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| 住院医师规范化培训临床小讲课评分表（通用表） | | | | | |
| **培训基地：${orgName}** | | **专业基地/科室：${speAndDept}** | | | |
| **指导医师：${zdysitemDetailed}** | | **专业技术职务：${zyjszwitemDetailed}** | | | |
| **小讲课主题：${xjkztitemDetailed}** | | **教学时长：${activityMinute} 分钟** | | | |
| **考核项目** | **内容要求** | | **满分** | **得分** | **扣分原因** |
| **培训准备 （15分）** | 授课主题围绕住培细则，聚焦临床实际问题 | | 5 | ${1score} | ${1itemDetailed} |
| 培训目标明确、具体、可衡量 | | 5 | ${2score} | ${2itemDetailed} |
| 课件画面简洁，字体大小配色合理，逻辑结构清晰 | | 5 | ${3score} | ${3itemDetailed} |
| **培训方法（45分）** | 根据培训目标，培训方法选择适当 | | 5 | ${4score} | ${4itemDetailed} |
| 根据培训内容，合理分配时间 | | 5 | ${5score} | ${5itemDetailed} |
| 开场快速吸引住院医师注意力，并自然导入授课主题 | | 5 | ${6score} | ${6itemDetailed} |
| 学习内容侧重将理论知识与临床实践建立联系 | | 5 | ${7score} | ${7itemDetailed} |
| 授课过程中，善于与住院医师互动，避免单向灌输 | | 10 | ${8score} | ${8itemDetailed} |
| 提供现场练习，指导住院医师运用所学内容 | | 5 | ${9score} | ${9itemDetailed} |
| 引导住院医师共同回顾所学内容 | | 5 | ${10score} | ${10itemDetailed} |
| 通过适当方式，评估学习效果 | | 5 | ${11score} | ${11itemDetailed} |
| **培训过程（30分）** | 课程中融入思政与医学人文内容 | | 5 | ${12score} | ${12itemDetailed} |
| 仪态端正，肢体语言适当 | | 5 | ${13score} | ${13itemDetailed} |
| 关注住院医师现场反应及时进行调整 | | 5 | ${14score} | ${14itemDetailed} |
| 尊重住院医师，及时鼓励住院医师参与 | | 5 | ${15score} | ${15itemDetailed} |
| 住院医师规范化培训教学活动指南 | | 5 | ${16score} | ${16itemDetailed} |
| 语速适当，语调抑扬顿挫，语言连贯，无不必要口头语 | | 5 | ${17score} | ${17itemDetailed} |
| **总体印象(10分)** | 培训过程总体表现，是否达到预期 | | 10 | ${18score} | ${18itemDetailed} |
|  | | | 总分 | ${allScore} |  |
| **评价人：${userName}** | |  | | --- | | ${speSignImg^html} | | | | **${evaluationDate}** | |