

SRT Individual Report for APEC 8222 001 Big Data Methods in Economics (Steve Miller) - Fall 2018

Student Rating of Teaching - Fall 2018

Project Audience 22 Responses Received 14 Response Ratio 63.64%

Report Comments

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Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for <u>connecting your teaching practices with the SRT</u>. This guide was created by the Center for Educational Innovation (<u>cei.umn.edu</u>) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

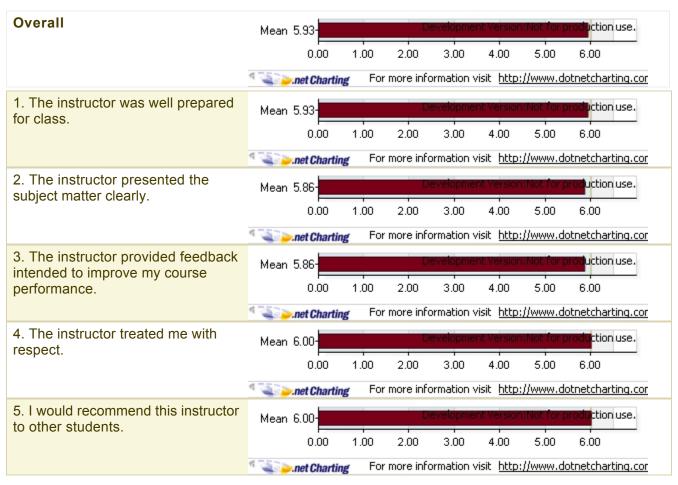
- 1. Score graph and frequency graphs for instructor items
- 2. Score graph and frequency graphs for course items
- 3. Electronically-administered SRTs*:
 - Comments regarding instructor
 - Comments regarding course

For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: http://policy.umn.edu/education/teachingevaluation.

Sincerely, Rebecca Ropers-Huilman Vice President for Faculty and Academic Affairs

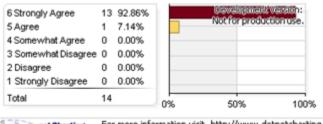
^{*} Paper-administered SRTs: completed forms, with comments, will be returned to the campus address on record for the instructor

Instructor Items Carefully read each statement and select a response: - Score



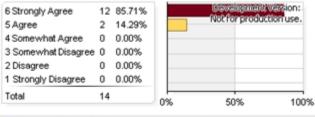
Instructor Items Carefully read each statement and select a response: - Frequency

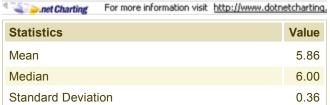




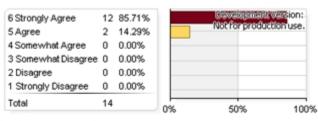
		0%	50%	100%
 inet Charting 	For mor	re information visit	http://www.de	otnetcharting.
Statistics				Value
Mean				5.93
Median				6.00
Standard Deviat	ion			0.27

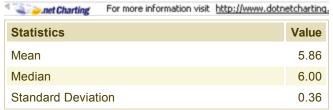
2. The instructor presented the subject matter clearly.



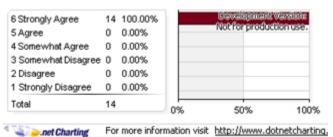


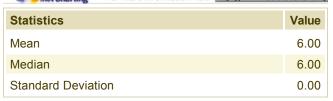
3. The instructor provided feedback intended to improve my course performance.



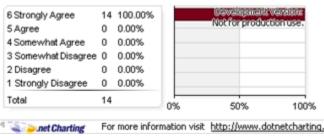


4. The instructor treated me with respect.



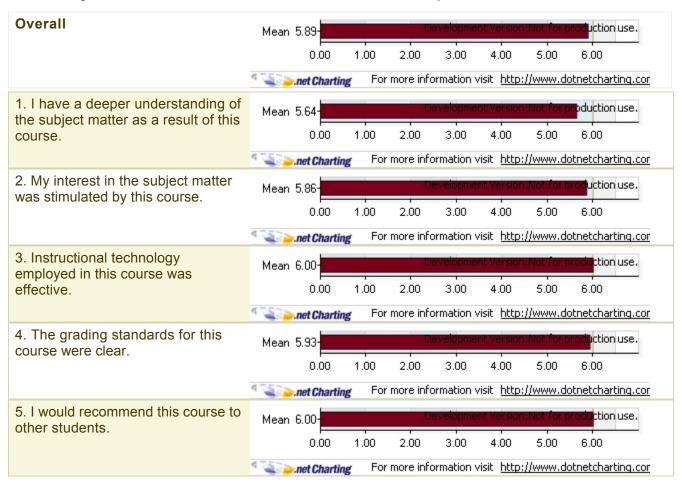


5. I would recommend this instructor to other students.



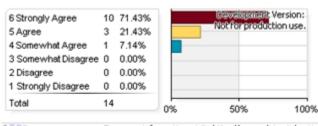
Statistics	Value		
Mean	6.00		
Median	6.00		
Standard Deviation	0.00		

Course Items Carefully read each statement and select a response: - Score

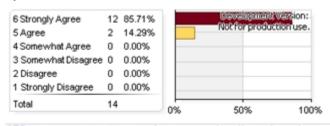


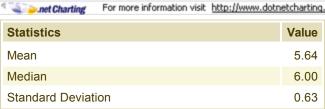
Course Items Carefully read each statement and select a response: - Frequency

1. I have a deeper understanding of the subject matter as a result of this course.



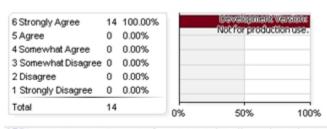
2. My interest in the subject matter was stimulated by this course.



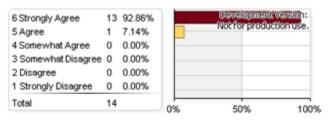


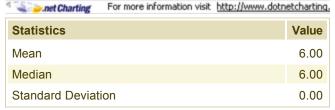


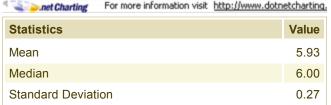
3. Instructional technology employed in this course was effective.



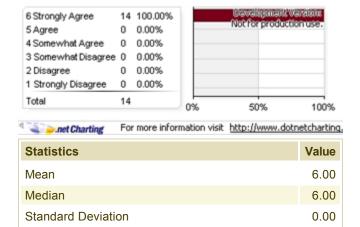
4. The grading standards for this course were clear.







I would recommend this course to other students.



Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

