临床操作技能评估量化表

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 学员姓名： | ${studentName} | | 年级： | | ${grade} | | | 专业： | | ${professional} |
| 学员类型： | ${studentType} | | | | | | | | | |
| 教师类型： | ${teacherType} | | | | | | | | | |
| 评估日期： | ${assessmentDate} | | 评估地点： | | ${assessmentPlace} | | | | | |
| 病人姓名： | ${patientName} | | 年龄： | | ${age} | | | 性别： | | ${sex} |
| 病人来源： | ${patientSource} | | 病人类型： | | ${patientSourceType} | | | | | |
| 病人主要诊断： | ${patientDiagnosis} | | | | | | | | | |
| 操  作  技  能： | ${operatingSkills} | | | | | | | | | |
| 评估前学员执行临床技能操作例数： | | | | ${studentSkillNum} | | | 技能复杂程度： | | | ${skillComplexDegree} |
| 1、对临床技能适应证、相关解剖结构的了解及操作步骤的熟练程度： | | | | | | | | ${skillLevel} | | |
| 2、能详细告知病人并取得同意书： | | | | | | | | ${consentForm} | | |
| 3、执行临床操作前的准备工作: | | | | | | | | ${readyToWork} | | |
| 4、能给予病人适当的止痛和镇定： | | | | | | | | ${painAndStabilization} | | |
| 5、执行临床操作的技术能力： | | | | | | | | ${SkillAbility} | | |
| 6、无菌技术： | | | | | | | | ${asepticTechnique} | | |
| 7、能视需要寻求协助： | | | | | | | | ${seekAssistance} | | |
| 8、执行临床操作后的相关处置： | | | | | | | | ${relatedDisposal} | | |
| 9、与病人沟通的技巧： | | | | | | | | ${communicationSkills} | | |
| 10、能否顾忌病人感受和专业程度： | | | | | | | | ${feelProfessionalDegree} | | |
| 11、执行临床操作技能的整体表现： | | | | | | | | ${overallPerformance} | | |
| 评审观察时间： | | ${observationTime} | | | | 指导反馈时间： | | | ${feedbackTime} | |
| 教师对学员测评满意程度：${degreeSatisfaction} | | | | | | | | | | |
| 教师的评语：${teacherComment} | | | | | | | | | | |
| 学生对此次测评满意程度：${studentDegreeSatisfaction} | | | | | | | | | | |
| 教师签字： | | ${teacherSign} | | | | 学生签字： | | | ${studentSign} | |