Yujia Zhang

657 Rhodes Hall, Ithaca, NY 14850 | Cell: (607) 319-6518 | yz685@cornell.edu

Education

Cornell University, Center for Applied Mathematics

Ph.D. in Applied Mathematics

Ithaca, NY Expected May 2024

Expected May 20

Cornell University, College of Arts and Sciences

B.A. with Distinction in All Subjects, GPA: 4.074/4.3

Magna cum laude in Mathematics, German Studies; Minor in Physics

Ithaca, NY August 2015-May 2019

Research Interests

Mathematical modeling, Bayesian optimization, Machine learning.

Papers Published or In Review

- 1. Y. Zhang, J. Markovic, J. Lin, Q. Feng, P. I. Frazier, E. Bakshy, "Preference Exploration in Low-rank Subspace for Bayesian Optimization with Many Outcomes". Submitted to *AISTATS 2023*.
- 2. P.I. Frazier, J.M. Cashore, N. Duan, S.G. Henderson, A. Janmohamed, B. Liu, D.B. Shmoys, J. Wan, Y. Zhang, "Modeling for COVID-19 College Reopening Decisions: Cornell, A Case Study" [Link] 119(2), Proceedings of the National Academy of Sciences, 2022.
- 3. J. Wan, Y. Zhang, P.I. Frazier, "Correlation Improves Group Testing" [Link]. Under major revision at *Management Science*.
- 4. Y. Zhang, K. Song, Y. Sun, S. Tan, M. Udell, "Why Should You Trust My Explanation?" Understanding Uncertainty in LIME Explanations" [Link]. ICML 2019 Workshop on AI for Social Good.
- 5. Ruch, Y. Zhang, M. Macy, "Demographic Confounding Causes Extreme Instances of Lifestyle Politics" [Link].

Papers in Preparation

- 6. Y. Lin, Y. Ren, J. Wan, J.M. Cashore, J. Wan, Y. Zhang, P.I. Frazier, E. Zhou, "Group Testing Enables Asymptomatic Screening for COVID-19 Mitigation: Feasibility and Optimal Pool Size Selection with Dilution Effects" [Link].
- 7. B. Liu, Y. Zhang, S.G. Henderson, D.B. Shmoys, P.I. Frazier, "Estimating the Risk of In-Person Instruction to Students and Faculty During the COVID-19 Pandemic".
- 8. A. Michuda, Y. Zhang, S.G. Henderson, D.B. Shmoys, P.I. Frazier, "Transmission of COVID-19 in Classrooms: A Retrospective Cohort Study."

Experience

Research Engineering Intern

May 2022 – Jan. 2023

- o Team: Adaptive Experimentation (AE) under Core Data Science (CDS).
- Developed a method to scale up multi-objective Bayesian optimization with dimensionality reduction, improving the efficiency of learning partner teams' preferences over multiple business metrics. Submitted to AISTATS 2023.

COVID-19 Modeling May 2020 – Jan. 2022

Supported Cornell University to reopen for in-person instruction since Fall 2020, protecting the safety of students, faculty, and staff while ensuring educational quality.

- Quantitative Analyses:
 - o Developed Python simulation to predict epidemiological outcomes on campus.
 - O Quantified parameter uncertainty though sensitivity analysis, model calibration, and Bayesian inference.
 - o Built a mathematical model of droplet transmission that informed distancing, masking, and ventilation requirements in classrooms. Validated the model using logistic regression on data from Fall 2021.
- o Communication:
 - o Worked with the President, Provost, and Director of Cornell Health to decide on interventions, communicating effectively through documenting and visualizing modeling outcomes.

o See the <u>full collection of modeling reports</u> since May 2020 and press coverage in <u>Wall Street Journal</u>, <u>Forbes</u>, <u>ABC News</u>, <u>Good Morning America</u>, <u>Cornell Engineering Spotlights</u>, and <u>Cornell Chronicle</u>.

Deconfounding the Measurement of Lifestyle Politics

July 2019 – November 2019

- Analyzed a dataset of 137 million observations on 299,327 Facebook interests aggregated across user groups of different political and demographic characteristics.
- Developed a novel metric for the political alignment of an interest that adjusts for demographic confounding.

Presentations

- 1. "Calculation and Estimation of the Basic Reproduction Number". Applied Dynamics Seminar, virtual, June 2020.
- 2. "Parameter Estimation for ODE Models". Applied Dynamics Seminar, virtual, November 2020.
- 3. "COVID-19 Modeling for Cornell's Fall Semester". Center for Applied Math Poster Session, virtual, September 2020.
- 4. "COVID-19 Modeling for Cornell's Fall Semester". ORIE 1370 Data Science for All, May 2021.
- "Fighting COVID-19 at Cornell". Cornell ORIE ORACL (OR Advances through Collaboration) Workshop, November 2021.
- 6. "Correlation Improves Group Testing". INFORMS 2022 Annual Meeting, October 2022.

Teaching

MATH 3610: Mathematical Modeling

Ithaca, NY

Fall 2022

Teaching Assistant

· Assisted Prof. Alex Vladimirsky in grading assignments and projects and holding office hours.

Summer Program for Undergraduate Research, Dept. of Mathematics

Ithaca, NY

Graduate Assistant

Summer 2020

· Assisted Dr. Andy Borum in supervising undergraduate research projects in optimal control

Cornell University Department of Mathematics

Ithaca, NY

Course Assistant, Tutor, and Grader

Spring, Summer and Fall 2017, Spring 2018 and 2019

- · Tutor at Cornell Math Support Center, drop-in help for undergraduate math classes at all levels
- · Grader for Calculus I, Multivariable Calculus, and Finite Mathematics

Cornell University Department of Physics, Cornell University

Ithaca, NY

Undergraduate Teaching Assistant

Spring 2016, Fall 2016

Tutor for Mechanics and Electricity and Magnetism

Service and Outreach

Reviewer for AAAI 2023, AISTATS 2023

Cornell Mathematical Contest in Modeling

Ithaca, NY

Judge

November 2019, 2021, 2022

· Reviewed undergraduate students' mathematical modeling reports

Math Explorer's Club

Ithaca, NY

Co-organized with Mallory Gaspard

March - November 2020

- Designed and led in-person and online sessions aimed at introducing topics in applied math to local middle school and high school students (grades 6-12)
- · Topics included population dynamics, random walk, PageRank algorithm, optimal control and path planning

Awards and Honors

Dean's List, College of Arts and Sciences, Cornell University Phi Beta Kappa Cornell Mathematical Contest in Modeling, Second Place COMAP Mathematical Contest in Modeling, Meritorious Cornell Graduate School Fellowship All semesters April 2018

November 2018 February 2018

Academic Year 2019-2020

Skills

Software: Python (including Pandas, Scikit-learn, PyTorch), R, MATLAB, SQL.

Languages: Mandarin (Native), German (Fluent), French (Elementary).