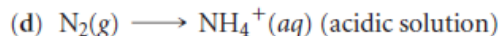
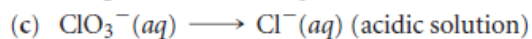
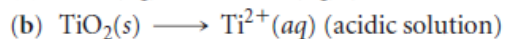
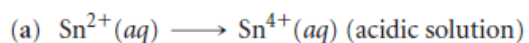
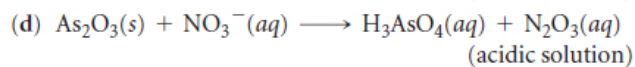
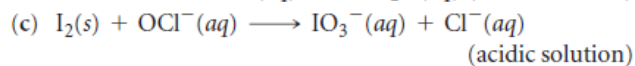
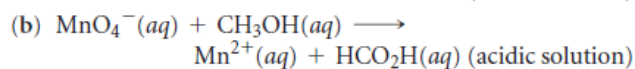
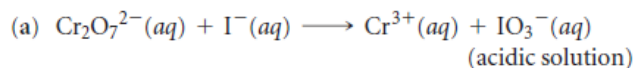


Redox 9.1 homework 3

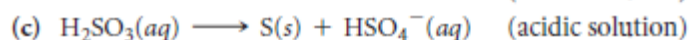
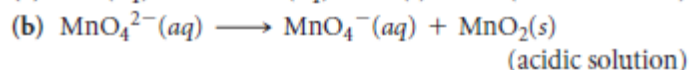
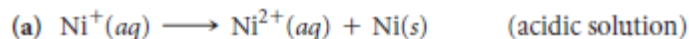
1. Complete and balance the following half-reactions. In each case indicate whether the half-reaction is an oxidation or a reduction.



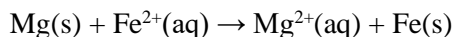
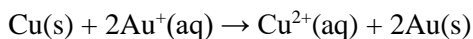
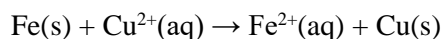
2. Complete and balance the following equations, and identify the oxidizing and reducing agents:



3. A disproportionation reaction is an oxidation-reduction reaction in which the same substance is oxidized and reduced. Complete and balance the following disproportionation reactions:



4. Use these equations, which refer to aqueous solutions, to answer the questions that follow:



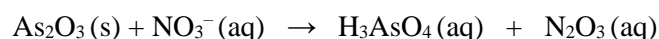
- i. List the metals above in order of **decreasing** reactivity. (1)
- ii. Define oxidation, in electronic terms, using **one** example from above. (2)
- iii. Define reduction, in terms of oxidation number, using **one** example from above. (2)
- iv. State and explain which is the **strongest reducing agent** in the examples above. (2)
- v. State and explain which is the **strongest oxidizing agent** in the examples above. (2)
- vi. Deduce whether a gold coin will react with aqueous magnesium nitrate. (2)

5. Arsenic and nitrogen can play significant roles in environmental chemistry. Nitrogen-containing fertilizers can contaminate water, while arsenous acid, H_3AsO_3 , can be found in anaerobic (oxygen-poor) water.

- i. Define oxidation and reduction in terms of electron loss or gain. (1)
- ii. Deduce the oxidation states of arsenic and nitrogen in each of the following species. (4)



- iii. Distinguish between the terms **oxidising agent** and **reducing agent**. (1)
- iv. In the removal of arsenic from contaminated groundwater, H_3AsO_3 is often first oxidized to arsenic acid, H_3AsO_4 . The following **unbalanced** redox reaction shows another method of forming H_3AsO_4 .

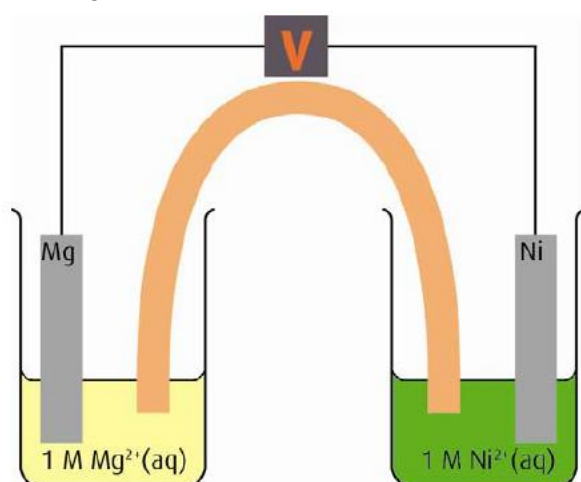


Deduce the balanced redox equation, and identify both the oxidizing and reducing agents in the reaction. (3)

6. For the following cell: indicate which is the negative electrode. Give the direction of electron flow in the external circuit and write an overall equation for the reaction that occurs.

- a** $\text{Ni}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Ni}(\text{s})$
 $\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Cu}(\text{s})$
- b** $\text{Br}_2(\text{l}) + 2\text{e}^- \rightarrow 2\text{Br}^-(\text{aq})$
 $\text{Cl}_2(\text{g}) + 2\text{e}^- \rightarrow 2\text{Cl}^-(\text{aq})$
- c** $\text{Ag}^+(\text{aq}) + \text{e}^- \rightarrow \text{Ag}(\text{s})$
 $\text{Pb}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Pb}(\text{s})$
- d** $\text{Cr}_2\text{O}_7^{2-}(\text{aq}) + 14\text{H}^+(\text{aq}) + 6\text{e}^- \rightarrow 2\text{Cr}^{3+}(\text{aq}) + 7\text{H}_2\text{O}(\text{l})$
 $\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Zn}(\text{s})$

7. The diagram shows a voltaic cell:



- a** On the diagram label the following:
 anode **cathode** **positive electrode** **negative electrode**
- b** Explain the function of the salt bridge.
- c** Indicate on the diagram the direction of electron flow in the external circuit.
- d** Indicate on the diagram the direction of flow of positive ions in the salt bridge.
- e** Explain whether the voltage will increase or decrease when the nickel half cell is replaced by a Cu/CuSO_4 half cell.