

CS 318 Principles of Operating Systems

Fall 2017

Lecture 1: Introduction

Ryan Huang



JOHNS HOPKINS
WHITING SCHOOL
of ENGINEERING

Slides courtesy of Geoff Voelker, Yuanyuan Zhou, David Mazières

Lecture 1 Overview

- Course overview
- Administrative
- What is an Operating System?
- Walk-through of OS basics

Quick Survey

- **How many graduate students?**
- **Any non-CS majors?**
- **Why are you taking this class?**

Course Overview

- **An introductory course to operating systems**
 - classic OS concepts and principles
 - prepare you for advanced OS and distributed system class
- **A practice course for hands-on experience with OS**
 - four large programming assignments on a small but real OS
 - reinforce your understandings about the theories
- **Course materials**
 - lectures are the primary references
 - textbooks, papers, and handout as supplementary readings

Topics Covered

- **Threads, Processes**
- **Concurrency, Synchronization**
- **Scheduling**
- **Virtual Memory**
- **I/O**
- **Disks, Filesystems**
- **Protection & Security**
- **Virtual Machines**

Who Am I?

- **Prof. Ryan Huang**
 - Web: <https://cs.jhu.edu/~huang>
 - Office Hours: Tue 4-5pm, Thu 11am-12pm, Malone 231
- **Research Areas**
 - Operating Systems
 - Cloud and Mobile Computing
 - Software Reliability
- **Bio**
 - PhD @UCSD, Postdoc @Microsoft Research
 - B.S. (Computer Science) and B.A. (Economics) @Peking University

Course Assistant Team

- **Head CA: (primarily project)**

- Guoye Zhang
 - Office Hours: Mon, Wed 4:30-6pm, Malone 122 (ugrad lab)



- **CA: (homework + lecture)**

- Ying Liu
 - Office Hour: TBD



- **CA: (discussion + lecture)**

- Dewank Pant
 - Office Hour: TBD



Course Web

- **Portal:**

- <https://cs.jhu.edu/~huang/cs318/fall17/>
- Course syllabus and schedule
- Lecture slides
- Homework handouts
- Project descriptions and references

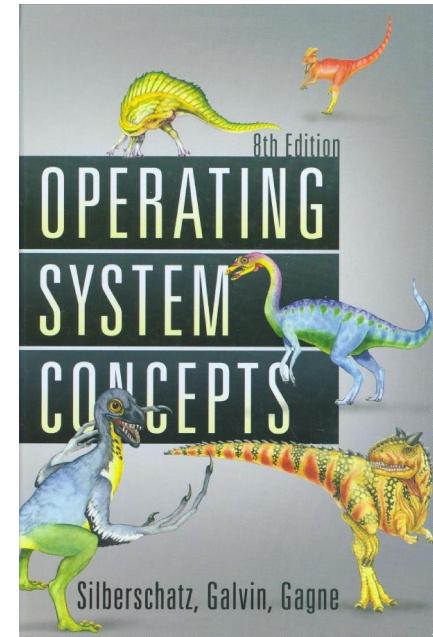
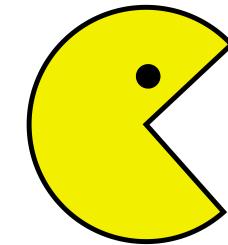
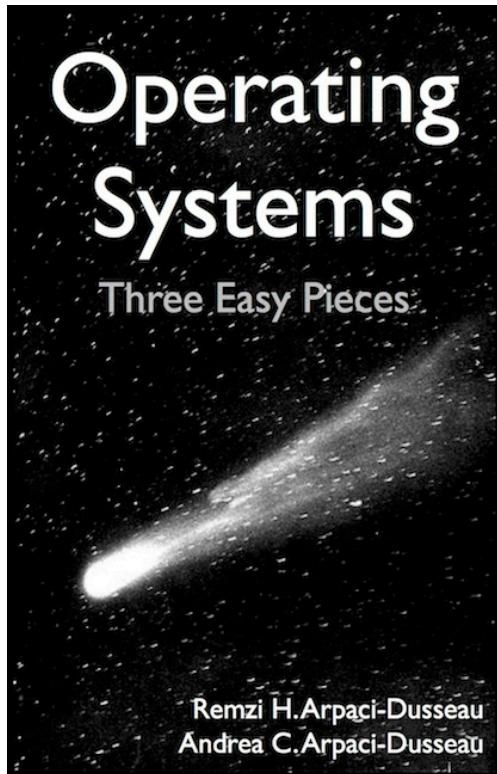
- **Discussion forum:**

- <https://piazza.com/jhu/fall2017/cs318418618>

- **Staff mail list:**

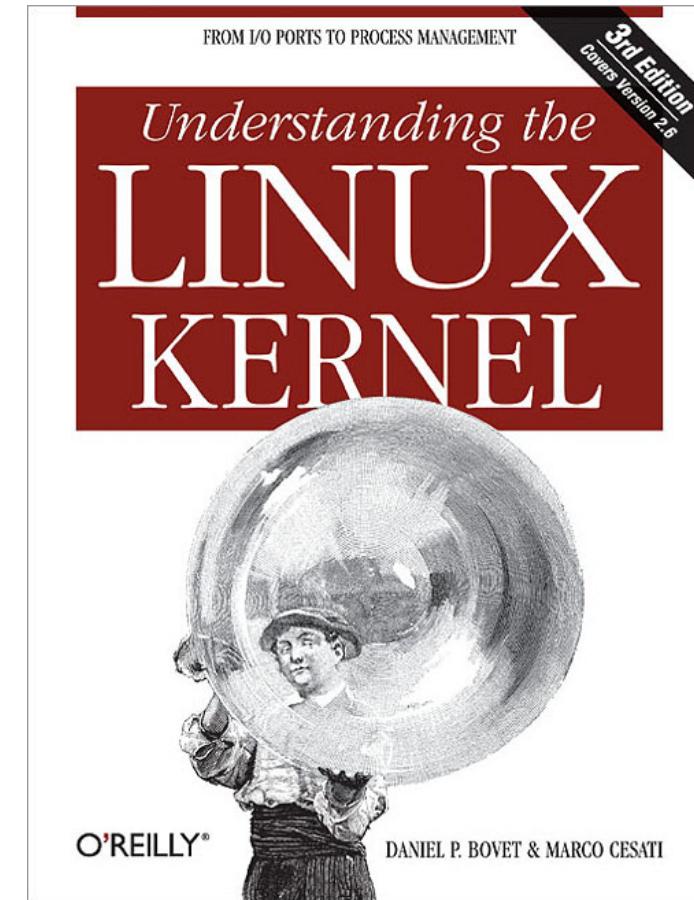
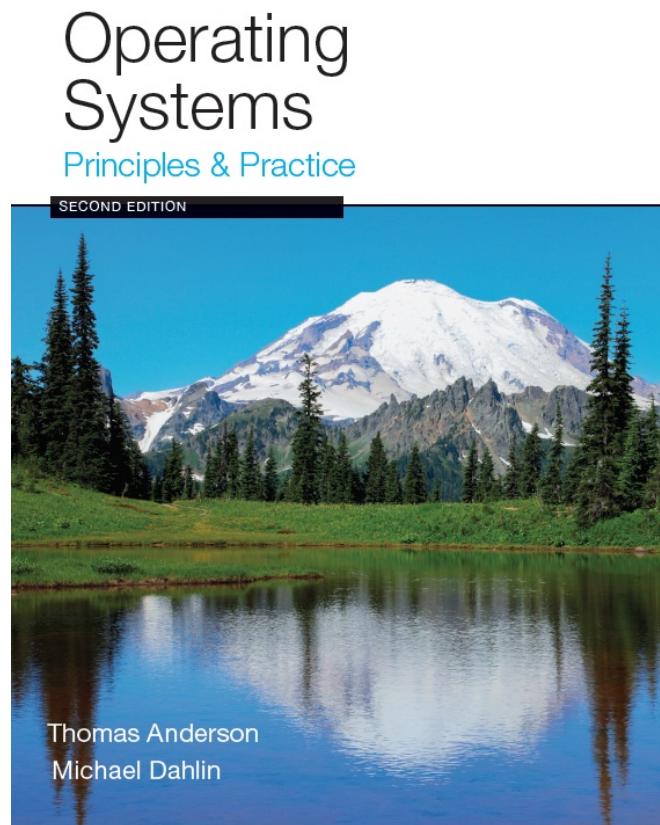
- cs318-staff@cs.jhu.edu

Textbook



Remzi Arpaci-Dusseau and Andrea Arpaci-Dusseau,
Operating Systems: Three Easy Pieces, Version 0.91

Other Recommended Textbook



Homework

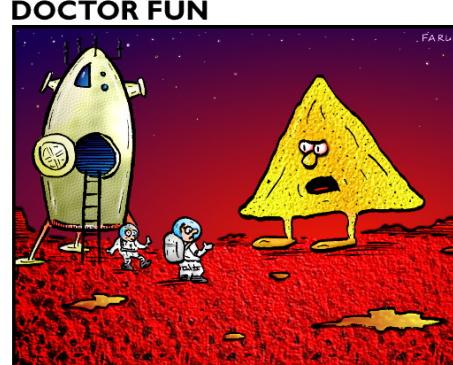
- **~5 homework assignments throughout the semester**
 - help you check understanding about the lectures
 - prepare you for the exams
- **The assignments will *not* be graded**
 - solutions released ~a week later
 - amount learned from doing homework is proportional to effort
 - your choice on how much effort

Project Assignments

- **Implement parts of Pintos operating system**
 - Developed in 2005 for Stanford's CS 140 OS class
 - Written in C, built for x86 hardware
 - can boot on your machine!
 - Use hardware emulator (QEMU/Bochs) during development



pinto beans



nachos

Project Assignments (2)

- **One setup project (lab 0)**
 - due next Thursday (done individually)
- **Four implementation projects:**
 - Threads, User processes, Virtual memory, File system
- **Implement projects in groups of up to 3 people**
 - Start picking your partners today
 - Git version control
- **Automated tests**
- **Design document and style**
- **Warning: the projects require serious time commitments**
 - Don't wait until the last minute to start

Project Lab Environment

- **The CS department ugrad and grad lab machines**
 - running Linux on x86
 - the toolchain already setup
- **You may also use your own machine**
 - we provide instructions for setting up the environment
 - Unix and Mac OS preferred. Windows needs additional setup
 - testing will be done on lab machines
 - make sure to test your submission there

Exams

- **Midterm**
 - Covers first half of class + something related to projects
 - Tuesday, October 17th
- **Final**
 - Covers second half of class + selected materials from first part
 - I will be explicit about the material covered
 - Also include some project questions
- **No makeup exams**
 - Unless dire circumstances

Grading

- **Midterm: 15%**
- **Final: 35%**
- **Project: 50%**
 - Breakdown for five labs:
 - 601.418/618: 2%, 8%, 10%, 14%, 16%
 - 601.318: 2%, 12%, 15%, 21%, **6% (bonus points)**
 - For each project, 70% of score based on passing test cases
 - Remaining 30% based on design and style

Project Design and Style

- **Must turn in a design document along with code**
 - Large software systems not just about producing working code
 - We supply you with templates for each project's design doc
- **CAs will manually inspect code**
 - e.g., must actually implement the design
 - must handle corner cases (e.g., handle `malloc` failure)
 - will deduct points for error-prone code
- **Code must be easy to read**
 - Indent code, keep lines and functions short
 - Use a consistent coding style
 - Comment important structure members, globals, functions

Late Policies

- **Late submissions receive penalties as follows**
 - 1 day late, 10% deduction
 - 2 days late, 30% deduction
 - 3 days late, 60% deduction
 - after 4 days, no credit
- **Each team will have 72-hour grace period**
 - can spread into 4 projects
 - for interview, attending conference, errands, etc., no questions asked
 - use it wisely

Collaboration and Cheating Policies

- **Collaboration**

- Explaining a concept to someone in another group
- Discussing algorithms/testing strategies with other groups
- Helping debug someone else's code (in another group)

- **Do not look at other people's solutions**

- including solutions online (e.g., GitHub)
- we will run comprehensive tools to check for potential cheating.

- **Do not publish your own solutions**

- online (e.g., on GitHub) or share with other teams

- **Cite any code that inspired your code**

- as long as you cite what you used, it's not cheating
 - in worst case, we deduct points if it undermines the assignment

How Not to Pass CS 318?

- **Do not come to lecture**
 - Lecture is early, the slides are online, and the material is in the book anyway
 - Lecture material is the basis for exams and directly relates to the projects
- **Do not do the homework**
 - It's not part of the grade
 - Concepts seem straightforward...until you apply them
 - Excellent practice for the exams, and project

How Not to Pass CS 318?

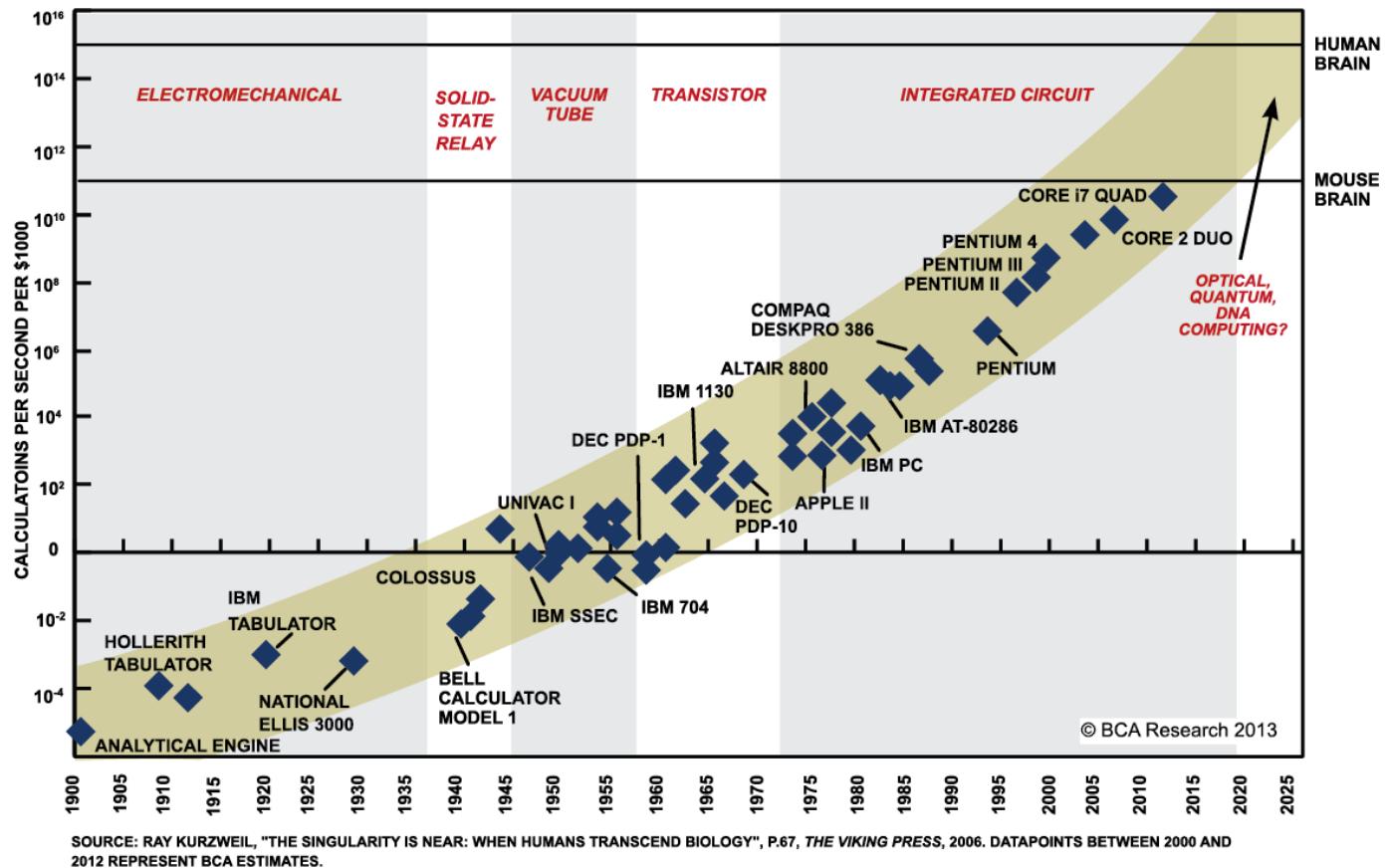
- **Do not ask questions in lecture, office hours or online**
 - It's scary, I don't want to embarrass myself
 - Asking questions is the best way to clarify lecture material
 - Office hours and email will help with homework, projects
- **Wait until the last couple of days to start a project**
 - We'll have to do the crunch anyways, why do it early?
 - The projects cannot be done in the last few days
 - Repeat: **The projects cannot be done in the last few days**
 - (p.s. The projects cannot be done in the last few days)

Questions

- **Before we start, any questions about the class structure, contents, etc.?**

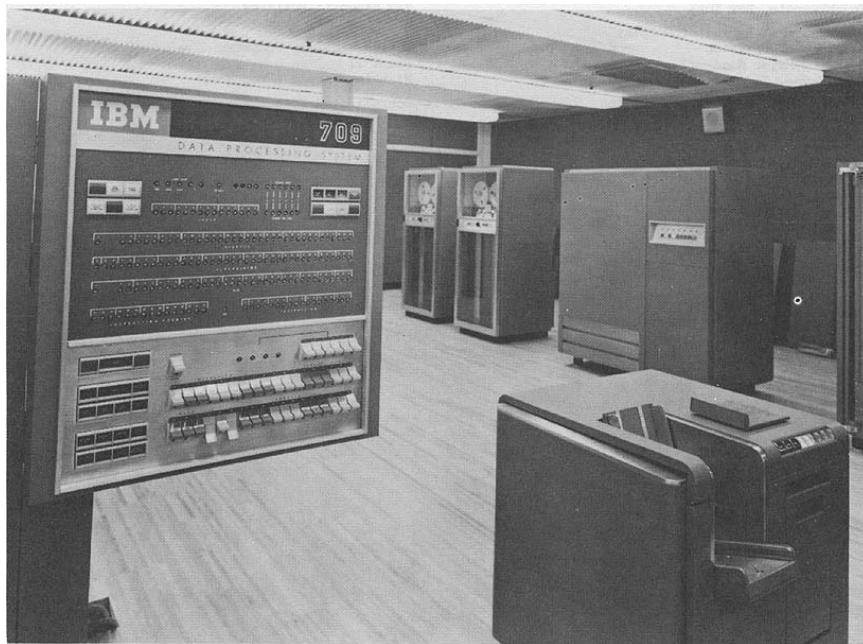
Why Study Operating Systems?

- Technology trends



Why Study Operating Systems?

- **Technology trends**



IBM 709

CPU: ~4000 mult/div per sec.

memory: 32K 36-bit words

price: \$2,630,000+

size: half room

CPU: 1.85 GHz dual-core

memory: 2 GB

price: \$329

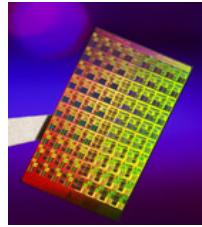


size: 9.4 in × 6.6 in

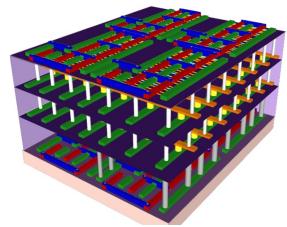
iPad

Why Study Operating Systems?

- **Technology trends**



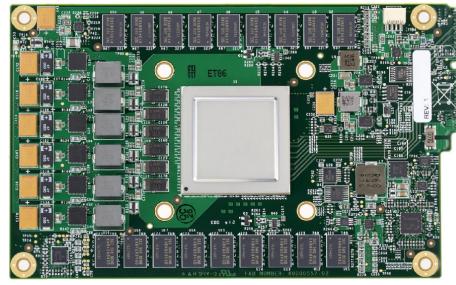
manycore



3D stacked chip



persistent memory



Tensor Processing Unit



smartphones



IoT device



self-driving cars



robots



data centers

...

Why Study Operating Systems?

- **An exciting time for building operating systems**
 - New hardware, smart devices, self-driving cars, data centers, etc.
 - Facing OS issues in performance, battery life, security, isolation
- **Pervasive abstractions and principles for systems in general**
 - Caching, concurrency, memory management, I/O, protection
- **Understand what you use**
 - System software tends to be mysterious
 - Understanding OS makes you a more effective programmer (highly competitive in career)
- **Complex software systems**
 - Many of you will go on to work on large software projects
 - OSes serve as examples of an evolution of complex systems

some of you

many of you

all of you

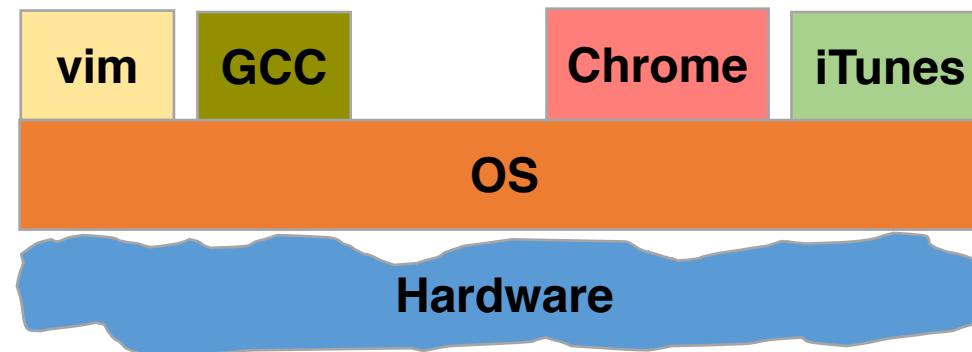
all of you

What Is An Operating System?

- **Anyone?**
 - (Yes, I know that's why you're taking the course)
 - (Note: There are many answers)

What Is An Operating System?

- **Layer between applications and hardware**



- **All the code that you didn't have to write to implement your app**

OS and Hardware

- **Manage hardware resources**
 - Computation (CPUs)
 - Volatile storage (memory) and persistent storage (disk, etc.)
 - Communication (network, modem, etc.)
 - Input/output devices (keyboard, display, printer, camera, etc.)
- **Provides abstractions to hide details from applications**
 - Processes, threads
 - Virtual memory
 - File systems
 - ...

OS and Hardware (2)

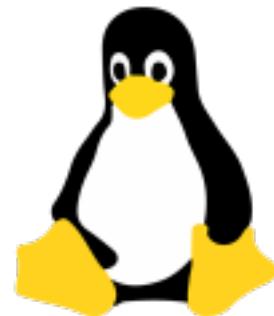
- **Mediate accesses from different applications**
 - Who has access at what point for how much/long
- **Benefits to applications**
 - Simpler (no tweaking device registers)
 - Device independent (all network cards look the same)
 - Portable (across Win95/98/ME/NT/2000/XP/Vista/7/8/10)

OS and Applications

- **Virtual machine interface**
 - The OS defines a logical, well-defined environment
 - Each program thinks it owns the computer
- **Provides protection**
 - Prevents one process/user from clobbering another
- **Provides sharing**
 - Concurrent execution of multiple programs (time slicing)
 - Communication among multiple programs (pipes, cut & paste)
 - Shared implementations of common facilities, e.g., file system

Questions to Ponder

- **What is part of an OS? What is not?**
 - Is the windowing system part of an OS?
 - Is the Web browser part of an OS?
 - This very question leads to different OS designs
- **How different are popular OSes today?**



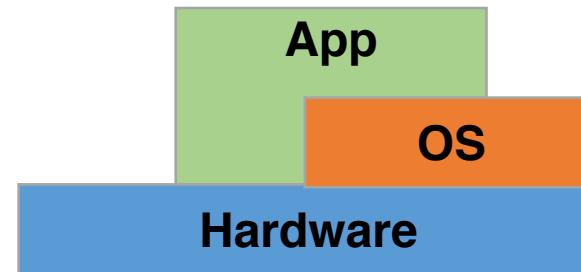
Questions to Ponder cont'd

- **OSes change all of the time**
 - Consider the series of releases of Windows, Linux, OS X
 - What drives the changes in OS?
 - What are the most compelling issues facing OSes today?
- **How many lines of code in an OS?**
 - Win7 (2009): 40M
 - OS X (2006): 86M
 - Linux (2011): 15M
 - What is largest kernel component?

Walk-through of OS basics

A Primitive Operating System

- **Just a library of standard services**



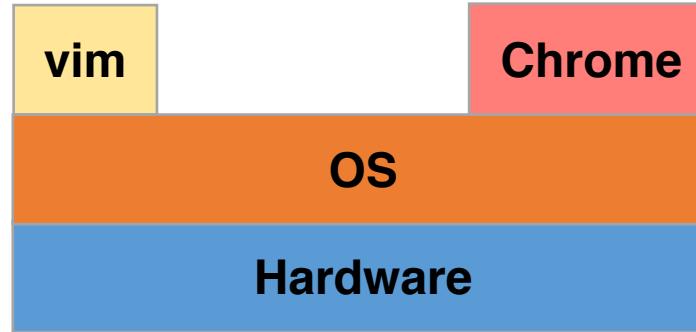
- **Simplifying assumptions**

- System runs one program at a time
 - No bad users or programs

- **Problems: poor utilization**

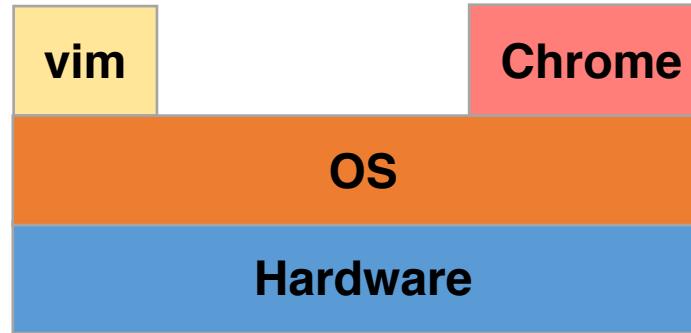
- ...of hardware (e.g., CPU idle while waiting for disk)
 - ...of human user (must wait for each program to finish)

Multitasking



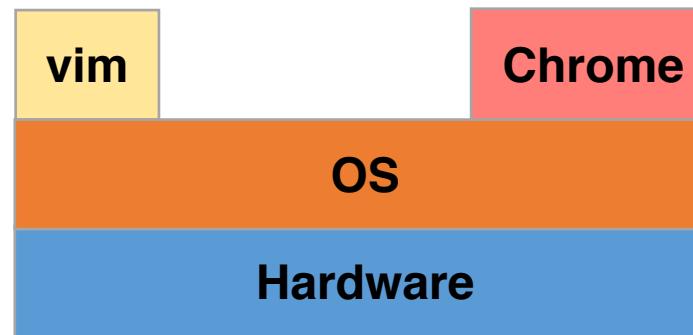
- **Idea:** more than one process can be running at once
 - When one process blocks (waiting for disk, network, user input, etc.) run another process
- **Mechanism:** context-switch
 - When one process resumes, it can continue from last execution point

Multitasking



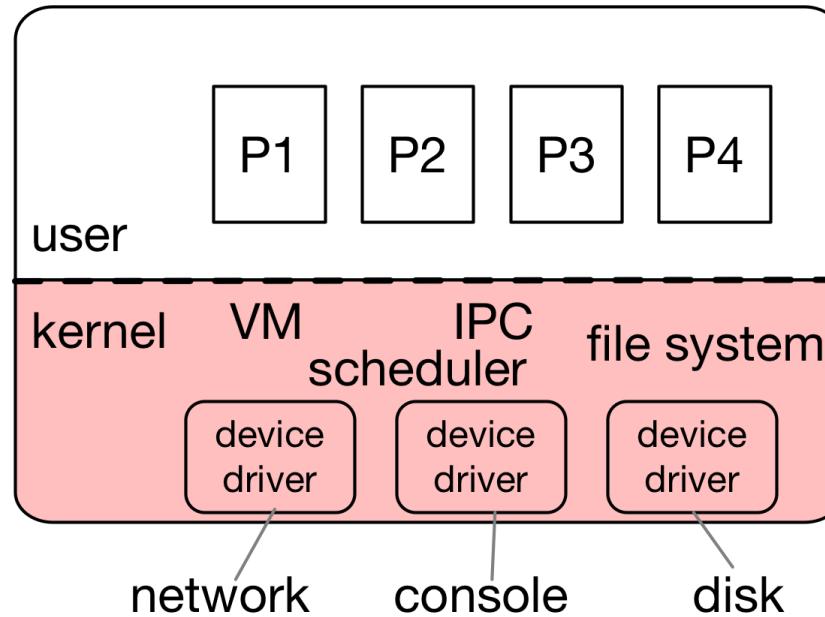
- Idea: more than one process can be running at once
- Mechanism: context-switch
- Problems: ill-behaved process
 - go into infinite loop and never relinquish CPU
 - scribble over other processes' memory to make them fail

Multitasking



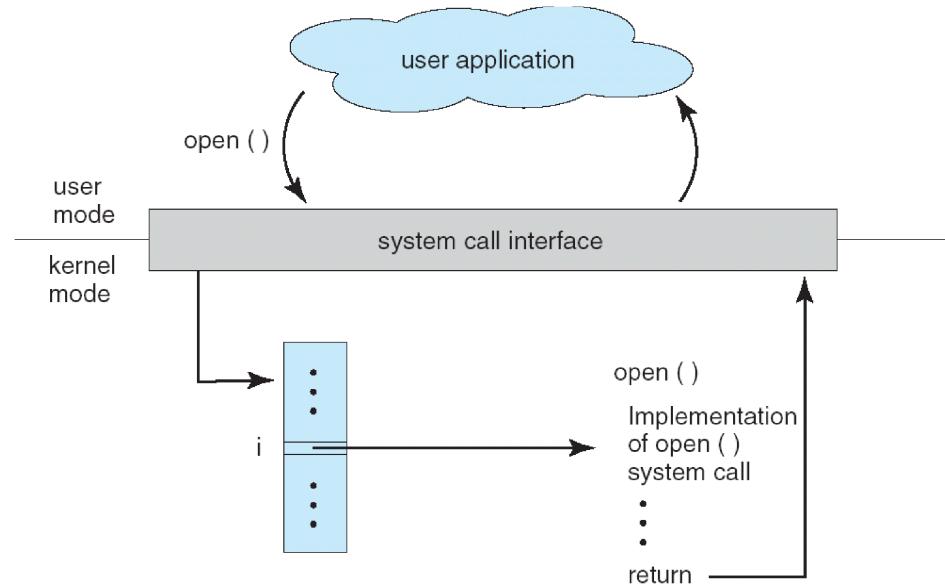
- **Problems: ill-behaved process**
 - go into infinite loop and never relinquish CPU
 - scribble over other processes' memory to make them fail
- **Solutions:**
 - **scheduling**: fair sharing, take CPU away from looping process
 - **virtual memory**: protect process's memory from one another

Typical OS Structure



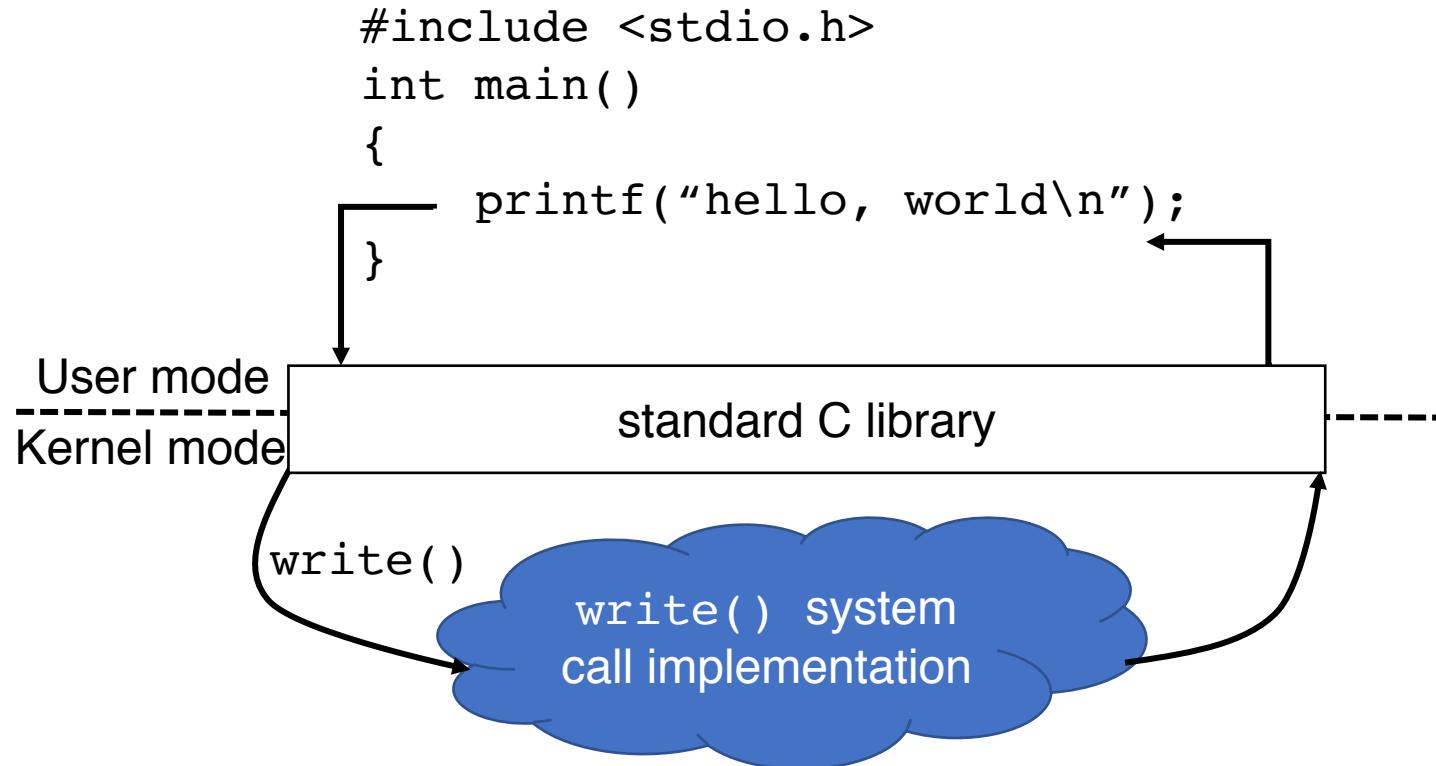
- **Most software runs as user-level processes (P[1-4])**
- **OS kernel runs in privileged mode (shaded)**

System Calls



- Applications can invoke kernel through system calls
 - Special instruction transfers control to kernel
 - ...which dispatches to one of few hundred syscall handlers

System Calls



- Standard library implemented in terms of syscalls

For Next Class...

- **Browse the course web**
 - <https://cs.jhu.edu/~huang/cs318/fall17/>
- **Read Chapters 1 and 2**
- **Start exploring Pintos and its documentation**
 - Work on Lab 0
- **Thinking about partners for project groups**

For Next Class...

- Browse the course website
 - <https://cs.jhu.edu/~meng/CS318/>
- Read Chapter 1
- Start exploring the course
 - Work on Lab 1
- Thinking about what you learned

