

MICROTEACHING PEER FEEDBACK FORM

Instructor	Topic	Date
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1. Aspects to maintain - (What aspects of the lesson were effective?)

- logical and clear slides → info appearing one at a time
- referring to tree example multiple times
- highlighting for emphasis
- flow chart (especially if you use it multiple times through the term)

2. Suggestions for improvement - (What changes would make the lesson more effective or understandable?)

- could be a bit louder or use mic
- slides a bit wordy and often read them
→ try to find a balance
- connect more with the class

3. Interactivity with learners - (How was the audience involved in the lesson? Were these activities effective?)

- asked us for questions 3x
- no specific questions asked to the class
- suggestions: ask which distribution is appropriate
ask how to maximize a function

Look for these aspects of an effective lesson

Delivery		
Pace	Gestures/Movement	Enthusiasm
Volume	Eye contact	Confidence
Clear articulation	Facial expressions	Time management
Structure		
Lesson opening	Clarity of points	Appropriate use of visuals
Clear learning objectives	Transitions	Closure
Interactivity		
Relevance of activities	Facilitation of activities	Audience engagement

Qualities of effective feedback:

- It is descriptive, specific, and focuses on changeable actions
- It identifies what was done well and what might be improved

Last revised: April 2013