time?”



3 **Work in pairs. Do the quiz “I can ...”.**
Juftlikda „Men qila olaman“ viktorinasini bajaring.

1) **I can ask about and say the time.**

Vaqt haqida so’rab, ayta olaman.

e.g. – What’s the time? – It’s eight o’clock.



2) **I can use the prepositions of time: in, at, on.** In, at, on payt predloglarini ishlata olaman.

e.g. in the evening, at 7 o’clock, on Wednesday.

3) **I can make sentences with time.**

Men vaqtlar bilan gaplar yasay olaman.

e.g. I have breakfast at 7 o’clock.

Unit 9 School subjects

Lesson 1 My favourite subject

1



Listen and repeat.

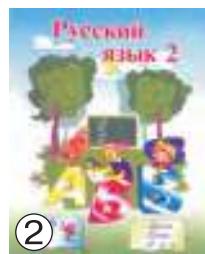
2a



Look, read and match.



①



②



③



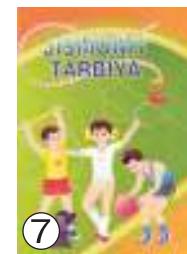
④



⑤



⑥



⑦



⑧

2b



Listen and repeat.

3



Play “What's your favourite subject?”

A: What's your favourite subject?

B: English. What's your favourite subject?

4a



Look and write.

4b

Work in group of 4. Listen and guess.

PE = Physical education

Unit 9 School subjects

Lesson 2 Sevara likes maths.

1 Look, say and write.

gets up, has breakfast, plays games,
goes to school, reads books, watches TV



e.g. Sevara gets up at 6 o'clock.
Sevara brushes her teeth at 6.30.

2 Play “She likes music. I like maths”.

3a Work in groups of 4. Ask and write.

3b Play “Reporting”.

e.g. Rustam gets up at 6. Madina gets up

4 Read and say about Diana.

e.g. Her name's Diana. She lives in London.

My name's Diana. I live in London. I get up at 6.30. I have breakfast at 7. I go to school “Green”. I like my school. We have reading, writing, maths, music, PE and art.

read — reads
watch — watches
have — has

Unit 9 School subjects

Lesson 3 Sevara doesn't like ...

1 Listen and sing.

2 Look and read.



I like spring and flowers.



I like honey and counting.
I don't like lazy boys.



My granny likes spring and flowers.
My grandad likes honey and
counting. He **doesn't like** lazy boys.

3 Play “I don't like ...”.

e.g. A: I don't like singing.

B: He doesn't like singing.

4a Work in groups. Play “Do you like ...?”

e.g. A: Do you like English?

B: Yes. Do you like music?

A: No, I don't.

4b Report to the class.

e.g. Amir likes English. He doesn't like music.

5 Play “Listen and guess”.

e.g. A: She likes English and music.
She doesn't like maths.

B: Kate?

I don't like ...
He / She doesn't like ...

Unit 9 School subjects

Lesson 4 Let's play!

1



Sing the song.



2



Play “When do you have music?”

e.g. A: (throws a ball). When do you have art?

B: On Friday.

music, English, PE, maths, reading,
art, Uzbek, Russian

3



Play “Tic Tac Toe”.

Revision 6

- 1 Work in pairs. Look, match and say.**
e.g. We count at maths lessons.



- 1 We count ...
- 2 We read, write and speak English ...
- 3 We play football ...
- 4 We sing songs ...



- a) at music lessons.
- b) at PE lessons.
- c) at maths lessons.
- d) at English lessons.

- 2 Work in teams. Choose and say.**

e.g. Days of the week, 10 points.

Days of the week	School things	School subjects	Time	Like playing/doing
10	10	10	10	10
20	20	20	20	20
30	30	30	30	30
40	40	40	40	40

- 3** **Work in pairs. Play “Make a word”.**

I can ...

4 Work in pairs. Do the quiz "I can ...".

1) I can say sentences with parts of the day.

Kun qismlari bilan gaplar ayta olaman.

e.g. I go to school in the morning. I watch TV in the afternoon.



2) I can read and draw clocks.

Men soatlarni aytib, chiza olaman.

e.g. It's 8 o'clock.

3) I can speak about school subjects.

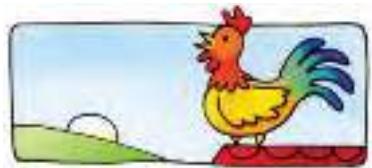
Men maktabdagi fanlar haqida gapira olaman.

e.g. My favourite subjects

4) I can speak about my day.

Men kun tartibim haqida gapira olaman.

e.g. I get up at



5) I can say what I do at the lessons.

Darslarda nima qilishim haqida gapira olaman.

e.g. I read and write

6) I can say what my friend likes and doesn't like.

Men do'stimming nimalarni yoqtirishi va yoqtirmasligi haqida gapira olaman.

e.g. My friend likes He doesn't

7) I can ask and say when we have lessons.

Darslarimiz qachon bo'lishi haqida so'rab, ayta olaman.

e.g. — When do you have English?
— On Tuesday and Thursday.

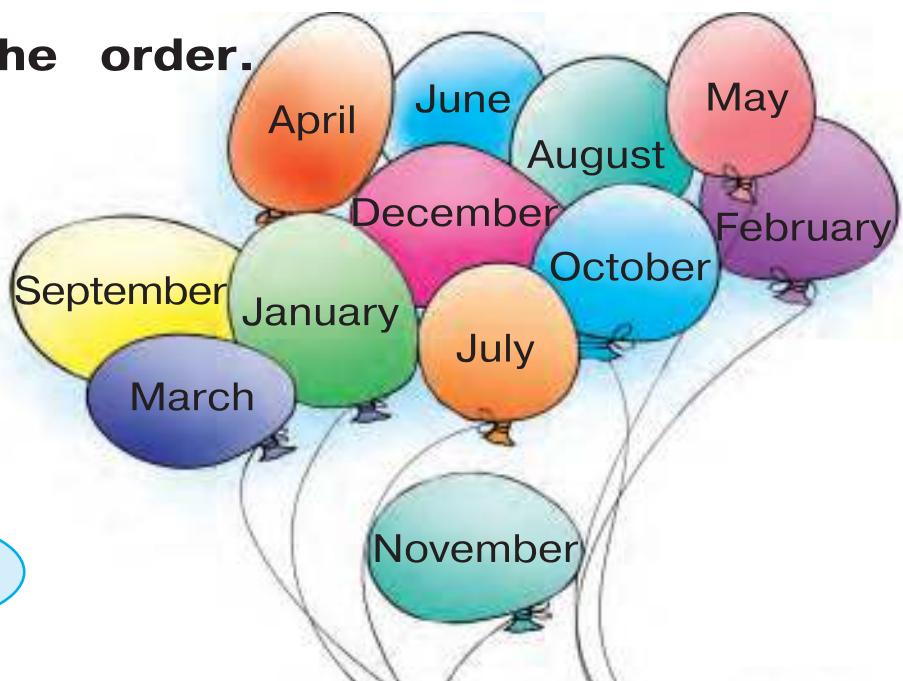
Unit 10 Months

Lesson 1 January, February ...

1a Look and say in your mother tongue.

1b Write the order.

1c Check.



months

2 Play “Say in order”.

A: September.

B: October.

3a Look and guess.

Dec	Sep	Mar	Jun	Aug	Oct
Jul	May	Apr	Jan	Nov	Feb

3b Work in groups. Play “Write a month”.

4 Play “Bingo”.



5 Put the months in alphabetical order.
e.g. 1 April 2 ...



Unit 10 Months

Lesson 2 There are 30 days in ...

1

Listen and repeat.

There is one calendar.

2a

Look, listen and repeat.



There are four pictures.

2b

Play "There is ... There are ...".

e.g. A: There is a door.

B: There are doors.

A: There is a ...

3a

Look and say.

There are four weeks in a month.



four weeks	in	a month
twelve months		a year
four seasons		
30 days		January
31 days		February
28 days		March

3b

Look and complete.

4a

Play "There are 30 days in ...".

4b

Write three sentences.

e.g. There are thirty days in September.



21 = twenty-one

Unit 10 Months

Lesson 3 What's your favourite ...?

1

Listen and repeat.

cold hot

warm cool

2a

Play "Listen and point".

2b

Look and say.

rainy snowy sunny
windy cloudy



It's cold in winter.

It's snowy in winter.

3

Work in pairs. Play "Spring. It's warm in spring".

e.g. A: Spring. B: It's warm in spring.

4a

Play "Seasons".

4b

Play "Our favourite season".



Our favourite
season is summer.

It's hot in summer.

There are three
months in summer.

We can jump
a rope.



Unit 10 Months

Lesson 4 Let's play!

1



My birthday is in July.

2



My birthday is in November.



3



4a

Look, read and translate.

4b

Listen and repeat.

When's your birthday?

It's in November.



5



A: When's your birthday?

B: It's in September.



6



When's your birthday? =
When is your birthday?
It's in September. =
It is in September.

Revision 7

1 Read and complete the table.

- Ali:** My birthday month starts with ‘A’. It has five letters.
- Zarina:** My birthday month has two “o” letters.
- Amir:** Summer starts in this month. I have my birthday.
- Muslima:** My birthday month starts with ‘J’. It has seven letters.
- Soliha:** My birthday and Navruz are in this month.
- Botir:** My birthday month has 28 or 29 days.

2 Play “My birthday month”.

3 Play “Do sums”.

4

Listen and find the odd one out.



Unit 11 Holidays

Lesson 1 I like presents.

1 Listen and sing.

2a Look, listen and match.



a



b



c

2b Look, read and match.

My birthday month has two “u” letters”.



August.



3 Play “My birthday month”.

4a Work in pairs. Play “I like my present”.

e.g. A: I like my present. It's black and white.
B: A ball.



4b Draw and write.

Unit 11 Holidays

Lesson 2 It's in September.

1

Listen and sing.

2a

Listen, read and match.



1 It's my birthday! My birthday is in June. We sing, dance, play games, and eat cakes.



2 We live in Mexico. We have Independence Day. It's in September.



3 I live in Korea. We have Earth Day in April. We plant flowers and trees.

2b

Read and match.

3

Work in pairs. Play "Listen and say".

e.g. A: Independence Day.

B: It's in September.

4

Work in groups. Play "Look and guess".

e.g. Group 1: Good morning, granny.
Happy holiday!

5

Complete the sentences.

Unit 11 Holidays

Lesson 3 Happy Navruz!

1a Look and say what holiday it is.



1b Complete the flower diagram for Navruz.

2a Read the texts and find the words. special food parade



They live in Mexico. December is their favourite month. They have a special holiday. They sing songs and eat special food. They play games. It's a lot of fun!

They live in Korea. May is their favourite month. They have a special holiday for children. They play games, go to parades and eat special food. Children get presents. It's a lot of fun!



2b Listen and repeat.

3a Complete and read your story.

3b Play “Listen and guess”.

Unit 11 Holidays

Lesson 4 Let's play!

1  Listen and sing.

2  Play “Put in order”.

Navruz Women’s Day Independence Day
New Year’s Day Teachers’ Day birthday

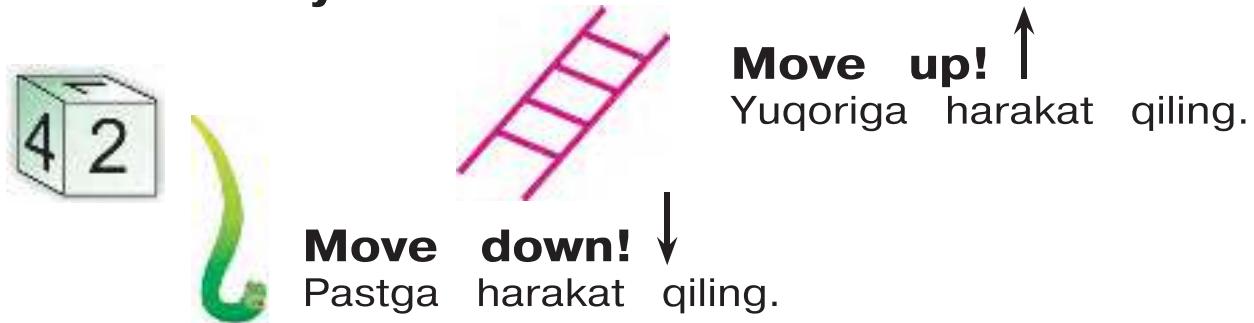


3  Play “Bingo”.

4  Play “Find your partner”.

Revision 8

1  Work in groups of 4. Play “Months and holidays”.



(24) New Year's Day	(23) Dec, 8	(22) Dekabr	(21) Kuzgi ta'tillar	(20)	(19) Oct, 1
(13) Oktabr	(14) Sep, 1	(15) Sentabr	(16) Avgust	(17)	(18)
(12) Iyul	(11) Yozgi ta'tillar	(10) Iyun	(9)	(8) May	(7) Aprel
(1) Yanvar	(2)	(3) Fevral	(4) Mart	(5) March, 8	(6) Navro'z

2  Play “Make a word”.

I can ...

3 Work in pairs. Do the quiz "I can ...".

1) I can write and say the months in order.

Oylarni tartib bo'yicha yozib, ayta olaman.

e.g. January, ...

2) I can use the short forms of months.

Oylarning qisqa shaklini ishlata olaman.

e.g. Feb – February, ...



3) I can count from 1 to 31.

1 dan 31 gacha sanay olaman.



4) I can use "There is .../There are ...".

"There is .../There are ..." ishlata olaman.

e.g. There is a calendar on the wall.

There are thirty days in April.

5) I can name the holidays in Uzbekistan.

O'zbekiston bayramlarini ayta olaman.

e.g. Navruz,



6) I can say when my birthday is.

Tug'ilgan kunim oyini ayta olaman.

e.g. My birthday's in

7) I can say when the holidays are.

Bayramlar qachon nishonlanishini ayta olaman.

e.g. Navruz is in March.



8) I can ask a question about birthday.

Tug'ilgan kun haqida savol bera olaman.

e.g. "When ...?"

Unit 12 My day

Lesson 1 I make my bed.



1a Look, listen and repeat.

1b

Work in pairs. Point and say.



make (my) bed



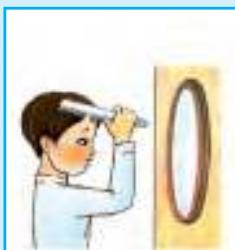
do morning exercises



wash (my) face and hands



get dressed



comb (my) hair



have lunch



do homework

1c

Play “Find your partner”.

2

Work in pairs. Play “Robot”.

e.g. A: Make your bed.
B: (mimes).

3

Work in pairs. Play “My day”.

4

Look and write.



I make my bed.
You make your bed.

Unit 12 My day

Lesson 2 It's time ...

1a Look, listen and repeat.

1b  Look, read and match.



2a  Play “Listen and say”.

e.g. **A:** Get dressed.

B: It's time to get dressed.

2b  Work in groups. Play “It's time ...”.

e.g. **Gr A:** Have breakfast.

Gr B: It's time to have breakfast.

3a   Listen and draw the time.

3b   Play “What's the time?”

4   Write the sentences.

Unit 12 My day

Lesson 3 You are late!

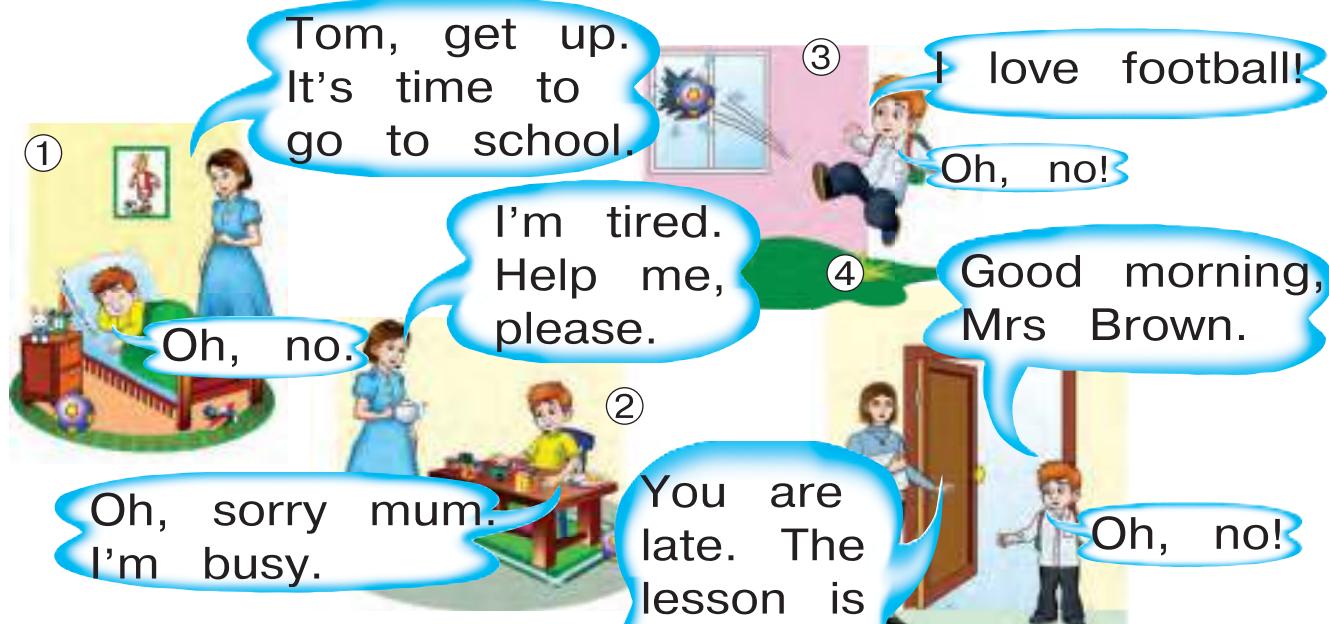
1a Read and match.

- | | |
|-------------|--------------------|
| I'm sad. | Men baxtliman. |
| I'm happy. | Men kech qoldim. |
| I'm tired. | Men charchadim. |
| I'm hungry. | Men g'amginman. |
| I'm late. | Men bandman. |
| I'm busy. | Mening qornim och. |

1b Look and write.

2 Look, read and find the correct sentence.

- a) Tom is a lazy boy. b) Tom is a busy boy.



3a Sing the song.

3b Read the poem.

I am happy.
You are happy.
He is happy.
She is happy.

We are happy.
You are happy.
They are happy too!

3c Work in pairs. Write your poem.

Unit 12 My day

Lesson 4 Let's play!

1



Sing the song.

2a



Work in groups. Play “Time”.



2b



Work in groups. Play “Make a clock line”.

2c



Work in groups. Play “Clock salad”.

Revision 9

1



Play “What’s the time?”

2



Work in pairs. Play “Ask and answer”.

e.g. A: What’s the time?

B: It’s six o’clock.

It’s time to get up.



Unit 13 Clothes

Lesson 1 She has a pink dress.

1  Listen and sing.

2a Look, listen and repeat.



2b  Play “Look and say”.

3a Look, read and find Malika.

Malika: Look ... I like this T-shirt. Do you like it?

Ziyoda: Yes, it's nice. I like the colour. It's my favourite. I like orange.

Malika: I don't like orange. My favourite colours are blue and pink.

3b  Work in pairs. Play “Listen and point”.

4a  Look and make sentences.

He She	has	a blue a pink a yellow an orange	dress. T-shirt. cap. hat.
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4b   Write three sentences.

Unit 13 Clothes

Lesson 2 Where are my shorts?

1 Listen and sing.

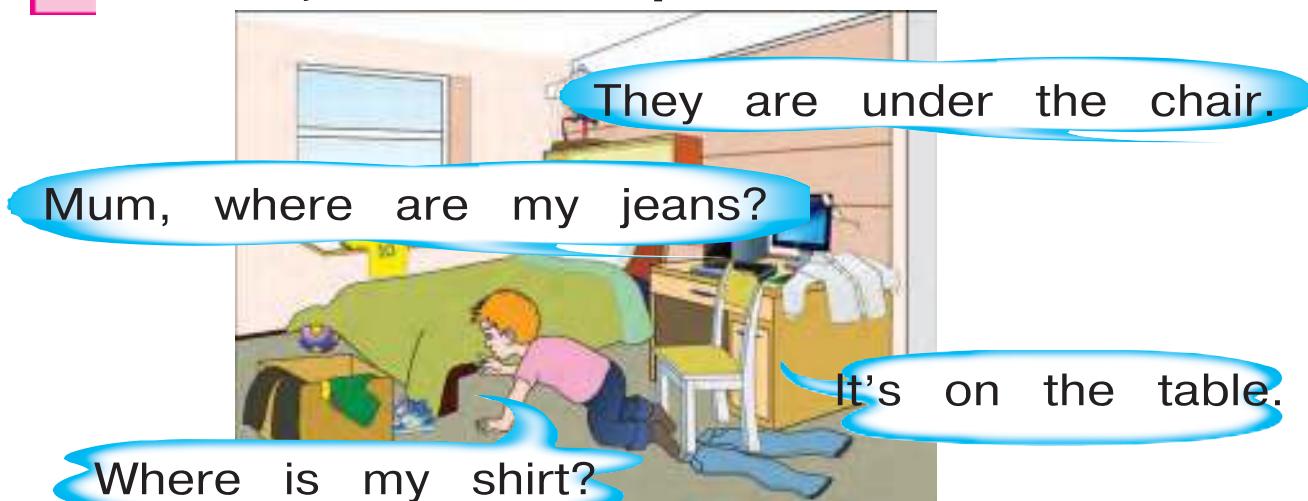
2a Look and match.

1 trousers 3 jeans
2 shorts 4 trainers



2b Look, listen and repeat.

3a Look, read and point.



3b Work in pairs. Play “Where are my shorts?”

A: Where is/are my ... ?

B: It's/They are ...

4 Play “Picture dictation”.

5 Look and write.

Unit 13 Clothes

Lesson 3 Do you like your uniform?



1 Listen and sing.

2a Look, listen and repeat.

wear a uniform a doctor
a pilot a jacket
a cook cooking



2b Work in pairs. Point and say.

A: (points)

B: She is a doctor. She wears a uniform. Her uniform is ...



2c Look, listen and point.

3a Look, read and find.



I like my school. This is our school uniform. Girls wear red skirts, white shirts and red jackets. Boys wear red trousers, white shirts and red jackets.



3b Choose and complete.



4 **Write the words in the right box.**

Unit 13 Clothes

Lesson 4 Let's play!

1 Listen and sing.

2  Play “Simon says”.

3  Play “Describe and guess”.

e.g. She has ...



4  Work in pairs.
Find five differences.

- A: Look at this picture.
B: Look at page 85.
A: The girl has a white hat.
B: The girl has a pink hat.



Revision 10

1 Play “Listen and run.”

e.g. A: I have blue jeans.
B: I have a purple cap.

2 Play “I have a T-shirt”.

3 Play “Running dictation”.



I can ...

4 Work in pairs. Do the quiz “I can ...”.

1) I can describe clothes.

Men kiyimlarni tasvirlay olaman.

e.g. He has a white T-shirt.

2) I can write what clothes I have.

Men qanday kiyimlarim bor ekanligini ayta olaman.

e.g. I have a yellow cap.

3) I can write about school uniform.

Men maktab formasini tasvirlab yoza olaman.

e.g. I like our school uniform. Girls wear ...

- 4) **I can describe uniforms of doctors, cooks and pilots.** Men shifokorlar, oshpazlar va uchuvchilar formalarini tasvirlay olaman.
e.g. Pilots wear a uniform. They wear ...
- 5) **I can use words (happy, sad, tired, busy, hungry).** (Happy, sad, tired, busy, hungry) so'zlarini ishlata olaman.
e.g. I am happy.



- 6) **I can say where the clothes are ('on', 'in', 'under').**
Men 'on', 'in', 'under' va h.k. predloglar yordamida kiyimlar qayerda joylashganini ayta olaman.
e.g. The cap is on the table. The jeans are under the chair.
- 7) **I can ask where the clothes are.**
Men kiyimlar qayerda ekanligini so'ray olaman.
e.g. Where is my shirt? Where are my jeans?
- 8) **I can say about my daily routine.**
Men kun tartibim haqida ayta olaman.
e.g. I get up at
- 9) **I can use "It's time ...".**
e.g. It's time to get up.

Lesson 4 Let's play!

- 4 **Work in pairs.**
Find five differences.

- B:** Look at this picture.
A: The girl has a white hat.
B: The girl has a pink hat.



Unit 14 The world of fairy tales

Lesson 1 I like cartoons.

1 Answer the questions.

Do you like cartoons?

What cartoons do you know?

Do you know Little Red Riding Hood?

2a Look, listen and repeat.



2b Find the words in the wordlist.

tasty little meet eat up cartoon

2c Look and read.



Granny, what long ears you have!

Granny, what big teeth you have!

Hello, Mr Wolf.

Hello, Little Red Riding Hood.

Granny, what a big nose you have!

2d Look and match.

3 Answer the question.

What is the end of the cartoon?

4 Work in pairs. Act out.

Yes! I like little girls.
Yum, yum, yum. They are tasty.

Unit 14 The world of fairy tales

Lesson 2 On the farm

1

Listen and sing.



2a Answer the questions.

- 1 Where are the animals?
- 2 What animals can you see?
- 3 What can they do?



2b Look in the wordlist.

donkey mouse tail

3a Read and say what horses can do.

Horses are big animals.
They are white, black and brown.
They can run, jump and swim.
They like eating grass.



3b Choose an animal and write.

4 Work in pairs. Play “What animal am I?”

e.g. A: I live on the farm. I can run and jump.
I like eating grass. I have four legs and
a long tail. I am brown.

B: Are you a horse?

A: Yes!

Unit 14 The world of fairy tales

Lesson 3 Let's go to Susambil!

1 Answer the questions.

Do you know the story "Susambil"?

Where do the animals want to go? Why?

2a Find the words in the Wordlist.

fresh air clean water bull

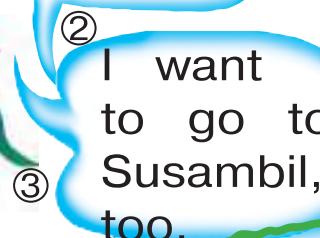


2b Listen, look and say.

Where do you go? ①



What is Susambil? ②



I want to go to Susambil. ①

Let's go to Susambil! ③

There's a lot of grass, fresh air, and clean water there. ②



Where do you go? ①

We want to go to Susambil, too. ②

We want to go to Susambil. There's a lot of grass, fresh air, and clean water there. ①



C

Where do you go? ①

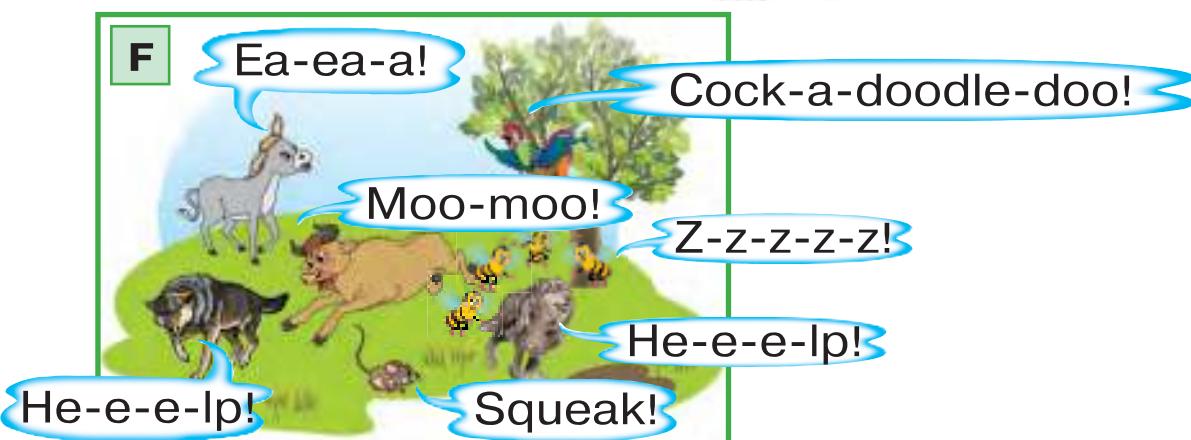
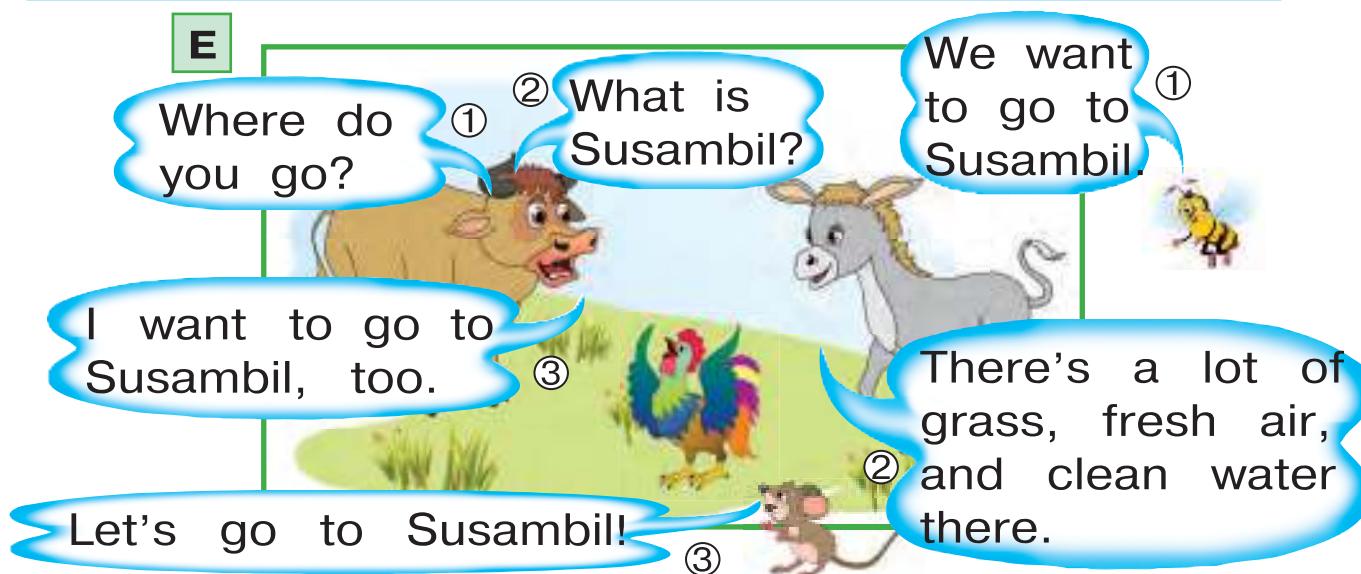
I want to go to Susambil, too. ②

We want to go to Susambil. There's a lot of grass, fresh air, and clean water there. ①



Unit 14 The world of fairy tales

Lesson 3 Let's go to Susambil!



3 Work in groups. Discuss and say the end of the story.

Lesson 4 Let's play!

1 Play “Simon says”.

2 Work in teams. Choose and say.

Sing a song	Likes and dislikes	The days of the week	The months	The seasons
10	10	10	10	10
20	20	20	20	20
30	30	30	30	30

Revision 11

- 1  **Work in groups of 3. Play “Look and say”.**

classroom things	school subjects	animals
e.g. eraser	English	elephant

- 2 **Work in pairs. Ask and write.**

A: What's your favourite game?

B:

		me	my partner
1	favourite game		
2	favourite season		
3	favourite day		
4	favourite subject		

- 3a **Read and match.**

- 1 Do you watch a) Russian on Friday?
2 Do you play b) reading books?
3 Do you like c) English?
4 Do you have d) computer games?
5 Do you speak e) cartoons on TV?

- 3b **Work in pairs. Ask and answer the questions.**

- 4 **Work in pairs. Ask and write.**

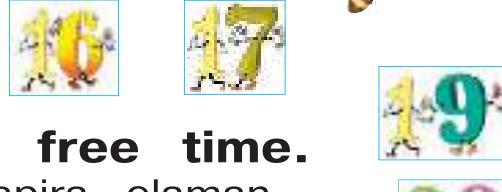
A: When do you get up?

B: At 7 o'clock.

	me	
get up	7.00	
have breakfast		
come home		
do (your) homework		
go to bed		

Revision 12

Work in pairs. Do the quiz “I can ...”.

- 1) **I can sing the “ABC” song.**
Men „Alifbo“ ashulasini kuylay olaman.
- 2) **I can speak about my friend.**
Men do'stim haqida gapira olaman.
- 3) **I can do sums.**
Men misollar bajara olaman.
- 4) **I can speak about my free time.**
Men bo'sh vaqtim haqida gapira olaman.
- 5) **I can speak about my day off.**
Men dam olish kunim haqida gapira olaman.
- 6) **I can speak about classroom things.**
Sinfdagি narsalar haqida gapira olaman.
- 7) **I can say the time.**
Soatni ayta olaman.
- 8) **I can speak about my school.**
Maktabim haqida gapira olaman.
- 9) **I can speak about my favourite subject.**
Sevimli fanim haqida gapira olaman.
- 10) **I can say what I like/don't like.**
Yoqtiradigan va yoqtirmaydigan narsalarim haqida gapira olaman.
- 11) **I can say the months.**
Oylarni ayta olaman.
- 12) **I can speak about holidays.**
Bayramlar haqida gapira olaman.
- 13) **I can speak about my day.**
Men kun tartibimni ayta olaman.
- 14) **I can speak about clothes.**
Kiyimlar haqida gapira olaman.
- 15) **I can speak about fairy tales.**
Ertaklarni ayta olaman.

Let's
go to
Susambil!



Parent's corner

Hurmatli ota-onalar!

1-sinf davomida kichkintoylarimiz o'qish va yozuv siz, o'yinlar asosida, tinglash va gapiresh orqali ingliz tilidan saboq olishgan, Siz esa ularning sinfda o'rgangan bilimlarini uyda mustahkamlashlariga, uy vazifalarni bajarishlariga beminnat yordamingizni ayamagan edingiz. 2-sinf davomida ham Siz ular bilan shug'ullanishga vaqt topib, ularning ingliz tilidan bilim darajalarini yanada ko'tarishga hissangizni qo'shishni davom ettirasiz, degan umiddamiz.

Siz uchun alohida taqdim etilayotgan quyidagi sahifalarda berilgan rasmi so'z va iboralarni, odatdagidek, savol va javoblarda ishlatishingiz va bu orqali bolajonlar bilan ingliz tilida ko'proq mashq qilishingiz mumkin.

Berilgan inglizcha gap, so'z va iboralarning transkripsiyasini o'qishdan oldin quyida keltirilgan qoidalar, fonetik ma'lumotlar bilan yaxshilab tanishib chiqishingiz, ingliz tiliga xos ayrim tovushlarni (ayniqsa, [θ], [ð], [v], [w], [i:], [ɔ:], [a:], [u:], [ɜ:], [æ], [eə], [ʊə]) talaffuz qilishda qiyinchilik sezsangiz, ular haqida o'qituvchidan yordam so'rashingiz maqsadga muvofiqdir.

Ingliz tilining unli hamda undosh tovushlari

Ingliz tili alifbosi 26 harfdan iborat bo'lib, ulardan 20 tasi undosh (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 tasi esa unli (a, e, i, o, u, y) harflar hisoblanadi. Bu unli va undosh harflar jami bo'lib 44 ta (24 ta undosh va 20 ta unli) tovush beradi.

Bu tovushlarni quyidagi qiyosiy jadvallar orqali o'zbek tilida mavjud tovushlar bilan taqqoslab, osongina o'rganib olishingiz va mazkur kitobdagagi inglizcha so'zlarning transkripsiyasini o'qiy olish hamda inglizcha talaffuzni to'g'ri amalga oshirish imkoniyatiga ega bo'lishingiz mumkin.

So'zlarning transkripsiysi o'rtta [] qavslar ichida berilgan. Transkripsiyada asosiy urg'u ['] (masalan: cabbage [kæbɪdʒ]), ikkilamchi, ya'ni kuchsizroq urg'u esa [,] belgisi bilan ifodalangan (masalan: engineer [endʒɪ'nɪər]).

Ingliz va o'zbek tillari undosh tovushlarining qiyosiy jadvali

Ingliz tili undosh tovushlari	O'zbek tilidagi o'xshash tovushlar	Ingliz tili undosh tovushlari	O'zbek tilidagi o'xshash tovushlar
[p] plum [plʌm]	parda	[s] sun [sʌn]	salom
[b] bath [ba:θ]	bahor	[z] zoo [zu:]	zar
[t] tell [tel]	tol	[ʃ] ship [ʃɪp]	shamol
[d] drop [drɒp]	daraxt	[ʒ] treasure [treʒə]	jurnal
[k] king [kɪŋ]	kitob	[h] hot [hɒt]	hakam
[g] get [get]	gul	[m] my [maɪ]	masal
[tʃ] chip [tʃɪp]	chinor	[n] new [nu:]	narvon
[dʒ] jump [dʒʌmp]	janub	[ŋ] sing [sɪŋ]	zang
[f] fun [fʌn]	fasl	[l] lake [leɪk]	lola
[v] vase [va:z]	varaq	[r] role [rəʊl]	rasm***³
[θ] think [θɪŋk]	*** ¹	[j] year [jɪə]	yo'l
[ð] that [ðæt]	*** ²	[w] wing [wɪŋ]	quvvat***⁴

***Izoh:

- 1) Ingliz tilida "th" harflar birikmasi ba'zan [θ] tovushi, ba'zan esa [ð] tovushini beradi. [θ] tovushi o'zbek tilidagi "s" tovushiga o'xshasa-da, u biroz boshqacharoq talaffuz etiladi. U tish oralig'i tovushi hisoblanadi. Demak, [θ] tovushini talaffuz qilish uchun uchi tishlar orasiga keltirilib, havo jarangsiz chiqariladi. [ð] tovushini qoidaga binoan to'g'ri talaffuz etish va uni o'zbek tilidagi "s" tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma'noga ega so'z anglashilishi mumkin. Taqqoslang: **think** (o'yamoq) – **sink** (cho'kmoq); **thin** (yupqa, ingichka) – **sin** (gunoh);
- 2) [ð] tovushi esa o'zbek tilidagi "z" tovushiga o'xshasa-da, undan biroz farq qiladi. U ham tish oralig'i tovushi hisoblanadi. Shuning uchun, [ð] tovushini talaffuz qilishda til uchi tish oralig'iga keltiriladi va havo jarangli qilib chiqariladi;
- 3) Ingliz tilidagi [r] tovushi o'zbek tilidagi "r" titroq tovushidan o'zgacha talaffuz etiladi. Ingliz tilidagi [r] tovushi tanglay yumshoq tovushi hisoblanadi, ya'ni u til uchini tanglaygako'tarib, uni titratmasdan talaffuz etiladi;
- 4) Ingliz tilidagi [w] tovushi ham o'zbek tilidagi "v" tovushidan o'zgacha talaffuz etiladi. Inglizcha [w] tovushi o'zbekcha "v" tovushidan farqli o'laroq lablanmagan. U lablarni cho'zib, aylana hosil qilish orqali talaffuz qilinadi. [w] tovushini qoidaga binoan to'g'ri talaffuz etish va uni o'zbek tilidagi "v" tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma'noga ega so'z talaffuz etilgan bo'ladi. Taqqoslang: **west** (g'arb) – **vest** (mayka; nimcha).

Ingliz va o'zbek tillari unli tovushlarining qiyosiy jadvali

Ingliz tili unli tovushlari	O'zbek tilidagi o'xhash tovushlar	Ingliz tili unli tovushlari	O'zbek tilidagi o'xhash tovushlar
[i:] each [i:tʃ]	*** ¹	[ɜ:] learn [lɜ:n]	*** ¹
[ɪ] its [ɪts]	igna	[ə] river [rɪvə]	olti
[e] leg [leg]	ellik	[eɪ] say [sei]	ey! (<i>chaqiriq</i>)
[æ] bag [bæg]	*** ^{2a}	[əʊ] go [gəʊ]	teleshou
[ɑ:] car [kɑ:]	*** ¹	[aɪ] fine [fain]	nay
[ɒ] top [tɒp]	qop	[aʊ] cloud [klaud]	pauza
[ɔ:] forty ['fɔ:ti]	*** ¹	[ɔɪ] coin [kɔɪn]	loy
[ʊ] good [gʊd]	kun	[ɪə] here [hiə]	iye! (<i>ajablanish</i>)
[u:] rule [ru:l]	*** ¹	[eə] chair [tʃeə]	*** ^{2b}
[ʌ] cut [kʌt]	qand	[ʊə] usual ['ju:ʒuəl]	*** ^{2d}

***Izoh:

- 1) Ingliz tilida cho'ziq tovushlar [:] transkripsiya belgisi bilan ifodalanadi. O'zbek tilida[i:], [ɔ:], [a:], [u:] va[ə:] kabi cho'ziq tovushlar mavjud emas. Biroq quyidagi tovushlar cho'zib o'qilsa, ularning talaffuzini o'xshatish mumkin: **nina**[ɪ] — **niina**[i:]; **sholg'****om** [ɒ] — **sholg'****oom** [ɔ:]; **fan** [ʌ] — **faan** [a:]; **bu** [ʊ] — **buuu** [u:]; **oltin** [ə] — **oltiin** [ə:];

2) o'zbek tilida [æ], [eə] va [ʊə] kabi tovushlar ham mavjud emas. Shuning uchun ularni talaffuz qilish o'zbek o'quvchilari uchun biroz qiyinchilik tug'dirishi tabiiy. Bu tovushlarga quyidagicha ta'rif berish mumkin:

a) [æ] tovushi [a] va [e] tovushlari uyg'unligidan tashkil topadi. U o'zbek tilidagi "e" tovushiga o'xhash, lekin [æ] tovushini talaffuz qilish uchun og'iz "e" ning talaffuziga qaraganda kattaroq ochiladi;

b) [eə] tovushi [e] va [ə] tovushlari uyg'unligidan tashkil topadi. [eə] tovushini talaffuz qilish uchun talaffuz [e] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi kerak;

d) [ʊə] tovushi [ʊ] va [ə] tovushlari uyg'unligidan tashkil topadi. [ʊə] tovushini talaffuz qilish uchun talaffuz [ʊ] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi lozim.

Unit 1 All around me

A a [ei]



apple
[æpl]
olma



apricot
[eipriköt]
o'rik



B b [bi:]

bee
[bi:]
asalari



balloon
[bə'lju:n]
pufak



banana
[bə'nɑ:nə]
banan



C c [si:]

cat
[kæt]
mushuk



cow
[kaʊ]
sigir



D d [di:]

doll
[dɒl]
qo'g'irchoq



duck
[dʌk]
o'rdak



E e [i:]

elephant
[elɪfənt]
fil



eggplant
[egpla:nt]
baqlajon



English
[ɪŋglɪʃ]
ingliz tili



F f [ef]

fish
[fɪʃ]
baliq



frog
[frɒg]
qurbaqa



G g [dʒi:]

grape
[greɪp]
uzum



goat
[gəʊt]
echki



H h [eɪtʃ]

head
[hed]
bosh



hair
[heə]
soch



horse
[hɔ:s]
ot



Unit 2 Days of the week

I i [ai]

ice-cream

[aɪs'kri:m]

muzqaymoq



in

[ɪn]

ichida



pink

[pɪŋk]

pushti rang



J j [dʒeɪ]

jump

[dʒʌmp]

sakramoq



jam

[dʒæm]

murabbo



K k [keɪ]

kite

[kaɪt]

varrak



kangaroo

[kæŋgəru:]

kenguru



L l [el]

lemon

[lə'mən]

limon



lion

[laɪən]

sher, arslon



M m [em]

mother

[mʌðə]

ona



mouse

[maʊs]

sichqon



N n [en]

nine

[naɪn]

to'qqiz



nose

[nəʊz]

burun



Unit 3 Days of the week

O o [əʊ]

orange

[ɔrɪndʒ]

apelsin



open

[əʊpən]

ochmoq, ochiq



P p [pi:]

plane

[pleɪn]

samolyot



parrot

[pærət]

to'tiqush



peach

[pi:tʃ]

shaftoli



Q q [kju:]

queen

[kwi:n]

qirolicha

**question**

['kwestʃn]

savol, so'roq



R r [a:]

robot

['rəʊbɒt]

robot

**car**

[ka:]

avtomobil

**rain**

[reɪn]

yomg'ir



S s [es]

spring

['sprɪŋ]

bahor

**summer**

['sʌmə]

yoz

**seven**

['sevn]

yetti



T t [ti:]

teddy

['tedi]

ayiq (o'yinchoq)

**tiger**

['taɪgə]

yo'lbars

**train**

[treɪn]

poyezd



U u [ju:]

under

[ʌndə]

tagida

**cucumber**

['kju:kʌm'bə]

bodring

**vase**

[vɑ:z]

vaza, guldon



Unit 4 My hobby

W w ['dʌblju:]

winter

['wɪntə]

qish

**windy**

['windi]

shamolli

**watermelon**

['wɔ:tə,melən]

tarvuz



X x [eks]

taxi

['tæksi]

taksi

**box**

[bɒks]

quti



Y y [wai]

yellow

[jeləʊ]
sariq



monkey

[mʌŋki]
maymun



fly

[flaɪ]
uchmoq



Z z [zed]

zebra

['zi:brə]
zebra



zoo

[zu:]
hayvonot bog'i



Unit 5 My day off

I like watching TV.

[aɪ 'ləkɪn 'wɒtʃɪŋ ,ti:'vi:]

Men televizor ko'rishni
yoqtiraman.

I don't like playing tag.

[aɪ 'dəʊnt ,laɪk 'pleɪnɪŋ 'tæg]

Men quvlashmachoq o'ynashni
yoqtirmayman.

Do you like swimming?

[du: ju: 'laɪk 'swimɪŋ]

Siz suzishni
yoqtirasizmi?

Yes, I do.

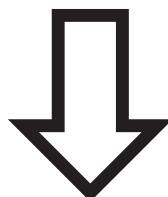
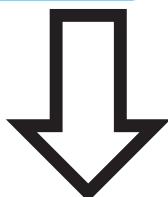
[jes aɪ 'du:]

Ha.

No, I don't

[nəʊ aɪ 'dəʊnt]

Yo'q.



playing hopscotch

[pleɪnɪŋ 'hɒpskɒtʃ]
sopolak o'ynash



watching TV

['wɒtʃɪŋ ,ti:'vi:]

televizor tomosha
qilish



playing games

[pleɪnɪŋ 'geɪmz]
o'yin o'ynash



playing see-saw

[pleɪnɪŋ 'si:sɔ:]
innanada uchish



jumping a rope

[dʒʌmpɪŋ ə 'rəʊp]
arqonda sakrash



running

[rʌnɪŋ]

yugurish



playing tag

[pleɪnɪŋ 'tæg]

quvlashmachoq
o'ynash



climbing

[klaɪmɪŋ]

tirmashib chiqish



swimming

[swɪmɪŋ]

suzish



Unit 6 School things

How old are you?

[hau 'əʊld 'a: ju:]

Yoshingiz nechada?



I'm eight.

[aɪm 'eɪt]

Men sakkiz yoshdaman.



**How old is your sister/
brother?**

[hau 'əʊld ɪz jɔ: 'sistə / 'brʌðə]

Sizning singlingiz/
akangiz necha yoshda?

**She/he is
fifteen.**

[ʃi: / hi: ɪz fifti:n]

U o'n besh yoshda.

eleven

[ɪ'levn]

o'n bir



twelve

['twelv]

o'n ikki



thirteen

[θɜ:ti:n]

o'n uch



fourteen

[fɔ:'ti:n]

o'n to'rt



fifteen

[fɪfti:n]

o'n besh



sixteen

[sɪk'sti:n]

o'n olti



seventeen

[sevn'ti:n]

o'n yetti



eighteen

[eɪti:n]

o'n sakkiz



nineteen

[naɪn'ti:n]

o'n to'qqiz



twenty

[twenti]

yigirma



What's in your bag?

[wɒts ɪn jɔ: 'bæg]

Sumkangizda nima bor?

I have ... in my bag.

[aɪ 'hæv ... ɪn maɪ 'bæg]

Sumkamda ... bor.

pencil case [ˈpensl keɪs] qalamdon, **sharpener** [ʃɑ:pner] qalam ochqich,
eraser [ɪ'reɪzə] o'chirg'ich, **album** [ælbəm] albom, **ruler** ['ru:lə] chizg'ich,
colour pencils [kʌlə,penslz] rangli qalamlar.

Can I have ... please?

[kən aɪ 'hæv ... 'pli:z]

Iltimos, ... ni olsam
bo'ladimi?

Yes, here you are.

[jes 'hiə ju'a:]

Ha, mana marhamat.

Thank you.

[θæŋk ju:]

Rahmat.

No, sorry.

[nəʊ 'sɒri]

Yo'q, kechirasiz.

Unit 7 My school

Is this your teacher?

[ɪz ðɪs jɔ: 'ti:tʃə]

Bu sizning
o'qituvchingizmi?



Yes. This is my teacher Mrs Brown.

[jes. 'ðɪsɪz maɪ 'ti:tʃə 'mɪsɪz 'braʊn]

Ha, bu mening
o'qituvchim, Braun
xonim.



No, it's a canteen.

[nəʊ, its ə kæn'ti:n]

Yo'q, u oshxona



Is that a library?

[ɪz ðæt ə 'laɪbrəri]

Ana u
kutubxonami?



Is this a library?

[ɪz ðɪs ə 'laɪbrəri]

Bu
kutubxonami?



Yes.
[jes]
Ha.

desk

[desk]
parta

floor

[flɔ:z]
qavat

door

[dɔ:z]
eshik

window

['wɪndəʊ]
deraza

board

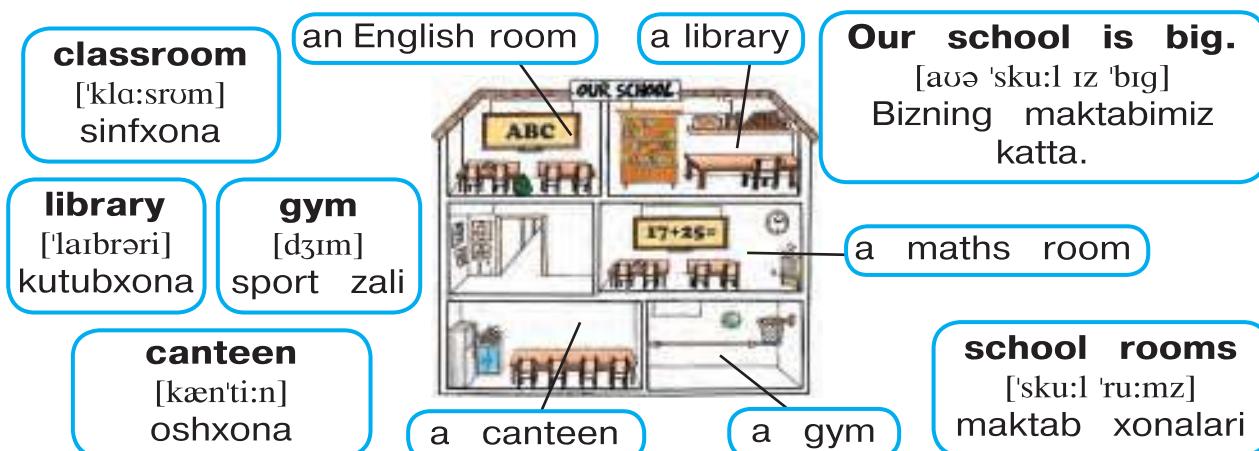
[bɔ:d]
doska

table

['teɪbl]
stol

chair

[tʃeə]
stul



Unit 8 Time

	morning [mɔ:nɪŋ] ertalabki payt	in the morning [ɪn ðə ˈmɔ:nɪŋ] ertalabki paytda
	afternoon [a:fθə'nu:n] tushdan keyingi payt	in the afternoon [ɪn ðə ,a:fθə'nu:n] tushdan keyin
	evening [i:vniŋ] kechki payt, oqshom	in the evening [ɪn ðə i:vniŋ] kechqurun, oqshomda

What's the time? ['wɒts ðə 'taɪm]
Soad necha bo'ldi?

It's one o'clock. [ɪts 'wʌn ə'klɒk]
Soad bir bo'ldi.

It's one thirty. [ɪts 'wʌn 'θɜ:tɪ]
Soad bir yarim bo'ldi.

What's your favourite time? ['wɒts jɔ: 'feɪvrit 'taɪm]
Sevimli vaqtinigiz qachon?

I play games. [aɪ 'pleɪ 'geɪmz]
Men o'yin o'ynayman.

get up [get ʌp] o'rnidan turmoq, **go to school** [gəʊ tə 'sku:l]
maktabga bormoq, **play games** [pleɪ 'geɪmz] o'yin o'ynamoq,
brush teeth [brʌʃ 'ti:θ] tish yuvmoq, **at eight o'clock** [ət 'eɪt ə'klɒk]
soat sakkizda, **watch TV** ['wɒtʃ ,ti:'vi:] televizor ko'rmoq

Unit 9 School subjects

My favourite subject is English.

[mai 'feivrit 'sʌbdʒɪkt ɪz 'ɪŋglɪʃ]

Mening sevimli fanim ingliz tili.

Amir likes Maths, English and PE.

[ə'mɪr laiks 'mæθs, 'ɪŋglɪʃ ənd 'pi: 'i:]

Amir matematika, ingliz tili va jismoniy tarbiyani yoqtiradi.

He doesn't like music.

[hi: 'dʌznt 'laik 'mju:zɪk]

U musiqani yoqtirmaydi.



What's your favourite subject?

[wɒts jɔ: 'feivrit 'sʌbdʒɪkt]

Sevimli faningiz nima?

Jasur gets up at 7 o'clock.

[dʒɜ:s'ur 'gets ʌp ət 'sevn ə'klɒk]

Jasur soat 7 da turadi.

He brushes his teeth at 7.30.

[hi: 'brʌʃɪz hɪz 'ti:θ ət 'sevn 'θɜ:tɪ]

U tishlarini 7.30 da yuvadi.

He goes to school at 8.

[hi: 'gəʊz tə 'sku:l ət 'eɪt]

U soat 8 da maktabga boradi.



English

[ɪŋglɪʃ]

Ingliz tili

Russian

[rʌʃn]

Rus tili

Music

[mju:zɪk]

Musiqa

Art

[a:t]

Tasviriy san'at



Reading

[ri:dɪŋ]

O'qish kitobi

Mother tongue

[mʌðə 'tʌŋ]

Ona tili

PE

[pi: 'i:]

Jismoniy tarbiya

Maths

[mæθs]

Matematika

Unit 10 Months



What's your favourite month?

[wɒts jɔ: 'feɪvrit 'mʌnθ]
Sevimli oyingiz qaysi?

March.

[ma:tʃ]
Mart oyisi.



January [dʒænjvəri] yanvar
February [febrʊəri] fevral
March [ma:tʃ] mart
April [eɪprəl] aprel
May [meɪ] may
June [dʒu:n] iyun
July [dʒu'laɪ] iyul
August ['ɔ:gəst] avgust
September [sep'tembə] sentabr
October [ɒk'təʊbə] oktabr
November [nəʊ'vem'bə] noyabr
December [dr'sembə] dekabr

There are 28 days in February.

[ðəra: ,twenti 'eɪt 'derz in 'febrʊəri]
Fevral oyida 28 kun bor.

There are 30 days in April.

[ðəra: 'θɜ:ti 'deɪz in 'eɪprəl]
Aprel oyida 30 kun bor.

21 twenty-one [twenti 'wʌn]
yigirma bir
22 twenty-two [twenti 'tu:]
yigirma ikki
23 twenty-three [twenti 'θri:]
yigirma uch
24 twenty-four [twenti 'fɔ:]
yigirma to'rt
25 twenty-five [twenti 'faɪv]
yigirma besh

26 twenty-six [twenti 'sɪks]
yigirma olti
27 twenty-seven [twenti 'sevn]
yigirma yetti
28 twenty-eight [twenti 'eɪt]
yigirma sakkiz
29 twenty-nine [twenti 'nam]
yigirma to'qqiz
30 thirty ['θɜ:ti] o'ttiz
31 thirty-one ['θɜ:ti 'wʌn] o'ttiz bir



When's your birthday?

[wenz jɔ: 'bɜ:θdi]
Tug'ilgan kuningiz qachon?

It's in May.

[ɪts in 'meɪ]
May oyida.



Unit 11 Holidays



It's my birthday in June! We sing and eat cakes.

[ɪts maɪ 'bɜ:θdɪ ɪn 'dʒu:n. wi
'sɪŋ ənd 'i:t 'keɪks]

Mening tug'ilgan
kunim iyun oyida.
Biz kuylaymiz va tort
yeymiz.



In Korea we plant flowers and trees in April.

[ɪn kə'rɪə wɪ 'pla:nt 'flaʊəz
ənd 'tri:z ɪn 'eiprəl]

Koreyada biz gullar
va daraxtlarni aprel
oyida ekamiz.

Uzbekistan

[u:zbekr'sta:n]
O'zbekiston



special food

[speʃl 'fu:d]
maxsus taom



dance

[da:ns]
raqsga tushmoq

Independence Day

[ɪndɪ'pendəns 'deɪ]
Mustaqillik kuni

Korea

[kə'rɪə]
Koreya

plant

[pla:nt]
o'simlik o'tkazmoq

Earth Day

[ɜ:θdeɪ]
Yer kuni

presents

[preznts]
sovg'alar



Women's Day

[wɪmɪnz 'deɪ]
Xotin-qizlar kuni

New Year's Day

[nju: 'jɪəz 'deɪ]
Yangi yil kuni

parade

[pə'reɪd]
parad

Teachers' Day

[ti:tʃəz 'deɪ]
O'qituvchilar kuni

Unit 12 My day

When do you get up?

[wen du: ju: 'get ʌp]

Siz qachon uyg'onasiz?

I get up at six.

[aɪ 'get ʌp ət 'siks]

Men soat oltida uyg'onaman.



It's time to ...

[ɪts 'taɪm tə ...]

...payti bo'ldi

make a bed

[meɪk ə 'bed]

o'rinni yig'ishtirish



do morning exercises

[du: 'mɔ:nɪŋ 'eksəsaɪzəz]

ertalabki mashqlarni bajarmoq



get dressed

[get 'drest]

kiyinmoq

comb hair

[kəʊm 'heə]

soch taramoq



have lunch

[hæv 'lʌntʃ]

tushlik qilmoq



do homework

[du: 'həʊmwɜ:k]

uy vazifasini bajarmoq



wash face and hands

[wɒʃ 'feɪs ənd 'hændz]

yuz va qo'llarni yuvmoq



She is sad.

[ʃi:z 'sæd]

U xafa.



You are late.

[ju: 'a: 'leɪt]

Siz kech qoldingiz.



We are happy.

[wɪ 'a: 'hæpi]

Biz baxtilimiz.



He is tired.

[hi:z 'taɪəd]

U charchadi.



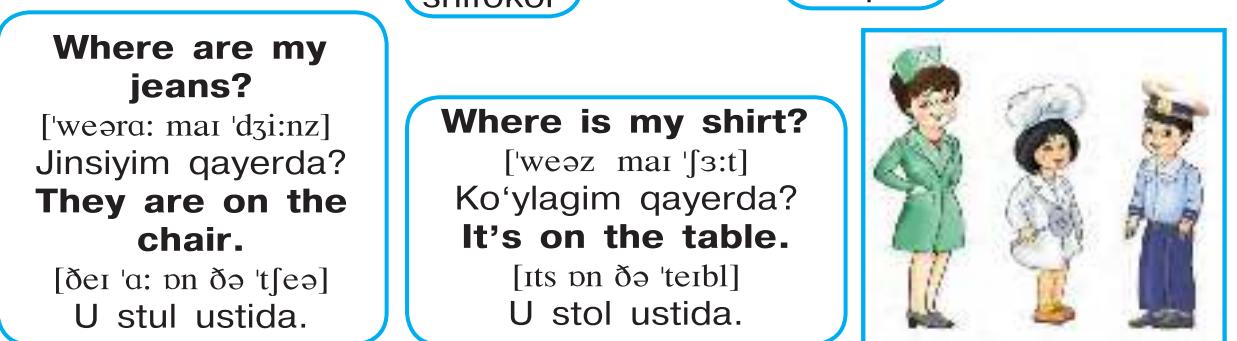
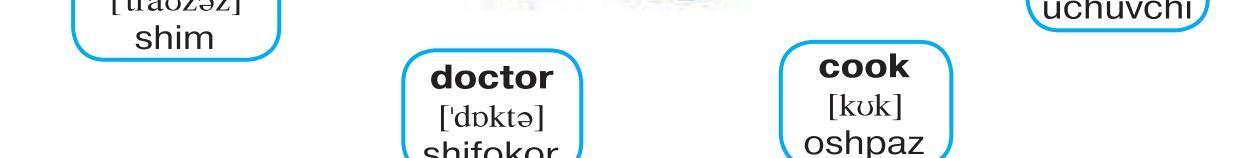
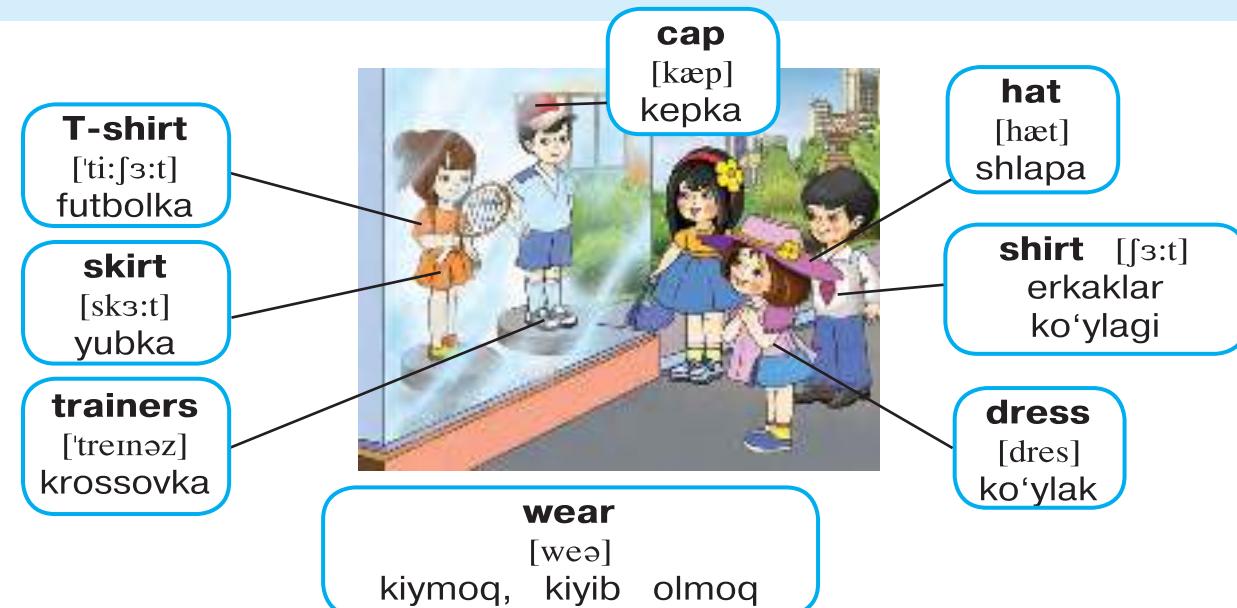
They are busy.

[ðeɪ 'a: 'bɪzi]

Ular band.



Unit 13 Clothes



Wordlist

adj – adjective – sifat
num – number – son
adv – adverb – ravish
pl – plural – ko'plik
conj – conjunction – bog'lovchi

prep – preposition – predlog
int – interjection – undov so'z
pron – pronoun – olmosh
n – noun – ot
v – verb – fe'l

English

A a

a [ə]
 about *prep* [ə'baut]
 afternoon *n* [a:ftə'nu:n]
 in the afternoon *adv*
 air *n* [eə]
 album *n* ['ælbəm]
 alphabet *n* ['ælfəbet]
 America *n* [ə'merɪkə]
 an [ən, æn]
 and *conj* [ənd, ænd]
 And you? [ənd'ju:]
 animal *n* ['ænim(ə)l]
 answer *n, v* ['a:nsə]
 apple *n* ['æp(ə)l]
 apricot *n* ['eiprɪkɒt]
 April *n* ['eipr(ə)l]
 are *v* [a:]
 Are you ...?
 arm *n* [a:m]
 art *n* [a:t]
 ask *v* [a:sk]
 at *prep* [ət, æt]
 August *n* ['ɔ:gəst]
 autumn *n* ['ɔ:təm]

B b

baby *n* ['beɪbi]
 bad *adj* [bæd]

Uzbek

noaniq artikl
 haqida
 tush vaqtি
 tushda
 havo
 albom
 alifbo
 Amerika
noaniq artikl
 va
 Siz-chi?
 hayvon
 javob; javob bermoq
 olma
 o'rik
 aprel
 bo'lmoq (ko'plik shaxslar uchun)
 Siz ...misiz?
 qo'l
 tasviriy san'at
 so'ramoq
 ... da
 avgust
 kuz

 chaqaloq, go'dak
 yomon

bag <i>n</i>	[bæg]	portfel, sumka
ball <i>n</i>	[bɔ:l]	to'p, koptok
banana <i>n</i>	[bə'na:nə]	banan
basketball <i>n</i>	[ba:skitbɔ:l]	basketbol
bear <i>n</i>	[beə]	ayiq
bee <i>n</i>	[bi:]	asalari
big <i>adj</i>	[big]	katta
bird <i>n</i>	[bɜ:d]	qush
birthday <i>n</i>	[bɜ:θdi]	tug'ilgan kun
black <i>adj</i>	[blæk]	qora
board <i>n</i>	[bɔ:d]	sinf doskasi
blue <i>adj</i>	[blu:]	ko'k
book <i>n</i>	[bʊk]	kitob
brother <i>n</i>	[brʌðə]	aka, uka
box <i>n</i>	[bɒks]	quti
boy <i>n</i>	[bɔɪ]	o'g'il bola
brown <i>adj</i>	[braʊn]	jigarrang
brush <i>n, v</i>	[brʌʃ]	1) cho'tka; 2) cho'tkalamoq tishlarni cho'tka bilan tozalamoq
brush teeth		ho'kiz, buqa
bull <i>n</i>	[bul]	ish bilan band
busy <i>adj</i>	[bɪzi]	

C c

cabbage <i>n</i>	[kæbɪdʒ]	karam
cake <i>n</i>	[keɪk]	tort, pirojniy
calendar <i>n</i>	[kælɪndə]	taqvim
can <i>v</i>	[kæn, kən]	qila olmoq, qo'lidan kelmoq
Can I have ...?		...ni olsam bo'ladimi?
canteen	[kæn'ti:n]	oshxona
cap <i>n</i>	[kæp]	kepka, shapka
car <i>n</i>	[ka:]	avtomobil
carrot <i>n</i>	[kærət]	sabzi
cartoon <i>n</i>	[ka:'tu:n]	multfilm
cat <i>n</i>	[kæt]	mushuk
chair <i>n</i>	[tʃeə]	stul
chant <i>n</i>	[tʃa:nt]	chant (qofiyali she'r)
cherry <i>n</i>	[tʃeri]	olcha
chick <i>n</i>	[tʃɪk]	jo'ja

chicken <i>n</i>	[tʃɪkɪn]	tovuq
children <i>n</i>	[tʃɪldrən]	bolalar
clap <i>v</i>	[klæp]	qarsak, chapak chalmoq
class <i>n</i>	[kla:s]	sinf; dars
classroom <i>n</i>	[kla:sru:m]	sinfxona
clean <i>adv</i>	[kli:n]	toza
clean water <i>n</i>	[kli:n'wɔ:tə]	toza suv
climb <i>v</i>	[klaim]	tirmashib chiqmoq
clock <i>n</i>	[klɒk]	soat
cloud <i>n</i>	[klaʊd]	bulut
cloudy <i>adj</i>	[klaʊdi]	bulutli
cold <i>adj</i>	[kəuld]	sovuq
collect <i>v</i>	[kə'lekt]	yig'moq
colour <i>n</i>	[kʌlə]	rang
colour pencils <i>n</i>		rangli qalamlar
comb <i>v</i>	[kəʊm]	taramoq
come <i>v</i>	[kʌm]	kelmoq
complete <i>v</i>	[kəm'pli:t]	tamomlamoq, tugallamoq
computer <i>n</i>	[kəm'pjju:tə]	kompyuter
cool <i>adj</i>	[ku:l]	salqin
cook <i>v</i>	[kuk]	pishirmoq, ovqat tayyorlamoq
copybook <i>n</i>	[kɔpi 'buk]	daftар
corn <i>n</i>	[kɔ:n]	don, g'alla
count <i>v</i>	[kaʊnt]	sanamoq
cow <i>n</i>	[kau]	sigir
crayon <i>n</i>	[kreɪən]	rangli bo'r
crocodile <i>n</i>	[krɒkədail]	timsoh
cucumber <i>n</i>	[kjue:kʌmbə]	bodring

D d

dad <i>n</i>	[dæd]	dada
dance <i>v</i>	[da:ns]	raqs tushmoq
dear <i>adj</i>	[dɪə]	qadrli, aziz
December <i>n</i>	[dɪ'sembə]	dekabr
desk <i>n</i>	[desk]	yozuv stoli, parta

do *v* [du:]
 do crosswords
 ['du:'krɒswɜ:dz]
 do morning exercises
 ['du: 'mɔ:nɪŋ 'eksəsaɪzs]
 do sums *v* [du: 'sʌmz]
 doctor *n* ['dɒktə]
 dog *n* [dɒg]
 doll *n* [dɒl]
 donkey *n* ['dɒnki]
 door *n* [dɔ:]
 draw *v* [drɔ:]
 dress *n* [dres]
 duck *n* [dʌk]

E e

ear *n* [ɪə]
 Earth Day *n* ['ɜ:θ 'deɪ]
 eat (up) *v* [i:t (ʌp)]
 eggplant *n* ['egpla:nt]
 eight *num* [eɪt]
 eighteen *num* ['eɪ'ti:n]
 eleven *num* [ɪ'levn]
 English *n* [ɪŋglɪʃ]
 eraser *n* [ɪ'reɪzə]
 evening *n* [i:vniŋ]
 in the evening *adv*
 eye *n* [aɪ]

F f

fairy tale *n* ['feəri 'teɪl]
 family *n* ['fæməli]
 father *n* ['fa:ðə]
 favourite *adj* ['feɪvərɪt]
 February *n* ['februəri]
 fifteen *num* ['fif'ti:n]
 fifty *num* ['fifti]
 find *v* [faɪnd]
 finish *v, n* ['finɪʃ]
 fish *n* [fiʃ]

bajarmoq, qilmoq
 krossvord yechmoq
 ertalabki badantarbiya
 mashqlarini bajarmoq
 misolni ishlamoq
 doktor, vrach, shifokor
 kuchuk, it
 qo'g'irchoq
 eshak
 eshik
 rasm chizmoq
 ko'ylak
 o'rdak

quloq
 Yer kuni
 yemoq, yeb qo'yomoq
 baqlajon
 sakkiz
 o'n sakkiz
 o'n bir
 ingliz tili
 o'chirg'ich
 kechqurun, oqshom
 kechqurun, oqshomda
 ko'z

ertak
 oila
 ota
 sevimli
 fevral
 o'n besh
 ellik
 topmoq
 tugatmoq; oxir
 baliq

five *num* [faɪv]
 floor *n* [flɔ:]
 fly *v* [flaɪ]
 fly a kite *v*
 food *n* [fu:d]
 football *n* ['fʊtbɔ:l]
 for *prep* [fɔ:, fə]
 forty *num* ['fɔ:tɪ]
 four *num* [fɔ:]
 fourteen *num* ['fɔ:tɪ:n]
 fresh *adj* [fref]
 fresh air *n*
 Friday *n* ['fraɪdi]
 friend *n* [frend]
 frog *n* [frɒg]
 fun *n* [fʌn]

G g

game *n* [geim]
 get dressed *v* ['get 'drest]
 get up *v* ['get 'ʌp]
 girl *n* [gɜ:l]
 give *v* [giv]
 go *v* [gəʊ]
 go to school *v*
 goat *n* [gəʊt]
 good *adj* [gud]
 Good morning!
 ['gud 'mɔ:nɪŋ]
 grape [greip]
 grass *n* [gra:s]
 great *adj* [greɪt]
 green *adj* [grɪ:n]
 grey *adj* [greɪ]
 group *n* [gru:p]
 guess *v* [ges]
 gym *n* [dʒɪm]

besh
 1) qavat; 2) pol
 uchmoq
 varrak uchirmoq
 ovqat, yemish
 futbol
 uchun
 qirq
 to'rt
 o'n to'rt
 sof, musaffo
 toza havo
 juma
 do'st
 qurbaqa
 xursandchilik

o'yin
 kiyinmoq
 o'rnidan turmoq
 qiz bola
 bermoq
 bormoq, yurmoq
 maktabga bormoq
 echki
 yaxshi
 Xayrli tong!

uzum
 o't, maysa
 buyuk, ulug', zo'r
 yashil
 kulrang
 guruh
 taxmin qilmoq
 gimnastika (sport) zali

H h

hair *n* [heə]
hand *n* [hænd]
handball *n* [hændbɔ:l]
happy *adj* [hæpi]
hat *n* [hæt]
have *v* [hæv]
I have ... ['ai hæv]
have breakfast *v* ['hæv 'brekfəst]
have lunch *v* ['hæv 'lʌntʃ]
he *pron* [hi:]
head *n* [hed]
hello [hə'ləʊ]
hen *n* [hen]
her *pron* [hɜ:]
hi [hai]
his *pron* [hɪz]
His/her name is ...
hobby *n* ['hɒbi]
holiday *n* ['hɒlɪdeɪ]
hop *v* [hɒp]
hopscotch *n* ['hɒpskɒtʃ]
horse *n* [hɔ:s]
hot *adj* [hɒt]
hot dog *n* ['hɒtdɒg]
hungry *adj* ['hʌŋgrɪ]

I i

I *pron* [ai]
I like ... ['ai 'laɪk]
I like doing ...
in *prep* [ɪn]
Independence Day *n* ['ɪndɪpendəns dei]
interview *n* ['intəvju:]
is *v* [ɪz]

soch
qo'l
qo'l to'pi
baxtli
shlapa
ega bo'lmoq, bor bo'lmoq
menda ... bor.
nonushta qilmoq

tushlik qilmoq

u (o'g'il bolalar uchun ishlataladi)
bosh, kalla
salom
tovuq
uning (qiz bolalarga nisbatan)
salom
uning (o'g'il bolalarga nisbatan)
Uning ismi ...
xobbi, sevimli mashg'ulot
1) bayram; 2) ta'til
sakramoq
sopolak, chertak
ot
issiq
xot-dog
och, ochiqqan, qorni och

men
Men ...ni yoqtiraman.
Men ... qilishni yoqtiraman.
1) ichida (joyga nisbatan);
2) ...da (paytga nisbatan)
Mustaqillik kuni

intervyu
bo'lmoq (3-shaxs birlik uchun)

it *pron* [ɪt]
It's time to ...
It's two o'clock.
It's two thirty.

J j

jacket [dʒækɪt]
jam [dʒæm]
January *n* ['dʒæenjuəri]
jeans *n* [dʒi:nz]
July *n* [dʒʊ'lai]
jump *v* [dʒʌmp]
jump a rope *v*
[dʒʌmp ə'rəup]
jumping *n* ['dʒʌmpɪŋ]
June *n* [dʒu:n]

u (3-shaxs birlik uchun)
Biror narsa qilish vaqtı bo'ldi.
Soat ikki bo'ldi.
Soat ikki yarim bo'ldi.

K k

kangaroo *n* ['kæŋgə'ru:]
kite *n* [kaɪt]
knee *n* [ni:]
Korea *n* [kə'rɪə]

kenguru
varrak
tizza
Koreya

L l

late *adj* [leɪt]
lazy *adj* ['leɪzɪ]
left *adj* [left]
leg *n* [leg]
lemon *n* ['lemən]
lesson *n* [lesn]
Let's ... [lets]
letter *n* ['letə]
library *n* ['laibrəri]
line *n* ['lain]
lion *n* [laɪən]
listen *v* ['lisn]
little *adj* ['lɪtl]
Little Red Riding Hood
['litl 'red 'raɪdɪŋ 'hud]
long *adj* [lɒŋ]

kech, kech qolgan
yalqov, dangasa, ishyoqmas
chap
oyoq
limon
dars
Kelinglar...
1) xat; 2) harf
kutubxona
chiziq
sher, arslon
tinglamoq
kichkina
Qizil shapkacha
uzoq, uzun

look *v* [lʊk]
a lot of *adv* [ə'lɒtəv]

M m

make *v* [meɪk]
March *n* [ma:tʃ]
match *v* [mætʃ]

maths *n* [mæθs]
May *n* [meɪ]
meet *v* [mi:t]
melon *n* ['melən]
Mexico *n* ['meksi:kəʊ]
mime *v* [maɪm]
Monday *n* ['mʌndi]
monkey *n* ['mʌŋki]
month *n* [mʌnθ]
morning *n* ['mɔ:nɪŋ]
in the morning *adv*
mother *n* ['mʌðə]
mother tongue *n* ['mʌðə 'tʌŋ]
mouse *n* [maʊs]
mouth *n* [maʊθ]
Mr *n* ['mɪstə]
Mrs *n* ['misɪz]
mum *n* [mʌm]
music *n* ['mju:zɪk]
my *pron* [mai]

N n

name *n* [neɪm]
My name is ...
Navruz [nʌv'ru:z]
new *adj* [nju:]
New Year's Day
nine *num* [naɪn]
nineteen *num* ['naɪn'ti:n]
no *int* [nəʊ]
No, sorry.
No, I don't.

qaramoq
ko'p

qilmoq, yasamoq
mart
mos keltirmoq, mos keladiganini
tanlamoq
matematika
may
uchrashmoq
qovun
Meksika
imo-ishora bilan ifodalamoq
dushanba
maymun
oy
tong
ertalab, ertalabki paytda
ona
ona tili

sichqon
og'iz
janob
xonim
oyi
musiqa
mening

ism, nom
Mening ismim ...
Navro'z bayrami
yangi
Yangi yil kuni
to'qqiz
o'n to'qqiz
yo'q
Kechirasiz, yo'q.
Yo'q.

nose *n* [nəʊz]
November *n*
[nəʊ'veembə]
number *n* ['nʌmbə]

O o

October *n* [ɒk'təʊbə]
old *adj* [əʊld]
How old are you?
on *prep* [ɒn]

one *num* [wʌn]
onion *n* ['ʌnjən]
orange *n, adj* ['ɔrindʒ]
our *adj* [aʊə]

P p

pair *n* [peə]
parade *n* [pə'reɪd]
PE *n* ['pi: 'i:]
peach *n* [pi:tʃ]
pear *n* [peə]
pen *n* [pen]
pencil *n* ['pensl]
pencil case *n*
['penslkeɪs]
pepper *n* ['pepə]
photo *n* ['fəʊtəʊ]
picture *n* ['pɪktʃə]
pilot *n* ['paɪlət]
pink *adj* [pɪŋk]
plane *n* [pleɪn]
plant *n, v* [pla:nt]
play *v, n* [pleɪ]
play football/hockey
play hopscotch/games
play see-saw
play tag *v* ['pleɪ 'tæg]

burun
noyabr
nomer, raqam

oktabr
eski, qari
Necha yoshdasiz?
1) ustida (joyga nisbatan);
2) ...da (paytga nisbatan)
bir
piyoz
1) apelsin; 2) olovrang
bizning

juft
parad, namoyish
jismoniy tarbiya (dars)
shaftoli
nok
ruchka
qalam
qalamdon

qalampir, garmdori
fotosurat
rasm
uchuvchi
pushti rang
samolyot
1) o'simlik; 2) o'tqazmoq
1) o'ynamoq; 2) o'yin
futbol/xokkey o'ynamoq
sopolak/o'yinlar o'ynamoq
innanada uchmoq
quvlashmachoq o'ynamoq

please *interj* [pli:z]
plum *n* [plʌm]
plus *n* [plʌs]
poem *n* [pəʊɪm]
point *v* [pɔɪnt]
present *n* [preznt]
pumpkin *n* ['pʌmpkɪn]
pupil *n* ['pjʊ:pɪl]
purple *adj* ['pɜ:pl]

Q q

question *n* ['kwestʃən]
queen *n* [kwi:n]

R r

rainbow *n* ['reɪnbəʊ]
rainy *adj* ['reɪni]
read *v* [ri:d]
reading *n* ['ri:dɪŋ]
red *adj* [red]
repeat *v* [rɪ'pi:t]
report *v* [rɪ'pɔ:t]
revision *n* [rɪ'vezən]
right *adj* [raɪt]
river *n* ['rɪvə]
robot *n* ['rəʊbɒt]
rooster *n* ['ru:stə]
ruler *adj* ['ru:lə]
run *v* [rʌn]
Russian *adj* ['rʌʃn]

S s

sad *adj* [sæd]
Saturday *n* ['sætədi]
say *v* [sei]
school *n* [sku:l]
school things
['sku:l θɪŋz]
see *v* [si:]

iltimos
olxo'ri
qo'shuv, plus
she'r
ko'rsatmoq
sovg'a
oshqovoq
o'quvchi
binafsharang, siyohrang

savol
qirolicha

kamalak
yomg'irli, seryomg'ir
o'qimoq
o'qish
qizil
qaytarmoq, takrorlamoq
axborot (hisobot) bermoq
qaytarish, takrorlash
1) to'g'ri; 2) o'ng
daryo
robot
xo'roz
chizg'ich
yugurmoq
1) ruscha; 2) rus tili

g'amgin, xafa
shanba
demoq, aytmoq
maktab
o'quv qurollari
ko'rmoq

see-saw <i>n</i>	[ˈsi:sɔ:]	innana
sentence <i>n</i>	[ˈsentəns]	gap
September <i>n</i>	[sep'tembə]	sentabr
seven <i>num</i>	[ˈsevn]	yetti
seventeen <i>num</i>	[ˈsevn'ti:n]	o'n yetti
sharpener <i>n</i>	[ʃa:pne]	qalam ochqich
she <i>pron</i>	[ʃi:]	u (qiz bolalar uchun ishlataladi)
sheep <i>n</i>	[ʃi:p]	qo'y
shirt <i>n</i>	[ʃɜ:t]	ko'ylak
short <i>adj</i>	[ʃɔ:t]	kalta
shorts <i>n</i>	[ʃɔ:ts]	shortik, kalta shim
shoulder <i>n</i>	[ʃəuldə]	yelka
sing <i>v</i>	[sin]	kuylamoq, qo'shiq aytmoq
sister <i>n</i>	[sistə]	opa, singil
sit <i>v</i>	[sit]	o'tirmoq
sit down <i>v</i>	[sit 'daʊn]	o'tirmoq
six <i>num</i>	[sɪks]	olti
sixteen <i>num</i>	[sɪks'ti:n]	o'n olti
skate <i>v</i>	[skeɪt]	konkida uchmoq
ski <i>v</i>	[ski]	chang'ida uchmoq
skirt <i>n</i>	[skɜ:t]	yubka
small <i>adj</i>	[smɔ:l]	kichkina
snowman <i>n</i>	[ˈsnəʊmən]	qor odam
song <i>n</i>	[sɒŋ]	qo'shiq
sorry <i>v</i>	[ˈspri]	kechiring, kechirasiz
speak <i>v</i>	[spi:k]	gapirmoq
special <i>adj</i>	[speʃl]	maxsus
spring <i>n</i>	[ˈsprɪŋ]	bahor
stand up <i>v</i>	[ˈstænd ʌp]	turmoq
start <i>n, v</i>	[sta:t]	1) boshlanish; 2) boshlamоq
strawberry <i>n</i>	[ˈstrɔ:bəri]	qulupnay
summer <i>n</i>	[ˈsʌmə]	yoz
Sunday <i>n</i>	[ˈsʌndi]	yakshanba
sunny <i>adj</i>	[ˈsʌni]	quyoshli, serquyosh
swim <i>v</i>	[swim]	cho'milmoq, suzmoq

T t

table *n* [teɪbl]
tail *n* [teɪl]
tasty *adj* ['teɪsti]
taxi *n* ['tæksi]
teacher *n* ['ti:tʃə]
Teachers' Day *n* ['ti:tʃəz 'deɪ]
team *n* [ti:m]
teddy bear *n* ['tedi' bee]
teeth *n* [ti:θ]
ten *num* [ten]
tennis *n* ['tenɪs]
Thank you *v* ['θæŋkju:]
that *adj* [ðæt]
the [ðə, ði:, ði]
there is/are [ðerɪz/ðera:]
thing *n* [θɪŋ]
this *pron* [ðɪs]
thirteen *num* ['θɜ:tɪ:n]
thirty *num* ['θɜ:ti]
thirty-one *num* ['θɜ:ti 'wʌn]
three *num* [θri:]
Thursday *n* ['θɜ:zdi]
tiger *n* ['taɪgə]
time *n* [taɪm]
tired *adj* [taɪd]
to *prep* [tu, tə, tu:]
toe *n* [təʊ]
tooth *n* [tu:θ]
tomato *n* [tə'ma:təʊ]
toy *n* [tɔɪ]
tractor *n* ['træktə]
train *n* [treɪn]
trainers *n* ['treɪnəz]
tree *n* [tri:]

1) stol; 2) jadval
dum
mazali, lazzatli
taksi
o'qituvchi
O'qituvchilar kuni

jamoa, komanda
o'yinchoq ayiq
tishlar
o'n
tennis
Rahmat (sizga)
u, o'sha, anavi
aniq artikl
(biror joyda) ... bor
narsa, buyum
bu, shu
o'n uch
o'ttiz
o'ttiz bir

uch
payshanba
yo'lbars
vaqt
charchagan
-ga
oyoq barmog'i
tish
pomidor
o'yinchoq
traktor
poyezd
krossovka
daraxt

trousers *n* ['traʊzəz]
T-shirt *n* ['ti:'ʃɜ:t]
Tuesday *n* ['tju:zdi]
twelve *num* [twelv]
twenty *num* ['twenti]
twenty-one *num*
['twenti 'wʌn]
two *num* [tu:]

shim
futbolka
seshanba
o'n ikki
yigirma
yigirma bir

ikki

U u

under *prep* ['ʌndə]
unit *n* ['ju:nit]
Uzbek *n* ['uzbek]
Uzbekistan *n*
['uzbekɪ'sta:n]

ostida, tagida
bo'lim
o'zbek; o'zbek tili
O'zbekiston

V v

vase *n* [va:z]
volleyball *n* ['vɔlibɔ:l]

vaza, guldon
voleybol

W w

wall *n* [wɔ:l]
want *v* [wɒnt]
watch TV *v* ['wɒtʃ'ti:vɪ:]
watermelon *n*
['wɔ:təmelən]
we *pron* [wi:]
Wednesday *n* ['wenzdɪ]
well *adj* [wel]
what *pron* [wɒt]
white *adj* [wait]
who *pron* [hu:]
window *n* ['windəʊ]
wish *n, v* [wiʃ]
with *prep* [wið]
wolf *n* [wʊlf]
word *n* [wɜ:d]

devor
xohlamоq
televizor ko'rmoq
tarvuz

biz
chorshanba
yaxshi
nima; qanday
oq
kim, qaysi
deraza
tilak; tilamoq
bilan
bo'ri
so'z

wordlist *n* ['wɜ:dlist]
write *v* [raɪt]

lug'at
yozmoq

Y y

yellow *adj* [jeləʊ]
yes *interj* [jes]
you *pron* [ju:, jə]
your *pron* [jɔ:]

sariq rang
ha
sen, siz
sening, sizning

Z z

zebra *n* ['zi:brə]
zoo *n* [zu:]

zebra
hayvonot bog'i

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Klara Inogamova, Oysara Maxsudova**

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Darslik holatini ko'rsatuvchi jadval

№	O'quvchining ismi, familiyasi	O'quv yili	Darslikning olingandagi holati	Sinf rahbarining imzosi	Darslikning topshirilgandagi holati	Sinf rahbarining imzosi
1.						
2.						
3.						
4.						
5.						
6.						

**Darslik ijaraga berilib, o'quv yili yakunida qaytarib olinganda
yuqoridagi jadval sinf rahbari tomonidan quyidagi baholash
mezonlariga asosan to'Idiriladi:**

Yangi	Darslikning birinchi marotaba foydalanishga berilgandagi holati.
Yaxshi	Muqova butun, darslikning asosiy qismidan ajralmagan. Barcha varaqlari mavjud, yirtilmagan, ko'chmagan, betlarida yozuv va chiziqlar yo'q.
Qoniqarli	Muqova ezilgan, birmuncha chizilib chetlari yedirilgan, darslikning asosiy qismidan ajralish holati bor, foydalanuvchi tomonidan qoniqarli ta'mirlangan. Ko'chgan varaqlari qayta ta'mirlangan, ayrim betlarga chizilgan.
Qoniqarsiz	Muqova chizilgan, yirtilgan, asosiy qismidan ajralgan yoki butunlay yo'q, qoniqarsiz ta'mirlangan. Betlari yirtilgan, varaqlari yetishmaydi, chizib, bo'yab tashlangan. Darslikni tiklab bo'lmaydi.

wordlist *n* ['wɜ:dlist]
write *v* [raɪt]

lug'at
yozmoq

Y y

yellow *adj* [jeləʊ]
yes *interj* [jes]
you *pron* [ju:, jə]
your *pron* [jɔ:]

sariq rang
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