

Region Summary Tables SPP/APR Indicators 1-14

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 1 : Graduation

| Graduation Category | FFY 2021 Class of 2021 | FFY 2022 Class of 2022 | FFY 2023 Class of 2023 |
|--------------------------|---------------------------|---------------------------|---------------------------|
| Students with IEPs | 437 | 475 | 493 |
| Graduates with IEPs | 193 | 269 | 210 |
| % Graduates with IEPs | 44.2% | 56.6% | 42.6% |
| # of LEAs Meeting Target | 26 | 28 | 29 |
| % of LEAs Meeting Target | 74.3% | 82.4% | 85.3% |
| # of LEAs With 'NR' | 7 | 8 | 6 |

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Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 2 : Dropout

| Dropout Category | FFY 2021 Class of 2021 | FFY 2022 Class of 2022 | FFY 2023 Class of 2023 |
|--------------------------|---------------------------|---------------------------|---------------------------|
| Students with IEPs | 437 | 475 | 493 |
| Dropouts with IEPs | 68 | 82 | 75 |
| % Dropouts with IEPs | 15.6% | 17.3% | 15.2% |
| # of LEAs Meeting Target | 28 | 28 | 27 |
| % of LEAs Meeting Target | 80.0% | 82.4% | 79.4% |
| # of LEAs With 'NR' | 7 | 8 | 6 |

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Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 3A : Math Participation

| | | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|-------|--|------------------|--------|------------------|--------|------------------|-------|
| Grade | Math Participation | # | % | # | % | # | % |
| 04 | # of children with IEPs | 885 | --- | 974 | --- | 1,236 | --- |
| | Regular assessment without accommodations | 129 | 14.6% | 143 | 14.7% | 198 | 16.0% |
| | Regular assessment with accommodations | 618 | 69.8% | 705 | 72.4% | 917 | 74.2% |
| | Alternate assessment against alternate achievement standards | 132 | 14.9% | 120 | 12.3% | 104 | 8.4% |
| | Participants | 879 | 99.3% | 968 | 99.4% | 1,219 | 98.6% |
| | Non-participants | 6 | 0.7% | 6 | 0.6% | 17 | 1.4% |
| | LEAs Meeting Target | 30 | 96.8% | 29 | 100.0% | 28 | 96.6% |
| 08 | # of children with IEPs | 733 | --- | 737 | --- | 936 | --- |
| | Advanced assessment without accommodations | | | 7 | 1.0% | 23 | 2.5% |
| | Regular assessment without accommodations | 239 | 32.6% | 33 | 4.5% | 85 | 9.1% |
| | Advanced assessment with accommodations | | | 20 | 2.7% | 20 | 2.1% |
| | Regular assessment with accommodations | 397 | 54.2% | 582 | 79.0% | 683 | 73.0% |
| | Alternate assessment against alternate achievement standards | 81 | 11.1% | 87 | 11.8% | 72 | 7.7% |
| | Participants | 717 | 97.8% | 729 | 98.9% | 883 | 94.3% |
| | Non-participants | 16 | 2.2% | 8 | 1.1% | 53 | 5.7% |
| | LEAs Meeting Target | 31 | 93.9% | 28 | 100.0% | 28 | 90.3% |
| HS | # of children with IEPs | 946 | --- | 1,011 | --- | 1,257 | --- |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 5 | 0.4% |
| | Regular assessment without accommodations | 43 | 4.6% | 78 | 7.7% | 130 | 10.3% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment with accommodations | 777 | 82.1% | 814 | 80.5% | 972 | 77.3% |
| | Alternate assessment against alternate achievement standards | 100 | 10.6% | 77 | 7.6% | 55 | 4.4% |
| | Participants | 920 | 97.3% | 969 | 95.9% | 1,162 | 92.4% |
| | Non-participants | 26 | 2.8% | 42 | 4.2% | 95 | 7.6% |
| | LEAs Meeting Target | 29 | 100.0% | 27 | 90.0% | 27 | 96.4% |

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Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 3A : Reading Participation

| | | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|-------|--|------------------|-------|------------------|--------|------------------|-------|
| Grade | Reading Participation | # | % | # | % | # | % |
| 04 | # of children with IEPs | 886 | --- | 977 | --- | 1,238 | --- |
| | Regular assessment without accommodations | 130 | 14.7% | 144 | 14.7% | 190 | 15.3% |
| | Regular assessment with accommodations | 615 | 69.4% | 708 | 72.5% | 927 | 74.9% |
| | Alternate assessment against alternate achievement standards | 132 | 14.9% | 120 | 12.3% | 104 | 8.4% |
| | Participants | 877 | 99.0% | 972 | 99.5% | 1,221 | 98.6% |
| | Non-participants | 9 | 1.0% | 5 | 0.5% | 17 | 1.4% |
| | LEAs Meeting Target | 30 | 96.8% | 29 | 100.0% | 28 | 96.6% |
| 08 | # of children with IEPs | 717 | --- | 729 | --- | 920 | --- |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 1 | 0.1% |
| | Regular assessment without accommodations | 225 | 31.4% | 35 | 4.8% | 101 | 11.0% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment with accommodations | 391 | 54.5% | 598 | 82.0% | 704 | 76.5% |
| | Alternate assessment against alternate achievement standards | 81 | 11.3% | 87 | 11.9% | 72 | 7.8% |
| | Participants | 697 | 97.2% | 720 | 98.8% | 878 | 95.4% |
| | Non-participants | 20 | 2.8% | 9 | 1.2% | 42 | 4.6% |
| | LEAs Meeting Target | 30 | 90.9% | 28 | 100.0% | 29 | 93.5% |
| HS | # of children with IEPs | 1,074 | --- | 1,256 | --- | 1,547 | --- |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment without accommodations | 47 | 4.4% | 71 | 5.7% | 185 | 12.0% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Regular assessment with accommodations | 875 | 81.5% | 1,005 | 80.0% | 1,151 | 74.4% |
| | Alternate assessment against alternate achievement standards | 98 | 9.1% | 81 | 6.5% | 54 | 3.5% |
| | Participants | 1,020 | 95.0% | 1,157 | 92.1% | 1,390 | 89.9% |
| | Non-participants | 54 | 5.0% | 99 | 7.9% | 157 | 10.1% |
| | LEAs Meeting Target | 20 | 69.0% | 17 | 56.7% | 16 | 55.2% |

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Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 3B : Math Proficiency - Regular

| | | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|-------|---|------------------|-------|------------------|-------|------------------|-------|
| Grade | Math Proficiency - Regular | # | % | # | % | # | % |
| 04 | # of children with IEPs | 747 | --- | 848 | --- | 1,115 | --- |
| | Proficient or above regular assessment without accommodations | 70 | 59.8% | 80 | 51.3% | 104 | 53.6% |
| | Proficient or above regular assessment with accommodations | 47 | 40.2% | 76 | 48.7% | 90 | 46.4% |
| | Total Proficients | 117 | 15.7% | 156 | 18.4% | 194 | 17.4% |
| | LEAs Meeting Target | 7 | 22.6% | 6 | 22.2% | 3 | 10.3% |
| 08 | # of children with IEPs | 636 | --- | 642 | --- | 811 | --- |
| | Advanced assessment without accommodations | | | 3 | 3.9% | 17 | 16.8% |
| | Proficient or above regular assessment without accommodations | 94 | 80.3% | 7 | 9.1% | 20 | 19.8% |
| | Advanced assessment with accommodations | | | 6 | 7.8% | 7 | 6.9% |
| | Proficient or above regular assessment with accommodations | 23 | 19.7% | 61 | 79.2% | 57 | 56.4% |
| | Total Proficients | 117 | 18.4% | 77 | 12.0% | 101 | 12.5% |
| | LEAs Meeting Target | 5 | 15.6% | 6 | 21.4% | 5 | 16.1% |
| HS | # of children with IEPs | 820 | --- | 892 | --- | 1,107 | --- |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 2 | 3.8% |
| | Proficient or above regular assessment without accommodations | 8 | 16.0% | 5 | 10.2% | 11 | 20.8% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment with accommodations | 42 | 84.0% | 44 | 89.8% | 40 | 75.5% |
| | Total Proficients | 50 | 6.1% | 49 | 5.5% | 53 | 4.8% |
| | LEAs Meeting Target | 6 | 20.7% | 5 | 16.7% | 2 | 7.1% |

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Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 3B : Reading Proficiency - Regular

| | | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|-------|---|------------------|-------|------------------|-------|------------------|-------|
| Grade | Reading Proficiency - Regular | # | % | # | % | # | % |
| 04 | # of children with IEPs | 745 | --- | 852 | --- | 1,117 | --- |
| | Proficient or above regular assessment without accommodations | 75 | 56.8% | 68 | 70.1% | 107 | 61.1% |
| | Proficient or above regular assessment with accommodations | 57 | 43.2% | 29 | 29.9% | 68 | 38.9% |
| | Total Proficients | 132 | 17.7% | 97 | 11.4% | 175 | 15.7% |
| | LEAs Meeting Target | 11 | 35.5% | 5 | 18.5% | 6 | 20.7% |
| 08 | # of children with IEPs | 616 | --- | 633 | --- | 806 | --- |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 1 | 1.1% |
| | Proficient or above regular assessment without accommodations | 112 | 79.4% | 10 | 17.5% | 40 | 46.0% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment with accommodations | 29 | 20.6% | 47 | 82.5% | 46 | 52.9% |
| | Total Proficients | 141 | 22.9% | 57 | 9.0% | 87 | 10.8% |
| | LEAs Meeting Target | 10 | 31.3% | 3 | 10.7% | . | .% |
| HS | # of children with IEPs | 922 | --- | 1,075 | --- | 1,335 | --- |
| | Advanced assessment without accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment without accommodations | 9 | 17.3% | 14 | 19.7% | 39 | 32.0% |
| | Advanced assessment with accommodations | | | 0 | 0.0% | 0 | 0.0% |
| | Proficient or above regular assessment with accommodations | 43 | 82.7% | 57 | 80.3% | 83 | 68.0% |
| | Total Proficients | 52 | 5.6% | 71 | 6.6% | 122 | 9.1% |
| | LEAs Meeting Target | 5 | 17.2% | 7 | 23.3% | 3 | 10.7% |

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Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 3C : Math Proficiency - Alternate

| | | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|-------|--|------------------|--------|------------------|--------|------------------|-------|
| Grade | Math Proficiency - Alternate | # | % | # | % | # | % |
| 04 | # of children with IEPs | 132 | --- | 120 | --- | 104 | --- |
| | Alternate assessment against alternate achievement standards | 127 | 96.2% | 112 | 93.3% | 93 | 89.4% |
| | LEAs Meeting Target | 15 | 93.8% | 14 | 87.5% | 9 | 64.3% |
| | | | | | | | |
| 08 | # of children with IEPs | 81 | --- | 87 | --- | 72 | --- |
| | Alternate assessment against alternate achievement standards | 80 | 98.8% | 86 | 98.9% | 68 | 94.4% |
| | LEAs Meeting Target | 13 | 100.0% | 11 | 100.0% | 8 | 80.0% |
| | | | | | | | |
| HS | # of children with IEPs | 100 | --- | 77 | --- | 55 | --- |
| | Alternate assessment against alternate achievement standards | 94 | 94.0% | 71 | 92.2% | 52 | 94.5% |
| | LEAs Meeting Target | 14 | 82.4% | 10 | 76.9% | 6 | 75.0% |

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Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 3C : Reading Proficiency - Alternate

| | | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|-------|--|------------------|--------|------------------|-------|------------------|-------|
| Grade | Reading Proficiency - Alternate | # | % | # | % | # | % |
| 04 | # of children with IEPs | 132 | --- | 120 | --- | 104 | --- |
| | Alternate assessment against alternate achievement standards | 113 | 85.6% | 109 | 90.8% | 90 | 86.5% |
| | LEAs Meeting Target | 13 | 81.3% | 13 | 81.3% | 10 | 71.4% |
| | | | | | | | |
| 08 | # of children with IEPs | 81 | --- | 87 | --- | 72 | --- |
| | Alternate assessment against alternate achievement standards | 78 | 96.3% | 83 | 95.4% | 66 | 91.7% |
| | LEAs Meeting Target | 13 | 100.0% | 10 | 90.9% | 7 | 70.0% |
| | | | | | | | |
| HS | # of children with IEPs | 98 | --- | 81 | --- | 54 | --- |
| | Alternate assessment against alternate achievement standards | 86 | 87.8% | 75 | 92.6% | 51 | 94.4% |
| | LEAs Meeting Target | 14 | 82.4% | 11 | 84.6% | 7 | 87.5% |

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Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs

| | | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|-------|---|------------------|-------|------------------|-------|------------------|-------|
| Grade | Math Gap in Proficiency Rates - All Children vs Children with IEPs | # | % | # | % | # | % |
| 04 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 2,362 | 36.5% | 2,772 | 40.3% | 2,654 | 36.0% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 117 | 15.7% | 156 | 18.4% | 194 | 17.4% |
| | Proficiency rate gap | | 20.8% | | 21.9% | | 18.6% |
| | LEAs Meeting Target | 17 | 50.0% | 17 | 50.0% | 16 | 50.0% |
| | | | | | | | |
| 08 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 2,847 | 38.3% | 3,363 | 44.5% | 3,161 | 38.4% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 117 | 18.4% | 77 | 12.0% | 101 | 12.5% |
| | Proficiency rate gap | | 19.9% | | 32.5% | | 25.9% |
| | LEAs Meeting Target | 18 | 51.4% | 20 | 58.8% | 15 | 45.5% |
| | | | | | | | |
| HS | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 2,223 | 27.0% | 2,270 | 26.5% | 2,071 | 21.5% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 50 | 6.1% | 49 | 5.5% | 53 | 4.8% |
| | Proficiency rate gap | | 20.9% | | 21.0% | | 16.7% |
| | LEAs Meeting Target | 19 | 57.6% | 17 | 53.1% | 15 | 46.9% |

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Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs

| | | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|-------|---|------------------|-------|------------------|-------|------------------|-------|
| Grade | Reading Gap in Proficiency Rates - All Children vs Children with IEPs | # | % | # | % | # | % |
| 04 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 2,877 | 44.4% | 2,501 | 36.3% | 2,927 | 39.7% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 132 | 17.7% | 97 | 11.4% | 175 | 15.7% |
| | Proficiency rate gap | | 26.7% | | 24.9% | | 24.0% |
| | LEAs Meeting Target | 13 | 38.2% | 16 | 47.1% | 15 | 46.9% |
| | | | | | | | |
| 08 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 3,173 | 46.6% | 3,150 | 45.5% | 3,159 | 41.7% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 141 | 22.9% | 57 | 9.0% | 87 | 10.8% |
| | Proficiency rate gap | | 23.8% | | 36.5% | | 30.9% |
| | LEAs Meeting Target | 14 | 40.0% | 14 | 41.2% | 14 | 42.4% |
| | | | | | | | |
| HS | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 3,141 | 32.3% | 4,150 | 40.1% | 4,226 | 37.4% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 52 | 5.6% | 71 | 6.6% | 122 | 9.1% |
| | Proficiency rate gap | | 26.7% | | 33.5% | | 28.3% |
| | LEAs Meeting Target | 24 | 72.7% | 17 | 53.1% | 17 | 53.1% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 4A : Suspension & Expulsion of Children with IEPs - Significant Discrepancy

| Suspension & Expulsion of Children with IEPs - Significant Discrepancy | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---------------------|---------------------|---------------------|
| # of LEAs with significant discrepancy | 0 | 0 | 0 |
| # of LEAs Meeting Target | 35 | 34 | 34 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 4B : Suspension & Expulsion of Children with IEPs
- Significant Discrepancy by Race or Ethnicity

| Suspension & Expulsion of Children with IEPs - Significant Discrepancy by Race or Ethnicity | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|--|---------------------|---------------------|---------------------|
| # of LEAs with significant discrepancy | 0 | 0 | 0 |
| # of LEAs that reported noncompliance related to the review of policies, procedures & practices | 0 | 0 | 0 |
| # of LEAs Meeting Target | 35 | 34 | 34 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 5 : Education Environments of Children with IEPs (School Age)

| Education Environments of Children with IEPs (School Age) | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|------------------|-------|------------------|-------|------------------|--------|
| | # | % | # | % | # | % |
| Total # of students aged 5 who are enrolled in kindergarten and ages 6 through 21 | 8,635 | --- | 9,798 | --- | 11,126 | --- |
| 5A: Inside the regular class 80% or more of the day | 6,531 | 75.6% | 7,551 | 77.1% | 8,739 | 78.5% |
| 5B: Inside the regular class less than 40% of the day | 1,157 | 13.4% | 1,290 | 13.2% | 1,363 | 12.3% |
| 5C: In separate school, residential facility or homebound or hospital | 27 | 0.3% | 26 | 0.3% | 20 | 0.2% |
| LEAs Meeting Target 5A | 27 | 77.1% | 29 | 85.3% | 29 | 85.3% |
| LEAs Meeting Target 5B | 29 | 82.9% | 29 | 85.3% | 27 | 79.4% |
| LEAs Meeting Target 5C | 33 | 94.3% | 33 | 97.1% | 34 | 100.0% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 6 : Preschool Environments of Children with IEPs

| Preschool Environments of Children with IEPs | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|--|------------------|-------|------------------|-------|------------------|-------|
| | # | % | # | % | # | % |
| Total # of students ages 3, 4, and 5 who are enrolled in a preschool program | 442 | --- | 568 | --- | 597 | --- |
| 6A: Attending REC & receiving majority of SPED and related services in a REC | 114 | 25.8% | 123 | 21.7% | 110 | 18.4% |
| 6B: Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements | 129 | 29.2% | 171 | 30.1% | 236 | 39.5% |
| 6C: Receiving special education and related services in the home | 8 | 1.8% | 2 | 0.4% | 2 | 0.3% |
| LEAs Meeting Target 6A | 20 | 57.1% | 14 | 41.2% | 13 | 38.2% |
| LEAs Meeting Target 6B | 26 | 74.3% | 24 | 70.6% | 19 | 55.9% |
| LEAs Meeting Target 6C | 30 | 85.7% | 33 | 97.1% | 33 | 97.1% |

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Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 7A : Early Childhood Outcomes of Children with IEPs
- Positive Social-Emotional Skills

| Early Childhood Outcomes of Children with IEPs - Positive Social-Emotional Skills | FFY21 2021-22 | | | FFY22 2022-23 | | | FFY23 2023-24 | | |
|--|------------------|-------|------------|------------------|-------|------------|------------------|-------|------------|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Did not improve functioning | 2 | 0.5% | --- | 4 | 1.0% | --- | 9 | 1.9% | --- |
| Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | 37 | 9.4% | --- | 52 | 12.5% | --- | 71 | 14.6% | --- |
| Improved functioning to reach a level nearer to same-aged peers | 127 | 32.4% | --- | 118 | 28.4% | --- | 184 | 37.9% | --- |
| Improved functioning to reach a level comparable to same-aged peers | 150 | 38.3% | --- | 150 | 36.1% | --- | 154 | 31.8% | --- |
| Maintained functioning at a level comparable to same-aged peers | 76 | 19.4% | --- | 91 | 21.9% | --- | 67 | 13.8% | --- |
| Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program | --- | 87.7% | YES | --- | 82.7% | NO | --- | 80.9% | NO |
| Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program | --- | 57.7% | NO | --- | 58.1% | NO | --- | 45.6% | NO |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 7B : Early Childhood Outcomes of Children with IEPs
– Acquisition & Use of Knowledge & Skills

| Early Childhood Outcomes of Children with IEPs – Acquisition & Use of Knowledge & Skills | FFY21 2021-22 | | | FFY22 2022-23 | | | FFY23 2023-24 | | |
|--|------------------|-------|------------|------------------|-------|------------|------------------|-------|------------|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Did not improve functioning | 4 | 1.0% | --- | 5 | 1.2% | --- | 9 | 1.9% | --- |
| Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | 33 | 8.4% | --- | 56 | 13.5% | --- | 62 | 12.8% | --- |
| Improved functioning to reach a level nearer to same-aged peers | 137 | 35.0% | --- | 128 | 30.8% | --- | 209 | 43.1% | --- |
| Improved functioning to reach a level comparable to same-aged peers | 156 | 39.8% | --- | 138 | 33.3% | --- | 148 | 30.5% | --- |
| Maintained functioning at a level comparable to same-aged peers | 62 | 15.8% | --- | 88 | 21.2% | --- | 57 | 11.8% | --- |
| Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program | --- | 88.8% | YES | --- | 81.4% | NO | --- | 83.4% | NO |
| Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program | --- | 55.6% | NO | --- | 54.5% | NO | --- | 42.3% | NO |

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Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 7C : Early Childhood Outcomes of Children with IEPs
– Use of Appropriate Behaviors to Meet Their Needs

| Early Childhood Outcomes of Children with IEPs – Use of Appropriate Behaviors to Meet Their Needs | FFY21 2021-22 | | | FFY22 2022-23 | | | FFY23 2023-24 | | |
|--|------------------|-------|------------|------------------|-------|------------|------------------|-------|------------|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Did not improve functioning | 5 | 1.3% | --- | 3 | 0.7% | --- | 8 | 1.6% | --- |
| Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | 30 | 7.7% | --- | 39 | 9.4% | --- | 59 | 12.2% | --- |
| Improved functioning to reach a level nearer to same-aged peers | 95 | 24.2% | --- | 79 | 19.0% | --- | 132 | 27.2% | --- |
| Improved functioning to reach a level comparable to same-aged peers | 142 | 36.2% | --- | 149 | 35.9% | --- | 170 | 35.1% | --- |
| Maintained functioning at a level comparable to same-aged peers | 120 | 30.6% | --- | 145 | 34.9% | --- | 116 | 23.9% | --- |
| Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program | --- | 87.1% | YES | --- | 84.4% | NO | --- | 81.8% | NO |
| Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program | --- | 66.8% | NO | --- | 70.8% | NO | --- | 59.0% | NO |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 8 : Parent Involvement

| Parent Involvement | FFY21 2021-22 | | FFY22 2022-23 | | FFY23 2023-24 | |
|---|------------------|---------------|------------------|---------------|------------------|---------------|
| | % | Met Target | % | Met Target | % | Met Target |
| % of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 72.2% | NO | 70.3% | NO | 74.5% | NO |

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 9 : Disproportionate Representation - Racial & Ethnic Groups of Students
Receiving in Special Education & Related Services

| Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|--|---------------------|---------------------|---------------------|
| # of LEAs with disproportionate representation | 1 | 1 | 1 |
| # of LEAs with disproportionate representation that is the result of inappropriate identification | 0 | 0 | 0 |
| % of LEAs with disproportionate representation that is the result of inappropriate identification | 0.0% | 0.0% | 0.0% |
| # of LEAs Meeting Target | 35 | 34 | 34 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 10 : Disproportionate Representation - Racial & Ethnic Groups
in Specific Disability Categories

| Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---------------------|---------------------|---------------------|
| # of LEAs with disproportionate representation | 3 | 6 | 3 |
| # of LEAs with disproportionate representation that is the result of inappropriate identification | 0 | 0 | 0 |
| % of LEAs with disproportionate representation that is the result of inappropriate identification | 0.0% | 0.0% | 0.0% |
| # of LEAs Meeting Target | 35 | 34 | 34 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 11 : Child Find – Timely Initial Evaluation

| Child Find – Timely Initial Evaluation | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---------------------|---------------------|---------------------|
| # of children for whom parental consent to evaluate was received | 2,636 | 2,487 | 2,924 |
| # of children whose evaluations completed within State established timeline | 2,625 | 2,387 | 2,716 |
| % of children whose evaluations completed within State established timeline | 99.6% | 96.0% | 92.9% |
| # of LEAs Meeting Target | 33 | 31 | 27 |
| % of LEAs Meeting Target | 94.3% | 91.2% | 79.4% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 12 : Child Find – Early Childhood Transition

| Child Find – Early Childhood Transition | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---------------------|---------------------|---------------------|
| # of children served in Part C & referred to Part B for eligibility determination | 129 | 134 | 162 |
| # referred determined to be NOT eligible & eligibilities were determined prior to third birthday | 20 | 19 | 16 |
| # found eligible & IEP developed & implemented by third birthday | 38 | 67 | 89 |
| # whose parent refusal caused delay in evaluation or initial services | 0 | 2 | 6 |
| # serviced in Part C less than 90 days before third birthday | 71 | 44 | 10 |
| % serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday | 100.0% | 97.1% | 68.5% |
| # of LEAs Meeting Target | 35 | 33 | 31 |
| % of LEAs Meeting Target | 100.0% | 97.1% | 91.2% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 13 : Secondary Transition

| Secondary Transition | FFY 2021 2021-22 | FFY 2022 2022-23 | FFY 2023 2023-24 |
|---|---------------------|---------------------|---------------------|
| # of youth with disabilities aged 16 & above | 440 | 367 | 363 |
| # of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services | 440 | 367 | 363 |
| % of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services | 100.0% | 100.0% | 100.0% |
| # of LEAs Meeting Target | 35 | 34 | 34 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

Region: 18

Total Number of LEAs (2023-24) for All Indicators: 34

Indicator 14 : Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School

| Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School | FFY21 2021-22 | | | FFY22 2022-23 | | | FFY23 2023-24 | | |
|---|------------------|-------|------------|------------------|-------|------------|------------------|-------|------------|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Enrolled in higher education within one year of leaving high school | 22 | 31.4% | YES | 25 | 25.0% | NO | 18 | 18.4% | NO |
| Enrolled in higher education or competitively employed within one year of leaving high school | 46 | 65.7% | YES | 61 | 61.0% | NO | 61 | 62.2% | NO |
| Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school | 53 | 75.7% | NO | 77 | 77.0% | NO | 68 | 69.4% | NO |

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

| Indicator | FFY 2021 Target | FFY 2022 Target | FFY 2023 Target |
|---------------------|-----------------|-----------------|-----------------|
| 1 | >=45.00% | >=46.00% | >=47.00% |
| 2 | <=13.00% | <=12.00% | <=11.00% |
| 3A Reading Grade 04 | >=95.00% | >=95.00% | >=95.00% |
| 3A Reading Grade 08 | >=95.00% | >=95.00% | >=95.00% |
| 3A Reading Grade HS | >=95.00% | >=95.00% | >=95.00% |
| 3A Math Grade 04 | >=95.00% | >=95.00% | >=95.00% |
| 3A Math Grade 08 | >=95.00% | >=95.00% | >=95.00% |
| 3A Math Grade HS | >=95.00% | >=95.00% | >=95.00% |
| 3B Reading Grade 04 | >=14.00% | >=20.00% | >=25.00% |
| 3B Reading Grade 08 | >=12.00% | >=18.00% | >=25.00% |
| 3B Reading Grade HS | >=12.00% | >=18.00% | >=25.00% |
| 3B Math Grade 04 | >=19.00% | >=23.00% | >=25.00% |
| 3B Math Grade 08 | >=20.00% | >=23.00% | >=25.00% |
| 3B Math Grade HS | >=17.00% | >=23.00% | >=25.00% |
| 3C Reading Grade 04 | >=91.00% | >=92.00% | >=92.00% |
| 3C Reading Grade 08 | >=93.00% | >=93.00% | >=94.00% |
| 3C Reading Grade HS | >=94.00% | >=94.00% | >=95.00% |
| 3C Math Grade 04 | >=94.00% | >=94.00% | >=95.00% |
| 3C Math Grade 08 | >=95.00% | >=95.00% | >=95.00% |
| 3C Math Grade HS | >=93.00% | >=93.00% | >=94.00% |
| 3D Reading Grade 04 | <=23.00% | <=23.00% | <=22.00% |
| 3D Reading Grade 08 | <=36.00% | <=35.00% | <=34.00% |
| 3D Reading Grade HS | <=38.00% | <=37.00% | <=35.00% |
| 3D Math Grade 04 | <=20.00% | <=20.00% | <=19.00% |
| 3D Math Grade 08 | <=32.00% | <=31.00% | <=30.00% |
| 3D Math Grade HS | <=26.00% | <=26.00% | <=25.00% |
| 4A | <=24.00% | <=23.00% | <=22.00% |
| 4B | 0.00% | 0.00% | 0.00% |
| 5A | >=73.00% | >=73.00% | >=74.00% |
| 5B | <=14.00% | <=13.00% | <=12.00% |
| 5C | <=1.00% | <=1.00% | <=1.00% |
| 6A | >=27.00% | >=27.00% | >=28.00% |
| 6B | <=26.00% | <=25.00% | <=24.00% |
| 6C | <=0.85% | <=0.85% | <=0.85% |
| 7A1 | >=85.00% | >=86.00% | >=86.00% |
| 7A2 | >=63.00% | >=63.00% | >=63.00% |
| 7B1 | >=84.00% | >=85.00% | >=85.00% |
| 7B2 | >=57.00% | >=57.00% | >=58.00% |
| 7C1 | >=85.00% | >=85.00% | >=86.00% |

| Indicator | FFY 2021 Target | FFY 2022 Target | FFY 2023 Target |
|------------|--------------------|--------------------|--------------------|
| 7C2 | >=72.00% | >=72.00% | >=73.00% |
| 8 | >=81.00% | >=81.00% | >=81.00% |
| 9 | 0.0% | 0.0% | 0.0% |
| 10 | 0.0% | 0.0% | 0.0% |
| 11 | 100.0% | 100.0% | 100.0% |
| 12 | 100.0% | 100.0% | 100.0% |
| 13 | 100.0% | 100.0% | 100.0% |
| 14A | >=31.00% | >=31.00% | >=32.00% |
| 14B | >=64.00% | >=64.00% | >=65.00% |
| 14C | >=81.00% | >=81.00% | >=82.00% |