# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 1 : Graduation

| Graduation Category | FFY 2021 Class of 2021 | FFY 2022 Class of 2022 | FFY 2023 Class of 2023 |
|---|---|---|---|
| Students with IEPs | 318 | 294 | 327 |
| Graduates with IEPs | 140 | 150 | 177 |
| % Graduates with IEPs | 44.0% | 51.0% | 54.1% |
| # of LEAs Meeting Target | 22 | 25 | 26 |
| % of LEAs Meeting Target | 59.5% | 67.6% | 70.3% |
| # of LEAs With 'NR' | 7 | 3 | 4 |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 2 : Dropout

| Dropout Category | FFY 2021 Class of 2021 | FFY 2022 Class of 2022 | FFY 2023 Class of 2023 |
|---|---|---|---|
| Students with IEPs | 318 | 294 | 327 |
| Dropouts with IEPs | 24 | 16 | 16 |
| % Dropouts with IEPs | 7.5% | 5.4% | 4.9% |
| # of LEAs Meeting Target | 30 | 32 | 35 |
| % of LEAs Meeting Target | 81.1% | 86.5% | 94.6% |
| # of LEAs With 'NR' | 7 | 3 | 4 |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 3A : Math Participation

| Grade | Math Participation | FFY21 2021-22 # | % | FFY22 2022-23 # | % | FFY23 2023-24 # | % |
|---|---|---|---|---|---|---|---|
| 04 | # of children with IEPs | 539 | - - - | 601 | - - - | 630 | - - - |
| | Regular assessment without accommodations | 59 | 11.0% | 64 | 10.7% | 50 | 7.9% |
| | Regular assessment with accommodations | 431 | 80.0% | 488 | 81.2% | 539 | 85.6% |
| | Alternate assessment against alternate achievement standards | 47 | 8.7% | 47 | 7.8% | 37 | 5.9% |
| | Participants | 537 | 99.6% | 599 | 99.7% | 626 | 99.4% |
| | Non-participants | 2 | 0.4% | 2 | 0.3% | 4 | 0.6% |
| | LEAs Meeting Target | 36 | 100.0% | 37 | 100.0% | 36 | 97.3% |
| | | | | | | | |
| 08 | # of children with IEPs | 405 | - - - | 469 | - - - | 440 | - - - |
| | Advanced assessment without accommodations | | | 1 | 0.2% | 1 | 0.2% |
| | Regular assessment without accommodations | 19 | 4.7% | 18 | 3.8% | 19 | 4.3% |
| | Advanced assessment with accommodations | | | 1 | 0.2% | 2 | 0.5% |
| | Regular assessment with accommodations | 347 | 85.7% | 394 | 84.0% | 387 | 88.0% |
| | Alternate assessment against alternate achievement standards | 36 | 8.9% | 52 | 11.1% | 29 | 6.6% |
| | Participants | 402 | 99.3% | 466 | 99.4% | 438 | 99.5% |
| | Non-participants | 3 | 0.7% | 3 | 0.6% | 2 | 0.5% |
| | LEAs Meeting Target | 31 | 100.0% | 36 | 100.0% | 34 | 100.0% |
| | | | | | | | |
| HS | # of children with IEPs | 481 | - - - | 530 | - - - | 533 | - - - |
| | Advanced assessment without accommodations | | | 1 | 0.2% | 1 | 0.2% |
| | Regular assessment without accommodations | 26 | 5.4% | 40 | 7.6% | 32 | 6.0% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment with accommodations | 414 | 86.1% | 447 | 84.3% | 455 | 85.4% |
| | Alternate assessment against alternate achievement standards | 36 | 7.5% | 34 | 6.4% | 40 | 7.5% |
| | Participants | 476 | 99.0% | 522 | 98.5% | 528 | 99.1% |
| | Non-participants | 5 | 1.0% | 8 | 1.5% | 5 | 0.9% |
| | LEAs Meeting Target | 34 | 97.1% | 33 | 91.7% | 35 | 97.2% |

# Region Summary Tables SPP/APR Indicators 1-14
## Region: 09
## Total Number of LEAs (2023-24) for All Indicators: 37
### Indicator 3A : Reading Participation

| Grade | Reading Participation | FFY21 2021-22 # | FFY21 2021-22 % | FFY22 2022-23 # | FFY22 2022-23 % | FFY23 2023-24 # | FFY23 2023-24 % |
|---|---|---|---|---|---|---|---|
| 04 | # of children with IEPs | 539 | - - - | 604 | - - - | 632 | - - - |
| | Regular assessment without accommodations | 61 | 11.3% | 66 | 10.9% | 48 | 7.6% |
| | Regular assessment with accommodations | 429 | 79.6% | 489 | 81.0% | 542 | 85.8% |
| | Alternate assessment against alternate achievement standards | 47 | 8.7% | 48 | 8.0% | 37 | 5.9% |
| | Participants | 537 | 99.6% | 603 | 99.8% | 627 | 99.2% |
| | Non-participants | 2 | 0.4% | 1 | 0.2% | 5 | 0.8% |
| | LEAs Meeting Target | 36 | 100.0% | 37 | 100.0% | 37 | 100.0% |
| 08 | # of children with IEPs | 405 | - - - | 469 | - - - | 447 | - - - |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment without accommodations | 23 | 5.7% | 20 | 4.3% | 28 | 6.3% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment with accommodations | 342 | 84.4% | 396 | 84.4% | 388 | 86.8% |
| | Alternate assessment against alternate achievement standards | 36 | 8.9% | 52 | 11.1% | 29 | 6.5% |
| | Participants | 401 | 99.0% | 468 | 99.8% | 445 | 99.6% |
| | Non-participants | 4 | 1.0% | 1 | 0.2% | 2 | 0.4% |
| | LEAs Meeting Target | 31 | 100.0% | 36 | 100.0% | 34 | 100.0% |
| HS | # of children with IEPs | 549 | - - - | 621 | - - - | 606 | - - - |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment without accommodations | 29 | 5.3% | 32 | 5.2% | 67 | 11.1% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment with accommodations | 446 | 81.2% | 482 | 77.6% | 471 | 77.7% |
| | Alternate assessment against alternate achievement standards | 38 | 6.9% | 34 | 5.5% | 39 | 6.4% |
| | Participants | 513 | 93.4% | 548 | 88.2% | 577 | 95.2% |
| | Non-participants | 36 | 6.6% | 73 | 11.8% | 29 | 4.8% |
| | LEAs Meeting Target | 27 | 77.1% | 24 | 66.7% | 28 | 77.8% |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 3B : Math Proficiency - Regular

| Grade | Math Proficiency - Regular | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % |
| 04 | # of children with IEPs | 490 | - - - | 552 | - - - | 589 | - - - |
| | Proficient or above regular assessment without accommodations | 36 | 50.7% | 42 | 51.2% | 27 | 36.5% |
| | Proficient or above regular assessment with accommodations | 35 | 49.3% | 40 | 48.8% | 47 | 63.5% |
| | Total Proficients | 71 | 14.5% | 82 | 14.9% | 74 | 12.6% |
| | LEAs Meeting Target | 15 | 41.7% | 14 | 37.8% | 9 | 24.3% |
| | | | | | | | |
| 08 | # of children with IEPs | 366 | - - - | 414 | - - - | 409 | - - - |
| | Advanced assessment without accommodations | | | 1 | 1.8% | 0 | 0.0% |
| | Proficient or above regular assessment without accommodations | 8 | 24.2% | 11 | 20.0% | 3 | 6.8% |
| | Advanced assessment with accommodations | | | 1 | 1.8% | 1 | 2.3% |
| | Proficient or above regular assessment with accommodations | 25 | 75.8% | 42 | 76.4% | 40 | 90.9% |
| | Total Proficients | 33 | 9.0% | 55 | 13.3% | 44 | 10.8% |
| | LEAs Meeting Target | 6 | 20.0% | 6 | 16.7% | 4 | 11.8% |
| | | | | | | | |
| HS | # of children with IEPs | 440 | - - - | 488 | - - - | 488 | - - - |
| | Advanced assessment without accommodations | | | 1 | 1.9% | 1 | 2.4% |
| | Proficient or above regular assessment without accommodations | 8 | 16.7% | 9 | 17.3% | 3 | 7.3% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment with accommodations | 40 | 83.3% | 42 | 80.8% | 37 | 90.2% |
| | Total Proficients | 48 | 10.9% | 52 | 10.7% | 41 | 8.4% |
| | LEAs Meeting Target | 10 | 28.6% | 9 | 25.0% | 6 | 16.7% |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 3B : Reading Proficiency - Regular

| Grade | Reading Proficiency - Regular | FFY21 2021-22 # | FFY21 2021-22 % | FFY22 2022-23 # | FFY22 2022-23 % | FFY23 2023-24 # | FFY23 2023-24 % |
|---|---|---|---|---|---|---|---|
| 04 | # of children with IEPs | 490 | - - - | 555 | - - - | 590 | - - - |
| | Proficient or above regular assessment without accommodations | 39 | 41.1% | 41 | 50.6% | 32 | 42.7% |
| | Proficient or above regular assessment with accommodations | 56 | 59.0% | 40 | 49.4% | 43 | 57.3% |
| | Total Proficients | 95 | 19.4% | 81 | 14.6% | 75 | 12.7% |
| | LEAs Meeting Target | 26 | 72.2% | 11 | 29.7% | 10 | 27.0% |
| | | | | | | | |
| 08 | # of children with IEPs | 365 | - - - | 416 | - - - | 416 | - - - |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment without accommodations | 14 | 32.6% | 14 | 24.1% | 6 | 13.3% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment with accommodations | 29 | 67.4% | 44 | 75.9% | 39 | 86.7% |
| | Total Proficients | 43 | 11.8% | 58 | 13.9% | 45 | 10.8% |
| | LEAs Meeting Target | 16 | 53.3% | 9 | 25.0% | 7 | 20.6% |
| | | | | | | | |
| HS | # of children with IEPs | 474 | - - - | 514 | - - - | 538 | - - - |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment without accommodations | 6 | 14.3% | 12 | 16.9% | 13 | 17.6% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment with accommodations | 36 | 85.7% | 59 | 83.1% | 61 | 82.4% |
| | Total Proficients | 42 | 8.9% | 71 | 13.8% | 74 | 13.8% |
| | LEAs Meeting Target | 12 | 34.3% | 17 | 47.2% | 11 | 30.6% |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 3C : Math Proficiency - Alternate

| Grade | Math Proficiency - Alternate | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % |
| 04 | # of children with IEPs | 47 | - - - | 47 | - - - | 37 | - - - |
| | Alternate assessment against alternate achievement standards | 46 | 97.9% | 45 | 95.7% | 33 | 89.2% |
| | LEAs Meeting Target | 13 | 92.9% | 11 | 84.6% | 11 | 78.6% |
| | | | | | | | |
| 08 | # of children with IEPs | 36 | - - - | 52 | - - - | 29 | - - - |
| | Alternate assessment against alternate achievement standards | 33 | 91.7% | 47 | 90.4% | 28 | 96.6% |
| | LEAs Meeting Target | 9 | 81.8% | 15 | 88.2% | 8 | 88.9% |
| | | | | | | | |
| HS | # of children with IEPs | 36 | - - - | 34 | - - - | 40 | - - - |
| | Alternate assessment against alternate achievement standards | 36 | 100.0% | 33 | 97.1% | 37 | 92.5% |
| | LEAs Meeting Target | 13 | 100.0% | 12 | 92.3% | 12 | 85.7% |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 3C : Reading Proficiency - Alternate

| Grade | Reading Proficiency - Alternate | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % |
| 04 | # of children with IEPs | 47 | - - - | 48 | - - - | 37 | - - - |
| | Alternate assessment against alternate achievement standards | 39 | 83.0% | 45 | 93.8% | 30 | 81.1% |
| | LEAs Meeting Target | 8 | 57.1% | 11 | 84.6% | 9 | 64.3% |
| | | | | | | | |
| 08 | # of children with IEPs | 36 | - - - | 52 | - - - | 29 | - - - |
| | Alternate assessment against alternate achievement standards | 33 | 91.7% | 47 | 90.4% | 26 | 89.7% |
| | LEAs Meeting Target | 9 | 81.8% | 15 | 88.2% | 7 | 77.8% |
| | | | | | | | |
| HS | # of children with IEPs | 38 | - - - | 34 | - - - | 39 | - - - |
| | Alternate assessment against alternate achievement standards | 36 | 94.7% | 32 | 94.1% | 36 | 92.3% |
| | LEAs Meeting Target | 12 | 92.3% | 12 | 92.3% | 11 | 84.6% |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs

| Grade | Math Gap in Proficiency Rates - All Children vs Children with IEPs | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % |
| 04 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 1,038 | 38.6% | 1,036 | 39.3% | 1,047 | 40.6% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 71 | 14.5% | 82 | 14.9% | 74 | 12.6% |
| | Proficiency rate gap | | 24.1% | | 24.5% | | 28.0% |
| | LEAs Meeting Target | 17 | 46.0% | 16 | 43.2% | 9 | 24.3% |
| | | | | | | | |
| 08 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 1,294 | 45.6% | 1,515 | 54.0% | 1,309 | 49.4% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 33 | 9.0% | 55 | 13.3% | 44 | 10.8% |
| | Proficiency rate gap | | 36.6% | | 40.7% | | 38.6% |
| | LEAs Meeting Target | 15 | 40.5% | 11 | 29.7% | 11 | 29.7% |
| | | | | | | | |
| HS | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 1,299 | 41.3% | 1,272 | 39.8% | 1,119 | 37.1% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 48 | 10.9% | 52 | 10.7% | 41 | 8.4% |
| | Proficiency rate gap | | 30.4% | | 29.1% | | 28.7% |
| | LEAs Meeting Target | 15 | 41.7% | 11 | 30.6% | 12 | 33.3% |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs

| Grade | Reading Gap in Proficiency Rates - All Children vs Children with IEPs | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % |
| 04 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 1,231 | 45.8% | 1,034 | 39.2% | 1,090 | 42.3% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 95 | 19.4% | 81 | 14.6% | 75 | 12.7% |
| | Proficiency rate gap | | 26.4% | | 24.6% | | 29.6% |
| | LEAs Meeting Target | 18 | 48.7% | 18 | 48.7% | 8 | 21.6% |
| 08 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 1,426 | 52.0% | 1,462 | 53.9% | 1,368 | 53.4% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 43 | 11.8% | 58 | 13.9% | 45 | 10.8% |
| | Proficiency rate gap | | 40.2% | | 39.9% | | 42.6% |
| | LEAs Meeting Target | 19 | 51.4% | 12 | 32.4% | 9 | 24.3% |
| HS | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 1,558 | 44.7% | 1,831 | 50.7% | 1,723 | 51.1% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 42 | 8.9% | 71 | 13.8% | 74 | 13.8% |
| | Proficiency rate gap | | 35.9% | | 36.9% | | 37.3% |
| | LEAs Meeting Target | 15 | 41.7% | 14 | 38.9% | 12 | 33.3% |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 4A : Suspension & Expulsion of Children with IEPs - Significant Discrepancy

| Suspension & Expulsion of Children with IEPs - Significant Discrepancy | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---|---|---|
| # of LEAs with significant discrepancy | 0 | 0 | 0 |
| # of LEAs Meeting Target | 37 | 37 | 37 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 4B : Suspension & Expulsion of Children with IEPs
### - Significant Discrepancy by Race or Ethnicity

| Suspension & Expulsion of Children with IEPs<br>- Significant Discrepancy by Race or Ethnicity | FFY 2021<br>2021-22 | FFY 2022<br>2022-23 | FFY 2023<br>2023-24 |
|---|---|---|---|
| # of LEAs with significant discrepancy | 0 | 0 | 1 |
| # of LEAs that reported noncompliance related to the review of policies, procedures & practices | 0 | 0 | 0 |
| # of LEAs Meeting Target | 37 | 37 | 37 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 5 : Education Environments of Children with IEPs (School Age)

| Education Environments of Children with IEPs (School Age) | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|---|---|---|---|---|---|
| | # | % | # | % | # | % |
| Total # of students aged 5 who are enrolled in kindergarten and ages 6 through 21 | 5,325 | - - - | 5,991 | - - - | 6,378 | - - - |
| 5A: Inside the regular class 80% or more of the day | 4,052 | 76.1% | 4,607 | 76.9% | 4,950 | 77.6% |
| 5B: Inside the regular class less than 40% of the day | 612 | 11.5% | 718 | 12.0% | 773 | 12.1% |
| 5C: In separate school, residential facility or homebound or hospital | 14 | 0.3% | 11 | 0.2% | 22 | 0.3% |
| LEAs Meeting Target 5A | 29 | 78.4% | 32 | 86.5% | 32 | 86.5% |
| LEAs Meeting Target 5B | 36 | 97.3% | 35 | 94.6% | 35 | 94.6% |
| LEAs Meeting Target 5C | 33 | 89.2% | 35 | 94.6% | 35 | 94.6% |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 6 : Preschool Environments of Children with IEPs

| Preschool Environments of Children with IEPs | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|---|---|---|---|---|---|
| | # | % | # | % | # | % |
| Total # of students ages 3, 4, and 5 who are enrolled in a preschool program | 331 | - - - | 341 | - - - | 365 | - - - |
| 6A: Attending REC & receiving majority of SPED and related services in a REC | 98 | 29.6% | 100 | 29.3% | 100 | 27.4% |
| 6B: Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements | 81 | 24.5% | 86 | 25.2% | 115 | 31.5% |
| 6C: Receiving special education and related services in the home | 2 | 0.6% | 2 | 0.6% | 0 | 0.0% |
| LEAs Meeting Target 6A | 24 | 64.9% | 25 | 67.6% | 24 | 64.9% |
| LEAs Meeting Target 6B | 33 | 89.2% | 30 | 81.1% | 31 | 83.8% |
| LEAs Meeting Target 6C | 36 | 97.3% | 36 | 97.3% | 37 | 100.0% |

# Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 7A : Early Childhood Outcomes of Children with IEPs
### - Positive Social-Emotional Skills

| Early Childhood Outcomes of Children with IEPs - Positive Social-Emotional Skills | FFY21 2021-22 | | | FFY22 2022-23 | | | FFY23 2023-24 | | |
|---|---|---|---|---|---|---|---|---|---|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Did not improve functioning | 0 | 0.0% | - - - | 2 | 0.7% | - - - | 3 | 1.3% | - - - |
| Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | 52 | 22.5% | - - - | 19 | 6.7% | - - - | 26 | 11.3% | - - - |
| Improved functioning to reach a level nearer to same-aged peers | 47 | 20.4% | - - - | 71 | 24.9% | - - - | 71 | 30.9% | - - - |
| Improved functioning to reach a level comparable to same-aged peers | 86 | 37.2% | - - - | 132 | 46.3% | - - - | 103 | 44.8% | - - - |
| Maintained functioning at a level comparable to same-aged peers | 46 | 19.9% | - - - | 61 | 21.4% | - - - | 27 | 11.7% | - - - |
| Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program | - - - | 71.9% | NO | - - - | 90.6% | YES | - - - | 85.7% | NO |
| Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program | - - - | 57.1% | NO | - - - | 67.7% | YES | - - - | 56.5% | NO |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 7B : Early Childhood Outcomes of Children with IEPs – Acquisition & Use of Knowledge & Skills

| Early Childhood Outcomes of Children with IEPs – Acquisition & Use of Knowledge & Skills | FFY21 2021-22 | | | FFY22 2022-23 | | | FFY23 2023-24 | | |
|---|---|---|---|---|---|---|---|---|---|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Did not improve functioning | 0 | 0.0% | - - - | 3 | 1.1% | - - - | 3 | 1.3% | - - - |
| Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | 53 | 22.9% | - - - | 19 | 6.7% | - - - | 31 | 13.5% | - - - |
| Improved functioning to reach a level nearer to same-aged peers | 53 | 22.9% | - - - | 90 | 31.6% | - - - | 84 | 36.5% | - - - |
| Improved functioning to reach a level comparable to same-aged peers | 87 | 37.7% | - - - | 127 | 44.6% | - - - | 86 | 37.4% | - - - |
| Maintained functioning at a level comparable to same-aged peers | 38 | 16.5% | - - - | 46 | 16.1% | - - - | 26 | 11.3% | - - - |
| Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program | - - - | 72.5% | NO | - - - | 90.8% | YES | - - - | 83.3% | NO |
| Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program | - - - | 54.1% | NO | - - - | 60.7% | YES | - - - | 48.7% | NO |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 7C : Early Childhood Outcomes of Children with IEPs – Use of Appropriate Behaviors to Meet Their Needs

| Early Childhood Outcomes of Children with IEPs – Use of Appropriate Behaviors to Meet Their Needs | FFY21 2021-22 | | | FFY22 2022-23 | | | FFY23 2023-24 | | |
|---|---|---|---|---|---|---|---|---|---|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Did not improve functioning | 0 | 0.0% | - - - | 2 | 0.7% | - - - | 3 | 1.3% | - - - |
| Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | 44 | 19.1% | - - - | 11 | 3.9% | - - - | 19 | 8.3% | - - - |
| Improved functioning to reach a level nearer to same-aged peers | 29 | 12.6% | - - - | 63 | 22.1% | - - - | 60 | 26.1% | - - - |
| Improved functioning to reach a level comparable to same-aged peers | 80 | 34.6% | - - - | 117 | 41.1% | - - - | 92 | 40.0% | - - - |
| Maintained functioning at a level comparable to same-aged peers | 78 | 33.8% | - - - | 92 | 32.3% | - - - | 56 | 24.3% | - - - |
| Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program | - - - | 71.2% | NO | - - - | 93.3% | YES | - - - | 87.4% | YES |
| Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program | - - - | 68.4% | NO | - - - | 73.3% | YES | - - - | 64.3% | NO |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 8 : Parent Involvement

| Parent Involvement | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|---|---|---|---|---|---|
| | % | Met Target | % | Met Target | % | Met Target |
| % of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 72.6% | NO | 73.2% | NO | 70.4% | NO |

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 9 : Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services

| Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---|---|---|
| # of LEAs with disproportionate representation | 0 | 0 | 0 |
| # of LEAs with disproportionate representation that is the result of inappropriate identification | 0 | 0 | 0 |
| % of LEAs with disproportionate representation that is the result of inappropriate identification | 0.0% | 0.0% | 0.0% |
| # of LEAs Meeting Target | 37 | 37 | 37 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 10 : Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories

| Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---|---|---|
| # of LEAs with disproportionate representation | 0 | 0 | 0 |
| # of LEAs with disproportionate representation that is the result of inappropriate identification | 0 | 0 | 0 |
| % of LEAs with disproportionate representation that is the result of inappropriate identification | 0.0% | 0.0% | 0.0% |
| # of LEAs Meeting Target | 37 | 37 | 37 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 11 : Child Find – Timely Initial Evaluation

| Child Find – Timely Initial Evaluation | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---|---|---|
| # of children for whom parental consent to evaluate was received | 1,412 | 1,651 | 1,493 |
| # of children whose evaluations completed within State established timeline | 1,412 | 1,641 | 1,465 |
| % of children whose evaluations completed within State established timeline | 100.0% | 99.4% | 98.1% |
| # of LEAs Meeting Target | 37 | 36 | 30 |
| % of LEAs Meeting Target | 100.0% | 97.3% | 81.1% |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 12 : Child Find – Early Childhood Transition

| Child Find – Early Childhood Transition | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---|---|---|
| # of children served in Part C & referred to Part B for eligibility determination | 54 | 77 | 86 |
| # referred determined to be NOT eligible & eligibilities were determined prior to third birthday | 3 | 4 | 10 |
| # found eligible & IEP developed & implemented by third birthday | 46 | 64 | 74 |
| # whose parent refusal caused delay in evaluation or initial services | 0 | 0 | 0 |
| # serviced in Part C less than 90 days before third birthday | 5 | 9 | 2 |
| % serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday | 100.0% | 100.0% | 100.0% |
| # of LEAs Meeting Target | 37 | 37 | 37 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

### Indicator 13 : Secondary Transition

| Secondary Transition | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---|---|---|
| # of youth with disabilities aged 16 & above | 258 | 324 | 275 |
| # of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services | 258 | 324 | 275 |
| % of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services | 100.0% | 100.0% | 100.0% |
| # of LEAs Meeting Target | 37 | 37 | 37 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

## Region: 09

## Total Number of LEAs (2023-24) for All Indicators: 37

## Indicator 14 : Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School

| Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School | FFY21 2021-22 | | | FFY22 2022-23 | | | FFY23 2023-24 | | |
|---|---|---|---|---|---|---|---|---|---|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Enrolled in higher education within one year of leaving high school | 14 | 21.2% | NO | 18 | 28.1% | NO | 13 | 16.9% | NO |
| Enrolled in higher education or competitively employed within one year of leaving high school | 43 | 65.2% | YES | 47 | 73.4% | YES | 37 | 48.1% | NO |
| Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school | 49 | 74.2% | NO | 55 | 85.9% | YES | 50 | 64.9% | NO |

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

| Indicator | FFY 2021 Target | FFY 2022 Target | FFY 2023 Target |
|---|---|---|---|
| **1** | >=45.00% | >=46.00% | >=47.00% |
| **2** | <=13.00% | <=12.00% | <=11.00% |
| **3A Reading Grade 04** | >=95.00% | >=95.00% | >=95.00% |
| **3A Reading Grade 08** | >=95.00% | >=95.00% | >=95.00% |
| **3A Reading Grade HS** | >=95.00% | >=95.00% | >=95.00% |
| **3A Math Grade 04** | >=95.00% | >=95.00% | >=95.00% |
| **3A Math Grade 08** | >=95.00% | >=95.00% | >=95.00% |
| **3A Math  Grade HS** | >=95.00% | >=95.00% | >=95.00% |
| **3B Reading Grade 04** | >=14.00% | >=20.00% | >=25.00% |
| **3B Reading Grade 08** | >=12.00% | >=18.00% | >=25.00% |
| **3B Reading Grade HS** | >=12.00% | >=18.00% | >=25.00% |
| **3B Math Grade 04** | >=19.00% | >=23.00% | >=25.00% |
| **3B Math Grade 08** | >=20.00% | >=23.00% | >=25.00% |
| **3B Math  Grade HS** | >=17.00% | >=23.00% | >=25.00% |
| **3C Reading Grade 04** | >=91.00% | >=92.00% | >=92.00% |
| **3C Reading Grade 08** | >=93.00% | >=93.00% | >=94.00% |
| **3C Reading Grade HS** | >=94.00% | >=94.00% | >=95.00% |
| **3C Math Grade 04** | >=94.00% | >=94.00% | >=95.00% |
| **3C Math Grade 08** | >=95.00% | >=95.00% | >=95.00% |
| **3C Math  Grade HS** | >=93.00% | >=93.00% | >=94.00% |
| **3D Reading Grade 04** | <=23.00% | <=23.00% | <=22.00% |
| **3D Reading Grade 08** | <=36.00% | <=35.00% | <=34.00% |
| **3D Reading Grade HS** | <=38.00% | <=37.00% | <=35.00% |
| **3D Math Grade 04** | <=20.00% | <=20.00% | <=19.00% |
| **3D Math Grade 08** | <=32.00% | <=31.00% | <=30.00% |
| **3D Math  Grade HS** | <=26.00% | <=26.00% | <=25.00% |
| **4A** | <=24.00% | <=23.00% | <=22.00% |
| **4B** | 0.00% | 0.00% | 0.00% |
| **5A** | >=73.00% | >=73.00% | >=74.00% |
| **5B** | <=14.00% | <=13.00% | <=12.00% |
| **5C** | <=1.00% | <=1.00% | <=1.00% |
| **6A** | >=27.00% | >=27.00% | >=28.00% |
| **6B** | <=26.00% | <=25.00% | <=24.00% |
| **6C** | <=0.85% | <=0.85% | <=0.85% |
| **7A1** | >=85.00% | >=86.00% | >=86.00% |
| **7A2** | >=63.00% | >=63.00% | >=63.00% |
| **7B1** | >=84.00% | >=85.00% | >=85.00% |
| **7B2** | >=57.00% | >=57.00% | >=58.00% |
| **7C1** | >=85.00% | >=85.00% | >=86.00% |

| Indicator | FFY 2021 Target | FFY 2022 Target | FFY 2023 Target |
|-----------|-----------------|-----------------|-----------------|
| 7C2 | >=72.00% | >=72.00% | >=73.00% |
| 8 | >=81.00% | >=81.00% | >=81.00% |
| 9 | 0.0% | 0.0% | 0.0% |
| 10 | 0.0% | 0.0% | 0.0% |
| 11 | 100.0% | 100.0% | 100.0% |
| 12 | 100.0% | 100.0% | 100.0% |
| 13 | 100.0% | 100.0% | 100.0% |
| 14A | >=31.00% | >=31.00% | >=32.00% |
| 14B | >=64.00% | >=64.00% | >=65.00% |
| 14C | >=81.00% | >=81.00% | >=82.00% |