

# Lecture 6

Conditional Flows



# QUIZ

قَالَ رَبِّ اشْرَحْ لِي صَدْرِي ۝  
﴿٢٥﴾

[فَالَّذِي نَسِيَ كَهُولَ دَعَى رَبَّهُ أَشْرَحَ لَهُ مَنْ يَرَى لِي صَدْرِي مِيرَا سِينَهُ]

وَيَسِّرْ لِي آمْرِي ۝  
﴿٢٦﴾

[وَيَسِّرْ لَهُ آسَانَ كَهُولَ دَعَى لَهُ مَنْ يَرَى لِي آمْرِي مِيرَا كَامَ]

وَاحْلُلْ عُقْدَةً مِنْ لَسَانِي ۝  
﴿٢٧﴾

[وَاحْلُلْ لَهُ آسَانَ كَهُولَ دَعَى لَهُ عُقْدَةً گَرَهَ مِنْ سَيِّدِي زَبَانَ]

يَفْقَهُوا قَوْلِي ۝  
﴿٢٨﴾

[يَفْقَهُوا وَهُوَ سِجَّهَ سَكِينَ [قَوْلِي مِيرِي بَاتَ]

# 4 QUESTIONS / FEEDBACK / CONCERNS



INFORMATION  
TECHNOLOGY  
UNIVERSITY

# SE SECA SLIDE OF FAME

5



Muhammad Abdullah  
BSSE23005  
WEEK - 1



YOUR NAME  
WEEK - 2



YOUR NAME  
WEEK - 3



YOUR NAME  
WEEK - 4



YOUR NAME  
WEEK - 5



YOUR NAME  
WEEK - 6



YOUR NAME  
WEEK - 7



YOUR NAME  
WEEK - 8



YOUR NAME  
WEEK - 9



YOUR NAME  
WEEK - 10



YOUR NAME  
MIDTERM



YOUR NAME  
WEEK - 11



YOUR NAME  
WEEK - 12



YOUR NAME  
WEEK - 13



YOUR NAME  
WEEK - 14



YOUR NAME  
WEEK - 15

# SE SEC B SLIDE OF FAME

6



Muhammad Mukarram  
BSSE23029  
WEEK - 1



YOUR NAME  
WEEK - 2



YOUR NAME  
WEEK - 3



YOUR NAME  
WEEK - 4



YOUR NAME  
WEEK - 5



YOUR NAME  
WEEK - 6



YOUR NAME  
WEEK - 7



YOUR NAME  
WEEK - 8



YOUR NAME  
WEEK - 9



YOUR NAME  
WEEK - 10



YOUR NAME  
MIDTERM



YOUR NAME  
WEEK - 11



YOUR NAME  
WEEK - 12



YOUR NAME  
WEEK - 13



YOUR NAME  
WEEK - 14



YOUR NAME  
WEEK - 15

# RECAP

GitHub

Tools (Cygwin, IDE, GitHub)

Flowcharts

Algorithms

Approach towards a word problem

Pseudocode

Flowcharts Advantages & Disadvantages

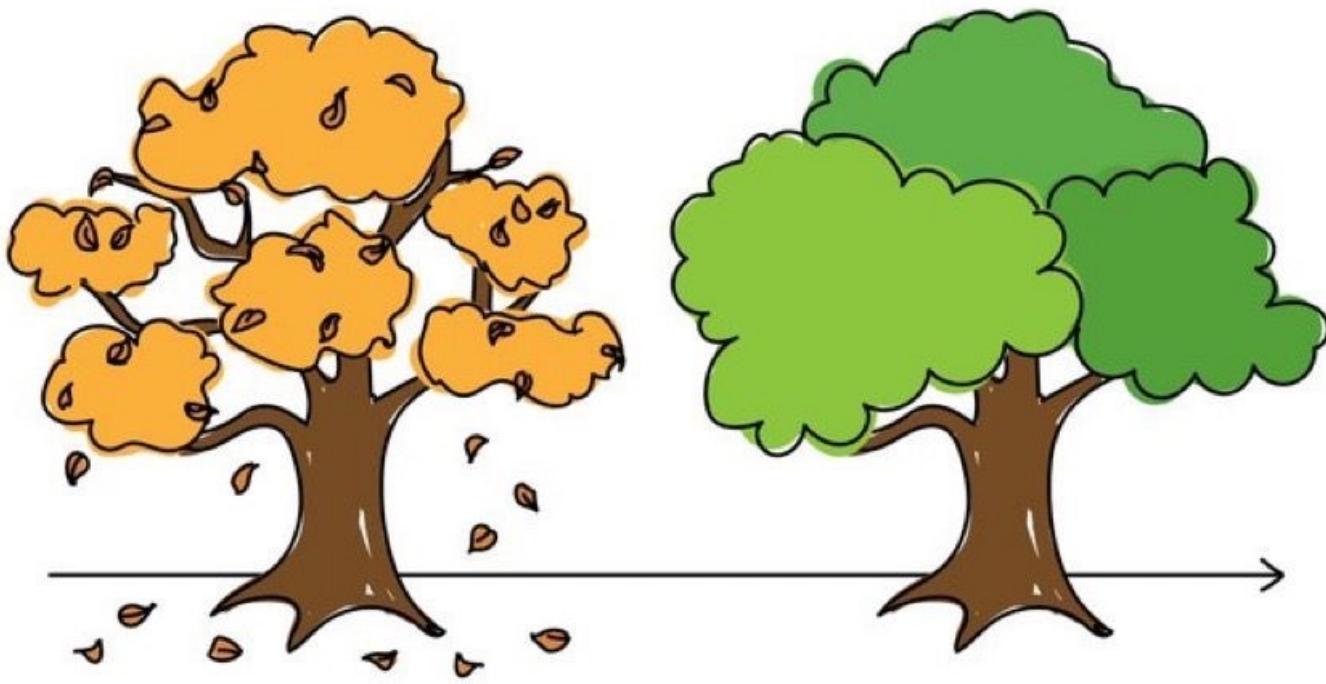
Numbers Systems (Decimal, Binary, Octal & Hexadecimal)

Ten's Complement

Twos Complement

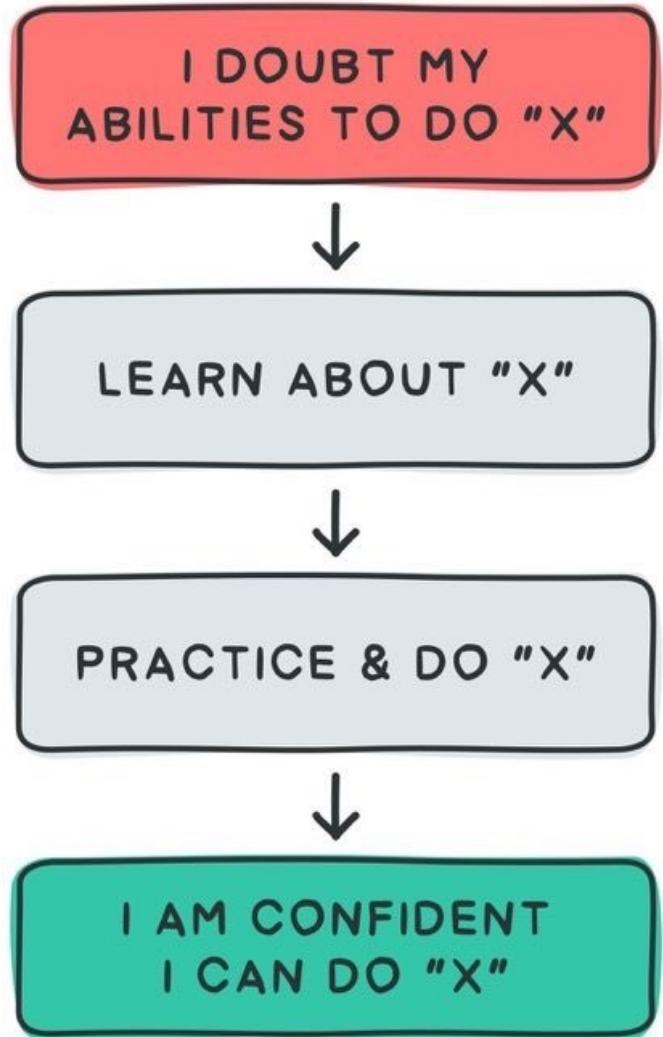
main function

Stream in and stream out operators



Let go...

...in order to grow again.



# Using The 2's Compliment Process

Use the 2's complement process to add together the following numbers.

$$\begin{array}{r} \text{POS} \\ + \text{POS} \\ \hline \text{POS} \end{array} \Rightarrow \begin{array}{r} 9 \\ + 5 \\ \hline 14 \end{array}$$

$$\begin{array}{r} \text{NEG} \\ + \text{POS} \\ \hline \text{NEG} \end{array} \Rightarrow \begin{array}{r} (-9) \\ + 5 \\ \hline -4 \end{array}$$

$$\begin{array}{r} \text{POS} \\ + \text{NEG} \\ \hline \text{POS} \end{array} \Rightarrow \begin{array}{r} 9 \\ + (-5) \\ \hline 4 \end{array}$$

$$\begin{array}{r} \text{NEG} \\ + \text{NEG} \\ \hline \text{NEG} \end{array} \Rightarrow \begin{array}{r} (-9) \\ + (-5) \\ \hline -14 \end{array}$$

# POS + POS → POS Answer

---

If no 2's complement is needed, use regular binary addition.

$$\begin{array}{r} 9 \longrightarrow \\ + 5 \longrightarrow \\ \hline 14 \longleftarrow \end{array} \quad \begin{array}{r} 00001001 \\ + 00000101 \\ \hline 00001110 \end{array}$$

# POS + NEG → POS Answer

Take the 2's complement of the negative number and use regular binary addition.

$$\begin{array}{r} 9 \longrightarrow \\ + (-5) \\ \hline 4 \leftarrow \end{array} \quad \begin{array}{r} 00001001 \\ + 11111011 \\ \hline 1] 00000100 \end{array}$$

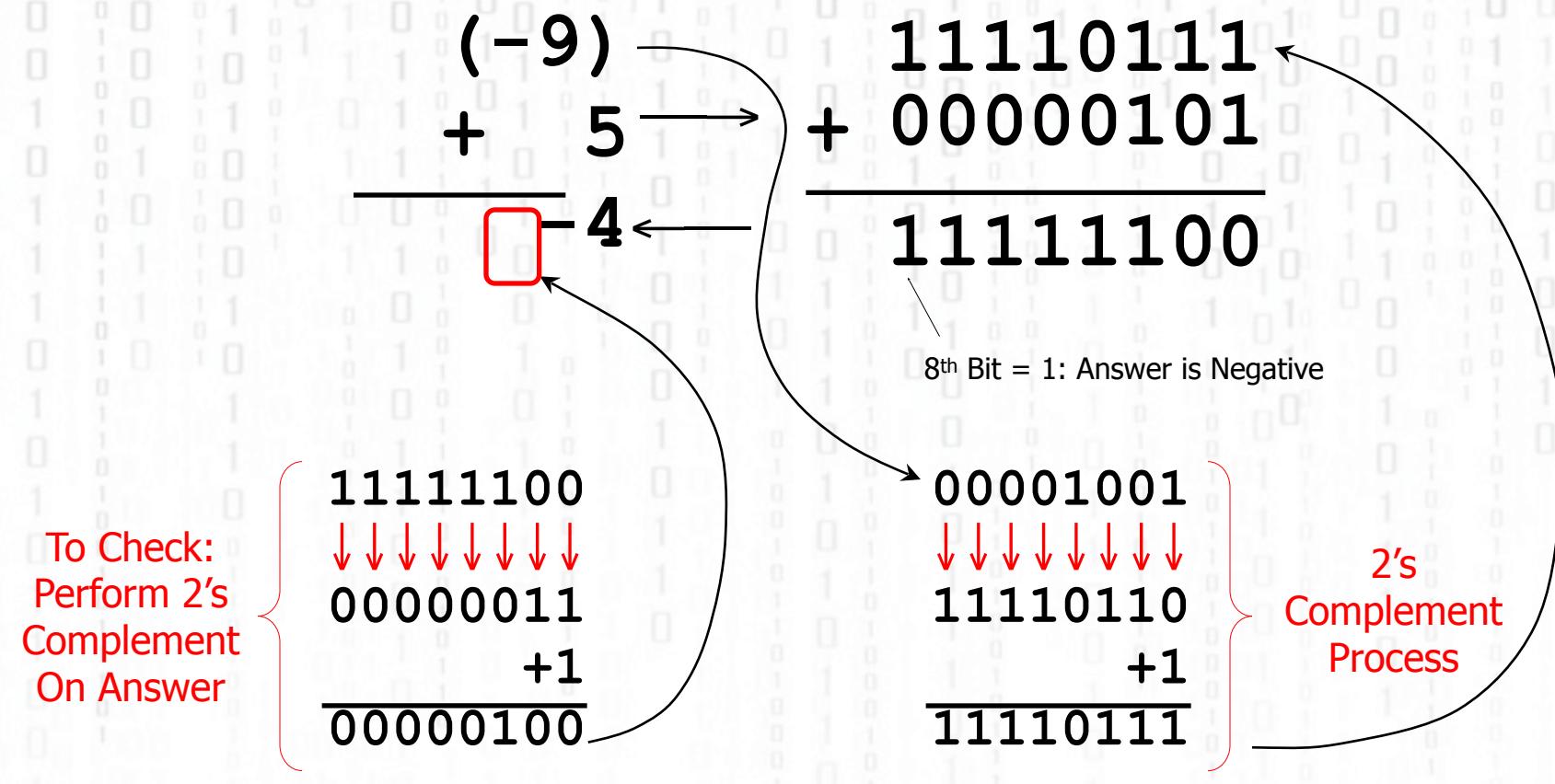
8<sup>th</sup> Bit = 0: Answer is Positive  
Disregard 9<sup>th</sup> Bit

2's Complement Process

$$\begin{array}{r} 0000101 \\ \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \\ 11111010 \\ +1 \\ \hline 11111011 \end{array}$$

# POS + NEG → NEG Answer

Take the 2's complement of the negative number and use regular binary addition.



# NEG + NEG → NEG Answer

Take the 2's complement of both negative numbers and use regular binary addition.

$$\begin{array}{r} (-9) \rightarrow 11110111 \\ + (-5) \rightarrow 11111011 \\ \hline -14 \end{array}$$

2's Complement Numbers, See Conversion Process In Previous Slides

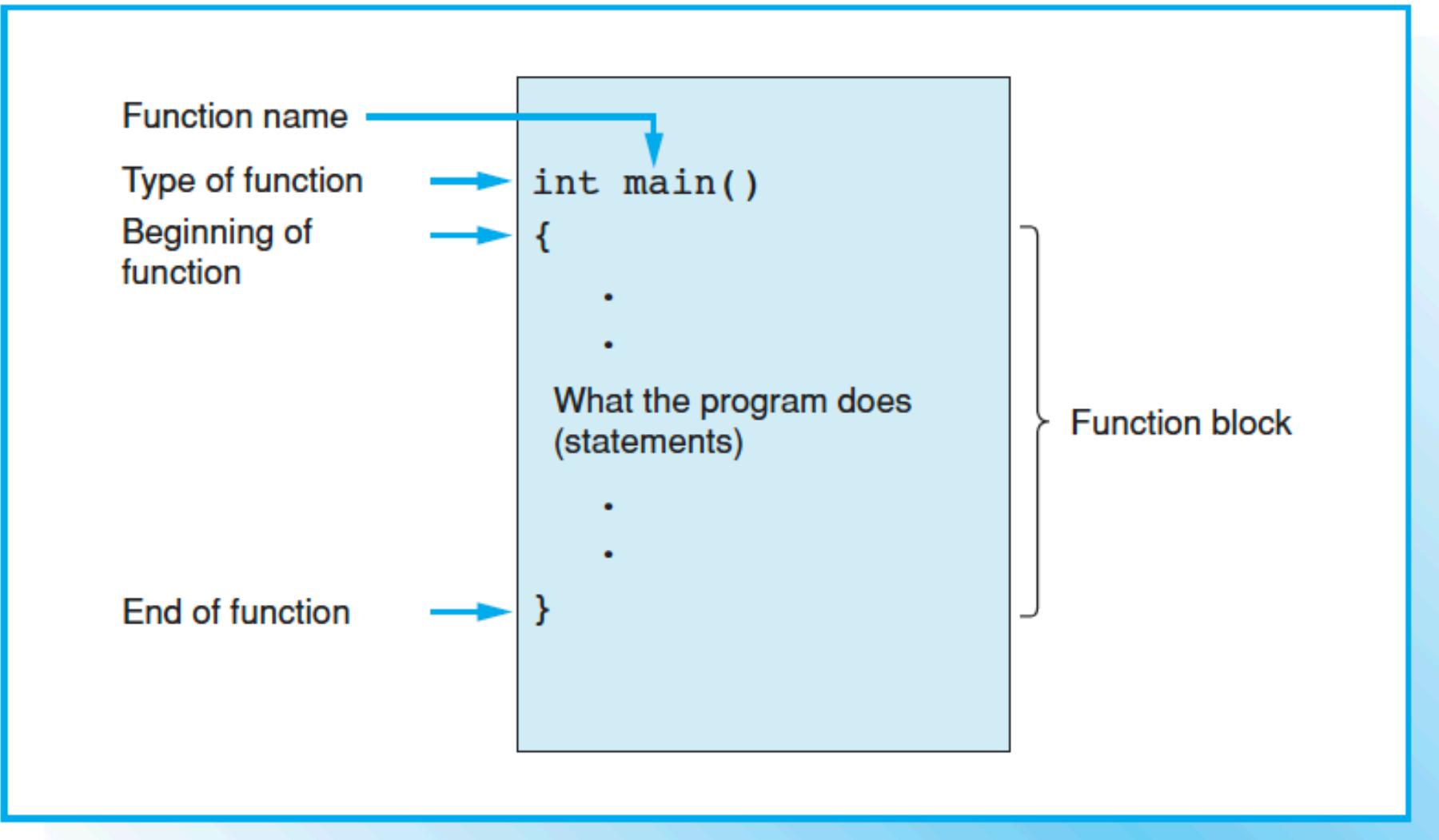
8<sup>th</sup> Bit = 1: Answer is Negative  
Disregard 9<sup>th</sup> Bit

To Check:  
Perform 2's Complement On Answer

$$\begin{array}{r} 11110010 \\ \downarrow \downarrow \downarrow \downarrow \downarrow \\ 00001101 \\ +1 \\ \hline 00001110 \end{array}$$

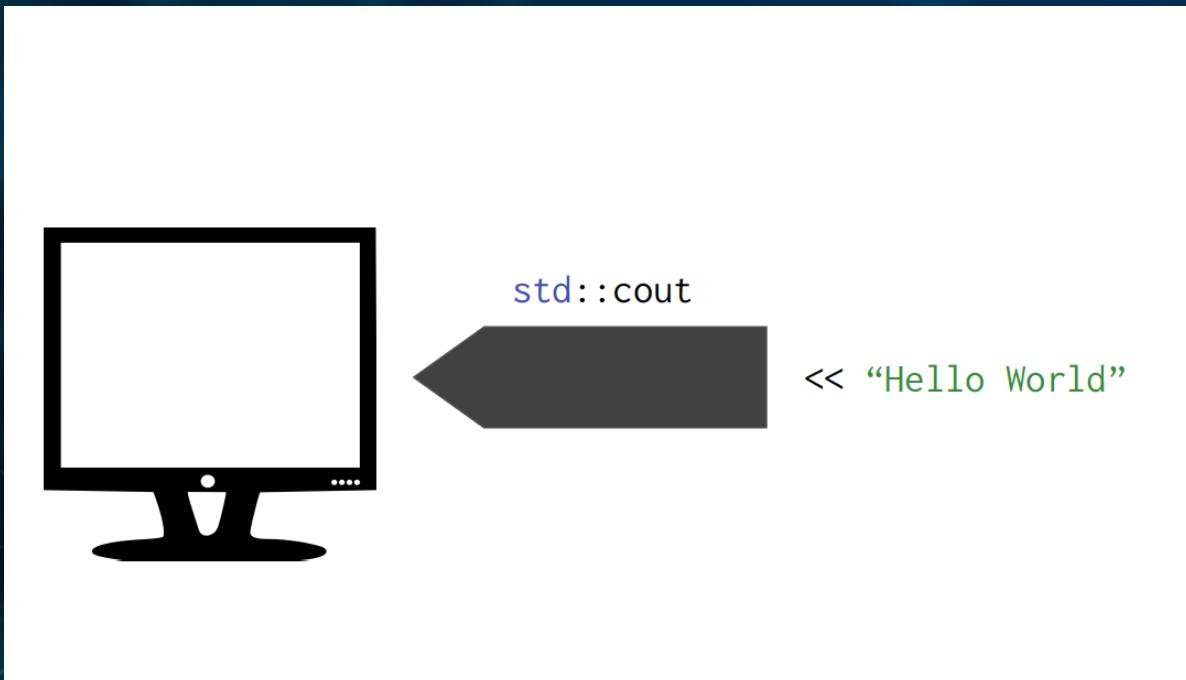


HOW TO CODE?



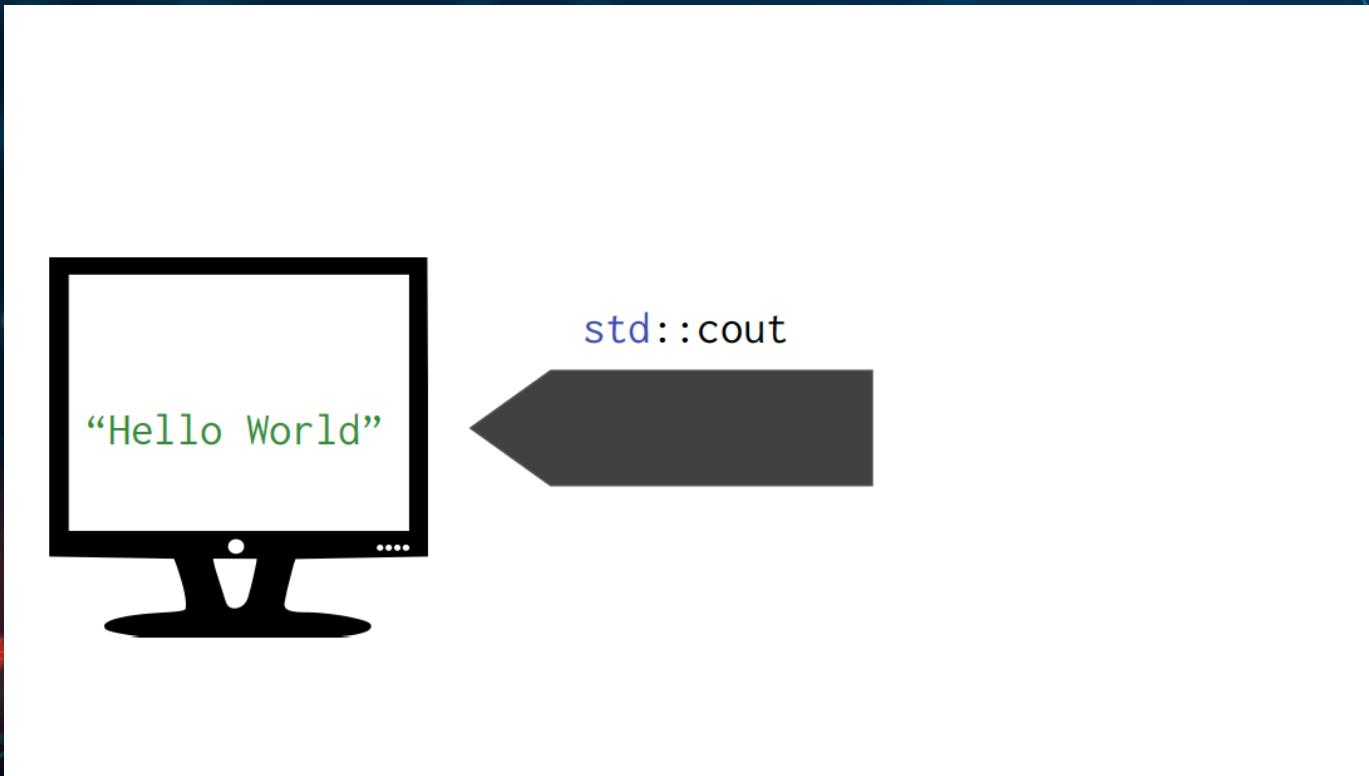
# Streams

- A stream is an abstraction for input/output



# Streams

- A stream is an abstraction for input/output



## Stream out

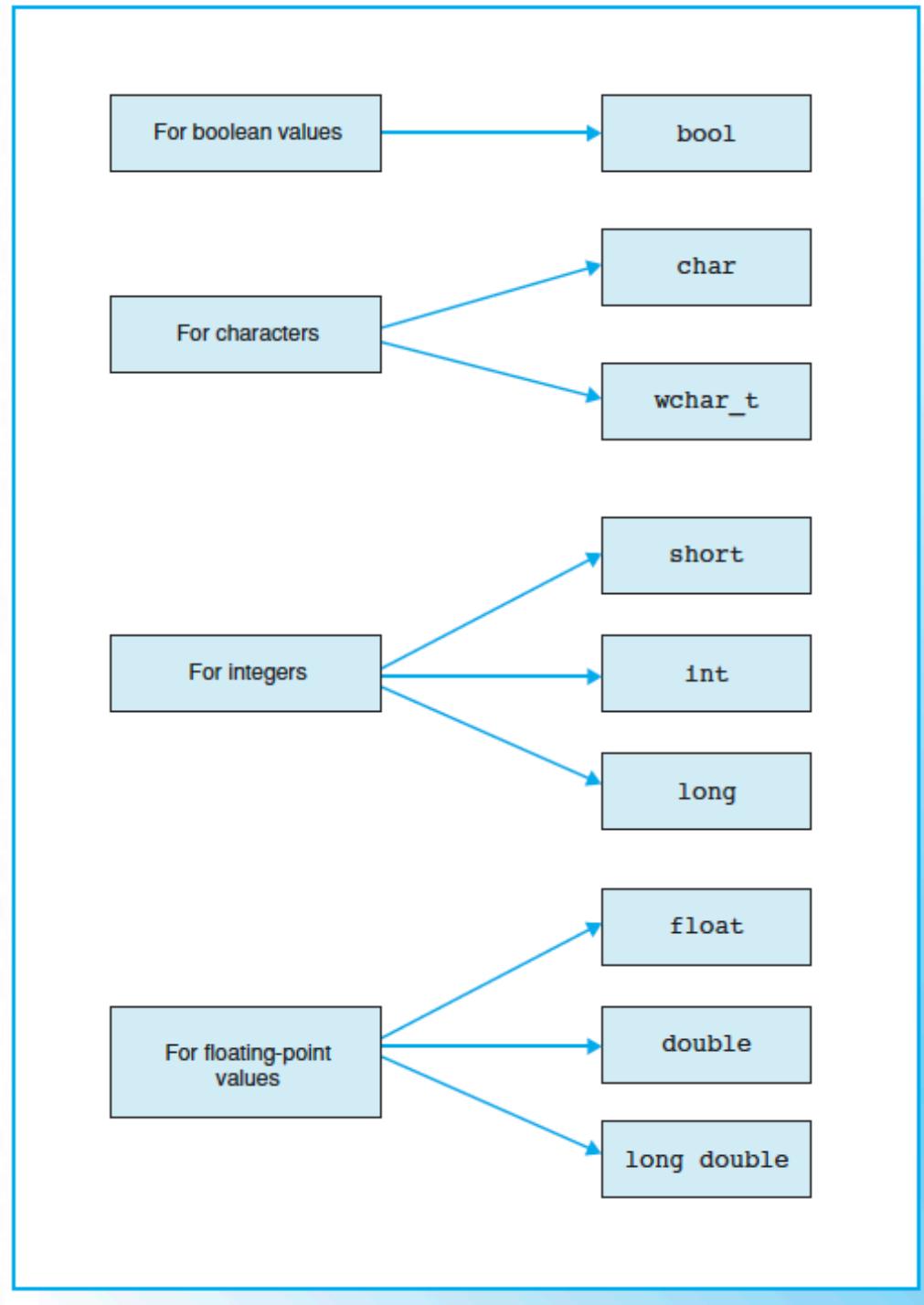
```
cout << "Strings work!" << endl;  
cout << 1729 << endl;  
cout << 3.14 << endl;  
cout << "Mixed types:" << 1123 << endl;
```

Stream in

int x ;

cin >> x

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Type	Size	Range of Values (decimal)
char	1 byte	-128 to +127 or 0 to 255
unsigned char	1 byte	0 to 255
signed char	1 byte	-128 to +127
int	2 byte resp. 4 byte	-32768 to +32767 resp. -2147483648 to +2147483647
unsigned int	2 byte resp. 4 byte	0 to 65535 resp. 0 to 4294967295
short	2 byte	-32768 to +32767
unsigned short	2 byte	0 to 65535
long	4 byte	-2147483648 to +2147483647
unsigned long	4 byte	0 to 4294967295

Type	Size	Range of Values	Lowest Positive Value	Accuracy (decimal)
float	4 bytes	-3.4E+38	1.2E-38	6 digits
double	8 bytes	-1.7E+308	2.3E-308	15 digits
long double	10 bytes	-1.1E+4932	3.4E-4932	19 digits

# ARITHMETIC OPERATORS

Operator	Significance
+	Addition
-	Subtraction
*	Multiplication
/	Division
%	Remainder

## RELATIONAL OPERATORS

Operator	Significance
<	less than
<=	less than or equal to
>	greater than
>=	geater than or equal to
==	equal
!=	unequal

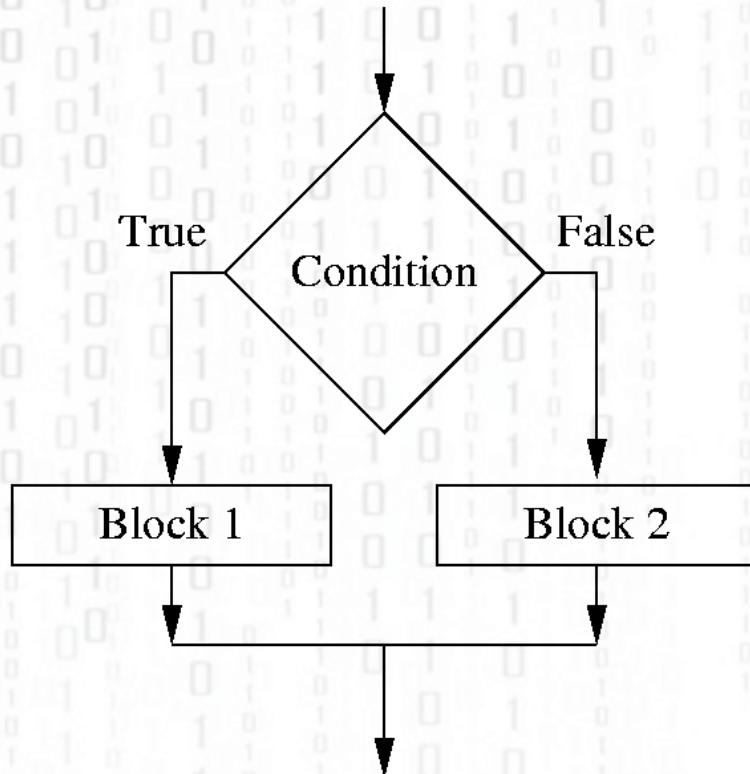
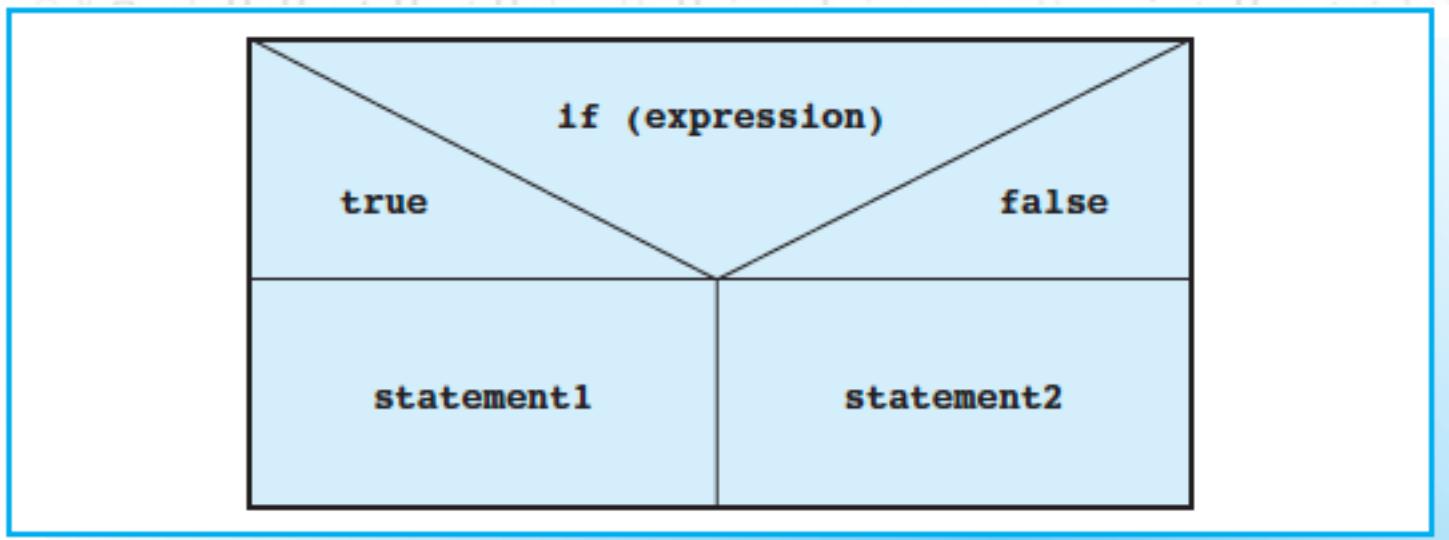
# LOGICAL OPERATORS

A	!A
true	false
false	true

# LOGICAL OPERATORS

A	B	A && B	A    B
true	true	true	true
true	false	false	true
false	true	false	true
false	false	false	false

## IF ELSE



## IF ELSE

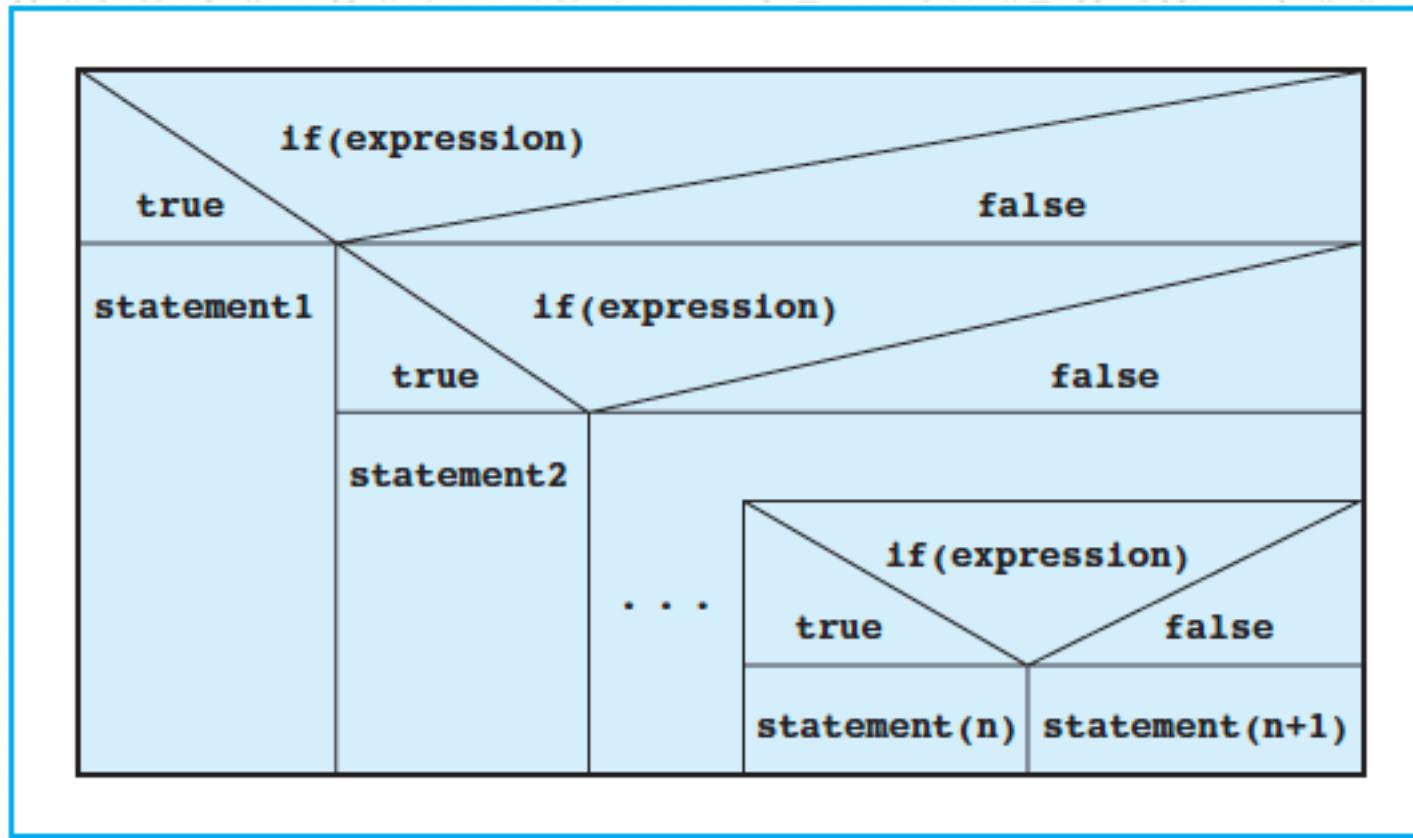
```
// if_else.cpp
// Demonstrates the use of if-else statements

#include <iostream>
using namespace std;
int main()
{
    float x, y, min;

    cout << "Enter two different numbers:\n";
    if( cin >> x && cin >> y) // If both inputs are
    {                           // valid, compute
        if( x < y )           // the lesser.
            min = x;
        else
            min = y;
        cout << "\nThe smaller number is: " << min << endl;
    }
    else
        cout << "\nInvalid Input!" << endl;

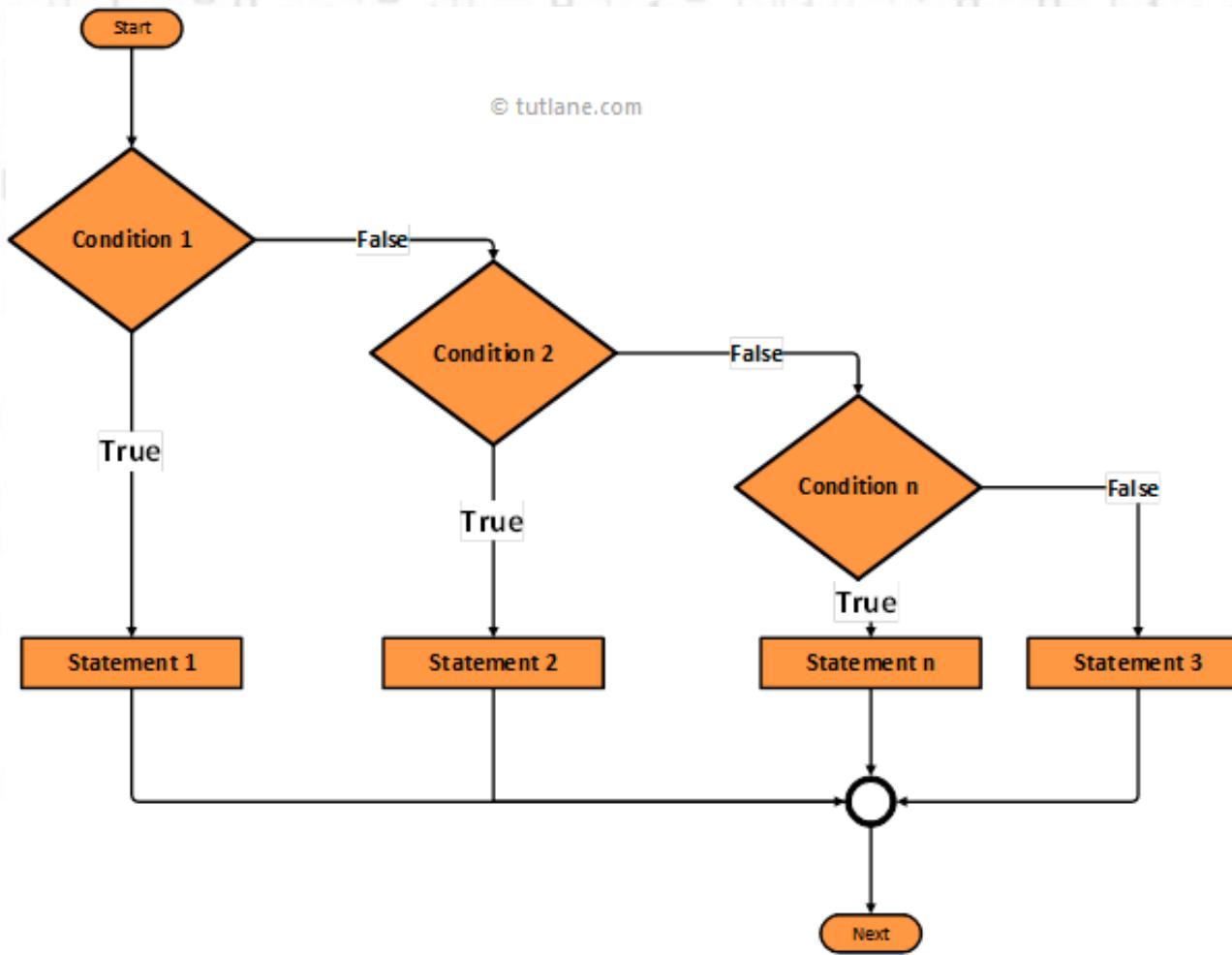
    return 0;
}
```

# ELSE IF CHAINS



# ELSE IF CHAINS

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## ELSE IF CHAINS

```
// speed.cpp
// Output the fine for driving too fast.

#include <iostream>
using namespace std;

int main()
{
    float limit, speed, toofast;
    cout << "\nSpeed limit: ";
    cin >> limit;
    cout << "\nSpeed: ";
    cin >> speed;

    if( (toofast = speed - limit) < 10)
        cout << "You were lucky!" << endl;
    else if( toofast < 20)
        cout << "Fine payable: 40,-. Dollars" << endl;
    else if( toofast < 30)
        cout << "Fine payable: 80,-. Dollars" << endl;
    else
        cout << "Hand over your driver's license!" << endl;
    return 0;
}
```



# Functions

```
[type] name([declaration_list]) // Function header
{                                // Beginning
    .
    .
    What will be done          // Function block
    .
    .
}
                                // End
```

# Functions

```
// func1.cpp
#include <iostream>
using namespace std;

void test( int, double ); // Prototype

int main()
{
    cout << "\nNow function test() will be called.\n";
    test( 10, -7.5 ); // Call
    cout << "\nAnd back again in main()." << endl;

    return 0;
}

void test(int arg1, double arg2 ) // Definition
{
    cout << "\nIn function test()."
        << "\n 1. argument: " << arg1
        << "\n 2. argument: " << arg2 << endl;
}
```

# Functions

```
// area.cpp
// Example for a simple function returning a value.
//-----
#include <iostream>
#include <iomanip>
using namespace std;

double area(double, double);           // Prototype

int main()
{
    double x = 3.5, y = 7.2, res;

    res = area( x, y+1);               // Call

    // To output to two decimal places:
    cout << fixed << setprecision(2);
    cout << "\n The area of a rectangle "
        << "\n with width  " << setw(5) << x
        << "\n and length " << setw(5) << y+1
        << "\n is          " << setw(5) << res
        << endl;
    return 0;
}

// Defining the function area():
// Computes the area of a rectangle.
double area( double width, double len)
{
    return (width * len);   // Returns the result.
}
```

# Functions

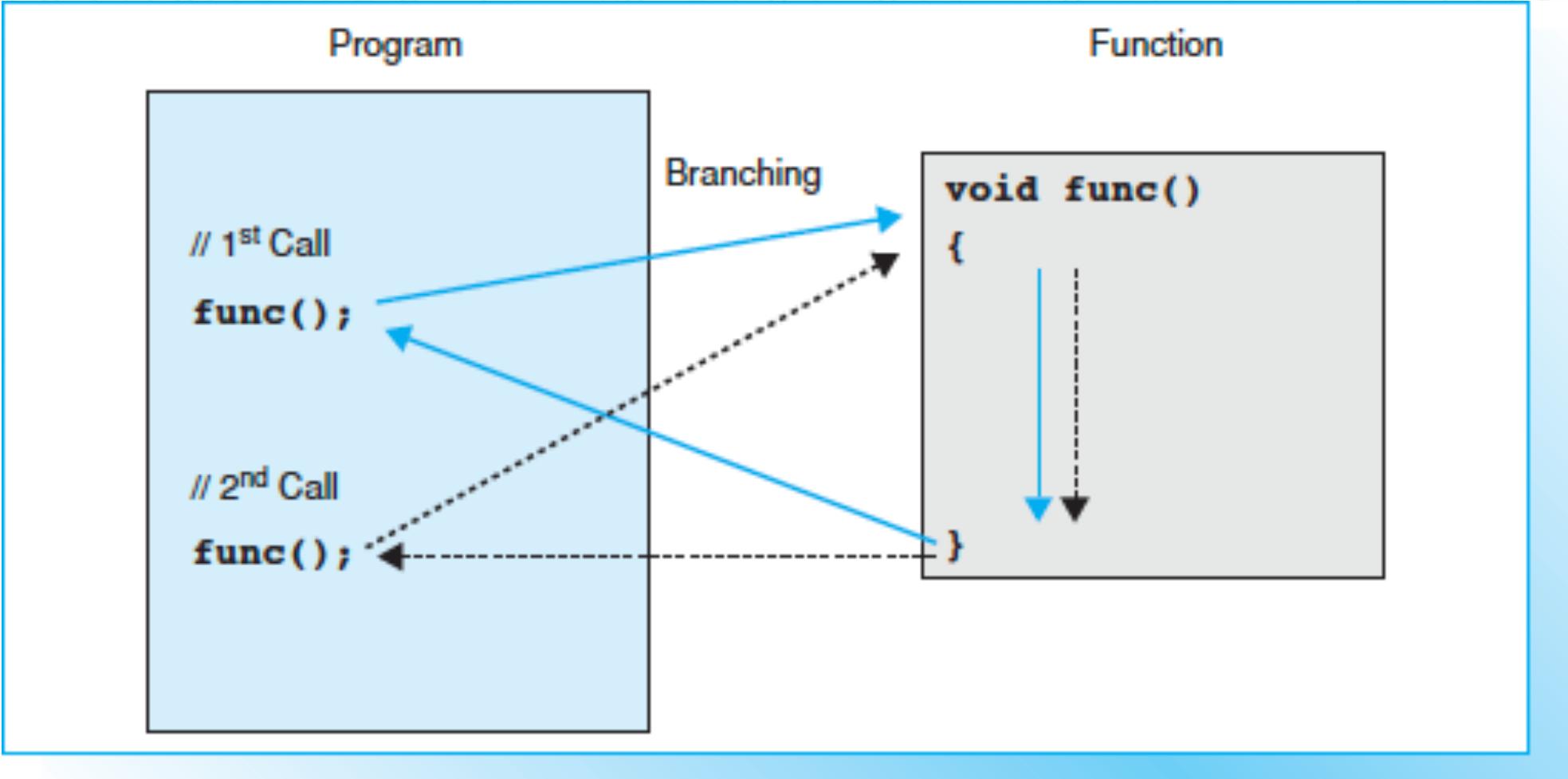
```
long func2(int, double);           // Prototype
// . .
void func1()
{
    int x = 1.1;
    double y;
    .
    long a = func2(x, y);          // Call of func2().
    .
}

long func2(int a, double b) // Definition
{
    double x = 2.2;
    long result;
    .
    .
    .
    return result;
}
```

Diagram illustrating function call and parameter passing:

- A blue box highlights the call to `func2(x, y);` in the `func1()` code.
- An arrow points from this call to the `func2()` definition, labeled `// Pass by value`.
- The `func2()` definition is shown below the call, enclosed in a blue box.

# Functions



# Functions

```
// Function capital() with two default arguments  
// Prototype:  
double capital( double k0, double p=3.5, double n=1.0);  
  
double endcap;  
  
endcap = capital( 100.0, 3.5, 2.5);  
endcap = capital( 2222.20, 4.8);  
endcap = capital( 3030.00);  
  
endcap = capital( );  
  
endcap = capital( 100.0, , 3.0);  
  
endcap = capital( , 5.0);
```

# Functions

```
// Function capital() with two default arguments
// Prototype:
double capital( double k0, double p=3.5, double n=1.0);

double endcap;

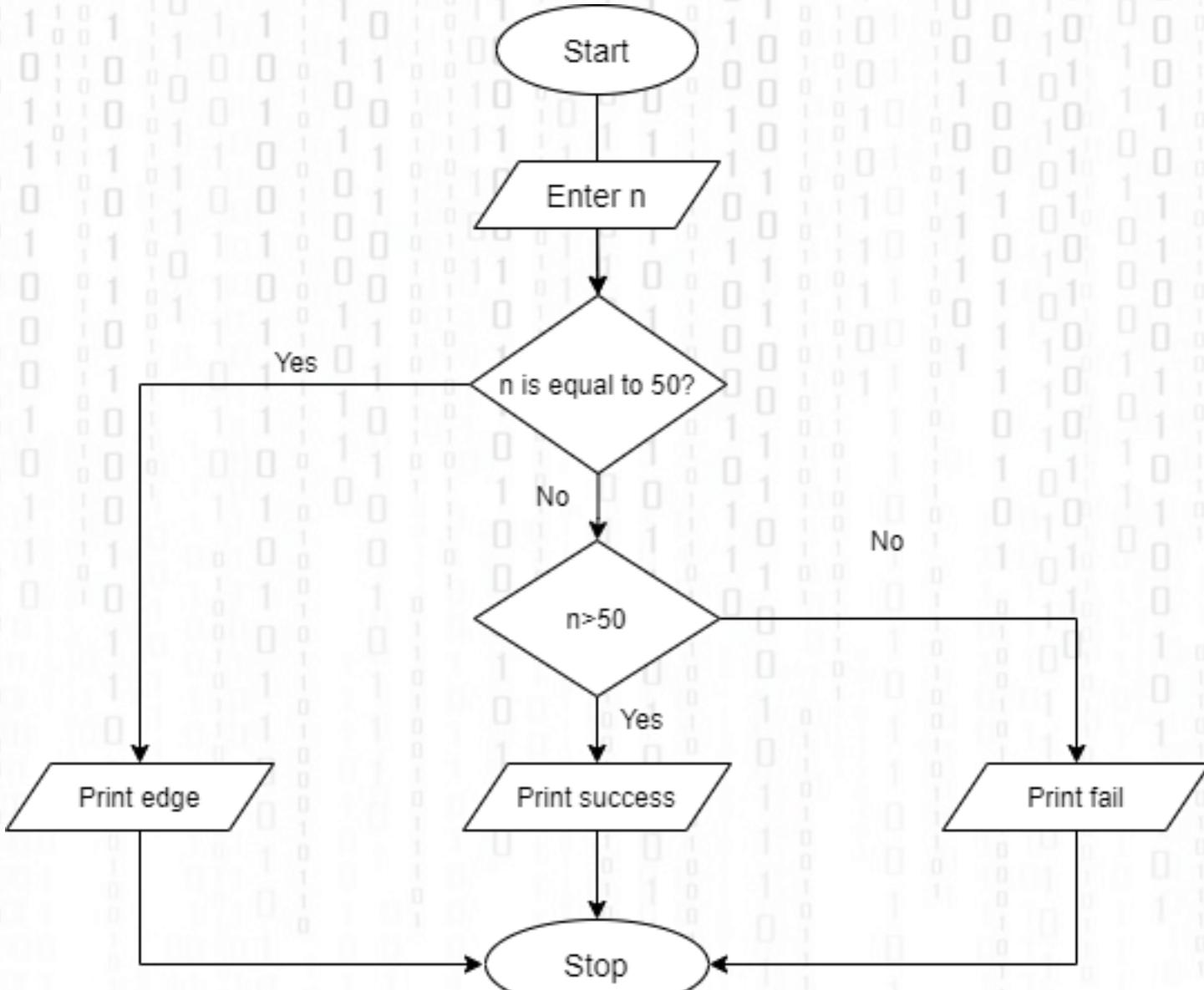
endcap = capital( 100.0, 3.5, 2.5); // ok
endcap = capital( 2222.20, 4.8); // ok
endcap = capital( 3030.00); // ok

endcap = capital( ); // not ok
// The first argument has no default value.

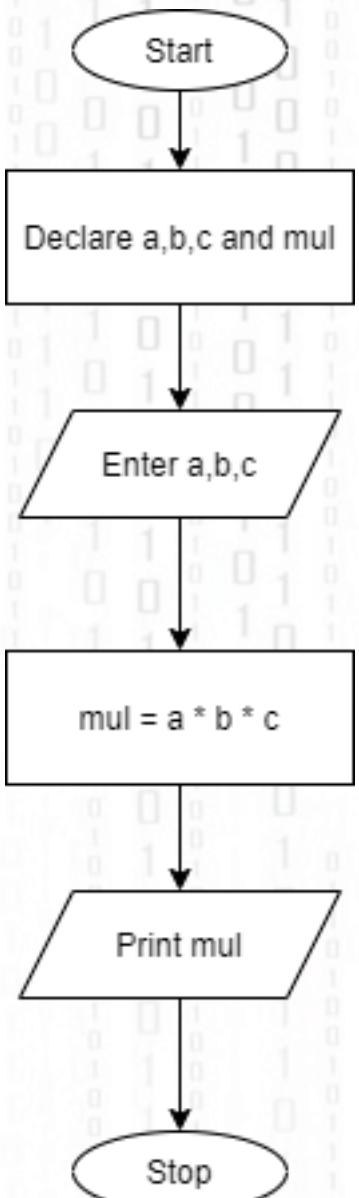
endcap = capital( 100.0, , 3.0); // not ok
// No gap!

endcap = capital( , 5.0); // not ok
// No gap either.
```

A number is given as input. If the number is greater than 50, print ‘success’. If the number is less than 50, print ‘fail’. If the number is equal to 50, print ‘edge’



# Multiplication of three numbers.



Check if the given number is even or odd

Your program should take marks obtained by the student and the total marks of the student from the user. Then based on following percentage ranges grade them letter grade.

- 0% -49.99% - F
- 50% -59.99% - E
- 60% -69.99% - D
- 70% -79.99% - C
- 80% -89.99% - B
- 90% -100.00% - A

Output could be

Passed with Grade A  
Passed with Grade B  
Passed with Grade C  
Passed with Grade D  
Passed with Grade E  
Failed with Grade F