



# MODUL BAHASA INGGRIS 1

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## **Pengantar**

Pembelajaran Bahasa Inggris, khususnya di program studi Sistem Informasi kampus kota Bogor, Fakultas Teknik dan Informatika Di Universitas Bina Sarana Informatika, memiliki karakteristik tersendiri karena mata kuliah bahasa Inggris sebagai mata kuliah umum (MKU), dan biasanya mahasiswa sudah pernah belajar Bahasa Inggris sebelumnya, yaitu di tingkat SLTP dan SLTA sehingga diasumsikan bahwa mereka sudah pernah tahu dan menguasai kaidah-kaidah dasar Bahasa Inggris yang meliputi English basic skills atau kemampuan dasar bahasa Inggris ( Speaking, reading, writing dan listening) dan mempunyai bekal konsep tentang English component atau unsur-unsur yang ada dalam bahasa Inggris (Vocabulary, Grammar/structure, dan pronunciation). Hanya saja mungkin pengetahuan-pengetahuan tentang kaidah-kaidah Bahasa Inggris tersebut masih perlu diluruskan, ditata secara sistematis dan dikembangkan lebih lanjut. Dalam proses pembelajaran bahasa Inggris tentunya perlu kiranya untuk terus dilakukan penataan kembali pola pemahaman dan juga materi atau bahan ajar bahasa Inggris secara sistematis dalam bentuk skemata atau konsep-konsep yang lebih simple dan mudah untuk dipahami, karena mengingat karakteristik mahasiswa program studi Sistem Informasi kampus kota Bogor, Fakultas Teknik dan Informatika Di Universitas Bina Sarana Informatika yang bukan mahasiswa program bahasa sehingga diperlukan desain materi yang lebih sederhana Modul ini memuat ringkasan materi bahasa Inggris dengan diikuti latihan-latihan soal yang disusun secara sederhana dan sistematis menurut kaidah-kaidah gramatika Bahasa Inggris tertentu, yang dianggap esensial sebagai dasar untuk mengembangkan ketrampilan bahasa lisan maupun tulisan (spoken / written). Modul ini dibuat materi yang berisikan untuk 14 pertemuan/Meeting.

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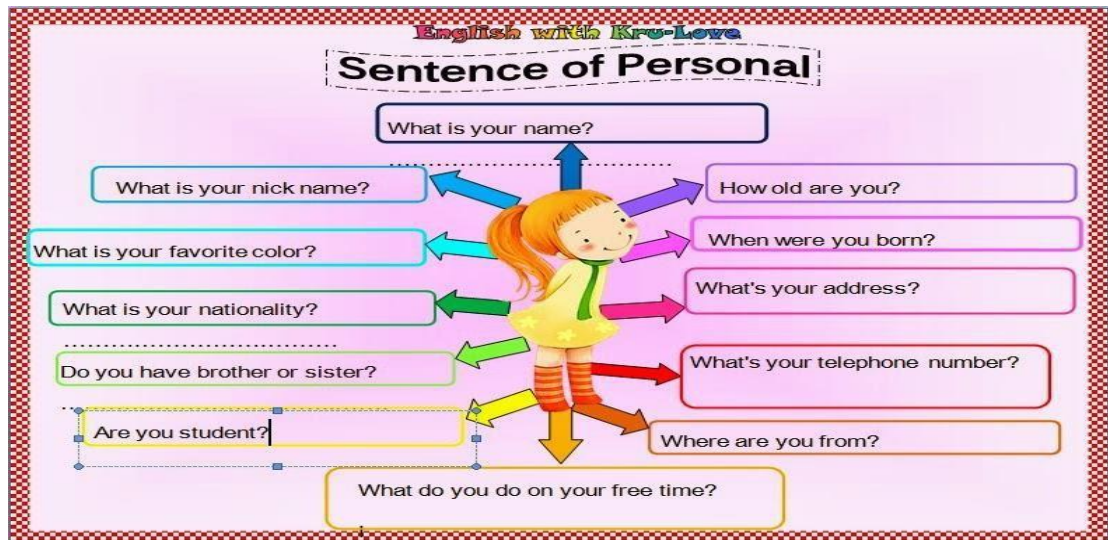
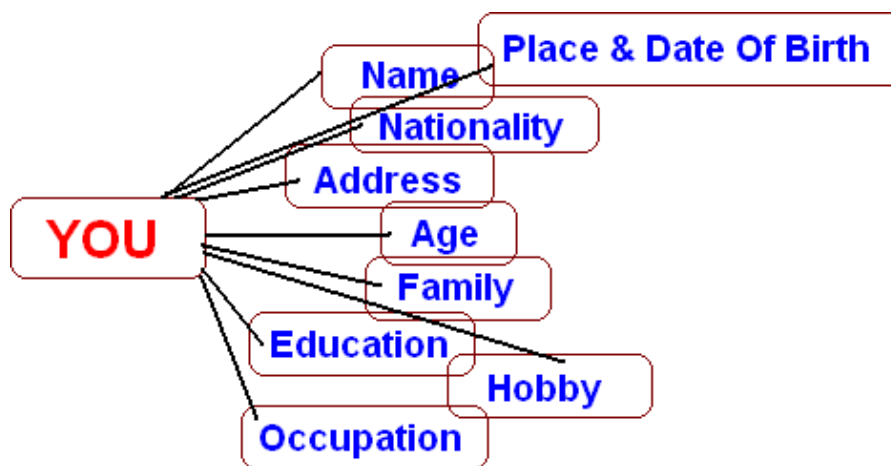
# MEETING 1

## Introduction

### Personal Information

When you meet people for the first time, what do you usually tell them about yourself? What do people want to know about you? Your name is probably the first thing you will tell them. Besides your name, you also give information about your occupation, address, place of origin, and sometimes hobbies and interests.

You give *personal information* when you tell people about yourself



## Example of Introduction

### Where are you from?

David : Hello, I'm David Garza. I'm new club member.

Beth : Hi, My name is Elisabeth Silva, but please call me Beth.

David : Ok, where are you from Beth? Beth : Brazil, how about you?

David : I'm from Mexico.

Beth : Oh, I love Mexico! It's really beautiful.

David : Thanks, so is Brazil.

Beth : Oh good, Sun Hee is here.

David : Who's Sun Hee?

Beth : She's my classmate. We're in the same math class.

David : Where's she from?

Beth : Korea. Let's go and say hello. Sorry, what's your last name again? Garcia?

David : Actually it's Garza

Beth : How do you spell that?

David : G-A-R-Z-A

### Answer this question based on dialogue above.

1. How many people are involved in the dialogue?
2. Where is David from? And how about Beth?
3. Who is Sun Hee? After reading the dialogue above and answering the question then create your own dialogue with your friend. The dialogue must contain about personal information

### Statement with be, possessive adjective

Statements with be	Contractions of be	Possessive Adjectives
I'm from Mexico	I'm = I am	My
You're from Brazil	You're = You are	Your
He's from japan	He's = He is	His
She's a new club member	She's = She is	Her
It's an exciting City	It's = It is	Its
We're in the same class	We're = We are	Our
They're my classmate	They're = They are	Their

#### Complete these sentence. Then tell a partner about yourself.

1. My name ....is..... David Garza. I'm from mexico. .... family is in Mexico City. My brother ..... a university student.....name is carlos.
2. .... name is Sun Hee Park. I'm 20 years old. My sister .....student here, too. .... parents are in Korea right now.
3. I'm Elizabeth but everyone calls me Beth. .... last name is Silva.....A student at city college. My parents ..... on vacation this week. .... in Los Angeles

#### Complete these sentence. Then practice with a partner.

1. A: ....Who's.....that? B: Oh, that's miss west
2. A:..... She from? B: She is from miami.
3. A:..... Her first name? B: It's celia.
4. A:.....The two students over there? B: Their names are Jeremy and Karen
5. A:..... They from? B: They are from Vancouver Canada.

### **How's it Going?**

Sun hee : Hey david, how's it going?

David : Fine thanks, how are you?

Sun hee : Pretty good. So, are your classes interesting this semester?

David : Yes, They are. I really love chemistry.

Sun hee : Chemistry? Are you and Beth in the same class?

David : No, We aren't. My class is in the morning. Her class is in the afternoon.

Sun hee : Listen, I'm on my way to the cafeteria now. Are you free?

David : Sure. Let's go.

**Yes/No questions and short answers with be**

Are you free?	Yes, I am.	No, I'm not
Is David from Mexico?	Yes, He is.	No, He's not/No, He isn't
Is Beth class in the morning?	Yes, It is.	No, It's not/No, It isn't
Are you and Beth in the same class	Yes, we are.	No we're not/ No, We aren't
Are your classes interesting	Yes, They are	No, They're not/ No, They aren't

**I. Complete these conversations. Then practice it with Your partner.**

1. A: ....*is*..... Mr. Gray from United States? B: Yes, She.....From Chicago.

2. A: ..... English class at 10:00? B: No, It .....at 11:00.

3. A: ..... You and Monique from France? B: Yes, We.....From paris.

4. A: ..... Mr and Mrs Tavares American? B: No, They ..... Brazilian.

**Write five questions about your classmates. Then take turn asking and answering your questions**

**EXERCISE**

1.A: Where do you come from?

B: I ... Thailand.

- |              |              |
|--------------|--------------|
| a. am from   | d. came from |
| b. are from  | e. is from   |
| c. come from |              |

2. A: is Mrs. Gray from United States?

B: No, She ....., She is from Chicago.

- |           |            |
|-----------|------------|
| a. is     | d. was not |
| b. was    | e. were    |
| c. is not |            |

3.He = His

She = ...



- a. Him
- b. Their
- c. Its
- d. Her
- e. My

4. Richard: Hello, are you Brian?

Brian : Yes, I am and what is your name?

Richard: Sorry, how do you .... that?

Brian : B-R-I-A-N.

- a. spell
- b. mention
- c. state
- d. say
- e. sound

5. My brother is a university student. .... name is Carlos.

- a. their
- b. her
- c. our
- d. hers
- e. his

## Meeting 2

### Talk about Daily Activities

#### Simple present tense

Simple present tense is tense use to talk about our daily activity, so at the first the Students have to know how to use it.

**Form** **Present Simple** © Liv Hambrett

**S + verb + object ...**

I/we/they/you + like + tea.  
He/she/it + likes + tea.

**S + don't/doesn't + verb + object ...**

I + don't + like + tea.  
She + doesn't + like + tea.

**Do/Does + S + verb + object?**

Do + you/we/they/I + like + tea?  
Does + he/she/it + like + tea?

**Use it for ...**

- \* Facts.
- \* Habitual actions.
- \* Things that don't/won't change.
- \* Describing yourself.

**Signal words**

Adverbs of frequency, like:

- \* Often
- \* Usually
- \* Sometimes
- \* Never

**BUT REMEMBER**

\*\*\* The verb 'to be' is different \*\*\*

I + am (Australian.)  
He/she/it + is (clever.)  
you/we/they + are (nice.)

**HELPFUL HINTS**

### Present Simple Spelling Rules

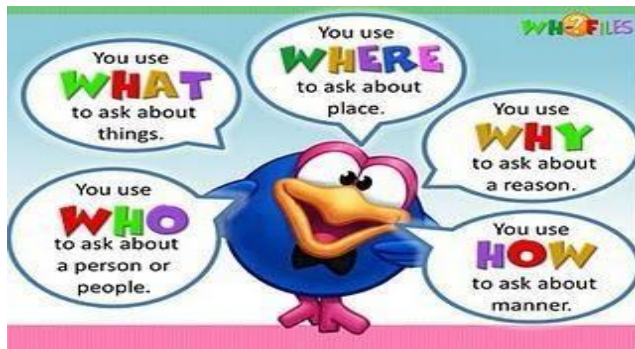
Most verbs takes -s in the third person singular. (He/ She/ it)

1	- ss, -sh, -ch, -x, -o	→	-es
			I miss- he misses I finish- he finishes I watch- he watches I mix- he mixes I go- he goes
2	a consonant + y	→	-ies
			I study - he studies I cry- he cries
3	a vowel + y	→	-s
			I play- he plays

## Question words

There some question words they are; What, where, when, who, why and how

- **What** to ask about things,
- **where** to ask a place,
- **When** to ask about time,
- **Who** to ask about person or people,
- **Why** to ask about Reason
- **How** to ask about manner and condition.



Conversation

### *I Start Work At 5*

Daniel : So, do you usually come to the gym in the morning?

Helen : Yeah, i do.

Daniel : Really? What time do you go to work?

Helen : I work in the afternoon. I start work at five.

Daniel : Wow, that's late. When do you get home at night?

Helen : I usually get home at midnight.

Daniel : Midnight? That is late. What do you do, exactly?

Helen : I'm a TV announcer. I do the weather report on KNTV. Don't you recognize me?

Daniel : Oh! You're Helen Black. I love your show! By the way, I'm Daniel....

**Answer these question based on the dialogue above.**

1. What time does helen go to work?
2. Who is Helen?
3. What do they talk about?

After reading the dialogue and answering the question then create your own dialogue with your friend. The dialogue must contain about your daily activities

**Complete these conversations then practice with a partner**

1. A: What ..do.. you ..do..?
2. B: I'm a full-time student. I study the violin
3. A: And ..... Do you ..... To school?
4. B: I..... To the New York School of Music.
5. A: Wow!..... Do you like your classes?
6. B: I ..... Them a lot. 2.
7. A: What ..... Rachel do?
8. B: She's a teacher. She ..... An art class at a school in denver
9. A: And what about Ryan? Where .....He work?
10. B: He .....For a big computer company in san francisco.
11. A:..... Does he do, exactly?
12. B: He's a Web-site designer. He ..... Fantastic web sites.

## Meeting 3

### Checking supply

#### Demonstrative one and ones

- We use **one** for singular noun and **ones** for plural noun
- We use **this**(singular) and **these** (plural) as pronoun

#### Grammar focus:

How much is **this** necklace? **That** necklace? Which **one**? It's \$42 **this one**? **That one**? The blue **one**.

How much are **these** earrings/these? **Those** earrings/those? Which **ones**? They're \$18

**Which** is question word refers to specific item already named. For example

Which dress do you want?	I want the red one
	I want this one
	I don't want that one

Which (one ) is yours?	This is mine
	This one is mine

It can be plural

Which dresses do you want?	I want the red ones
	I want these ones
	I don't want those ones

Which (ones) are your?	These are mine
	These ones are mine

#### Practice Conversation

### **How much is it?**

Steve : Oh, look at those earrings, maria. They're perfect for you.

Maria : These red ones? I'm not sure.

Steve : No, the yellow ones.

Maria : Oh these? Hmm.. Yellow isn't really a good color for me.

Steve : Well, that necklace isn't bad.

Maria : Which one?

Steve : That blue one right there. How much is it?

Maria : it's \$42! That's expensive!

Steve : Hey, let me get it for you. It's your birthday present. Happy birthday!

### **Answer These question**

1. Where are they?
2. what is maria looking for?
3. Does she buy the necklace?
4. which jewelery does maria buy?
5. how much is the jewelery?

### **Complete these conversations, Then practice with a partner.**

1.    A: Excuse me. How much .....Jeans?  
      B: Which .....? Do you mean ..... ?  
      A: No, the light blue.....  
      B: Oh, ..... Are \$59.95  
      A: Almost \$60! Are you kidding?
2.    A: I like ..... Backpack over there. How much.....It?  
      B: Which..... ?  
      A: The red .....  
      B: It's \$27.49 But ..... Green.....s only \$22.25  
      A: Ok, let me see it. Please.

## MEETING 4

### Entertainment and Invitation

Request				
CAN	COULD	MAY	WILL	WOULD
<ul style="list-style-type: none"> <li>It is used to ask for something</li> <li>It is used to ask for permission and to ask someone to do something for us.</li> </ul>	<ul style="list-style-type: none"> <li>It is used to ask for something</li> <li>Less Direct and more polite</li> <li>It is used to ask for permission and to ask someone to do something for us, but is ...</li> </ul>	<ul style="list-style-type: none"> <li>It is used to ask for something</li> <li>The most formal</li> <li>It is used to ask for permission</li> </ul>	<ul style="list-style-type: none"> <li>We use it to ask someone to do something for us.</li> </ul>	<ul style="list-style-type: none"> <li>We use it to ask someone to do something for us, but is more polite.</li> <li><b>Would like:</b> Polite way of saying what we want.</li> <li><b>"I would like</b> a glass of water, please"</li> </ul>

Modal auxiliary (helping) verb that is used to express: ability, possibility, permission or obligation. Modal phrases (or semi-modals) are used to express the same things as modals, but are a combination of auxiliary verbs and the preposition to. The modals and semi-modals in English are:

1. Can/could/be able to
2. May/might
3. Shall/should
4. Must/have to
5. Will/would

#### Polite offers with would you like...?

##### Would you like + noun phrase

Example:

Would you like some tea?

Would you like a glass of water?

Would you like some cookies?

Would you like a magazine?

Other answer

(with friends)

Yeah, thanks or No thanks

### Grammar focus

#### Would; verb + to +verb

**Would** you **like to go** out on Friday?

Yes, i **would** / Yes, i'd **love to**. Thanks./ Yes, i'd really **like to go**

**Would** you **like to go** to a soccer match?

I'd **like to**, but i have to work late.

I'd **like to**, but i need to save money.

I'd **like to**, but i want to visit my parents

**contraction = i'd = i would.**

**Respond to three invitations. Then write three invitations for the given responses.**

1. A: i have tickets to the baseball game. On Saturday, would you like to go.

B: .....

2. A: Would you like to come over for dinner tomorrow night?

B: .....

3. A: Would you like to go to a pop concert with me this weekend.?

B: .....

1. A: ..... ?

B: Yes i'd love to. Thank you.

2. A: ..... ?

B: Well, i'd like to. But i have to study.

3. A: ..... ?

B: Yes, thank you. I'd really like to see it.

### Practice Conversation

#### What kind of music do you like?

Tom : Do you like Rap, Liz?



Liz : No, i don't like it very much, do you?

Tom : Yeah, i do. I'm a big fan of eminem.

Liz : I think i know him. Does he play the piano?

Tom : the he doesn't piano? No,. He's a singer!

Liz : Oh, i guess i don't know much about rap..

Tom : So, what kind of music do you like?

Liz : I really like pop music.

Tom : Who's your favorite singer?

Liz : Celine Dion. I love her voice. Do you like her?

Tom : No, i don't. I don't like pop music very much.

### **Answer the question**

- 1.what are talking about?
- 2.does tom like celine dion?
3. who is tom favorite singer?
4. does liz like Eminem?
5. Who is Liz favorite singer?

### **Grammar focus**

#### **Yes/ No and Wh questions with do and does**

**Do** you like rap? Yes, i **do**. I like it a lot. / No, i **don't** like it very much.

**Does** he play the piano? Yes, he **does**. / No, he **doesn't**.

**Do** they like the beatles? Yes, they **do**. They love them. / No, they **don't** like them very much.

**What kind** of music **do** you **like**? I like music rock very much.

**what does** he play? He plays the guitar.

**Who do** they like? They like U2

#### **Complete these sentence, then practice with a partner.**

1. A:..... You like science fiction movies?  
B: No, i ..... I don't like ..... Very much.
2. A:..... Jake and lisa like soap operas?  
B: I think Jake ....., but i don't know about lisa. Why don't you ask ..... ?

3. A: what ..... Of music ..... Noriko and ethan like ?  
B: they love classical music. Noriko really likes yo-yo ma  
A:..... He play?  
B: The cello. I have his new cd. Let's listen to .....

## MEETING 5

### Tell Me About Your Family

#### A.Vocabulary of family

1.Father	X Mother
2.Brother	X Sister
3.Grandfather	X Grandmother
4.Son	X Daughter
5.Uncle	X Aunt
6. Nice	X Nephew
7. Step mother	X Step father
8.Foster son	X Foster Daughter
9.Cousin	
10. The only one child	
11.First child	
12. Last child	
13.Parents	
14.Grandparents	
15.Sibling	

#### Asking about Families Conversation

A: How many people are in your **family**?

B: There are (5) people in my **family**.

A: How many **brother(s) and sister(s) do you have**?

B: I have (2) **brother(s) and (2) sister(s)**.

A: Wow! You have a nice **family**.

B: Thanks. Tell me about your **family**.

A: I have (1) **daughter(s) and (2)son(s)**.

B: Wow! You have a nice **family, too**

#### Reading Text About family

## **MY FAMILY**

I will introduce my family to you. My parents are dairy farmers. They always look busy. My Mom, Nobumi, is taller than me. She has short, curly black hair. She has big eyes. She is very kind. My Pop, Mitsugu, is smaller than me. He has short, black hair. He has small eyes. He has a nice smile. My sister, Yoko, is average height. She has short, black hair. She is older than me by 4 years. She is shy. My brother, Shogo, is big. He has short, black hair. He wears glasses. He has played baseball since he was 7 years old. My grandpa, Hidetsugu, is healthy. He is eighty years old. He has short, white hair. I envy your family, because my family rarely has a party. I want to have a party like your family. Thanks

### **Answer these Question**

1. What is text about?
2. Where is this family from?
3. How many people are there in that family?
4. How is nobumi physical appearance?
5. How is Hidetsugu physical appearance?
6. How old is the writer's sister?
7. How old is Shogo?
8. Who is wearing glasses?
9. What does the writer envy to his friend's family?
10. Are they happy family?

### **Practice Conversation**

#### **Asking about Families**

Rita : Tell me about your brother and sister, sue.

Sue : Well, my sister works for the government.

Rita : Oh, what does she do? Sue : I'm not sure. She's working on a very secret project right now.

Rita : Wow! And what about your brother?

Sue : He's a wildlife photographer.

Rita : What an interesting family! Can i meet them?

Sue : Uh, no. My sister's away. She's not working in the united states this month.

Rita : And your brother?

Sue : He's traveling in the amazon.

**Answer these questions based on the dialogue above.**

- 1. What does sue's sister work for?**
- 2. What does sue's brother do?**
- 3. Where are sue's brother and sister now?**
- 4. What do they talk about?**

After reading the dialogue and answering the question then create your own dialogue with your friend. The dialogue must contain about your families information. Or tell about your family member like a paragraph below.

### **Grammar focus**

#### **Present Continuous**

**are** you **living** at home now? Yes, i'm. /No, i'm not.

**Is** your sister **working** for the government? Yes, she is. / No, she's not

**Are** ed and jill **going** to college this year? Yes, they are./no, they're not

Where **are** you **working** now? I'm **not working**, i need job.

What **is** your brother **doing** these days? He's **traveling** in the amazon.

Who **are** your parents **visiting** this week? They **are visiting** my grandmother

**Complete these phone conversations using the present continuous**

1. A: Hi, stephanie. What ..... You ..... (do) ?

B: Hey, mark. I..... (stand) in the elevator and it's stuck!

A: Oh, No! Are you ok? B: Yeah! I – wait! It .....(move) now.  
Thank goodness.

2. A: Marci, how ..... You and Justin..... (enjoy) your shopping trip?

B: We .....(have) a lot of fun.

A: ..... Your brother ..... (spend) a lot of money?

B: No, mom! He ..... (buy) Only one or two things. That's all ..!

### **DISCUSSION**

Group Work: ask your classmates about people in their family

What are they doing now? Ask follow-up question to get information.

1. is anyone in your family traveling right now?
2. what is your father doing right now?
3. how many brother or sister do you have?

### **I Come From a Big Family**

Marcos : How many brothers and sisters do you have, mei-li?

Mei-li : Actually, i'm an only child.

Marcos : Really?

Mei-li : Yeah, most of the families in china have only one child nowadays

Marcos : I didn't know that.

Mei-li : what about you, Marcos?

Marcos : I come from a big family. I have three brothers and two sisters.

Mei-li : Wow! Is that typical in peru?

Marcos : Not really. A lot of families are smaller these days. But big families are great because you get lots of birthday presents

### **Exercises**

1. Brother >< Sister

Nephew >< ....

a.Mother

d.Niece

b. Daughter

e. Son

c. Cousin

2. I have two ..., their names are Sheila and Steffany.

a. brothers

d. sons

b. sisters

e. father

c. uncles

3. Wife = Wives

Child = ....

a. Childs

d. Childhood

b. Children

e. Childish

c. Childhoods

4. Brian: Hello James. How many sister do you have?

James: I have ..... sister.

a. one

d. four

b. two

e. five

c. three

5. David: is your father working at Kennedy Hospital?

Mike : No, My father .... Working at Kennedy Hospital

but My father has been working .... a school.

a. isn't, in

d. don't, on

b. doesn't, at

e. doesn't, on

c. isn't, at

## MEETING 6

### ROUTINES

#### **Routines**

Example questions and answers using adverbs of frequency.

How often do you exercise? I lift weights every day

I go jogging once a week

I play soccer twice a month

I swim about three times a year

I don't exercise very often/much

Do you ever watch TV in the evening?

Yes, I often watch tv after dinner I sometimes watch tv before bed sometimes I watch tv before bed I hardly ever watch tv

No, I never watch TV

Marie : You're really fit, Paul. Do you exercise a lot?

Paul : Well, i almost always get up early, and i lift weight for an hour

Marie : Seriously?

Paul : Sure, and then i often go in-line skating Marie : Wow! How often do you exercise like that? Paul : About five times a week. What about you?

Marie : Oh, i hardly ever exercise. I usually just watch TV in my free time. I guess i'm a real couch potato

**Put the Adverb in the correct place. Then practice with your friend.**

1. A: Do you play sport? (ever)

B: Sure, I play soccer. ( twice a week )

2. A: What do you do on Saturday mornings? (Usually) B: Nothing much. I sleep until noon (almost always)

3. A: Do you do aerobics at the gym?(often) B: No, I do aerobics. (hardly ever)

4. A : Do you exercise on Sundays? (always) B: No, I exercise on Sundays. (Never)

5. A: What do you do after class? (usually)



B: I go out with my classmates . (About three times a week)

### **Discussion.**

Sport and Athletes

Group work. Take turn questions and answering these question.

1. Who's your favorite athlete? Why?
2. Who are three famous athletes in your country?
3. Do you ever watch sport on tv?
4. Do you ever watch sport live?
5. What are two sport you don't like?
6. What sport or activity do you want to try?

### **Writing.**

Write about your favorite activities.

### **I'm a real fitness freak**

Ruth : You're in great shape. Keith

Keith : Thanks. I guess i'm a real fitness freak.

Ruth : How often do you work out?

Keith : Well, i do aerobics twice a week, and i play tennis every week.

Ruth : Tennis? That sounds like a lot of fun. Keith : Oh, do you want to play sometime? Ruth : uh. ...How well do you play?

Keith : Pretty well, i guess.

Ruth : Well, alright. But i'm not very good.

Keith : No problem, i'll give you a few tips.

### **Questions with how; short answers**

How often do you work out?

Every day/ twice a week/ not very often

How long do you spend at the gym?

Thirty minues a day / two hours a week

How well do you play tennis?

Pretty well / about average /not very well

How good are you at sport?

Pretty good / ok / not so good

**Complete these questions. Then practice with your friend.**

1. A:..... At Volleyball?

B: I guess, i'm pretty good. I often play on weekends.

2. A:..... Spend online?

B: About an hour after dinner. I like to chat with my friend.

3. A:..... Play cards?

B: Once or twice a month. it's a good way to relax.

4. A:..... type?

B: Not very well, actually. i need to take a typing class

### **Exercises**

1. There are three famous athlete in My country.

The underlined word has synonym meaning with ...

a. kind

d. well-known

b. wish

e. very well

c. goodness

2. I have .... at 12.30 pm.

a. breakfast

d. dinner

b. lunch

e. extra lunch

c. supper

3. A: Do you like to play badminton?

B: No, I .... like to play badminton.

- |          |           |
|----------|-----------|
| a. not   | d. often  |
| b. never | e. do not |
| c. ever  |           |

4. A: What time do you get up in the morning?

B: I get up .... 5.30 every morning.

- |       |         |
|-------|---------|
| a. in | d. For  |
| b. on | e. into |
| c. at |         |

5. A: How well do you .... tennis?

B: Not very well, I think.

- |           |            |
|-----------|------------|
| a. play   | d. playing |
| b. plays  | e. player  |
| c. played |            |

## MEETING 9

### LAST ACTIVITY

**Conversation: Did you do anything special? Read and practice with your friends!**

Ricky : so, what did you do last weekend, Meg?

Meg : Oh, I had a great time. I went to a karaoke bar and sang with some friends on Saturday.

Rick : That sounds like fun. Did you go to Lucky's?

Meg : No, we didn't. we went to that new place downtown. How about you? Did you go anywhere?

Rick : No, I didn't go anywhere all weekend. I just stayed home and studied for today's Spanish test.

Meg : Our Spanish test is today? I forgot all about that!

Rick : Don't worry. You always get an A



**Complete these conversations. Then practice with a partner.**

1. A : ..... you ..... (stay) home on Saturday?

B : No, I ..... (call) my friend. We ....(drive) to a café for lunch.

2. A : what .... You ..... (spend) your last birthday?

B : I ..... (go) to the new Jim Carrey film.

I ..... (love) it !

3. A : .... You have a favorite teacher when you .... a child ?

B : Yes, I ..... I ..... An excellent teacher named Mr. Woods.

A : What ..... He teach ?

B : He ..... English.

4. A : Could you tell me a little about yourself?

Where .... You born ?

B : I ..... Born in Korea.

A : ..... You grow up there?

B : No, I ..... I ..... Up in Canada.

A. Complete the word map. Add two more words to each category.

Then compare with a partner.

✓ beach

bicycle

cat

Collect comic books

paint

play chess

rabbit

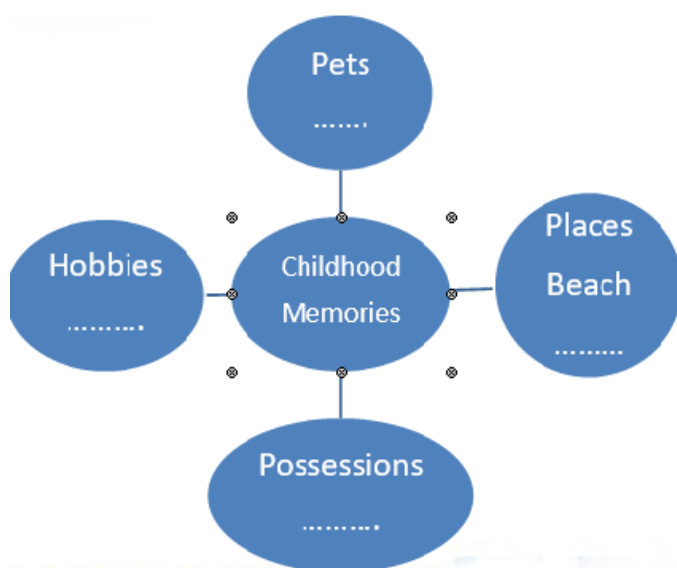
scrapbook

snake

soccer ball

summer camp

tree house



### Continue

B. Pair work. Choose three words from the word map and use them to describe some of your childhood memories

for example :

A : I played chess when I was in elementary school. B : How well did you play ?

A : I was pretty good, actually.

I won several competitions.

### Read and practice with your partner.

Celia : Hi, Don. How was your vacation?

Don : It was excellent! I went to Hawaii with my cousin. We had a great time.

Celia : Lucky you. How long were you there? Don : About a week

Celia : Fantastic ! Was the weather Ok?

Don : Not really. It was cloudy most of the time. But we went surfing every day.  
The waves were amazing.

Celia : So, what was the best thing about the trip?

Don : Well, something incredible happened. You won't

**A. Group work. Ask your classmates about their last vacations.**

Ask these questions or your own ideas.

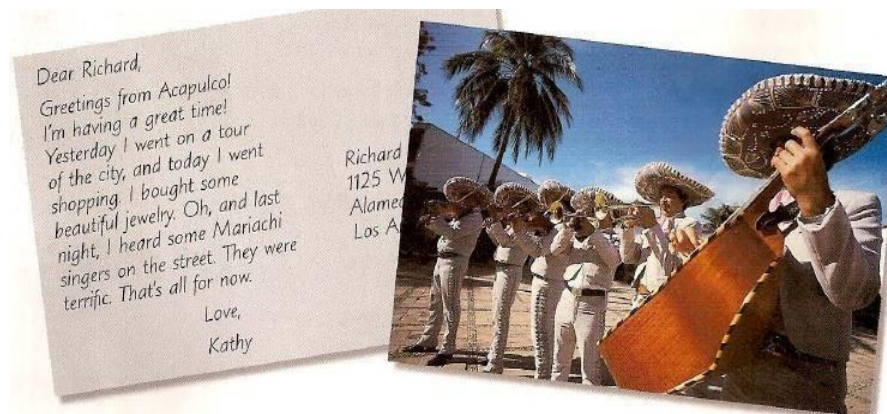
Example :

- Where did you spend your last vacation?
- How long were you away?
- Who were you with?
- What did you do there?
- How was the weather ? The food?
- Do you want to go there again?

**B. Class activity. Who had an interesting vacation?**

**class who and why. Tell the**

**A. Read this postcard**



**B. Write a postcard to the partner about your last vacation. Then exchanged postcard. Do you have any question about the vacation?**

**A. Pair work.**

Add three questions to this list. Then take turns asking and answering the questions.

1. What's your favorite childhood memory?
2. What kinds of sports or games did you use to play when you were younger?
3. Did you use to have a nickname?
4. Where did you use to spend your vacation?
5. How has your taste in music changed?
6. ....
7. ....
8. ....

**B. Class activity.** Tell the class two interesting things about your partner.

**Exercises**

1. A: Where did you go on last holiday?

B: I went to Taj Mahal in .... on last holiday

- |                   |             |
|-------------------|-------------|
| a. China          | d. Malaysia |
| b. Africa         | e. India    |
| c. United Kingdom |             |

2. John: Hello Martin, where did you go on your free time?

Martin: Hi John, I .... go anywhere on my free time.

- |           |             |
|-----------|-------------|
| a. do     | d. did not  |
| b. do not | e. will not |
| c. did    |             |

3. Jane: How was your holiday, James?

James: It was great! I ... to France with my family.

- |         |          |
|---------|----------|
| a. go   | d. goes  |
| b. went | e. gonna |

c. gone

4. A: Was each of the place good?

B: Of course, There ... a restaurant that has very good food.

a. is

d. were

b. are

e. weren't

c. was

5. A: What did you do last Saturday?

B: I just .... at home and watched TV.

a. stay

d. Stayed

b. stays

e. sayings

c. staying

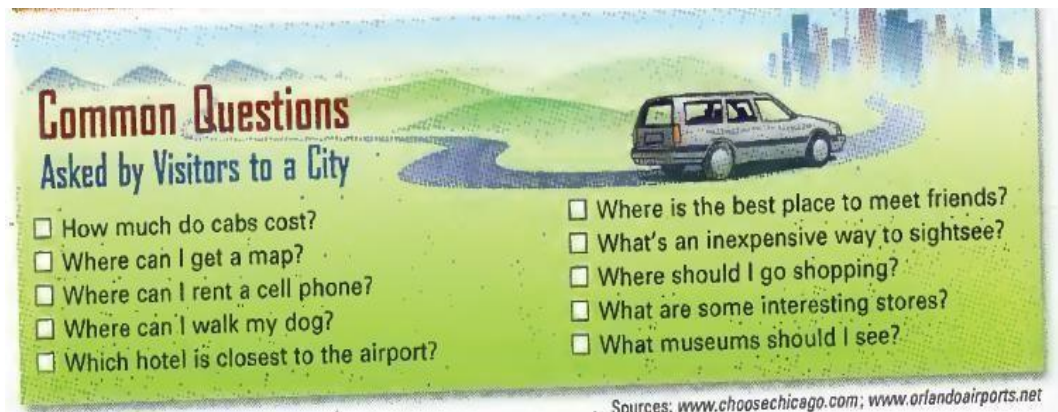


## MEETING 10

### CAUGHT IN THE RUSH ESLPRINTABLES.COM

#### SNAPSHOT

- Check (✓) the questions you can answer about your city.
- What other questions could a visitor ask about your city?
- Talk to your classmates. Find answers to the questions you didn't check.



A. Match the words in columns A and B to make compound nouns. (more than one answer may be possible)

subway + station = subway station

A	B
bicycle	garage
Bus	jam
news	lane
parking	light
street	space
subway	stand
taxi	station
traffic	stop
train	system



B. Pair work. Which of these things can you find where you live?

A : There is a bus system here.

B : Yes. There are also a lot of traffic jams

Pair work. Look at the comments. Which statements do you agree with? You tell in front of the class and get the response from your friends.



Go back



Go along this street



Take the first turning on your right



Go Up



Go Across

## Exercises

1. There are too much cars on the street. The underlined word is false. So, it can be changed by ....

- a. few
- b. many
- c. some
- d. little
- e. a bit little

2. The sign on the left side is .....

- a. forbidden for bus to enter
- b. forbidden to turn left
- c. forbidden to take pictures
- d. no smoking Area
- e. forbidden to use handphone



3. Street = Lane

Train =

- a. garage
- b. light
- c. space
- d. stop
- e. Station

4. A: Excuse me, do you know where is the post office?

B: It is near from here, you can go to the next bus ....

- a. station
- b. stop
- c. garage
- d. light
- e. stand

5. . I ... have much money. So, I can't buy many things on the grocery store.

- a. don't
- b. didn't
- c. will
- d. had
- e. will not

## **MEETING 11**

### **OK. NO PROBLEM !**

Students or teachers? Who says ... ?

- Please be quiet and sit down!
- Teachers.
- May I go to the toilet, please?
- Students.
- Sorry! I didn't do my homework.
- Students.
- Turn to page 6 in your workbooks.
- Teachers.
- Could you repeat that, please? I didn't understand.
- Students.

#### **Conversation : Turn Down The TV**

##### **Listen and practice!**

- What complaints do Jason and Lisa have about their parents?

Mr. Field : Jason .... Jason! Turn down the TV, please.

Jason : Oh, but this is my favorite program !

Mr. Field : I know. But it's very loud.

Jason : Ok. I'll turn it down.

Mr. Field : That's better. Thanks

Mrs. Field : Lisa, please pick up your things. They're all over the floor.

Lisa : In a minute, Mom. I'm on the phone.

Mrs. Field : All right. But do it as soon as you hang up.

Lisa : Ok. No problem!

Mrs. Field : Goodness! Were we like this when we were kids?

Mr. Field : Definitely!

### **Speaking ; Apologies**

- A. :Think of three complaints you have about your neighbors. Write three requests you want to make. Choose from these topics or use ideas of your own. Garbage guest noise parking pets security.
- B. :Pair work. Take turns making your requests. The “neighbor” should apologize by giving an excuse, admitting a mistake, or making an offer or promise.
- A. :Would you mind not putting your garbage in the hallway?
- B. :Oh, I’m sorry. I didn’t realize it bothered you.

### ***Different ways to apologize***

Give an excuse “ I’m sorry. I didn’t realize ....”

Admit a mistake “ I forgot I left it there.”

Make an offer “ I’ll take it out right now.”

Make a promise “ I promise I’ll ... / I’ll make sure to ....”

### **Exercises**

1. Mother: Lila, clean the floor up, please!!

Lila : Alright mom, I will do ... now.

- |           |          |
|-----------|----------|
| a. it     | d. not   |
| b. here   | e. later |
| c. better |          |

2. A: would you mind to ..... The TV, please!

B: No, I wouldn’t.

- |               |               |
|---------------|---------------|
| a. turn off   | d. turn round |
| b. turn out   | e. turn over  |
| c. turn right |               |

3. I want to buy a radio, so I must go to ....

- |                 |                       |
|-----------------|-----------------------|
| a. bicycle shop | d. grocery store      |
| b. coffee shop  | e. jewelry exhibition |

c. electronic shop

4. A: Do you like to watch TV?

B: Yes, I ...

a. dislike

d. have to

b. want

e. has to

c. do

5. A: Would you mind turning the stereo down?

B: No. I ....

a. do

d. don't

b. will

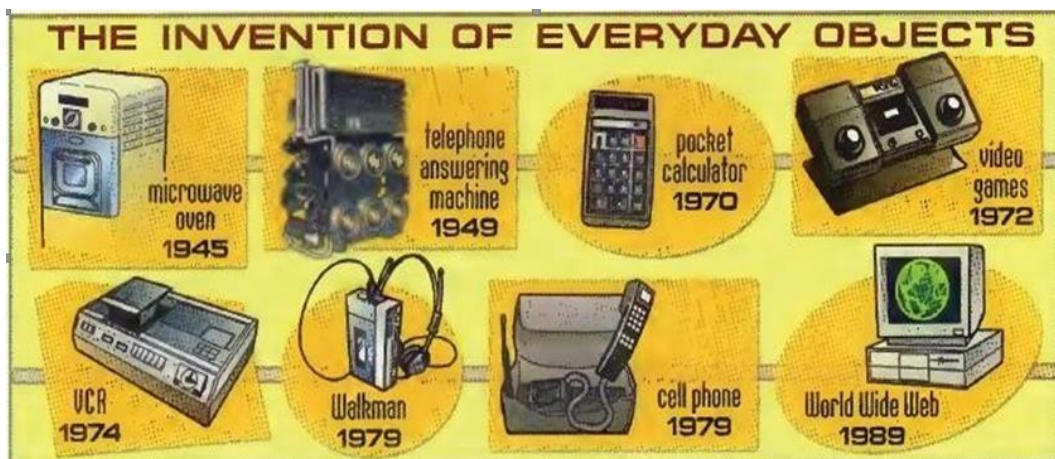
e. wouldn't

c. would

## MEETING 12

### WHAT'S THIS FOR ?

- Circle the things that you use every day or almost every day.
- Which invention do you think is the most important? The least important?
- What are some other things you use every day?



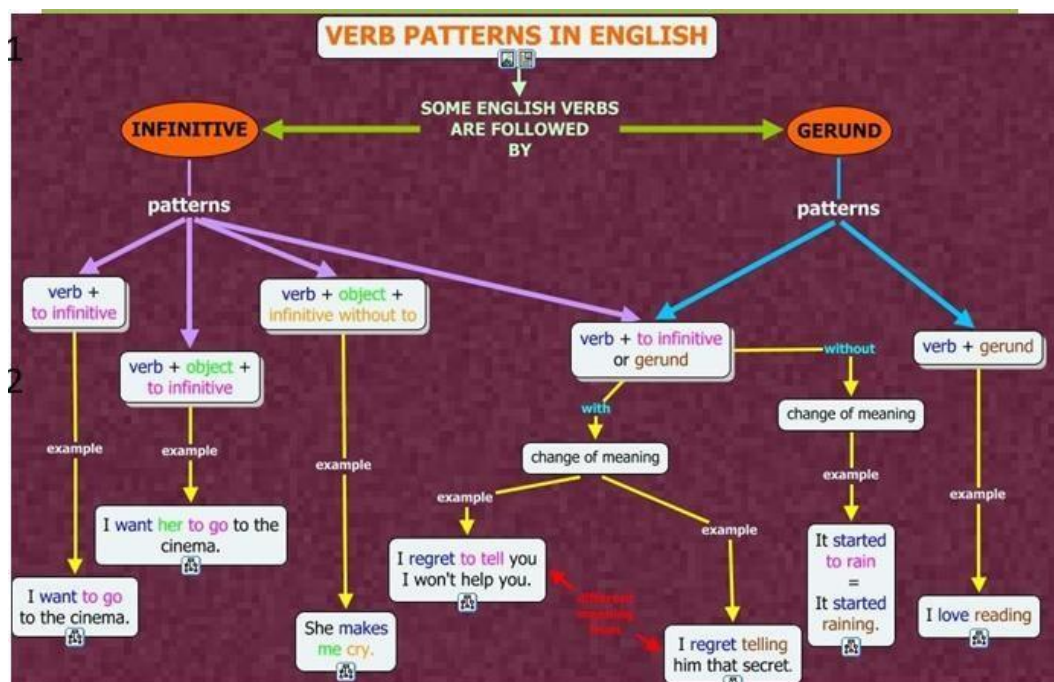
### PERSPECTIVES; Computer usage

A. How do you use your computer or how would you use a computer if you had one? Listen and respond to the statements.

Rate Your Computer Usage				
I use/would use a computer ....	Often	Sometimes	Hardly ever	Never
To send and receive e-mail				
For playing bills				
To play games				
To find information on the web				
For doing school assignments				
To learn languages				
For writing letters				
To check the weather				
To read the news				
For downloading music				

B. Pair Pair work. Compare your answers. Are your answers similar or different?

## GRAMMER FOCUS; infinitives and Gerunds



What do you know about this technology? Complete the phrases in column A with information from column B. then compare with a partner. (More than one answer is possible).

Listen your lecture and repeat what your lecture says. Notice which syllable has the main stress.

Satellite	invention	CD-ROM
Internet	assignment	engineer
Photograph	computer	entertain
Languages	understand	telephone
Robots VCR	mouse	

## Conversation; Can i borrow your phone?

Listen and practice

Jenny : Can I borrow your phone to call my boss?



Richard : I can't believe you still don't have a cell phone. Here you go.

Jenny : Thanks. Now, what do I need to do?

Richard : First of all be sure to turn it on. And don't forget to dial the area code.

Jenny : Ok, I can see the number, but I can't hear anything.

Richard : That's because you haven't pressed the "call" button.

Jenny : Oh, good. It's ringing.

Richard : Try not to get too excited. You'll probably get his voice mail

Jenny : You're right. It's a recording.

Richard : Make sure to hit the "end" button or else you'll leave our conversation on his voice mail!

### **Grammar Focus; Imperatives and infinitives for giving suggestions**

- Be sure to turn it on.
- Don't forget to dial the area code.
- Make sure to hit the "end" button.
- Remember to pay the bill every month.
- Try not
- to talk for too long.


Look at these suggestions. Which ones refer to an alarm system (AS)? A cell phone (CP)? A laptop computer (LC)? Think of another suggestion for each thing.

1. Try to keep it closed to protect the screen ....
2. Don't forget to write down your secret code ....
3. Remember to turn it off as soon as you come in the door...
4. Try not to get it wet or the keys may get stuck ....
5. Make sure to set it each time you leave home ...
6. Remember to recharge the batteries before they die ...
7. Be sure to turn it off before bed or a call may wake you up

### **Speaking : Free Advice**

Each student has to choose three of the things below, and give advice. Then listen carefully!

Write the name of each item in the chart. You can give the comment for that advise.



Item	Advice
1. ....	
2. ....	
3. ....	

### Exercises

1. Walkman : earphone

Computer : .....

- |            |            |
|------------|------------|
| a. remote  | d. Charger |
| b. ringing | e. keypad  |
| c. monitor |            |

2. You can use a cell phone to ...

- |                          |                             |
|--------------------------|-----------------------------|
| a. store an encyclopedia | d. make travel reservations |
| b. identify criminals    | e. perform dangerous tasks  |
| c. send text messages    |                             |

3. A: would you mind to ..... The TV, please!

B: Yes, I would.

- |               |               |
|---------------|---------------|
| a. turn off   | d. turn round |
| b. turn out   | e. turn over  |
| c. turn right |               |

4. I want to buy a radio, so I must go to ....

- |                    |                       |
|--------------------|-----------------------|
| a. bicycle shop    | d. grocery store      |
| b. coffee shop     | e. jewelry exhibition |
| c. electronic shop |                       |

5. Jennie: Hello Carla, what are you doing?

Carla : Hi, I am cooking some cookies.

Jennie: So, what is this .... for?

Carla :Oh, this is for baking the cookies.

- |               |                |
|---------------|----------------|
| a. stove      | d. micro phone |
| b. frying pan | e. microwave   |
| c. radio      |                |

## Meeting 13

### I've never heard of that!

- Which dishes are made with meat? With fish or seafood?
- Have you ever tried any of these dishes? Which ones would you like to try?
- What ethnic foods are popular in your country?



### CONVERSATION; Have you ever ...?

- Listen and practice

Steve : Hey, this sounds strange – snails with garlic. Have you ever eaten snails?

Kathy : Yes, I have. I had them here just last week.

Steve : Did you like them?

Kathy : Yes, I did. They were delicious! Why don't you try some?

Steve : No, I don't think so.

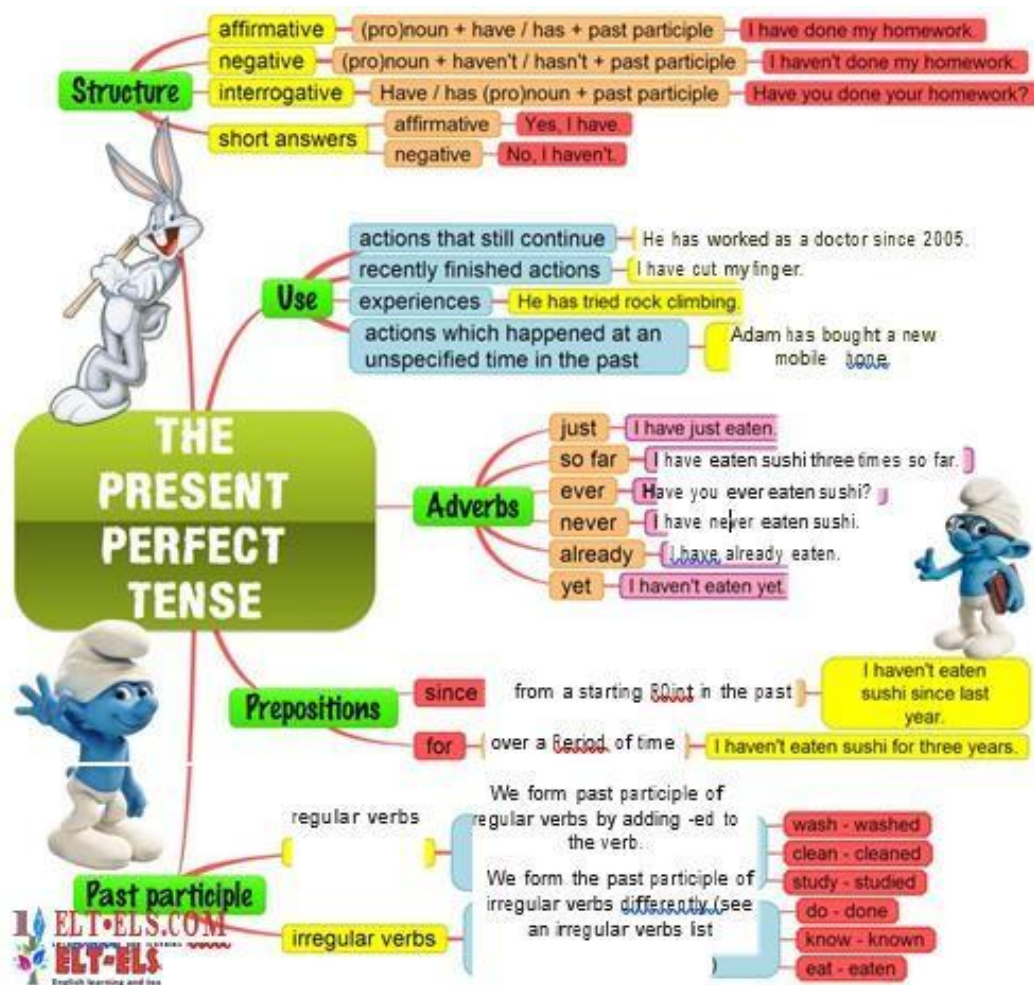
Waiter : Have you decided on an appetizer yet?

Kathy : Yes, I'll have a small order of the snails, please.

Waiter : And you, sir?

Steve : I think I'll have the fried brains.

Kathy : Fried brains? I've never heard of that! It sounds scary



## TASK

- Complete these conversations. Then practice with a partner.

1. A : Have you ever ..... (be) to a picnic at the beach?

B : Yes, I ..... We ..... (cook) hamburgers.

2. A : Have you .... (try) sushi?

B : No. I..... , but I'd like to.

3. A : Have you ever .....(eat) Mexican food?

B : Yes, I ..... In fact, I ..... (eat) some just last week.

- First, mix the peanut butter and banana together.
- Then, toast the slices of bread.
- Next, spread the mixture on the toast.
- After that, put the sandwich in a pan with butter.
- Finally, fry the sandwich until it's brown on both sides.

Here's a recipe for barbecued kebabs. Look at the pictures and number the steps from 1 to 5. Then add a sequence adverb to each step.

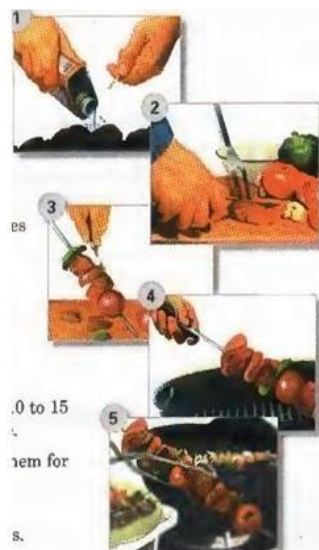
1. .... put the meat and vegetables on the skewers.

2. Put charcoal in the barbecue and light it.

3. take the kebabs off the barbecue and enjoy!

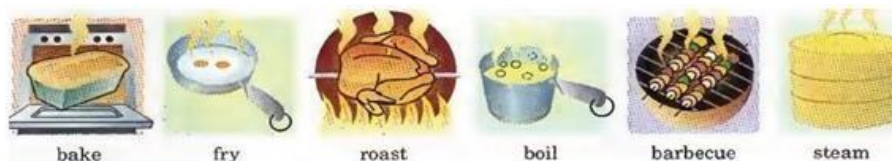
4. put the kebabs on the barbecue and cook for  
10-15 minutes, turning them over from time to time

5. cut up some meat and vegetables. Marinate  
them for 20 minutes in your favorite barbecue sauce.



### WORD POWER; Cooking methods

A. How do you cook the foods below? Check (✓) the methods that are most common in your country. Then compare with a partner.



Methods	Foods								
	fish	shrimp	eggs	chicken	beef	potatoes	onions	eggplant	bananas
bake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
fry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
roast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
boil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
barbecue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
steam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Pair work. What's your favorite way to cook or eat the foods in part A?

A : Have you ever steamed fish?

B : No, I haven't. I prefer to bake it.

### Exercise

1. Waiter : .... you decided on an appetizer yet?

Kathy : Yes, I'll have a small order of the snails, please.

- |        |         |
|--------|---------|
| a. do  | d. have |
| b. did | e. has  |
| c. had |         |

2. Jean : Hello Bryan, did you like to eat chicken?

Bryan: Hmmm, yes, I .... to eat chicken so much.

- |            |             |
|------------|-------------|
| a. like    | d. disliked |
| b. dislike | e. unlike   |
| c. liked   |             |

3. Angela: Hi, Carlo. Do you know where is the food bulgogi from?

Carlo : Yes, I know. The food is from ...

- |            |          |
|------------|----------|
| a. China   | d. India |
| b. Japan   | e. Korea |
| c. America |          |

4. Breads : Baked

Rice : .....

- |             |            |
|-------------|------------|
| a. boiled   | d. roasted |
| b. barbeque | e. baked   |
| c. steamed  |            |

5. A: Is Spaghetti an American food?

B: No, it is not. It is ..... food

- |               |           |
|---------------|-----------|
| a. Indonesian | d. Indian |
| b. Italian    | e. Korean |
| c. Japanese   |           |





## MEETING 14

Let's celebrate !

### SNAPSHOT

- Which of these holidays celebrate people? Which celebrate events?
- Do you celebrate these or similar holidays in your country?
- What other special days do you have? What's your favorite holiday or festival?



New Year's Day	Balinese New Year (Hari Raya Nyepli)	National Education Day	Jakarta's Anniversary (Ulang Tahun Jakarta)	Independence Day
----------------	--------------------------------------	------------------------	---	------------------

## WORD POWER

Pair work. Complete the word map. Add one more word to each category. Then describe a recent celebration using some of the words.



A : I went to a friend's birthday party recently. Then was live music and dancing.

B : what kind of music did they play?

A. How much do you know about these days and months? Complete the sentences in column A with information from column B. Then compare with a partner.

A	B
1. New Year's Day is a day when ....	a. Brazilians celebrate Carnival
2. April Fools' Day is a day when .... family	b. people have parties with and friends.
3. May and June are the months when .... Get	c. many young adults choose to married.
4. Valentine's Day is a day when .... honor	d. people in many countries workers.
5. Labor Day is a day when ....	e. people express their love to someone.
f. people sometimes play tricks on	f. people sometimes play tricks friends.

B. Complete these sentences with your own information. Then compare with a partner.

winter is the season .....

1. birthdays are days .....

2. Spring is the time of year .....
3. mother's Day is a day .....
4. July and August are the months .....
5. A wedding anniversary is a time .....

C. Pair work. Choose your three favorite holidays. Tell your partner why you like each one.

D. Class activity. Take a class vote. What are the most popular holidays in your class?

### **CONVERSATION; Wedding Day**

Listen and practice !

Jill : Your wedding pictures are really beautiful, Emiko.

Emiko : Thank you. Those pictures were taken right after the ceremony.

Jill : Where was the ceremony?

Emiko : At a shrine. When people get married in Japan, they sometimes have the ceremony at a shrine.

Jill : That's interesting. Were there a lot of people there?

Emiko : Well, usually only family members and close friends go to the ceremony. But afterward we had a reception with family and friends.

Jill : so, what are receptions like in Japan?

Emiko : There's a big dinner, and after the food is served, the guests give speeches

or sing songs.

Jill : It sounds like fun.

Emiko : It really is. And then, before the guests leave, the bride and groom give them presents.

Jill : The guests get presents?

Emiko : Yes, and the guests give money to the bride and groom.

### **TASk**

A. What do you know about wedding customs in North America? Match these phrases with the information below.

1. Before a man and woman get married, they usually .....
  2. When a couple gets engaged, the man often .....
  3. Right after a couple gets engaged, they usually .....
  4. When a woman gets married, her family usually .....
  5. When people are invited to a wedding, they almost always .....
  6. Right after a couple gets married, they usually .....
- 
- a. Pays for the wedding and reception
  - b. Go on a short trip called a "honeymoon."
  - c. Give the bride and groom a gift or some money.
  - d. Gives the woman a diamond ring.
  - e. Begin to plan the wedding
  - f. "date" each other for about a year

B. Pair work. What happens when people are married in your country? Complete the statement in part A with your own information.

## Exercises

1. Mexican family offer food to the dead and the have a meal in cemetery is .... day.

- a. labor
- b. valentine
- c. Chinese new year
- d. Children's
- e. The dead

2. Labor Day is a day when ....

- a. People in many countries honor workers
- b. Brazilians celebrate Carnival
- c. People express their love to someone
- d. People sometimes play tricks on friends
- e. Many young adults choose to get married

3. There's a big dinner, and after the food is served, the guests give speeches or .....

- a. dancing
- b. sing songs
- c. speech contest
- d. shake hands
- e. walking together

4. A: What Christmas day is?

B: It is a day when ..... celebrate the day.

- a. Buddhist
- b. Christianity
- c. Moslem
- d. Hinduism
- e. All people

5. A: What Lebaran day is?

B: It is a day when ..... celebrate the day.

- a. Buddhist
- b. Christianity
- c. Moslem
- d. Hinduism
- e. All people

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