

**S. XAN, L. JO'RAYEV, K. INOGAMOVA**

# Kids' English 3

*O'zbekiston Respublikasi Xalq ta'limi vazirligi tomonidan  
umumiyl o'rta ta'lim maktablarining 3-sinf o'quvchilari  
uchun darslik sifatida tasdiqlangan*

*Qayta ishlangan ikkinchi nashr*



TOSHKENT  
“O'ZBEKISTON”  
2017

UO'K: 811.111(075)  
KBK 81.2Ingl  
K 40

Mualliflar „Kids’ English 3“ o‘quv-metodik majmuasining yaratilishida ko‘rsatgan beminnat yordamlari va bergen qimmatli maslahatlari uchun Britaniya Kengashi direktori hamda Respublika ta’lim markazi mutaxassislariga o‘z minnatdorchiligini bildiradilar.

Majmuani sinovdan o‘tkazishda ishtirok etgan respublikamizning barcha maktab o‘qituvchilari va o‘quvchilariga, mazkur majmua bo‘yicha 1–3-sinflar o‘qituvchilarini tayyorlashda ishtirok etgan trenerlarga, shuningdek, Buyuk Britaniya Norvidj til o‘rgatish instituti akademik direktori Rod Bolaytoga, IATEFL vakili Les Kirkxemga, Britaniya Kengashi loyiha bosh menejeri Natalya Sarikovaga, ingliz tili ta’limi bo‘yicha xalqaro maslahatchilar Uendi Arnold, Bern Bryueron, Di Broton hamda barcha taqrizchilarga tashakkur izhor etadilar.

Ushbu o‘quv-metodik majmua Chet tillarini o‘qitishning innovatsion metodikalarini rivojlantirish Respublika ilmiy-amaliy markazi ishtirokida yaratildi.

### Ilmiy maslahatchi:

#### **M.T. Irisqulov**

*O‘zbekiston Davlat jahon tillari universiteti qoshidagi  
Chet tillarini o‘qitishning innovatsion metodikalarini rivojlantirish  
Respublika ilmiy-amaliy markazi direktori, professor*

### Shartli belgilar:



– tinglab tushunish yoki video mashqlarni bajarish;



– o‘yin tarzidagi mashqlarni bajarish;



– kuchli o‘quvchilar yoki sinflar uchun qo‘srimcha topshiriq;



– ish daftarida yozish, rasmlarni chizish, bo‘yash va h.k.lar uchun mo‘ljallangan topshiriqlar;



– gapirish amaliyoti uchun dialogik nutq.

**Respublika maqsadli kitob jamg‘armasi mablag‘lari hisobidan chop etildi.**

## **Aziz o'qituvchilar va ota-onalar!**

„**Kids' English 3**“ o'quv-metodik majmuasi O'zbekiston Respublikasi Prezidentining 2012-yil 10-dekabrdagi „Chet tillarni o'rGANISH tizimini yanada takomillashtirish chora-tadbirlari to'g'risida“gi PQ-1875-sonli qarorida belgilangan talablar va vazifalardan kelib chiqqan holda ingliz tilini o'rgatishning eng zamonaviy va ilg'or pedagogik texnologiyalar hamda metodlar tamoyillari asosida yaratildi.

O'quv-metodik majmua Darslik, Ish daftari, Multimedia resursi hamda O'qituvchi uchun metodik qo'llanmalardan iborat bo'lib, ular yaxlit bir holda 3-sinfga qadam qo'ygan jazzi bolajonlarning ingliz tilida saboq olishlariga baholi qudrat yordam beradigan ko'pdan ko'p qiziq va ajoyib mashqlar, o'yinlar, she'rlar, qo'shiqlar va sh.k.larni o'z ichiga olgan. Ularni bolajonlarimizga maqsadga muvofiq ravishda yetkazishda, albatta, Siz aziz o'qituvchilar va muhtaram ota-onalarning hissasi beqiyosdir.

O'qish, yozuv, tinglab tushunish va gapirish asosida ingliz tilini o'rgatishga mo'ljallangan ushbu o'quv-metodik majmua ayrim kamchiliklardan xoli emasligi tabiiy. Shu bois o'quv-metodik majmua yuzasidan bildiradigan fikrlaringiz biz mualliflar uchun qimmatlidir.

O'quv-metodik majmua bolajonlarni zeriktirib qo'ymaydi, aksincha, ingliz tilini o'rganishga ishtiyoq uyg'otish bilan bir qatorda olam-olam quvonch ham bag'ishlaydi degan umiddamiz.

*Mualliflar*

## Unit 1 Our family is big.

### Lesson 1 I have two sisters.

1



Listen and repeat.

11

13

15

2



Play “Numbers”.

10

12

14

19

3



Play “Find a pair”.

17

18

20

4



Work in groups of four. Play “I have three sisters and one brother”.

e.g. A: I have three sisters and one brother.

B: I have two sisters and two brothers.

5a



Look at the pictures and match.

1



- (a) I have one sister and one brother.
- (b) I have one sister and two brothers.
- (c) I have two brothers and two sisters.
- (d) I have three brothers and one sister.
- (e) I have one brother and three sisters.

2



3



4



5



5b



Work in pairs. Read and point.

## Unit 1 Our family is big.

### Lesson 2 My mum is a teacher.

1 Listen and sing.



2a Listen and repeat.



a teacher



a director



a farmer



a driver



a secretary



a fireman



a housewife

2b Work in pairs.  
Point and say.

cook

3 Play “My dad’s a doctor”.  
e.g. A: My dad’s a doctor.  
B: My dad’s a ... .

doctor

4 Play “Look and guess”.  
e.g. A: (mimes)  
B: A doctor. (You’re a doctor.)  
A: No.  
C: A teacher.  
A: Yes.

pilot

farmer

driver

5 Write in alphabetical order.

## Unit 1 Our family is big.

### Lesson 3 Are you a driver?

1a

**Work in pairs. Point and say.**

e.g. A: (points)    B: I'm in the library.



in the library



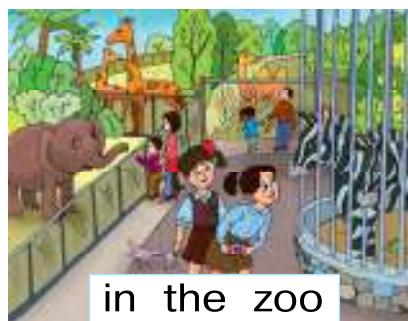
in the park



in the canteen



in the gym



in the zoo



in the classroom

1b

**Work in pairs. Ask and answer.**

A: Are you in the gym?    B: Yes. (Yes, I am.)

2



**Play “His mum’s a teacher”.**

e.g. A: My mum’s a teacher.

B: His mum’s a teacher. My mum’s a doctor.

3

**Play “Look and guess”.**

e.g. A: (takes a card and mimes).

B: Are you a doctor?

A: Yes. (Yes, I am.)

4



**Play “Are you a driver?”**

e.g. A: Are you a driver?

B: No.

A: Are you a driver?

C: Yes.

A: Good. I’m a driver, too.

5



**Write the sentences.**

## Unit 1 Our family is big.

### Lesson 4 Project

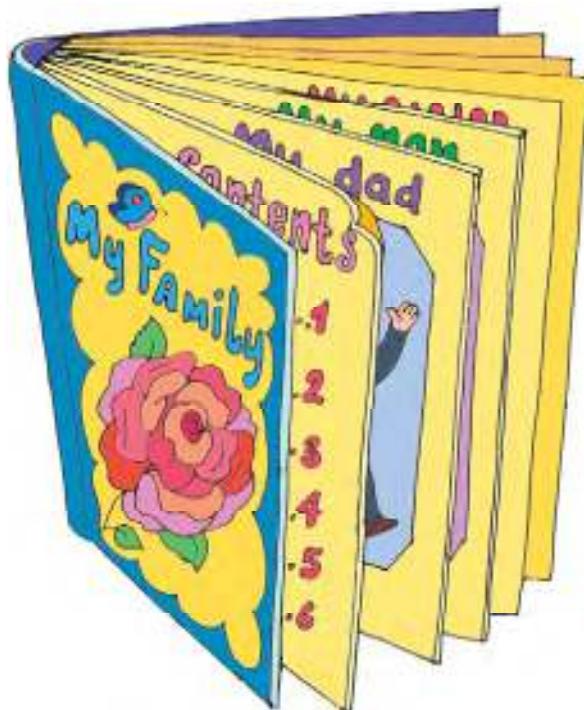
#### 1a Make “My family photo album”.

##### My family

by Jasur Sobirov

##### Contents

My dad.....	1
My mum.....	2
My .....	3
My .....	4
My .....	5



#### 1b Present your family photo album.



This is my sister.  
Her name is Odina.  
She is a secretary.  
She is 25.

#### 2 Play “Madina has two brothers”. e.g. Madina has two brothers.

## Unit 2 My relatives

### Lesson 1 He is my uncle.

1

 Listen and repeat.

2a

 Look, listen and repeat.

This is my uncle Sherzod. This is my aunt Sevinch. This is my cousin Madina. This is my cousin Timur.



an uncle  
an aunt  
a cousin

old  
young  
short  
tall  
strong

2b

 Complete the sentences with *his* or *her*.

2c

 Play “My uncle’s tall”.

e.g. A: My uncle’s tall.  
B: My uncle’s strong.

3a

 Read and write.

3b



Play “Fly Swat”.

4a

 Work in groups of 4. Play “I have five cousins.”

e.g. A: I have ... .

4b

 Report.

Group 1: We have 10 cousins. We have 7 uncles. We have 5 aunts.

a cousin, a brother  
an aunt, an uncle

## Unit 2 My relatives

### Lesson 2 My cousin is older ...



**Listen and repeat.**

**2a**

**Look, listen and repeat.**



My aunt's young.  
She's 20 years old.



My aunt's younger!  
She's 17 years old.



**2b Look and complete.**



My uncle's tall.



My uncle's \_\_\_\_ !



My uncle's strong.



My uncle's \_\_\_\_ !

I'm taller than Zumrad.



**Listen and check.**



**Play "I'm taller".**



**Play "I'm taller than you".**



**Complete the sentences.**

## Unit 2 My relatives

### Lesson 3 This is my family tree.



1 Listen and sing.



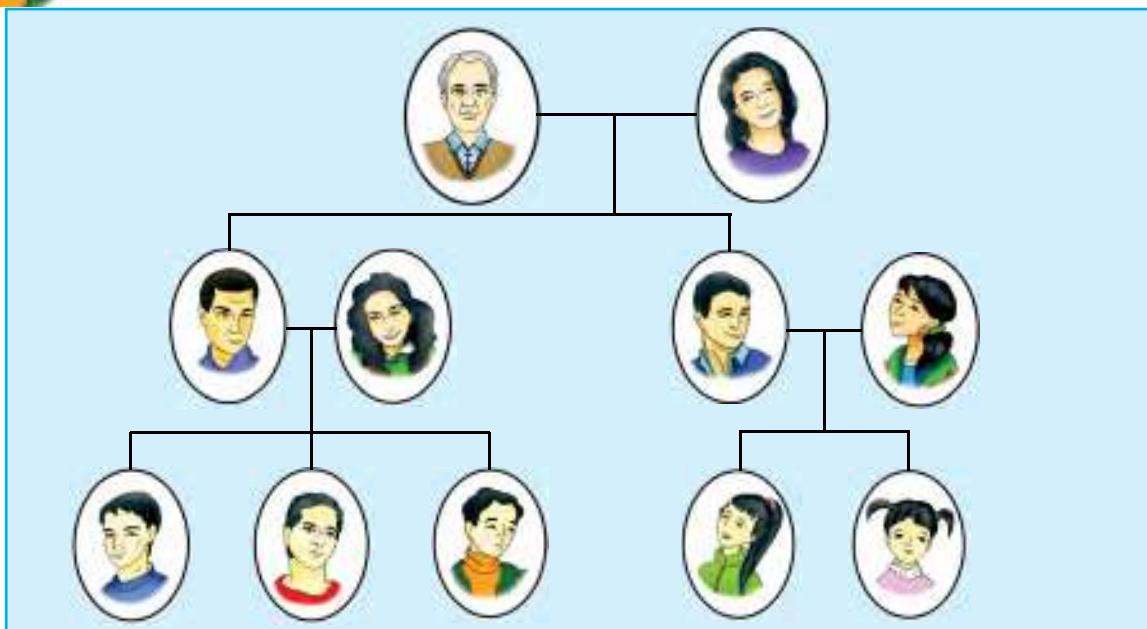
2 Play “Brainstorm”.



3 Look, read and complete.



My name's Asad.  
This is my family tree.



I have two brothers: Karim and Anvar. Karim's older than Anvar. Tolib's my father. He's older than my uncle Nabi. Malika's my aunt. Mohira and Kamola are my cousins. Kamola's younger than Mohira.

4a



Work in groups of 4. Write puzzles.

4b



Play “Read and write”.

5



Work in pairs. Play “Listen and guess”.

e.g. A: She's taller than Murod. She's shorter than Aziza.

B: Madina.

## Unit 2 My relatives

### Lesson 4 Project



1 Listen and sing.

2

Make a family photo album.



3 Present your photo album.



Play “Madina has two uncles”.

e.g. Madina has two uncles.

## Revision 1

1



**Play “Find the pictures”.**

2

**Work in two teams. Choose and say.**

<b>10</b>	aunt	uncle	cousin
<b>20</b>	director	driver	farmer
<b>30</b>	taller	older	stronger



3

**Find 15 words and write.** →



m	f	a	r	m	e	r	w	m	s	s
u	t	e	a	c	h	e	r	o	o	e
m	d	n	u	a	a	f	i	t	n	c
g	r	a	n	d	a	d	t	h	e	r
r	i	u	c	o	n	t	e	e	s	e
a	v	n	l	c	n	h	r	r	i	t
n	e	t	e	t	d	e	s	k	s	a
n	r	e	b	o	a	r	d	o	t	r
y	f	a	i	r	m	a	n	n	e	y
b	a	l	b	r	o	t	h	e	r	r

## I can ...



### 4 Do the quiz "I can ...".

#### 1) I can name jobs.

Men kasb nomlarini ayta olaman.

**e.g.** a fireman, a driver ... .

#### 2) I can speak about jobs.

Men kasblar haqida gapira olaman.

**e.g.** My dad's a doctor.

#### 3) I can speak about my grandad and granny.

Men bobom va buvim haqida gapira olaman.

**e.g.** My grandad's a teacher.

#### 4) I can draw my family tree.

Men oilamizning shajarasini chiza olaman.

#### 5) I can say: I'm taller than my sister.

**I'm stronger than my brother.**

Men singlimdan balandroqman, men ukamdan kuchliroqman, deb ayta olaman.

#### 6) I can speak about my relatives.

Men qarindoshlarimiz haqida gapira olaman.

**e.g.** I have an aunt and an uncle.

#### 7) I can make my family album.

Men oilamiz albomini yasay olaman.



## Unit 3 Our house

### Lesson 1 Our house is big and nice.

1



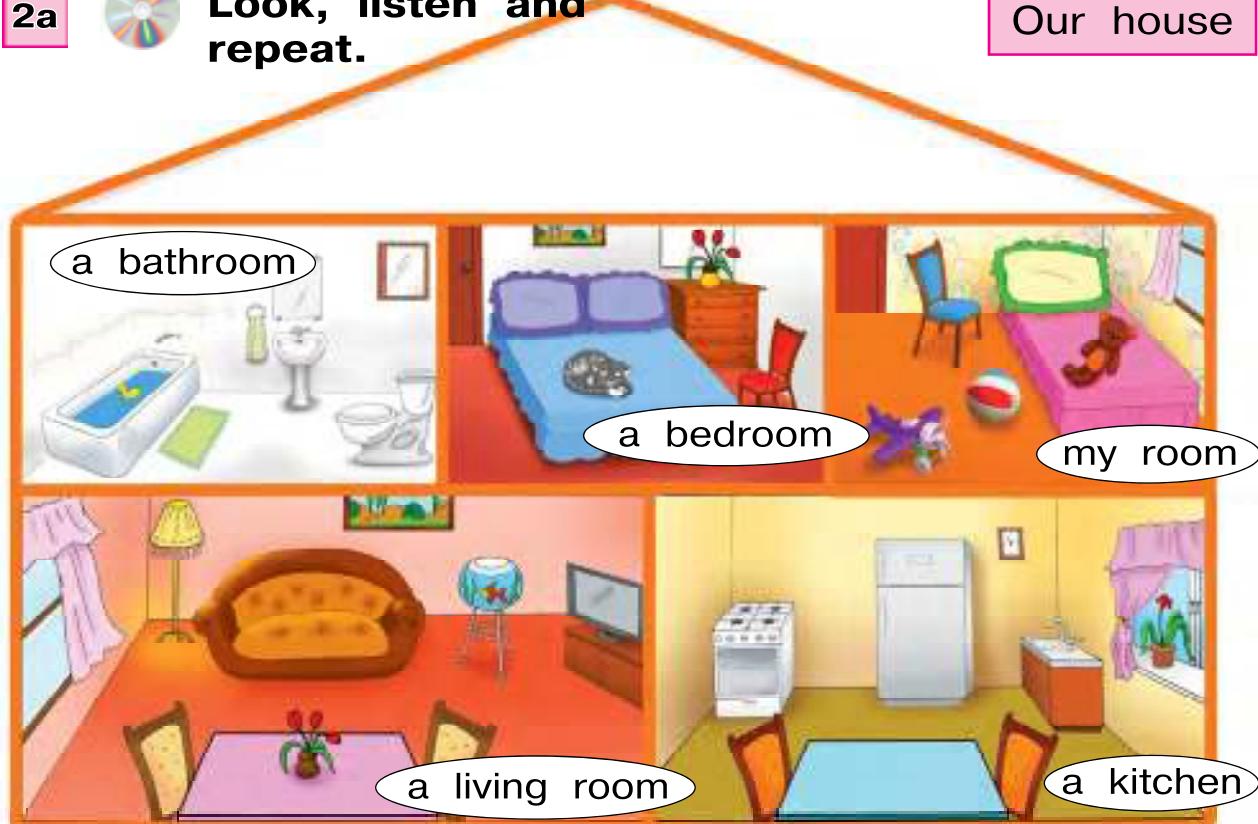
Listen and repeat.

2a



Look, listen and repeat.

Our house



2b

Work in pairs. Ask and answer.

e.g. A: Where's the fish?

B: In the living room.

duck cat  
teddy bear fish  
clock lamp ball

3

Work in pairs. Mime and guess.

e.g. A: (mimes sleeping)

B: A bedroom. (mimes brushing teeth)

A: A kitchen. B: No, try again.

4



Play "Room salad".

5



Look and write.

6



Work in pairs. Listen and say.

e.g. A: b-e-d-r-o-o-m. B: Bedroom.

## Unit 3 Our house

### Lesson 2 What's in the kitchen?

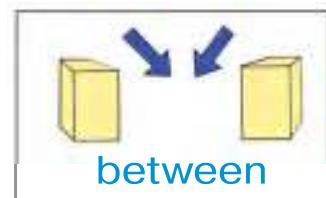


**Sing the song.**



**Look, listen and repeat.**

a cupboard



a toilet



a bath



a fridge



a cooker



**Work in pairs. Play “What's in the kitchen?”**

e.g. A: What's in the kitchen?

B: There's a ... .



**Picture dictation.**



**Work in groups. Play “Listen and do”.**

Between.



4

**Look, read and underline.**

5

**Work in pairs. Listen and guess.**

## Unit 3 Our house

### Lesson 3 It's in the bedroom.

1

#### Sing the song.

2

#### Listen and guess.

e.g. A: It's big. It's white.  
It has a door.  
It's in the kitchen.  
**B:** A cupboard.  
**A:** No, try again.  
**B:** A fridge.  
**A:** Yes. It's a fridge.



3a

#### Play “What's this?”



3b

#### Play “I'm a fridge. I'm in the kitchen”.

e.g. A: I'm a table. I'm in the kitchen.  
B: I'm a ... .

4

#### Work in pairs. Look, listen and guess.

5

#### Listen and colour.

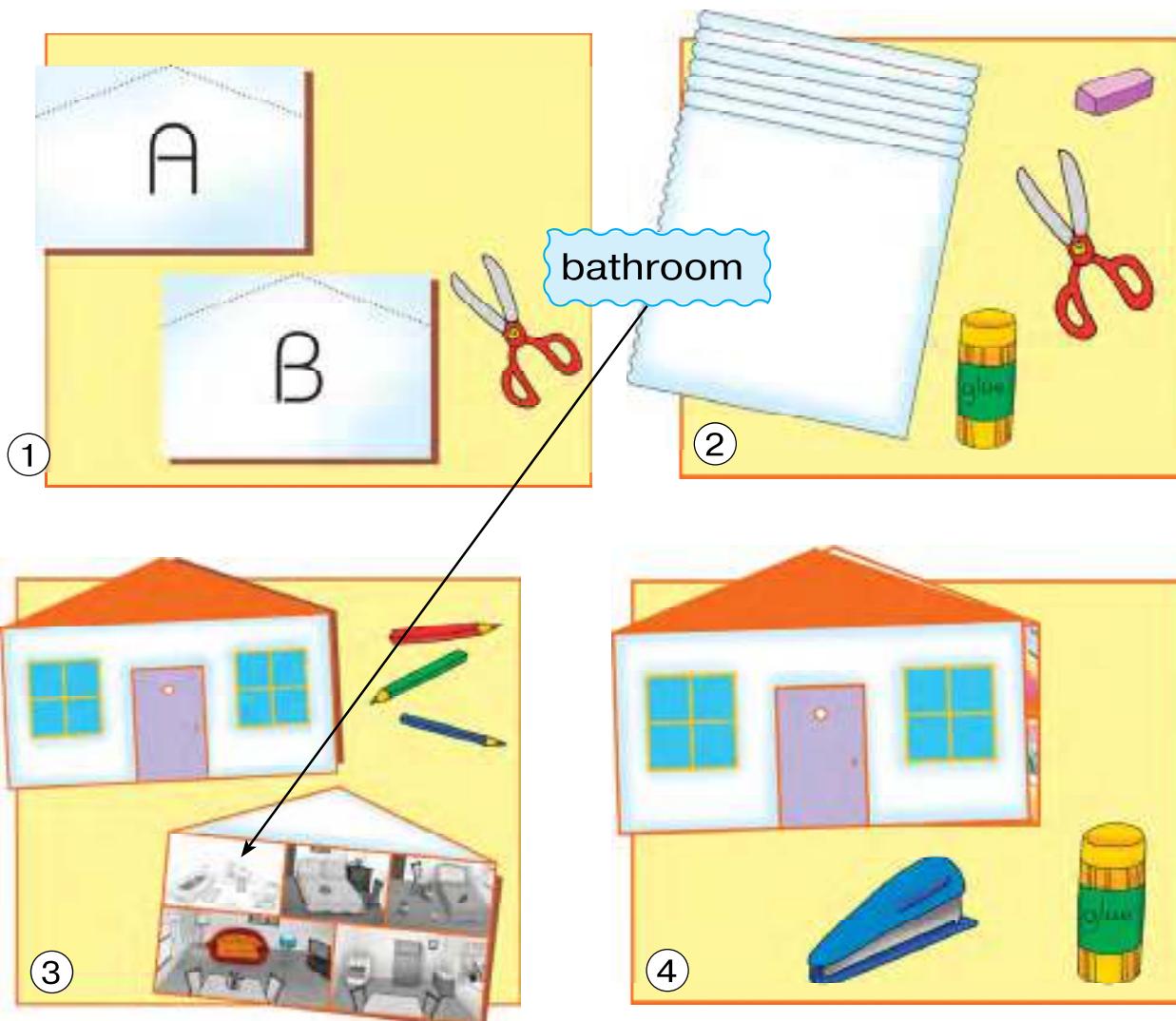
It's big. = It is big.

## Unit 3 Our house

### Lesson 4 Project

1 Sing the song.

2a Work in pairs. Look and make your house.



2b Present your house.

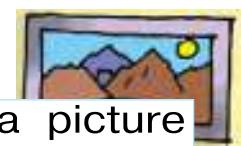
## Unit 4 My room

### Lesson 1 My room is small.



**Look, listen and repeat.**

a rug



a picture



a dresser

a blanket

a pillow



a bed

a curtain



a mirror

**1b**

**Work in pairs. Point and say.**

e.g. A: (points) B: A pillow.

**2a**

**Look, read and say.**

Oh, it's rainy.



There's a blue box on the table.

OK, let's!

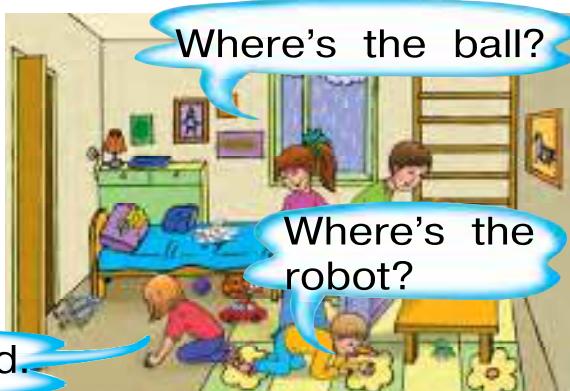


1, 2, 3, 4, 5.  
Let's start.

Let's play Memory game!

**2b Look and answer the questions.**

There's a yellow flower **on** the table.



Look, it's **under** the bed.

**3**

**Say "Mr Crocodile, can I cross the river?".**

**4**

**Work in pairs. Listen and guess.**

e.g. A: It's bigger than the chair.  
It's brown. B: A table.

## Unit 4 My room

### Lesson 2 The garden is ... .

**1a** Find the words in the wordlist.

Japan  
a garden  
a stone  
beautiful

**1b**  Look, read and complete the sentences.

Hi, my name is Akira. I live in Japan. This is our house. We have three bedrooms, a big living room, a kitchen and a garden. This is our traditional garden. There are trees and stones. We do not have flowers. Look at the stones. They are beautiful! What about you? Do you have a garden?



**2a**  Work in pairs. Play “Listen and do”.

**2b**  Work in pairs. Play “Say and do”.

**3a** Look and read.

Oh, Akira ... Look at your room ... Put your things in order.



**3b**  Look and complete.

**3c**  Work in pairs. Ask and answer.

e.g. A: Where're his books?

B: On the table.

## Unit 4 My room

### Lesson 3 Where is ...?

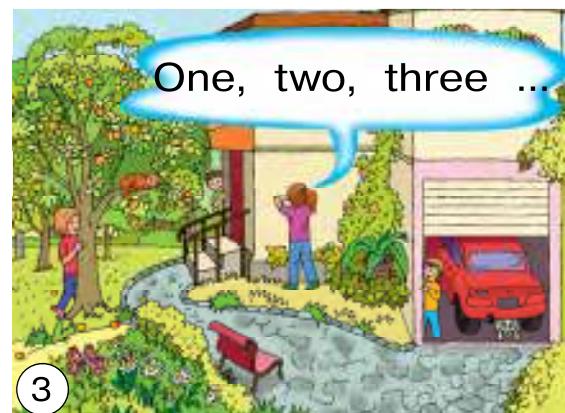
1  Listen and sing.

2  Play "This is my room".

e.g. A: What's this?  
B: It's a dresser.

3  Play "Bingo".

4a  Look, read and find the children.



One potato,  
two potatoes,  
three potatoes,  
**FOUR!**  
Five potatoes,  
six potatoes,  
Seven potatoes  
**MORE!**

4b  Work in pairs. Play "Where's the cat?"

5a  Look, listen and colour.

5b   Work in pairs. Play "Ask and answer."  
e.g. A: What colour's the ball?  
B: Orange. (It's orange.)

## Unit 4 My room

### Lesson 4 Project

1

Sing the song.

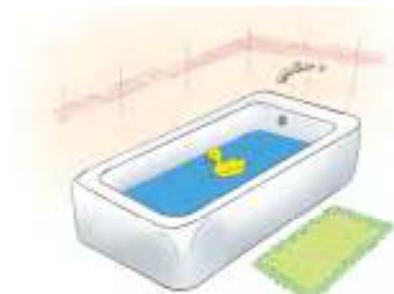


2a Project This is my favourite room.



1 Draw. e.g.

2 Write. e.g. a chair



3 Put it in your room.



2b

Write about your favourite room.

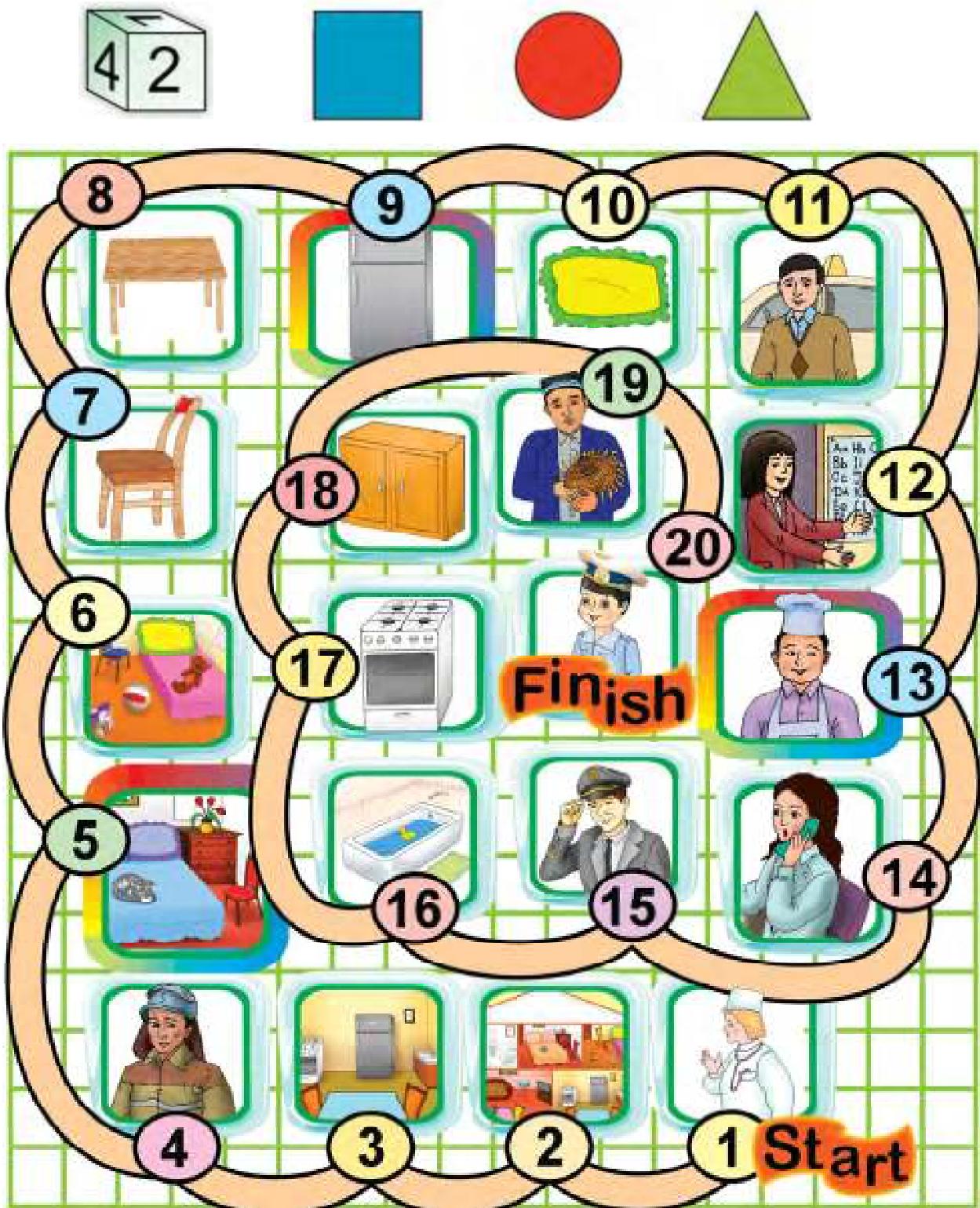


## Revision 2

1



Play “Revision”.



## I can ...



### 2 Do the quiz "I can ...".

#### 1) I can name the rooms in the house.

Men uydagi xonalarning nomini ayta olaman.

e.g. kitchen, ...



#### 2) I can spell the names of the rooms.

Xonalar nomini harflab ayta olaman.

e.g. b-e-d-r-o-o-m



#### 3) I can say what is in the kitchen.

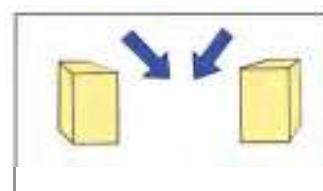
Oshxonada nimalar borligini ayta olaman.

e.g. There's a fridge, ...

#### 4) I can say what is in the bedroom.

Yotoqxonada nimalar borligini ayta olaman.

e.g. There's a dresser, ...



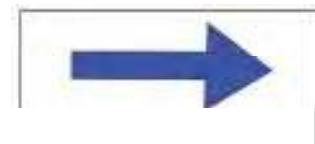
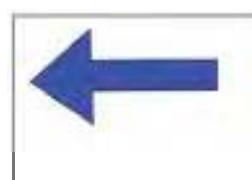
#### 5) I can say what is on the bed.

Karavot ustida nimalar borligini ayta olaman.

e.g. There's a blanket on the bed.

#### 6) I can use the prepositions: on the left, on the right, between. Men bu predloglarni ishlata olaman: on the left, on the right, between.

e.g. A fridge is on the left.



## Unit 5 Nature is beautiful.

### Lesson 1 It's sunny. It's hot.

1



Listen and repeat.

2



Match and check.



1

It's snowy.

a) It's cold.



2

It's sunny.

b) It's hot.



3



4

It's windy.

c) It's cool.

It's rainy.

d) It's cool.

It's cloudy.

e) It's warm.



5

3a



Work in groups of 4. Play "Mime Weather".

e.g.

A: (mimes the rainy day.)

A: No.

A: Yes.

A: I can read books.

I like rainy days.

(I don't like rainy days.)

B: Is it snowy?

C: Is it rainy?

D: What can you do?

3b



Play "Our favourite weather".

e.g. It's rainy. It's cool. We can read books, sing songs and dance. We like rainy days.

4a



Look, read and match.

4b



Look and write sentences.

5



Play "Funny sentences".

never  
sometimes  
usually  
often  
always

## Unit 5 Nature is beautiful.

### Lesson 2 My favourite season is ... .

1

**Listen and sing.**

2

**Play “Interview”.**

- 1) What's your favourite season?
- 2) What's your favourite month?
- 3) What colour is summer?
- 4) Is it sunny in summer?
- 5) What can you do in summer?

- 1) Summer.
- 2) June.
- 3) Summer is red.
- 4) Yes, it is.
- 5) I can play tag, play see-saw, play hopscotch and swim.

3b

**Look, listen and repeat.**

pour shine  
fall blow



the rain  
The rain pours.



the sun  
The sun shines.



the snow  
The snow falls.



the wind  
The wind blows.

4a

**Read and complete the sentences.**

4b

**Work in groups. Play  
“Make Sentences”.**

The sun **always**  
**shines** in summer.

e.g. **Group A:** The rain **pours** **never** in summer.  
**Group B:** False! The rain never pours in summer.

## Unit 5 Nature is beautiful.

### Lesson 3 It's a thunderstorm.

**1a** Find the words in the wordlist.

**1b**  Look, listen and repeat.

a snowstorm  
a thunderstorm  
a windstorm

**1c** Work in pairs. Point and say.

e.g. A: (points)

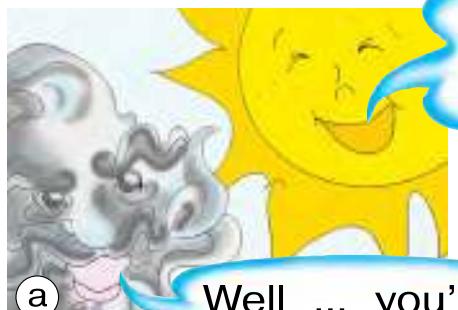
B: It's a thunderstorm.

**2a** Look and say.

I'm strong!

I'm stronger!

**2b** Look, read and put in order.



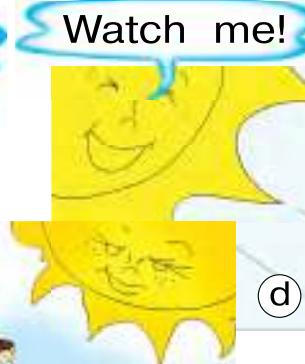
Ha, ha, ha ... .  
I'm stronger  
than you!



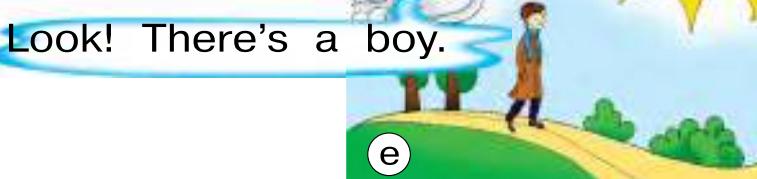
Wow! It's hot!



Oh, it's windy.



Watch me!  
Oh, it's warm and sunny!



Look! There's a boy.



Oh, it's cold. It's a  
windstorm!

**2c**  Watch and check your ideas.

**2d**  Work in groups of three.  
Role play.

## Unit 5 Nature is beautiful.

### Lesson 4 Project

1

**Listen and sing.**

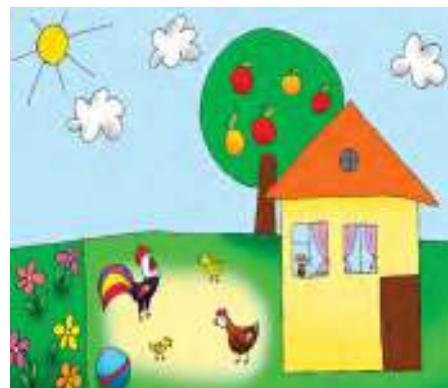


2

**Read and choose a title.**

- a) Summer
- b) Summer in Uzbekistan
- c) Fruit and vegetables

Summer is a good season in Uzbekistan. There are three months in summer: June, July and August. It is usually hot in summer. The sun always shines in June and July. It is sometimes cloudy and warm in August. River water is warm. We often swim. We do not go to school. We can play tag, play see-saw, play hopscotch, play games and run. It is a lot of fun. We eat grapes, apples, plums, apricots, watermelons, melons, peaches, cherries and pears. We can have tomatoes, potatoes, onions, carrots, cabbages, eggplants, cucumbers and peppers. We love summer in Uzbekistan.



3a

 **Work in groups. Look and write about spring, autumn and winter in Uzbekistan.**

3b

**Make a presentation about a season in Uzbekistan.**

## Unit 6 We are small.

### Lesson 1 Butterfly, fly!

1



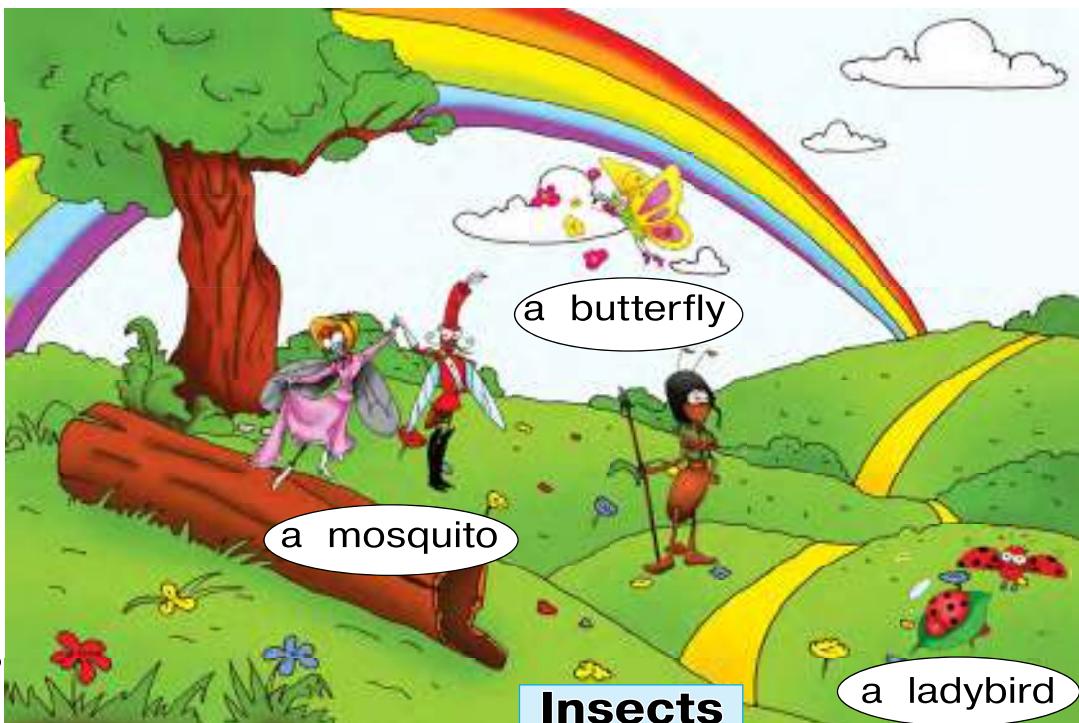
2

Look and say.

3a



(an ant)



3b

Work in pairs. Point and say.

4



Play “Fly Swat”.



5a



Colour and watch.

Two little butterflies  
Sitting in the tree.  
One named Lucy,  
One named Lee.

Fly away Lucy,  
Fly away Lee.  
Come back Lucy,  
Come back Lee.

5b



Work in pairs. Play “Two little butterflies”.

## Unit 6 We are small.

### Lesson 2 A hungry caterpillar



1 Listen and repeat.



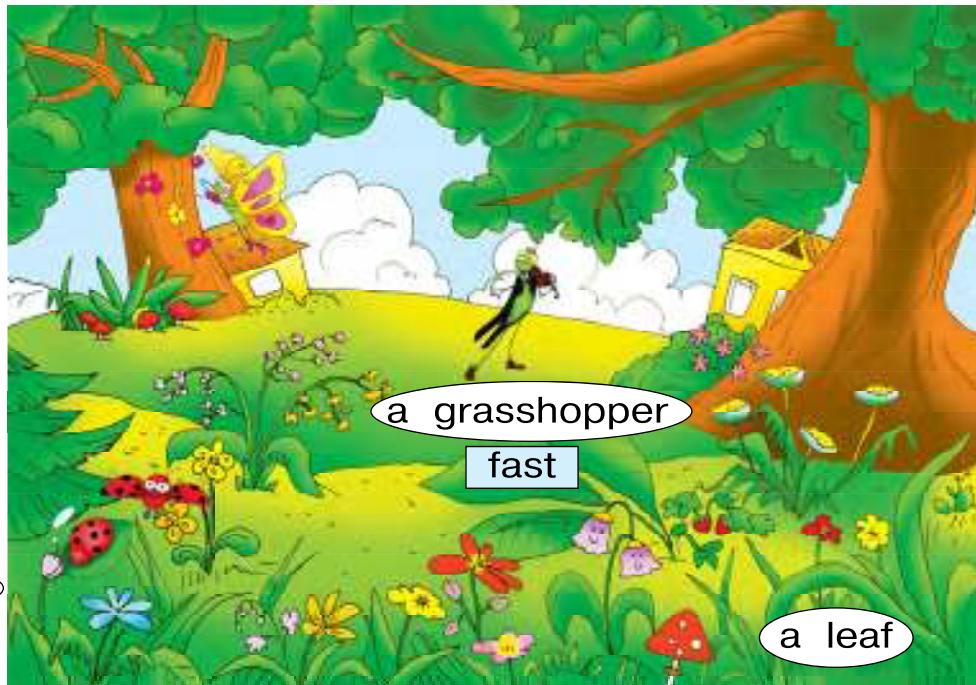
2 Work in pairs. Play “Find the insect”.



3 Look, listen and repeat.



a caterpillar  
slow



a grasshopper

fast

a leaf



4a Complete the table.



4b Play “Fast. Slow.”



5 Work in pairs. Look and say.

e.g. There's a grasshopper. It's fast.



6a Watch and say what happens.



6b Look, listen and say.



6c Work in pairs. Listen and say.

e.g. A: Tuesday.

B: On Tuesday, it eats two yellow pears.

## Unit 6 We are small.

### Lesson 3 Small – smaller – the smallest

1



Play “Draw and guess”.

2a

Look, listen and repeat.

Birds



2b



Play “Mime a bird”.

3a

Look, say, listen and repeat.



small



smaller



the smallest

3b



Look and write.

3c

Work in threes. Speak about the birds in 2a.

e.g. A: The peacock is big.

B: The penguin is bigger than the peacock.

C: The ostrich is the biggest.

big, small, tall, long, strong, short, slow, fast

## Unit 6 We are small.

### Lesson 4 Project



**1 Listen and sing.**



**2 Read and choose a title.**

- a) Swallows
- b) Birds
- c) Spring in Uzbekistan

Swallows usually come to Uzbekistan in spring. They live in Uzbekistan in March, April, May, June and July. They are small and fast. They are bigger than sparrows. They are black and white. They like water. They like eating insects: caterpillars, grasshoppers and mosquitoes. They can fly, sing, swim, climb and walk. They cannot run and hop. They are our friends. We like swallows.



**3a**

**Work in groups. Look and write about birds.**



**3b**

**Make a presentation about birds.**

## Revision 3



1 Look and make a book.



This is a ladybird. It is small and beautiful. It is bigger than an ant. I like it.

2

Work in pairs. Point and say.

e.g. A: (points)

B: There's a parrot.



3



Work in pairs. Play “Guess the insect / bird”.

e.g. A: Is there an ant?

B: Yes, there is./No, there isn't.

## I can ...



4

### Do the quiz “I can ...”.

#### 1) I can name the insects.

Hasharotlarning nomini ayta olaman.

**e.g.** an ant, ...



#### 2) I can talk about the insects.

Men hasharotlar haqida gapira olaman.

**e.g.** The caterpillar's slow. The grasshopper's fast.



#### 3) I can tell the story about the caterpillar.

Men kapalakqurt haqida hikoya aytib bera olaman.

**e.g.** On Monday, the caterpillar eats one red apple.

#### 4) I can name the birds.

Qushlarni nomlay olaman.

**e.g.** a sparrow, ...



#### 5) I can compare the birds using the words: **big, small, tall, long, strong, short, slow, fast**.

Qushlarni ushbu so'zlar yordamida taqqoslay olaman: *big, small, tall, long, strong, short, slow, fast*.

**e.g.** The penguin is fast. The peacock is faster than the penguin. The ostrich is the fastest.

#### 6) I can write about a bird (where it lives, its size, colour, what it eats, what it can and cannot do).

Biror qush (uning qayerda yashashi, katta-kichikligi, rangi, nima yeyishi, nima qila olishi va qila olmasligi) haqida yoza olaman.

**e.g.** The humming bird lives in America. It is the smallest bird. It is...

## Unit 7 We are big animals.

### Lesson 1 That's a hippo.

1a



Play "Let's go to the zoo".

1b



Play "Mime and guess".

2a



Look, read and find the hippo.

Look! A leopard ... in that tree!  
See it has spots. It can climb  
and it's dangerous.

Daddy, what's under  
the tree?

That's a mandrill. It's a monkey  
and it's dangerous. Oh ... and  
look, there are zebras. Look at  
their stripes.

And look at  
the dogs ... .



No, they're hyenas!  
They're dangerous. They  
eat animals! And in the  
water, hippos ... they can  
swim, walk and run fast!  
They're dangerous.



2b



Look, listen and repeat.

2c



Look, read and match.

3



Play "Listen and touch".

4



Work in pairs. Play "Listen and guess".

e.g. **A:** I'm big, strong and dangerous.  
I can swim and walk. I'm green. **B:** A crocodile.

a mandrill a hyena  
a hippo a leopard  
stripes spots  
dangerous

## Unit 7 We are big animals.

### Lesson 2 They're big cats.



1 Listen and repeat.



2 Play "Listen and guess".

(a)

(b)

(c)

3a

Look and put in order.



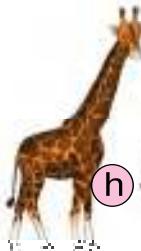
(d)



(e)



(g)



(h)



(i)



3b Work in groups of 4.

Play "Lions are bigger than hyenas".

e.g. Elephants are bigger than leopards.



4 Play "Let's walk in the jungle".

e.g. Teacher: Let's walk in the jungle.

Group 1: Let's walk in the jungle.

Group 2: Let's walk in the jungle.



5 Look and complete the sentences.



6 Play "Simon says".

## Unit 7 We are big animals.

### Lesson 3 Don't touch them!

1



**Play “Look and find your favourite”.**

e.g. A: I like this picture.      B: It's beautiful.

2a

**Look and read.**



Where can we see hippos?

Where can we see leopards?



Where can we see lions?



OK, OK ...  
Look ...

touch friendly  
these those  
a spider monkey

2b



**Look, listen and complete.**

2c

**Look and read.**

Look, monkeys ... they play  
hide-and-seek!



Wow! They're big and strong  
... they have big teeth ...

Stop! Don't touch them!  
They're dangerous!

3



**Look and write.**

4



**Look and write  
four sentences.**

Oh, no ... they're not dangerous.  
These are spider monkeys –  
they are funny and friendly.  
Look ... those ... they're big and  
dangerous. Those are mandrills –  
they're the biggest monkeys.

## Unit 7 We are big animals.

### Lesson 4 Project

1

**Listen and sing.**

2

**Play “Look and listen”.**

3

**Play “Look and guess”.**

e.g. A: (takes a card) I'm big. I'm brown. I like honey.  
B: A bear.

4a

**Work in groups of 4. Play “Let's go fishing”.**



4b

**Play “This is our zoo”.**

## Revision 4

1



**Play “Revision”.**

e.g. There are ... .



2



**Read and continue.**

Four little leopards.  
Playing in the tree.  
One runs away  
And now there are ... .

## I can ...

### 3 Work in pairs. Do the quiz “I can ...”.

#### 1) I can name big animals.

Men katta hayvonlarning nomini ayta olaman.

**e.g.** a leopard, ...



#### 2) I can name the monkeys.

Men maymunlarning nomini ayta olaman.

**e.g.** a spider monkey, ...



#### 3) I can describe the animals.

Men hayvonlarni tasvirlay olaman.

**e.g.** Spider monkeys are small. They are ...

#### 4) I can write about animals.

Men hayvonlar haqida yoza olaman.

**e.g.** Leopards are big cats. They ...



#### 5) I can ask about animals.

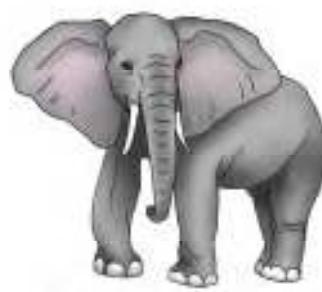
Men hayvonlar haqida so'ray olaman.

**e.g.** What's this?

#### 6) I can use “these” and “those”.

Men “these” va “those”larni ishlata olaman.

**e.g.** These are hippos. Those are ...



## Unit 8 Hobby

### Lesson 1 Do you like dancing?

1



**Listen and repeat.**

a chess club

2a



**Listen and repeat.**

a sports club

a club

interesting

a champion

a sport

chess

2b

**Work in pairs. Point and say.**

3



**Look, listen and write.**



4



**Listen and repeat.**

Cooking, singing, dancing,  
Watching TV.

Cooking, singing, dancing,  
Planting a tree.



5



**Play “Do you like ...?”.**

e.g. A: Do you like dancing?

B: Yes, I do. Do you like dancing?

C: No, I don't.

6



**Listen and complete the sentences.**

## Unit 8 Hobby

### Lesson 2 “Happy days” club



**Listen and repeat.**



**Look, read and write.**

#### Sports Club



My name's Tom. Our Sports Club is great fun! You can swim, play tennis, football and basketball. My favourite sport is swimming. I swim in the morning on Mondays, Wednesdays and Fridays. I'm our Sports Club champion in swimming. I'm the fastest!

#### Chess Club

Hello, I'm Sally. I'm a Club champion in chess. I like playing chess, it's very interesting. I play chess with my friends and with my dad. My brother is a chess champion at school. My sister is a school champion, too. We have three chess champions in our family!



**Look, read and match.**



**Work in groups of 4. Play “Word family”.**



**Read and complete the card.**

David is 9. His father is Mr Brown. He is a fireman. David goes to Green Street School. He is in class 3A. His birthday is on 1 May. His teacher is Mr Black. David likes football and basketball. His hobby is playing chess.

## Unit 8 Hobby

### Lesson 3 Can you do kurash?

1



Listen and sing.

2



Look, read and match.

- ① Hi, my name's Davron. I live in Karshi. I like sport.  
My hobby is kurash. It's a very old traditional sport in Uzbekistan. I'm a school champion in kurash. I'm the strongest!
- ② This is my sister Nafisa. She likes animals and nature. She likes planting flowers and trees. In winter we make birdhouses.
- ③ This is my friend Aadita. She lives in India. She loves dancing. She wears a traditional dress – it's pink and yellow. It's beautiful. Look at her arms, hands and legs.
- ④ My name's Minjoon. I live in Korea. My hobby is taekwondo. Taekwondo's a very old traditional sport. I like swimming and tennis too.



a

India



b

taekwondo



kurash



d

a birdhouse

3a

Look and write three questions.

3b

Play "Questions".  
e.g. Can you dance?

4



Play "Look, mime and guess".

## Unit 8 Hobby

### Lesson 4 Project

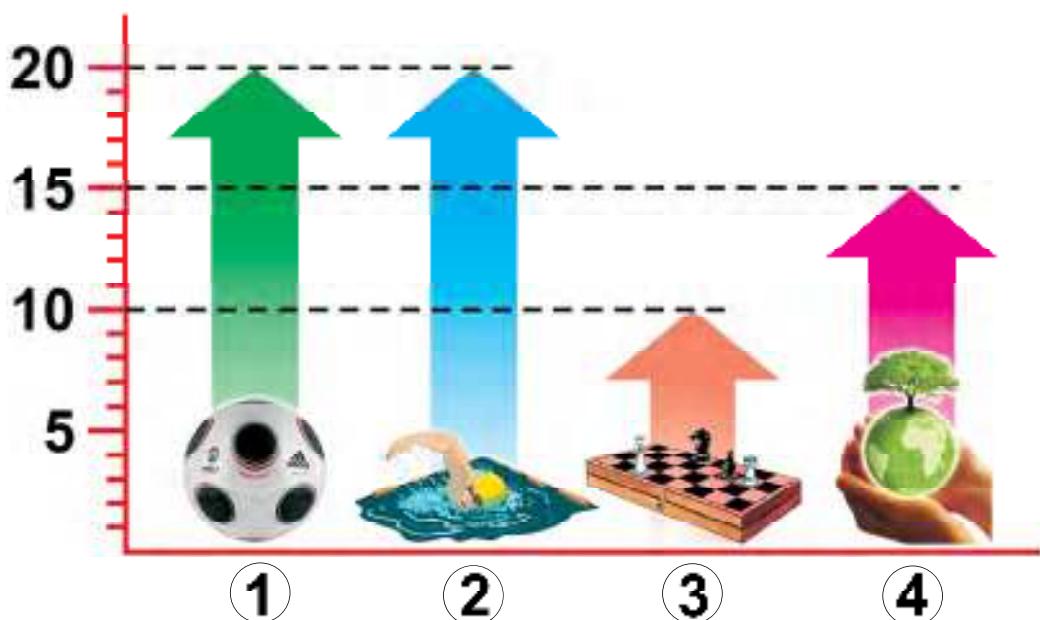


**1 Listen and sing.**



**2 Look and read.**

- Our favourite sport's football. All boys and girls in our class can play football. Our favourite is Manchester United.
- We love swimming. We can all swim. Swimming is fun!
- We like our school Chess Club. We like playing chess. It's very interesting.
- We love nature. My friends like planting flowers and trees. In winter we make birdhouses for birds.



**3a**

**Work in groups of 5.  
Play “Find someone who ...”.**

**3b**

**Make a class graph.**

## Revision 5

1 Play “Revision”.

I like ...      I don't like ...      Do you like ...?



## I can ...



### 2 Do the quiz "I can ...".

#### 1) I can name hobbies.

Men sevimli mashg'ulotlarning nomini ayta olaman.

e.g. swimming, ...



#### 2) I can talk about my hobby.

Men sevimli mashg'ulotim haqida gapira olaman.

e.g. My hobby's ...

#### 3) I can complete Club's card.

Men to'garak kartochkasini to'ldira olaman.

e.g. Name: Sardor Shermatov

#### 4) I can talk about kurash and taekwondo.

Men kurash va taekvando haqida gapira olaman.

e.g. I like kurash. It's a ...

#### 5) I can describe a graph.

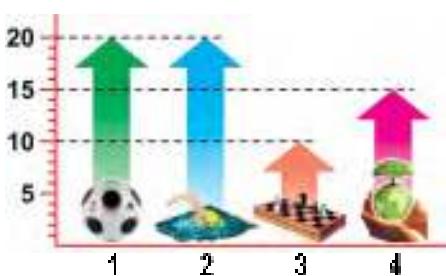
Men grafikni tasvirlay olaman.

e.g. 20 boys and girls like ...

#### 6) I can ask questions about hobby.

Men sevimli mashg'ulot haqida savollar bera olaman.

e.g. What's your hobby? Can you ...?



## Unit 9 On the telephone

### Lesson 1 What's your telephone number?



1 Listen and repeat.



2 Play “Ball”.



3 Play “Hobbies and numbers”.



4a Look, listen and repeat.

What's your telephone number?



2714659

What's your mobile telephone number?

5901701



a mobile phone

a telephone



4b Play “What's your telephone number?”.

e.g. A: What's your telephone number?

B: 2859655. What's your telephone number?



5a Read and listen.



Ring, ring. **Asila:** Hello.

**Akmal:** Hello. Is Sardor there?

**Asila:** I'm sorry. He's not at home now.

**Akmal:** When's he at home?

**Asila:** At five thirty.

**Akmal:** Thanks. Bye.

**Asila:** Bye-bye.



When is he at home? =  
When's he at home?

5b Act out the dialogue.

## Unit 9 On the telephone

### Lesson 2 Can I talk to Jasur, please?

#### 1a Work in pairs. Read and match.

- 1 Can I talk to Jasur, please?
- 2 Sorry, you have the wrong number.
- 3 Excuse me, who's this?
- 4 He's not at home now.
- 5 When's he/she at home?

- a U qachon uyda bo'ladi?
- b Iltimos, Jasur bilan gaplashsam bo'ladimi?
- c U hozir uyda emas.
- d Uzr, siz kimsiz (bu kim)?
- e Kechirasiz, noto'g'ri raqam terdingiz.

#### 1b Listen and repeat.

#### 2a Listen and answer.

- 1 What's wrong with the first talk?
- 2 What's wrong with the second talk?
- 3 What does Zumrad want?



#### 2b Listen again and circle the correct word.

#### 3 Read, listen and repeat.

I **am** (= I'm)  
You **are** (= You're)  
He/She/It **is** (= He's/She's/It's)

**cooking.**

#### 4 Work in pairs. Mime and say.

- e.g.** A: (mimes a phone talk)  
B: You're listening.  
A: No.  
B: You're talking on the phone.  
A: Yes, I'm talking on the phone.



## Unit 9 On the telephone

### Lesson 3 I'm talking on the phone.



**Listen and repeat.**



**Work in pairs. Act out the dialogue.**



**Look, read and match.**

e.g. 1 e

- 1 – Mum, let's play a game!  
– No, honey. I'm cooking now.
- 2 – Dad, let's play a game!  
– Not now, honey. I'm watching football now.
- 3 – Bekzod, let's play a game!  
– No, no, I'm doing my homework now.
- 4 – Lola, Lola, let's play a game!  
– Not now, honey. I'm talking on the phone now.
- 5 – Mum's cooking, Dad's watching football, Bekzod's doing his homework, Lola's talking on the phone.  
Kaplan, let's play a game!  
– Woof, woof.



**Listen and correct.**

e.g. A: Mum's watching TV.

B: No, she's cooking.

## Unit 9 On the telephone

### Lesson 4 Project

1

**Listen and read.**



Vasila, Davron, Bobur, Lola and Adiba are from Samarkand. Vasila, Davron, Bobur, Lola and their teacher are in Tashkent now. But Adiba is at home in Samarkand. Vasila and Adiba are talking on the phone.

**Vasila:** Hi, Adiba! Where are you?

**Adiba:** I'm at home. I'm sitting with Akbar, my brother. He's reading a book. Where are you?

**Vasila:** We're in Independence Square with Davron, Lola, Bobur and the teacher. Davron and Bobur are taking photos.

**Adiba:** And Lola?

**Vasila:** Er, she's eating an ice-cream. She's looking at the trees and flowers. It's sunny in Tashkent!

**Adiba:** What good weather! It's raining in Samarkand!

**Vasila:** The teacher's looking at me. She wants to go! Bye.

**Adiba:** Bye.

2a

**Work in 2/4 groups. Discuss and write your text.**

2b



**Make a phone call to your friend.**

## Revision 6

1



**Work in pairs. Play “Telephone”.  
Use the word cloud.**

**A:** You are Salim/Salima. Phone and ask for Shahzod. You want to play with him.

**B:** You are Kamil/Kamila. Shahzod is your brother. Shahzod is not at home.

Can I talk to Shahzod, please?  
Excuse me, who's this?  
He's not at home now.  
When's he/she at home?  
What's your telephone number?  
What's your mobile phone number?

2 **Look, read and name the boys.**

a

Ali is wearing a cap. He is wearing trainers. He is wearing a T-shirt. He is wearing shorts.

b

Vali is wearing a cap. He is wearing trainers. He is wearing a T-shirt. He is wearing jeans.

c

Gani is wearing a cap. He is wearing jeans. He is wearing a shirt.



①



②



③

## I can ...

### 3 Work in pairs. Do the quiz "I can ...".

- 1) **I can ask a telephone/mobile phone number and answer.**  
Telefon/Uyali telefon raqamini so'rab, javob bera olaman.  
**e.g.** **A:** What's your telephone/mobile phone number?  
**B:** 3502552
- 2) **I can ask my friend on the telephone.**  
Telefonda o'rtog'imni so'ray olaman.  
**e.g.** Can I talk to Daler, please?
- 3) **I can say my brother/sister/mum/dad is not at home.**  
Akam/singlim/oyim/dadam uyda emasligini ayta olaman.  
**e.g.** Aziza's not at home now.
- 4) **I can ask who is on the telephone.**  
Telefonda kim gapirayotganini so'ray olaman.  
**e.g.** Excuse me, who's this?
- 5) **I can say somebody has got the wrong number.**  
Telefon qilayotgan kishi noto'g'ri raqam terganligini ayta olaman.  
**e.g.** Sorry, you have the wrong number.
- 6) **I can ask when my friend comes home.**  
O'rtog'im qachon uyiga kelishi haqida so'ray olaman.  
**e.g.** When's Daler at home?
- 7) **I can describe what somebody is wearing now.**  
Biror kimsa hozir qanday kiyimda ekanligini tasvirlay olaman.  
**e.g.** Sharifa's wearing a shirt.
- 8) **I can say what somebody is doing now.**  
Biror kimsaning hozir nima qilayotganini ayta olaman.  
**e.g.** I'm reading. My sister's playing. My mum and dad are watching TV.

## Unit 10 Plants

### Lesson 1 Water, forest, mountain, desert

1



**Listen and repeat.**

2

**Work in pairs. Play “Telephone”.**

e.g. A: Hello, Aziz! How are you?

B: I'm OK.

A: What are you doing?

B: I'm watching TV. And you?

A: I'm talking to you! Ha, ha, ha!

3a

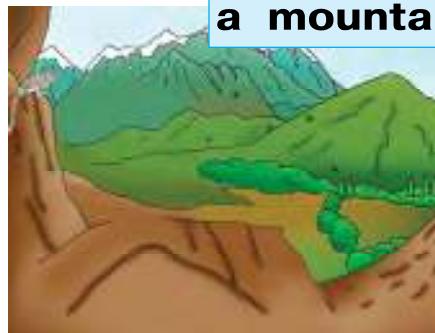


**Look, listen and repeat.**

a desert



a mountain



a forest



water



3b

**Read and answer. What animals and plants live in forests?**

Forests are home to a lot of plants. The tallest trees and the smallest flowers live in forests. Forests are home to a lot of animals, birds and insects, too. You can see the biggest bears and the smallest ants there. There is a lot of food, water and air in forests.

3c



**Listen and write.**

## Unit 10 Plants

### Lesson 2 Trees and flowers

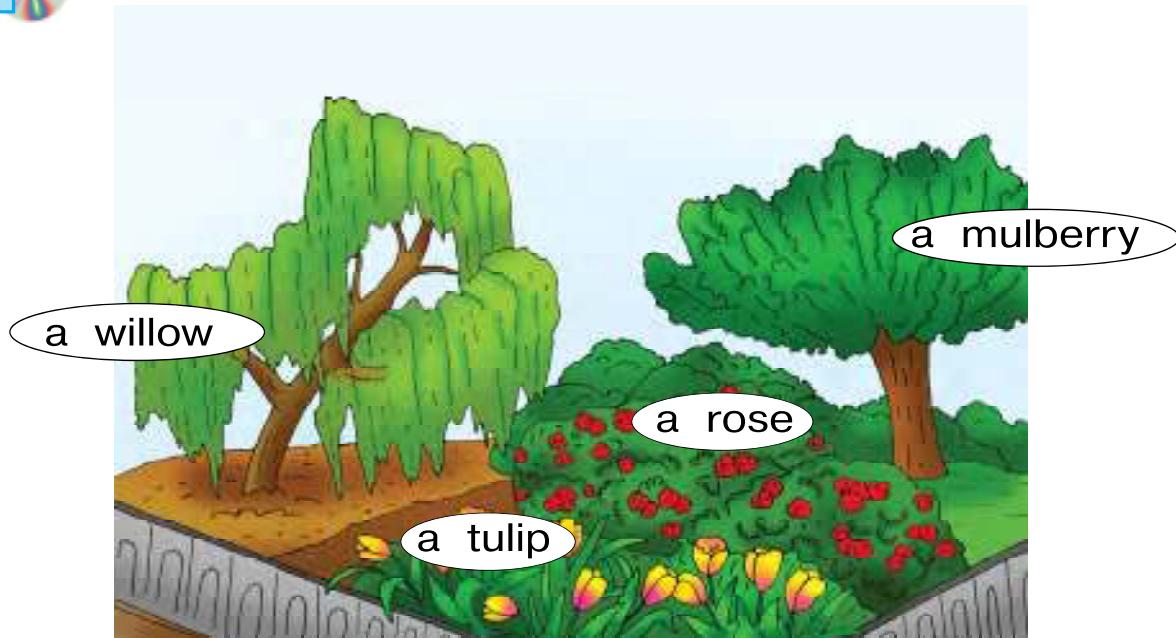
1  Listen and repeat.

2 Answer the questions.

1 Plants, animals and people need four things to live.  
What are they?

2 Where do plants, animals, birds and people live?

3a  Look, listen and repeat.



3b  Play “Mime and guess”.

4 Look and read. Draw and write about a rose.



This is a sunflower. It is tall. The flower is big, yellow and beautiful. The leaves are big and green. We have sunflowers in our gardens. They need water, air and sun to live.

 leaf — leaves 

## Unit 10 Plants

### Lesson 3 What's in your garden?

1



**Listen and repeat.**

2a



**Listen, read and answer.**

1 Where is Zumrad?

2 What does Zumrad have in her garden?

ring, ring. **Zumrad:** Hello.

**Jasur:** Hello, Zumrad. Where are you?

**Zumrad:** I'm in my garden. I'm watering my plants.

**Jasur:** What's in your garden?

**Zumrad:** I have roses and tulips. I have three sunflowers, too.

**Jasur:** What trees do you have?

**Zumrad:** Umm, I have an apple tree, a peach tree and a cherry tree. Oh, and I have a mulberry tree, too. The fruit is very tasty. Where are you?

**Jasur:** My mum and dad are with me. They ... .

2b

**Work in pairs. Play “Telephone”.**

e.g. A: You are phoning.

You are in your garden.

B: You are in your garden, too.

3

**Look, listen and repeat.**

a branch



4a



**Listen to the fairy tale about “The Sparrow and the Trees”.**

4b

**Guess the end of the story.**

e.g. ‘Good evening, Mr Fir,’ says the Sparrow. ... .

## Unit 10 Plants

### Lesson 4 Project

1  Listen and repeat.

2a Answer the questions about “The Sparrow and the Trees”.

- 1 Why does the Sparrow go to the forest?
- 2 What tree does it go to first? Does the tree help it?
- 3 What tree does it go to second? Does the tree help it?
- 4 Who sees the Sparrow in the evening?

2b  Look, listen and check your guesses about “The Sparrow and the Trees”.



3a  Read, complete and colour.

3b Draw a mulberry tree and write about it.

## Revision 7

1



**Work in pairs. Play “What’s in your garden?”**

**A:** Look at this page.

**B:** Look at page 86.

**e.g. A:** ring, ring. Hello.

**B:** Hello, ... . Where are you?

**A:** I’m in my garden. I’m watering my plants.

**B:** What’s in your garden?

**A:** I have apple trees, ... What’s in your garden?

**B:** I have ...



2

**Put your booklets on display.**

Kitobchangizni namoyish qiling.

## I can ...



### 3 Do the quiz “I can ...”.

- 1) **I can say where animals live and plants grow.**  
Men hayvonlarning yashash joyi va o'simliklarning o'sish joylarini ayta olaman.  
**e.g.** forest, water ...
- 2) **I can divide the animals and plants into categories.**  
Men hayvonlar va o'simliklarni sinflariga ko'ra ajrata olaman.  
**e.g.**

animals	birds	insects	trees and flowers
elephant ...	sparrow ...	ant ...	willow ...
- 3) **I can write where animals live and plants grow.**  
Men hayvonlarning yashash joyi va o'simliklarning o'sish joylarini yoza olaman.  
**e.g.**

forest	mountain	desert	water
bear ...	wolf ...	snake ...	fish ...
- 4) **I can name trees and flowers.**  
Daraxtlar va gullarning nomini ayta olaman.  
**e.g.** a willow, a sunflower, ...
- 5) **I can describe the trees and flowers.**  
Men daraxtlar va gullarni tasvirlay olaman.  
**e.g.** This is a ... . It's big and tall ...
- 6) **I can say four things the animals and plants need to live and grow.**  
Men hayvonlarning yashashi va o'simliklarning o'sishi uchun 4 narsa kerakligini ayta olaman.  
**e.g.** air, water, ...
- 7) **I can say what is in our garden.**  
Bog'imizda qanday o'simlik va daraxtlar borligini ayta olaman.  
**e.g.** We have an apple tree, ...

## Unit 11 Health and hygiene

### Lesson 1 Brush your teeth.

1



Listen and repeat.

2a



Look, read and match.

a head an ear  
an eye a nose  
hair a hand  
a leg



2b



Watch, listen and point.

3



Play “Simon Says”.

4a



Listen, repeat and number the pictures.

4b

Work in pairs. Play “Robot”.

e.g. A: Stand up. Wash your face. Comb your hair.

## Unit 11 Health and hygiene

### Lesson 2 I love swimming.

1  Listen and repeat.

2a  Look, read and match.



2b Work in pairs. Point and say.

e.g. A: (points)

B: A shampoo.

2c Work in pairs. Ask and answer.

e.g. A: Where're you?

B: I'm in the bathroom. I'm washing ...

3  Play “Mime and guess”.

4  Listen and complete the sentences.

## Unit 11 Health and hygiene

### Lesson 3 Healthy, unhealthy



**Listen and repeat.**



**Play “I like. I don’t like”.**



**Look and read.**

I don’t like chocolates.  
I don’t like sweets.  
I don’t like Cola.

I don’t like tomatoes.  
I don’t like cucumbers.  
I don’t like apples.

I like chocolates.  
I like sweets.  
I like Cola.



I like meat and fish ...  
meow ...



**Work in pairs. Point and say.**

e.g. A: (points)

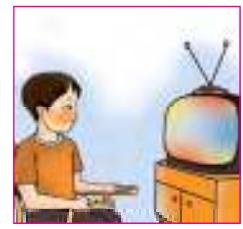
B: Cola. Unhealthy.



healthy



unhealthy



## Unit 11 Health and hygiene

### Lesson 4 Project

#### 1 Listen and sing.

#### 2 Look, read and write.

Good morning.



Good morning.

Can I have 10 Fantas,  
please?



Here you are.

Can I have 10 chocolates,  
please?

Can I have 10 somsas,  
please?

Can I have 10 Colas,  
please?



Here you are.



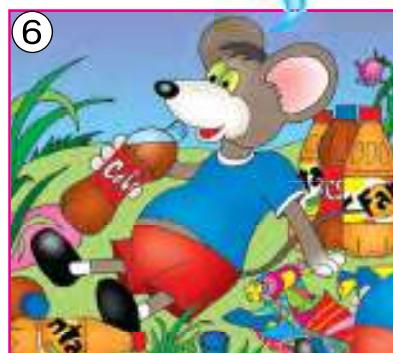
④

Can I have 10 sweets,  
please?



Here you are.

Yum, yum ...



Oh, no!  
I'm bad ...

#### 3 Work in groups.

Make a poster “Healthy/unhealthy”.

## Revision 8

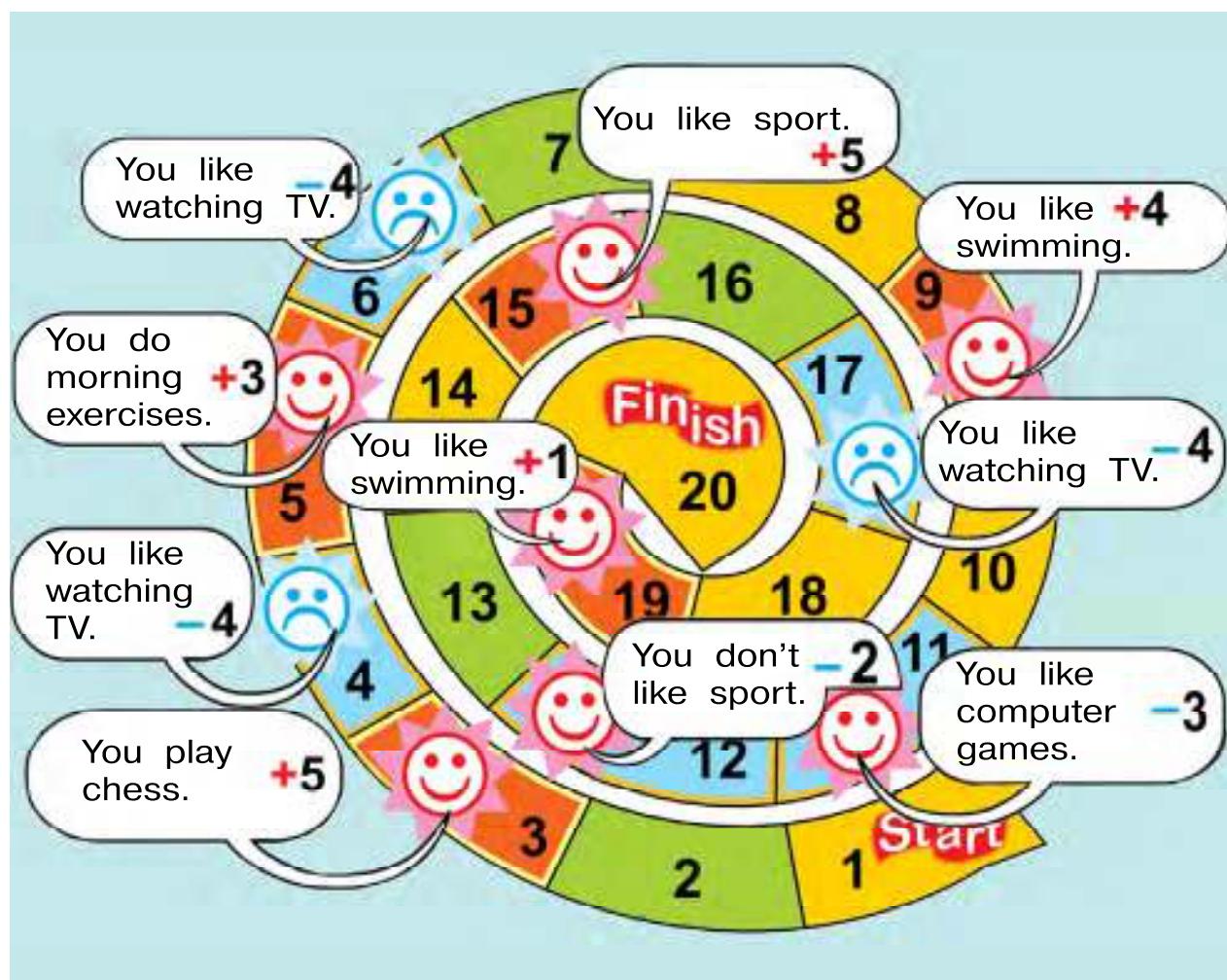
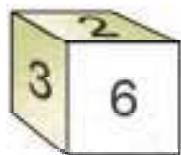
1



### Play “Revision”.

e.g. 3 You play chess. +5

4 You like watching TV. -4



## I can ...

### 2 Work in pairs. Do the quiz "I can ...".

- 1) **I can sing a song “Brush your teeth”.**  
Men “Brush your teeth” qo’shig’ini kuylay olaman.
- 2) **I can name parts of the body.**  
Men tana a’zolarini ayta olaman.  
**e.g.** a head, ...
- 3) **I can play a game “Robot”.**  
Men “Robot” o‘yinini o‘ynay olaman.  
**e.g.** Wash your face.
- 4) **I can say what is in the bathroom.**  
Men yuvinish xonasida nimalar borligini ayta olaman.  
**e.g.** There’s a shampoo, ...
- 5) **I can talk about healthy and unhealthy things.**  
Men sog‘lik uchun foydali va zararli narsalar haqida gapira olaman.  
**e.g.** Fanta is unhealthy.

a shampoo

a soap

a gel

healthy

unhealthy



## Unit 12 Transport

### Lesson 1 I like my bike.

1

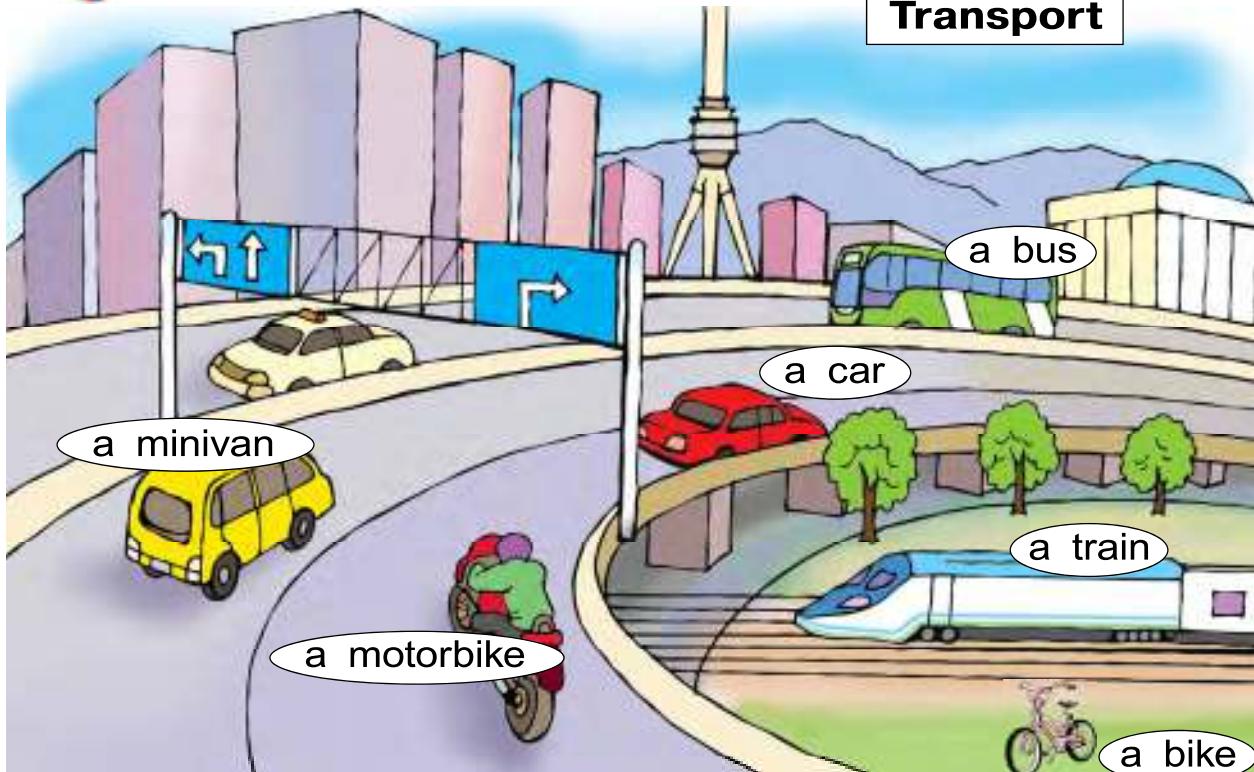
Listen and repeat.

a helicopter



2a

Look, listen and repeat.



2b

Work in pairs. Point and say.

e.g. A: (points)      B: A motorbike.

3



Play "True/False".

4



Work in groups. Listen and repeat.

<b>Group 1</b> a bus                  a motorbike a helicopter            a plane	<b>Group 2</b> a bike                  a minivan a helicopter            a car
<b>Group 3</b> a train                a motorbike a helicopter            a horse	<b>Group 4</b> a bike                  a motorbike a helicopter            a plane

5



Look and read. Draw and write.

## Unit 12 Transport

### Lesson 2 This train is fast.



1 Listen and repeat.



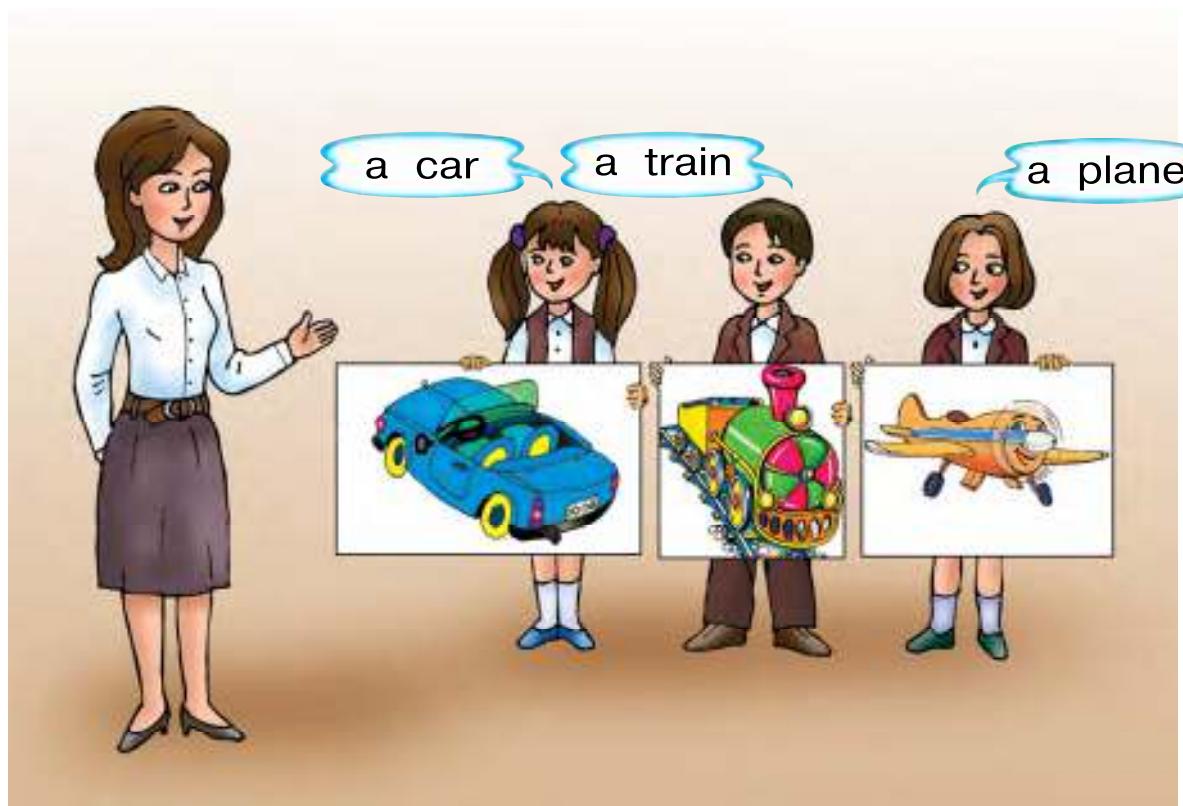
2 Look and listen.



3 Look and write.



4 Play “Fast, faster, the fastest”.



e.g. Fast, faster, the fastest.



Play “Funny dictation”.

## Unit 12 Transport

### Lesson 3 I go to school by minivan.

1

Listen and repeat.

2

Look and read.



by bus  
by minivan  
by bike  
by motobike  
on foot

3a

Look and write three sentences.

I	go to school	by bus.
We		by minivan.
They		by car.
He	goes to school	by bike.
She		on foot.

3b

Play “How do you go to school?”

4a

Work in groups. Play “Find someone who”.  
e.g. I go to school on foot.

I go to school **by bike**.  
I go to school **on foot**.

4b

Report.

e.g. Anora and Sanjar go to school on foot.

## Unit 12 Transport

### Lesson 4 Project



**Listen and sing.**

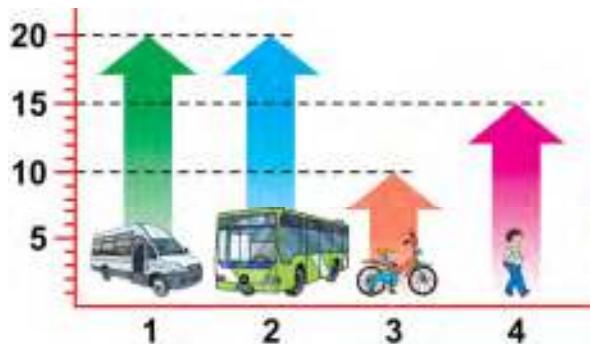


**Listen and read the story.**



**2b Work in groups of 5.  
Role play.**

**3 Make a class graph.**



## Revision 9

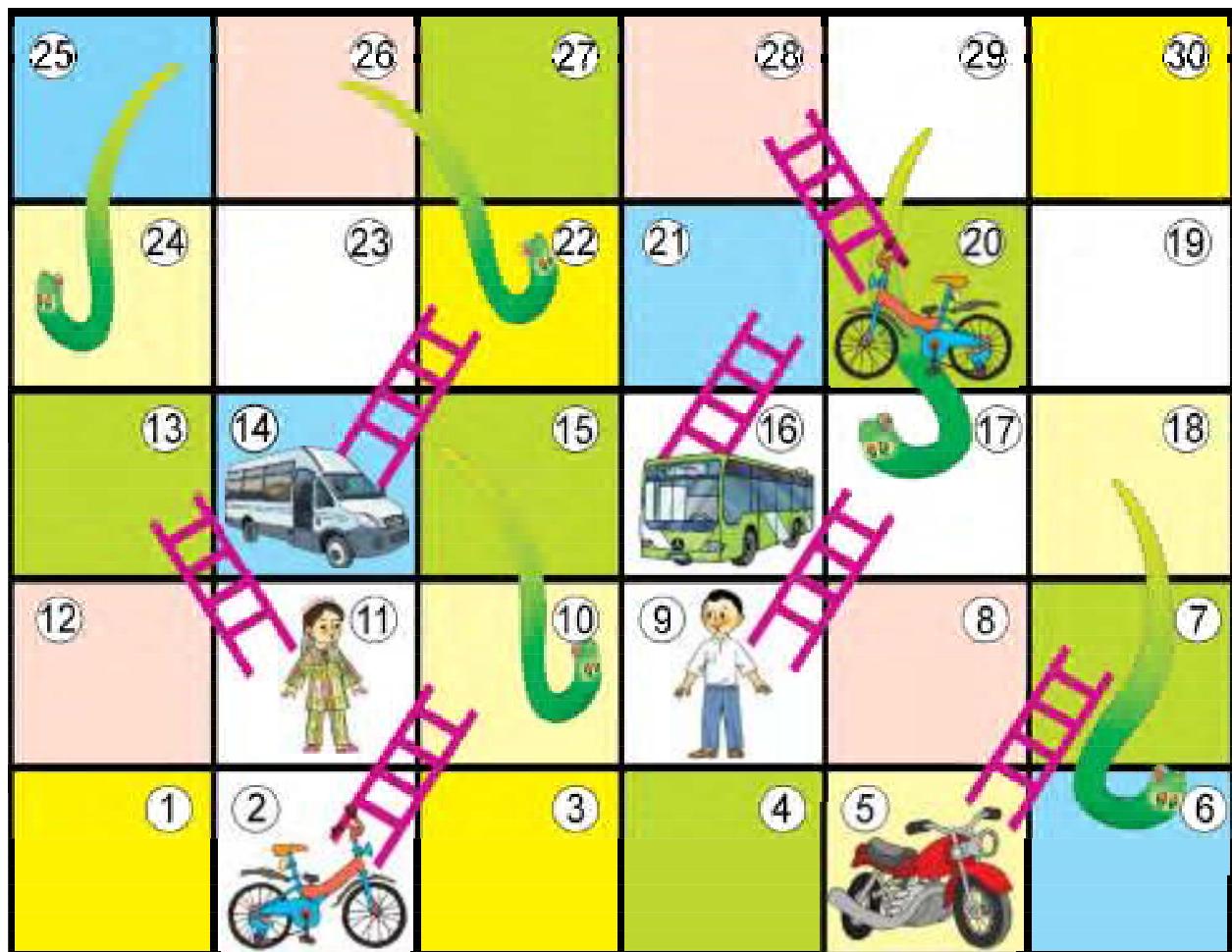
1



**Play “Snakes and Ladders”.**

e.g. ② I go to school by bike.

by bus  
by minivan  
by bike  
by motobike  
on foot



## I can ...



### 2 Do the quiz “I can ...”.



#### 1) I can name transport.

Men transportlarning nomini ayta olaman.

e.g. a bus, ...



#### 2) I can talk about transport.

Men transport haqida gapira olaman.

e.g. Buses are faster than bikes.

#### 3) I can say how I go to school.

Maktabga qanday borishimni ayta olaman.

e.g. I go to school by bus.



#### 4) I can ask my friends how they go to school.

O'rtoqlarimdan maktabga qanday borishlarini so'ray olaman.

e.g. How do you ...?



#### 5) I can draw and write about transport.

Men transportlarni chiza olaman va ular haqida yoza olaman.

e.g. I like my bike. It is ...



## Unit 13 We live in Uzbekistan.

### Lesson 1 My uncle lives in Bukhara.

1

Listen and sing.



2

Work in pairs. Point and say.

e.g. A: (points) B: A rucksack.



3a

Look, listen and repeat.

**Mother:** We're going to Bukhara!

**Boy:** No, I'm going to Bukhara!

**Mother:** OK. You're going to Bukhara.  
Now, where's your rucksack?

**Boy:** Oh! It's under the chair.

**Mother:** Where's your ticket?

**Boy:** It's on the table.

**Mother:** Where's your money?

**Boy:** It's in my rucksack.



3b

Work in pairs. Ask and answer.

e.g. A: Where's the rucksack? B: It's under the table.

4



Play "Memory game".

5

Read the text. Guess the meaning of the word.

Jasur has an uncle. His name is Sobir. He works in a school. He is an English teacher. He lives in Bukhara. Bukhara is in Uzbekistan. It is old and very beautiful. A lot of **tourists** go to Bukhara. Tourists like looking at the beautiful old houses.

6

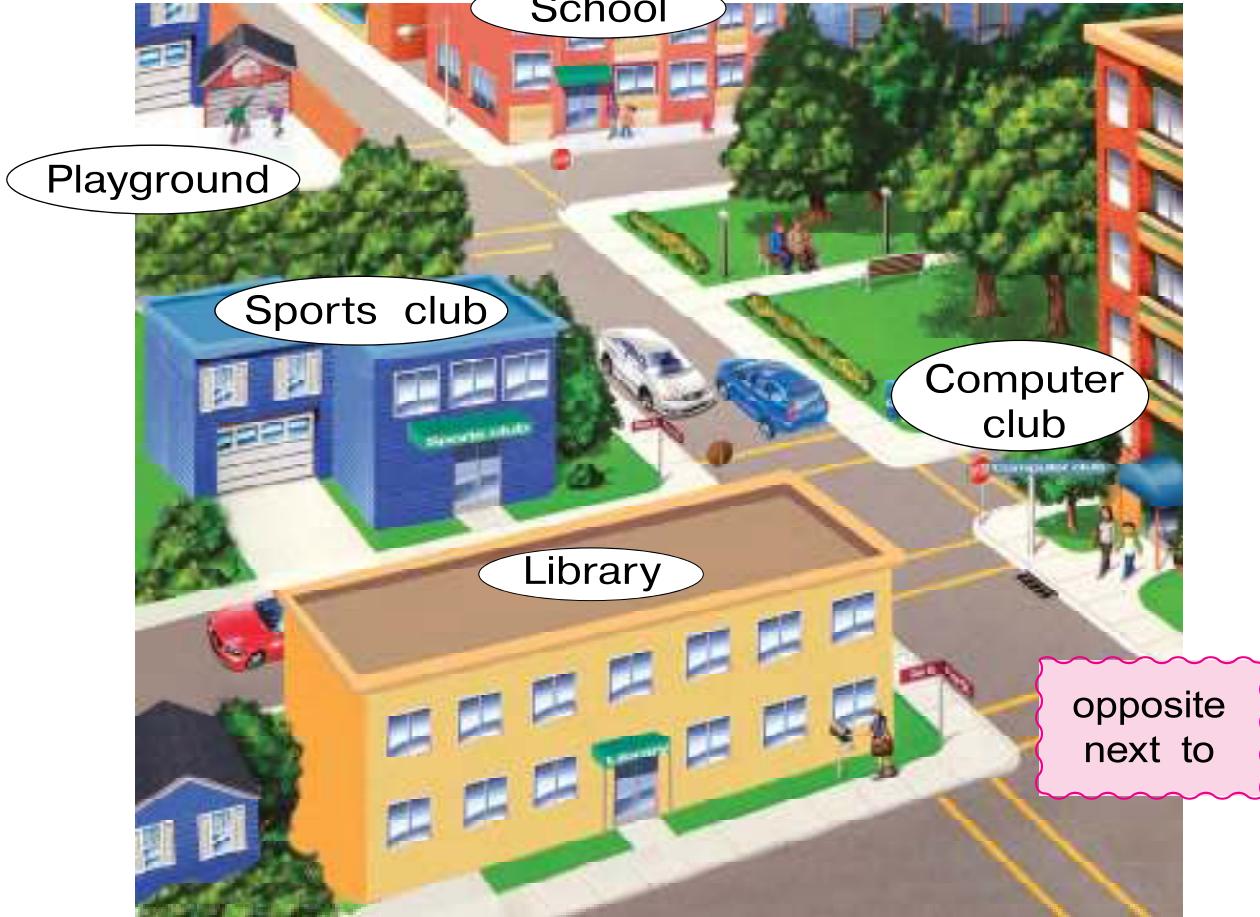


Look and write.

## Unit 13 We live in Uzbekistan.

### Lesson 2 Our village is beautiful.

#### 1 Listen, point and say.



#### 2 Work in pairs. Look, ask and answer.

e.g. A: Where's the library?

B: It's opposite the computer club.

A: Where's the grey car?

B: It's next to the blue car.

#### 3a Draw the place you live.

#### 3b Work in groups. Talk about the place you live.

#### 3c Work in groups. Talk about the place your friend lives.

#### 3d Label the places you live.

## Unit 13 We live in Uzbekistan.

### Lesson 3 What's in your street?

1

 Listen and sing.

2

Listen and do.



Go straight.



Turn left.



Stop.



Turn right.

3a

 Work in pairs. Look, read and find the place.

e.g. Go straight. Stop. Turn right. Go straight. Stop. Turn left. Go straight. Stop. You are opposite the sports club.

playground

sports club

school

computer club

library

3b

Work in pairs. Find where your friend lives.

e.g. A: Go straight. Stop. Turn right.

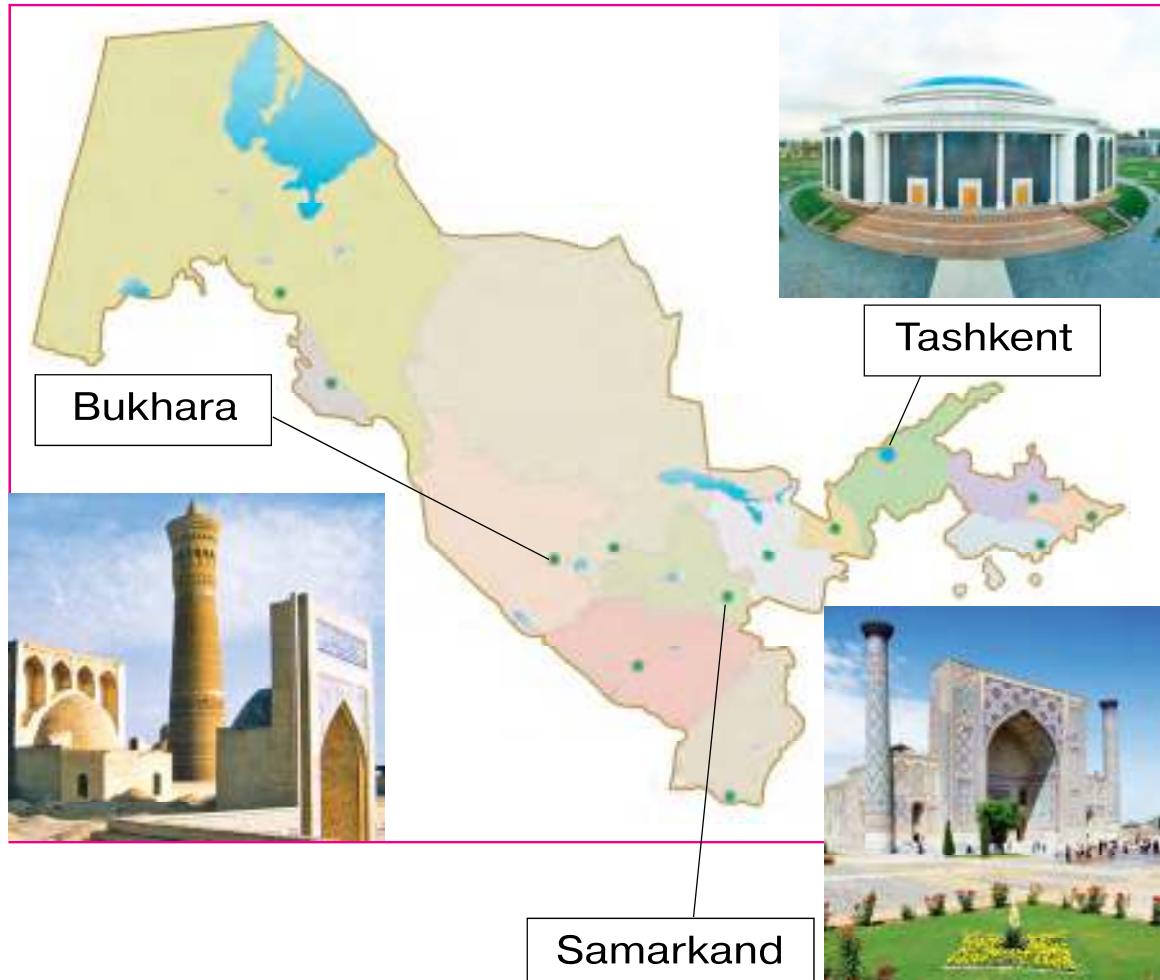
## Unit 13 We live in Uzbekistan.

### Lesson 4 Project

1  Listen and sing.

2a Look and read.

This is our city. It is big. A lot of tourists come to our city. I live in Navoi street. There is a sports club next to my house. The library is opposite my house.



2b Work in groups.

Make a poster about your town/city/village.

3 Present your poster.

e.g. This is our village.

## Revision 10

1 Listen and do.

2 Work in pairs. Find the present and write.

**Pupil A:** Look at this page. Ask and find the teddy bear.

**Pupil B:** Look at page 86.

e.g. Is it under the bed?

No.



3 Work in pairs. Say and point.

e.g. A: It's opposite the table.      B: A bed.

Describe the room and write.

4 e.g. There is a computer on the table.

## I can ...

### 5 Work in pairs. Do the quiz “I can ...”.

#### 1) I can say where my friend lives.

Men do'stimming qayerda yashashini ayta olaman.

**e.g.** My friend lives next to our house.



#### 2) I can say where my things are.

Men narsalarim qayerdaligini ayta olaman.

**e.g.** My cap's on the bed.

#### 3) I can speak about my home town/village/city.

Men ona shahrim/qishlog'im haqida gapira olaman.

**e.g.** My town's big and beautiful.

Bukhara

#### 4) I can explain how to get from school to my house.

Men maktabdan uyga qanday borishni tushuntira olaman.

**e.g.** Go straight. Turn right. ...

#### 5) I can say what is in my street.

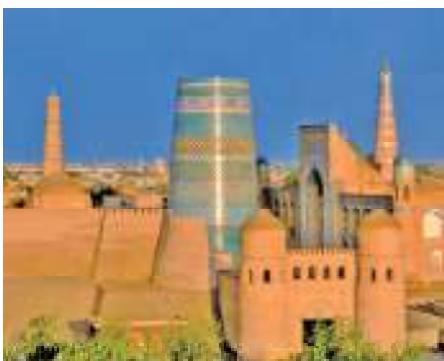
Men ko'chamizda nimalar borligi haqida gapira olaman.

**e.g.** There's a computer club.

#### 6) I can say where my relatives live.

Men qarindoshlarim qayerda yashashini ayta olaman.

**e.g.** My aunt lives in Bukhara.



Khiva



Samarkand



Tashkent

## Unit 14 The world of stories

### Lesson 1 Cartoons

1



**Watch and say.**

2

**Answer the question.**

What cartoons do you know?

3



**Play “My favourite cartoon’s ...”.**

e.g. A: My favourite cartoon’s “Mowgli”.

B: My favourite cartoon’s “Tom and Jerry”.

4

**Work in groups. Answer the questions.**

What’s your favourite cartoon?

Who’s the hero of the cartoon?

e.g. My favourite cartoon’s Micky Mouse. The hero’s Micky Mouse.

5



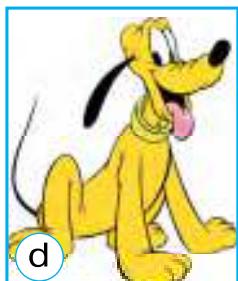
**Look at the pictures and match.**

e.g. 1 f

1 Tom and Jerry  
4 Golden watermelon

2 Little Mook  
5 Mickey Mouse

3 Susambil  
6 Zumrad and Qimmat



6



**Read, guess and write.**

## Unit 14 The world of stories

### Lesson 2 The lion and the mouse

1  Play “Big, small”.

2a Look at the pictures and say.

e.g. It's a mouse. It's small.

2b  Look, read and match.



- 1
- Oh, Mr Lion, don't eat me, please ... I can help you one day.
  - Ha, ha, ha ... look at me. I'm big and strong. You're very small ... . How can you help me?
  - Oh, please ... don't eat me ...
  - OK, OK ... go, go.

- 2
- R-r-r-r-r-r ... . H-e-e-lp!

- 3
- Oh, Mr Lion ... .  
I can help you.
  - Thank you, my little friend!

2c  Role play.

e.g. A: “Oh, Mr Lion don't eat me please ...”

## Unit 14 The world of stories

### Lesson 3 The old man and his sons

1

Listen and say.

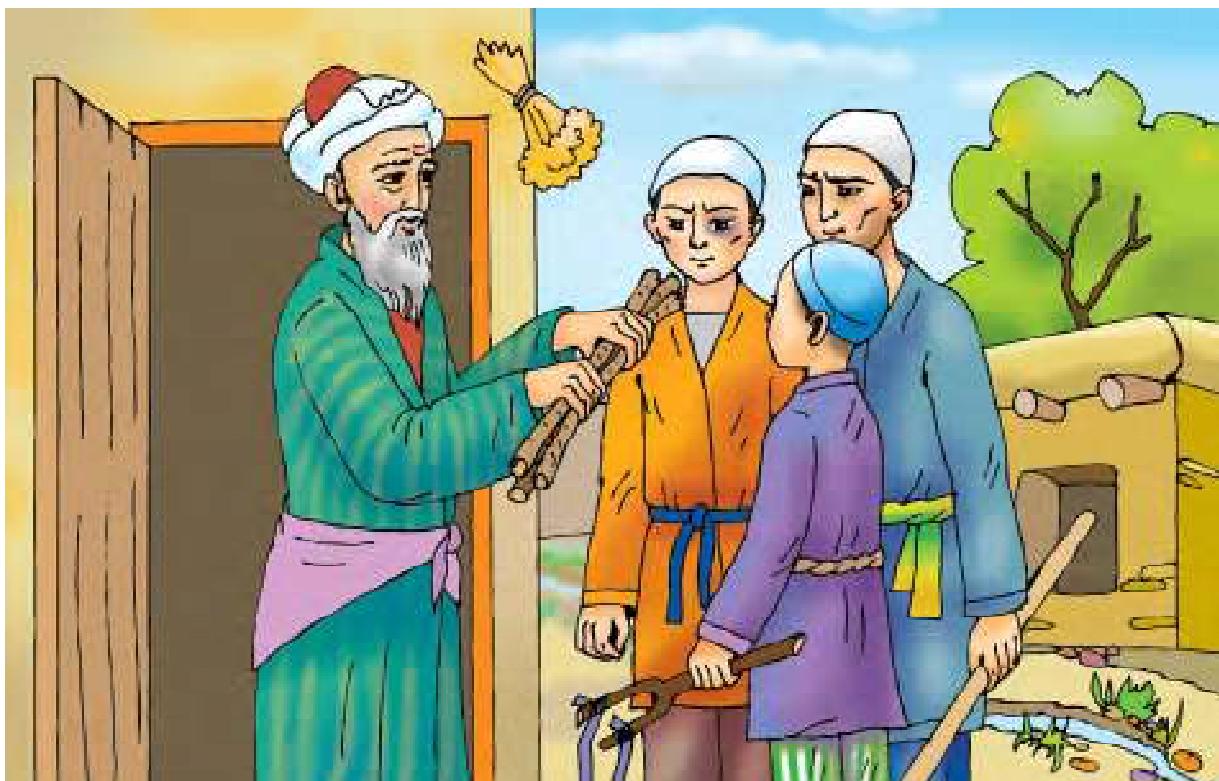
stick son fight break

2

Listen and repeat.

3a

Look at the picture and guess the story.



3b

Watch and check.

4

Complete the sentences.

5a

Work in groups and make a story.

5b

Work in groups. Role play.

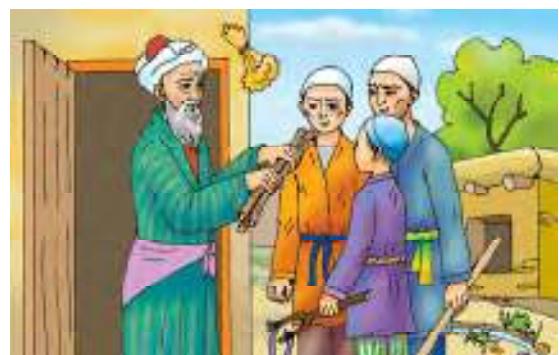
## Unit 14 The world of stories

### Lesson 4 Project

1 Watch the cartoon.



2a Work in groups. Draw the heroes of the cartoons.



2b Write a story.



2c Make a presentation.

e.g. Group 1: A boy has a ...



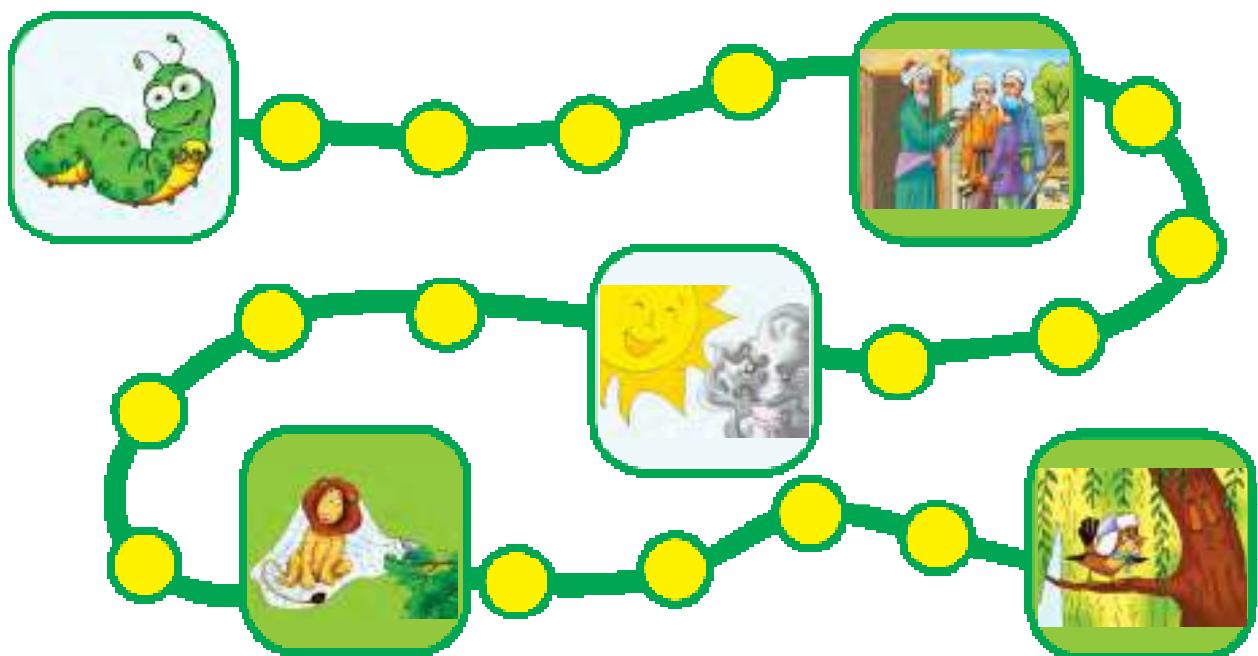
## Revision 11

1 Answer the question.

What cartoons do you like?

e.g. I like "Tom and Jerry".

2 Work in pairs.  
Play "Revision".



3



Write one sentence to each story.

## I can ... (Unit 14)



4

**Do the quiz “I can ...”.**



- 1) **I can watch and understand cartoons.**  
Men multfilmlarni ko'rib tushuna olaman.
- 2) **I can read stories.**  
Men hikoyalarni o'qiy olaman.
- 3) **I can tell the story “The lion and the mouse”.**  
Men sher va sichqon haqidagi hikoyani ayta olaman.
- 4) **I can put the pictures in order to make a story.**  
Men rasmlarni tartib bo'yicha qo'yib hikoya tuza olaman.
- 5) **I can look at pictures and guess the story.**  
Men rasmlarga qarab qaysi hikoyaligini ayta olaman.
- 6) **I can tell the story “The old man and his sons”.**  
Men „Chol va uning o'g'illari“ hikoyasini ayta olaman.
- 7) **I can draw the heroes of the stories.**  
Men hikoyalar qahramonlarining rasmlarini chiza olaman.



## I can ... (Units 1 – 14)

**Work in pairs. Do the quiz “I can ...”.**

**1) I can speak about my family and relatives.**

Men oilam va qarindoshlarim haqida gapira olaman.

**e.g.** I have an aunt and an uncle.



**2) I can speak about jobs.**

Men kasblar haqida gapira olaman.

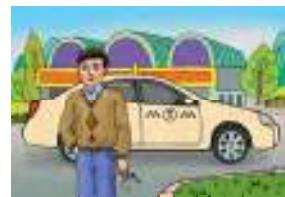
**e.g.** My uncle's a famer.

**3) I can say:**

Men ayta olaman:

I'm shorter than my brother.

My sister's the youngest.



**4) I can speak about my house and my room.**

Men o'z uyim va xonam haqida gapira olaman.

**e.g.** My house is small. There's a bedroom ... .

**5) I can speak about our garden.**

Men bog'imiz haqida gapira olaman.

**e.g.** There are many trees in our garden.



**6) I can say where my things are.**

Men narsalarimning qayerdaligini ayta olaman.

**e.g.** My pillow's on the blanket.



**7) I can speak about nature / weather.**

Men tabiat / ob-havo haqida gapira olaman.

**e.g.** I like spring. I like rainy days.

**8) I can speak about big animals, birds and insects.**

Men katta hayvonlar, qushlar va hasharotlar haqida gapira olaman.

**e.g.** The penguin's bigger than the peacock.



## I can ... (Units 1 – 14)

### 9) I can speak about my hobby.

Men sevimli mashg'ulotim haqida gapira olaman.

e.g. My hobby's taekwondo.



### 10) I can speak on the phone.

Men telefonda gaplasha olaman.

e.g. Hello. Is Sardor there?

### 11) I can speak about trees and plants.

Men daraxt va o'simliklar haqida gapira olaman.

e.g. The sunflower's big, yellow and beautiful.

### 12) I can speak about health and hygiene.

Men sog'lik va gigiyena haqida gapira olaman.

e.g. I like swimming. It's healthy.

### 13) I can speak about transport.

Men transport haqida gapira olaman.

e.g. I go to school by bus.



### 14) I can speak about the cities of Uzbekistan.

Men O'zbekiston shaharlari haqida gapira olaman.

e.g. My aunt lives in Bukhara.

### 15) I can speak about my home town/village.

Men ona shahrim / qishlog'im haqida gapira olaman.

e.g. Our town's beautiful.

### 16) I can read and tell stories.

Men hikoyalar o'qib, gapira olaman.



## Revision 7

**Pupil B:** Look at this page.

**e.g. A:** ring, ring. Hello.

**B:** Hello, ... . Where are you?

**A:** I'm in my garden. I'm watering my plants.

**B:** What's in your garden?

**A:** I have apple trees, ... What's in your garden?

**B:** I have ...



## Revision 10

**Pupil B:** Look at this page. Ask and find the plane.

**e.g.** Is it under the bed?

No.



## Parent's corner

### Hurmatli ota-onalar!

1–2-sinflar davomida kichkintoylarimiz o'yinlar asosida, o'qish va yozish, tinglash va gapiresh orqali ingliz tilidan saboq olishgan, Siz esa ularning sinfda o'rgangan bilimlarini uyda mustahkamlashlariga, uy vazifalarni bajarishlariga beminnat yordamingizni ayamagan edingiz. 3-sinf davomida ham Siz ular bilan shug'ullanishga vaqt topib, ularning ingliz tilidan bilim darajalarini yanada ko'tarishga hissangizni qo'shishni davom ettirasiz, degan umiddamiz.

Siz uchun alohida taqdim etilayotgan quyidagi sahifalarda berilgan rasmi so'z va iboralarni, odatdagidek, savol va javoblarda ishlatsilingiz va bu orqali bolajonlar bilan ingliz tilida ko'proq mashq qilishingiz mumkin.

Berilgan inglizcha gap, so'z va iboralarning transkripsiyasini o'qishdan oldin quyida keltirilgan qoidalar, fonetik ma'lumotlar bilan yaxshilab tanishib chiqishingiz, ingliz tiliga xos ayrim tovushlarni (ayniqsa, [θ], [ð], [v], [w], [i:], [ɔ:], [a:], [u:], [ɜ:], [æ], [eə], [ʊə]) talaffuz qilishda qiyinchilik sezsangiz, ular haqida o'qituvchidan yordam so'rashingiz maqsadga muvofiqdir.

### Ingliz tilining unli hamda undosh tovushlari

Ingliz tili alifbosi 26 harfdan iborat bo'lib, ulardan 20 tasi undosh (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 tasi esa unli (a, e, i, o, u, y) harflar hisoblanadi. Bu unli va undosh harflar jami bo'lib 44 ta (24 ta undosh va 20 ta unli) tovush beradi.

Bu tovushlarni quyidagi qiyosiy jadvallar orqali o'zbek tilida mavjud tovushlar bilan taqqoslab, osongina o'rganib olishingiz va mazkur kitobdagagi inglizcha so'zlarning transkripsiyasini o'qiy olish hamda inglizcha talaffuzni to'g'ri amalga oshirish imkoniyatiga ega bo'lishingiz mumkin.

So'zlarning transkripsiysi o'rta [ ] qavslar ichida berilgan. Transkripsiyada asosiy urg'u ['] (masalan: cabbage [kæbɪdʒ]), ikkilamchi, ya'ni kuchsizroq urg'u esa [ , ] belgisi bilan ifodalangan (masalan: engineer [endʒɪ'nɪər]).

### Ingliz va o'zbek tillari undosh tovushlarining qiyosiy jadvali

Ingliz tili undosh tovushlari	O'zbek tilidagi o'xhash tovushlar	Ingliz tili undosh tovushlari	O'zbek tilidagi o'xhash tovushlar
[p] <b>plum</b> [plʌm]	<b>parda</b>	[s] <b>sun</b> [sʌn]	<b>salom</b>
[b] <b>bath</b> [ba:θ]	<b>bahor</b>	[z] <b>zoo</b> [zu:]	<b>zar</b>
[t] <b>tell</b> [tel]	<b>tol</b>	[ʃ] <b>ship</b> [ʃɪp]	<b>shamol</b>
[d] <b>drop</b> [drɒp]	<b>daraxt</b>	[ʒ] <b>treasure</b> [ˈtreʒə]	<b>jurnal</b>
[k] <b>king</b> [kɪŋ]	<b>kitob</b>	[h] <b>hot</b> [hɒt]	<b>hakam</b>
[g] <b>get</b> [get]	<b>gul</b>	[m] <b>my</b> [maɪ]	<b>masal</b>
[tʃ] <b>chip</b> [tʃɪp]	<b>chinor</b>	[n] <b>new</b> [nu:]	<b>narvon</b>
[dʒ] <b>jump</b> [dʒʌmp]	<b>janub</b>	[ŋ] <b>sing</b> [sɪŋ]	<b>zang</b>
[f] <b>fun</b> [fʌn]	<b>fasl</b>	[l] <b>lake</b> [leɪk]	<b>lola</b>
[v] <b>vase</b> [va:z]	<b>varaq</b>	[r] <b>role</b> [rəʊl]	<b>rasm***<sup>3</sup></b>
[θ] <b>think</b> [θɪŋk]	*** <sup>1</sup>	[j] <b>year</b> [jɪə]	<b>yo'l</b>
[ð] <b>that</b> [ðæt]	*** <sup>2</sup>	[w] <b>wing</b> [wɪŋ]	<b>quvvat***<sup>4</sup></b>

### \*\*\*Izoh:

1) Ingliz tilida “th” harflar birikmasi ba’zan [θ] tovushi, ba’zan esa [ð] tovushini beradi. [θ] tovushi o’zbek tilidagi “s” tovushiga o’xshasa-da, u biroz boshqacharoq talaffuz etiladi. U tish oralig’i tovushi hisoblanadi. Demak, [θ] tovushini talaffuz qilish uchun til uchi tishlar orasiga keltirilib, havo jarangsiz chiqariladi. [θ] tovushini qoidaga binoan to’g’ri talaffuz etish va uni o’zbek tilidagi “s” tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma’noga ega so’z anglashilishi mumkin. Taqqoslang: **think** (o’ylamoq) — **sink** (cho’kmoq); **thin** (yupqa, ingichka) — **sin** (gunoh);

2) [ð] tovushi esa o’zbek tilidagi “z” tovushiga o’xshasa-da, undan biroz farq qiladi. U ham tish oralig’i tovushi hisoblanadi. Shuning uchun, [ð] tovushini talaffuz qilishda til uchi tish oralig’iga keltiriladi va havo jarangli qilib chiqariladi;

3) Ingliz tilidagi [r] tovushi o’zbek tilidagi “r” titroq tovushidan o’zgacha talaffuz etiladi. Ingliz tilidagi [r] tovushi tanglay yumshoq tovushi hisoblanadi, ya’ni u til uchini tanglayga ko’tarib, uni titratmasdan talaffuz etiladi;

4) Ingliz tilidagi [w] tovushi ham o’zbek tilidagi “v” tovushidan o’zgacha talaffuz etiladi. Inglizcha [w] tovushi o’zbekcha “v” tovushidan farqli o’laroq lablanmagan. U lablarni cho’zib, aylana hosil qilish orqali talaffuz qilinadi. [w] tovushini qoidaga binoan to’g’ri talaffuz etish va uni o’zbek tilidagi “v” tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma’noga ega so’z talaffuz etilgan bo’ladi. Taqqoslang: **west** (g’arb) — **vest** (mayka; nimcha).

### Ingliz va o’zbek tillari unli tovushlarining qiyosiy jadvali

Ingliz tili unli tovushlari	O’zbek tilidagi o’xhash tovushlar	Ingliz tili unli tovushlari	O’zbek tilidagi o’xhash tovushlar
[i:] <b>each</b> [i:tʃ]	*** <sup>1</sup>	[s:] <b>learn</b> [ls:n]	*** <sup>1</sup>
[ɪ] <b>its</b> [ɪts]	<b>igna</b>	[ə] <b>river</b> [’rɪvə]	<b>olti</b>
[e] <b>leg</b> [lɛg]	<b>ellik</b>	[eɪ] <b>say</b> [seɪ]	<b>ey!</b> ( <i>chaqiriq</i> )
[æ] <b>bag</b> [bæg]	*** <sup>2a</sup>	[əʊ] <b>go</b> [gəʊ]	<b>teleshou</b>
[ɑ:] <b>car</b> [ka:]	*** <sup>1</sup>	[aɪ] <b>fine</b> [faɪn]	<b>nay</b>
[ɒ] <b>top</b> [tɒp]	<b>qop</b>	[aʊ] <b>cloud</b> [klaʊd]	<b>pauza</b>
[ɔ:] <b>forty</b> [’fɔ:ti]	*** <sup>1</sup>	[ɔɪ] <b>coin</b> [koɪn]	<b>loy</b>
[ʊ] <b>good</b> [gʊd]	<b>kun</b>	[ɪə] <b>here</b> [hɪə]	<b>iye!</b> ( <i>ajablanish</i> )
[u:] <b>rule</b> [ru:1]	*** <sup>1</sup>	[eə] <b>chair</b> [tʃeə]	*** <sup>2b</sup>
[ʌ] <b>cut</b> [kʌt]	<b>qand</b>	[ʊə] <b>usual</b> [’ju:ʒʊəl]	*** <sup>2d</sup>

### \*\*\*Izoh:

1) Ingliz tilida cho’ziq tovushlar [ : ] transkripsiya belgisi bilan ifodalanadi. O’zbek tilida[i:], [ɔ:], [a:], [u:] va[ə:] kabi cho’ziq tovushlar mavjud emas. Biroq quyidagi tovushlar cho’zib o’qilsa, ularning talaffuzini o’xshatish mumkin: **nina**[i] — **niina**[i:]; sholg’**om** [ɒ] — sholg’**oom** [ɔ:]; **fan** [ʌ] — **faan** [a:]; **bu** [ʊ] — **buu** [u:]; **oltin** [ə] — **oltiin** [ə:];

2) o’zbek tilida [æ], [eə] va [ʊə] kabi tovushlar ham mavjud emas. Shuning uchun ularni talaffuz qilish o’zbek o’quvchilari uchun biroz qiyinchilik tug’dirishi tabiiy. Bu tovushlarga quyidagicha ta’rif berish mumkin:

a) [æ] tovushi [a] va [e] tovushlari uyg’unligidan tashkil topadi. U o’zbek tilidagi “e” tovushiga o’xhash, lekin [æ] tovushini talaffuz qilish uchun og’iz “e” ning talaffuziga qaraganda kattaroq ochilladi;

b) [eə] tovushi [e] va [ə] tovushlari uyg’unligidan tashkil topadi. [eə] tovushini talaffuz qilish uchun talaffuz [e] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi kerak;

d) [ʊə] tovushi [ʊ] va [ə] tovushlari uyg’unligidan tashkil topadi. [ʊə] tovushini talaffuz qilish uchun talaffuz [ʊ] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi lozim.

## Unit 1 Our family is big.

I have one sister.  
And you?

[ai 'hæv 'wʌn 'sistə. ənd 'ju:]  
Mening bir nafar  
singlim bor. Sizda-chi?



I have two sisters.

[ai 'hæv 'tu: 'sistəz] Mening  
ikki nafar singlim bor.



**grandad** [grændæd] bobo, **granny** [græni]  
buvi, momo, **mother** ['mʌðə] ona, **father** ['fa:ðə]  
ota, **sister** ['sistə] singil, **brother** ['brʌðə] aka,  
uka

My father's a fireman.  
What about your father?

[mai 'fa:ðəz ə 'faɪremən. 'wɒt  
ə'baut jo: 'fa:ðə] Mening  
otam o't o'chiruvchi.  
Sizning otangiz-chi?



My grandad's a  
teacher. What about  
your grandad?

[mai 'graendædz rə 'ti:tʃə.  
'wɒt ə'baut jo: 'grændæd]  
Mening bobom  
o'qituvchi. Sizning  
bobongiz-chi?

My father's  
a doctor.

[mai 'fa:ðəz ə 'dɒktə]  
Mening otam  
shifokor.



My grandad's  
a doctor.

[mai 'graendædz  
ə 'dɒktə]  
Bobom shifokor.

**director** [daɪ'rektə] direktor, **farmer** ['fa:mə] fermer, dehqon,  
**driver** ['draɪvə] haydovchi, **secretary** ['sekretəri] kotib, kotiba, **fireman**  
['faɪremən] o't o'chiruvchi, **teacher** ['ti:tʃə] o'qituvchi, **doctor**  
['dɒktə] shifokor, **cook** [kʊk] oshpaz, **pilot** ['paɪlət] uchuvchi, **housewife**  
['haʊswaɪf] uy bekasi

## Unit 2 My relatives

I have three  
cousins. And you?  
[aɪ 'hæv 'θri: 'kʌznz. ənd  
'ju:] Mening uchta  
xolavachcham bor.  
Sizda-chi?



I have two  
cousins.  
[aɪ 'hæv 'tu: 'kʌznz]  
Mening ikkita  
xolavachcham bor.



**cousin** [kʌzn] ammavachcha, xolavachcha,  
amakivachcha, tog'avachcha, **aunt** [a:nt] xola,  
**amma**, **uncle** [ʌŋkl] tog'a, amaki

My aunt's young. She's  
20 years old. [mai 'a:nts  
'jʌŋ. fi:z 'twenti jɜ:z əʊld]  
Mening xolam yosh.  
U 20 yoshda.

My aunt's younger.  
She's 17 years old.  
[mai 'a:nts 'jʌŋə]  
fi:z 'sevnti:n jɜ:z əʊld]  
Mening xolam  
yoshroq. U 17 yoshda.

I'm taller than Jasur.  
[aim 'tɔ:lə ðən 'dʒəsʊr]  
Men Jasurdan  
balandroqman.

I'm shorter  
than Zumrad.  
[aim 'ʃɔ:tə ðən 'zʊmrəd]  
Men Zumraddan  
kichikroqman.



**tall** [tɔ:l] novcha, bo'yi uzun, baland – **taller**  
[tɔ:lə] novcharoq; **strong** [strɒŋ] kuchli –  
**stronger** [strɒŋgə] kuchliroq; **young** [jʌŋ]  
yosh – **younger** [jʌŋə] yoshroq; **new** [nju:]  
yangi – **newer** [nju:ə] yangiroq; **old** [əʊld]  
1) eski; 2) yoshi katta, qari, keksa – **older** [əʊldə]  
1) eskiroq; 2) yoshi kattaroq, keksaroq



## Unit 3 Our house

**Where's the fish?**  
['weəz ðə 'fɪʃ] Baliq qayerda?

**In the living room.**  
[ɪn ðə 'lɪvɪŋ rʊm]  
Mehmonxonada.



**duck** [dʌk] o'rdak, **cat** [kæt] mushuk, **teddy bear** ['tedi' beə] o'yinchoq ayiq, **fish** [fɪʃ] baliq, **clock** [klɒk] soat, **lamp** [læmp] chiroq, **ball** [bɔ:l] koptok  
**house** [haʊs] uy, **living room** ['lɪvɪŋ rʊm] mehmonxona, **bedroom** ['bedrʊm] yotoqxona, **bathroom** ['ba:θrʊm] yuvinish xonasi, **kitchen** ['kitʃɪn] oshxona



**What's in the kitchen?**  
['wɒts ɪn ðə 'kɪtʃɪn]  
Oshxonada nima bor?

**There's a fridge.**  
['ðeəz ə 'frɪdʒ] U yerda sovitgich bor.

**cupboard** ['kʌpbəd] oziq-ovqat javoni (shkafi), idish-tovoq javoni (shkafi), **toilet** ['tɔɪlət] 1) hojatxona; 2) unitaz, **bath** [ba:θ] vanna, **fridge** [frɪdʒ] sovitgich, **cooker** ['ku:kə] plita, pechka, o'choq



**Where's the cooker?**  
['weəz ðə 'ku:kə] Plita qayerda?

**between** [bɪ'twi:n] (ikki narsa) orasida, **on the right** [ɒn ðə 'raɪt] o'ng tomonda, **on the left** [ɒn ðə 'left] chap tomonda

**The cooker is between the window and the table.** [ðə 'ku:kər ɪz bɪ'twi:n ðə 'windəʊ ənd ðə 'teɪbl] Plita deraza va stol o'rtasida.



## Unit 4 My room

**What's this?**

[wɒts ðɪs] Bu nima?

**It's a dresser.**

[ɪts ə 'dresə] U komod.



**picture** [ˈpɪktʃə] rasm, surat, **curtain** [ˈkɜ:tən] parda, **rug** [rʌg] gilam(cha), **bed** [bed] kara-vot, **pillow** [ˈpɪləʊ] yostiq(cha), bolish(cha), **blanket** [ˈblæŋkit] jun adyol (ko'rpa), **dresser** [dresə] komod (kiyim-kechak turadigan yashikli javon), **mirror** [ˈmɪrə] ko'zgu, oyna, **Japan** [dʒə:pæn] Yaponiya, **stone** [stəʊn] tosh, **garden** [ga:dn] bog'



**Where's the**

**cat?** [weəz ðə 'kæt]  
Mushuk qayerda?

**It's under the**

**chair.** [ɪts 'ʌndə ðə 'tʃeə]  
U stul tagida.

**on** [ɒn] ustida, **in** [ɪn] ichida, **under** [ʌndə] tagida, **on the right** [ɒn ðə 'raɪt] o'ng tomonda, **on the left** [ɒn ðə 'left] chap tomonda, **between** [bɪ'twi:n] (ikki narsa) orasida

**table** [teɪbl] stol, **chair** [tʃeə] stul, **door** [dɔ:] eshik, **window** [wɪndəʊ] deraza, **floor** [flɔ:] pol, **wall** [wɔ:l] devor, **toys** [tɔɪz] o'yinchoqlar

**What colour  
is the ball?**

[wɒt 'kʌlər ɪz ðə 'bɔ:l]  
Koptokning rangi  
qanaqa?

**It's orange.**

[ɪts 'ɔ:rɪndʒ]  
U olovrang.



**white** [waɪt] oq, **black** [blæk] qora, **red** [red] qizil, **green** [grɪ:n] yashil, **blue** [blu:] ko'k, **yellow** [jeləʊ] sariq, **brown** [braʊn] jigarrang, **grey** [greɪ] kulrang, **orange** [ɔ:rɪndʒ] olovrang, **purple** [pɜ:pl] binafsharang



## Unit 5 Nature is beautiful.

**What's the weather?**

[wɒts ðə 'weðə]

Ob-havo qanday?



**What can you do?**

[wɒt kən ju: 'du:]

Nima qila olasan?

**It's snowy. It's cold.**

[ɪts 'snəʊi. ɪts 'kəuld]

Qorli. Sovuq.



**I can ski, skate, play hockey and play snowballs.**

[aɪ kən 'ski, 'skeɪt, 'pleɪ 'hɒki ənd 'pleɪ 'snəʊbɔ:lz] Men chang'i, konki ucha olaman, xokkey va qorbo'ron o'ynay olaman.

**It's sunny. It's hot.** [ɪts 'sʌni. ɪts 'hɒt] Quyoshli. Issiq.

**It's cloudy. It's warm.** [ɪts 'kləʊdi. ɪts 'wɔ:m] Bulutli. Iliq.

**It's rainy. It's cool.** [ɪts 'reɪni. ɪts 'ku:l] Yomg'irli. Salqin.

**It's windy. It's cool.** [ɪts 'wɪndi. ɪts 'ku:l] Shamolli. Salqin.

**fly a kite** ['flaɪ ə 'kaɪt] varrak uchirmoq, **jump a rope** ['dʒʌmp ə 'rəʊp] arqon (arg'amchi) sakramoq, **watch TV** ['wɒtʃ 'ti:vɪ:] televizor ko'rmoq, **play tag** ['pleɪ 'tæg] quvlashmachoq o'ynamoq, **play see-saw** ['pleɪ 'si:sɔ:] innanada uchmoq

**The snow never falls in summer.** [ðə 'snəʊ 'nevə 'fɔ:lz ɪn 'sʌmə] Yozda hech qachon qor yog'maydi.



**Yes.** [jes] Ha.



**the rain pours** [ðə 'reɪn 'pɔ:z] yomg'ir quyadi (yog'adi), **the sun shines** [ðə 'sʌn 'ʃaɪnz] quyosh charaqlaydi, **the snow falls** [ðə 'snəʊ 'fɔ:lz] qor yog'adi, **the wind blows** [ðə 'wind 'bleuz] shamol esadi

**never** ['nevə] hech qachon, **sometimes** ['sʌmtaɪmz] ba'zida, ba'zan, **usually** ['ju:ʒuəli] odatda, **often** ['ɒftən] tez-tez, **always** ['ɔ:lwaɪz] doimo, har doim

**winter** ['wɪntə] qish, **spring** ['sprɪŋ] bahor, **summer** ['sʌmə] yoz, **autumn** ['ɔ:təm] kuz

**What's this?**

[wɒts ðɪs] Bu nima?



**It's a thunderstorm.**

[ɪts ə 'θʌndəstɔ:m]

Momaqaldiroq.



**thunderstorm** [θʌndəstɔ:m] momaqaldiroq

**snowstorm** [snəʊstɔ:m] qorbo'ron, izg'irin

**windstorm** [windstɔ:m] kuchli shamol, bo'ron

## Unit 6 We are small.

**There's an insect.**

[ðeəz ən 'insekt] U  
yerda hasharot bor.



**There's an ant.**

[ðeəz ən 'ænt] U yerda  
chumoli bor.



**insect** ['insekt] hasharot

**butterfly** ['bʌtəflaɪ] kapalak

**grasshopper** [gra:s,hopə] chigirtka

**ladybird** [leɪdɪbɜ:d] xonqizi

**mosquito** [mə'ski:təʊ] chivin

**ant** [ænt] chumoli

**caterpillar** [kætəpɪlə] kapalakqurt  
**leaf** [li:f] barg  
**fast** [fa:st] tez  
**slow** [sləʊ] sekin, sust

**sparrow** [spa:rəʊ] chumchuq  
**eagle** [i:g] burgut  
**peacock** [pi:kək] tovus  
**swallow** [swələʊ] qaldırg'och  
**ostrich** [ɒstrɪtʃ] tuyaqush  
**penguin** [peŋgwin] pingvin  
**humming bird** [hʌmɪŋ bɜ:d] kolibri

**The peacock's  
big.** [ðə 'pi:kəks 'bɪg]  
Tovus katta.



**The ostrich's  
the biggest.** [ðə 'ɒstrɪtʃɪz ðə 'bɪgəst]  
Tuyaquush eng kattasi.

**The penguin's  
bigger than  
the peacock.**

[ðə 'peŋgwinz 'bɪgə ðən  
ðə 'pi:kək] Pingvin  
tovusga qaraganda  
kattaroq.



big – bigger – the biggest, small – smaller – the smallest, tall – taller – the tallest, long – longer – the longest, strong – stronger – the strongest, short – shorter – the shortest, slow – slower – the slowest, fast – faster – the fastest

## Unit 7 We are big animals.



**Where can we see leopards?**

[weə kən wi: 'si: 'lepədz]  
Qoplonlarni qayerda ko'rishimiz mumkin.

**We can see leopards in the jungle/zoo.** [wi: kən 'si: 'lepədz ɪn ðə dʒʌŋgl / zu:] Biz qoplonlarni changalzorda/hayvonot bog'ida ko'rishimiz mumkin.



**jungle** [dʒʌŋgl] chakalakzor, changalzor, qalin o'rmon, **mandrill** [mændrɪl] mandril (maymun turi), **hippo** [hipəʊ] gippopotam, begemot, **leopard** [lepəd] qoplon, **hyena** [haɪ'nə] sirtlon, yoldor bo'ri, **crocodile** [krɒkədail] timsoh, **spider monkey** [spaɪdə' mʌŋki] o'rgimchaksimon maymun, **tiger** [taɪgə] yo'lbars, **elephant** [elɪfənt] fil, **giraffe** [dʒɪ'rɑ:f] jirafa, **bear** [beə] ayiq, **zebra** ['zi:brə] zebra, **hare** [heə] quyon



**These leopards are dangerous. Look at their spots.**

[ði:z 'lepədz a: deindzərəs.  
'luk et ðeə 'spots] Bu qoplonlar xavfli.  
Ularning qashqasiga qara.

**Those zebras are funny and friendly. Look at their stripes.**

[ðəuz 'zi:brəz a: 'fʌni ənd 'frendli. 'luk et ðeə 'straɪps]  
Anavi zebralar kulgili va xavfsiz. Ularning yo'l-yo'l chiziqlariga qara.



**these** [ði:z] bular (yaqindagi narsalarga nisbatan), **those** [ðəuz] anavilar (uzoqdagi narsalarga nisbatan), **dangerous** [deindzərəs] xavfli, **funny** [fʌni] kulgili, qiziq, **friendly** ['frendli] do'stona, xavfsiz, **stripe** [straɪp] yo'l-yo'l chiziq, taram-taram yo'l, **spot** [spɒt] dog', qashqa, **touch** [tʌtʃ] (qo'l bilan) tegmoq

## Unit 8 Hobby



**Do you like dancing?**

[du: ju: 'laɪk 'da:nɪŋ]

Sen raqsga tushishni  
yoqtirasamni?

**Yes. My mum/  
dad likes ... .**

[jes. mai 'mʌm / 'dæd 'laɪks

...] Ha. Mening

oyim/dadam ...shni

yoqtiradilar.



**cooking** ['kʊkɪŋ] ovqat pishirish, **dancing** ['da:nɪŋ] raqsga tushish,  
**singing** ['sɪŋɪŋ] kuylash, **watching TV** ['wɒtʃɪŋ 'ti:vɪ:] televizor ko'rish,  
**planting a tree** ['pla:ntɪŋ ə 'tri:] daraxt o'tqazish,  
[pleɪnɪŋ 'tenɪs] tennis o'ynash, **making birdhouses** [meɪkɪŋ 'bɜ:dhaʊsɪz]  
qush uyalari qurish



**My friend's a Club champion in chess. She likes playing chess. It's very interesting.** [mai 'frendz ə 'klʌb 'tʃæm  
piən ɪn 'tʃes. fi: 'laɪks 'pleɪnɪŋ 'tʃes. its 'veri 'intrɪstɪŋ]  
Mening o'rtog'im shaxmat bo'yicha klub championi. U shaxmat o'ynashni  
yoqtiradi. U juda qiziq.



**I'm our Sports Club champion in swimming.**

[aɪm aʊə 'spo:ts 'klʌb 'tʃæmpiən  
ɪn 'swɪmɪŋ] Men suzish  
bo'yicha sport klubimiz  
championiman.

**champion** ['tʃæmpiən] chempion, **chess** [tʃes] shaxmat, **sport**  
[spo:t] sport, **club** [klʌb] klub, **interesting** ['intrɪstɪŋ] qiziqarli, qiziq,  
**taekwondo** ['taɪkwɒndəʊ] taekvando (sport turi)

## Unit 9 On the telephone



**What's your telephone / mobile phone number?**

['wɔts ʃɔ: 'telɪfəʊn / 'məʊbaɪl fəʊn 'nʌmbə] Telefon/  
Uyali telefon  
raqamingiz qanday?



**Can I talk to Jasur, please?** [kən aɪ 'tɔ:k tə  
'dʒasur 'pli:z] Iltimos,  
Jasur bilan gaplashsam  
bo'ladimi?

**5901701**

[faɪv naim əʊ wən 'sevn  
əʊ wən] Kechirasiz, noto'g'ri



**Sorry, you have the wrong number.**

[sɒri ju: 'hæv ðə 'rɒŋ 'nʌmbə]  
Kechirasiz, noto'g'ri  
raqam terdingiz.



**Can I talk to Jasur, please?** [kən aɪ 'tɔ:k tə  
'dʒasur 'pli:z] Iltimos,  
Jasur bilan  
gaplashsam bo'ladimi?

**Excuse me, who's this?** [ɪk'skjuz mi:, 'hu:z ðɪs]  
Uzr, siz kimsiz (bu  
kim)?

**I'm his friend from school.**  
[aɪm hɪz 'frend frəm 'sku:l]  
Men uning maktabdosh  
o'rtog'imani.

**He's not at home now.**  
[hi:z 'nɒt ət 'həʊm 'naʊ]  
U hozir uyda emas.

**When's he/she at home?**  
['wenz hi: / fi: ət 'həʊm]  
U qachon uyda bo'ladi?

**At five thirty.**  
[ət 'faɪv 'θɜ:ti] Soat  
besh yarimda.

**telephone** [telɪfəʊn] telefon, **mobile phone** [məʊbaɪlfəʊn] uyali telefon, **now** [naʊ] hozir, **wrong** [rɒŋ] noto'g'ri, **talk** [tɔ:k] 1) suhbat; 2) suhbatlashmoq, **talk on the phone** [tɔ:k ən ðə 'fəʊn] telefonda gaplashmoq

I **am** (= I'm)  
 He/She/It **is** (= He's/She's/It's)  
 We **are** (= We're)  
 You **are** (= You're)  
 They **are** (= They're)

**cooking.**

Men pishiryapman.  
 U pishiryapti.  
 Biz pishiryapmiz.  
 Siz pishiryapsiz.  
 Ular pishiryaptilar.

## Unit 10 Plants



**What lives in forests?** ['wɒt 'li:vz ɪn ðə 'fɔ:rist]  
 O'rmonlarda nima yashaydi?



**Forests are home to a lot of plants, animals, birds and insects. You can see the biggest bears and the smallest ants there. There is a lot of food, water and air in forests.** ['fɔ:ristz ə: 'həʊm tu ə lət əf 'pla:nts, 'æniməlz, 'bɜ:dz ənd 'insekts. ju: kən 'si: ðə 'bigəst 'beəz ənd ðə 'smɔ:ləst 'ænts ðeə. ðeriz ə lət əf 'fu:d, 'wɔ:tə ənd eə ɪn 'fɔ:ristz]

O'rmonlar ko'plab o'simliklar, hayvonlar, qushlar va hasharotlar makonidir. Siz u yerda eng katta ayiqdan tortib eng kichik chumoligacha ko'rishingiz mumkin. O'rmonlarda ko'p yegulik, suv va havo mavjud.

**forest** ['fɔ:rist] o'rmon  
**mountain** ['maʊntɪn] tog'  
**desert** ['dezət] cho'l, sahro

**willow** ['wiləʊ] tol  
**mulberry** ['mʌlbəri] tut  
**rose** [rəʊz] atirgul  
**tulip** ['tju:lip] lola  
**sunflower** ['sʌn,flaʊə] kungaboqar

**fruit** [fru:t] meva  
**fir tree** ['fɜ:tri:] qoraqarag'ay, archa  
**branch** [bra:ntʃ] novda, butoq, shox

## Unit 11 Health and hygiene



**Is swimming healthy?**

[iz 'swimɪŋ 'helθi]

Suzish sog'liq uchun  
foydalimi?

**Yes.** [jes] Ha.



**Is watching TV healthy?**

[iz 'wətʃɪŋ 'ti:vɪ: 'helθi]

Televizor ko'rish sog'liq  
uchun foydalimi?

**No. It's unhealthy.**

[nəʊ. its ʌn'helθi] Yo'q.

U zararli.

**doing exercises** [du:ɪŋ 'eksəsaɪzs] mashq qilish, **playing football** [pleɪŋ 'fʊtbɔ:l] futbol o'ynash, **drinking Cola** [drɪŋkɪŋ 'kəʊlə] Kola ichish, **playing computer games** [pleɪŋ kəm'pjū:tə 'geɪmz] kompyuter o'yinlari o'ynash, **salad** [sæləd] salat, **meat** [mi:t] go'sht, **sweet** [swi:t] shirinlik, **chocolate** [tʃɒklɪt] shokolad, **Cola** [kəʊlə] Kola ichimligi, **Fanta** [fæntə] Fanta ichimligi, **healthy** ['helθi] sog'lom, foydal, **unhealthy** [ʌn'helθi] nosog'lom, zararli, **drink** [drɪŋk] ichmoq

**hygiene** [haɪdʒi:n] gigiyena, **wash** [wəʃ] yuvmoq, **shampoo** [ʃæm'pu:] shampun, **gel** [dʒel] gel, **soap** [səʊp] sovun, **tooth paste** ['tu:θpeɪst] tish pastasi, **tooth brush** ['tu:θbrʌʃ] tish cho'tkasi, **comb** [kəʊm] 1) taroq; 2) taramoq



## Unit 12 Transport



**How do you go to school?**

[hau du ju 'gəu tə ,sku:l]  
Maktabga qanday borasan?

**I go to school by bus (on foot).**

[ai 'gəu tə ,sku:l bai 'bʌs  
(on 'fʊt)] Men maktab-  
ga avtobusda (piyoda)  
boraman.



**transport** ['trænspo:t] transport, **go to school by bus** ['gəu tə ,sku:l bai 'bʌs]  
maktabga avtobusda bormoq, **go to school on foot** ['gəu tə ,sku:l ɒn 'fʊt]  
maktabga piyoda bormoq



**bus**  
[bʌs]  
avtobus



**motorbike**  
['məʊtəbaɪk]  
moped,  
mototsikl



**minivan**  
['mɪnɪvæn]  
marshrutka



**bike**  
[baɪk]  
velosiped



**helicopter**  
['helɪkɔptə]  
vertolyot

## Unit 13 We live in Uzbekistan.



**Where's the computer club?**

[‘weəz ðə kəm’pjju:tə ‘kləb] Kompyuter klubi qayerda?



**Go straight, turn right. It's opposite the library.**

[gəʊ ‘streɪt, ‘tɜ:n ‘raɪt. its ‘ɒpəzɪt ðə ‘laɪbrəri] To‘g’riga yuring, o‘ngga buriling. U kutubxona qarshisida.

**Where's the library?**

[‘weəz ðə ‘laɪbrəri] Kutubxona qayerda?

**What's in your street?**

[‘wɒts ɪn jə: ‘stri:t] Ko‘changizda nima bor?

**It's opposite the school.**

[its ‘ɒpəzɪt ðə ‘sku:l] U mактаб qarshisida.

**There's/There're ... .**

[ðeəz / ðera:] U yerda ... bor.

**ticket** [‘tɪkɪt] chipta, bilet, **tourist** [‘tuərɪst] sayyoh, turist, **next to** [nekst tə] ...ning yonida, **opposite** [‘ɒpəzɪt] qarshisida, ro‘parasida, **go straight** [gəʊ ‘streɪt] to‘g’riga yurmoq, **turn right** [‘tɜ:n ‘raɪt] o‘ngga burilmoq, **turn left** [‘tɜ:n ‘left] chapga burilmoq



**rucksack**

[‘rʌksæk] rukzak, sayohat xaltasi

**Bukhara**

[bu:kə:rə] Buxoro

**money**

[‘mʌni] pul

## Unit 14 The world of stories



**Can you tell stories?**

[kən 'ju: 'tel 'stɔ:rɪz]  
Hikoyalar ayta olasizmi?



**Yes, I can.**

[jes, aɪ kæn] Ha, ayta olaman.

**What cartoons do you know?**

[wɒt ka:'tu:nz du ju 'nəʊ] Qanday multfilmlarni bilasiz?

**I know a lot of cartoons.**

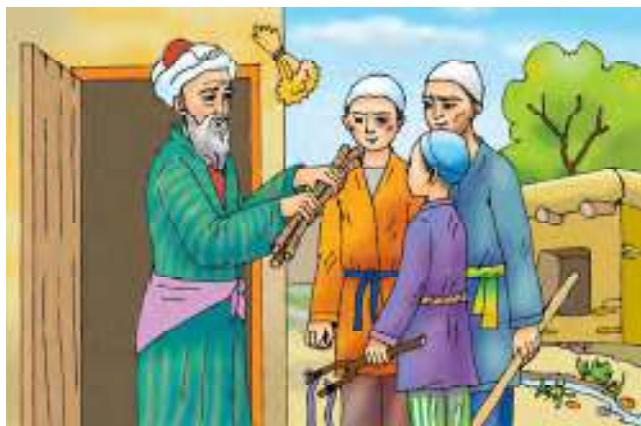
[aɪ 'nəʊ ə lɒt əf ka:'tu:nz]  
Men juda ko'p multfilmlarni bilaman.

**My favourite cartoon is ... .**

[maɪ 'feɪvərɪt ka:'tu:n ɪz]  
Mening sevimli multfilmim ... .

**Who is the hero of the cartoon?** [hu: ɪz ðə 'herəʊ əf ðə ka:'tu:n]

Multfilmning qahramoni kim?



**hero** [herəʊ] qahramon, **cartoon** [ka:'tu:n] multfilm, **stick** [stɪk] tayoq, **son** [sʌn] o'g'il farzand, **break** [breɪk] sindirmoq, sinmoq, **fight** [faɪt] kurashmoq, urishmoq

## Wordlist

*adj* – adjective – sifat  
*adv* – adverb – ravish  
*conj* – conjunction – bog'lovchi  
*int* – interjection – his-hayajon

*n* – noun – ot  
*num* – number – son  
*prep* – preposition – predlog  
*pron* – pronoun – olmosh  
*v* – verb – fe'l

### English

### Uzbek

#### A a

a [ə]  
about *prep* [ə'baut]  
act (out) *v* [ækt(aut)]  
afternoon *n* [a:ftə'nu:n]  
air *n* [eə]  
album *n* ['ælbəm]  
alphabet *n* ['ælfəbet]  
always *adv* ['ɔ:lwɪz]  
America *n* [ə'merɪkə]  
an [ən, æn]  
and *conj* [ənd, ænd]  
And you? [ənd'ju:]  
animal *n* ['ænim(ə)l]  
answer *n, v* ['a:nsə]  
ant *n* [ænt]  
apple *n* ['æp(ə)l]  
apricot *n* ['eiprɪköt]  
April *n* ['eipr(ə)l]  
are *v* [a:]  
Are you ...?  
arm *n* [a:m]  
art *n* [a:t]  
ask *v* [a:sk]  
at *prep* [ət, æt]  
August *n* ['ɔ:gəst]

noaniq artikl  
haqida  
ijro etmoq  
tush vaqtি  
havo  
albom  
alifbo  
doimo, har doim  
Amerika  
noaniq artikl  
va  
Siz-chi?  
hayvon  
1) javob; 2) javob bermoq  
chumoli  
olma  
o'rik  
aprel  
bo'limoq (ko'plik shaxslar  
uchun)  
Siz ...misiz?  
qo'l  
tasviriy san'at  
so'ramoq  
... da  
avgust

aunt *n* [a:nt]  
autumn *n* ['ɔ:təm]

## B b

baby *n* ['beɪbi]  
bad *adj* [bæd]  
bag *n* [bæg]  
ball *n* [bɔ:l]  
banana *n* [bə'na:nə]  
basketball *n* ['ba:skɪtbɔ:l]  
bath *n* [ba:θ]  
bathroom *n* ['ba:θrum]  
bear *n* [beə]  
beautiful *adj* ['bju:tɪfəl]  
bedroom *n* ['bedrum]  
bee *n* [bi:]  
between *prep* [bɪ'twi:n]  
big *adj* [big]  
bike *n* [baɪk]  
bird *n* [bɜ:d]  
birdhouse *n* ['bɜ:dhaʊs]  
birthday *n* ['bɜ:θdeɪ]  
black *adj* [blæk]  
blanket *n* ['blæŋkit]  
blazer *n* ['bleɪzə]  
blouse *n* [blaʊz]  
blow *v* [bləʊ]  
blue *adj* [blu:]  
board *n* [bɔ:d]  
book *n* [bʊk]  
box *n* [bɒks]  
boy *n* [bɔɪ]  
branch *n* [bra:ntʃ]  
break *v* [breɪk]  
brother *n* ['brʌðə]  
brown *adj* [braʊn]

xola, amma  
kuz  
  
chaqaloq, go'dak  
yomon  
portfel, sumka  
to'p, koptok  
banan  
basketbol  
vanna  
yuvinish xonasi (uydagi xona)  
ayiq  
chiroyli  
yotoqxona (uydagi xona)  
asalari  
(ikki narsa) orasida  
katta  
velosiped, mototsikl  
qush  
qush uyasi  
tug'ilgan kun  
qora  
jun adyol (ko'rpa)  
yengil kurtka  
bluzka (yengil matoli kofta)  
esmoq (shamol haqida)  
ko'k  
sinf doskasi  
kitob  
quti  
o'g'il bola  
novda, butoq, shox  
sindirmoq, sinmoq  
aka, uka  
jigarrang

brush *n*, *v* [brʌʃ]  
 brush teeth  
 Bukhara *n* [bu:'ka:rə]  
 bull *n* [bul]  
 bus *n* [bʌs]  
 busy *adj* ['bɪzɪ]  
 butterfly *n* ['bʌtəflaɪ]

## C c

cabbage *n* ['kæbɪdʒ]  
 cake *n* [keɪk]  
 calendar *n* ['kælɪndə]  
 can *v* [kæn, kən]  
 Can I have ...?  
 Can I talk to Jasur, please?  
 canteen [kən'ti:n]  
 cap *n* ['kæp]  
 car *n* ['ka:]  
 carrot *n* ['kærət]  
 cartoon *n* [ka:'tu:n]  
 cat *n* [kæt]  
 caterpillar *n* ['kætə,pɪlə]  
 celebrate *v* ['seləbreɪt]  
 chair *n* [tʃeə]  
 champion *n* [tʃæmpiən]  
 chant *n* [tʃa:nt]  
 cherry *n* ['tʃeri]  
 chess *n* [tʃes]  
 chick *n* [tʃɪk]  
 chicken *n* ['tʃɪkɪn]  
 children *n* ['tʃɪldrən]  
 chocolate *n* ['tʃɒklɪt]  
 clap *v* [klæp]  
 class *n* [kla:s]  
 classroom *n* ['kla:sru:m]  
 clean *adj*, *v* [kli:n]

1) cho'tka; 2) cho'tkalamoq  
 tishlarni cho'tka bilan tozalamoq  
 Buxoro  
 ho'kiz, buqa  
 avtobus  
 ish bilan band  
 kapalak  
 karam  
 tort, pirojniy  
 taqvim  
 qila olmoq, qo'lidan kelmoq  
 ...ni olsam bo'ladimi?  
 Iltimos, Jasur bilan gaplashsam  
 bo'ladimi?  
 oshxona  
 kepka, shapka  
 avtomobil  
 sabzi  
 multfilm  
 mushuk  
 kapalakqurt  
 bayram qilmoq, nishonlamoq  
 stul  
 chempion  
 chant (kichik she'r)  
 olcha  
 shaxmat  
 jo'ja  
 tovuq  
 bolalar  
 shokolad  
 qarsak, chapak chalmoq  
 sinf; dars  
 sinfxona  
 1) toza; 2) tozalamoq

clean water *n* ['kli:n'wɔ:tə]  
 climb *v* [klaim]  
 clock *n* [klɒk]  
 cloud *n* [klaʊd]  
 cloudy *adj* ['klaʊdi]  
 club *n* [klʌb]  
 Cola *n* ['kəʊlə]  
 cold *adj* [kəuld]  
 collect *v* [kə'lekt]  
 colour *n* ['kʌlə]  
 colour pencils  
 comb *n*, *v* [kəm]  
 come *v* [kʌm]  
 complete *v* [kəm'pli:t]  
 computer *n* [kəm'pjju:tə]  
 cook *v* [kuk]  
 cooker *n* ['ku:kə]  
 cool *adj* [ku:l]  
 copybook *n* ['kɔpi 'buk]  
 corn *n* [kɔ:n]  
 count *v* [kaʊnt]  
 cousin *n* ['kʌzn]  
  
 cow *n* [kaʊ]  
 crayon *n* ['kreɪən]  
 crocodile *n* ['krɒkədaɪl]  
 cucumber *n* ['kju:kʌmbə]  
 cupboard *n* ['kʌpbəd]  
 curtain *n* ['kɜ:tən]

## D d

dad *n* [dæd]  
 dance *v* [da:ns]  
 dangerous *adj* ['deɪndʒərəs]  
 day *n* [deɪ]

toza suv  
 tirmashib chiqmoq  
 soat  
 bulut  
 bulutli  
 klub, to'garak  
 Kola ichimligi  
 sovuq  
 yig'moq, to'plamoq  
 rang  
 rangli qalamlar  
 1) taroq; 2) taramoq  
 kelmoq  
 tamomlamoq, tugallamoq  
 kompyuter  
 pishirmoq, ovqat tayyorlamoq  
 plita, pechka, o'choq  
 salqin  
 daftar  
 don, g'alla  
 sanamoq  
 ammavachcha, xolavachcha,  
 amakivachcha, tog'avachcha  
 sigir  
 rangli bo'r  
 timsoh  
 bodring  
 oziq-ovqat javoni (shkafi),  
 idish-tovoq javoni (shkafi)  
 parda

dada  
 raqs tushmoq  
 xavfli  
 kun

dear <i>adj</i> [dɪə]	qadrli, aziz
December <i>n</i> [dɪ'sembə]	dekabr
desert <i>n</i> ['dezət]	cho'l, sahro
desk <i>n</i> [desk]	yozuv stoli, parta
director <i>n</i> ['daɪrektə]	direktor
do <i>v</i> [du:]	bajarmoq, qilmoq
do crosswords ['du:'krɒswɜ:dz]	krossvord yechmoq
do morning exercises ['du: 'mɔ:nɪŋ 'eksəsaɪzs]	ertalabki badantarbiya
do sums <i>v</i> ['du: 'sʌmz]	mashqlarini bajarmoq
doctor <i>n</i> ['dɒktə]	misolni ishlamoq
dog <i>n</i> [dɒg]	doktor, vrach, shifokor
doll <i>n</i> [dɒl]	kuchuk, it
donkey <i>n</i> ['dənki]	qo'g'irchoq
door <i>n</i> [dɔ:]	eshak
draw <i>v</i> [drɔ:]	eshik
dress <i>n</i> [dres]	rasm chizmoq
dresser <i>n</i> ['dresə]	ko'yvak
drink <i>v</i> [drɪŋk]	komod (kiyim-kechak turadigan yashikli javon)
driver <i>n</i> ['draɪvə]	ichmoq
duck <i>n</i> [dʌk]	haydovchi
<b>E e</b>	
eagle <i>n</i> ['i:gɪ]	o'rdak
ear <i>n</i> [ɪə]	burgut
Earth Day <i>n</i> ['ɜ:θ 'deɪ]	quloq
eat (up) <i>v</i> [i:t (ʌp)]	Yer kuni
eggplant <i>n</i> ['egpla:nt]	yemoq, yeb qo'ymoq
eight <i>num</i> [eɪt]	baqlajon
eighteen <i>num</i> ['er'ti:n]	sakkiz
eleven <i>num</i> [ɪ'levn]	o'n sakkiz
English <i>n</i> ['ɪŋglɪʃ]	o'n bir
eraser <i>n</i> [ɪ'reɪzə]	ingliz tili
evening <i>n</i> ['i:vniŋ]	o'chirg'ich
Excuse me, who's this?	kechqurun, oqshom
eye <i>n</i> [aɪ]	Uzr, siz kimsiz (bu kim)?
	ko'z

## F f

fairy tale *n* ['feəri 'teɪl]  
fall *v* [fɔ:l]  
family *n* ['fæməli]  
Fanta *n* ['fæntə]  
farm *n* [fa:m]  
farmer *n* ['fa:mə]  
fast *adj* [fa:st]  
father *n* ['fa:ðə]  
favourite *adj* ['feɪvərɪt]  
February *n* ['febrʊəri]  
fifteen *num* ['fɪfti:n]  
fifty *num* ['fɪfti]  
fight *v* [faɪt]  
find *v* [faɪnd]  
finish *v, n* ['fɪnɪʃ]  
fir tree *n* [fɜ:tri:]  
fireman *n* ['faɪəmən]  
first *num* [fɜ:st]  
fish *n* [fiʃ]  
five *num* [faɪv]  
floor *n* [flɔ:]  
fly *v* [flaɪ]  
fly a kite *v* ['flaɪ ə 'kaɪt]  
food *n* [fu:d]  
football *n* ['fʊtbɔ:l]  
play football  
for *prep* [fɔ:, fə]  
forest *n* ['fɔrist]  
forty *num* ['fɔ:ti]  
four *num* [fɔ:]  
fourteen *num* ['fɔ:ti:n]  
fresh *adj* [freʃ]  
fresh air *n* [freʃ 'eə]  
Friday *n* ['fraɪdi]

ertak  
yog'moq (qor haqida)  
oila  
Fanta ichimligi  
ferma  
fermer, dehqon  
tez  
ota  
sevimli  
fevral  
o'n besh  
ellik  
kurashmoq, urishmoq  
topmoq  
1) tugatmoq; 2) oxir  
qoraqarag'ay, archa  
o't o'chiruvchi  
birinchi  
baliq  
besh  
1) qavat; 2) pol  
uchmoq  
varrak uchirmoq  
ovqat, yemish  
futbol  
futbol o'ynamoq  
uchun  
o'rmon  
qirq  
to'rt  
o'n to'rt  
sof, musaffo  
toza havo  
juma

fridge <i>n</i> [frɪdʒ]	sovítgich
friend <i>n</i> [frend]	do'st
friendly <i>adj</i> ['frendli]	do'stona, xavfsiz
frog <i>n</i> [frɒg]	qurbaqa
fruit <i>n</i> [fru:t]	meva
fun <i>n</i> [fʌn]	xursandchilik
funny <i>adj</i> ['fʌni]	kulgili, qiziq
<b>G g</b>	
game <i>n</i> [geim]	o'yin
garden <i>n</i> ['ga:dn]	bog'
gel <i>n</i> [dʒel]	gel
get dressed <i>v</i> ['get 'drest]	kiyinmoq
get up <i>v</i> ['get 'ʌp]	o'rnidan turmoq
girl <i>n</i> [gɜ:l]	qiz bola
give <i>v</i> [giv]	bermoq
go <i>v</i> [gəʊ]	bormoq, yurmoq
go straight <i>v</i> ['gəʊ 'streɪt]	to'g'riga yurmoq
go to school	maktabga bormoq
go to school by bus	maktabga avtobusda bormoq
go to school on foot	maktabga piyoda bormoq
goat <i>n</i> [gəʊt]	echki
good <i>adj</i> [gʊd]	yaxshi
Good morning! ['gud 'mɔ:nɪŋ]	Xayrli tong!
grandad <i>n</i> ['grændæd]	bobo
granny <i>n</i> ['græni]	buvi, momo
grape <i>n</i> [greɪp]	uzum
grass <i>n</i> [gra:s]	o't, maysa
grasshopper <i>n</i> ['gra:s,hɒpə]	chigirtka
great <i>adj</i> [greɪt]	buyuk, ulug', zo'r
green <i>adj</i> [gri:n]	yashil
grey <i>adj</i> [greɪ]	kulrang
group <i>n</i> [gru:p]	guruh
gym <i>n</i> [dʒɪm]	gimnastika (sport) zali

## H h

hair *n* [heə]  
hand *n* [hænd]  
happy *adj* ['hæpi]  
hat *n* [hæt]  
have *v* [hæv]  
have breakfast *v* ['hæv 'brekfəst]  
have lunch *v* ['hæv 'lʌntʃ]  
he *pron* [hi:]  
He's not at home now.  
head *n* [hed]  
healthy *n* ['helθi]  
helicopter *n* ['helɪkɔptə]  
hello [hə'ləʊ]  
hen *n* [hen]  
her *pron* [hɜ:]  
Her name is ...  
hero *n* ['herəʊ]  
hi [haɪ]  
hippo *n* ['hipəʊ]  
his *pron* [hɪz]  
His name is ...  
hobby *n* ['hɒbi]  
hockey *n* ['hɒki]  
play hockey  
holiday *n* ['hɒlɪdeɪ]  
hop *v* [hɒp]  
hopscotch *n* ['hɒpskɒtʃ]  
horse *n* [hɔ:s]  
hot *adj* [hɒt]  
hot dog *n* [hɒtdɒg]  
house *n* [haʊs]  
housewife *n* ['hauswaɪf]  
How old are you?  
humming bird *n* ['hʌmɪŋbɜ:d]  
hungry *adj* ['hʌŋgrɪ]

soch  
qo'l  
baxtli, xursand  
shlapa  
ega bo'imoq, bor bo'imoq  
nonushta qilmoq  
  
tushlik qilmoq  
u (o'g'il bolalar uchun  
ishlatiladi)  
U hozir uyda emas.  
bosh, kalla  
sog'lom, foydali  
vertolyot  
salom  
tovuq  
uning (qiz bolalarga nisbatan)  
Uning ismi ...  
qahramon  
salom  
gippopotam, begemot  
uning (o'g'il bolalarga nisbatan)  
Uning ismi ...  
hobbi, sevimli mashg'ulot  
xokkey  
xokkey o'ynamoq  
1) bayram; 2) ta'til  
sakramoq  
sopolak, chertak  
ot  
issiq  
xot-dog  
uy  
uy bekasi  
Necha yoshdasiz?  
kolibri  
och, ochiqqan, qorni och

hyena *n* [haɪ'ə:nə]  
hygiene *n* [haɪdʒi:n]

sirtlon, yoldor bo'ri  
gigiyena

## I i

I *pron* [aɪ]  
I like ... [aɪ 'laɪk]  
I like doing ...  
I have [aɪ 'hæv]  
in *prep* [ɪn]  
in the afternoon  
in the evening  
in the morning  
Independence Day *n* ['ɪndɪ'pendəns deɪ]  
India *n* [ɪndɪə]  
insect *n* ['ɪnsekt]  
interesting *adj* ['ɪntrɪstɪŋ]  
interview *n* ['ɪntəvju:]  
is *v* [ɪz]  
it *pron* [ɪt]  
It's time to ...  
It's two o'clock.  
It's two thirty.

men  
Men ...ni yoqtiraman.  
Men ... qilishni yoqtiraman.  
menda bor, men egaman  
1) ichida (joyga nisbatan);  
2) ...da (paytga nisbatan)  
tushda  
kechqurun, oqshomda  
ertalab, ertalabki paytda  
Mustaqillik kuni  
  
Hindiston  
hasharot  
qiziqarli, qiziq  
intervyu  
bo'Imoq (3-shaxs birlik uchun)  
u (3-shaxs birlik uchun)  
(biror narsa qilish) vaqtি bo'ldi.  
Soat ikki bo'ldi.  
Soat ikki yarim bo'ldi.

## J j

jam *n* [dʒæm]  
January *n* ['dʒæenjuəri]  
Japan *n* [dʒə'pæn]  
jeans *n* [dʒi:nz]  
July *n* [dʒu'lai]  
jump *v* [dʒʌmp]  
jump a rope *v* ['dʒʌmp e'rəʊp]  
jumping *n* ['dʒʌmpɪŋ]  
June *n* [dʒu:n]  
jungle *n* ['dʒʌŋgl]

murabbo  
yanvar  
Yaponiya  
jinsi  
iyul  
sakramoq  
arqon (arg'amchi) sakramoq  
sakrash  
iyun  
chakalakzor, changalzor, qalin  
o'rmon

## **K k**

kangaroo *n* [kæŋgə'ru:]  
 kitchen *n* ['kitʃɪn]  
 kite *n* [kaɪt]  
 Korea *n* [kə'rɪə]

kenguru  
 oshxona (uydagi xona)  
 varrak  
 Koreya

## **L l**

ladybird *n* ['leɪdɪbɜ:d]  
 late *adv* [leɪt]  
 lazy *adj* ['leɪzɪ]  
 leaf *n* [li:f]  
 left *adj* [left]  
 on the left *prep* [ɒnðə'left]  
 leg *n* [leg]  
 lemon *n* ['lemən]  
 leopard *n* ['lepəd]  
 lesson *n* [lesn]  
 Let's ... [lets]  
 letter *n* ['letə]  
 library *n* ['laibrəri]  
 lion *n* [laɪən]  
 listen *v* [lɪsn]  
 little *adj* [lɪtl]  
 Little Red Riding Hood  
 ['lɪtl 'red 'raɪdiŋ 'hʊd]  
 live *v* [li:v]  
 living room *n* ['lɪvɪŋrʊm]  
 long *adj* [lɔŋ]  
 look *v* [lʊk]  
 a lot of *adv* [ə'lɒtəv]

xonqizi  
 kech, kech qolgan  
 yalqov, dangasa, ishyoqmas  
 barg  
 chap  
 chap tomonda  
 oyoq  
 limon  
 qoplön  
 dars  
 Kelinglar ...  
 1) xat; 2) harf  
 kutubxona  
 sher, arslon  
 tinglemoq  
 kichkina  
 Qizil shapkacha  
 yashamoq  
 mehmonxona (uydagi xona)  
 uzoq, uzun  
 qaramoq  
 ko'p

## **M m**

make *v* [meɪk]  
 mandrill *n* ['mændrɪl]  
 March *n* [ma:tʃ]

qilmoq, yasamoq  
 mandril (maymun turi)  
 mart

match <i>v</i>	[mætʃ]	mos keltirmoq, mos keladiganini tanlamoq
maths <i>n</i>	[mæθs]	matematika
May <i>n</i>	[meɪ]	may
meat <i>n</i>	[mi:t]	go'sht
meet <i>v</i>	[mi:t]	uchrashmoq
melon <i>n</i>	['melən]	qovun
Mexico <i>n</i>	['mekṣikəʊ]	Meksika
mime <i>v</i>	[maɪm]	imo-ishora bilan ifodalamoq
minivan <i>n</i>	['mɪnɪvæn]	marshrutka
mirror <i>n</i>	['mirə]	ko'zgu, oyna
mobile phone <i>n</i>	['məʊbaɪlfəʊn]	uyali telefon
Monday <i>n</i>	['mʌndɪ]	dushanba
money <i>n</i>	['mʌni]	pul
monkey <i>n</i>	['mʌŋki]	maymun
month <i>n</i>	[mʌnθ]	oy
morning <i>n</i>	['mɔ:nɪŋ]	tong
mosquito <i>n</i>	[mə'ski:təʊ]	chivin
mother <i>n</i>	['mʌðə]	ona
mother tongue <i>n</i>	['mʌðə 'tʌŋ]	ona tili
motorbike <i>n</i>	['məʊtəbaɪk]	moped
mountain <i>n</i>	['maʊntɪn]	tog'
mouse <i>n</i>	[maʊs]	sichqon
mouth <i>n</i>	[maʊθ]	og'iz
Mr <i>n</i>	['mɪstə]	janob
Mrs <i>n</i>	['mɪsɪz]	xonim
mulberry <i>n</i>	['mʌlbəri]	tut
mum <i>n</i>	[mʌm]	oyi
music <i>n</i>	['mju:zɪk]	musiqa
my <i>pron</i>	[mai]	mening
My name is ...		Mening ismim ...

## N n

name <i>n</i>	[neɪm]	ism, nom
Navruz	[nʌv'rū:z]	Navro'z bayrami
never <i>adv</i>	['nevə]	hech qachon
new <i>adj</i>	[nju:]	yangi

New Year's Day  
next to *prep* ['nekst tə]  
nine *num* [nain]  
nineteen *num* ['naɪnti:n]  
no *int* [nəʊ]  
No, I don't.  
No, sorry.  
nose *n* [nəʊz]  
November *n* [nəʊ'veembə]  
now *adv* [naʊ]  
number *n* ['nʌmbə]

## O o

October *n* [ɒk'təʊbə]  
often *adv* ['ɒf(t)ən]  
old *adj* [əʊld]  
on *prep* [ɒn]  
  
one *num* [wʌn]  
onion *n* ['ʌnjən]  
opposite *prep* ['ɒpəzɪt]  
orange *n*, *adj* ['brɪndʒ]  
ostrich *n* ['ɒstrɪtʃ]  
our *adj* [aʊə]

## P p

pair *n* [peə]  
parade *n* [pə'reɪd]  
PE *n* [pi: 'i:]  
peach *n* [pi:tʃ]  
peacock *n* ['pi:kɒk]  
pear *n* [peə]  
pen *n* [pen]  
pencil *n* ['pensl]  
pencil case *n* ['penslkeɪs]  
penguin *n* ['peŋgwɪn]  
pepper *n* ['pepə]  
photo *n* ['fəutəʊ]

Yangi yil kuni  
...ning yonida  
to'qqiz  
o'n to'qqiz  
yo'q  
Yo'q.  
Kechirasiz, yo'q.  
burun  
noyabr  
hozir  
nomer, raqam  
  
oktabr  
tez-tez  
1) eski; 2) yoshi katta, qari  
1) ustida (joyga nisbatan);  
2) ...da (paytga nisbatan)  
bir  
piyoz  
qarshisida, ro'parasida  
1) apelsin; 2) olovrang  
tuyaqush  
bizning

juft  
parad, namoyish  
jismoniy tarbiya (dars)  
shaftoli  
tovus  
nok  
ruchka  
qalam  
qalamdon  
pingvin  
qalampir, garmdori  
otosurat

picture *n* [ˈpɪktʃə]  
 pillow *n* [ˈpɪləʊ]  
 pilot *n* [ˈpaɪlət]  
 pink *adj* [pɪŋk]  
 plane *n* [pleɪn]  
 plant *n, v* [pla:nt]  
 play *v, n* [pleɪ]  
 playground *n* [ˈpleɪgraʊnd]  
 play hopscotch/games  
 play tag *v* ['pleɪ 'tæg]  
 please *interj* [pli:z]  
 plum *n* [plʌm]  
 plus *n* [plʌs]  
 poem *n* [pəʊɪm]  
 point *v* [pɔɪnt]  
 pour *v* [pɔ:z]  
 present *n* ['preznt]  
 pumpkin *n* ['pʌmpkɪn]  
 pupil *n* ['pjju:pɪl]  
 purple *adj* ['pɜ:pl]

## **Q q**

queen *n* ['kwi:n]  
 question *n* ['kwestʃən]

**R r**  
 rainbow *n* ['reɪnbəʊ]  
 rainy *adj* ['reɪni]  
 read *v* [ri:d]  
 reading *n* ['ri:dɪŋ]  
 red *adj* [red]  
 repeat *v* [rɪ'pi:t]  
 report *v* [rɪ'pɔ:t]  
 revision *n* [rɪ'vezən]  
 right *adj* [raɪt]  
 on the right *prep* [ɒnðə'raɪt]

rasm, surat  
 yostiq(cha), bolish(cha)  
 uchuvchi  
 pushti rang  
 samolyot  
 1) o'simlik; 2) ekmoq  
 1) o'ynamoq; 2) o'yin  
 o'yin (sport) maydoni  
 sopolak/o'yinlar o'ynamoq  
 quvlashmachoq o'ynamoq  
 iltimos  
 olxo'ri  
 qo'shuv, plus  
 she'r  
 ko'rsatmoq  
 quymoq, yog'moq (yomg'ir haqida)  
 sovg'a  
 oshqovoq  
 o'quvchi  
 binafsharang, siyohrang

qirolichha  
 savol

kamalak  
 yomg'irli, seryomg'ir  
 o'qimoq  
 o'qish  
 qizil  
 qaytarmoq, takrorlamoq  
 axborot (hisobot) bermoq  
 qaytarish, takrorlash  
 1) to'g'ri; 2) o'ng  
 o'ng tomonda

river *n* [rɪvə]  
 robot *n* [rəʊbɒt]  
 rooster *n* [ru:stə]  
 rose *n* [rəuz]  
 rucksack *n* [rʌksæk]  
 rug *n* [rʌg]  
 ruler *n* [ru:lə]  
 run *v* [rʌn]  
 Russian *adj* [rʌʃn]

daryo  
 robot  
 xo'roz  
 atirgul  
 rukzak, sayohat xaltasi  
 gilam(cha)  
 chizg'ich  
 yugurmoq  
 1) ruscha; 2) rus tili

## S s

sad *adj* [sæd]  
 Saturday *n* ['sætədi]  
 say *v* [sei]  
 school *n* [sku:1]  
 school things ['sku:1 'θɪŋz]  
 second *num* ['sekənd]  
 secretary *n* ['sekrətəri]  
 see *v* [si:]  
 see-saw *n* ['si:'sɔ:]  
 play see-saw  
 sentence *n* ['sentəns]  
 September *n* [sep'tembə]  
 seven *num* ['sevn]  
 seventeen *num* ['sevn'ti:n]  
 shampoo *n* [ʃæm'pu:]  
 sharpener *n* ['ʃa:pнə]  
 she *pron* [ʃi:]  
 sheep *n* [ʃi:p]  
 shine *v* [ʃain]  
 shirt *n* [ʃɜ:t]  
 short *adj* [ʃɔ:t]  
 shorts *n* [ʃɔ:ts]  
 shoulder *n* ['ʃəuldə]  
 sing *v* [sing]  
 sister *n* ['sistə]  
 sit *v* [sit]

g'amgin, xafa  
 shanba  
 demoq, aytmoq  
 mактаб  
 o'quv qurollari  
 ikkinchi  
 kotib, kotiba  
 ko'rmoq  
 innana  
 innanada uchmoq  
 gap  
 sentabr  
 yetti  
 o'n yetti  
 shampun  
 qalam ochqich  
 u (qiz bolalar uchun ishlataladi)  
 qo'y  
 charaqlamoq (quyosh haqida)  
 ko'ylak  
 kalta  
 shortik, kalta shim  
 yelka  
 kuylamoq, qo'shiq aytmoq  
 opa, singil  
 o'tirmoq

sit down <i>v</i>	[ˈsit ˈdaʊn]	o‘tirmoq
six <i>num</i>	[sɪks]	olti
sixteen <i>num</i>	[sɪksˈti:n]	o‘n olti
skate <i>v</i>	['skeɪt]	konkida uchmoq
ski <i>v</i>	['ski]	chang‘ida uchmoq
skirt <i>n</i>	[skɜ:t]	yubka
slow <i>adj</i>	[sləʊ]	sekin, sust
small <i>adj</i>	[smɔ:l]	kichkina
snowman <i>n</i>	[ˈsnəʊmən]	qor odam
snowstorm <i>n</i>	[ˈsnəʊstɔ:m]	qorbo‘ron, izg‘irin
soap <i>n</i>	[səʊp]	sovun
sometimes <i>adv</i>	['sʌmtaɪmz]	ba’zida, ba’zan
song <i>n</i>	[sɒŋ]	qo‘shiq
sorry <i>v</i>	['spri]	kechiring, kechirasiz
Sorry, you’ve got the wrong number.		Kechirasiz, noto‘g‘ri raqam terdingiz.
sparrow <i>n</i>	['spærəʊ]	chumchuq
speak <i>v</i>	[spi:k]	gapirmoq
special <i>adj</i>	['speʃl]	maxsus
spider <i>n</i>	['spaɪdə]	o‘rgimchak
spider monkey <i>n</i>	[spaɪdə'mʌŋki]	o‘rgimchaksimon maymun
sport <i>n</i>	[spo:t]	sport
spot <i>n</i>	[spɒt]	dog‘, qashqa
spring <i>n</i>	[sprɪŋ]	bahor
stand up <i>v</i>	['staend ʌp]	turmoq
start <i>v, n</i>	[sta:t]	1) boshlamoq; 2) boshlanish
stone <i>n</i>	[stəʊn]	tosh
stop <i>v</i>	[stɒp]	to‘xtamoq
story <i>n</i>	['stɔ:ri]	hikoya
strawberry <i>n</i>	['strɔ:bəri]	qulupnay
stripe <i>n</i>	[straɪp]	yo‘l-yo‘l chiziq, taram-taram
strong <i>adj</i>	[strɒŋ]	yo‘l
summer <i>n</i>	['sʌmə]	kuchli
Sunday <i>n</i>	['sʌndɪ]	yoz
sunflower <i>n</i>	['sʌnflaʊə]	yakshanba
		kungaboqar

sunglasses *n* ['sʌŋglə:sɪs]  
sunny *adj* ['sʌni]  
swallow *n* ['swɒləʊ]  
sweet *n* [swi:t]  
swim *v* [swim]

## T t

table *n* [teɪbl]  
taekwondo *n* ['taɪkwɒndəʊ]  
tail *n* [teɪl]  
talk *n, v* [tɔ:k]  
talk on the phone  
tall *adj* [tɔ:l]  
tasty *adj* ['teɪsti]  
taxi *n* ['tæksi]  
teacher *n* ['ti:tʃə]  
Teachers' Day *n* ['ti:tʃəz 'deɪ]  
team *n* [ti:m]  
teddy bear *n* ['tedi' bee]  
teeth *n* [ti:θ]  
telephone *n* ['telɪfəʊn]  
ten *num* [ten]  
tennis *n* ['tenɪs]  
Thank you. ['θæŋkju:]  
that *adj* [ðæt]  
the [ðə, ði:, ði]  
there is/are [ðeriz/ðera:]  
these *pron* [ði:z]  
  
thing *n* [θɪŋ]  
third *num* [θɜ:d]  
thirteen *num* ['θɜ:ti:n]  
thirty *num* ['θɜ:ti]  
thirty-one *num* ['θɜ:ti 'wʌn]  
this *pron* [ðɪs]  
those *pron* [ðəʊz]  
three *num* [θri:]

quyosh nuridan saqlaydigan  
ko'zoynak, qora ko'zoynak  
quyoshli, serquyosh  
qaldirg'och  
shirinlik  
cho'milmoq, suzmoq

1) stol; 2) jadval  
taekvando (sport turi)  
dum  
1) suhbat; 2) suhbatlashmoq  
telefonda gaplashmoq  
novcha, bo'yi uzun, baland  
mazali, lazzatli  
taksi  
o'qituvchi  
O'qituvchilar kuni  
jamoa, komanda  
o'yinchoq ayiq  
tishlar  
telefon  
o'n  
tennis  
Rahmat (sizga).  
u, o'sha, anavi  
aniq artikl  
(biror joyda) ... bor  
bular (yaqindagi narsalarga  
nisbatan)  
narsa, buyum  
uchinchi  
o'n uch  
o'ttiz  
o'ttiz bir  
bu, shu  
anavilar (uzoqdagi narsalarga  
nisbatan)  
uch

thunderstorm <i>n</i>	[θʌndəstɔ:m]	momaqaldiroq
Thursday <i>n</i>	[θɜ:zdi]	payshanba
ticket <i>n</i>	[tɪkɪt]	chipta, bilet
tiger <i>n</i>	[taɪgə]	yo'lbars
tights <i>n</i>	[taɪts]	kolgotka
time <i>n</i>	[taɪm]	vaqt
tired <i>adj</i>	[taɪd]	charchagan
to <i>prep</i>	[tu, tə, tu:]	-ga
toe <i>n</i>	[təʊ]	oyoq barmog'i
toilet <i>n</i>	[tɔɪlət]	1) hojatxona; 2) unitaz
tomato <i>n</i>	[tə'ma:təʊ]	pomidor
tooth <i>n</i>	[tu:θ]	tish
tooth brush <i>n</i>	[tu:θbrʌʃ]	tish cho'tkasi
tooth paste <i>n</i>	[tu:θpeɪst]	tish pastasi
touch <i>n</i>	[tʌtʃ]	(qo'l bilan) tegmoq
tourist <i>n</i>	[tʊərist]	sayyoh, turist
toy <i>n</i>	[tɔɪ]	o'yinchoq
tractor <i>n</i>	[træktə]	traktor
traditional <i>adj</i>	[trə'dɪʃnl]	an'anaviy
train <i>n</i>	[treɪn]	poyezd
trainers <i>n</i>	[treɪnəz]	krossovka
transport <i>n</i>	[trænspo:t]	transport
tree <i>n</i>	[tri:]	daraxt
trousers <i>n</i>	[traʊzəz]	shim
T-shirt <i>n</i>	[ti:'ʃɜ:t]	futbolka
Tuesday <i>n</i>	[tju:zdi]	seshanba
tulip <i>n</i>	[tju:lɪp]	lola
turn left <i>v</i>	[tɜ:n 'left]	chapga burilmoq
turn right <i>v</i>	[tɜ:n 'raɪt]	o'ngga burilmoq
twelve <i>num</i>	[twelv]	o'n ikki
twenty <i>num</i>	[twenti]	yigirma
twenty-one <i>num</i>	[twenti 'wʌn]	yigirma bir
two <i>num</i>	[tu:]	ikki
<b>U u</b>		
uncle <i>n</i>	[ʌŋkl]	tog'a, amaki
under <i>prep</i>	[ʌndə]	ostida, tagida

unhealthy *n* [ʌn'heɪlθi]  
unit *n* ['ju:nɪt]  
usually *adv* [ju:ʒʊəli]  
Uzbek *n* ['uzbek]  
Uzbekistan *n* ['uzbekɪ'sta:n]

## V v

vase *n* [va:z]  
very *adv* ['veri]  
volleyball *n* ['vɔlibɔ:l]

## W w

wall *n* [wɔ:l]  
want *v* [wɒnt]  
wash *v* [wɒʃ]  
watch TV ['wɒtʃ'ti:'vi:]  
watermelon *n* ['wɔ:təmelən]  
we *pron* ['wi:]  
Wednesday *n* ['wenzdi]  
well *adv* ['wel]  
what *pron* [wɒt]  
What's your telephone / mobile phone number?  
when *pron* [wen]  
When's he/she at home?  
where *pron* [weə]  
white *adj* [wait]  
who *pron* [hu:]  
willow *n* ['wɪləʊ]  
wind *n* [wind]  
window *n* ['wɪndəʊ]  
windstorm *n* ['wɪndstɔ:m]  
wish *n, v* [wɪʃ]  
with *prep* [wɪð]  
wolf *n* [wʊlf]  
word *n* [wɜ:d]  
wordlist *n* ['wɜ:dlɪst]

nosog'lom, zararli  
bo'lim  
odatda  
o'zbek; o'zbek tili  
O'zbekiston

vaza, guldon  
juda  
voleybol

devor  
xohlamоq  
yuvmoq  
televizor ko'rmoq  
tarvuz  
biz  
chorshanba  
yaxshi  
nima; qanday  
Telefon/Uyali telefon  
raqamingiz qanday?  
qachon  
U qachon uyda bo'ladi?  
qayerda, qayerga  
oq  
kim, qaysi  
tol  
shamol  
deraza  
kuchli shamol, bo'ron  
1) tilak; 2) tilamoq  
bilan  
bo'ri  
so'z  
lug'at

write <i>v</i> [raɪt]	yozmoq
wrong <i>adj</i> [rɒŋ]	noto'g'ri
<b>Y y</b>	
yellow <i>adj</i> ['jeləʊ]	sariq rang
yes <i>interj</i> [jes]	ha
you <i>pron</i> [ju:, jə]	sen, siz
young <i>adj</i> [jʌŋ]	yosh
your <i>pron</i> [jɔ:]	sening, sizning
<b>Z z</b>	
zebra <i>n</i> ['zi:bərə]	zebra
zoo <i>n</i> [zu:]	hayvonot bog'i

**Kids' English:** o'quv nashri. 3-sinf. S. Xan [va boshq.]. — Toshkent:  
K 40 «O'zbekiston», 2017. — 120-b.

ISBN 978-9943-28-223-0

**UO'K: 811.111(075)**  
**KBK 81.2Ingl**

*O'quv nashri*

**Svetlana Xan, Lutfullo Jo'rayev, Klara Inogamova**

**Kids' English**

*Qayta ishlangan ikkinchi nashr*

Umumiy o'rta ta'lim maktablarining 3-sinfi uchun darslik

Rassomlar: A. Chaplenko, V. Khalilova, Yu. Gabzalilov

Dizayner D. Mulla-Oxunov  
Badiiy muharrir Sh. Xodjayev  
Muharrirlar: K. Inogamova, A. Ziyadov  
Texnik muharrir T. Xaritonova  
Musahhih M. Ishonxonova  
Kichik muharrir D. Xolmatova  
Kompyuterda sahifalovchi A. Sulaymonov

Nashriyot litsenziyasi AI №158, 14.08.2009.

Bosishga 2017-yil 12-aprelda ruxsat etildi. Qog'oz formati 60x90<sup>1/8</sup>. Ofset qog'ozi. «Virtec Pragmatica Uz»  
garniturada ofset usulida bosildi. Kegli 14, 12. Shartli bosma tabog'i 15,0. Nashr tabog'i 19,0.  
Adadi 518 535 nusxa. Buyurtma № 17-216.

O'zbekiston Matbuot va axborot agentligining «O'zbekiston» nashriyot-matbaa ijodiy uyi.  
100011, Toshkent, Navoiy ko'chasi, 30.

Telefon: (371) 244-87-55, 244-87-20. Faks: (371) 244-37-81, 244-38-10.  
e-mail: [uzbekistan@iptd-uzbekistan.uz](mailto:uzbekistan@iptd-uzbekistan.uz) [www.iptd-uzbekistan.uz](http://www.iptd-uzbekistan.uz)

## **Darslik holatini ko'rsatuvchi jadval**

No	O'quvchining ismi, familiyasi	O'quv yili	Darslikning olingandagi holati	Sinf rahbarining imzosi	Darslikning topshirilgandagi holati	Sinf rahbarining imzosi
1.						
2.						
3.						
4.						
5.						
6.						

**Darslik ijara berilib, o'quv yili yakunida qaytarib olinganda yuqoridagi jadval sinf rahbari tomonidan quyidagi baholash mezonlariga asosan to'ldiriladi:**

Yangi	Darslikning birinchi marotaba foydalanishga berilgandagi holati.
Yaxshi	Muqova butun, darslikning asosiy qismidan ajralmagan. Barcha varaqlari mavjud, yirtilmagan, ko'chmagan, betlarida yozuv va chiziqlar yo'q.
Qoniqarli	Muqova ezligan, birmuncha chizilib chetlari yedirilgan, darslikning asosiy qismidan ajralish holati bor, foydalanuvchi tomonidan qoniqarli ta'mirlangan. Ko'chgan varaqlari qayta ta'mirlangan, ayrim betlarga chizilgan.
Qoniqarsiz	Muqova chizilgan, yirtilgan, asosiy qismidan ajralgan yoki butunlay yo'q, qoniqarsiz ta'mirlangan. Betlari yirtilgan, varaqlari yetishmaydi, chizib, bo'yab tashlangan. Darslikni tiklab bo'lmaydi.