

# Lab 5: Skiing

Professor Patt likes skiing. When skiing, one would slide down from a higher place to a lower place to gain speed. But when one arrives at the bottom, he has to walk up or wait for others to pick him up. As a computer man, Patt always want to choose the longest distance he can slide.

Your job is to write a program to help Professor Patt. Your program reads the map where he is skiing and tells the longest distance he can slide.

## Implementation Details

- You are required to write in **LC-3 assembly language**.
- Your program should start at x3000, which means the first instruction of your program is located in position x3000.
- Your program **must** use recursive ways to solve this problem.

## The map

Suppose the skiing field is a rectangular area  $N \times M$ . A map is provided as a two-dimensinal array to indicate the altitude of each point in the skiing field. For example, the following two-dimensianl array can illustrate a sample of a skiing field in  $3 \times 4$ .

```
89  88  86  83
79  73  90  80
60  69  73  77
```

The map is stored from memory location x4000. The above map is stored in the following way:

```
.ORIG    x4000
.FILL    #3    ; N
.FILL    #4    ; M
.FILL    #89   ; the map
.FILL    #88
.FILL    #86
.FILL    #83
.FILL    #79
.FILL    #73
.FILL    #90
.FILL    #80
.FILL    #60
.FILL    #69
.FILL    #73
.FILL    #77
.END
```

## The longest distance

One can slide from a point  $A$  to another  $B$ , if and only if the altitude of  $B$  is lower than the altitude of  $A$ . So in the above case, the longest path is:

```
89 -> 88 -> 86 -> 83 -> 80 -> 77 -> 73 -> 69 -> 60 (9)
```

Notice that if the start point is 90, the longest path is shorter than starting from 89:

```
90 -> 86 -> 83 -> 80 -> 77 -> 73 -> 69 -> 60 (8)
```

Professor Patt can start from any point. So in this case, we say the longest distance is 9, starting from the point 89.

- After your program executing, the result longest distance should be stored in R2.
- Your program does not need to tell where to start.

## Limitations

- The size of map:  $N \times M \leq 50$ .
- Acceptable program length: less than 300 lines.
- The time complexity would not affect your score.

## Grading

Lab 5 takes 8% of the total score, consisting of Check part (50%) and Report part (50%).

### Check part (50%)

- Find a TA to check your code in person. TAs may ask you questions when grading your lab assignment. You will get 100%, 80% or 60% of the checking score according to your response.
- You can try again if you fail in checking, but there will be a penalty of -10% (of checking part) for each try.
- We suggest you to run your program on PTA to check by yourself before you find a TA. The link to this lab on PTA will be available later.
- We suggest you to write enough comments in your code so that you will be aware of what's going on in your program and confident to answer TA's questions.

### Report part (50%)

- English report should be concise and carrying main ideas. Try to use the report to convince TAs that you complete the task by yourself.
- Your lab report should *at least* contains the following contents:
  - Your algorithm. To make it clear, you can use figures, tables or any other easy-to-understand appearance.
  - Essential parts of your code with sufficient comments. Please only select the most important code phases and explain them.

- The questions that TA asked you, and answers.
- No more than 3 A4 pages. No template provided. Be sure to make it readable.

## Penalty

- **Wrong Answer:** -10% of Check part each time.
- **Delay:** -20% of the corresponding part per day.
- **Cheating:** -100% of this lab. Additionally, -10% of the final score of this course.