

## SRT Individual Report for APEC 8601 001 Natural Resource Economics (Steve Miller) - Spring 2018

### Student Rating of Teaching - Spring 2018

Project Audience 4 Responses Received 3 Response Ratio 75.00%

#### **Report Comments**

Office of Measurement Services Phone: 612.626.0006 Fax: 612.624.1336 879 29th Ave. S.E. Room 103 Minneapolis, MN 55414 http://oms.umn.edu eval@umn.edu

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Creation Date Wed, Jan 09, 2019



#### Letter from the Director

In April 2014, the University Senate approved the updated Student Rating of Teaching (SRT) form. The SRT is expected to improve how teaching is assessed by students and help instructors better understand how they can improve their teaching. The SRT results are linked to the University's Student Learning Outcomes (<a href="http://www.slo.umn.edu">http://www.slo.umn.edu</a>).

The updated Student Rating of Teaching is divided into two major sections and two supplemental questions:

- Section 1: Instructor Ratings This section contains five questions for students to rate their instructor and an open-ended question: "What did the instructor do that most helped your learning?"
- Section 2: Course Ratings This section contains six questions for students to rate their course and an open-ended question: "What suggestions do you have for improving this course?"
- Supplemental Questions
  - Did you take this course because it was required or was an elective?
  - How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?

Included in this report are summary statistics for the five Instructor items, the six Course items and the two Supplemental items. If students were administered the online version of the SRT, their specific responses to the open-ended questions are also provided with this summary report.

Beginning Spring Semester 2015, SRT reports will be generated regardless of class size and provided to instructors and Department Chairs/Heads. Please be aware that reports based on small sample sizes need to be interpreted with caution.

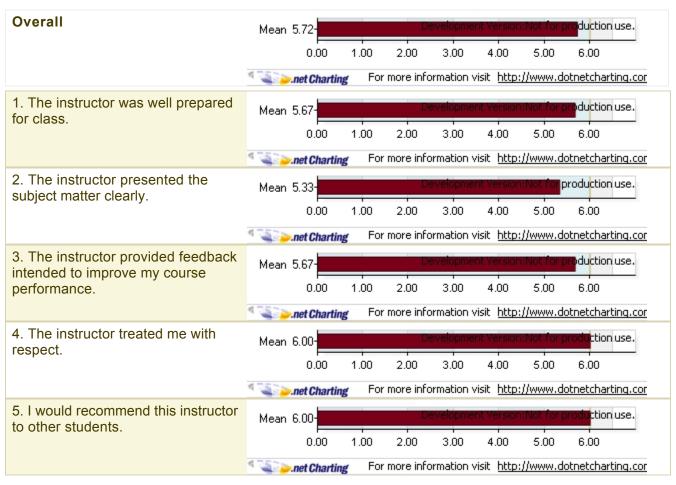
For a fuller interpretation of the items and suggestions for improving instruction, please refer to the SRT User's Manual. This Manual, as well as other very useful SRT information, may be found at the SRT website: <a href="http://oms.umn.edu/srt">http://oms.umn.edu/srt</a>. For an updated list of training resources, workshops and other sources for instructional support, you may also contact the Center for Teaching and Learning (CTL) (<a href="http://www1.umn.edu/ohr/teachlearn">http://www1.umn.edu/ohr/teachlearn</a>).

Thank you.

Thomas Dohm Signature

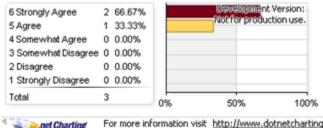
Thomas E. Dohm, Ph.D.

# Instructor Items Carefully read each statement and select a response: - Score

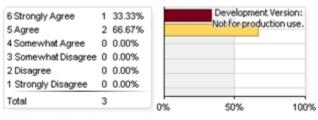


# Instructor Items Carefully read each statement and select a response: - Frequency





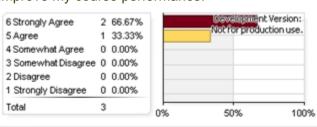
2. The instructor	presented	the subject	t matter
clearly.			



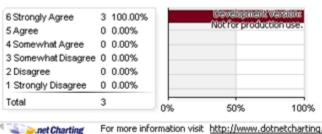
net Charting	For more information visit	nctp://www.gotnetcharti	nq.
Statistics		Value	е
Mean		5.6	7
Median		6.0	0
Standard Deviat	ion	0.58	8



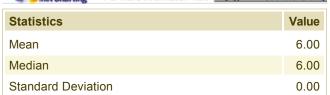
3. The instructor provided feedback intended to improve my course performance.



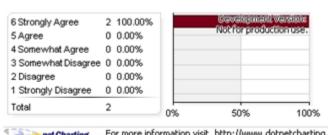
4. The instructor treated me with respect.



net Charting	For more information visit	http://www.dotn	etcharting.
Statistics			Value
Mean			5.67
Median			6.00
Standard Deviat	ion		0.58

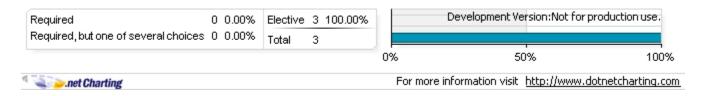


5. I would recommend this instructor to other students.



- net Charting	For more information visit	nctp://www.dotn	etcharting.
Statistics			Value
Mean			6.00
Median			6.00
Standard Deviati	on		0.00

### Did you take this course because it was required or was it an elective?

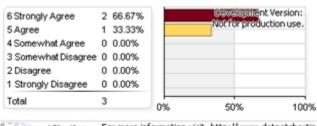


## Course Items Carefully read each statement and select a response: - Score

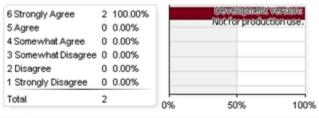


# Course Items Carefully read each statement and select a response: - Frequency

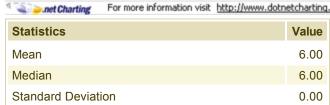
1. I have a deeper understanding of the subject matter as a result of this course.



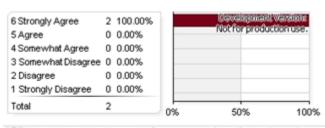
2. My interest in the subject matter was stimulated by this course.



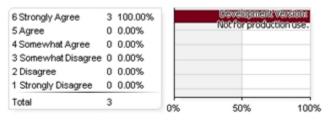


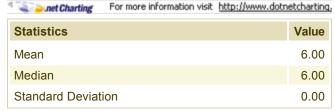


3. Instructional technology employed in this course was effective.



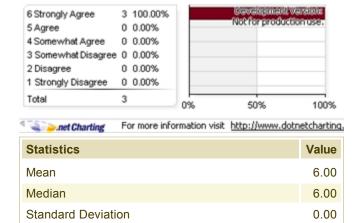
4. The grading standards for this course were clear.



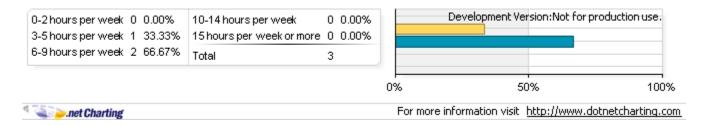




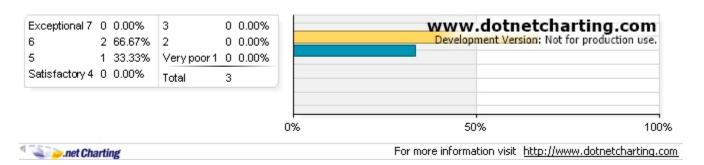
5. I would recommend this course to other students.



# Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

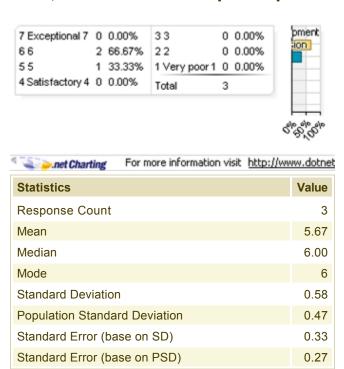


How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?



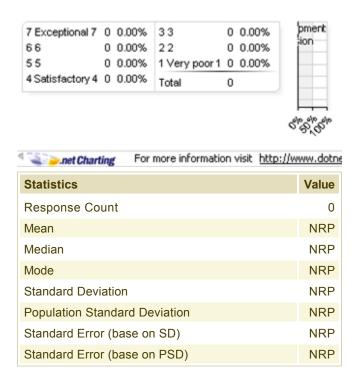
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How would you rate the online environment in which you take this class, especially the course management system (Moodle) in your ability to participate?

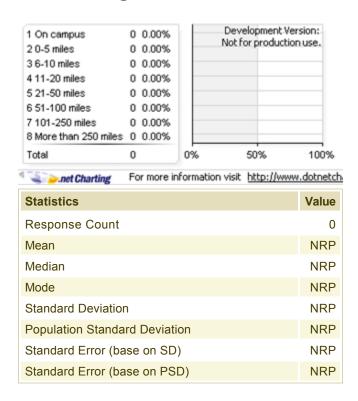
 How would you rate the online environment in which you take this class, especially the course management system (Moodle) in your ability to participate?



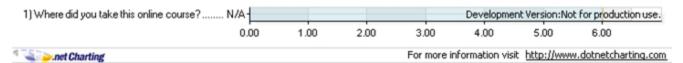
How far from the University of Minnesota, Morris campus did you live when taking this online course?



# How far from the University of Minnesota, Morris campus did you live when taking this online course?



### Where did you take this online course?



### Where did you take this online course?

