

PARTICIPATION MARK (out of 100) – contributes 5% to the final thesis mark

Important note: This assessment is to evaluate only one aspect of student's performance, namely the level of student's participation throughout the course of doing thesis/project work. The supervisor would have the best knowledge on this aspect and thus is the most appropriate authority to make this judgment. Please complete this assessment independently of the written report. This assessment counts for 5% of the total thesis mark.

Criteria	Weightings	Marking Guide	Student's Marks
Initiative and engagement: Did the student actively engage in the thesis work, take ownership of the task with enthusiasm, initiate own ideas to overcome various roadblocks along the journey?	1/3	0-49: Deficient – none or minimal effort across all areas, need a lot of pushing from supervisor to make things happen 50-64: Satisfactory – some evidence of student driving the project; student put in some effort but considerable need for improvement 65-74: Good – above satisfactory effort, clear evidence of student driving the project 75-84: Very good – student showed genuine interest and enthusiasm in the work, initiated many own ideas during the process 85-100: Excellent – superior evidence of effort; student intellectually and practically led the project all the way, went beyond what was expected of a student	<input type="text"/> / 100
Sustained activity: for example, based on student's attendance in lab, regular meetings/contacts with supervisor throughout the semester, etc	1/3	0-49: Deficient – irregular, sporadic engagement in the project 50-64: Satisfactory – regular engagement but only just adequate 65-74: Good – regular engagement; project progressing smoothly as planned 75-84: Very good – high level of sustained effort throughout the whole project 85-100: Excellent – superior evidence of effort, student attended all meetings or had regular weekly contact with the supervisor	<input type="text"/> / 100
Diligence and competence in performing the task: for example, based on examination of relevant documentation (project diary, student's lab book detailing experiment activities or measurement records). Did the student put in serious effort? Was it meticulous, professional?	1/3	0-49: Deficient – careless or technically incompetent in doing the work 50-64: Satisfactory – you are fairly sure results from project are useable and trustworthy 65-74: Good – you closely monitored the work and are confident with student's results 75-84: Very good – work is professionally, meticulously performed and recorded 85-100: Excellent – very persistent and unrelenting in performing the task, demonstrate superior level of knowledge and applied thinking to solving an engineering problem	<input type="text"/> / 100