

## MICROTEACHING PEER FEEDBACK FORM

Instructor	Topic	Date
Ziye Lin.	Gaussian Response Models	March 13, 2025

### 1. Aspects to maintain - (What aspects of the lesson were effective?)

Very clean slides, good speech, good volume, good pace (often slide talks are too fast).  
Really nice board writing.

Good use of screen & board together.

Good amount of time spent waiting for questions.

### 2. Suggestions for improvement - (What changes would make the lesson more effective or understandable?)

Microphone, especially in larger classes, when facing the board.

Watch for anything that might obstruct student view.

Careful about "we just do X" — some students might not think it's obvious.

### 3. Interactivity with learners - (How was the audience involved in the lesson? Were these activities effective?)

Good job asking audience for input. "It took me a bit of time when I first looked at it."

Checked in ~~just~~ with the audience very often, which is great!

↳ suggest asking if anything is unclear.

#### Look for these aspects of an effective lesson

Delivery		
Pace	Gestures/Movement	Enthusiasm
Volume	Eye contact	Confidence
Clear articulation	Facial expressions	Time management
Structure		
Lesson opening	Clarity of points	Appropriate use of visuals
Clear learning objectives	Transitions	Closure
Interactivity		
Relevance of activities	Facilitation of activities	Audience engagement

#### Qualities of effective feedback:

- It is descriptive, specific, and focuses on changeable actions
- It identifies what was done well and what might be improved

Last revised: April 2013



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Instructor	Topic	Date
Ziyae	STAT 231/221	Mar 13

### 1. Aspects to maintain - (What aspects of the lesson were effective?)

- Good handling when no one answers.
- Detail notes (recall).
- ~~Writing~~ Go thru derivation but also has the note lateral on slides.
- $E(\hat{\beta}_1) = \beta_1$  - can highlight that it's an unbiased estimator.

### 2. Suggestions for improvement - (What changes would make the lesson more effective or understandable?)

- "This" - can clearly state which term we are looking at.
- Should confirm with students if they can see the notes on board.

### 3. Interactivity with learners - (How was the audience involved in the lesson? Were these activities effective?)

ask questions during derivation

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Ziye Lin	stat 221/231 Gaussian Response Models	March 13 <sup>th</sup> 2025

### 1. Aspects to maintain - (What aspects of the lesson were effective?)

- use of pointer
- you read the math then reminder students of what the expressions meant/were called

### 2. Suggestions for improvement - (What changes would make the lesson more effective or understandable?)

- talking ~~to~~ the slides as opposed to the audience
- your volume decrease when doing a pf at the board (which is harder to hear), it is hard to write and talk at same time so maybe repeat /read what you wrote after

### 3. Interactivity with learners - (How was the audience involved in the lesson? Were these activities effective?)

- paused to ask students for justification in a pf. I think the area to pause was great! You provided extra information and said it is hard to encourage student. Maybe wait a little longer for students to have time to think.
- Ask for points to clarify instead of asking if everyone understands (you alternated)

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