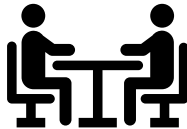


CS3213: Foundations of Software Engineering

Requirements Engineering Elicitation and Analysis

Key Activities

Discovering requirements by
interacting with the stakeholders

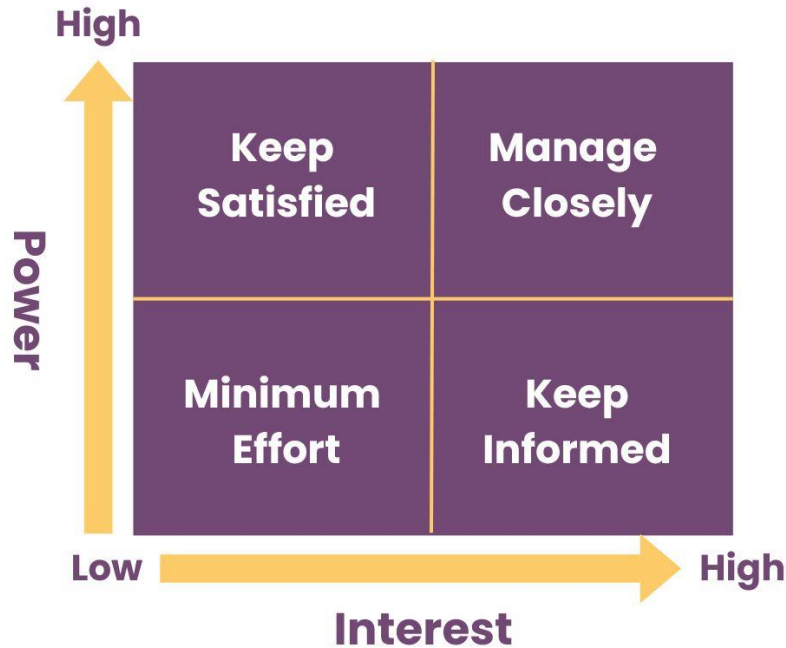




Identifying Stakeholders

- Identify “baseline” stakeholders
 - Users, decision-makers, ...
- Explore their network

Mendelow's Matrix





Role in the System

- Primary stakeholders (e.g., users)
- Secondary stakeholders (e.g., supervisors)
- Tertiary stakeholders (e.g., regulatory agencies)



Requirements Elicitation Techniques

Interviews

Document Analysis

Workshops

Personas

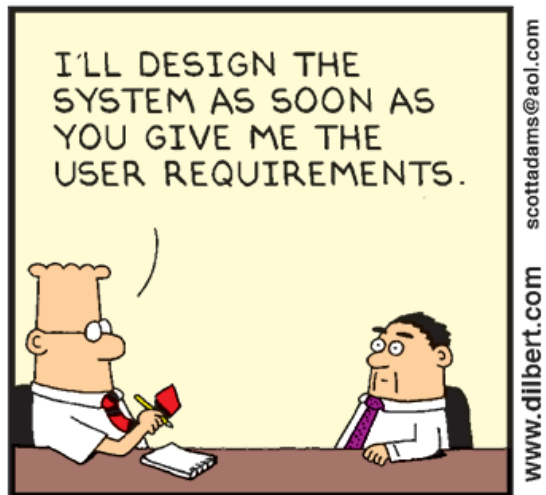
Prototyping

Focus Groups

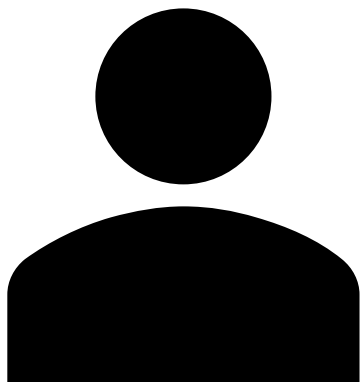
Questionnaires/Surveys

Observation/Ethnography

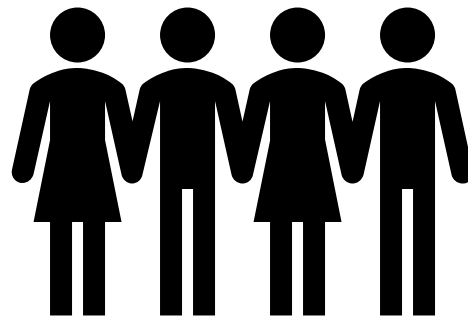
Interviewing



Interviewing



Individual



Small groups



Interviewing

- **Closed/structured interview:** stakeholder answers a predefined set of questions
 - Interview guides
- **Open/unstructured interviews:** no predefined agenda
- **Semi-structured interviews:** combination
 - Most common case



Suggestions for User Interviews

- Establish rapport
- Stay in scope
- Prepare questions and (pen-and-paper) prototypes ahead of time
- Suggest ideas
- Listen actively

Questions and Bias

“Would you like our new application in a browser?”



Questions and Bias

“You wouldn’t be willing to trade performance and a rich user experience just for having the software in a browser, would you?”



Questions and Bias

“Would you like our new application in a browser rather than as a native Windows application even if it means reduced performance, a poorer overall user experience, and less interactivity?”



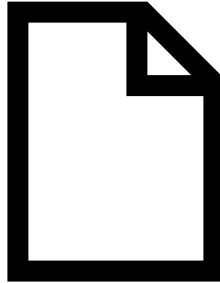
Questions and Bias

“What would you be willing to give up in order to have our next generation product run within a browser?”



Document Analysis

Document analysis: examine any existing documentation or resources available



Question 1

1 pts

How would you rate the quality of the individual lectures?

Lecture Week 1: Introduction	<div>[Choose]</div>
Lecture Week 2: Project Overview	<div>[Choose]</div>
Lecture Week 3: (Agile) Software Development Processes	<div>[Choose]</div>
Lecture Week 4: Requirements Engineering	<div>[Choose]</div>
Lecture Week 5: Modeling and Software Architecture	<div>[Choose]</div>
Lecture Week 6: Software Testing	<div>[Choose]</div>

Question 2

1 pts

Could you please provide some feedback for the individual lectures, in particular, for those that you rated as Bad?

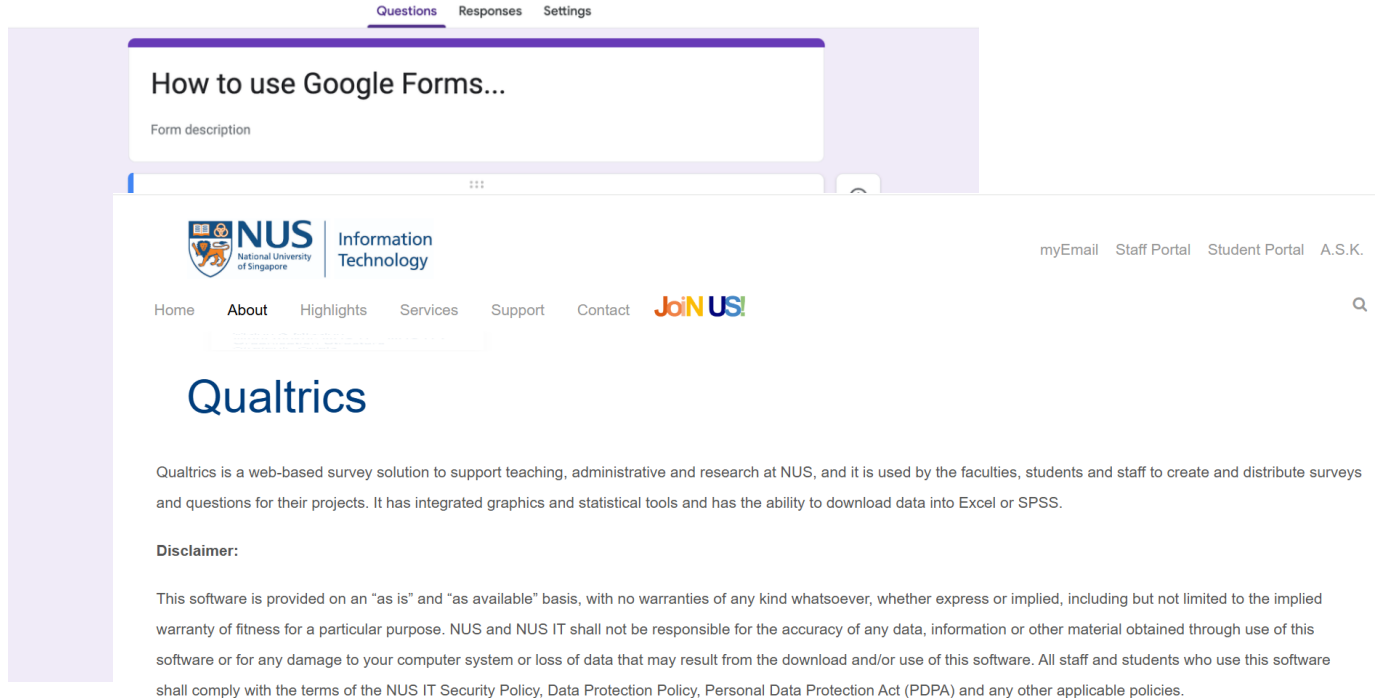
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Examples for Tools



The screenshot displays the NUS Information Technology website. At the top, there are navigation tabs for 'Questions', 'Responses', and 'Settings'. Below these, a purple header box contains the text 'How to use Google Forms...' and 'Form description'. The main content area features the NUS logo and 'Information Technology' text on the left, and links for 'myEmail', 'Staff Portal', 'Student Portal', and 'A.S.K.' on the right. A navigation bar includes 'Home', 'About', 'Highlights', 'Services', 'Support', and 'Contact', followed by the 'Join NUS!' logo. A search icon is also present. The main heading is 'Qualtrics'. Below it, a paragraph states: 'Qualtrics is a web-based survey solution to support teaching, administrative and research at NUS, and it is used by the faculties, students and staff to create and distribute surveys and questions for their projects. It has integrated graphics and statistical tools and has the ability to download data into Excel or SPSS.' A 'Disclaimer:' section follows, stating: 'This software is provided on an "as is" and "as available" basis, with no warranties of any kind whatsoever, whether express or implied, including but not limited to the implied warranty of fitness for a particular purpose. NUS and NUS IT shall not be responsible for the accuracy of any data, information or other material obtained through use of this software or for any damage to your computer system or loss of data that may result from the download and/or use of this software. All staff and students who use this software shall comply with the terms of the NUS IT Security Policy, Data Protection Policy, Personal Data Protection Act (PDPA) and any other applicable policies.'

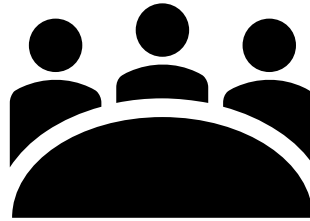
<https://nusit.nus.edu.sg/services/digital-enablement/qualtrics/>

Workshops

Workshops: facilitated sessions with **multiple stakeholders** from users to developers to testers



Scribe



Stakeholders



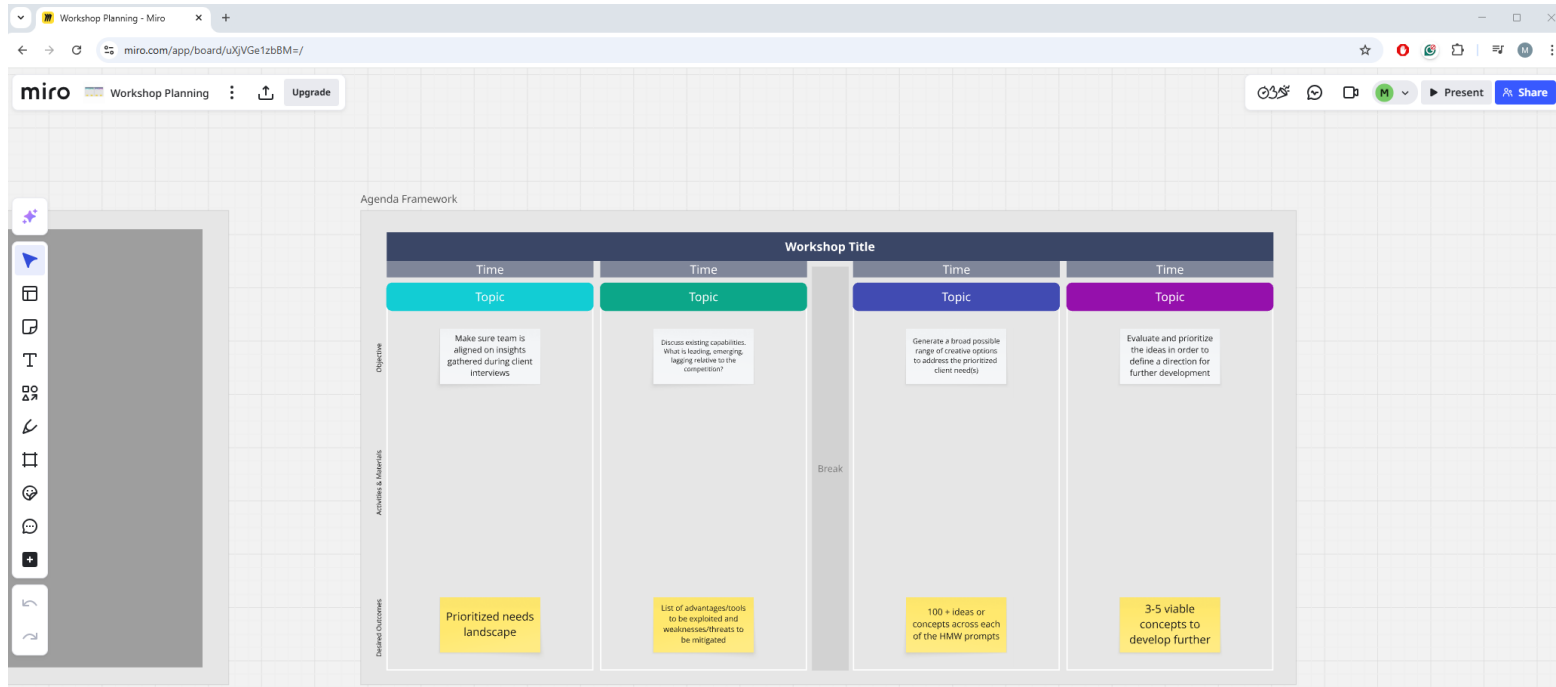
Facilitator



Suggestions for Workshops

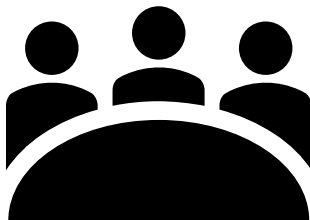
- Establish and enforce ground rules
- Fill all of the team roles
- Plan an agenda
- Stay in scope
- Use “parking lots” to capture items for later consideration
- Keep the team small but include the right stakeholders
- Keep everyone engaged

Tools: Miro



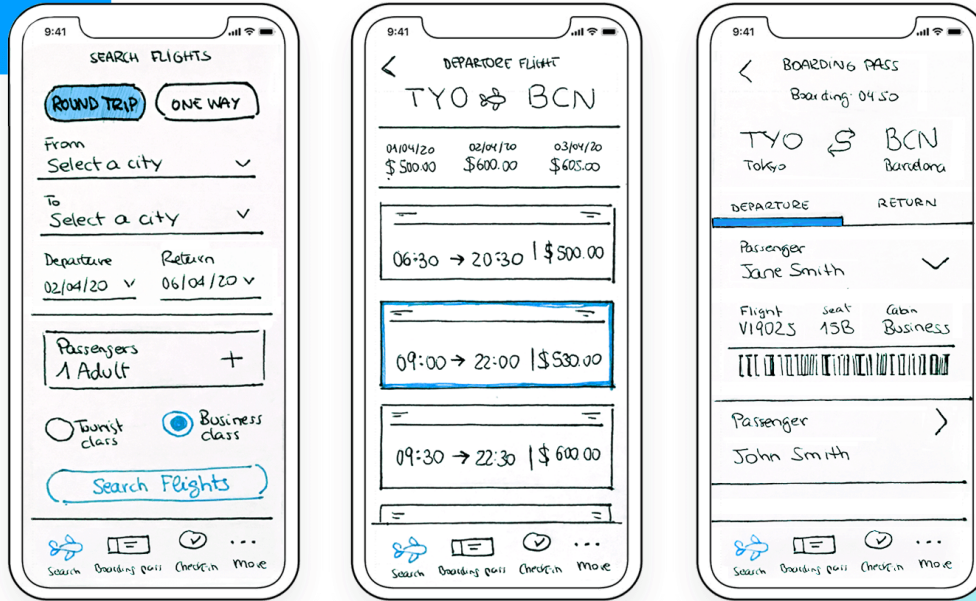
Focus Groups

Focus Groups: facilitated sessions with a group of **users**



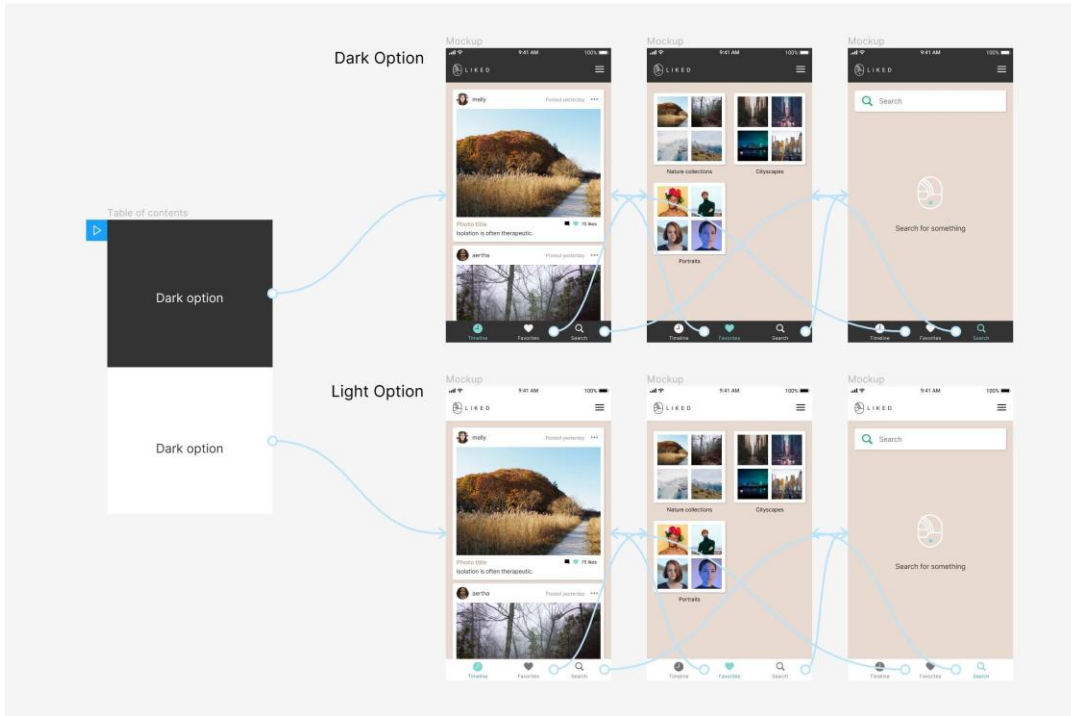
Users

Prototyping



Low-fidelity prototype

Prototyping: Figma



High-fidelity prototype

Ethnography/Observation



Personas

- **Persona:** an archetype of a user group
- **Hypothetical** names, goals, frustrations, photo, ...
- Can be used to used in meetings
 - “Would Dave use this feature?”
- Can be based on research, or based on assumptions (“*ad-hoc personas*”)

Personas: Moving Beyond Role-Based Requirements Engineering

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Abstract

A primary vehicle for understanding the user in the context of the requirements for a system has been the role. For example, the role is captured through the use of actors in the use case diagram and use case descriptions. Recently, personas have been used in conjunction with scenarios in participatory design to go deeper into examining the different types of people who could play a role. A persona is an archetype of a fictional user representing a specific group of typical users. This paper expands the use of personas to scenario-based requirements engineering. Personas and scenarios are being used together for specifying requirements at Microsoft. The result of this combination has been a more comprehensive understanding of the target customers' behaviors to drive and refine our scenarios and subsequently our product development.

The lack of understanding of the user community has lead to the suggestion that we bring some subset of our users onsite [3]. Certainly, user involvement is an important element in the success of a project [22] and may be the best option for many projects. However, very few projects find themselves able to get dedicated users available for the duration of the project. Additionally, requirements analysts of mass-market, commercial software can have trouble finding representative users [9].

Recently, Grudin and Pruitt [9, 16] have suggested using *personas* in conjunction with scenarios as a participatory design technique and as a compromise between the actor and the on-site customer. In the context of product development, a *persona* is an archetype of a fictional user representing a specific group of typical users. Personas have hypothetical names, likenesses, occupations, friends, and other specific personal data. Posters with photographs of the personas and their information can be hung in places



Janelle Robinson

Age: 26

Status: Undergraduate

Customer Profile: A busy PhD Student who needs a quiet place to study and read without distractions. She spends a lot of time on campus, refuels often and is a major coffee lover. She is the ideal customer for Julia's Cafe. She wants to receive quick and professional service; order online from her smartphone to avoid lineups, and not deal with over-conversational staff members.

Motivations

- High quality, strong coffee.
- Quiet atmosphere for studying.
- On or close to the college campus.

Frustrations

- Hates waiting too long for her coffee.
- Doesn't want to be bothered by the staff while studying.
- Actually relies on strong coffee to help her concentrate later in the day.

Goals

- She needs information on the type of coffee a cafe serves, in order to determine the quality.
- She wants to find the menu and the daily specials as quickly and easily as possible.
- She wants to order with her smartphone, avoid the usual line-up, and experience minimal distractions.

Favorite Coffee Beans

- Ethiopian Yirgacheffe Coffee
- Sumatra Mandheling Coffee
- Ethiopia Charbanta Natural

Personas (UX perspective)



How to Create & Use UX Personas



Kyle Soucy
316 subscribers

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569



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Clip



<https://www.youtube.com/watch?v=PYv46j02zvY>



Summary and Key Points

- Stakeholder analysis and categorization
- Requirements elicitation techniques
 - Interviewing
 - Document Analysis
 - Questionnaires
 - Workshops
 - Focus Groups
 - Prototyping
 - Ethnography/observation
 - Personas