

Assignment #2

Discrete Structures.

Q1

a. $\forall x (C(x) \vee \exists y ((y) \wedge F(x, y)))$

$\forall x$: for every student x .

$C(x)$: x has a computer.

$\exists y$: There exists a student y .

(y) : y has a computer

$F(x, y)$: x & y are friends.

For every student x , x has a computer or there ~~is a~~^{exists a} student y such that y has a computer and x and y are friends.

Every student has a computer or is friends with a student who has a computer.

b. $\forall x \exists y (x = -y)$

$\forall x$: for all $x \Rightarrow \neg \forall x$: there exists an x , which is equal to $\exists x$

$\exists y$: There exists a $y \Rightarrow \neg \exists y$: for all y , which is equal to $\forall y$

$x = -y$: x is equal to $-y \Rightarrow x \neq -y$. x is not equal to $-y$.

Negation of $\forall x \exists y (x = -y)$ is $\exists x \forall y (x \neq -y)$.

There exists an x such that for all y , x is not equal to negative y .

Q2

a. $x = y + 1$

$Z(1, 3) \quad 1 \neq 3 + 1$

The statement $Z(1, 3)$ is false.

The statement $X(2,1)$ is the proposition " $2 = 1+1$ ", which is true.

b. $\forall x \forall y (x+y = y+x)$

$\forall x$: for all real numbers x

$\forall y$: for all real numbers y

$x+y = y+x$: x plus y is equal to y plus x .

For all real numbers x and y , x plus y is equal to y plus x .

c. $\forall x \exists y (x = -y)$

$\forall x$: for all real numbers x

$\exists y$: There exists a real number y

$x = -y$: x equals negative y .

For all real numbers x , there exists a real number y such that x equals negative y .

Q3

m : I go to the movies.

h : I do my homework.

$\sim h$: I didn't do my homework.

$\sim m$: I didn't go to the movies.

$$\begin{array}{l} m \rightarrow \sim h \\ h \\ \hline \therefore \sim m \end{array}$$

This is valid by modus tollens.

$$\begin{array}{l} T \quad m^F \rightarrow \sim h^F \\ T \quad h^T \\ \hline T \therefore \sim m^T \end{array}$$

\rightarrow If h is true, then $\sim h$ is false. If $\sim h$ then to make this argument $m \rightarrow \sim h$, true, then m would be false. meaning $\sim m$ is true. This argument is valid.

Q4

1. A : Allen is a good boy
 $\sim A$: Allen is a bad boy.
 H : Hillary is a good girl.
 D : David is happy.

$$\begin{array}{r} \sim A \vee H \\ A \vee D \\ \hline \therefore H \vee D. \end{array}$$

argument is valid according to Resolution Law.

2.

- a. $\forall x$: everyone
 $P(x)$: x enrolled in university.
 $Q(x)$: x lives in the dormitory.

Step	Reason
(1) $\forall x (P(x) \rightarrow Q(x))$	Premise.
(2) $P(\text{Mia}) \rightarrow Q(\text{Mia})$	Universal instantiation from (1)
(3) $\sim Q(\text{Mia})$	Premise.
(4) $\sim P(\text{Mia})$	Modus tollens from (2) and (3).

$$\forall x (P(x) \rightarrow Q(x))$$

$$\sim Q(\text{Mia})$$

$\therefore \sim P(\text{Mia})$, this is therefore valid.
 The argument is correct.

- b. c : convertible car

f : fun to drive.

$\sim c$: not a convertible car.

$C(x)$: x is a convertible car

$F(x)$: x is fun to drive.

- (1) $\forall x (C(x) \rightarrow F(x))$ premise
- (2) $\neg C(\text{Issac}) \rightarrow F(\text{Issac})$ universal instantiation from (1)
- (3) $\sim C(\text{Issac})$ Premise.

$$[(P \rightarrow q) \wedge \sim P] \rightarrow \sim q$$

This argument is not correct. After applying the universal instantiation, it contains the fallacy of denying the hypothesis.

- c. $A(x)$: x is an action movie.
 $Q(x)$: Quincy likes x movies.
 $\forall x$: all movies.

	$\forall x (A(x) \rightarrow Q(x))$	T
T	$A(\text{Eight men out}) \rightarrow Q(\text{Eight men out})$	T
T	$\neg Q(\text{Eight men out})$	T
F	$\therefore A(\text{Eight men out})$	F

- (1) $\forall x (A(x) \rightarrow Q(x))$ Premise.
 (2) $A(\text{Eight men out}) \rightarrow Q(\text{Eight men out})$ Universal instantiation from (1).
 (3) $\neg Q(\text{Eight men out})$ Premise.

Incorrect Argument because it is in the form of $[(p \rightarrow q) \wedge \neg q] \rightarrow p$ which uses the fallacy of ^{affirming} stating the conclusion.

- d. $\forall x$: All x .
 $L(x)$: ~~let~~ x lobsterman
 $T(x)$: sets x donut traps.

- (1) $\forall x (L(x) \rightarrow T(x))$ Premise
 (2) $L(\text{Hamilton}) \rightarrow T(\text{Hamilton})$ Universal instantiation from (1)
 (3) $L(\text{Hamilton})$ Premise.
 (4) $T(\text{Hamilton})$ Modus ponens from (2) and (3).

$$\forall x (L(x) \rightarrow T(x))$$

$$L(\text{Hamilton})$$

$$\therefore T(\text{Hamilton})$$

This argument is correct.

(a) $\exists x P(x, 3)$

$$P(1, 3) \vee P(2, 3) \vee P(3, 3)$$

In order for this expression $\exists x P(x, 3)$ to be true, any one of the following propositional functions has to be true.

(b) $\forall x P(1, x)$

$$P(1, 1) \wedge P(1, 2) \wedge P(1, 3)$$

In order for the expression $\forall x P(1, x)$ to be true, all of the propositional functions has to be true.

(c) $\exists y \neg P(2, y)$

$$\neg P(2, 1) \vee \neg P(2, 2) \vee \neg P(2, 3)$$

In order for the $\exists y \neg P(2, y)$ to be true, any one of the propositional function has to be true.

(d) $\forall x \neg P(x, 2)$

$$\neg P(1, 2) \wedge \neg P(2, 2) \wedge \neg P(3, 2)$$

For the $\forall x \neg P(x, 2)$ to be true, all of the propositional function has to be true.

Q6 1. $P(x, y)$: student x has taken class y .

a. $\exists x \exists y P(x, y)$

$\exists x$: There is a student in your class.

$\exists y$: ~~There exist~~ that has taken a computer science course at your school.

There exists a student in your class who has taken a computer science course at your school.

b. $\exists x \forall y P(x, y)$

There exists a student in your class who has taken all the computer science courses at your school.

c. $\forall x \exists y P(x, y)$

For every student x in your class, there exists a student y that at least one has taken all the computer science courses at your school.

d. $\exists y \forall x P(x, y)$

There exists a student in your class who has taken all the computer science courses at your school.

There exists a computer science course y at your school such that $\forall x$ all the students in your class has taken that course.

e. $\forall y \exists x P(x, y)$

For every computer science course at your school, there exists at least one student in your class that has taken the course.

f. $\forall x \forall y P(x, y)$

For every student x in your class and for every computer science course y at your school, student x has taken course y .

h.

$\exists x$: There exists an integer x .

$\exists x (x > 0)$: There exists a positive integer x .

sum of three integers: $a^2 + b^2 + c^2$

$x \neq a^2 + b^2 + c^2$: positive integer x that is not the sum of the three squares

$\exists x [(x > 0) \wedge \forall a \forall b \forall c (x \neq a^2 + b^2 + c^2)]$

There exists an integer x that is positive & not equal to the sum of the three squares a^2, b^2, c^2 .