

Region Summary Tables SPP/APR Indicators 1-14

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 1 : Graduation

Graduation Category	FFY 2021 Class of 2021	FFY 2022 Class of 2022	FFY 2023 Class of 2023
Students with IEPs	379	392	402
Graduates with IEPs	186	245	298
% Graduates with IEPs	49.1%	62.5%	74.1%
# of LEAs Meeting Target	31	33	38
% of LEAs Meeting Target	70.5%	73.3%	82.6%
# of LEAs With 'NR'	5	3	2

Region Summary Tables SPP/APR Indicators 1-14

2

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 2 : Dropout

Dropout Category	FFY 2021 Class of 2021	FFY 2022 Class of 2022	FFY 2023 Class of 2023
Students with IEPs	379	392	402
Dropouts with IEPs	40	30	29
% Dropouts with IEPs	10.6%	7.7%	7.2%
# of LEAs Meeting Target	40	41	40
% of LEAs Meeting Target	90.9%	91.1%	87.0%
# of LEAs With 'NR'	5	3	2

Region Summary Tables SPP/APR Indicators 1-14

3

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 3A : Math Participation

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Participation	#	%	#	%	#	%
04	# of children with IEPs	499	---	618	---	781	---
	Regular assessment without accommodations	48	9.6%	73	11.8%	94	12.0%
	Regular assessment with accommodations	394	79.0%	484	78.3%	631	80.8%
	Alternate assessment against alternate achievement standards	56	11.2%	60	9.7%	54	6.9%
	Participants	498	99.8%	617	99.8%	779	99.7%
	Non-participants	1	0.2%	1	0.2%	2	0.3%
	LEAs Meeting Target	42	97.7%	44	100.0%	45	100.0%
08	# of children with IEPs	508	---	565	---	573	---
	Advanced assessment without accommodations			2	0.4%	2	0.3%
	Regular assessment without accommodations	28	5.5%	46	8.1%	43	7.5%
	Advanced assessment with accommodations			1	0.2%	2	0.3%
	Regular assessment with accommodations	419	82.5%	449	79.5%	466	81.3%
	Alternate assessment against alternate achievement standards	55	10.8%	61	10.8%	51	8.9%
	Participants	502	98.8%	559	98.9%	564	98.4%
	Non-participants	6	1.2%	6	1.1%	9	1.6%
	LEAs Meeting Target	40	93.0%	44	100.0%	44	100.0%
HS	# of children with IEPs	648	---	754	---	807	---
	Advanced assessment without accommodations			4	0.5%	4	0.5%
	Regular assessment without accommodations	33	5.1%	59	7.8%	74	9.2%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Regular assessment with accommodations	554	85.5%	610	80.9%	661	81.9%
	Alternate assessment against alternate achievement standards	49	7.6%	61	8.1%	52	6.4%
	Participants	636	98.2%	734	97.4%	791	98.0%
	Non-participants	12	1.9%	20	2.7%	16	2.0%
	LEAs Meeting Target	42	95.5%	41	93.2%	41	91.1%

Region Summary Tables SPP/APR Indicators 1-14

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 3A : Reading Participation

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Participation	#	%	#	%	#	%
04	# of children with IEPs	499	---	619	---	779	---
	Regular assessment without accommodations	55	11.0%	77	12.4%	92	11.8%
	Regular assessment with accommodations	387	77.6%	480	77.5%	629	80.7%
	Alternate assessment against alternate achievement standards	56	11.2%	60	9.7%	54	6.9%
	Participants	498	99.8%	617	99.7%	775	99.5%
	Non-participants	1	0.2%	2	0.3%	4	0.5%
	LEAs Meeting Target	42	97.7%	44	100.0%	45	100.0%
08	# of children with IEPs	510	---	566	---	573	---
	Advanced assessment without accommodations			0	0.0%	2	0.3%
	Regular assessment without accommodations	41	8.0%	50	8.8%	42	7.3%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Regular assessment with accommodations	405	79.4%	452	79.9%	472	82.4%
	Alternate assessment against alternate achievement standards	55	10.8%	60	10.6%	51	8.9%
	Participants	501	98.2%	562	99.3%	567	99.0%
	Non-participants	9	1.8%	4	0.7%	6	1.0%
	LEAs Meeting Target	40	93.0%	44	100.0%	43	97.7%
HS	# of children with IEPs	722	---	866	---	893	---
	Advanced assessment without accommodations			0	0.0%	0	0.0%
	Regular assessment without accommodations	25	3.5%	70	8.1%	62	6.9%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Regular assessment with accommodations	611	84.6%	686	79.2%	735	82.3%
	Alternate assessment against alternate achievement standards	49	6.8%	62	7.2%	51	5.7%
	Participants	685	94.9%	818	94.5%	848	95.0%
	Non-participants	37	5.1%	48	5.5%	45	5.0%
	LEAs Meeting Target	36	81.8%	33	75.0%	30	66.7%

Region Summary Tables SPP/APR Indicators 1-14

5

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 3B : Math Proficiency - Regular

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Proficiency - Regular	#	%	#	%	#	%
04	# of children with IEPs	442	---	557	---	725	---
	Proficient or above regular assessment without accommodations	21	40.4%	38	49.4%	50	45.5%
	Proficient or above regular assessment with accommodations	31	59.6%	39	50.7%	60	54.5%
	Total Proficients	52	11.8%	77	13.8%	110	15.2%
	LEAs Meeting Target	11	25.6%	10	23.3%	15	33.3%
08	# of children with IEPs	447	---	498	---	513	---
	Advanced assessment without accommodations			2	3.9%	2	3.8%
	Proficient or above regular assessment without accommodations	8	25.0%	23	45.1%	15	28.8%
	Advanced assessment with accommodations			0	0.0%	2	3.8%
	Proficient or above regular assessment with accommodations	24	75.0%	26	51.0%	33	63.5%
	Total Proficients	32	7.2%	51	10.2%	52	10.1%
	LEAs Meeting Target	6	14.3%	7	15.9%	11	25.0%
HS	# of children with IEPs	587	---	673	---	739	---
	Advanced assessment without accommodations			3	7.0%	1	2.6%
	Proficient or above regular assessment without accommodations	7	16.3%	6	14.0%	13	34.2%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment with accommodations	36	83.7%	34	79.1%	24	63.2%
	Total Proficients	43	7.3%	43	6.4%	38	5.1%
	LEAs Meeting Target	14	32.6%	5	11.6%	7	15.6%

Region Summary Tables SPP/APR Indicators 1-14

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 3B : Reading Proficiency - Regular

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Proficiency - Regular	#	%	#	%	#	%
04	# of children with IEPs	442	---	557	---	721	---
	Proficient or above regular assessment without accommodations	25	32.9%	49	55.7%	55	50.5%
	Proficient or above regular assessment with accommodations	51	67.1%	39	44.3%	54	49.5%
	Total Proficients	76	17.2%	88	15.8%	109	15.1%
	LEAs Meeting Target	21	48.8%	16	37.2%	12	26.7%
08	# of children with IEPs	446	---	502	---	516	---
	Advanced assessment without accommodations			0	0.0%	1	1.5%
	Proficient or above regular assessment without accommodations	14	26.4%	26	44.1%	20	30.3%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment with accommodations	39	73.6%	33	55.9%	45	68.2%
	Total Proficients	53	11.9%	59	11.8%	66	12.8%
	LEAs Meeting Target	17	40.5%	10	22.7%	12	27.3%
HS	# of children with IEPs	636	---	755	---	797	---
	Advanced assessment without accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment without accommodations	9	17.3%	27	25.7%	23	24.0%
	Advanced assessment with accommodations			0	0.0%	0	0.0%
	Proficient or above regular assessment with accommodations	43	82.7%	78	74.3%	73	76.0%
	Total Proficients	52	8.2%	105	13.9%	96	12.0%
	LEAs Meeting Target	12	27.9%	18	41.9%	11	24.4%

Region Summary Tables SPP/APR Indicators 1-14

7

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 3C : Math Proficiency - Alternate

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Proficiency - Alternate	#	%	#	%	#	%
04	# of children with IEPs	56	---	60	---	54	---
	Alternate assessment against alternate achievement standards	52	92.9%	56	93.3%	50	92.6%
	LEAs Meeting Target	19	90.5%	20	87.0%	15	88.2%
08	# of children with IEPs	55	---	61	---	51	---
	Alternate assessment against alternate achievement standards	52	94.6%	57	93.4%	49	96.1%
	LEAs Meeting Target	20	90.9%	22	84.6%	14	87.5%
HS	# of children with IEPs	49	---	61	---	52	---
	Alternate assessment against alternate achievement standards	45	91.8%	60	98.4%	44	84.6%
	LEAs Meeting Target	15	88.2%	25	100.0%	19	82.6%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 3C : Reading Proficiency - Alternate

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Proficiency - Alternate	#	%	#	%	#	%
04	# of children with IEPs	56	---	60	---	54	---
	Alternate assessment against alternate achievement standards	47	83.9%	54	90.0%	49	90.7%
	LEAs Meeting Target	17	81.0%	19	82.6%	15	88.2%
08	# of children with IEPs	55	---	60	---	51	---
	Alternate assessment against alternate achievement standards	50	90.9%	53	88.3%	45	88.2%
	LEAs Meeting Target	18	81.8%	22	84.6%	12	75.0%
HS	# of children with IEPs	49	---	62	---	51	---
	Alternate assessment against alternate achievement standards	46	93.9%	58	93.6%	44	86.3%
	LEAs Meeting Target	15	88.2%	22	88.0%	19	82.6%

Region Summary Tables SPP/APR Indicators 1-14

9

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,272	35.7%	1,400	39.2%	1,324	37.1%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	52	11.8%	77	13.8%	110	15.2%
	Proficiency rate gap		23.9%		25.4%		21.9%
	LEAs Meeting Target	16	36.4%	14	31.1%	20	43.5%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,583	39.7%	1,712	43.9%	1,385	37.5%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	32	7.2%	51	10.2%	52	10.1%
	Proficiency rate gap		32.5%		33.6%		27.4%
	LEAs Meeting Target	19	43.2%	19	42.2%	30	66.7%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,524	32.5%	1,487	29.5%	1,348	27.9%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	43	7.3%	43	6.4%	38	5.1%
	Proficiency rate gap		25.2%		23.1%		22.8%
	LEAs Meeting Target	20	45.5%	23	51.1%	19	42.2%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs

		FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
Grade	Reading Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,743	48.9%	1,506	42.1%	1,509	42.3%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	76	17.2%	88	15.8%	109	15.1%
	Proficiency rate gap		31.7%		26.3%		27.2%
	LEAs Meeting Target	12	27.3%	17	37.8%	17	37.0%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	2,110	53.3%	1,949	50.0%	1,761	48.0%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	53	11.9%	59	11.8%	66	12.8%
	Proficiency rate gap		41.4%		38.2%		35.2%
	LEAs Meeting Target	17	38.6%	16	35.6%	20	44.4%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,994	40.8%	2,576	49.1%	2,348	47.9%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	52	8.2%	105	13.9%	96	12.0%
	Proficiency rate gap		32.6%		35.2%		35.9%
	LEAs Meeting Target	24	54.6%	19	42.2%	18	40.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 4A : Suspension & Expulsion of Children with IEPs - Significant Discrepancy

Suspension & Expulsion of Children with IEPs - Significant Discrepancy	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with significant discrepancy	0	0	0
# of LEAs Meeting Target	44	45	46
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 4B : Suspension & Expulsion of Children with IEPs
- Significant Discrepancy by Race or Ethnicity

Suspension & Expulsion of Children with IEPs - Significant Discrepancy by Race or Ethnicity	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with significant discrepancy	0	0	0
# of LEAs that reported noncompliance related to the review of policies, procedures & practices	0	0	0
# of LEAs Meeting Target	44	45	46
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 5 : Education Environments of Children with IEPs (School Age)

Education Environments of Children with IEPs (School Age)	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	#	%	#	%	#	%
Total # of students aged 5 who are enrolled in kindergarten and ages 6 through 21	5,829	---	6,472	---	7,299	---
5A: Inside the regular class 80% or more of the day	4,451	76.4%	5,001	77.3%	5,717	78.3%
5B: Inside the regular class less than 40% of the day	613	10.5%	724	11.2%	778	10.7%
5C: In separate school, residential facility or homebound or hospital	24	0.4%	24	0.4%	22	0.3%
LEAs Meeting Target 5A	31	70.5%	29	64.4%	34	73.9%
LEAs Meeting Target 5B	39	88.6%	39	86.7%	34	73.9%
LEAs Meeting Target 5C	39	88.6%	38	84.4%	43	93.5%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 6 : Preschool Environments of Children with IEPs

Preschool Environments of Children with IEPs	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	#	%	#	%	#	%
Total # of students ages 3, 4, and 5 who are enrolled in a preschool program	379	---	402	---	442	---
6A: Attending REC & receiving majority of SPED and related services in a REC	42	11.1%	38	9.5%	61	13.8%
6B: Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements	155	40.9%	145	36.1%	141	31.9%
6C: Receiving special education and related services in the home	7	1.9%	1	0.3%	0	0.0%
LEAs Meeting Target 6A	16	36.4%	18	40.0%	18	39.1%
LEAs Meeting Target 6B	34	77.3%	37	82.2%	35	76.1%
LEAs Meeting Target 6C	41	93.2%	44	97.8%	46	100.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 7A : Early Childhood Outcomes of Children with IEPs
- Positive Social-Emotional Skills

Early Childhood Outcomes of Children with IEPs - Positive Social-Emotional Skills	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning		0.4%	---	2	0.8%	---		0.4%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	67	25.1%	---	56	23.4%	---	75	27.7%	---
Improved functioning to reach a level nearer to same-aged peers	82	30.7%	---	61	25.5%	---	66	24.4%	---
Improved functioning to reach a level comparable to same-aged peers	76	28.5%	---	70	29.3%	---	85	31.4%	---
Maintained functioning at a level comparable to same-aged peers	41	15.4%	---	50	20.9%	---	44	16.2%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	69.9%	NO	---	69.3%	NO	---	66.5%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	43.8%	NO	---	50.2%	NO	---	47.6%	NO

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 7B : Early Childhood Outcomes of Children with IEPs
– Acquisition & Use of Knowledge & Skills

Early Childhood Outcomes of Children with IEPs – Acquisition & Use of Knowledge & Skills	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning		0.4%	---	4	1.7%	---	0	0.0%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	72	27.1%	---	62	25.9%	---	72	26.6%	---
Improved functioning to reach a level nearer to same-aged peers	82	30.8%	---	65	27.2%	---	69	25.5%	---
Improved functioning to reach a level comparable to same-aged peers	80	30.1%	---	69	28.9%	---	92	33.9%	---
Maintained functioning at a level comparable to same-aged peers	31	11.7%	---	39	16.3%	---	38	14.0%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	68.9%	NO	---	67.0%	NO	---	69.1%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	41.7%	NO	---	45.2%	NO	---	48.0%	NO

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 7C : Early Childhood Outcomes of Children with IEPs
– Use of Appropriate Behaviors to Meet Their Needs

Early Childhood Outcomes of Children with IEPs – Use of Appropriate Behaviors to Meet Their Needs	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	2	0.8%	---	4	1.7%	---	0	0.0%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	61	22.9%	---	54	22.6%	---	67	24.7%	---
Improved functioning to reach a level nearer to same-aged peers	60	22.6%	---	45	18.8%	---	40	14.8%	---
Improved functioning to reach a level comparable to same-aged peers	74	27.8%	---	68	28.5%	---	93	34.3%	---
Maintained functioning at a level comparable to same-aged peers	69	25.9%	---	68	28.5%	---	71	26.2%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	68.0%	NO	---	66.1%	NO	---	66.5%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	53.8%	NO	---	56.9%	NO	---	60.5%	NO

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 8 : Parent Involvement

Parent Involvement	FFY21 2021-22		FFY22 2022-23		FFY23 2023-24	
	%	Met Target	%	Met Target	%	Met Target
% of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	74.1%	NO	80.8%	YES	69.8%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 9 : Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services

Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with disproportionate representation	0	1	1
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	44	45	46
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 10 : Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories

Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of LEAs with disproportionate representation	3	3	0
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	44	45	46
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 11 : Child Find – Timely Initial Evaluation

Child Find – Timely Initial Evaluation	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of children for whom parental consent to evaluate was received	1,376	1,859	1,568
# of children whose evaluations completed within State established timeline	1,376	1,844	1,557
% of children whose evaluations completed within State established timeline	100.0%	99.2%	99.3%
# of LEAs Meeting Target	44	40	40
% of LEAs Meeting Target	100.0%	88.9%	87.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 12 : Child Find – Early Childhood Transition

Child Find – Early Childhood Transition	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of children served in Part C & referred to Part B for eligibility determination	95	90	104
# referred determined to be NOT eligible & eligibilities were determined prior to third birthday	5	22	13
# found eligible & IEP developed & implemented by third birthday	50	57	86
# whose parent refusal caused delay in evaluation or initial services	2	0	0
# serviced in Part C less than 90 days before third birthday	38	11	5
% serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday	100.0%	100.0%	100.0%
# of LEAs Meeting Target	44	45	46
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 13 : Secondary Transition

Secondary Transition	FFY 2021 2021-22	FFY 2022 2022-23	FFY 2023 2023-24
# of youth with disabilities aged 16 & above	339	358	389
# of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	339	358	389
% of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	100.0%	100.0%	100.0%
# of LEAs Meeting Target	44	45	46
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 15

Total Number of LEAs (2023-24) for All Indicators: 46

Indicator 14 : Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School

Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School	FFY21 2021-22			FFY22 2022-23			FFY23 2023-24		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Enrolled in higher education within one year of leaving high school	14	21.2%	NO	30	31.3%	YES	23	27.1%	NO
Enrolled in higher education or competitively employed within one year of leaving high school	43	65.2%	YES	69	71.9%	YES	53	62.4%	NO
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	52	78.8%	NO	79	82.3%	YES	66	77.6%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Indicator	FFY 2021 Target	FFY 2022 Target	FFY 2023 Target
1	>=45.00%	>=46.00%	>=47.00%
2	<=13.00%	<=12.00%	<=11.00%
3A Reading Grade 04	>=95.00%	>=95.00%	>=95.00%
3A Reading Grade 08	>=95.00%	>=95.00%	>=95.00%
3A Reading Grade HS	>=95.00%	>=95.00%	>=95.00%
3A Math Grade 04	>=95.00%	>=95.00%	>=95.00%
3A Math Grade 08	>=95.00%	>=95.00%	>=95.00%
3A Math Grade HS	>=95.00%	>=95.00%	>=95.00%
3B Reading Grade 04	>=14.00%	>=20.00%	>=25.00%
3B Reading Grade 08	>=12.00%	>=18.00%	>=25.00%
3B Reading Grade HS	>=12.00%	>=18.00%	>=25.00%
3B Math Grade 04	>=19.00%	>=23.00%	>=25.00%
3B Math Grade 08	>=20.00%	>=23.00%	>=25.00%
3B Math Grade HS	>=17.00%	>=23.00%	>=25.00%
3C Reading Grade 04	>=91.00%	>=92.00%	>=92.00%
3C Reading Grade 08	>=93.00%	>=93.00%	>=94.00%
3C Reading Grade HS	>=94.00%	>=94.00%	>=95.00%
3C Math Grade 04	>=94.00%	>=94.00%	>=95.00%
3C Math Grade 08	>=95.00%	>=95.00%	>=95.00%
3C Math Grade HS	>=93.00%	>=93.00%	>=94.00%
3D Reading Grade 04	<=23.00%	<=23.00%	<=22.00%
3D Reading Grade 08	<=36.00%	<=35.00%	<=34.00%
3D Reading Grade HS	<=38.00%	<=37.00%	<=35.00%
3D Math Grade 04	<=20.00%	<=20.00%	<=19.00%
3D Math Grade 08	<=32.00%	<=31.00%	<=30.00%
3D Math Grade HS	<=26.00%	<=26.00%	<=25.00%
4A	<=24.00%	<=23.00%	<=22.00%
4B	0.00%	0.00%	0.00%
5A	>=73.00%	>=73.00%	>=74.00%
5B	<=14.00%	<=13.00%	<=12.00%
5C	<=1.00%	<=1.00%	<=1.00%
6A	>=27.00%	>=27.00%	>=28.00%
6B	<=26.00%	<=25.00%	<=24.00%
6C	<=0.85%	<=0.85%	<=0.85%
7A1	>=85.00%	>=86.00%	>=86.00%
7A2	>=63.00%	>=63.00%	>=63.00%
7B1	>=84.00%	>=85.00%	>=85.00%
7B2	>=57.00%	>=57.00%	>=58.00%
7C1	>=85.00%	>=85.00%	>=86.00%

Indicator	FFY 2021 Target	FFY 2022 Target	FFY 2023 Target
7C2	>=72.00%	>=72.00%	>=73.00%
8	>=81.00%	>=81.00%	>=81.00%
9	0.0%	0.0%	0.0%
10	0.0%	0.0%	0.0%
11	100.0%	100.0%	100.0%
12	100.0%	100.0%	100.0%
13	100.0%	100.0%	100.0%
14A	>=31.00%	>=31.00%	>=32.00%
14B	>=64.00%	>=64.00%	>=65.00%
14C	>=81.00%	>=81.00%	>=82.00%