Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 1 : Graduation

Graduation Category	FFY 2018 Class of 2018	FFY 2019 Class of 2019	FFY 2020 Class of 2020
Special Ed Students	1,040	1,095	1,431
Special Ed Graduates	844	871	445
% Special Ed Graduates	81.2%	79.5%	31.1%
# of LEAs Meeting Target	43	41	N/A
% of LEAs Meeting Target	69.4%	66.1%	N/A
# of LEAs With 'N/A'	7	8	N/A

OSEP required an SPP measurement change in FFY 2020. It includes the percentage of youth with Individualized Education Programs (ages 14–21) who exited special education due to graduating with a regular high school diploma (identical to non-disabled peer requirements) in a single year. More information may be found at:
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 2 : Dropout

Dropout Category	FFY 2018 Class of 2018	FFY 2019 Class of 2019	FFY 2020 Class of 2020
Special Ed Students	8,353	8,747	1,435
Special Ed Dropouts	142	110	298
% Special Ed Dropouts	1.7%	1.3%	20.8%
# of LEAs Meeting Target	52	47	N/A
% of LEAs Meeting Target	83.9%	75.8%	N/A
# of LEAs With 'N/A'	3	3	N/A

OSEP required an SPP measurement change in FFY 2020. It includes the percentage of youth with IEPs (ages 14-21) who exited special education due to dropping out in a single year. More information may be found at:
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 3A : Math Participation

Grade	Math Participation	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	1,955	- - -
	Regular assessment without accommodations	248	12.7%
	Regular assessment with accommodations	1,410	72.1%
	Alternate assessment against alternate achievement standards	181	9.3%
	Participants	1,839	94.1%
	Non-participants	116	5.9%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	1,640	- - -
	Regular assessment without accommodations	131	8.0%
	Regular assessment with accommodations	1,200	73.2%
	Alternate assessment against alternate achievement standards	168	10.2%
	Participants	1,499	91.4%
	Non-participants	141	8.6%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	1,673	- - -
	Regular assessment without accommodations	143	8.6%
	Regular assessment with accommodations	1,190	71.1%
	Alternate assessment against alternate achievement standards	181	10.8%
	Participants	1,514	90.5%
	Non-participants	159	9.5%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 3A : Reading Participation

Grade	Reading Participation	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	1,963	- - -
	Regular assessment without accommodations	250	12.7%
	Regular assessment with accommodations	1,405	71.6%
	Alternate assessment against alternate achievement standards	182	9.3%
	Participants	1,837	93.6%
	Non-participants	126	6.4%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	1,612	- - -
	Regular assessment without accommodations	118	7.3%
	Regular assessment with accommodations	1,196	74.2%
	Alternate assessment against alternate achievement standards	167	10.4%
	Participants	1,481	91.9%
	Non-participants	131	8.1%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	2,040	- - -
	Regular assessment without accommodations	152	7.5%
	Regular assessment with accommodations	1,315	64.5%
	Alternate assessment against alternate achievement standards	182	8.9%
	Participants	1,649	80.8%
	Non-participants	391	19.2%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 3B : Math Proficiency - Regular Math

Grade	Math Proficiency - Regular	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	1,658	- - -
	Proficient or above regular assessment without accommodations	143	50.2%
	Proficient or above regular assessment with accommodations	142	49.8%
	Total Proficients	285	17.2%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	1,331	- - -
	Proficient or above regular assessment without accommodations	63	35.0%
	Proficient or above regular assessment with accommodations	117	65.0%
	Total Proficients	180	13.5%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	1,333	- - -
	Proficient or above regular assessment without accommodations	28	22.6%
	Proficient or above regular assessment with accommodations	96	77.4%
	Total Proficients	124	9.3%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 3B : Reading Proficiency - Regular Reading

Grade	Reading Proficiency - Regular	FFY20 2020-21 #	%
04	# of children with IEPs	1,655	- - -
	Proficient or above regular assessment without accommodations	115	59.9%
	Proficient or above regular assessment with accommodations	77	40.1%
	Total Proficients	192	11.6%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	1,314	- - -
	Proficient or above regular assessment without accommodations	57	41.9%
	Proficient or above regular assessment with accommodations	79	58.1%
	Total Proficients	136	10.4%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	1,466	- - -
	Proficient or above regular assessment without accommodations	50	31.9%
	Proficient or above regular assessment with accommodations	107	68.2%
	Total Proficients	157	10.7%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 3C : Math Proficiency - Alternate Math

Grade	Math Proficiency - Alternate	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	181	- - -
04	Alternate assessment against alternate achievement standards	170	93.9%
04	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	168	- - -
08	Alternate assessment against alternate achievement standards	164	97.6%
08	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	181	- - -
HS	Alternate assessment against alternate achievement standards	165	91.2%
HS	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 3C : Reading Proficiency - Alternate Reading

Grade	Reading Proficiency - Alternate	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	182	- - -
	Alternate assessment against alternate achievement standards	155	85.2%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	167	- - -
	Alternate assessment against alternate achievement standards	161	96.4%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	182	- - -
	Alternate assessment against alternate achievement standards	176	96.7%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs Math

Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	FFY20 2020-21	
		#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	6,233	44.7%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	285	17.2%
	Proficiency rate gap		27.5%
	LEAs Meeting Target	N/A	N/A
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	10,415	56.9%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	180	13.5%
	Proficiency rate gap		43.4%
	LEAs Meeting Target	N/A	N/A
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	5,926	40.1%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	124	9.3%
	Proficiency rate gap		30.8%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs Reading

Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	FFY20 2020-21 #	FFY20 2020-21 %
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	5,487	39.4%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	192	11.6%
	Proficiency rate gap		27.8%
	LEAs Meeting Target	N/A	N/A
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	7,235	48.7%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	136	10.4%
	Proficiency rate gap		38.4%
	LEAs Meeting Target	N/A	N/A
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	9,247	52.1%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	157	10.7%
	Proficiency rate gap		41.4%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 4A : Suspension & Expulsion - Significant Discrepancy

4A : Suspension and Expulsion - Significant Discrepancy	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with significant discrepancy	0	0	0
# of LEAs Meeting Target	62	62	N/A
% of LEAs Meeting Target	100.0%	100.0%	N/A

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 4B : Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity

Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with significant discrepancy	0	0	0
# of LEAs that reported noncompliance related to the review of policies, procedures & practices	0	0	0
# of LEAs Meeting Target	62	62	62
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 5 : Educational Environment Ages 6-21

Educational Environment	FFY18 2018-19		FFY19 2019-20		FFY20 2020-21	
	#	%	#	%	#	%
Total Students, Ages 6-21	17,067	- - -	20,061	- - -	21,223	- - -
Inside the regular class 80% or more of the day	11,351	66.5%	13,831	68.9%	14,816	69.8%
Inside the regular class less than 40% of the day	2,348	13.8%	2,671	13.3%	2,862	13.5%
In separate school, residential facility or homebound or hospital	123	0.7%	103	0.5%	118	0.6%
LEAs Meeting Target 5A	40	64.5%	45	72.6%	N/A	N/A
LEAs Meeting Target 5B	46	74.2%	46	74.2%	N/A	N/A
LEAs Meeting Target 5C	52	83.9%	55	88.7%	N/A	N/A

Indicator 5 reporting requirements for including 5-year-old students enrolled in kindergarten became mandatory in 2021.

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 6 : Educational Environment Ages 3-5

Educational Environment	FFY20 2020-21	
	#	%
Total Students, Ages 3-5	1,176	- - -
Attending REC & receiving majority of SPED services in a REC	291	24.7%
Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements	270	23.0%
Receiving special education and related services in the home	15	1.3%
LEAs Meeting Target 6A	N/A	N/A
LEAs Meeting Target 6B	N/A	N/A
LEAs Meeting Target 6C	N/A	N/A

Indicator 6 reporting requirements for excluding 5-year-old students enrolled in kindergarten became mandatory in 2021. Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 7A : Early Childhood Outcomes - Positive Social-Emotional Skills

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning		0.1%	- - -	12	1.3%	- - -	14	1.5%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	66	8.5%	- - -	94	10.0%	- - -	107	11.1%	- - -
Improved functioning to reach a level nearer to same-aged peers	243	31.2%	- - -	251	26.7%	- - -	271	28.0%	- - -
Improved functioning to reach a level comparable to same-aged peers	261	33.5%	- - -	311	33.0%	- - -	364	37.6%	- - -
Maintained functioning at a level comparable to same-aged peers	209	26.8%	- - -	273	29.0%	- - -	211	21.8%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	88.3%	YES	- - -	84.1%	NO	- - -	84.0%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	60.3%	NO	- - -	62.1%	NO	- - -	59.5%	NO

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 7B : Early Childhood Outcomes – Acquisition & Use of Knowledge & Skills

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	2	0.3%	- - -	9	1.0%	- - -	6	0.6%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	70	9.0%	- - -	95	10.1%	- - -	130	13.4%	- - -
Improved functioning to reach a level nearer to same-aged peers	272	34.9%	- - -	270	28.7%	- - -	290	30.0%	- - -
Improved functioning to reach a level comparable to same-aged peers	264	33.8%	- - -	356	37.8%	- - -	366	37.9%	- - -
Maintained functioning at a level comparable to same-aged peers	172	22.1%	- - -	211	22.4%	- - -	175	18.1%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	88.2%	YES	- - -	85.8%	YES	- - -	82.8%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	55.9%	NO	- - -	60.3%	YES	- - -	56.0%	YES

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 7C : Early Childhood Outcomes – Use of Appropriate Behaviors to Meet Their Needs

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	6	0.8%	- - -	6	0.6%	- - -	11	1.1%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	51	6.5%	- - -	80	8.5%	- - -	94	9.7%	- - -
Improved functioning to reach a level nearer to same-aged peers	164	21.0%	- - -	170	18.1%	- - -	181	18.7%	- - -
Improved functioning to reach a level comparable to same-aged peers	275	35.3%	- - -	299	31.8%	- - -	317	32.8%	- - -
Maintained functioning at a level comparable to same-aged peers	284	36.4%	- - -	386	41.0%	- - -	364	37.6%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	88.5%	YES	- - -	84.5%	YES	- - -	82.6%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	71.7%	NO	- - -	72.8%	NO	- - -	70.4%	NO

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 8 : Parent Involvement

Parent Involvement	FFY18 2018-19		FFY19 2019-20		FFY20 2020-21	
	%	Met Target	%	Met Target	%	Met Target
% of parents with a child receiving special education services	77.4%	NO	79.4%	NO	66.5%	N/A

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 9 : Disproportionality - Racial & Ethnic Groups in Special Education & Related Services

Disproportionality - Racial & Ethnic Groups in Special Education & Related Services	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with disproportionate representation	3	2	3
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	62	62	62
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 10 : Disproportionality - Racial & Ethnic Groups in Specific Disability Categories

Disproportionality - Racial & Ethnic Groups in Specific Disability Categories	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with disproportionate representation	1	1	2
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	62	62	62
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 11 : Child Find

Child Find	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of children for whom parental consent to evaluate was received	5,745	4,336	5,375
# of children whose evaluations completed within State established timeline	5,737	4,320	5,088
% of children whose evaluations completed within State established timeline	99.9%	99.6%	94.7%
# of LEAs Meeting Target	58	59	53
% of LEAs Meeting Target	93.5%	95.2%	85.5%

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 12 : Early Childhood Transition

Early Childhood Transition	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of children served in Part C & referred to Part B for eligibility determination	345	269	274
# referred determined to be NOT eligible & eligibilities were determined prior to third birthday	101	39	24
# found eligible & IEP developed & implemented by third birthday	231	213	234
# whose parent refusal caused delay in evaluation or initial services	8	10	8
# serviced in Part C less than 90 days before third birthday	5	2	4
% serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday	100.0%	97.7%	98.3%
# of LEAs Meeting Target	62	61	58
% of LEAs Meeting Target	100.0%	98.4%	93.5%

Region Summary Tables SPP/APR Indicators 1-14

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 13 : Secondary Transition

Secondary Transition	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of youth with disabilities aged 16 & above	953	946	1,036
# of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	953	946	1,036
% of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	100.0%	100.0%	100.0%
# of LEAs Meeting Target	62	62	62
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 06

Total Number of LEAs (2020-21) for All Indicators: 62

Indicator 14 : Post School Outcomes

Post School Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Enrolled in higher education within one year of leaving high school	26	14.7%	NO	29	17.1%	NO	44	19.6%	NO
Enrolled in higher education or competitively employed within one year of leaving high school	72	40.7%	NO	89	52.4%	NO	113	50.2%	NO
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	104	58.8%	NO	117	68.8%	NO	148	65.8%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Indicator	FFY 2018 Target	FFY 2019 Target	FFY 2020 Target
1	88.5%	88.5%	NA
2	1.8%	1.8%	NA
3A Reading Grade 04	NA	NA	NA
3A Reading Grade 08	NA	NA	NA
3A Reading Grade HS	NA	NA	NA
3A Math Grade 04	NA	NA	NA
3A Math Grade 08	NA	NA	NA
3A Math Grade HS	NA	NA	NA
3B Reading Grade 04	NA	NA	NA
3B Reading Grade 08	NA	NA	NA
3B Reading Grade HS	NA	NA	NA
3B Math Grade 04	NA	NA	NA
3B Math Grade 08	NA	NA	NA
3B Math Grade HS	NA	NA	NA
3C Reading Grade 04	NA	NA	NA
3C Reading Grade 08	NA	NA	NA
3C Reading Grade HS	NA	NA	NA
3C Math Grade 04	NA	NA	NA
3C Math Grade 08	NA	NA	NA
3C Math Grade HS	NA	NA	NA
3D Reading Grade 04	NA	NA	NA
3D Reading Grade 08	NA	NA	NA
3D Reading Grade HS	NA	NA	NA
3D Math Grade 04	NA	NA	NA
3D Math Grade 08	NA	NA	NA
3D Math Grade HS	NA	NA	NA
4A	0.0%	0.0%	NA
4B	0.0%	0.0%	0.0%
5A	68.0%	68.0%	NA
5B	12.0%	12.0%	NA
5C	1.3%	1.3%	NA
6A	33.0%	33.0%	NA
6B	15.0%	15.0%	NA
6C	NA	NA	NA
7A1	85.0%	85.0%	85.0%
7A2	63.0%	63.0%	63.0%
7B1	85.0%	85.0%	84.0%
7B2	58.0%	58.0%	56.0%
7C1	85.0%	85.0%	84.0%

Indicator	FFY 2018 Target	FFY 2019 Target	FFY 2020 Target
7C2	74.0%	74.0%	71.0%
8	81.0%	81.0%	NA
9	0.0%	0.0%	0.0%
10	0.0%	0.0%	0.0%
11	100.0%	100.0%	100.0%
12	100.0%	100.0%	100.0%
13	100.0%	100.0%	100.0%
14A	30.0%	30.0%	30.0%
14B	63.0%	63.0%	63.0%
14C	80.0%	80.0%	80.0%