# Introduction to R Software

Introduction to Statistical Functions

Introduction, Frequencies and Partition Values

Shalabh

Department of Mathematics and Statistics Indian Institute of Technology Kanpur

# **Descriptive statistics:**

First hand tools which gives first hand information.

- Central tendency of data
- Variation in data
- Structure and shape of data tendency
- Relationship study

Graphical as well as analytical tools are used.

# **Graphical tools:**

### **Graphical tools- various type of plots**

- 2D & 3D plots,
- scatter diagram
- Pie diagram
- Histogram
- Bar plot
- Stem and leaf plot
- Box plot ...

Suppose there are 10 persons coded into two categories as male (M) and female (F).

M, F, M, F, M, M, F, M, M.

Use  $a_1$  and  $a_2$  to refer to male and female categories.

There are 7 male and 3 female persons, denoted as  $n_1 = 7$  and  $n_2 = 3$ 

The number of observations in a particular category is called the absolute frequency.

The <u>relative frequencies</u> of  $a_1$  and  $a_2$  are

$$f_1 = \frac{n_1}{n_1 + n_2} = \frac{7}{10} = 0.7 = 70\%$$

$$f_2 = \frac{n_2}{n_1 + n_2} = \frac{3}{10} = 0.3 = 30\%$$

This gives us information about the proportions of male and female persons.

table(variable) creates the absolute frequency of the variable of the data file.

#### Enter data as x

table(x) # absolute frequencies

table(x)/length(x) # relative frequencies

Example: Code the 10 persons by using, say 1 for male (M) and 2 for female (F).

```
M, F, M, F, M, M, M, F, M, M
1, 2, 1, 2, 1, 1, 2, 1, 1
```

- > gender <- c(1, 2, 1, 2, 1, 1, 1, 2, 1, 1)
- > gender

```
[1] 1 2 1 2 1 1 1 2 1 1
```

```
Reconsole
> gender <- c(1, 2, 1, 2, 1, 1, 1, 2, 1, 1)
> gender
[1] 1 2 1 2 1 1 1 2 1 1
```

```
> table(gender)/length(gender) #Relative freq.
gender
```

1 2

0.7 0.3

```
> table(gender)/length(gender)
gender
1 2
0.7 0.3
```

'pizza\_delivery.csv' contains the simulated data on pizza home delivery.

- There are three branches (East, West, Central) of the restaurant.
- The pizza delivery is centrally managed over phone and delivered by one of the five drivers.
- The data set captures the number of pizzas ordered and the final bill
- > setwd("C:/Rcourse")
  > pizza <- read.csv('pizza\_delivery.csv')</pre>

Consider data from Pizza. Take first 100 values from Direction and code Directions as

**❖** East: 1

❖ West: 2

Centre: 3

```
direction <-c(1,1,2,1,2,3,2,2,3,3,3,1,2,3,2,2,3,1,
1,3,3,1,2,1,3,3,3,2,2,2,2,1,2,2,1,1,1,3,2,2,1,2,3,2
,2,1,2,3,3,2,1,2,2,3,1,1,2,1,2,3,2,3,2,2,3,1,2,3,3,
3,2,1,1,1,2,1,1,2,1,2,3,3,1,2,3,3,2,1,2,3,2,1,3,2,2
,2,2,3,2,2)</pre>
```

```
> table(direction)
direction
  1 2 3
28 43 29
```

```
> table(direction)
direction
1 2 3
28 43 29
```

```
> table(direction)/length(direction)
direction
    1    2    3
0.28  0.43  0.29
```

```
> table(direction)/length(direction)
direction
1 2 3
0.28 0.43 0.29
```

Such values divides the total frequency given data into required number of partitions.

Quartile: Divides the data into 4 equal parts.

**Decile:** Divides the data into 10 equal parts.

**Percentile:** Divides the data into 100 equal parts.

quantile function computes quantiles corresponding to the given probabilities.

The smallest observation corresponds to a probability of 0 and the largest to a probability of 1.

```
quantile(x, ...)
quantile(x, probs = seq(0, 1, 0.25),...)
```

#### **Arguments**

numeric vector whose sample quantiles are wanted, probs numeric vector of probabilities with values in [0, 1].

#### **Example: Marks of 15 students are**

```
> marks <- c(68, 82, 63, 86, 34, 96, 41, 89,
29, 51, 75, 77, 56, 59, 42)

> quantile(marks)
0% 25% 50% 75% 100%
29.0 46.5 63.0 79.5 96.0
```

```
Parks <- c(68, 82, 63, 86, 34, 96, 41, 89, 29, 51, 75, 77, 56, 59, 42)
> marks
[1] 68 82 63 86 34 96 41 89 29 51 75 77 56 59 42
> quantile(marks)
    0% 25% 50% 75% 100%
29.0 46.5 63.0 79.5 96.0
```

#### **Example: Marks of 15 students are**

```
> marks <- c(68, 82, 63, 86, 34, 96, 41, 89,
29, 51, 75, 77, 56, 59, 42)

> quantile(marks, probs=c(0,0.25,0.5,0.75,1))
0% 25% 50% 75% 100%
29.0 46.5 63.0 79.5 96.0
```

#### **Default values**

```
R Console
> marks <- c(68, 82, 63, 86, 34, 96, 41, 89, 29, 51, 75, 77, 56, 59, 42)
> marks
[1] 68 82 63 86 34 96 41 89 29 51 75 77 56 59 42
> quantile(marks, probs=c(0,0.25,0.5,0.75,1))
    0% 25% 50% 75% 100%
29.0 46.5 63.0 79.5 96.0
```

#### **Example: Marks of 15 students are**

```
> marks <- c(68, 82, 63, 86, 34, 96, 41, 89, 29,
51, 75, 77, 56, 59, 42)</pre>
```

#### **Defining probabilities**

```
> quantile(marks, probs=c(0,0.20,0.4,0.6,0.8,1))
   0% 20% 40% 60% 80% 100%
29.0 41.8 57.8 70.8 82.8 96.0
```

```
> marks <- c(68, 82, 63, 86, 34, 96, 41, 89, 29, 51, 75, 77, 56, 59, 42)
> marks
[1] 68 82 63 86 34 96 41 89 29 51 75 77 56 59 42
> quantile(marks, probs=c(0,0.20,0.4,0.6,0.8,1))
    0% 20% 40% 60% 80% 100%
29.0 41.8 57.8 70.8 82.8 96.0
```