

# ETHNIC EFFECTS ON WHAT WE TEACH CHILDREN ARE ARE SMALL

ZULFIKAR MOINUDDIN AHMED

Close enough to start a war All  
that I have is on the floor God only  
knows what we're fighting for All  
that I say, you always say moreI  
can't keep up with your turning  
tables Under your thumb, I can't  
breatheSo I won't let you close  
enough to hurt me No, I won't  
rescue you to just desert me I can't  
give you the heart you think you  
gave me It's time to say goodbye to  
turning tables To turning tables

---

Adele, "Turning Tables"

## 1. HOW WE RAISE CHILDREN

We have firm evidence that how we raise children in terms of values is roughly identical across all ethnicities of the world. Here are summary effects over 10 dimensions of child-raising preferences.

	eth	rowMeans.G.2.11..
1	Arab	12.42
2	Black	2.93
3	East Asian	3.80
4	Indian	1.37
5	Other	1.20
6	White	0.73

Arabs are an outlier here but for all other ethnicities, the differences are negligible.

## 2. TABLE

	eth	manners	independence	hard work	responsibility	imagination	tolerance	thrift	perseverance	faith	unselfishness	obedience
1	Arab	1.16	4.40	10.48	4.39	9.39	2.70	21.60	19.57	27.92	22.60	33.50
2	Black	0.15	5.31	3.16	6.74	1.01	0.74	3.29	5.18	1.35	2.38	6.05
3	East Asian	0.26	12.76	0.00	4.34	0.22	1.76	0.32	0.26	12.64	5.46	14.55
4	Indian	0.71	0.14	2.74	1.77	0.01	4.24	2.16	0.60	0.02	1.79	11.06
5	Other	3.99	2.72	0.01	0.74	0.62	1.34	0.09	0.23	1.44	0.80	0.00
6	White	0.01	1.63	0.05	0.00	0.24	0.58	1.10	0.01	3.50	0.45	0.00

EFFECTS ON WHAT WE TEACH CHILDREN ARE ARE SMALL

### 3. CONCLUSION

Our values that we pass on, or want to pass on to children have negligible differences by ethnicity. This supports the Single Human Race.