

# **NEU CY 5770 Software Vulnerabilities and Security**

Instructor: Dr. Ziming Zhao

# First off, Logistics!

Classes are recorded and released publicly on YouTube  
But you have to attend the class in-person

Have a notebook in front of you  
Bring your own laptop

***<https://zzm7000.github.io/teaching/2026springcy5770/index.html>***

***We have an online CTF platform for this class.***

Feel free to interrupt me and ask questions.

# Instructor and Teaching Assistant

Dr. Ziming Zhao

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Email: z.zhao@northeastern.edu

<http://zzm7000.github.io>

<http://cactilab.github.io>

Office hours will be W 4:30 pm - 5:30 pm or by appointment

TA: Junbeom In

Office hours: Mondays 1pm - 2pm

Office hour Zoom link is on the course website

# YouTube Channel

 CyberspACe securiTy and forensics lab (CactiLab)  
@zimingzhao6619 296 subscribers 143 videos  
CactiLab is in the Department of Computer Science and Engineering at Uni... >

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Created playlists

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Playlist	Count	Description	Instructor
2023 Spring Team Cacti Training	1 video	Introduction to the class	
2023 Spring UB CSE 410/565 Computer Security	22 videos	Course materials for the Spring 2023 semester	Dr. Ziming Zhao
2022 Fall UB CSE 410/510 Software Security	11 videos	Course materials for the Fall 2022 semester	Dr. Ziming Zhao
2022 Spring UB CSE 410/510 Software Security	25 videos	Course materials for the Spring 2022 semester	Dr. Ziming Zhao
2021 Fall UB CSE 410/510 Software Security	13 videos	Course materials for the Fall 2021 semester	Dr. Ziming Zhao
2020 UB CSE 610 System Security - Attack and Defen...	14 videos	Course materials for the Spring 2020 semester	Dr. Ziming Zhao
2018 ASU CSE 469 Computer and Network Forensics	7 videos	Course materials for the Fall 2018 semester	
ASU CSE 469 Computer and Network Forensics S17	10 videos	Course materials for the Spring 2017 semester	
ASU CSE 468 Computer Network Security F16	36 videos	Course materials for the Fall 2016 semester	

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<https://www.youtube.com/channel/UCkSeVUu-AxytXqalx66j7Eg/playlist>

# About CactiLab

## Research areas:

- Systems and software security (Arm Cortex-M, Cortex-A, RISC-V, FPGA, GPU, etc.)
- Security in/with ML/DL/LLM
- Autonomous driving security
- Formally verify the security properties of crypto protocols and system code
- Hacking/CTF platforms

We need students at all levels for funded research, volunteer work, independent study, undergraduate research experience, etc.

# **Students**

Graduate (Master, PhD) - CY 5770 (4-credit)  
Undergraduates (junior, senior) - CY 5770 (4-credit)

Piazza link: <https://piazza.com/northeastern/spring2026/cy5770>

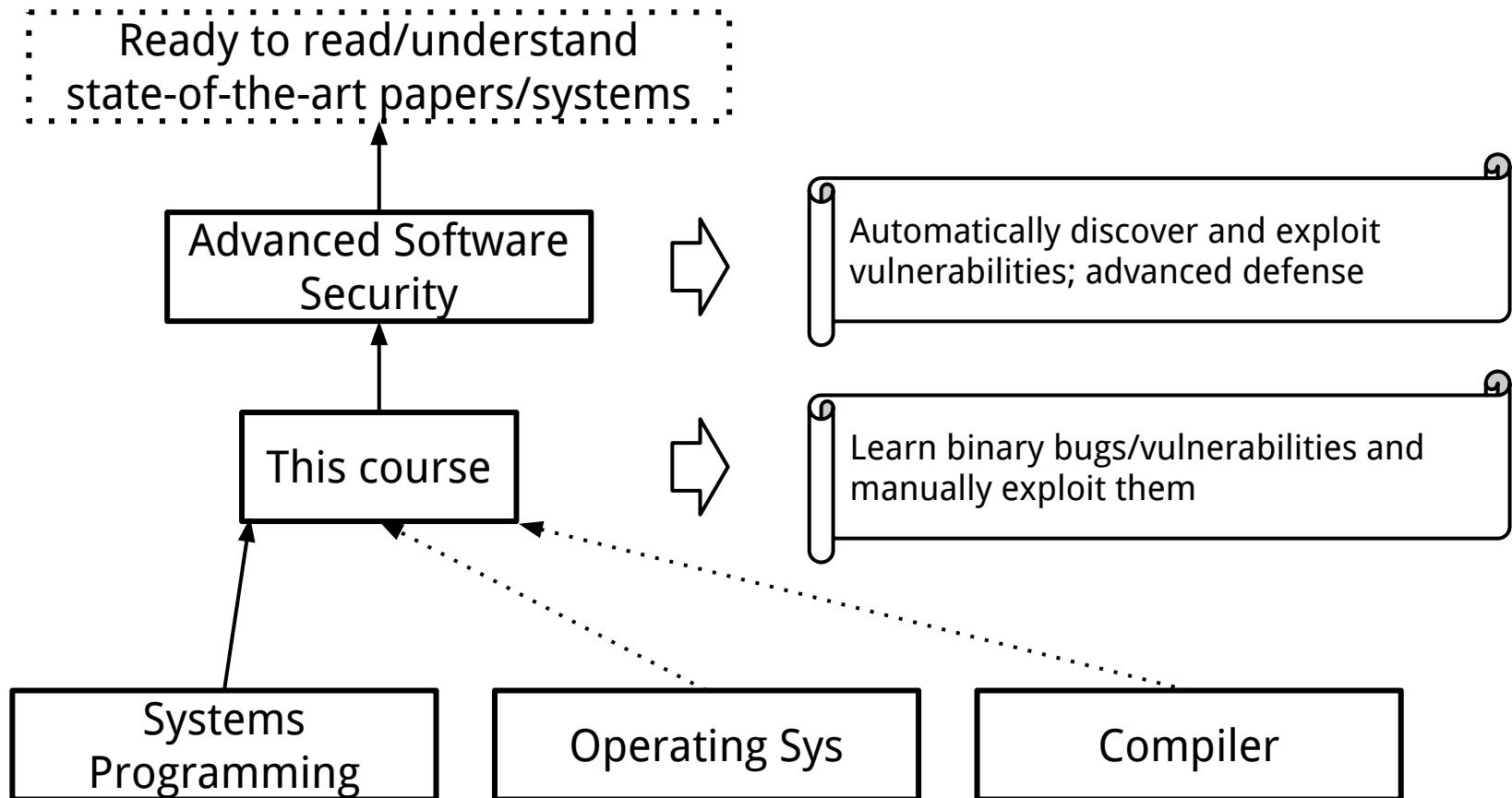
# Course Goals

To provide you with good understanding of the **theories, principles, techniques** and **tools** used for binary software and system hacking and defense.

By software and system, I mean native software, binary, most likely developed in C/C++. The security of web software, Java, Python are out of the scope.

You will study, in-depth, binary reverse engineering, vulnerability classes, vulnerability analysis, exploit/shellcode development, defensive solutions, etc., to understand how to crack and protect **native** software. You will get your hands dirty.

# If you want to be a systems/software security guy ...

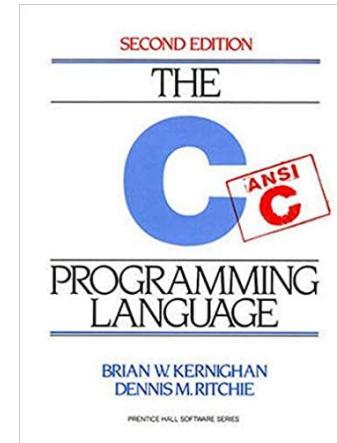


# First week's Agenda

1. Class overview and logistics
2. Background knowledge
  - a. Compiler, linker, loader
  - b. x86 and x86-64 architectures and ISA
  - c. Linux fundamentals
    - i. Linux file permissions
    - ii. Set-UID programs
    - iii. Memory map of a Linux process
    - iv. System calls
    - v. Environment and Shell variables
  - d. Basic reverse engineering

# Prerequisites

The real prerequisite:  
The C Programming Language



Classes that will help you understand this class:

*Systems Programming*

*Operating Systems*

*Computer Systems*

Other skills:

Reverse engineering (Using objdump, IDA Pro, Ghidra, etc.)

Debugging (GDB, pwngdb)

Google, reading, self-learning, getting hands dirty

# Topics

Binary attack and defense using x86 and x86-64 as examples.  
Discover **vulnerabilities**. Develop **exploits**. Memory corruption attacks.

1. Stack-based buffer overflow
2. Defenses against stack-based buffer overflow
3. Shellcode development
4. Format string vulnerabilities
5. Heap-based buffer overflow
6. Integer overflow
7. Return-oriented programming
8. Race conditions
9. ...

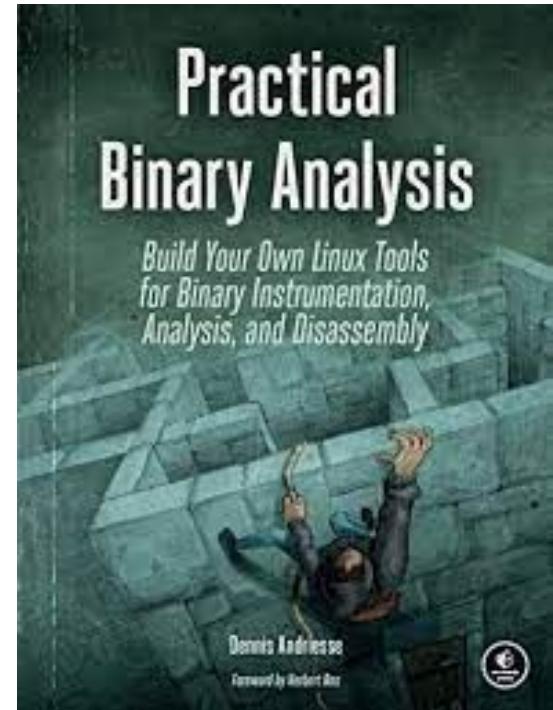
# Related Books and Papers

*SoK: Eternal War in Memory.* IEEE S&P 2013

*SoK: (State of) The Art of War: Offensive Techniques in Binary Analysis.* IEEE S&P 2016

*SoK: Shining Light on Shadow Stacks.* IEEE S&P 2019

*Practical Binary Analysis: Build Your Own Linux Tools for Binary Instrumentation, Analysis, and Disassembly*



# Related Books and Papers

*SoK: Eternal War in Memory.* IEEE S&P 2013

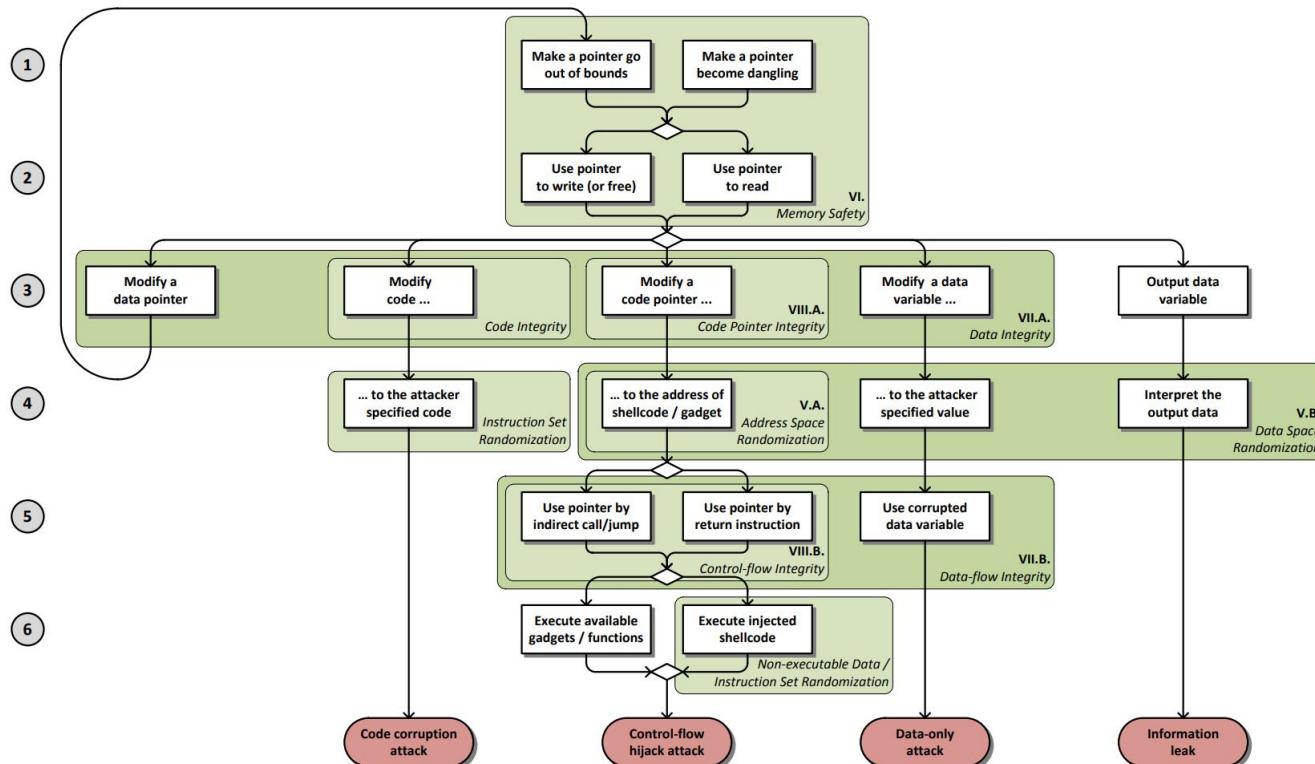


Figure 1. Attack model demonstrating four exploit types and policies mitigating the attacks in different stages

# The Hacking Environment

<http://cy5770-cacti.khoury.northeastern.edu/>



Only NEU students can access this website. If you are off-campus, you need to VPN to connect to NEU network to access.

Register an account with your NEU username and email address, so we know who you are.

## Welcome to CY5770 CTF Platform!

The CY5770 CTF Platform was created by [Ziming Zhao](#) and members of [CactiLab](#) at the Northeastern University.



# New Environment Under Construction

Only NEU students can access this website. If you are off-campus, you need to VPN to connect to NEU network to access

Register an account with your NEU username and email address.

The screenshot shows a dark-themed website for PwnIoT Academy. At the top, there's a navigation bar with links for 'Register' and 'Login'. Below the header, the title 'PwnIoT Academy' is displayed in a large, bold, green font. The main content area has a dark background with light-colored text. The first section is titled 'Getting Started' in a large, green font. It contains text explaining how to access challenges by using the 'Workspace' tab in a browser via Visual Studio Code, mentioning keyboard shortcuts like F1 for new terminals. Another section discusses using SSH, explaining how to generate keys and link them to the account to ssh into challenge instances. The final section describes the goal of each challenge: to get the contents of the /flag file, noting that it's only readable by the root user and requires executing as the hacker user.

./ PwnIoT 🔥 Dojos ➔ Workspace 🗂 Desktop

Register Login

## PwnIoT Academy

### Getting Started

At the core of pwn.college is flags. How do you get those flags? Solve challenges. You can start a challenge by clicking on the [Challenges](#) tab at the top, selecting a module, clicking on a particular level, and hitting [Start](#). In order to access that challenge, you have two options.

The first option is using the [Workspace](#) tab. This will present you with a fully functional development environment in your browser via Visual Studio Code. You can, for instance, quickly open a new terminal by pressing [F1](#), searching for [New Terminal](#), and pressing enter.

The second option is using [ssh](#). In order to ssh into your challenge instances, you must add a public ssh key to [Settings > SSH Key](#). You can quickly generate an ssh key by running `ssh-keygen -f key -N ''` in a terminal on your (unix-friendly) host machine. This will generate files `key` and `key.pub`, which are your private and public keys respectively. Once you have linked your ssh key to your account, you can run `ssh -i key hacker@dojo.pwn.college` to connect into your challenge instance.

Once you are in a challenge instance, your goal is to get the contents of the `/flag` file. Unfortunately for you, you are executing as the `hacker` user, but `/flag` is only readable by the `root` user. Fortunately, however, there are challenge programs located inside of the `/challenge` directory, which when run, will run with the privileges of the `root` user. Solve the challenge to get the `/flag`, and then submit it in order to complete the challenge!

# The Hacking Environment

Intel x86  
x86-64, a.k.a amd64  
ARM Cortex-A, Cortex-M  
Linux (Ubuntu)

Pwngdb  
PwnTools  
GDB peda  
NSA Ghidra  
Binary Ninja

# Homework

Reading: book chapter, whitepaper, paper, blog, etc.  
Hands-on: hacking, debugging, etc.

**Submit before a class on Canvas.** We may discuss homework at the beginning of each class.

30% penalty if you submit within 10 mins after class starts. 0 points after 10 mins.

0 points for homework if plagiarising is found. No exceptions.

# **Disability Access Services**

If you need DAS, please inform me in the first two weeks.

# Hacking Assignment Rules

- For each hacking assignment, you will submit your exploit, a simple write-up, and screenshots to show it works
  - Simple write-up:
    - Briefly describe how you solve the challenge
    - Mention who you worked with if any in the write-up
- Discussion is encouraged. But, you cannot share your code, exploits, write-ups to your classmates or post them online.

# **Exams, a.k.a, Capture-the-Flag (CTF) Hacking**

Midterm CTF: 3 hours and 20 minutes

Final CTF: 3 hours and 20 minutes

# Grades

Students will be evaluated on their performance on the homework and CTFs. Attendance check will be performed in each class. Table I shows the grade breakdown.

Area	No. Items	Points per Item	Points for Area
Homework	14	45	630
Exams (CTFs)	2		360
Midterm Exam (CTF)	1	160	
Final Exam (CTF)	1	200	
Attendance	10	1	10
Anonymous Course Evaluation Bonus	2	12	24
Total			1024

5770 (Undergraduate)		5770 (Graduate)	
Points	Grade	Points	Grade
874 -	A	924 -	A
850 - 874	A-	900 - 924	A-
820 - 850	B+	870 - 900	B+
780 - 820	B	830 - 870	B
750 - 780	B-	800 - 830	B-
720 - 750	C+	770 - 800	C+
650 - 720	C	700 - 770	C
550 - 650	D	600 - 700	D
0 - 550	F	0 - 600	F

# Academic Integrity

Your first assignment is to read the NEU academic integrity policies

Here are examples for your consideration

- you work on your laptop at a library with friends and step away from your computer without locking it
- you look at your neighbors' screen/papers during an exam, but don't copy their answers
- you take a piece of code from some website and give a link to the website at the end of the homework
- you work on a homework problem with friends, type the solution at home, but it's exactly the same as that of your friends

# Academic Integrity

- Discussion is encouraged. But, you cannot share your code, exploits to your classmates or post them online.
- The university, college, and department policies against academic dishonesty will be strictly enforced. To understand your responsibilities as a student read: UB Student Code of Conduct.
- Plagiarism or any form of cheating in homework, assignments, labs, or exams is subject to serious academic penalty.
- Any violation of the academic integrity policy will result in a 0 on the homework, lab or assignment, and even an F or >F< on the final grade. And, the violation will be reported to the Dean's office.

# **ChatGPT/LLM Policy**

- ChatGPT/LLM is forbidden in the midterm and final CTFs

# Ethical Hacking

- Do not attempt to violate the law.
- If you discover real-world vulnerabilities using the knowledge you learn from this class, report the vulnerabilities responsibly. Companies may reward you for that.