## [Math-tempfac] FW: Roster for 2017-18 - PLEASE READ AND RESPOND - 2nd ROUND

math-tempfac-bounces+zvihr=math.upenn.edu@groups.sas.upenn.edu on behalf of Pallanti, Monica Dalin <pallant@math.upenn.edu>

Thu 12/1/2016 2:56 PM

To:faculty@math.upenn.edu <faculty@math.upenn.edu>;

Cc:Rimmer, Nakia <rimmer@math.upenn.edu>;

1 attachments (479 bytes)

ATT00001.txt:

## Good afternoon everyone,

This email has a 3-fold purpose:

- 1. To thank all you who have responded to the questionnaire.
- 2. To remind those of you who have not responded, to please respond.
- 3. To now ask you to give us some information for the 2018-19 academic year. Ideally, we would like to know
  - a. if you would like to teach specific courses (time preferences aren't necessary),
  - b. if you are considering going on leave,
  - c. if you are considering buying out a course.

We are asked to submit a 2-year Curriculum Planner and in previous years I could get away with submitting a general idea on the courses for the 2<sup>nd</sup> year but now the Dean's Office wants a more concrete plan for the 2<sup>nd</sup> year. None of this will be set in stone but it would give us some general idea especially when we have to ask for funding for holes in the roster.

Thank you!

Monica

From: Pallanti, Monica Dalin

Sent: Friday, November 11, 2016 4:57 PM

To: faculty@math.upenn.edu

Cc: Nakia Rimmer (rimmer@math.upenn.edu) <rimmer@math.upenn.edu>

Subject: Roster for 2017-18 - PLEASE READ AND RESPOND

Dear faculty.

The teaching preference questionnaire for the academic year 2017-2018, along with a standard course list will be in your mailbox. Please make sure that the current course numbers are used when you list your preferences. For the complete course register, please see <a href="https://www.math.upenn.edu/graduate/courses/catalouge">https://www.math.upenn.edu/graduate/courses/catalouge</a> for the graduate courses and

https://www.math.upenn.edu/graduate/courses/catalouge for the graduate courses and https://www.math.upenn.edu/graduate/courses/descriptions for undergraduate courses.

If you wish to offer a 500 level "topics" course, or a graduate course, please either indicate that the general description in the course register applies, or e-mail me with the description (with the suggested course number). We will make the course descriptions available for the grad students and poll their course preferences.

Please also note that some graduate courses, such as electives and advanced courses can be offered in either one semester or two semester versions. If it is only offered for one semester, the first of the two course numbers should be used, regardless of whether it is given in the fall or spring.

The questionnaire and the course list are also attached below. Please email Monica <a href="mailto:spallant@math.upenn.edu">spallant@math.upenn.edu</a> and Nakia Rimmer <a href="mailto:spallant@math.upenn.edu">spallant@math.upenn.edu</a> your response, or return the form to Monica (she will make a copy for Nakia) by <i>Monday, November 28, 2016</i> .				
Thanks.				
Tony Pa	ntev & Wolfgang Ziller			
Below is the cour	a list of the standard of se register at <a catalouge"="" courses="" graduate="" href="https://www.new.new.new.new.new.new.new.new.new.&lt;/td&gt;&lt;td&gt;oreferences for both Fall and Spring semester in academic year 2017-18. ourses, along with the semester(s) they are given. More info can be found in &lt;a href=" https:="" www.math.upenn.edu="">www.math.upenn.edu/graduate/courses/catalouge</a> for the graduate courses and <a href="mailto:aduate/courses/descriptions">aduate/courses/descriptions</a> for undergraduate courses.			
Your Na	me:			
BASIC (	COURSE (Math 103, 10	04, 110, 114, 115, 116, 170, 240, 241, 260)		
Fal	I Day and	ime		
1. 2. 3.				
	Spring Day	and Time		
1. 2. 3.				
MORE ADVANCED COURSE				
Fal	I Day and ∃	- Time		
1. 2. 3.				
	Spring Day	and Time		
1. 2. 3.		<u></u>		
If yo	u wish to offer a 500 le	vel topic course or a graduate course, please indicate if the general description		

If you wish to offer a 500 level topic course or a graduate course, please indicate if the general description posted at <a href="https://www.math.upenn.edu/graduate/courses/catalouge">https://www.math.upenn.edu/graduate/courses/catalouge</a> is applicable,

It would be very helpful in preparing the roster if you could let us know what concerns you most. Please rank your priorities from 1 to 4 among these choices:
a)the courses you'll be teaching
b)the days of the week you'll be teaching

No \_\_\_\_ If No, please e-mail the course description to <a href="mailto:pallant@math.upenn.edu">pallant@math.upenn.edu</a>.

c)\_\_\_\_the times of day you'll be teaching

Yes\_\_\_\_ Suggested course number.

d)\_\_\_\_the semester you'll be teaching just one course

The fo	ollowing information would also be useful:			
Do yo	ou plan on taking a leave in 2017-2018?			
Which	Which seminar sequences you plan to attend			
Please indicate if you were an organizer for any of those seminars stated above				
Do yo	ou have any preference on committee assignments?			
Are you interested in teaching an Active Learning course?				
	nere certain preferences or special considerations that are important to you (e.g. do not want to teach to-back classes?)			
Pleas	e return this form to Nakia & Monica by <i>Monday, November 28, 2016</i> .			
Stand	lard Course List			
Cours	ses offered in both fall and springevery year			
114 115 170 240 241 312 314 360 361	Introduction to Calculus Calculus I Calculus for Wharton Students Calculus II Calculus II Probability and Matrices Ideas in Math Calculus III Calculus IV Linear Algebra Advanced Linear Algebra Advanced Calculus Advanced Calculus (continuation) Algebra Algebra (continuation) Differential Equations			
Fall S	semester onlyevery year			
580 600 602 608 618	Honors Calculus Proving Things: Analysis Computer Methods I Discrete Mathematics I Complex Analysis Game Theory Geometry-Topology, Differential Geometry Abstract Algebra Graduate Proseminar in Math Advanced Analysis Comb. Anal.& Graph Theory Geometric Analysis & Topology Algebra Analysis Algebraic Topology S 602 Algebraic Techniques for Applied Mathematics and Computational Science I			
Spring	g Semester onlyevery year			
203 210 260 321	Proving Things: Algebra Mathematics in the Age of Information Honors Calculus II Computer Methods **			

- 341 Discrete Mathematics II
- 425 Partial Differential Equations
- 501 Geometry-Topology, Differential Geometry
- 503 Abstract Algebra
- 505 Graduate Proseminar in Math
- 509 Advanced Analysis
- 581 Comb. Anal.& Graph Theory\*\*
- 601 Geometric Analysis & Topology
- 603 Algebra
- 609 Analysis
- 619 Algebraic Topology
- AMCS 603 Algebraic Techniques II
  - \*\* if sufficient demand

## Either Fall or Spring (or both ?) -- given some years

- 123 Community Math Teaching Project\
- 180 Analytical Methods in Economics, Law, and Medicine
- 210 Math in the age of information
- 313 Computational Linear Algebra
- 340 Discrete Mathematics I
- 341 Discrete Mathematics II
- 350 Number Theory
- 420 Ordinary Differential Equations
- 430 Introduction to Probability
- 450 Seminar in Computational Math
- 475 Statistics for Law
- 480 Topics in Modern Math
- 520,521 Selections from Algebra
- 524,525 Topics in Modern Applied Algebra
- 530 Math in Finance
- 540,541 Selections from Classical& Functional Analysis
- 542 Calculus of Variations
- 548,549 Topics in Analysis
- 560,561 Selections from Geom. & Topology
- 570,571 Intro. to Logic and Computability
- 574,575 Mathematical Theory of Computation
- 582,583 Applied Mathematics and Computation
- 584,585 The Math of Medical Imaging and Measurement
- 590,591 Advanced Applied Mathematics
- 594 Advanced Methods in Applied Math
- 620,621 Algebraic Number Theory
- 622,623 Complex Algebraic Geometry
- 624,625 Algebraic Geometry
- 626,627 Commutative Algebra
- 628,629 Homological Algebra
- 630,631 Differential Topology
- 632,633 Topological Groups
- 638,639 Algebraic Topology, Part II
- 640,641 Ordinary Differential Equations
- 644,645 Partial Diff. Equations
- 646,647 Several Complex Variables
- 650,651 Lie Algebras
- 652,653 Operator Theory
- 654,655 Lie Groups
- 656,657 Rep. of Continuous Groups
- 660,661 Differential Geometry
- 670,671 Topics in Logic
- 676 Advanced Geometric Methods in Computer Science
- 680,681 Applied Linear Analysis
- 690,691 Topics in Mathematical Foundations of Program Semantics
- 692,693 Numerical Analysis
- 694,695 Mathematical Foundations of Theoretical Physics

702,703 Topics in Algebra
720,721 Advanced Number Theory
724,725 Topics in Algebraic Geometry
730,731 Topics in Algebraic and Differential Topology
748,749 Topics in Classical Analysis
750,751 Topics in Functional Analysis
752,753 Topics in Operator Theory
760,761 Topics in Differential Geometry
794 Physics for Mathematicians

AMCS 602 AMCS 603