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| 指导医师教学查房评分表 | | | | |
| **专业基地：${speName}** | | **培训基地（医院）：${orgName}** | | |
| **指导医师姓名：${teacherName}** | | **专业技术职称：${speSkillName}** | | |
| **患者病历号：${1100-01-0.1itemDetailed}** | | **疾病名称：${1100-01-0.2itemDetailed}** | | |
| **考核项目** | **考核内容** | **标准分** | **得分** | **扣分原因** |
| **查房准备（15分）** | 1.准备工作充分，认真组织教学查房 | 5 | ${1100-01-1.1score} | ${1100-01-1.1itemDetailed} |
| 2.病例选择合适 | 5 | ${1100-01-1.2score} | ${1100-01-1.2itemDetailed} |
| 3.熟悉患者病情，全面掌握近期病情演变 | 5 | ${1100-01-1.3score} | ${1100-01-1.3itemDetailed} |
| **查房指导（40分）** | 1.有教书育人意识，尊重和关心患者，注意医德医风教育和爱伤观念教育，体现严肃、严谨、严格的医疗作风 | 5 | ${1100-01-2.1score} | ${1100-01-2.1itemDetailed} |
| 2.与患者核实、补充病史，指导培训对象认真询问病史 | 5 | ${1100-01-2.2score} | ${1100-01-2.2itemDetailed} |
| 3.查体示范准确标准，及时纠正培训培训对象不正确手法并指导规范查体 | 5 | ${1100-01-2.3score} | ${1100-01-2.3itemDetailed} |
| 4.指导培训对象正确判读心电图、影像学资料等，分析各种辅助检查报告单，并提出个人见解 | 5 | ${1100-01-2.4score} | ${1100-01-2.4itemDetailed} |
| 5.点评培训对象病历书写并指出不足，指导规范书写病历及总结病例特点 | 5 | ${1100-01-2.5score} | ${1100-01-2.5itemDetailed} |
| 6.指导培训对象做出正确的诊断、鉴别诊断，并提出相应依据 | 5 | ${1100-01-2.6score} | ${1100-01-2.6itemDetailed} |
| 7.指导培训对象提出正确的诊疗计划 | 5 | ${1100-01-2.7score} | ${1100-01-2.7itemDetailed} |
| 8.结合病例，联系理论基础，讲解疑难问题和介绍医学新进展，并指导培训对象阅读有关书籍、文献、参考资料等 | 5 | ${1100-01-2.8score} | ${1100-01-2.8itemDetailed} |
| **查房方法（25分）** | 1.结合病例有层次地设疑提问，启发培训对象独立思考问题、训练独立诊疗疾病的思维能力 | 5 | ${1100-01-3.1score} | {1100-01-3.1itemDetailed} |
| 2.鼓励培训对象主动提问，并耐心解答各种问题 | 5 | ${1100-01-3.2score} | ${1100-01-3.2itemDetailed} |
| 3.合理使用病例资源，鼓励培训对象临床实践，提高动手能力 | 5 | ${1100-01-3.3score} | ${1100-01-3.3itemDetailed} |
| 4.用语专业、规范，合理教授专业英语词汇 | 5 | ${1100-01-3.4score} | ${1100-01-3.4itemDetailed} |
| 5.及时归纳查房内容，指导培训对象小结学习内容 | 5 | ${1100-01-3.5score} | ${1100-01-3.5itemDetailed} |
| **查房效果（15分）** | 1.通过查房训练培训对象医患沟通、采集病史技巧，体格检查手法，临床思维 | 5 | ${1100-01-4.1score} | ${1100-01-4.1itemDetailed} |
| 2.查房内容及形式充实，重点突出，时间安排合理，培训对象能掌握或理解大部分查房内容 | 5 | ${1100-01-4.2score} | ${1100-01-4.2itemDetailed} |
| 3.查房基本模式、过程、效果达到预期目的 | 5 | ${1100-01-4.3score} | ${1100-01-4.3itemDetailed} |
| **指导医师总体印象（5分）** | 态度严肃认真，仪表端正，行为得体，着装大方，谈吐文雅 | 5 | ${1100-01-5.1score} | ${1100-01-5.1itemDetailed} |
| 总分： | | 100 | ${allScore} |  |
| **评价人：${userName}** | |  | | --- | | ${speSignImg^html} | | | **${evaluationDate}** | |