

Region Summary Tables SPP/APR Indicators 1-14

1

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 1 : Graduation

Graduation Category	FFY 2021 Class of 2021	FFY 2022 Class of 2022	FFY 2023 Class of 2023
Students with IEPs	535	549	543
Graduates with IEPs	276	324	274
% Graduates with IEPs	51.6%	59.0%	50.5%
# of LEAs Meeting Target	49	52	44
% of LEAs Meeting Target	80.3%	85.3%	72.1%
# of LEAs With 'NR'	14	10	12

Region Summary Tables SPP/APR Indicators 1-14

2

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 2 : Dropout

Dropout Category	FFY 2021 Class of 2021	FFY 2022 Class of 2022	FFY 2023 Class of 2023
Students with IEPs	535	549	543
Dropouts with IEPs	65	67	58
% Dropouts with IEPs	12.2%	12.2%	10.7%
# of LEAs Meeting Target	55	53	54
% of LEAs Meeting Target	90.2%	86.9%	88.5%
# of LEAs With 'NR'	14	10	12

Region Summary Tables SPP/APR Indicators 1-14

3

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 3A : Math Participation

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Participation	#	%	#	%	#	%
04	# of children with IEPs	936	---	995	---	1,271	---
	Regular assessment without accommodations	105	11.2%	103	10.4%	115	9.0%
	Regular assessment with accommodations	739	79.0%	771	77.5%	1,052	82.8%
	Alternate assessment against alternate achievement standards	88	9.4%	116	11.7%	97	7.6%
	Participants	932	99.6%	990	99.5%	1,264	99.4%
	Non-participants	4	0.4%	5	0.5%	7	0.6%
	LEAs Meeting Target	53	96.4%	56	100.0%	61	100.0%
08	# of children with IEPs	844	---	900	---	935	---
	Advanced assessment without accommodations			8	0.9%	10	1.1%
	Regular assessment without accommodations	20	2.4%	41	4.6%	50	5.3%
	Advanced assessment with accommodations			8	0.9%	7	0.7%
	Regular assessment with accommodations	731	86.6%	740	82.2%	773	82.7%
	Alternate assessment against alternate achievement standards	89	10.6%	92	10.2%	80	8.6%
	Participants	840	99.5%	889	98.8%	920	98.4%
	Non-participants	4	0.5%	11	1.2%	15	1.6%
	LEAs Meeting Target	55	100.0%	53	96.4%	52	100.0%
HS	# of children with IEPs	963	---	1,041	---	983	---
	Advanced assessment without accommodations			4	0.4%	5	0.5%
	Regular assessment without accommodations	31	3.2%	31	3.0%	34	3.5%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Regular assessment with accommodations	833	86.5%	906	87.0%	856	87.1%
	Alternate assessment against alternate achievement standards	86	8.9%	84	8.1%	65	6.6%
	Participants	950	98.7%	1,025	98.5%	960	97.7%
	Non-participants	13	1.4%	16	1.5%	23	2.3%
	LEAs Meeting Target	50	96.2%	57	100.0%	50	92.6%

Region Summary Tables SPP/APR Indicators 1-14

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 3A : Reading Participation

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Participation	#	%	#	%	#	%
04	# of children with IEPs	937	---	996	---	1,274	---
	Regular assessment without accommodations	99	10.6%	106	10.6%	119	9.3%
	Regular assessment with accommodations	746	79.6%	764	76.7%	1,048	82.3%
	Alternate assessment against alternate achievement standards	88	9.4%	116	11.7%	97	7.6%
	Participants	933	99.6%	986	99.0%	1,264	99.2%
	Non-participants	4	0.4%	10	1.0%	10	0.8%
	LEAs Meeting Target	53	96.4%	54	96.4%	61	100.0%
08	# of children with IEPs	837	---	887	---	928	---
	Advanced assessment without accommodations			0	0.0%	0	0.0%
	Regular assessment without accommodations	19	2.3%	39	4.4%	50	5.4%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Regular assessment with accommodations	721	86.1%	745	84.0%	789	85.0%
	Alternate assessment against alternate achievement standards	89	10.6%	93	10.5%	80	8.6%
	Participants	829	99.0%	877	98.9%	919	99.0%
	Non-participants	8	1.0%	10	1.1%	9	1.0%
	LEAs Meeting Target	55	100.0%	54	98.2%	51	98.1%
HS	# of children with IEPs	1,228	---	1,283	---	1,220	---
	Advanced assessment without accommodations			0	0.0%	0	0.0%
	Regular assessment without accommodations	28	2.3%	38	3.0%	38	3.1%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Regular assessment with accommodations	1,020	83.1%	1,042	81.2%	980	80.3%
	Alternate assessment against alternate achievement standards	87	7.1%	83	6.5%	65	5.3%
	Participants	1,135	92.4%	1,163	90.7%	1,083	88.8%
	Non-participants	93	7.6%	120	9.4%	137	11.2%
	LEAs Meeting Target	30	57.7%	33	57.9%	26	48.1%

Region Summary Tables SPP/APR Indicators 1-14

5

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 3B : Math Proficiency - Regular

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Proficiency - Regular	#	%	#	%	#	%
04	# of children with IEPs	844	---	874	---	1,167	---
	Proficient or above regular assessment without accommodations	70	44.0%	70	38.3%	75	35.0%
	Proficient or above regular assessment with accommodations	89	56.0%	113	61.8%	139	65.0%
	Total Proficients	159	18.8%	183	20.9%	214	18.3%
	LEAs Meeting Target	17	32.7%	16	29.1%	16	26.7%
08	# of children with IEPs	751	---	797	---	840	---
	Advanced assessment without accommodations			8	5.0%	9	6.7%
	Proficient or above regular assessment without accommodations	11	9.9%	22	13.8%	21	15.6%
	Advanced assessment with accommodations			6	3.8%	5	3.7%
	Proficient or above regular assessment with accommodations	100	90.1%	123	77.4%	100	74.1%
	Total Proficients	111	14.8%	159	20.0%	135	16.1%
	LEAs Meeting Target	14	25.5%	19	35.9%	11	21.2%
HS	# of children with IEPs	864	---	941	---	895	---
	Advanced assessment without accommodations			2	1.5%	0	0.0%
	Proficient or above regular assessment without accommodations	10	11.4%	7	5.4%	9	11.4%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment with accommodations	78	88.6%	121	93.1%	70	88.6%
	Total Proficients	88	10.2%	130	13.8%	79	8.8%
	LEAs Meeting Target	15	28.9%	14	24.6%	9	17.0%

Region Summary Tables SPP/APR Indicators 1-14

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 3B : Reading Proficiency - Regular

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Proficiency - Regular	#	%	#	%	#	%
04	# of children with IEPs	845	---	870	---	1,167	---
	Proficient or above regular assessment without accommodations	71	32.3%	72	45.6%	79	37.6%
	Proficient or above regular assessment with accommodations	149	67.7%	86	54.4%	131	62.4%
	Total Proficients	220	26.0%	158	18.2%	210	18.0%
	LEAs Meeting Target	30	57.7%	18	32.7%	21	35.0%
08	# of children with IEPs	740	---	784	---	839	---
	Advanced assessment without accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment without accommodations	14	14.9%	20	19.2%	23	21.9%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment with accommodations	80	85.1%	84	80.8%	82	78.1%
	Total Proficients	94	12.7%	104	13.3%	105	12.5%
	LEAs Meeting Target	21	38.2%	17	32.1%	18	34.6%
HS	# of children with IEPs	1,048	---	1,080	---	1,018	---
	Advanced assessment without accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment without accommodations	8	10.0%	15	10.2%	21	14.0%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment with accommodations	72	90.0%	132	89.8%	129	86.0%
	Total Proficients	80	7.6%	147	13.6%	150	14.7%
	LEAs Meeting Target	17	32.7%	21	36.8%	20	37.7%

Region Summary Tables SPP/APR Indicators 1-14

7

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 3C : Math Proficiency - Alternate

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Proficiency - Alternate	#	%	#	%	#	%
04	# of children with IEPs	88	---	116	---	97	---
	Alternate assessment against alternate achievement standards	86	97.7%	115	99.1%	95	97.9%
	LEAs Meeting Target	18	94.7%	25	96.2%	23	95.8%
08	# of children with IEPs	89	---	92	---	80	---
	Alternate assessment against alternate achievement standards	85	95.5%	88	95.7%	77	96.3%
	LEAs Meeting Target	23	92.0%	19	90.5%	17	89.5%
HS	# of children with IEPs	86	---	84	---	65	---
	Alternate assessment against alternate achievement standards	84	97.7%	81	96.4%	62	95.4%
	LEAs Meeting Target	15	100.0%	25	92.6%	11	84.6%

Region Summary Tables SPP/APR Indicators 1-14

8

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 3C : Reading Proficiency - Alternate

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Proficiency - Alternate	#	%	#	%	#	%
04	# of children with IEPs	88	---	116	---	97	---
	Alternate assessment against alternate achievement standards	81	92.1%	110	94.8%	89	91.8%
	LEAs Meeting Target	16	84.2%	21	80.8%	20	83.3%
08	# of children with IEPs	89	---	93	---	80	---
	Alternate assessment against alternate achievement standards	86	96.6%	88	94.6%	73	91.3%
	LEAs Meeting Target	24	96.0%	19	90.5%	16	84.2%
HS	# of children with IEPs	87	---	83	---	65	---
	Alternate assessment against alternate achievement standards	84	96.6%	83	100.0%	62	95.4%
	LEAs Meeting Target	14	93.3%	27	100.0%	11	84.6%

Region Summary Tables SPP/APR Indicators 1-14

9

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	2,599	45.4%	2,784	48.9%	2,655	45.6%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	159	18.8%	183	20.9%	214	18.3%
	Proficiency rate gap		26.5%		28.0%		27.3%
	LEAs Meeting Target	27	44.3%	25	41.0%	20	32.8%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	3,803	54.9%	4,067	58.4%	3,789	55.3%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	111	14.8%	159	20.0%	135	16.1%
	Proficiency rate gap		40.2%		38.4%		39.2%
	LEAs Meeting Target	28	48.3%	28	48.3%	29	50.0%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	2,922	42.1%	3,119	45.8%	2,685	41.2%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	88	10.2%	130	13.8%	79	8.8%
	Proficiency rate gap		31.9%		32.0%		32.4%
	LEAs Meeting Target	25	43.1%	22	38.6%	27	46.6%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	3,117	54.5%	2,716	47.7%	2,805	48.2%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	220	26.0%	158	18.2%	210	18.0%
	Proficiency rate gap		28.4%		29.6%		30.2%
	LEAs Meeting Target	25	41.0%	25	41.0%	26	42.6%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	3,492	56.1%	3,444	55.7%	3,045	52.0%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	94	12.7%	104	13.3%	105	12.5%
	Proficiency rate gap		43.4%		42.4%		39.5%
	LEAs Meeting Target	19	32.8%	25	43.1%	29	50.0%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	3,704	45.9%	4,401	54.9%	4,043	55.1%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	80	7.6%	147	13.6%	150	14.7%
	Proficiency rate gap		38.3%		41.3%		40.4%
	LEAs Meeting Target	31	53.5%	27	46.6%	26	44.8%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 4A : Suspension & Expulsion of Children with IEPs - Significant Discrepancy

Suspension & Expulsion of Children with IEPs - Significant Discrepancy	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with significant discrepancy	1	1	0
# of LEAs Meeting Target	60	60	61
% of LEAs Meeting Target	98.4%	98.4%	100.0%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 4B : Suspension & Expulsion of Children with IEPs
- Significant Discrepancy by Race or Ethnicity

Suspension & Expulsion of Children with IEPs - Significant Discrepancy by Race or Ethnicity	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with significant discrepancy	0	0	1
# of LEAs that reported noncompliance related to the review of policies, procedures & practices	0	0	0
# of LEAs Meeting Target	61	61	61
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 5 : Education Environments of Children with IEPs (School Age)

Education Environments of Children with IEPs (School Age)	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	#	%	#	%	#	%
Total # of students aged 5 who are enrolled in kindergarten and ages 6 through 21	10,257	---	10,964	---	11,619	---
5A: Inside the regular class 80% or more of the day	7,834	76.4%	8,495	77.5%	9,159	78.8%
5B: Inside the regular class less than 40% of the day	1,007	9.8%	1,072	9.8%	1,149	9.9%
5C: In separate school, residential facility or homebound or hospital	35	0.3%	30	0.3%	28	0.2%
LEAs Meeting Target 5A	48	78.7%	52	85.3%	52	85.2%
LEAs Meeting Target 5B	59	96.7%	61	100.0%	57	93.4%
LEAs Meeting Target 5C	59	96.7%	57	93.4%	58	95.1%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 6 : Preschool Environments of Children with IEPs

Preschool Environments of Children with IEPs	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	#	%	#	%	#	%
Total # of students ages 3, 4, and 5 who are enrolled in a preschool program	556	---	631	---	698	---
6A: Attending REC & receiving majority of SPED and related services in a REC	159	28.6%	190	30.1%	176	25.2%
6B: Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements	144	25.9%	167	26.5%	196	28.1%
6C: Receiving special education and related services in the home	7	1.3%	6	1.0%	4	0.6%
LEAs Meeting Target 6A	40	65.6%	43	70.5%	34	55.7%
LEAs Meeting Target 6B	53	86.9%	54	88.5%	52	85.2%
LEAs Meeting Target 6C	56	91.8%	58	95.1%	60	98.4%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 7A : Early Childhood Outcomes of Children with IEPs
- Positive Social-Emotional Skills

Early Childhood Outcomes of Children with IEPs - Positive Social-Emotional Skills	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	2	0.5%	---	0	0.0%	---	0	0.0%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	23	5.7%	---	33	6.9%	---	30	5.9%	---
Improved functioning to reach a level nearer to same-aged peers	125	30.9%	---	134	27.9%	---	163	32.3%	---
Improved functioning to reach a level comparable to same-aged peers	182	45.1%	---	220	45.7%	---	224	44.4%	---
Maintained functioning at a level comparable to same-aged peers	72	17.8%	---	94	19.5%	---	88	17.4%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	92.5%	YES	---	91.5%	YES	---	92.8%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	62.9%	YES	---	65.3%	YES	---	61.8%	NO

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 7B : Early Childhood Outcomes of Children with IEPs
– Acquisition & Use of Knowledge & Skills

Early Childhood Outcomes of Children with IEPs – Acquisition & Use of Knowledge & Skills	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	3	0.7%	---	0	0.0%	---		0.2%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	19	4.7%	---	28	5.8%	---	32	6.3%	---
Improved functioning to reach a level nearer to same-aged peers	133	32.9%	---	138	28.7%	---	157	31.1%	---
Improved functioning to reach a level comparable to same-aged peers	207	51.2%	---	233	48.4%	---	257	50.9%	---
Maintained functioning at a level comparable to same-aged peers	42	10.4%	---	82	17.1%	---	58	11.5%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	93.9%	YES	---	93.0%	YES	---	92.6%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	61.6%	YES	---	65.5%	YES	---	62.4%	YES

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 7C : Early Childhood Outcomes of Children with IEPs
– Use of Appropriate Behaviors to Meet Their Needs

Early Childhood Outcomes of Children with IEPs – Use of Appropriate Behaviors to Meet Their Needs	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	3	0.7%	---	0	0.0%	---	2	0.4%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	16	4.0%	---	24	5.0%	---	29	5.7%	---
Improved functioning to reach a level nearer to same-aged peers	81	20.1%	---	83	17.3%	---	87	17.2%	---
Improved functioning to reach a level comparable to same-aged peers	191	47.3%	---	207	43.0%	---	224	44.4%	---
Maintained functioning at a level comparable to same-aged peers	113	28.0%	---	167	34.7%	---	163	32.3%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	93.5%	YES	---	92.4%	YES	---	90.9%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	75.3%	YES	---	77.8%	YES	---	76.6%	YES

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 8 : Parent Involvement

Parent Involvement	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	%	Met Target	%	Met Target	%	Met Target
% of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	74.9%	NO	76.0%	NO	67.3%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 9 : Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services

Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with disproportionate representation	0	0	0
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	61	61	61
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 10 : Disproportionate Representation - Racial & Ethnic Groups
in Specific Disability Categories

Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with disproportionate representation	3	4	2
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	61	61	61
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 11 : Child Find – Timely Initial Evaluation

Child Find – Timely Initial Evaluation	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of children for whom parental consent to evaluate was received	2,598	2,498	2,403
# of children whose evaluations completed within State established timeline	2,594	2,491	2,393
% of children whose evaluations completed within State established timeline	99.9%	99.7%	99.6%
# of LEAs Meeting Target	58	57	55
% of LEAs Meeting Target	95.1%	93.4%	90.2%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 12 : Child Find – Early Childhood Transition

Child Find – Early Childhood Transition	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of children served in Part C & referred to Part B for eligibility determination	107	142	176
# referred determined to be NOT eligible & eligibilities were determined prior to third birthday	12	14	10
# found eligible & IEP developed & implemented by third birthday	75	90	152
# whose parent refusal caused delay in evaluation or initial services	4	0	0
# serviced in Part C less than 90 days before third birthday	16	38	13
% serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday	100.0%	100.0%	99.3%
# of LEAs Meeting Target	61	61	60
% of LEAs Meeting Target	100.0%	100.0%	98.4%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 13 : Secondary Transition

Secondary Transition	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of youth with disabilities aged 16 & above	487	496	585
# of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	487	496	585
% of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	100.0%	100.0%	100.0%
# of LEAs Meeting Target	59	61	61
% of LEAs Meeting Target	96.7%	100.0%	100.0%

Region: 16

Total Number of LEAs (2023-24) for All Indicators: 61

Indicator 14 : Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School

Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Enrolled in higher education within one year of leaving high school	30	31.3%	YES	40	33.6%	YES	35	25.9%	NO
Enrolled in higher education or competitively employed within one year of leaving high school	62	64.6%	YES	85	71.4%	YES	85	63.0%	NO
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	76	79.2%	NO	97	81.5%	YES	103	76.3%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Indicator	FFY 2021 Target	FFY 2022 Target	FFY 2023 Target
1	>=45.00%	>=46.00%	>=47.00%
2	<=13.00%	<=12.00%	<=11.00%
3A Reading Grade 04	>=95.00%	>=95.00%	>=95.00%
3A Reading Grade 08	>=95.00%	>=95.00%	>=95.00%
3A Reading Grade HS	>=95.00%	>=95.00%	>=95.00%
3A Math Grade 04	>=95.00%	>=95.00%	>=95.00%
3A Math Grade 08	>=95.00%	>=95.00%	>=95.00%
3A Math Grade HS	>=95.00%	>=95.00%	>=95.00%
3B Reading Grade 04	>=14.00%	>=20.00%	>=25.00%
3B Reading Grade 08	>=12.00%	>=18.00%	>=25.00%
3B Reading Grade HS	>=12.00%	>=18.00%	>=25.00%
3B Math Grade 04	>=19.00%	>=23.00%	>=25.00%
3B Math Grade 08	>=20.00%	>=23.00%	>=25.00%
3B Math Grade HS	>=17.00%	>=23.00%	>=25.00%
3C Reading Grade 04	>=91.00%	>=92.00%	>=92.00%
3C Reading Grade 08	>=93.00%	>=93.00%	>=94.00%
3C Reading Grade HS	>=94.00%	>=94.00%	>=95.00%
3C Math Grade 04	>=94.00%	>=94.00%	>=95.00%
3C Math Grade 08	>=95.00%	>=95.00%	>=95.00%
3C Math Grade HS	>=93.00%	>=93.00%	>=94.00%
3D Reading Grade 04	<=23.00%	<=23.00%	<=22.00%
3D Reading Grade 08	<=36.00%	<=35.00%	<=34.00%
3D Reading Grade HS	<=38.00%	<=37.00%	<=35.00%
3D Math Grade 04	<=20.00%	<=20.00%	<=19.00%
3D Math Grade 08	<=32.00%	<=31.00%	<=30.00%
3D Math Grade HS	<=26.00%	<=26.00%	<=25.00%
4A	<=24.00%	<=23.00%	<=22.00%
4B	0.00%	0.00%	0.00%
5A	>=73.00%	>=73.00%	>=74.00%
5B	<=14.00%	<=13.00%	<=12.00%
5C	<=1.00%	<=1.00%	<=1.00%
6A	>=27.00%	>=27.00%	>=28.00%
6B	<=26.00%	<=25.00%	<=24.00%
6C	<=0.85%	<=0.85%	<=0.85%
7A1	>=85.00%	>=86.00%	>=86.00%
7A2	>=63.00%	>=63.00%	>=63.00%
7B1	>=84.00%	>=85.00%	>=85.00%
7B2	>=57.00%	>=57.00%	>=58.00%
7C1	>=85.00%	>=85.00%	>=86.00%

Indicator	FFY 2021 Target	FFY 2022 Target	FFY 2023 Target
7C2	>=72.00%	>=72.00%	>=73.00%
8	>=81.00%	>=81.00%	>=81.00%
9	0.0%	0.0%	0.0%
10	0.0%	0.0%	0.0%
11	100.0%	100.0%	100.0%
12	100.0%	100.0%	100.0%
13	100.0%	100.0%	100.0%
14A	>=31.00%	>=31.00%	>=32.00%
14B	>=64.00%	>=64.00%	>=65.00%
14C	>=81.00%	>=81.00%	>=82.00%