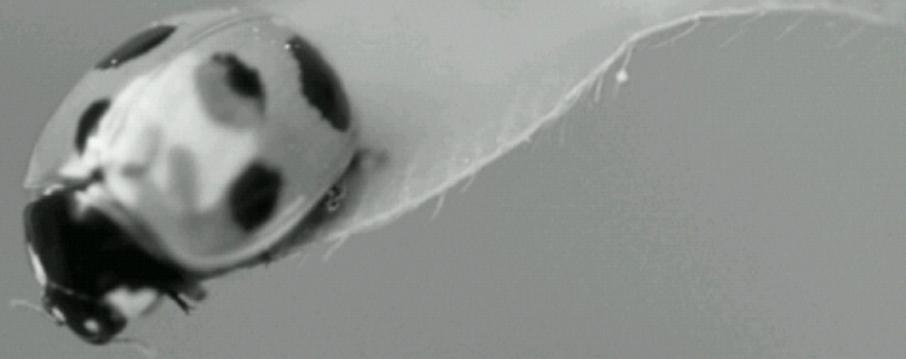


ECE453/SE465/CS447/ECE653/CS647:  
**Fault, Error, Failure**



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# **Terminology, IEEE 610.12-1990**

- **Fault** -- often referred to as **Bug** [Avizienis'00]
  - A static defect in software (incorrect lines of code)
- **Error**
  - An incorrect internal state (*unobserved*)
- **Failure**
  - External, incorrect behaviour with respect to the expected behaviour (*observed*)
- Not used consistently in literature!

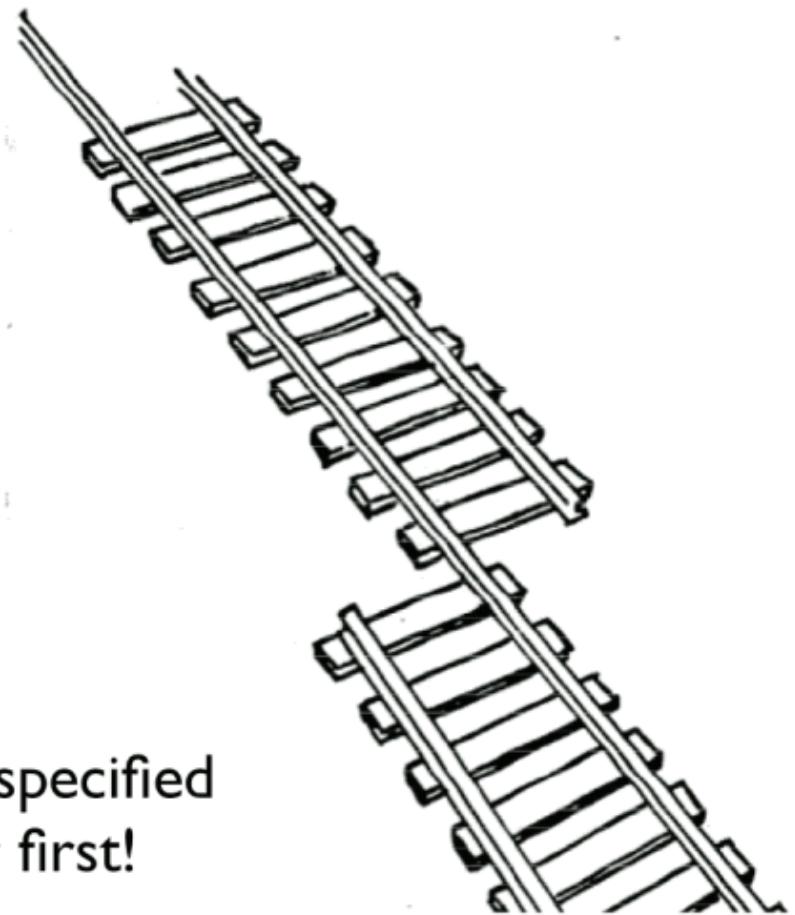
# **What is this?**

A failure?

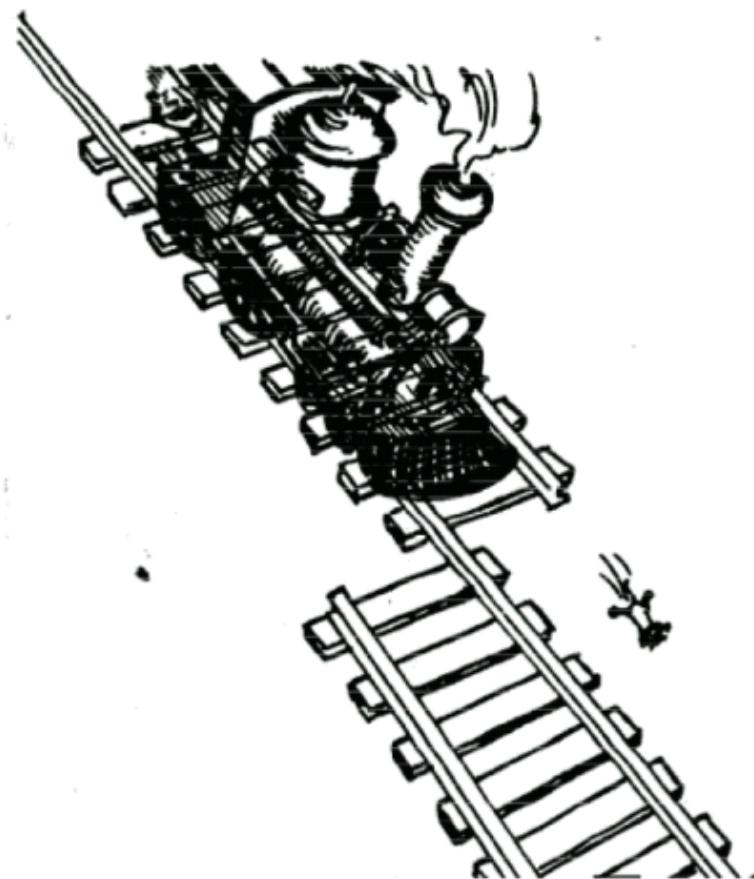
An error?

A fault?

We need to describe specified  
and desired behaviour first!



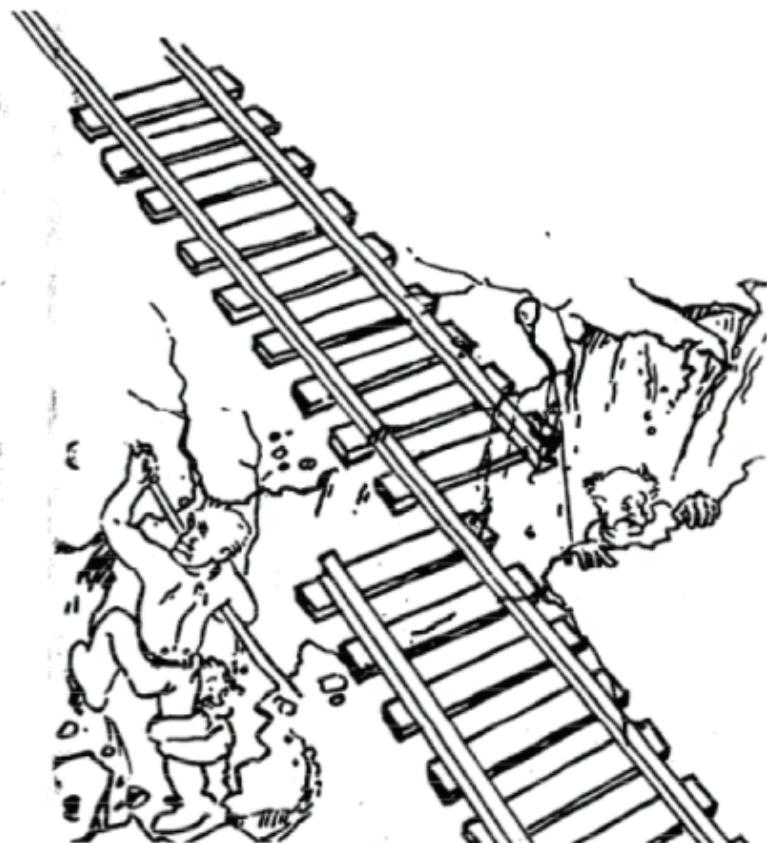
## **Erroneous State (“Error”)**



# Design Fault



# Mechanical Fault



# Example: Fault, Error, Failure

```
public static int numZero (int[] x) {  
    //Effects: if x==null throw NullPointerException  
    //           else return the number of occurrences of 0 in x  
    int count = 0;  
    for (int i =1; i <x.length; i++) {  
        if (x[i]==0) {  
            count++;  
        }  
    }  
    return count;  
}
```

	Wrong State: x = [2,7,0] i =1 count =0 PC=first iteration of if	Expected State: x = [2,7,0] i =0 count =0 PC=first iteration of if
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**Fix: for (int i =0, i<x.length; i++)**

x = [2,7,0], fault executed, error, no failure

x = [0,7,2], fault executed, error, failure

**State of the program:** x, i, count, PC

## Exercise

```
public int findLast (int[] x, int y)
{
    //Effects: If x==null throw NullPointerException
    // else return the index of the last element
    // in x that equals y.
    // If no such element exists, return -1
    for (int i=x.length-1; i > 0; i--)
    {
        if (x[i] == y)
        {
            return i;
        }
    }
    return -1;
}
// test: x=[2, 3, 5]; y = 2
//           Expected = 0
```

## Exercise - cont.

- Read this faulty program, which includes a test case that results in failure. Answer the following questions.
  - (a) Identify the fault, and fix the fault.
  - (b) If possible, identify a test case that does not execute the fault.
  - (c) If possible, identify a test case that executes the fault, but does not result in an error state.
  - (d) If possible identify a test case that results in an error, but not a failure. Hint: Don't forget about the program counter.
  - (e) For the given test case, identify the first error state. Be sure to describe the complete state.

e)  $x = [2, 3, 5]$   
 $y = 2$   
 $i = 0$  (undefined)  
 $PC = \text{return } -1;$

## RIP Model

- Three conditions must be present for a failure to be observed:
  - **Reachability:** the location or locations in the program that contain the fault must be reached.
  - **Infection:** After executing the location, the state of the program must be incorrect.
  - **Propagation:** The infected state must propagate to cause some output of the program to be incorrect.

# **How do we deal with Faults, Errors, and Failures?**

# Addressing Faults at Different Stages

Fault Avoidance

**Better Design,  
Better PL, ...**

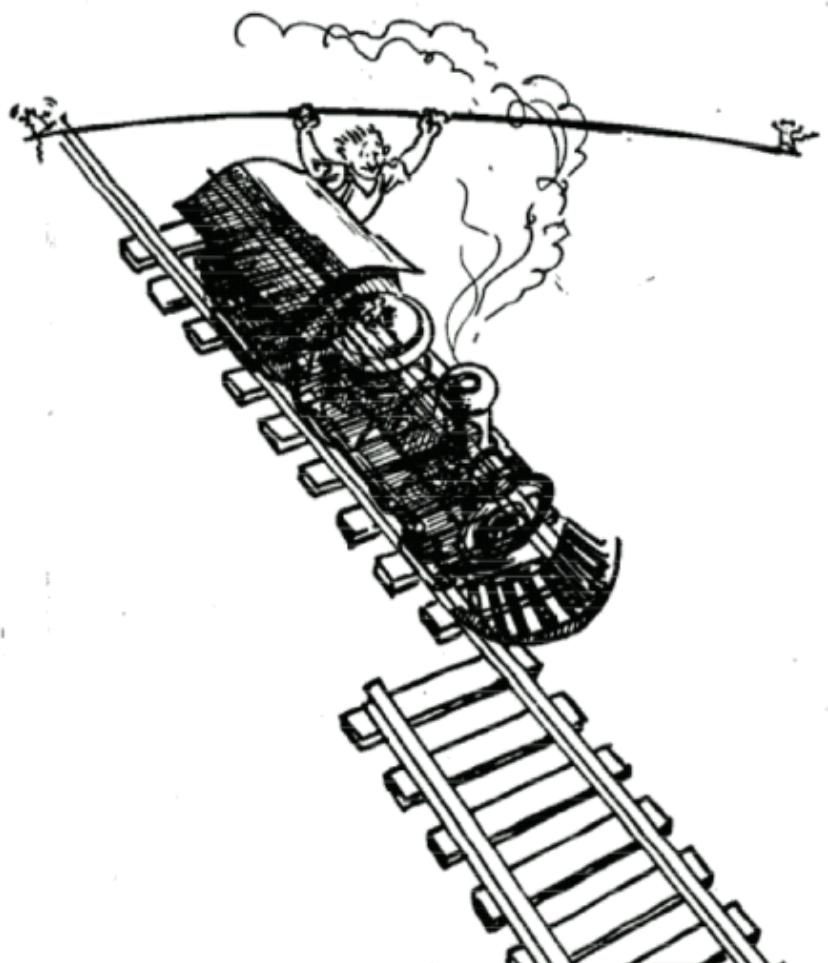
Fault Detection

**Testing,  
Debugging, ...**

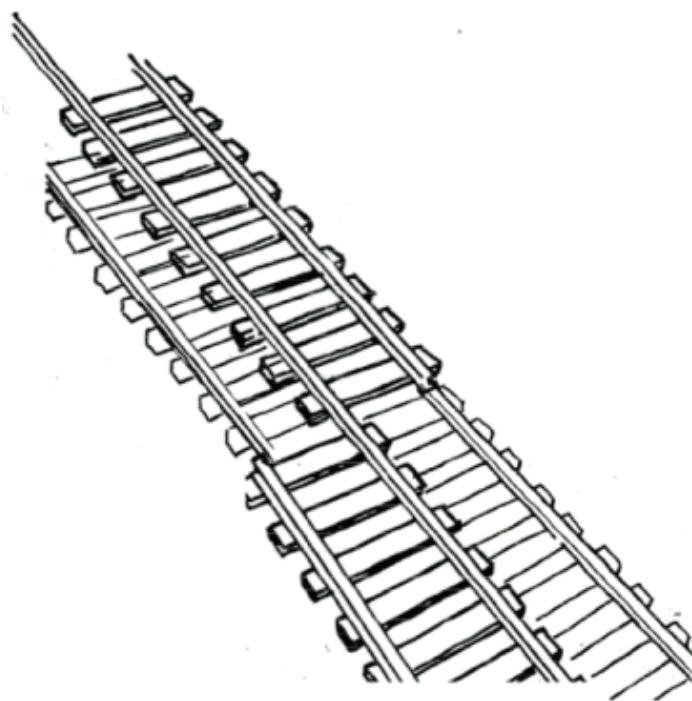
Fault Tolerance

**Redundancy,  
Isolation, ...**

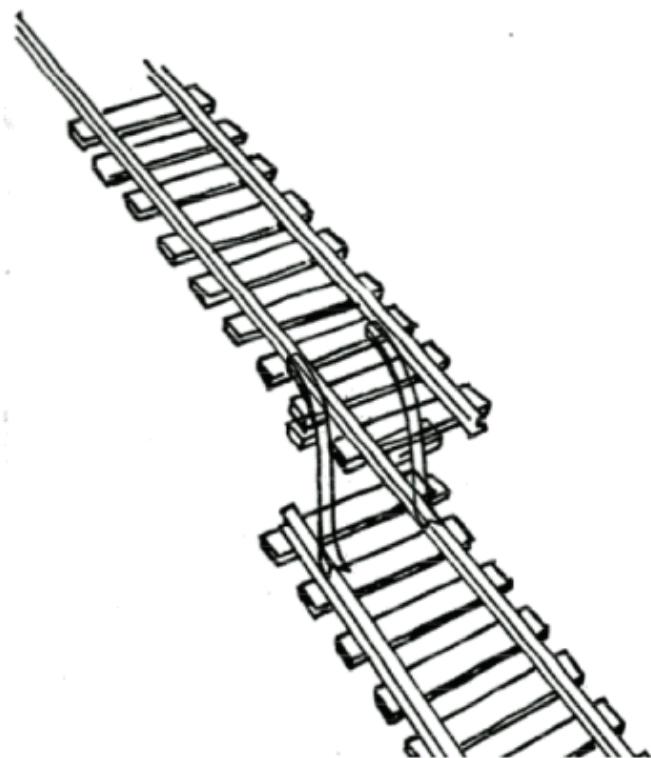
## Declaring the Bug as a Feature



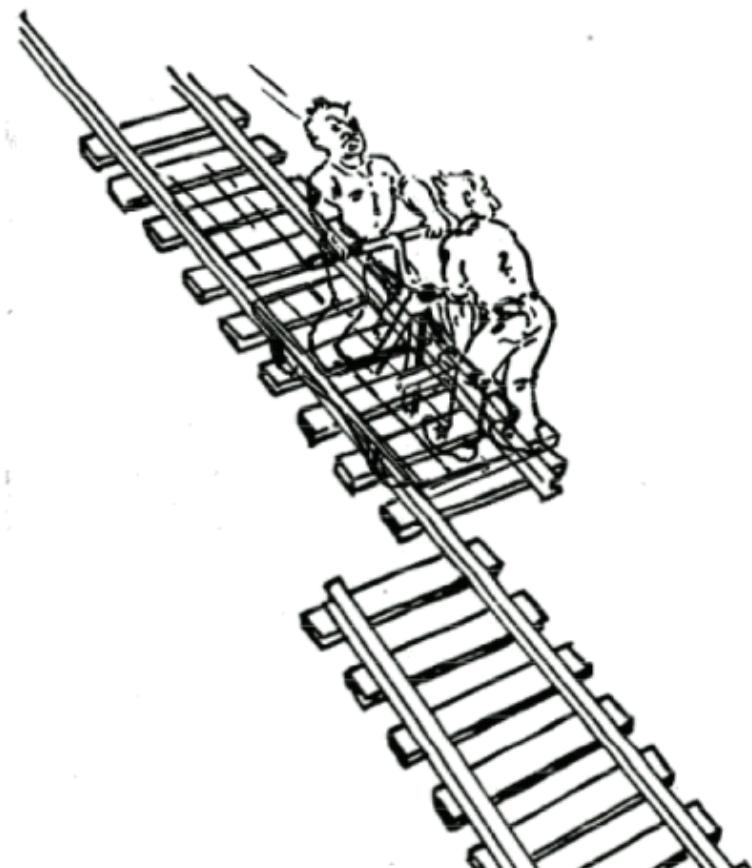
# **Modular Redundancy: Fault Tolerance**



# Patching: Fixing the Fault



## Testing: Fault Detection



# Testing vs. Debugging

- **Testing:** Evaluating software by observing its execution
- **Debugging:** The process of finding a fault given a failure
- Testing is hard:
  - Often, only specific inputs will trigger the fault into creating a failure.
- Debugging is hard:
  - Given a failure, it is often difficult to know the fault.

## Testing is hard

```
if ( x - 100 <= 0 )
    if ( y - 100 <= 0 )
        if ( x + y - 200 == 0 )
            crash();
```

- Only input  $x=100$  &  $y =100$  triggers the crash.
- Probability to trigger the crash: 1 over  $2^{64}$ 
  - Assuming x and y are 32-bit integers