

State Summary Tables SPP/APR Indicators 1-14

Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 1 : Graduation

Graduation Category	FFY 2021 Class of 2021	FFY 2022 Class of 2022	FFY 2023 Class of 2023
Students with IEPs	36,862	38,384	40,320
Graduates with IEPs	17,057	18,938	20,518
% Graduates with IEPs	46.3%	49.3%	50.9%
# of LEAs Meeting Target	762	858	830
% of LEAs Meeting Target	63.0%	70.7%	68.5%
# of LEAs With 'NR'	175	169	163

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Indicator 2 : Dropout

Dropout Category	FFY 2021 Class of 2021	FFY 2022 Class of 2022	FFY 2023 Class of 2023
Students with IEPs	36,862	38,384	40,320
Dropouts with IEPs	5,910	5,844	5,675
% Dropouts with IEPs	16.0%	15.2%	14.1%
# of LEAs Meeting Target	904	916	920
% of LEAs Meeting Target	74.7%	75.5%	75.9%
# of LEAs With 'NR'	175	169	163

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Indicator 3A : Math Participation

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Participation	#	%	#	%	#	%
04	# of children with IEPs	56,772	---	65,097	---	75,311	---
	Regular assessment without accommodations	6,645	11.7%	8,069	12.4%	8,848	11.7%
	Regular assessment with accommodations	43,213	76.1%	49,230	75.6%	59,434	78.9%
	Alternate assessment against alternate achievement standards	6,408	11.3%	7,293	11.2%	6,491	8.6%
	Participants	56,266	99.1%	64,592	99.2%	74,773	99.3%
	Non-participants	506	0.9%	505	0.8%	538	0.7%
	LEAs Meeting Target	1,062	96.3%	1,099	97.6%	1,117	97.6%
08	# of children with IEPs	50,524	---	55,784	---	58,597	---
	Advanced assessment without accommodations			1,223	2.2%	1,491	2.5%
	Regular assessment without accommodations	4,148	8.2%	4,400	7.9%	4,842	8.3%
	Advanced assessment with accommodations			2,451	4.4%	3,339	5.7%
	Regular assessment with accommodations	39,753	78.7%	40,699	73.0%	43,020	73.4%
	Alternate assessment against alternate achievement standards	5,803	11.5%	6,162	11.1%	4,988	8.5%
	Participants	49,704	98.4%	54,935	98.5%	57,680	98.4%
	Non-participants	820	1.6%	849	1.5%	917	1.6%
	LEAs Meeting Target	1,055	95.2%	1,071	95.8%	1,054	95.6%
HS	# of children with IEPs	65,013	---	68,929	---	70,682	---
	Advanced assessment without accommodations			987	1.4%	1,202	1.7%
	Regular assessment without accommodations	5,081	7.8%	6,602	9.6%	7,143	10.1%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Regular assessment with accommodations	51,357	79.0%	52,647	76.4%	54,706	77.4%
	Alternate assessment against alternate achievement standards	5,993	9.2%	6,015	8.7%	5,112	7.2%
	Participants	62,431	96.0%	66,251	96.1%	68,163	96.4%
	Non-participants	2,582	4.0%	2,678	3.9%	2,519	3.6%
	LEAs Meeting Target	964	89.5%	967	88.8%	950	87.6%

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Indicator 3A : Reading Participation

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Participation	#	%	#	%	#	%
04	# of children with IEPs	56,831	---	65,251	---	75,477	---
	Regular assessment without accommodations	6,856	12.1%	8,277	12.7%	8,849	11.7%
	Regular assessment with accommodations	43,001	75.7%	49,120	75.3%	59,516	78.9%
	Alternate assessment against alternate achievement standards	6,404	11.3%	7,296	11.2%	6,489	8.6%
	Participants	56,261	99.0%	64,693	99.1%	74,854	99.2%
	Non-participants	570	1.0%	558	0.9%	623	0.8%
	LEAs Meeting Target	1,062	96.3%	1,094	97.2%	1,112	97.1%
08	# of children with IEPs	48,497	---	52,810	---	55,079	---
	Advanced assessment without accommodations			49	0.1%	58	0.1%
	Regular assessment without accommodations	3,558	7.3%	4,409	8.4%	5,154	9.4%
	Advanced assessment with accommodations			73	0.1%	74	0.1%
	Regular assessment with accommodations	38,226	78.8%	41,320	78.2%	43,928	79.8%
	Alternate assessment against alternate achievement standards	5,794	12.0%	6,168	11.7%	4,986	9.1%
	Participants	47,578	98.1%	52,019	98.5%	54,200	98.4%
	Non-participants	919	1.9%	791	1.5%	879	1.6%
	LEAs Meeting Target	1,050	94.8%	1,078	96.4%	1,047	95.1%
HS	# of children with IEPs	78,840	---	86,675	---	90,286	---
	Advanced assessment without accommodations			0	0.0%	0	0.0%
	Regular assessment without accommodations	4,901	6.2%	7,207	8.3%	8,016	8.9%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Regular assessment with accommodations	58,683	74.4%	63,041	72.7%	65,217	72.2%
	Alternate assessment against alternate achievement standards	6,006	7.6%	6,030	7.0%	5,116	5.7%
	Participants	69,590	88.3%	76,278	88.0%	78,349	86.8%
	Non-participants	9,250	11.7%	10,397	12.0%	11,937	13.2%
	LEAs Meeting Target	579	53.8%	560	51.4%	463	42.5%

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Indicator 3B : Math Proficiency - Regular

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Proficiency - Regular	#	%	#	%	#	%
04	# of children with IEPs	49,858	---	57,299	---	68,282	---
	Proficient or above regular assessment without accommodations	3,604	46.0%	5,088	47.1%	5,216	43.0%
	Proficient or above regular assessment with accommodations	4,229	54.0%	5,727	53.0%	6,908	57.0%
	Total Proficients	7,833	15.7%	10,815	18.9%	12,124	17.8%
	LEAs Meeting Target	317	28.9%	329	29.5%	261	22.9%
08	# of children with IEPs	43,901	---	48,773	---	52,692	---
	Advanced assessment without accommodations			866	11.4%	998	12.0%
	Proficient or above regular assessment without accommodations	1,751	32.9%	1,889	24.8%	1,943	23.4%
	Advanced assessment with accommodations			630	8.3%	822	9.9%
	Proficient or above regular assessment with accommodations	3,576	67.1%	4,248	55.7%	4,534	54.6%
	Total Proficients	5,327	12.1%	7,633	15.7%	8,297	15.7%
	LEAs Meeting Target	212	19.4%	224	20.3%	206	18.7%
HS	# of children with IEPs	56,438	---	60,236	---	63,051	---
	Advanced assessment without accommodations			389	6.2%	431	7.0%
	Proficient or above regular assessment without accommodations	1,085	18.3%	1,190	19.1%	1,255	20.4%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment with accommodations	4,832	81.7%	4,660	74.7%	4,477	72.6%
	Total Proficients	5,917	10.5%	6,239	10.4%	6,163	9.8%
	LEAs Meeting Target	247	23.1%	166	15.3%	112	10.4%

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Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 3B : Reading Proficiency - Regular

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Proficiency - Regular	#	%	#	%	#	%
04	# of children with IEPs	49,856	---	57,397	---	68,359	---
	Proficient or above regular assessment without accommodations	4,391	40.8%	4,950	52.9%	5,475	45.0%
	Proficient or above regular assessment with accommodations	6,366	59.2%	4,401	47.1%	6,697	55.0%
	Total Proficients	10,757	21.6%	9,351	16.3%	12,172	17.8%
	LEAs Meeting Target	670	61.1%	343	30.7%	256	22.5%
08	# of children with IEPs	41,781	---	45,851	---	49,214	---
	Advanced assessment without accommodations			38	0.5%	50	0.6%
	Proficient or above regular assessment without accommodations	1,788	27.0%	2,350	33.7%	2,667	34.0%
	Advanced assessment with accommodations			25	0.4%	31	0.4%
	Proficient or above regular assessment with accommodations	4,826	73.0%	4,567	65.4%	5,094	65.0%
	Total Proficients	6,614	15.8%	6,980	15.2%	7,842	15.9%
	LEAs Meeting Target	542	49.5%	325	29.4%	226	20.6%
HS	# of children with IEPs	63,549	---	70,207	---	73,177	---
	Advanced assessment without accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment without accommodations	1,479	23.7%	2,654	27.2%	2,941	28.6%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment with accommodations	4,769	76.3%	7,113	72.8%	7,328	71.4%
	Total Proficients	6,248	9.8%	9,767	13.9%	10,269	14.0%
	LEAs Meeting Target	331	31.0%	368	33.9%	228	21.0%

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Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 3C : Math Proficiency - Alternate

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Proficiency - Alternate	#	%	#	%	#	%
04	# of children with IEPs	6,408	---	7,293	---	6,491	---
	Alternate assessment against alternate achievement standards	6,078	94.9%	6,882	94.4%	5,976	92.1%
	LEAs Meeting Target	539	84.4%	570	81.3%	479	73.6%
08	# of children with IEPs	5,803	---	6,162	---	4,988	---
	Alternate assessment against alternate achievement standards	5,532	95.3%	5,914	96.0%	4,720	94.6%
	LEAs Meeting Target	567	85.9%	610	87.3%	517	84.9%
HS	# of children with IEPs	5,993	---	6,015	---	5,112	---
	Alternate assessment against alternate achievement standards	5,596	93.4%	5,593	93.0%	4,740	92.7%
	LEAs Meeting Target	538	83.8%	566	83.5%	497	81.2%

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Indicator 3C : Reading Proficiency - Alternate

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Proficiency - Alternate	#	%	#	%	#	%
04	# of children with IEPs	6,404	---	7,296	---	6,489	---
	Alternate assessment against alternate achievement standards	5,618	87.7%	6,535	89.6%	5,698	87.8%
	LEAs Meeting Target	435	68.1%	491	70.0%	436	67.1%
08	# of children with IEPs	5,794	---	6,168	---	4,986	---
	Alternate assessment against alternate achievement standards	5,387	93.0%	5,729	92.9%	4,460	89.5%
	LEAs Meeting Target	523	79.2%	563	80.5%	441	72.4%
HS	# of children with IEPs	6,006	---	6,030	---	5,116	---
	Alternate assessment against alternate achievement standards	5,449	90.7%	5,662	93.9%	4,721	92.3%
	LEAs Meeting Target	489	76.2%	566	83.5%	478	78.1%

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Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	155,348	40.8%	176,837	45.9%	171,628	43.7%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	7,833	15.7%	10,815	18.9%	12,124	17.8%
	Proficiency rate gap		25.1%		27.0%		25.9%
	LEAs Meeting Target	473	40.8%	433	37.1%	417	35.8%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	231,522	48.1%	254,565	52.3%	238,561	49.3%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	5,327	12.1%	7,633	15.7%	8,297	15.7%
	Proficiency rate gap		36.0%		36.6%		33.6%
	LEAs Meeting Target	567	49.4%	464	40.5%	576	50.2%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	181,098	35.8%	180,397	35.5%	172,594	34.8%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	5,917	10.5%	6,239	10.4%	6,163	9.8%
	Proficiency rate gap		25.3%		25.1%		25.0%
	LEAs Meeting Target	560	50.9%	603	54.6%	574	51.9%

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Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	200,197	52.5%	178,896	46.3%	194,131	49.3%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	10,757	21.6%	9,351	16.3%	12,172	17.8%
	Proficiency rate gap		30.9%		30.0%		31.5%
	LEAs Meeting Target	383	33.1%	440	37.7%	338	29.0%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	236,231	56.7%	233,878	56.1%	223,407	54.6%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	6,614	15.8%	6,980	15.2%	7,842	15.9%
	Proficiency rate gap		40.9%		40.9%		38.7%
	LEAs Meeting Target	441	38.5%	403	35.2%	465	40.5%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	256,702	45.0%	289,705	49.2%	274,810	49.0%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	6,248	9.8%	9,767	13.9%	10,269	14.0%
	Proficiency rate gap		35.2%		35.3%		35.0%
	LEAs Meeting Target	630	57.3%	542	49.1%	459	41.5%

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Indicator 4A : Suspension & Expulsion of Children with IEPs - Significant Discrepancy

Suspension & Expulsion of Children with IEPs - Significant Discrepancy	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with significant discrepancy	3	13	13
# of LEAs Meeting Target	1,207	1,201	1,212
% of LEAs Meeting Target	99.8%	98.9%	100.0%

Total Number of LEAs (2023-24) for All Indicators: 1,212

**Indicator 4B : Suspension & Expulsion of Children with IEPs
- Significant Discrepancy by Race or Ethnicity**

Suspension & Expulsion of Children with IEPs - Significant Discrepancy by Race or Ethnicity	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with significant discrepancy	8	21	21
# of LEAs that reported noncompliance related to the review of policies, procedures & practices	0	0	0
# of LEAs Meeting Target	1,210	1,214	1,212
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 5 : Education Environments of Children with IEPs (School Age)

Education Environments of Children with IEPs (School Age)	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	#	%	#	%	#	%
Total # of students aged 5 who are enrolled in kindergarten and ages 6 through 21	605,325	---	667,298	---	734,820	---
5A: Inside the regular class 80% or more of the day	439,250	72.6%	490,761	73.5%	548,462	74.6%
5B: Inside the regular class less than 40% of the day	81,959	13.5%	90,021	13.5%	96,329	13.1%
5C: In separate school, residential facility or homebound or hospital	5,772	1.0%	4,921	0.7%	4,863	0.7%
LEAs Meeting Target 5A	804	66.5%	854	70.4%	840	69.3%
LEAs Meeting Target 5B	984	81.3%	955	78.7%	878	72.4%
LEAs Meeting Target 5C	987	81.6%	1,066	87.8%	1,084	89.4%

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Indicator 6 : Preschool Environments of Children with IEPs

Preschool Environments of Children with IEPs	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	#	%	#	%	#	%
Total # of students ages 3, 4, and 5 who are enrolled in a preschool program	29,975	---	35,760	---	40,039	---
6A: Attending REC & receiving majority of SPED and related services in a REC	7,844	26.2%	9,351	26.2%	10,570	26.4%
6B: Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements	7,993	26.7%	9,864	27.6%	10,971	27.4%
6C: Receiving special education and related services in the home	279	0.9%	237	0.7%	260	0.7%
LEAs Meeting Target 6A	664	54.9%	655	54.0%	624	51.5%
LEAs Meeting Target 6B	920	76.0%	889	73.2%	850	70.1%
LEAs Meeting Target 6C	1,092	90.3%	1,118	92.1%	1,124	92.7%

Total Number of LEAs (2023-24) for All Indicators: 1,212

**Indicator 7A : Early Childhood Outcomes of Children with IEPs
- Positive Social-Emotional Skills**

Early Childhood Outcomes of Children with IEPs - Positive Social-Emotional Skills	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	150	0.6%	---	178	0.7%	---	172	0.6%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	2,863	11.8%	---	3,622	13.4%	---	4,200	14.0%	---
Improved functioning to reach a level nearer to same-aged peers	7,080	29.2%	---	7,890	29.2%	---	9,012	30.1%	---
Improved functioning to reach a level comparable to same-aged peers	8,985	37.1%	---	9,533	35.3%	---	10,364	34.6%	---
Maintained functioning at a level comparable to same-aged peers	5,136	21.2%	---	5,795	21.5%	---	6,176	20.6%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	84.2%	NO	---	82.1%	NO	---	81.6%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	58.3%	NO	---	56.7%	NO	---	55.3%	NO

Total Number of LEAs (2023-24) for All Indicators: 1,212

**Indicator 7B : Early Childhood Outcomes of Children with IEPs
– Acquisition & Use of Knowledge & Skills**

Early Childhood Outcomes of Children with IEPs – Acquisition & Use of Knowledge & Skills	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	147	0.6%	---	166	0.6%	---	189	0.6%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	3,115	12.9%	---	4,040	15.0%	---	4,602	15.4%	---
Improved functioning to reach a level nearer to same-aged peers	7,310	30.2%	---	8,156	30.2%	---	9,099	30.4%	---
Improved functioning to reach a level comparable to same-aged peers	9,540	39.4%	---	9,871	36.5%	---	10,956	36.6%	---
Maintained functioning at a level comparable to same-aged peers	4,090	16.9%	---	4,785	17.7%	---	5,075	17.0%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	83.8%	YES	---	81.1%	NO	---	80.7%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	56.3%	NO	---	54.3%	NO	---	53.6%	NO

Total Number of LEAs (2023-24) for All Indicators: 1,212

**Indicator 7C : Early Childhood Outcomes of Children with IEPs
– Use of Appropriate Behaviors to Meet Their Needs**

Early Childhood Outcomes of Children with IEPs – Use of Appropriate Behaviors to Meet Their Needs	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	166	0.7%	---	168	0.6%	---	187	0.6%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	2,461	10.2%	---	3,033	11.2%	---	3,649	12.2%	---
Improved functioning to reach a level nearer to same-aged peers	4,686	19.4%	---	5,312	19.7%	---	6,008	20.1%	---
Improved functioning to reach a level comparable to same-aged peers	8,922	36.9%	---	9,263	34.3%	---	10,149	33.9%	---
Maintained functioning at a level comparable to same-aged peers	7,973	32.9%	---	9,242	34.2%	---	9,932	33.2%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	83.8%	NO	---	82.0%	NO	---	80.8%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	69.8%	NO	---	68.5%	NO	---	67.1%	NO

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Indicator 8 : Parent Involvement

Parent Involvement	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	%	Met Target	%	Met Target	%	Met Target
% of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	69.5%	NO	69.0%	NO	70.0%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

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**Indicator 9 : Disproportionate Representation - Racial & Ethnic Groups of Students
Receiving in Special Education & Related Services**

Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with disproportionate representation	17	21	25
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	1,210	1,214	1,212
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 10 : Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories

Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with disproportionate representation	118	108	85
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	1,210	1,214	1,212
% of LEAs Meeting Target	100.0%	100.0%	100.0%

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Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 11 : Child Find – Timely Initial Evaluation

Child Find – Timely Initial Evaluation	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of children for whom parental consent to evaluate was received	141,371	173,171	175,745
# of children whose evaluations completed within State established timeline	139,783	167,724	170,973
% of children whose evaluations completed within State established timeline	98.9%	96.9%	97.3%
# of LEAs Meeting Target	1,094	1,010	930
% of LEAs Meeting Target	90.4%	83.2%	76.7%

Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 12 : Child Find – Early Childhood Transition

Child Find – Early Childhood Transition	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of children served in Part C & referred to Part B for eligibility determination	7,040	7,122	9,629
# referred determined to be NOT eligible & eligibilities were determined prior to third birthday	644	689	871
# found eligible & IEP developed & implemented by third birthday	4,767	5,248	7,837
# whose parent refusal caused delay in evaluation or initial services	242	102	120
# serviced in Part C less than 90 days before third birthday	1,359	1,034	477
% serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday	99.4%	99.1%	96.0%
# of LEAs Meeting Target	1,203	1,193	1,130
% of LEAs Meeting Target	99.4%	98.3%	93.2%

Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 13 : Secondary Transition

Secondary Transition	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of youth with disabilities aged 16 & above	25,623	26,809	27,527
# of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	25,537	26,431	26,815
% of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	99.7%	98.6%	97.4%
# of LEAs Meeting Target	1,198	1,195	1,180
% of LEAs Meeting Target	99.0%	98.4%	97.4%

Total Number of LEAs (2023-24) for All Indicators: 1,212

Indicator 14 : Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School

Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Enrolled in higher education within one year of leaving high school	2,218	26.7%	NO	2,654	28.4%	NO	2,914	27.5%	NO
Enrolled in higher education or competitively employed within one year of leaving high school	4,779	57.6%	NO	5,497	58.9%	NO	5,882	55.5%	NO
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	5,713	68.8%	NO	6,554	70.2%	NO	7,086	66.9%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Indicator	FFY 2021 Target	FFY 2022 Target	FFY 2023 Target
1	>=45.00%	>=46.00%	>=47.00%
2	<=13.00%	<=12.00%	<=11.00%
3A Reading Grade 04	>=95.00%	>=95.00%	>=95.00%
3A Reading Grade 08	>=95.00%	>=95.00%	>=95.00%
3A Reading Grade HS	>=95.00%	>=95.00%	>=95.00%
3A Math Grade 04	>=95.00%	>=95.00%	>=95.00%
3A Math Grade 08	>=95.00%	>=95.00%	>=95.00%
3A Math Grade HS	>=95.00%	>=95.00%	>=95.00%
3B Reading Grade 04	>=14.00%	>=20.00%	>=25.00%
3B Reading Grade 08	>=12.00%	>=18.00%	>=25.00%
3B Reading Grade HS	>=12.00%	>=18.00%	>=25.00%
3B Math Grade 04	>=19.00%	>=23.00%	>=25.00%
3B Math Grade 08	>=20.00%	>=23.00%	>=25.00%
3B Math Grade HS	>=17.00%	>=23.00%	>=25.00%
3C Reading Grade 04	>=91.00%	>=92.00%	>=92.00%
3C Reading Grade 08	>=93.00%	>=93.00%	>=94.00%
3C Reading Grade HS	>=94.00%	>=94.00%	>=95.00%
3C Math Grade 04	>=94.00%	>=94.00%	>=95.00%
3C Math Grade 08	>=95.00%	>=95.00%	>=95.00%
3C Math Grade HS	>=93.00%	>=93.00%	>=94.00%
3D Reading Grade 04	<=23.00%	<=23.00%	<=22.00%
3D Reading Grade 08	<=36.00%	<=35.00%	<=34.00%
3D Reading Grade HS	<=38.00%	<=37.00%	<=35.00%
3D Math Grade 04	<=20.00%	<=20.00%	<=19.00%
3D Math Grade 08	<=32.00%	<=31.00%	<=30.00%
3D Math Grade HS	<=26.00%	<=26.00%	<=25.00%
4A	<=24.00%	<=23.00%	<=22.00%
4B	0.00%	0.00%	0.00%
5A	>=73.00%	>=73.00%	>=74.00%
5B	<=14.00%	<=13.00%	<=12.00%
5C	<=1.00%	<=1.00%	<=1.00%
6A	>=27.00%	>=27.00%	>=28.00%
6B	<=26.00%	<=25.00%	<=24.00%
6C	<=0.85%	<=0.85%	<=0.85%
7A1	>=85.00%	>=86.00%	>=86.00%
7A2	>=63.00%	>=63.00%	>=63.00%
7B1	>=84.00%	>=85.00%	>=85.00%
7B2	>=57.00%	>=57.00%	>=58.00%
7C1	>=85.00%	>=85.00%	>=86.00%

Indicator	FFY 2021 Target	FFY 2022 Target	FFY 2023 Target
7C2	>=72.00%	>=72.00%	>=73.00%
8	>=81.00%	>=81.00%	>=81.00%
9	0.0%	0.0%	0.0%
10	0.0%	0.0%	0.0%
11	100.0%	100.0%	100.0%
12	100.0%	100.0%	100.0%
13	100.0%	100.0%	100.0%
14A	>=31.00%	>=31.00%	>=32.00%
14B	>=64.00%	>=64.00%	>=65.00%
14C	>=81.00%	>=81.00%	>=82.00%