Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 1 : Graduation

Graduation Category	FFY 2018 Class of 2018	FFY 2019 Class of 2019	FFY 2020 Class of 2020
Special Ed Students	2,483	2,462	2,616
Special Ed Graduates	1,944	1,919	1,266
% Special Ed Graduates	78.3%	77.9%	48.4%
# of LEAs Meeting Target	51	40	N/A
% of LEAs Meeting Target	66.2%	54.1%	N/A
# of LEAs With 'N/A'	19	16	N/A

OSEP required an SPP measurement change in FFY 2020. It includes the percentage of youth with Individualized Education Programs (ages 14–21) who exited special education due to graduating with a regular high school diploma (identical to non-disabled peer requirements) in a single year. More information may be found at:
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 2 : Dropout

Dropout Category	FFY 2018 Class of 2018	FFY 2019 Class of 2019	FFY 2020 Class of 2020
Special Ed Students	21,459	21,143	2,623
Special Ed Dropouts	284	283	333
% Special Ed Dropouts	1.3%	1.3%	12.7%
# of LEAs Meeting Target	66	61	N/A
% of LEAs Meeting Target	85.7%	82.4%	N/A
# of LEAs With 'N/A'	10	7	N/A

OSEP required an SPP measurement change in FFY 2020. It includes the percentage of youth with IEPs (ages 14-21) who exited special education due to dropping out in a single year. More information may be found at:
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 3A : Math Participation

Grade	Math Participation	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	4,306	- - -
	Regular assessment without accommodations	431	10.0%
	Regular assessment with accommodations	2,720	63.2%
	Alternate assessment against alternate achievement standards	307	7.1%
	Participants	3,458	80.3%
	Non-participants	848	19.7%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	3,832	- - -
	Regular assessment without accommodations	291	7.6%
	Regular assessment with accommodations	1,897	49.5%
	Alternate assessment against alternate achievement standards	249	6.5%
	Participants	2,437	63.6%
	Non-participants	1,395	36.4%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	4,132	- - -
	Regular assessment without accommodations	467	11.3%
	Regular assessment with accommodations	2,393	57.9%
	Alternate assessment against alternate achievement standards	312	7.6%
	Participants	3,172	76.8%
	Non-participants	960	23.2%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 3A : Reading Participation

Grade	Reading Participation	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	4,315	- - -
	Regular assessment without accommodations	447	10.4%
	Regular assessment with accommodations	2,705	62.7%
	Alternate assessment against alternate achievement standards	306	7.1%
	Participants	3,458	80.1%
	Non-participants	857	19.9%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	3,582	- - -
	Regular assessment without accommodations	210	5.9%
	Regular assessment with accommodations	1,690	47.2%
	Alternate assessment against alternate achievement standards	251	7.0%
	Participants	2,151	60.1%
	Non-participants	1,431	40.0%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	5,316	- - -
	Regular assessment without accommodations	423	8.0%
	Regular assessment with accommodations	2,904	54.6%
	Alternate assessment against alternate achievement standards	292	5.5%
	Participants	3,619	68.1%
	Non-participants	1,697	31.9%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 3B : Math Proficiency - Regular Math

Grade	Math Proficiency - Regular	FFY20 2020-21 #	FFY20 2020-21 %
		#	%
04	# of children with IEPs	3,151	- - -
	Proficient or above regular assessment without accommodations	197	53.1%
	Proficient or above regular assessment with accommodations	174	46.9%
	Total Proficients	371	11.8%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	2,188	- - -
	Proficient or above regular assessment without accommodations	113	49.6%
	Proficient or above regular assessment with accommodations	115	50.4%
	Total Proficients	228	10.4%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	2,860	- - -
	Proficient or above regular assessment without accommodations	80	35.4%
	Proficient or above regular assessment with accommodations	146	64.6%
	Total Proficients	226	7.9%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 3B : Reading Proficiency - Regular Reading

Grade	Reading Proficiency - Regular	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	3,151	- - -
	Proficient or above regular assessment without accommodations	207	55.4%
	Proficient or above regular assessment with accommodations	167	44.7%
	Total Proficients	374	11.9%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	1,900	- - -
	Proficient or above regular assessment without accommodations	71	41.3%
	Proficient or above regular assessment with accommodations	101	58.7%
	Total Proficients	172	9.1%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	3,326	- - -
	Proficient or above regular assessment without accommodations	114	29.7%
	Proficient or above regular assessment with accommodations	270	70.3%
	Total Proficients	384	11.6%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 3C : Math Proficiency - Alternate Math

Grade	Math Proficiency - Alternate	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	307	- - -
	Alternate assessment against alternate achievement standards	273	88.9%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	249	- - -
	Alternate assessment against alternate achievement standards	234	94.0%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	312	- - -
	Alternate assessment against alternate achievement standards	289	92.6%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 3C : Reading Proficiency - Alternate Reading

Grade	Reading Proficiency - Alternate	FFY20 2020-21 #	FFY20 2020-21 %
04	# of children with IEPs	306	- - -
	Alternate assessment against alternate achievement standards	250	81.7%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	251	- - -
	Alternate assessment against alternate achievement standards	233	92.8%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	292	- - -
	Alternate assessment against alternate achievement standards	279	95.6%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs Math

Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	FFY20 2020-21	
		#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	7,993	35.2%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	371	11.8%
	Proficiency rate gap		23.5%
	LEAs Meeting Target	N/A	N/A
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	12,392	45.8%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	228	10.4%
	Proficiency rate gap		35.4%
	LEAs Meeting Target	N/A	N/A
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	9,686	38.0%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	226	7.9%
	Proficiency rate gap		30.1%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs Reading

Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	FFY20 2020-21 #	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	8,670	38.3%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	374	11.9%
	Proficiency rate gap		26.4%
	LEAs Meeting Target	N/A	N/A
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	8,137	45.7%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	172	9.1%
	Proficiency rate gap		36.7%
	LEAs Meeting Target	N/A	N/A
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	14,703	51.4%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	384	11.6%
	Proficiency rate gap		39.8%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 4A : Suspension & Expulsion - Significant Discrepancy

4A : Suspension and Expulsion - Significant Discrepancy	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with significant discrepancy	0	0	2
# of LEAs Meeting Target	77	74	N/A
% of LEAs Meeting Target	100.0%	100.0%	N/A

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 4B : Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity

Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with significant discrepancy	0	0	1
# of LEAs that reported noncompliance related to the review of policies, procedures & practices	0	0	0
# of LEAs Meeting Target	77	74	74
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 5 : Educational Environment Ages 6-21

Educational Environment	FFY18 2018-19		FFY19 2019-20		FFY20 2020-21	
	#	%	#	%	#	%
Total Students, Ages 6-21	40,928	- - -	44,959	- - -	46,072	- - -
Inside the regular class 80% or more of the day	28,723	70.2%	32,051	71.3%	33,400	72.5%
Inside the regular class less than 40% of the day	4,405	10.8%	4,692	10.4%	4,710	10.2%
In separate school, residential facility or homebound or hospital	808	2.0%	895	2.0%	852	1.8%
LEAs Meeting Target 5A	55	71.4%	56	75.7%	N/A	N/A
LEAs Meeting Target 5B	60	77.9%	63	85.1%	N/A	N/A
LEAs Meeting Target 5C	71	92.2%	66	89.2%	N/A	N/A

Indicator 5 reporting requirements for including 5-year-old students enrolled in kindergarten became mandatory in 2021.

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 6 : Educational Environment Ages 3-5

Educational Environment	FFY20 2020-21	
	#	%
Total Students, Ages 3-5	2,221	- - -
Attending REC & receiving majority of SPED services in a REC	577	26.0%
Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements	714	32.2%
Receiving special education and related services in the home	14	0.6%
LEAs Meeting Target 6A	N/A	N/A
LEAs Meeting Target 6B	N/A	N/A
LEAs Meeting Target 6C	N/A	N/A

Indicator 6 reporting requirements for excluding 5-year-old students enrolled in kindergarten became mandatory in 2021. Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 7A : Early Childhood Outcomes - Positive Social-Emotional Skills

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	14	0.7%	- - -	8	0.4%	- - -	3	0.2%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	229	10.9%	- - -	175	8.5%	- - -	191	10.2%	- - -
Improved functioning to reach a level nearer to same-aged peers	533	25.4%	- - -	590	28.8%	- - -	544	29.1%	- - -
Improved functioning to reach a level comparable to same-aged peers	861	41.0%	- - -	780	38.0%	- - -	716	38.3%	- - -
Maintained functioning at a level comparable to same-aged peers	465	22.1%	- - -	499	24.3%	- - -	418	22.3%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	85.2%	YES	- - -	88.2%	YES	- - -	86.7%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	63.1%	YES	- - -	62.3%	NO	- - -	60.6%	NO

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 7B : Early Childhood Outcomes – Acquisition & Use of Knowledge & Skills

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	20	1.0%	- - -	6	0.3%	- - -	5	0.3%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	257	12.2%	- - -	230	11.2%	- - -	209	11.2%	- - -
Improved functioning to reach a level nearer to same-aged peers	528	25.1%	- - -	605	29.5%	- - -	550	29.4%	- - -
Improved functioning to reach a level comparable to same-aged peers	919	43.7%	- - -	817	39.8%	- - -	773	41.3%	- - -
Maintained functioning at a level comparable to same-aged peers	377	17.9%	- - -	393	19.2%	- - -	335	17.9%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	83.9%	NO	- - -	85.8%	YES	- - -	86.1%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	61.7%	YES	- - -	59.0%	YES	- - -	59.2%	YES

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 7C : Early Childhood Outcomes – Use of Appropriate Behaviors to Meet Their Needs

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	14	0.7%	- - -	7	0.3%	- - -	11	0.6%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	173	8.2%	- - -	138	6.7%	- - -	128	6.8%	- - -
Improved functioning to reach a level nearer to same-aged peers	302	14.4%	- - -	362	17.7%	- - -	324	17.3%	- - -
Improved functioning to reach a level comparable to same-aged peers	830	39.5%	- - -	711	34.7%	- - -	751	40.1%	- - -
Maintained functioning at a level comparable to same-aged peers	783	37.3%	- - -	832	40.6%	- - -	658	35.2%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	85.8%	YES	- - -	88.1%	YES	- - -	88.6%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	76.7%	YES	- - -	75.3%	YES	- - -	75.3%	YES

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 8 : Parent Involvement

Parent Involvement	FFY18 2018-19		FFY19 2019-20		FFY20 2020-21	
	%	Met Target	%	Met Target	%	Met Target
% of parents with a child receiving special education services	74.4%	NO	76.0%	NO	67.9%	N/A

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 9 : Disproportionality - Racial & Ethnic Groups in Special Education & Related Services

Disproportionality - Racial & Ethnic Groups in Special Education & Related Services	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with disproportionate representation	1	1	0
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	77	74	74
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 10 : Disproportionality - Racial & Ethnic Groups in Specific Disability Categories

Disproportionality - Racial & Ethnic Groups in Specific Disability Categories	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with disproportionate representation	0	1	13
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	77	74	74
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at
https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 11 : Child Find

Child Find	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of children for whom parental consent to evaluate was received	11,824	8,471	8,756
# of children whose evaluations completed within State established timeline	11,755	8,420	7,415
% of children whose evaluations completed within State established timeline	99.4%	99.4%	84.7%
# of LEAs Meeting Target	71	72	53
% of LEAs Meeting Target	92.2%	97.3%	71.6%

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 12 : Early Childhood Transition

Early Childhood Transition	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of children served in Part C & referred to Part B for eligibility determination	769	616	790
# referred determined to be NOT eligible & eligibilities were determined prior to third birthday	53	65	38
# found eligible & IEP developed & implemented by third birthday	664	505	599
# whose parent refusal caused delay in evaluation or initial services	35	20	16
# serviced in Part C less than 90 days before third birthday	7	14	19
% serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday	98.5%	97.7%	83.5%
# of LEAs Meeting Target	76	73	70
% of LEAs Meeting Target	98.7%	98.6%	94.6%

Region Summary Tables SPP/APR Indicators 1-14

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 13 : Secondary Transition

Secondary Transition	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of youth with disabilities aged 16 & above	1,928	1,859	1,926
# of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	1,925	1,859	1,919
% of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	99.8%	100.0%	99.6%
# of LEAs Meeting Target	76	74	72
% of LEAs Meeting Target	98.7%	100.0%	97.3%

Region: 13

Total Number of LEAs (2020-21) for All Indicators: 74

Indicator 14 : Post School Outcomes

Post School Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Enrolled in higher education within one year of leaving high school	66	20.2%	NO	76	17.2%	NO	145	22.6%	NO
Enrolled in higher education or competitively employed within one year of leaving high school	208	63.8%	YES	260	58.7%	NO	353	55.1%	NO
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	247	75.8%	NO	320	72.2%	NO	443	69.1%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Indicator	FFY 2018 Target	FFY 2019 Target	FFY 2020 Target
1	88.5%	88.5%	NA
2	1.8%	1.8%	NA
3A Reading Grade 04	NA	NA	NA
3A Reading Grade 08	NA	NA	NA
3A Reading Grade HS	NA	NA	NA
3A Math Grade 04	NA	NA	NA
3A Math Grade 08	NA	NA	NA
3A Math Grade HS	NA	NA	NA
3B Reading Grade 04	NA	NA	NA
3B Reading Grade 08	NA	NA	NA
3B Reading Grade HS	NA	NA	NA
3B Math Grade 04	NA	NA	NA
3B Math Grade 08	NA	NA	NA
3B Math Grade HS	NA	NA	NA
3C Reading Grade 04	NA	NA	NA
3C Reading Grade 08	NA	NA	NA
3C Reading Grade HS	NA	NA	NA
3C Math Grade 04	NA	NA	NA
3C Math Grade 08	NA	NA	NA
3C Math Grade HS	NA	NA	NA
3D Reading Grade 04	NA	NA	NA
3D Reading Grade 08	NA	NA	NA
3D Reading Grade HS	NA	NA	NA
3D Math Grade 04	NA	NA	NA
3D Math Grade 08	NA	NA	NA
3D Math Grade HS	NA	NA	NA
4A	0.0%	0.0%	NA
4B	0.0%	0.0%	0.0%
5A	68.0%	68.0%	NA
5B	12.0%	12.0%	NA
5C	1.3%	1.3%	NA
6A	33.0%	33.0%	NA
6B	15.0%	15.0%	NA
6C	NA	NA	NA
7A1	85.0%	85.0%	85.0%
7A2	63.0%	63.0%	63.0%
7B1	85.0%	85.0%	84.0%
7B2	58.0%	58.0%	56.0%
7C1	85.0%	85.0%	84.0%

Indicator	FFY 2018 Target	FFY 2019 Target	FFY 2020 Target
7C2	74.0%	74.0%	71.0%
8	81.0%	81.0%	NA
9	0.0%	0.0%	0.0%
10	0.0%	0.0%	0.0%
11	100.0%	100.0%	100.0%
12	100.0%	100.0%	100.0%
13	100.0%	100.0%	100.0%
14A	30.0%	30.0%	30.0%
14B	63.0%	63.0%	63.0%
14C	80.0%	80.0%	80.0%