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**Developmental Population Neuroscience**  
**发展人口神经科学 (学科史简介)**

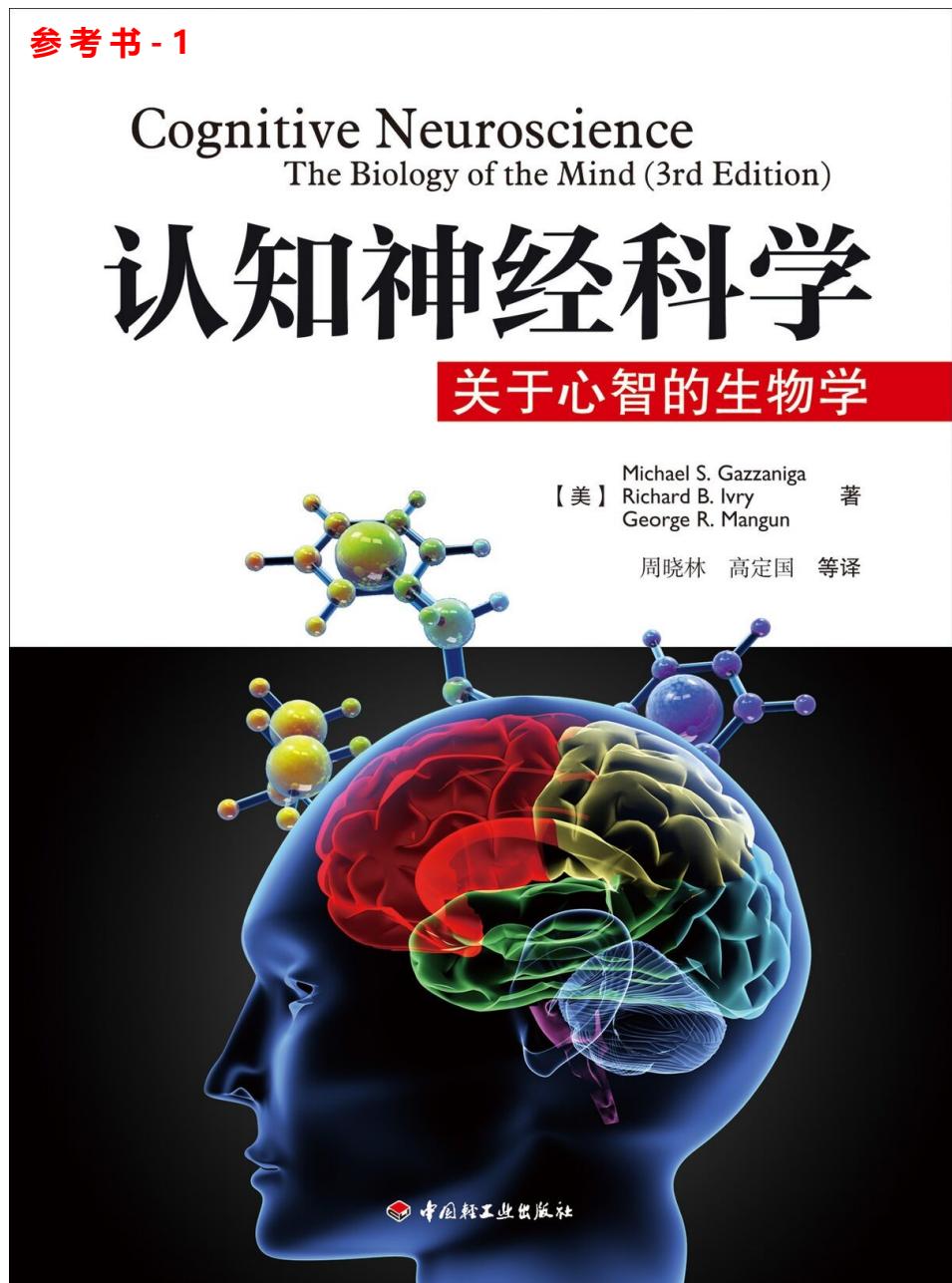
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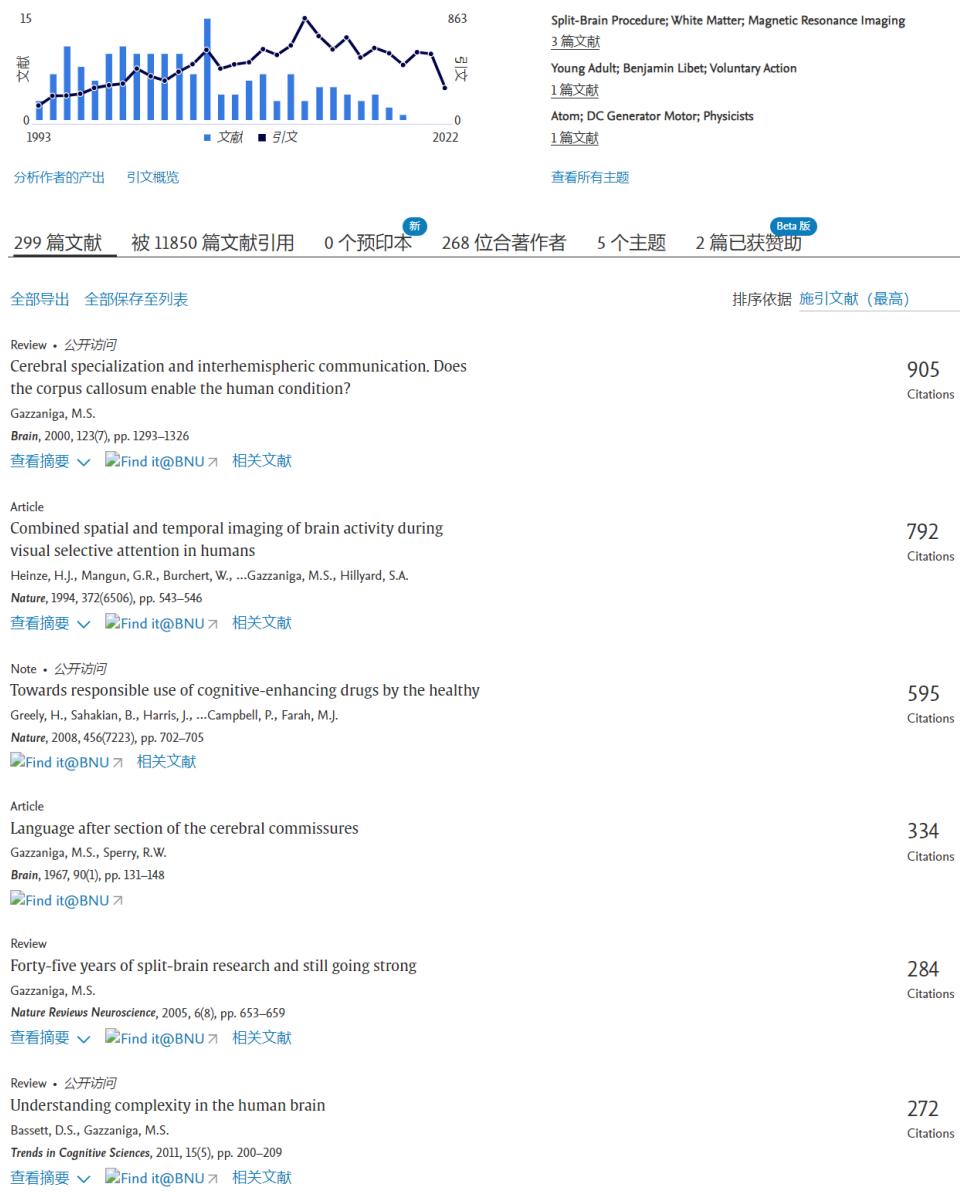
# Perspectives on Cognitive Neuroscience

PATRICIA S. CHURCHLAND AND TERRENCE J. SEJNOWSKI

How is it that we can perceive, learn and be aware of the world? The development of new techniques for studying large-scale brain activity, together with insights from computational modeling and a better understanding of cognitive processes, have opened the door for collaborative research that could lead to major advances in our understanding of ourselves.



**Cognitive neuroscience** is a subfield of neuroscience that studies the biological processes that underlie **human cognition**, especially regarding the relation between brain structures, activity, and cognitive functions. The purpose is to determine how the brain functions and achieves performance. Cognitive neuroscience is considered as a branch of both psychology and neuroscience, because it combines the biological sciences with the behavioral sciences, such as psychiatry and psychology. Technologies that measure brain activity, like functional neuroimaging, can provide insight into behavioral observations when behavioral data is insufficient. Decision-making is an example of a biological process that influences cognition.



## Michael S. Gazzaniga

University of California, Santa Barbara

Primary Section: 52, Psychological and Cognitive Sciences

Secondary Section: 28, Systems Neuroscience

Membership Type: Member (elected 2011)



197x 提出认知神经科学

### ESSAY

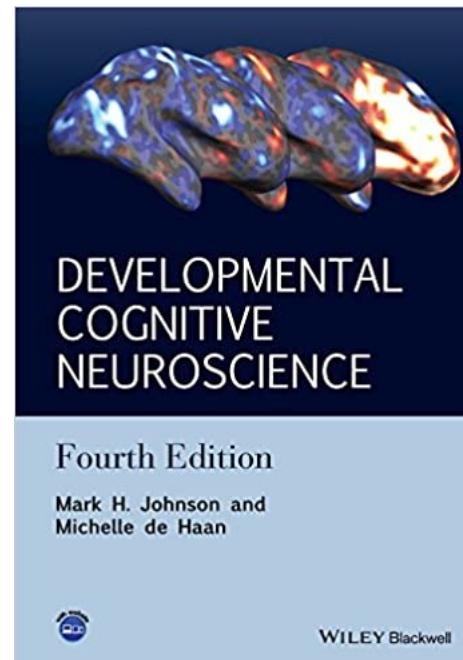
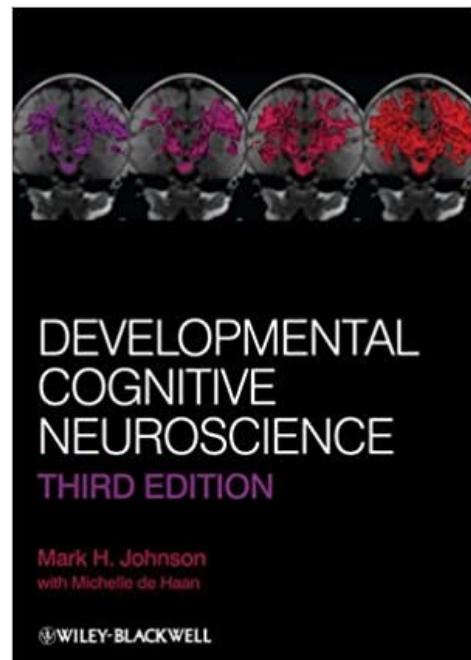
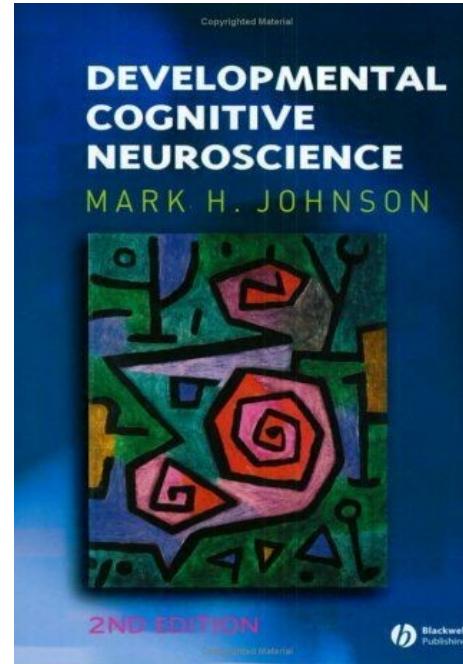
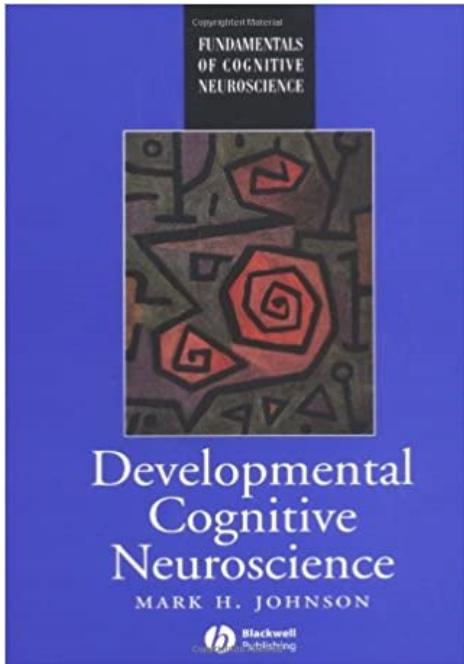
# Forty-five years of split-brain research and still going strong

Michael S. Gazzaniga

**Abstract** | Forty-five years ago, Roger Sperry, Joseph Bogen and I embarked on what are now known as the modern split-brain studies. These experiments opened up new frontiers in brain research and gave rise to much of what we know about hemispheric specialization and integration. The latest developments in split-brain research build on the groundwork laid by those early studies. Split-brain methodology, on its own and in conjunction with neuroimaging, has yielded insights into the remarkable regional specificity of the corpus callosum as well as into the integrative role of the callosum in the perception of causality and in our perception of an integrated sense of self.

epilepsy<sup>5</sup>. However, the surgeries did not lead to a reduction in seizures and they stopped performing the procedure. Thirty years later, Philip Vogel and Joseph Bogen carried out a complete commissurotomy on a former paratrooper who was experiencing severe and life-threatening seizures<sup>6</sup>. They speculated that the earlier surgeries performed by Van Wagenen and Herren had been unsuccessful because the corpus callosum had not been fully severed. During surgery, Vogel and Bogen completely severed all cortical commissures, which was successful in controlling the patient's seizures<sup>6</sup>.

Van Wagenen and Herren's original patients were studied by A. J. Akelaitis at the University of Rochester in the 1940s, and he



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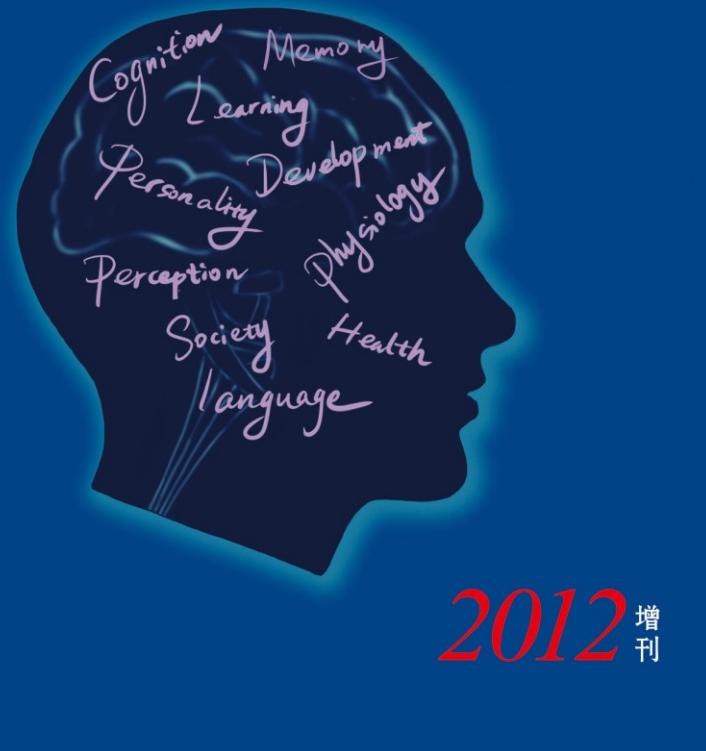
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## 心理学理论体系与方法论 专辑



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心理行为及其神经生物学基础  
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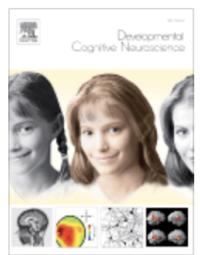
### 发展认知神经科学:理解和促进人类心理发展的新兴学科\*

文 / 董 奇

北京师范大学认知神经科学与学习国家重点实验室 北京 100875

**【摘要】**理解和促进人类心理发展是科学研究的重要使命。近10余年来,发展心理学与神经科学、遗传学、分子生物学日益交叉融合,衍生了新兴的发展认知神经科学,为理解人类心智的起源、发展变化规律、神经生理和社会心理机制提供了崭新的视角,并为有效促进人类心智的发展带来了前所未有的可能。研究者主要在大脑结构、功能发育与心理行为发展、遗传与环境对个体心理行为发展的交互影响、心理行为发展个体差异的神经机制等方面取得了重要进展。由于发展认知神经科学的研究具有重要的科学价值与现实意义,我国应积极主动地把握新学科的发展机遇,结合国家人口素质提升的重大战略需求,从国家科技的宏观布局、以问题为导向的大型联合攻关项目的开展以及理论体系与人才培养体系等多个层面,大力促进发展认知神经科学的发展,使我国这一领域在国际上占据前沿位置,并为满足国家人口战略的重大需求提供坚实的科学与技术基础。

**【关键词】**发展认知神经科学,心理发展,大脑发育,遗传,环境

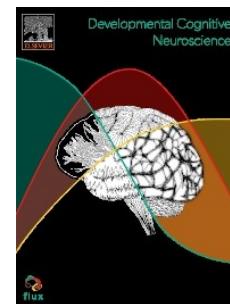


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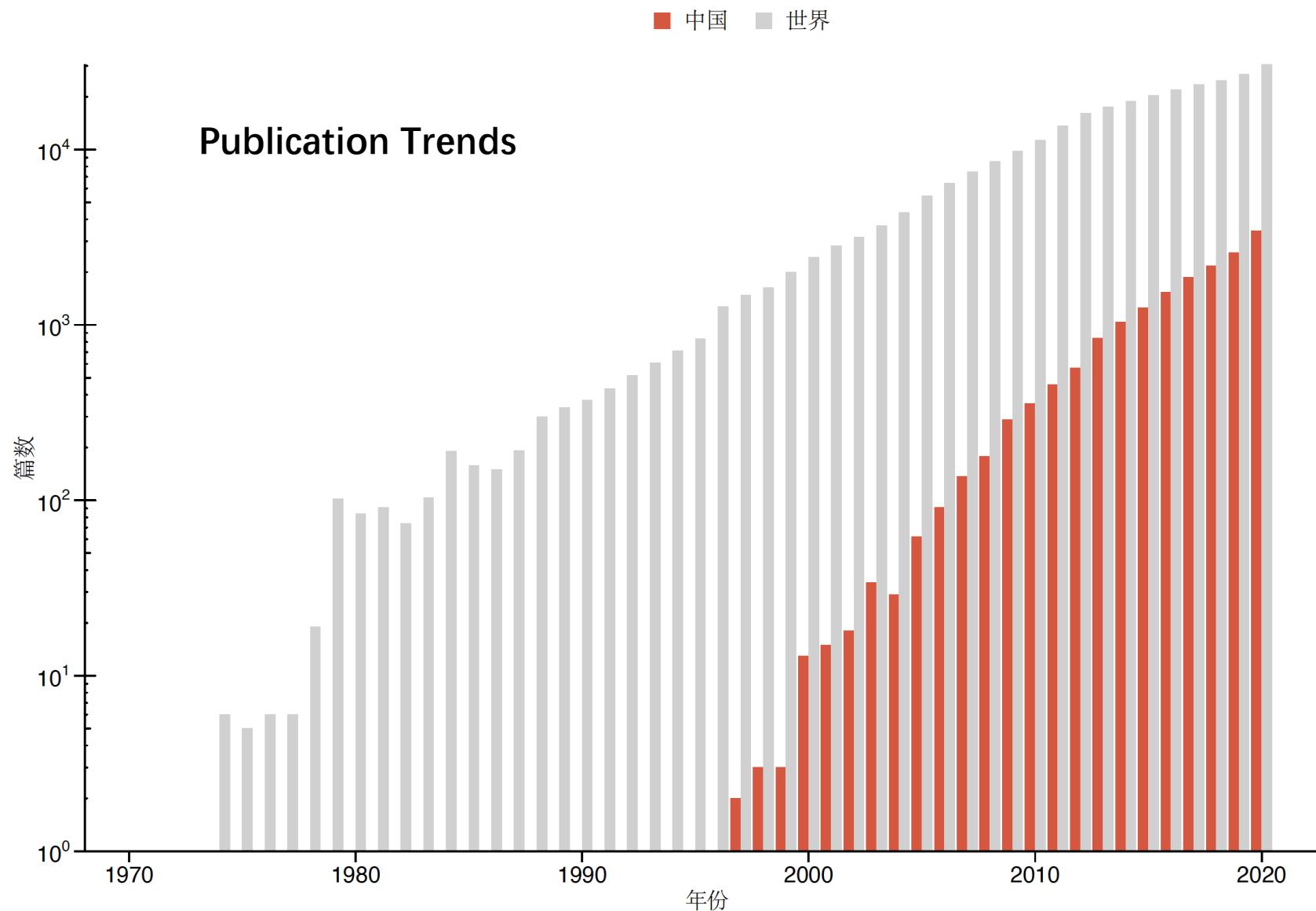
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Canadian Association for Neuroscience	CAN





# 认知神经科学转折点

The international journal of science / 25 August 2022

# nature

## A crucial turning point for cognitive neuroscience

Researchers shouldn't fear papers that test and find flaws in methods. Such work contributes to better experimental designs and better science.

In 2008, Craig Bennett put a dead salmon in a magnetic resonance imaging (MRI) scanner. Bennett, a postgraduate psychology student at the University of California, Santa Barbara, then studied how the fish's brain lit up in response to photographs of humans in different emotional states<sup>1</sup>.

That this experiment discerned any brain activity at all – it was intended purely as an exercise to calibrate the scanner – served as an early warning sign that care should be taken in interpreting the statistical significance of findings from brain-imaging experiments. Fast forward to today, and some think the field of cognitive neuroscience has a full-blown reproducibility problem. Conversely, others think that the salmon study, along with subsequent work identifying methodological weaknesses, has moved the field forwards, inspiring researchers to make better decisions about experimental design and data interpretation.

In March, *Nature* published a paper<sup>2</sup> by Scott Marek at Washington University School of Medicine in St. Louis, Missouri, and his colleagues that investigated the reproducibility of brain-wide association studies. Such studies use neuroimaging techniques to explore how variations in brain structure or function affect behaviour, cognition or mental health. Marek *et al.* found that sample sizes in the thousands are needed to reliably characterize such relationships, although the authors note that they did not investigate all possible techniques or populations. The paper prompted some soul-searching that will hopefully move the field towards more robust work.

### Predictive puzzles

This week, Abigail Greene at Yale University School of Medicine in New Haven, Connecticut, and her colleagues tackle the reliability of predictive modelling in cognitive neuroscience<sup>3</sup>. The method, which is used widely in the biological sciences, uses existing data sets to forecast future outcomes. It has been applied to cognitive neuroscience in an effort to determine the relationship between patterns of brain activity and various cognitive and behavioural traits. Unlike brain-wide association studies, predictive-modelling studies can be reliable with smaller sample sizes.

Greene and her co-workers systematically characterized the cases for which predictive models fail to generate accurate predictions in cognitive neuroscience, and show

For a discipline to progress, we must not only appreciate its strengths, but also understand its weaknesses."

that this failure is not random. Rather, it tends to occur for certain groups of people regardless of the data set – groups that aren't average.

This might be interpreted as showing that, in cognitive neuroscience, predictive models lack methodological robustness, fuelling wider concerns about the field. Some researchers have told *Nature* that, since the publication of Marek and colleagues' work, reviewers of papers and grants have had a more negative view of neuroimaging studies with small sample sizes – even if they are not brain-wide association studies. The implication is that grants need to get larger, involving consortia that can collect data from thousands, which could crowd out small research groups and researchers in low-resource settings.

Others fear that the findings will contribute to a perception among scientists outside the field that cognitive neuroscience is statistically underpowered and based on models that systematically fail. However, these studies provide the opportunity for significant growth in the field, as they have done in others.

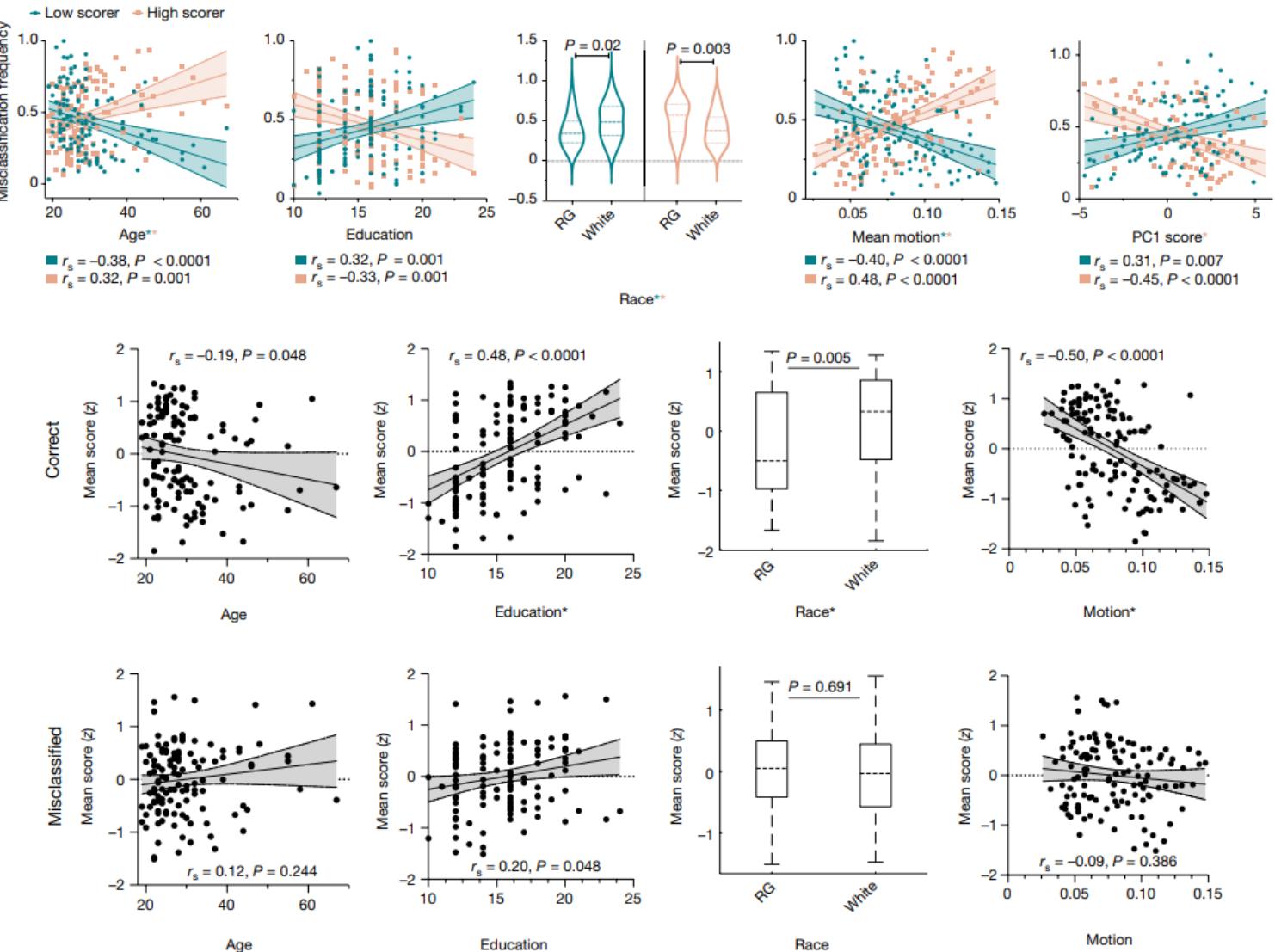
Around 20 years ago, the genetics community needed to confront the reality that studies looking to determine the genetic basis of traits using candidate gene approaches were not producing results that said meaningful things about genes and diseases. Genetics was much more complex than they had originally realized and, among other things, needed greater statistical firepower.

Researchers turned to genome-wide association studies, which scan the genomes of many people in an effort to determine whether and how variations are associated with particular diseases, such as heart disease or cancer. One of the earliest such studies, of 96 people with age-related macular degeneration – a major cause of blindness in older people – and 50 control participants, revealed more about the hereditary nature of the condition<sup>4</sup>. Studies involving much larger numbers of people soon followed, and researchers have since confirmed that larger sample sizes are better for reproducibility<sup>5</sup>. As a result, genetics has been transformed. It is both more robust and more collaborative, with statisticians working alongside life scientists.

The field of cognitive neuroscience has been experiencing a growth spurt similar to the one genetics went through two decades ago. Growth requires a lot of energy and can be painful, but it is an integral part of life and evolution. The findings of Greene *et al.* and Marek *et al.* should not be seen as a criticism of the field or its methods, nor be interpreted as evidence of a reproducibility crisis. By presenting clear analyses to guide researchers in choosing their experimental designs and interpreting their results when using two important methods, they provide the sort of self-reflection necessary to move cognitive neuroscience to the next level. For a discipline to progress, we must not only appreciate its strengths, but also understand its weaknesses.

1. Bennett, C. M., Miller, M. B. & Wolfson, G. L. *NeuroImage* **47**, 3125 (2009).
2. Marek, S. *et al.* *Nature* **603**, 654–660 (2022).
3. Greene, A. S. *et al.* *Nature* <https://doi.org/10.1038/s41586-022-05118-w> (2022).
4. Klein, R. J. *et al.* *Science* **308**, 385–389 (2005).
5. Duncan, L. E., Ostacher, M. & Ballon, J. *Neuropharmacology* **44**, 1518–1523 (2003).

# 人口学因素是脑智关系建模的关键变量



# Toward discovery science of human brain function

Bharat B. Biswal<sup>a</sup>, Maarten Mennes<sup>b</sup>, Xi-Nian Zuo<sup>b</sup>, Suril Gohel<sup>a</sup>, Clare Kelly<sup>b</sup>, Steve M. Smith<sup>c</sup>, Christian F. Beckmann<sup>c</sup>, Jonathan S. Adelstein<sup>b</sup>, Randy L. Buckner<sup>d</sup>, Stan Colcombe<sup>e</sup>, Anne-Marie Dogonowski<sup>f</sup>, Monique Ernst<sup>g</sup>, Damien Fair<sup>h</sup>, Michelle Hampson<sup>i</sup>, Matthew J. Hoptman<sup>j</sup>, James S. Hyde<sup>k</sup>, Vesa J. Kiviniemi<sup>l</sup>, Rolf Kötter<sup>m</sup>, Shi-Jiang Li<sup>n</sup>, Ching-Po Lin<sup>o</sup>, Mark J. Lowe<sup>p</sup>, Clare Mackay<sup>c</sup>, David J. Madden<sup>q</sup>, Kristoffer H. Madsen<sup>f</sup>, Daniel S. Margulies<sup>r</sup>, Helen S. Mayberg<sup>s</sup>, Katie McMahon<sup>t</sup>, Christopher S. Monk<sup>u</sup>, Stewart H. Mostofsky<sup>v</sup>, Bonnie J. Nagel<sup>w</sup>, James J. Pekar<sup>x</sup>, Scott J. Peltier<sup>y</sup>, Steven E. Petersen<sup>z</sup>, Valentin Riedl<sup>aa</sup>, Serge A. R. B. Rombouts<sup>bb</sup>, Bart Rypma<sup>cc</sup>, Bradley L. Schlaggar<sup>dd</sup>, Sein Schmidt<sup>ee</sup>, Rachael D. Seidler<sup>ff</sup>, Greg J. Siegle<sup>gg</sup>, Christian Sorg<sup>hh</sup>, Gao-Jun Teng<sup>ii</sup>, Juha Veijola<sup>jj</sup>, Arno Villringer<sup>ee,kk</sup>, Martin Walter<sup>ll</sup>, Lihong Wang<sup>q</sup>, Xu-Chu Weng<sup>mm</sup>, Susan Whitfield-Gabrieli<sup>nn</sup>, Peter Williamson<sup>oo</sup>, Christian Windischberger<sup>pp</sup>, Yu-Feng Zang<sup>qq</sup>, Hong-Ying Zhang<sup>ii</sup>, F. Xavier Castellanos<sup>b,j</sup>, and Michael P. Milham<sup>b,1</sup>

\*This Direct Submission article had a prearranged editor. 直接投递 预派编委

Edited\* by Marcus E. Raichle, Washington University, St. Louis, MO, and approved January 20, 2010 (received for review October 14, 2009)

Although it is being successfully implemented for exploration of the genome, discovery science has eluded the functional neuroimaging community. The core challenge remains the development of common paradigms for interrogating the myriad functional systems in the brain without the constraints of *a priori* hypoth-

pathological processes in the brain. To initiate discovery science of brain function, the 1000 Functional Connectomes Project dataset is freely accessible at [www.nitrc.org/projects/fcon\\_1000/](http://www.nitrc.org/projects/fcon_1000/).

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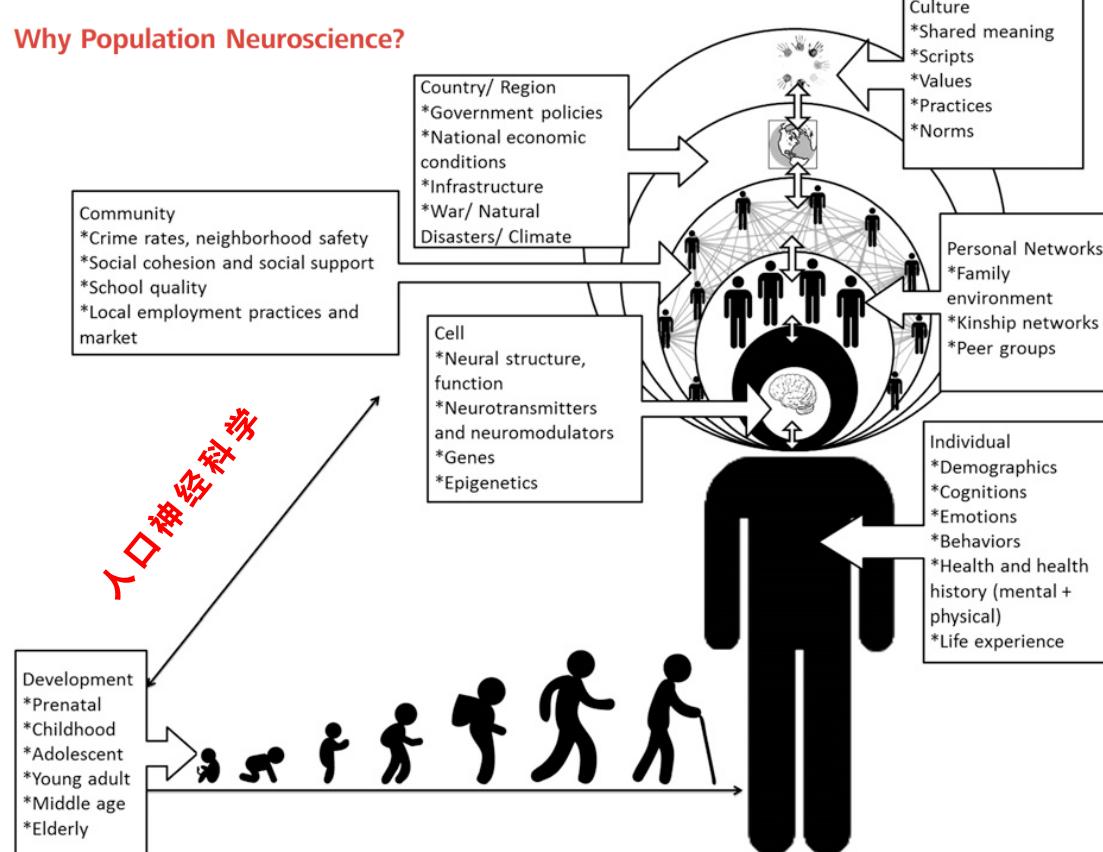
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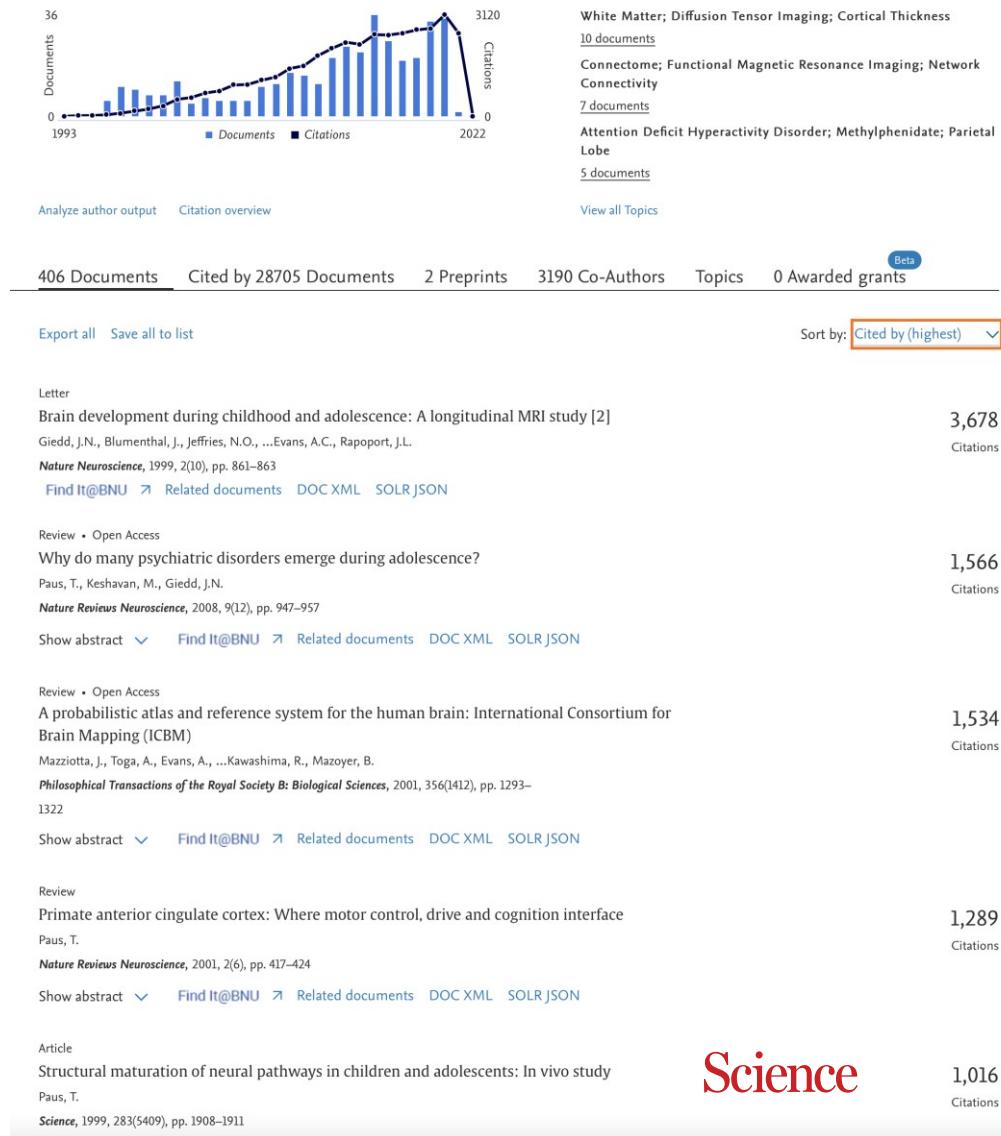
## What is a representative brain? Neuroscience meets population science

Emily B. Falk<sup>a,b,c,1</sup>, Luke W. Hyde<sup>d,e,f,1</sup>, Colter Mitchell<sup>e,g,1,2</sup>, Jessica Faul<sup>e,3</sup>, Richard Gonzalez<sup>b,d,h,3</sup>, Mary M. Heitzeg<sup>i,3</sup>, Daniel P. Keating<sup>d,e,i,j,3</sup>, Kenneth M. Langa<sup>a,k,l,3</sup>, Meghan E. Martz<sup>d,3</sup>, Julie Maslowsky<sup>m,3</sup>, Frederick J. Morrison<sup>d,3</sup>, Douglas C. Noll<sup>n,3</sup>, Megan E. Patrick<sup>e,3</sup>, Fabian T. Pfeffer<sup>e,g,3</sup>, Patricia A. Reuter-Lorenz<sup>d,e,o,3</sup>, Moriah E. Thomason<sup>p,q,r,3</sup>, Pamela Davis-Kean<sup>b,d,e,f,4</sup>, Christopher S. Monk<sup>d,e,f,i,o,4</sup>, and John Schulenberg<sup>d,e,f,4</sup>

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### Why Population Neuroscience?





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# Structural Maturation of Neural Pathways in Children and Adolescents: In Vivo Study

**Tomáš Paus,\*<sup>1</sup> Alex Zijdenbos,<sup>1</sup> Keith Worsley,<sup>1</sup> D. Louis Collins,<sup>1</sup> Jonathan Blumenthal,<sup>2</sup> Jay N. Giedd,<sup>2</sup> Judith L. Rapoport,<sup>2</sup> Alan C. Evans<sup>1</sup>**

Structural maturation of fiber tracts in the human brain, including an increase in the diameter and myelination of axons, may play a role in cognitive development during childhood and adolescence. A computational analysis of structural magnetic resonance images obtained in 111 children and adolescents revealed age-related increases in white matter density in fiber tracts constituting putative corticospinal and frontotemporal pathways. The maturation of the corticospinal tract was bilateral, whereas that of the frontotemporal pathway was found predominantly in the left (speech-dominant) hemisphere. These findings provide evidence for a gradual maturation, during late childhood and adolescence, of fiber pathways presumably supporting motor and speech functions.



Science



# 遗传学 流行病学 认知神经科学

◆ Human Brain Mapping 31:891–903 (2010) ◆

## Population Neuroscience: Why and How

Tomáš Paus<sup>1,2,3\*</sup>

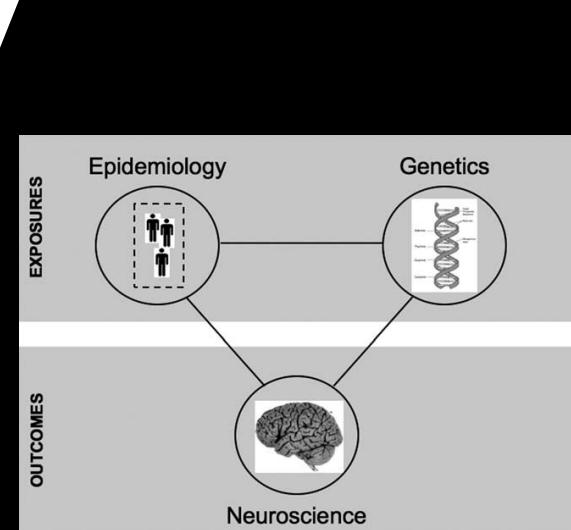
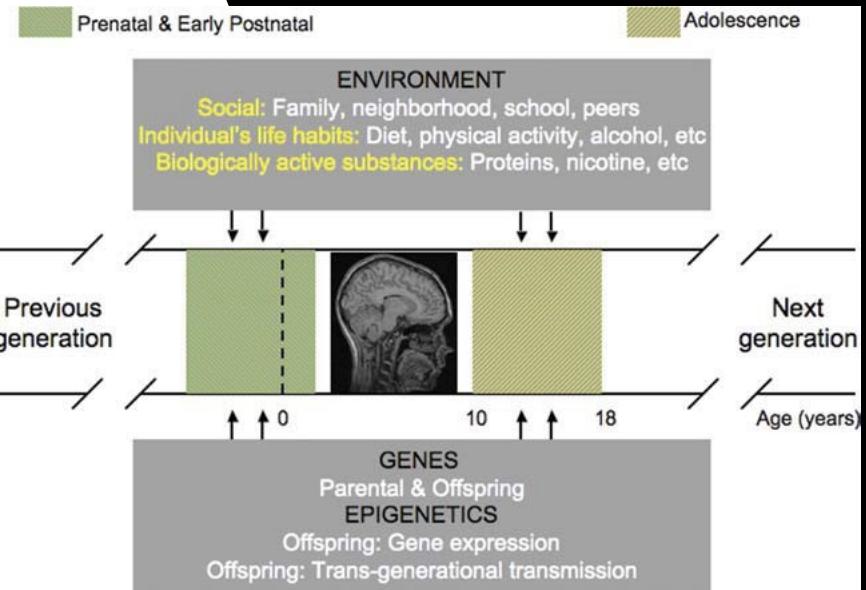
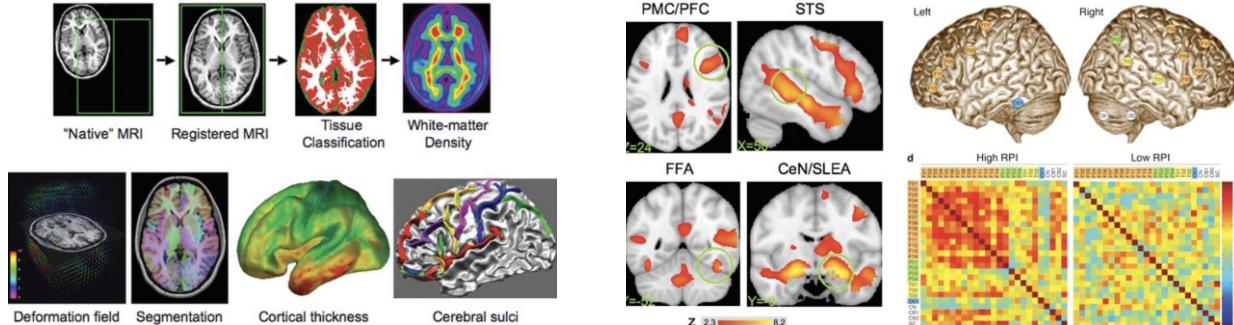
<sup>1</sup>Rotman Research Institute, University of Toronto, Toronto, Ontario, Canada

<sup>2</sup>School of Psychology, University of Nottingham, United Kingdom

<sup>3</sup>Montreal Neurological Institute, McGill University, Montreal, Quebec, Canada



**Abstract:** Population neuroscience endeavours to identify environmental and genetic factors that shape the function and structure of the human brain; it uses tools and knowledge of genetics, epidemiology, and cognitive neuroscience. Here, I focus on the application of population neuroscience in studies of brain development. By describing in some detail four existing large-scale magnetic resonance (MR)



# 人口神经科学联姻发展科学

## Essay Review

### Some Thoughts on the Relationship of Developmental Science and Population Neuroscience

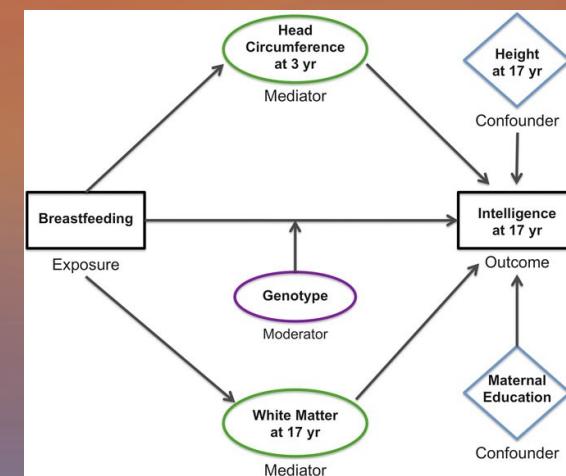
Tomáš Paus\*

To conclude, a marriage between population neuroscience and developmental science is likely to produce an integrative and multi-level approach to the study of processes that lead to a particular *state* of brain structure and function. And as indicated above, gaining insights into a process represents the first step towards enabling *prediction*, thus laying down the foundations for personalized and preventive medicine.

Tomáš Paus

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Dr. Xi-Nian Zuo  
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Moving to Developmental Population Neuroscience - Measurements, Cohorts and Theory



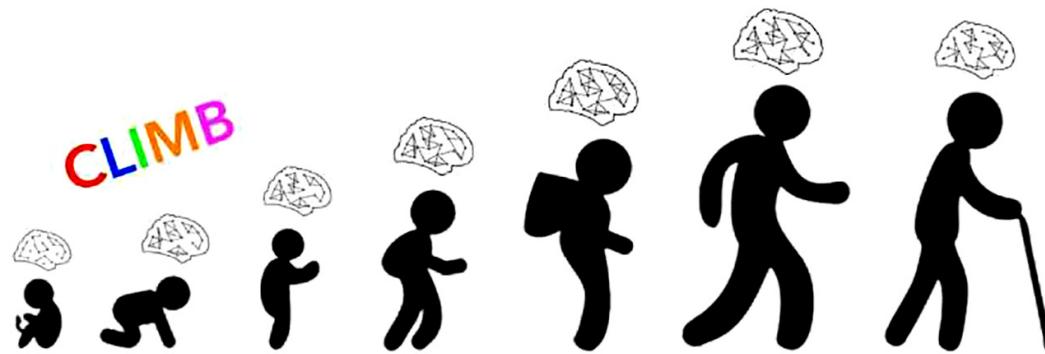
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The ABCD Study: Focusing on the Early Observations



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# 发展认知神经科学 方向预测及路线图

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Developmental Population Neuroscience

左西年 (应用数学博士)

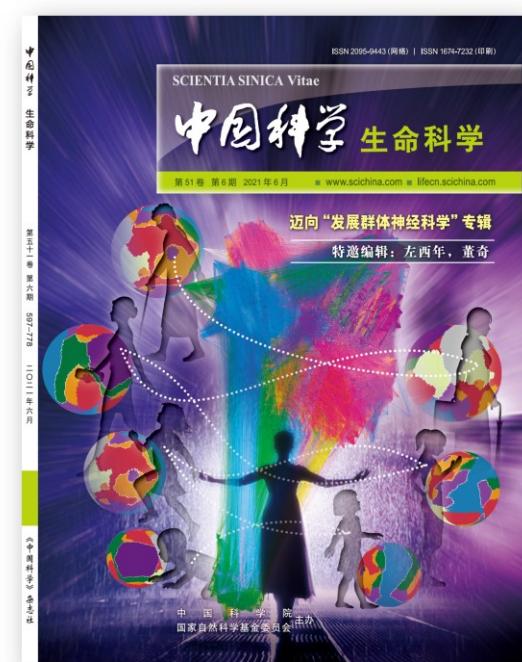
中国科学技术协会 主编

中国生物物理学会 编著

中国科学技术出版社



# 解码脑智生命时空、架构学科知识体系



中国科学: 生命科学  
SCIENTIA SINICA Vitae  
2021 年 第 51 卷 第 6 期: 597 ~ 599  
lifecn.scichina.com  
编者按 迈向“发展群体神经科学”专辑  
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《中国科学》杂志社  
SCIENCE CHINA PRESS

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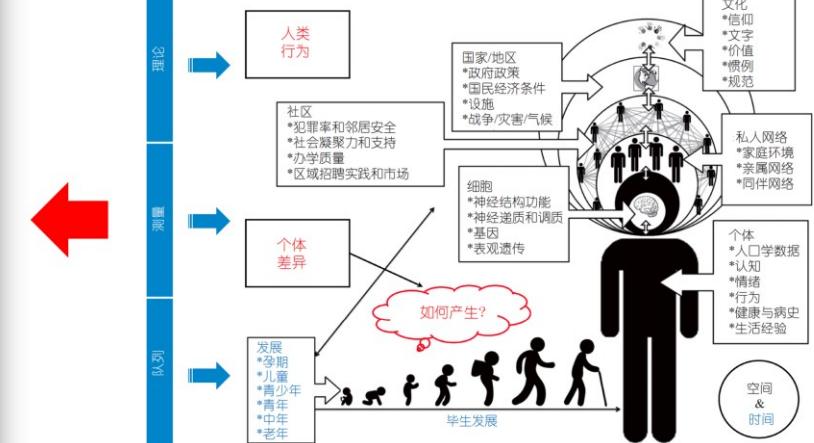


图 2 发展群体神经科学(改编自文献[5,6])  
Figure 2 Developmental Population Neuroscience (adapted from Ref. [5,6])

Developmental Population Neuroscience: Emerging from ICHBD  
DPN Course (since 2021) <http://deepneuro.bnu.edu.cn/?p=43&page=2>

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迈向发展认知神经科学的人口科学时代

## 迈向“发展群体神经科学”

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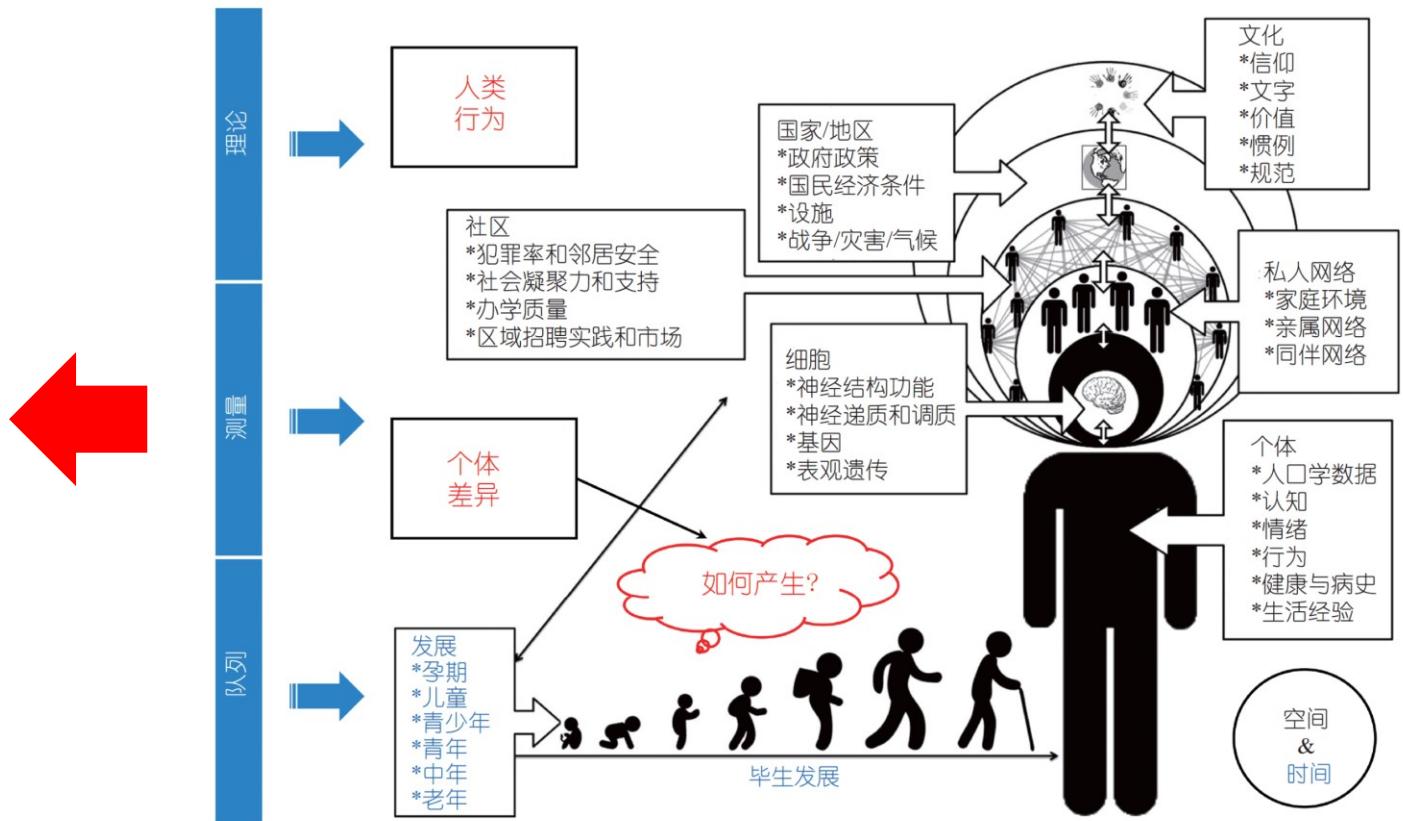


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