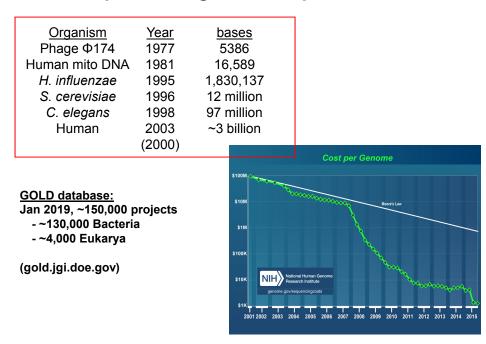
## **Outline: Chapter 24, part II**

- 1. Genes and genomes (Ch 24.1 and Ch 9.2)
- 2. Biochemical approaches to understanding genes and genomes (Ch 9.3)

### Explosion in genome sequence data



### Genomes are very different

|                                     | Total DNA (bp) | Number of<br>chromosomes* | Approximate number of genes |
|-------------------------------------|----------------|---------------------------|-----------------------------|
| Escherichia coli K12 (bacterium)    | 4,639,675      | 1                         | 4,435                       |
| Saccharomyces cerevisiae (yeast)    | 12,080,000     | 16 <sup>†</sup>           | 5,860                       |
| Caenorhabditis elegans (nematode)   | 90,269,800     | 12‡                       | 23,000                      |
| Arabidopsis thaliana (plant)        | 119,186,200    | 10                        | 33,000                      |
| Drosophila melanogaster (fruit fly) | 120,367,260    | 18                        | 20,000                      |
| Oryza sativa (rice)                 | 480,000,000    | 24                        | 57,000                      |
| Mus musculus (mouse)                | 2,634,266,500  | 40                        | 27,000                      |
| Homo sapiens (human)                | 3,070,128,600  | 46                        | 29,000                      |

Note: This information is constantly being refined. For the most current information, consult the websites for the individual genome projects.

 Table 24-2

 Lehninger Principles of Biochemistry, Fifth Edition

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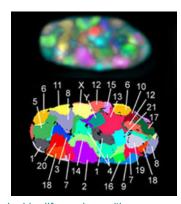
### Understanding the genome: health and disease

#### **Explore the human genome:**

ncbi.nlm.nih.gov/genome omim.org

#### **Era of Genomic Medicine:**

- disease-causing genes
- pharmacogenomics
- cancer genomics
- epigenetics/microbiome



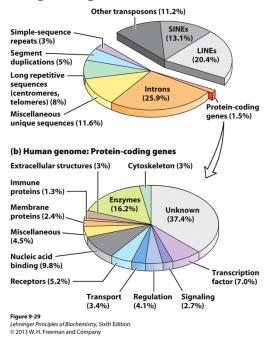
unlockinglifescode.org/the-genome-ball

<sup>\*</sup>The diploid chromosome number is given for all eukaryotes except yeast.

 $<sup>^\</sup>dagger$ Haploid chromosome number. Wild yeast strains generally have eight (octoploid) or more sets of these chromosomes.

<sup>&</sup>lt;sup>‡</sup>Number for females, with two X chromosomes. Males have an X but no Y, thus 11 chromosomes in all.

### Understanding the genome: biochemical function



### Understanding the genome: many "omes"

**Genome:** Complete set of DNA sequences in chromosome(s)

**Transcriptome:** Complete set of RNA (coding and non-coding) made from those DNA sequences

Proteome: Complete set of protein molecules made from all mRNAs

Metabolome: Complete set of small molecule metabolites

**Interactome:** Complete set of protein complexes, or proteinprotein interactions

Microbiome: Complete set of microorganisms living in part of body

### Understanding the genome: biochemical approaches

### What is a genomic approach?

Use methods designed to yield information about many gene products simultaneously

Learn about roles for RNA or proteins produced in cells

Requires "high-throughput" technologies

Goals: to define <u>molecular function</u> of all expressed macromolecules in an organism

## **Outline: Chapter 24, part II**

- 1. Genes and genomes (Ch 24.1 and Ch 9.2)
- 2. Biochemical approaches to understanding genes and genomes (Ch 9.3)

What do biochemists want to know? What experiments address these questions?

### 1. Comparative genomics

- identify similarities to known proteins

### 2. Genetic analysis

- deletion ("knockout") collections

### 3. Cellular expression patterns

- where and when is it expressed?

### 4. Determine interacting partners

- who does it interact with?

## Tools for genome-wide analysis

### 1. Comparative genomics

- Assign gene function based on comparison to known genes
- Look for homologous sequences:
   Homolog- similar proteins due to shared ancestry
- Significant advance:
   Bioinformatics how to identify and QUANTIFY similarities

### **BLAST: Basic Local Alignment Search Tool**

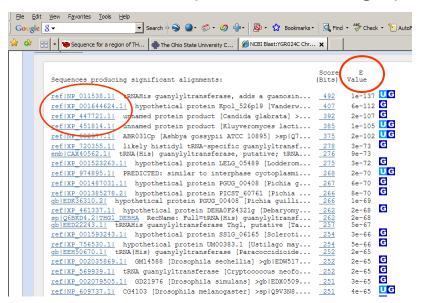
Input: A known protein sequence (can use nucleotide also)

BLAST will use this sequence as the query to search for similarity to all other proteins in any biological database

Uses statistical methods to determine how much confidence in the match: **E-value** 

E = 0.05 is 1/20 chance of similarity occurring by chance alone, lower number is better

### BLAST at NCBI (www.ncbi.nlm.nih.gov)



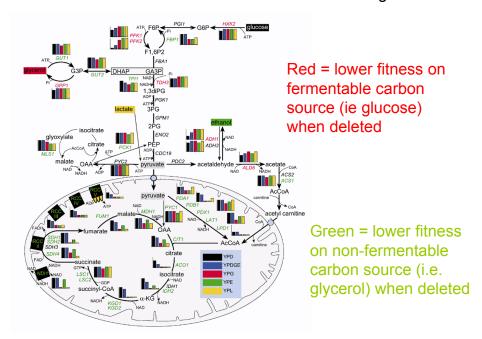
Altschul et al. (1997), "Gapped BLAST and PSI-BLAST: a new generation of protein database search programs", Nucleic Acids Res. 25:3389-3402.

### 2. Genetic analysis

- make a collection of strains; each strain contains a single, different deletion of one of known genes
- fundamental advance: yeast deletion collection (2002); other organisms at various stages
- requirements: genes are non-essential for growth know phenotype to look for

#### Systematic screen for human disease genes in yeast **Nature Genetics** vol 31,p.400 Lars M. Steinmetz<sup>1,3\*</sup>, Curt Scharfe<sup>2,3\*</sup>, Adam M. Deutschbauer<sup>1</sup>, Dejana Mokranjac<sup>4</sup>, Zelek S. Herman<sup>3</sup>, Ted July 22, 2002 Jones<sup>3</sup>, Angela M. Chu<sup>2</sup>, Guri Giaever<sup>3</sup>, Holger Prokisch<sup>4</sup>, Peter J. Oefner<sup>2,3</sup> & Ronald W. Davis<sup>1-</sup> Each row: result for - 56 different deletion strain level of strain (in mixture) measured by unique barcode Red= higher level Blue= lower level (relative to ave.) Respiration defects-Fermentation defects (do mitochondrial function? not rely on respiration)

### Growth fitness is consistent with known roles of genes



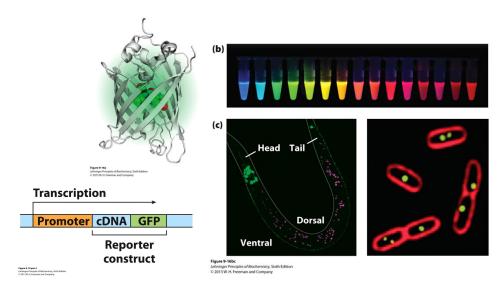
From group of previously unknown mitochondria-associated genes (259 new ones identified this study), identify ones for which human homolog is found in region associated with known mito disease- 11 new candidates for mito-related disease genes

| Putative<br>mitochondrial-related<br>disorder       | OMIM   | Cytogenic<br>location | Genetic markers<br>flanking<br>disease interval | Interval<br>location (cM) | New human<br>candidates in interval;<br>marked (*) if yeast<br>deletion phenotype | Previously known human<br>candidates in interval;<br>marked (*) if yeast<br>deletion phenotype |
|---|--------|-----------------------|---|---------------------------|---|--|
| Spastic paraplegia 5A                               | 270800 | 8p12-q13              | PLAT-D85279<br>(ref. 23)                        | 64.6-91.5                 | CGI-11 <sup>0</sup> (*)<br>LOC85479 <sup>0</sup> (*)<br>PDE7A (*)                 | MRPL15 (*)   |
| Friedreich ataxia, FRDA2                            | 601992 | 9p23-p11              | D95285-D951874<br>(ref. 24)                     | 27.9–59.9                 | ACO1 (*)<br>DNAJA1 (*)<br>MGC14836 <sup>a</sup><br>SR-BP1 <sup>a</sup> (*)        | NDUFB6<br>ALDH1B1  |
| Optic atrophy, OPA4                                 | 605293 | 18q12.2-q12.3         | D18S34-D18S479<br>(ref. 25)                     | 62.3-71.3                 | DKFZP667C165 <sup>a</sup> (*)   | ATP5A1(*)<br>ACAA2   |
| Optic atrophy, OPA2                                 | 311050 | Xp11.4-p11.21         | DXS993-DXS991<br>(ref. 26)                      | 66.1-86.9                 | APEXL2 <sup>a</sup> (*)<br>PFKFB1 (*)   | TIMM17B<br>ALAS2   |
| Neuropathy, motor-sensory<br>type II, with deafness | 310490 | Xq24–q26              | DXS425-HPRT<br>(ref. 27)                        | 126.3-152.5               | PLS3 (*)  | NDUFA1<br>SLC25A14<br>PDCD8  |
| Ptosis, hereditary<br>congenital 2                  | 300245 | Xq24-q27.1            | DXS1047-DXS984<br>(ref. 28)                     | 150.3–159.5               | MGC14797° (*)   | SLC25A14<br>PDCD8  |
| Mental retardation with optic atrophy, deafness     | 309555 | Xq26                  | DXS424-DXS297<br>(ref. 29)                      | 116.8–167.3               | PLS3 (*)<br>MGC14797° (*)   | SLC25A5<br>NDUFA1<br>SLC25A14<br>PDCD8<br>SLC9A6 (*)   |

### 3. Cellular expression pattern

- When or where is a protein or RNA expressed?
  - specific tissues, times in development?
  - change in level in response to environment/conditions?
- 1) <u>Protein expression</u>: **fluorescent-labeled proteins** to determine location in cell
- 2) RNA expression: **DNA microarray** to detect and quantify RNA abundance
  - Note: RNA-Seq is a more common alternative

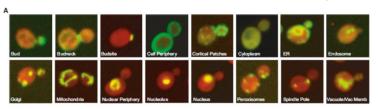
### **GFP-fusion proteins to detect cellular location**

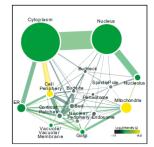


# Yeast Proteome Dynamics from Single Cell Imaging and Automated Analysis

Yolanda T. Chong, <sup>1,4,6</sup> Judice L.Y. Koh, <sup>1,4,7</sup> Helena Friesen, <sup>1</sup> Supipi Kaluarachchi Duffy, <sup>1,2</sup> Michael J. Cox, <sup>1,2</sup> Alan Moses, <sup>3</sup> Jason Moffat, <sup>1,2,5</sup> Charles Boone, <sup>1,2,5</sup> and Brenda J. Andrews, <sup>1,2,5,\*</sup> Cell *161*:1413-1424 2015

#### ~4100 visible fusion GFP-fusion proteins (RFP as cell boundary marker)

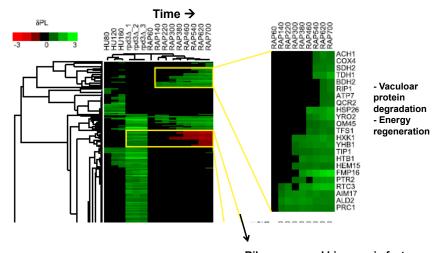




Abundance Localization Map (ALM) - summarize all data to identify trends

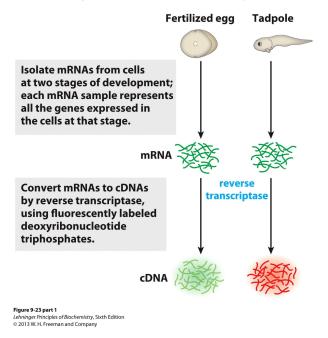
#### Proteome abundance changes in response to perturbations

- treat collection with rapamycin (growth inhibitor) and visualize

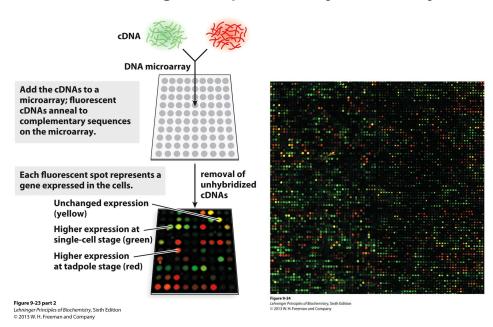


Ribosomes and biogenesis factors

### Differential gene expression by microarray



### Differential gene expression by microarray



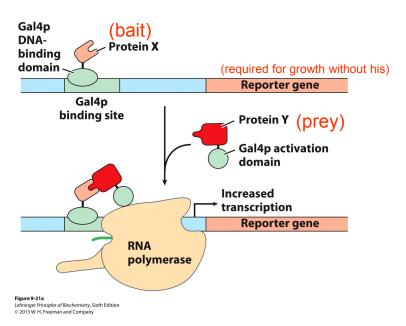
### 4. Determine interacting partners

- Known protein interacts with unknown: same process?
- Purification of protein complexes
   Immunoprecipitation/tandem affinity purification of tagged proteins

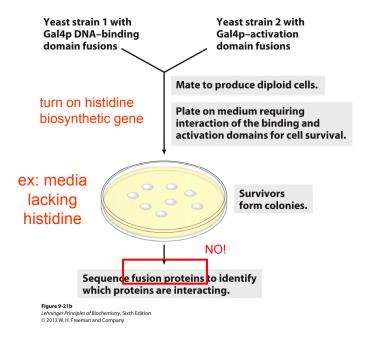
### -Yeast two-hybrid analysis

express fusion proteins using 2 domains of Gal4 activator "bait" fused with DNA binding domain (BD) "prey" fused with activation domain (AD) If they interact: Gal4 comes together and activates a transcriptional response that causes a phenotype

### Gal4 transcription factor is modular and separable



### Gal4 transcription factor is modular and separable



## Tools for genome-wide analysis

### 1. Comparative genomics

- identify similarities to known proteins

### 2. Genetic analysis

- deletion ("knockout") collections

### 3. Cellular expression patterns

- where and when is it expressed?

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## Summary

#### **Genes and Genomes**

- Genes are defined by a DNA sequence that direct production of a macromolecular product
- Genomes are very different, not predictable
- The human genome: many insights, still many to come

### Biochemical approaches to understanding genomes

- Understand the function of all gene products encoded by an organism in a given environment
- Advances/new techniques: high-throughput

Nature: 01 April 2010

