# Lecture 01
# Course Overview and Binary

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Machine Learning Systems (MLSys) Lab

Computer Science and Engineering

Sogang University


Slides adapted from Randy Bryant and Dave O'Hallaron: Introduction to Computer Systems, CMU

# Course Information

- Instructor: Prof. Euhyun Moon
  - Research areas: Machine Learning & High-Performance Computing
  - Office: AS 813
  - Office Hours: Tuesday and Thursday 11am~1pm or by appointment
  - Email: ehmoon@sogang.ac.kr
- T/A: Eunji Lee (grad student in CSE) & Jaehun Jung (undergrad student in CSE)
  - Office: AS 815
  - Office Hours: TBD
  - Email:
    - Eunji Lee: dmswl23@sogang.ac.kr
    - Jaehun Jung: seolan25@gmail.com
- Course Lecture Meeting Time
  - Tuesday and Thursday from 9am to 10:15am
- Classroom
  - R404

# Course Objectives

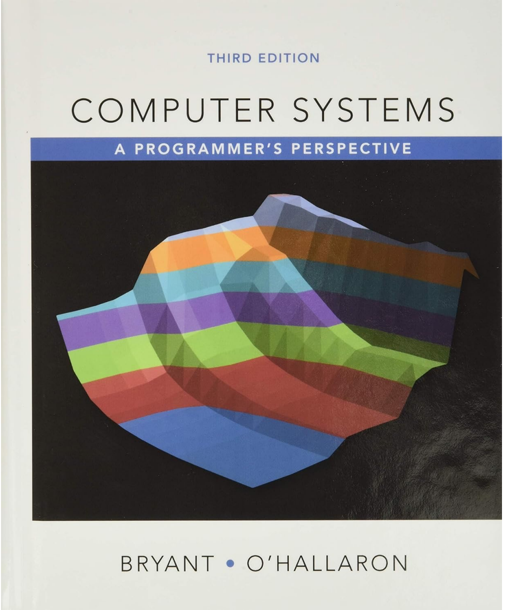
- Upon course completion, students can be expected to:
  - Be competent with fundamental concepts of computer systems – understand architectural characteristics of computers which directly affect performance of program
  - Be able to find and eliminate bugs in the program efficiently
  - Be able to improve the quality and performance of program
  - Be prepared for other systems courses, such as Compilers, Operating Systems, Networks, Computer Architecture, Parallel and Distributed Computing, and Embedded Systems

# Course Outline

- Introduction to Computer Systems
- Bits, Bytes, and Integers
- Machine-Level Programming
- Memory Hierarchy
- Cache Memories
- Code Optimization

# Course Materials

- Lecture slides are the main course materials
  - Lecture slides will be uploaded on Cyber Campus
  - Use the textbook to supplement your learning
- Textbook
  - Randal E. Bryant and David R. O'Hallaron,
  - *Computer Systems: A Programmer's Perspective*, **Third Edition,** Pearson, 2016
  - This book really matters for the course!
    - How to solve labs
    - Practice problems typical of exam problems



# Grading Policies

- The final course grade will be based on a composite score computed according to the following breakdown:

| Graded Component | Percent of Final Grade |
|---|---|
| Midterm Exam | 35 % |
| Final Exam | 35 % |
| Programming Assignments | 30 % |
| Total | 100 % |

# General Course Policies

- **Attendance** is required for all students
  - **Tardy (late for class): 9:01am ~ 9:15am**
  - **Absence: 9:16am ~**
- **Exam**
  - The midterm will be held during a regularly scheduled course lecture meeting time
  - The final exam will be held during the time slot scheduled by the university
  - In the event of an unavoidable unanticipated absence from an exam, the student should notify the instructor as soon as possible
- **Electronic Media**
  - Students are responsible for being aware of any announcements made via Cyber Campus

# General Course Policies

- **Programming Assignments**
  - Programming assignments will be assigned via posting to the Cyber Campus (https://cyber.sogang.ac.kr) in the “Assignments” section
    - All programming assignments must be submitted/uploaded to the Cyber Campus in the “Assignments” section
  - All programming assignments are individual exercises
  - Copying the source code of another student may result in academic penalties
    - For the first occurrence, you will receive a zero and reduction in one letter grade (e.g., A0→B0, B+→C+)
    - For the second occurrence, you will receive an "F" in this course
  - Programming assignments will be accepted past the due date and time according to the following penalty: 24 hours late → -20%
  - No late homework will be accepted after 24 hours from the due date

# Binary

- Decimal, Binary, and Hexadecimal
- Base Conversion
- Binary Encoding

# Decimal Numbering System

- Ten symbols: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

- Represent larger numbers as a sequence of digits
  - Each digit is one of the available symbols

- Example: 7061 in decimal (base 10)
  - $7061_{10} = (7 \times 10^3) + (0 \times 10^2) + (6 \times 10^1) + (1 \times 10^0)$

# Octal Numbering System

- Eight symbols: 0, 1, 2, 3, 4, 5, 6, 7
  - Notice that we no longer use 8 or 9
- Base comparison:
  - Base 10: `0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12…`
  - Base 8: `0, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14…`
- Example: What is $7061_8$ in base 10?
  - $7061_8 = (7 \times 8^3) + (0 \times 8^2) + (6 \times 8^1) + (1 \times 8^0) = 3633_{10}$

# Warmup Question

- What is $34_8$ in base 10?

  **A.** $32_{10}$

  **B.** $34_{10}$

  **C.** $7_{10}$

  **D.** $28_{10}$

  **E.** $35_{10}$

# Binary and Hexadecimal

- Binary is base 2
  - Symbols: 0, 1
  - Convention: $2_{10} = 10_2 = 0b10$
- Example: What is 0b110 in base 10?
  - $0b110 = 110_2 = (1 \times 2^2) + (1 \times 2^1) + (0 \times 2^0) = 6_{10}$

- Hexadecimal (hex, for short) is base 16
  - Symbols? 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, …?
  - Convention: $16_{10} = 10_{16} = 0x10$
- Example: What is 0xA5 in base 10?
  - $0xA5 = A5_{16} = (10 \times 16^1) + (5 \times 16^0) = 165_{10}$

# Converting to Base 10

- Can convert from any base *to* base 10
  - 0b110 = $110_2 = (1 \times 2^2) + (1 \times 2^1) + (0 \times 2^0) = 6_{10}$
  - 0xA5 = $A5_{16} = (10 \times 16^1) + (5 \times 16^0) = 165_{10}$

- We learned to think in base 10, so this is fairly natural for us

- **Challenge:** Convert into other bases (*e.g.* 2, 16)

# Challenge Question

- Convert $13_{10}$ into binary

- Hints:
  - $2^3 = 8$
  - $2^2 = 4$
  - $2^1 = 2$
  - $2^0 = 1$

- Think!

# Converting from Decimal to Binary

- Given a decimal number N:
  1. List increasing powers of 2 from *right to left* until ≥ N
  2. Then from *left to right*, ask is that (power of 2) ≤ N?
     - If **YES**, put a 1 below and subtract that power from N
     - If **NO**, put a 0 below and keep going

- <u>Example</u>: 13 to binary

| $2^4=16$ | $2^3=8$ | $2^2=4$ | $2^1=2$ | $2^0=1$ |
|---|---|---|---|---|
| | | | | |

# Converting from Decimal to Base B

- Given a decimal number N:
  1. List increasing powers of B from *right to left* until ≥ N
  2. Then from *left to right*, ask is that (power of B) ≤ N?
     - If **YES**, put *how many* of that power go into N and subtract from N
     - If **NO**, put a 0 below and keep going

- <u>Example</u>: 165 to hex

| $16^2=256$ | $16^1=16$ | $16^0=1$ |
|---|---|---|
| | | |

# Converting Binary ↔ Hexadecimal

- Hex → Binary
  - Substitute hex digits, then drop any leading zeros
  - Example: 0x2D to binary
    - 0x2 is 0b0010, 0xD is 0b1101
    - Drop two leading zeros, answer is 0b101101
- Binary → Hex
  - Pad with leading zeros until multiple of 4, then substitute each group of 4
  - Example: 0b101101
    - Pad to 0b 0010 1101
    - Substitute to get 0x2D

| Base 10 | Base 2 | Base 16 |
|---|---|---|
| 0 | 0000 | 0 |
| 1 | 0001 | 1 |
| 2 | 0010 | 2 |
| 3 | 0011 | 3 |
| 4 | 0100 | 4 |
| 5 | 0101 | 5 |
| 6 | 0110 | 6 |
| 7 | 0111 | 7 |
| 8 | 1000 | 8 |
| 9 | 1001 | 9 |
| 10 | 1010 | A |
| 11 | 1011 | B |
| 12 | 1100 | C |
| 13 | 1101 | D |
| 14 | 1110 | E |
| 15 | 1111 | F |

# Binary → Hex Practice

- Convert 0b100110110101101
  - How many digits?
  - Pad:
  - Substitute:

| Base 10 | Base 2 | Base 16 |
|---|---|---|
| 0 | 0000 | 0 |
| 1 | 0001 | 1 |
| 2 | 0010 | 2 |
| 3 | 0011 | 3 |
| 4 | 0100 | 4 |
| 5 | 0101 | 5 |
| 6 | 0110 | 6 |
| 7 | 0111 | 7 |
| 8 | 1000 | 8 |
| 9 | 1001 | 9 |
| 10 | 1010 | A |
| 11 | 1011 | B |
| 12 | 1100 | C |
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# Base Comparison

- Why does all of this matter?
  - *Humans* think about numbers in **base 10**, but *computers* “think” about numbers in **base 2**
  - Binary encoding is what allows computers to do all of the amazing things that they do!
- You should have this table memorized by the end of the class
  - Might as well start now!

| Base 10 | Base 2 | Base 16 |
|---|---|---|
| 0 | 0000 | 0 |
| 1 | 0001 | 1 |
| 2 | 0010 | 2 |
| 3 | 0011 | 3 |
| 4 | 0100 | 4 |
| 5 | 0101 | 5 |
| 6 | 0110 | 6 |
| 7 | 0111 | 7 |
| 8 | 1000 | 8 |
| 9 | 1001 | 9 |
| 10 | 1010 | A |
| 11 | 1011 | B |
| 12 | 1100 | C |
| 13 | 1101 | D |
| 14 | 1110 | E |
| 15 | 1111 | F |

# Numerical Encoding

- **AMAZING FACT: You can represent *anything* countable using numbers!**
  - Need to agree on an encoding
  - Kind of like learning a new language

- <u>Examples</u>:
  - Decimal Integers: 0→0b0, 1→0b1, 2→0b10, etc.
  - English Letters: CSE→0x435345, yay→0x796179
  - Emoticons: 😃 0x0, 😞 0x1, 😎 0x2, 😇 0x3, 😈 0x4, 🙋‍♂️ 0x5

# Binary Encoding

- With N binary digits, how many "things" can you represent?
  - Need N binary digits to represent $n$ things, where $2^N \geq n$
  - Example: 5 binary digits for alphabet because $2^5 = 32 > 26$

- A binary digit is known as a bit
- A group of 4 bits (1 hex digit) is called a nibble
- A group of 8 bits (2 hex digits) is called a byte
  - 1 bit → 2 things, 1 nibble → 16 things, 1 byte → 256 things

# So What's It Mean?

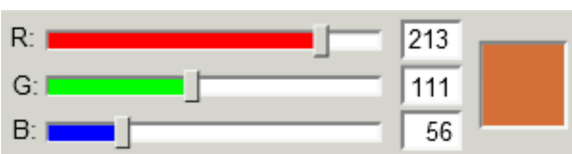
- A sequence of bits can have many meanings!

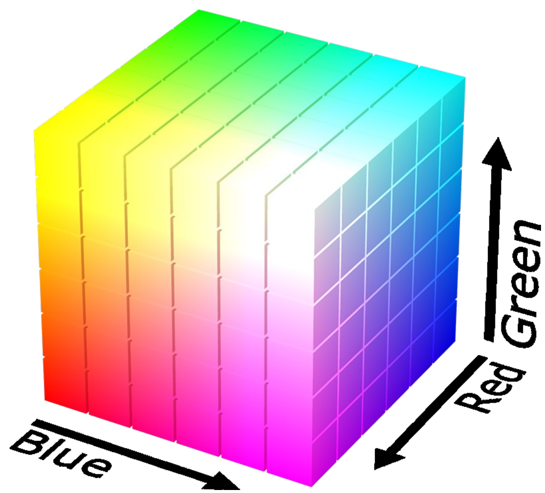
- Consider the hex sequence 0x4E6F21
  - Common interpretations include:
    - The decimal number 5140257
    - The characters "No!"
    - The color of this text
    - The real number $7.203034 \times 10^{-39}$

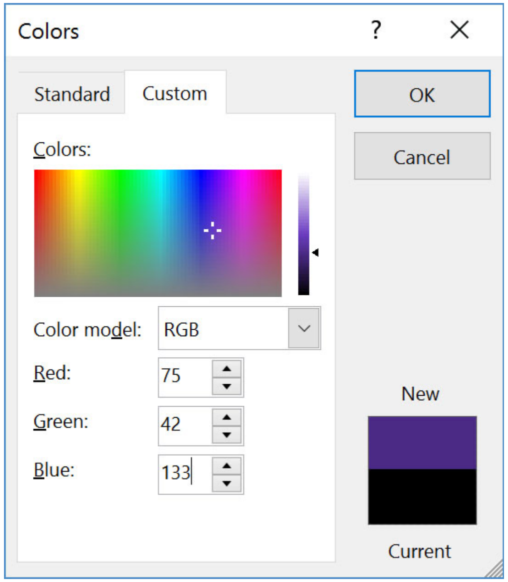
- It is up to the program/programmer to decide how to interpret the sequence of bits

# Binary Encoding – Colors

- RGB – Red, Green, Blue
  - Additive color model (light): byte (8 bits) for each color
  - Commonly seen in hex (in HTML, photo editing, etc.)
  - Examples: **Blue**→0x0000FF, **Gold**→0xFFD700, **White**→0xFFFFFF, **Deep Pink**→0xFF1493



# Binary Encoding – Characters/Text

- ASCII Encoding ([www.asciitable.com](http://www.asciitable.com))
  - American Standard Code for Information Interchange

| Dec | Hx | Oct | Char | | Dec | Hx | Oct | Html | Chr | Dec | Hx | Oct | Html | Chr | Dec | Hx | Oct | Html | Chr |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 000 | NUL | (null) | 32 | 20 | 040 |   | Space | 64 | 40 | 100 | @ | @ | 96 | 60 | 140 | ` | ` |
| 1 | 1 | 001 | SOH | (start of heading) | 33 | 21 | 041 | ! | ! | 65 | 41 | 101 | A | A | 97 | 61 | 141 | a | a |
| 2 | 2 | 002 | STX | (start of text) | 34 | 22 | 042 | " | " | 66 | 42 | 102 | B | B | 98 | 62 | 142 | b | b |
| 3 | 3 | 003 | ETX | (end of text) | 35 | 23 | 043 | # | # | 67 | 43 | 103 | C | C | 99 | 63 | 143 | c | c |
| 4 | 4 | 004 | EOT | (end of transmission) | 36 | 24 | 044 | $ | $ | 68 | 44 | 104 | D | D | 100 | 64 | 144 | d | d |
| 5 | 5 | 005 | ENQ | (enquiry) | 37 | 25 | 045 | % | % | 69 | 45 | 105 | E | E | 101 | 65 | 145 | e | e |
| 6 | 6 | 006 | ACK | (acknowledge) | 38 | 26 | 046 | & | & | 70 | 46 | 106 | F | F | 102 | 66 | 146 | f | f |
| 7 | 7 | 007 | BEL | (bell) | 39 | 27 | 047 | ' | ' | 71 | 47 | 107 | G | G | 103 | 67 | 147 | g | g |
| 8 | 8 | 010 | BS | (backspace) | 40 | 28 | 050 | ( | ( | 72 | 48 | 110 | H | H | 104 | 68 | 150 | h | h |
| 9 | 9 | 011 | TAB | (horizontal tab) | 41 | 29 | 051 | ) | ) | 73 | 49 | 111 | I | I | 105 | 69 | 151 | i | i |
| 10 | A | 012 | LF | (NL line feed, new line) | 42 | 2A | 052 | * | * | 74 | 4A | 112 | J | J | 106 | 6A | 152 | j | j |
| 11 | B | 013 | VT | (vertical tab) | 43 | 2B | 053 | + | + | 75 | 4B | 113 | K | K | 107 | 6B | 153 | k | k |
| 12 | C | 014 | FF | (NP form feed, new page) | 44 | 2C | 054 | , | , | 76 | 4C | 114 | L | L | 108 | 6C | 154 | l | l |
| 13 | D | 015 | CR | (carriage return) | 45 | 2D | 055 | - | - | 77 | 4D | 115 | M | M | 109 | 6D | 155 | m | m |
| 14 | E | 016 | SO | (shift out) | 46 | 2E | 056 | . | . | 78 | 4E | 116 | N | N | 110 | 6E | 156 | n | n |
| 15 | F | 017 | SI | (shift in) | 47 | 2F | 057 | / | / | 79 | 4F | 117 | O | O | 111 | 6F | 157 | o | o |
| 16 | 10 | 020 | DLE | (data link escape) | 48 | 30 | 060 | 0 | 0 | 80 | 50 | 120 | P | P | 112 | 70 | 160 | p | p |
| 17 | 11 | 021 | DC1 | (device control 1) | 49 | 31 | 061 | 1 | 1 | 81 | 51 | 121 | Q | Q | 113 | 71 | 161 | q | q |
| 18 | 12 | 022 | DC2 | (device control 2) | 50 | 32 | 062 | 2 | 2 | 82 | 52 | 122 | R | R | 114 | 72 | 162 | r | r |
| 19 | 13 | 023 | DC3 | (device control 3) | 51 | 33 | 063 | 3 | 3 | 83 | 53 | 123 | S | S | 115 | 73 | 163 | s | s |
| 20 | 14 | 024 | DC4 | (device control 4) | 52 | 34 | 064 | 4 | 4 | 84 | 54 | 124 | T | T | 116 | 74 | 164 | t | t |
| 21 | 15 | 025 | NAK | (negative acknowledge) | 53 | 35 | 065 | 5 | 5 | 85 | 55 | 125 | U | U | 117 | 75 | 165 | u | u |
| 22 | 16 | 026 | SYN | (synchronous idle) | 54 | 36 | 066 | 6 | 6 | 86 | 56 | 126 | V | V | 118 | 76 | 166 | v | v |
| 23 | 17 | 027 | ETB | (end of trans. block) | 55 | 37 | 067 | 7 | 7 | 87 | 57 | 127 | W | W | 119 | 77 | 167 | w | w |
| 24 | 18 | 030 | CAN | (cancel) | 56 | 38 | 070 | 8 | 8 | 88 | 58 | 130 | X | X | 120 | 78 | 170 | x | x |
| 25 | 19 | 031 | EM | (end of medium) | 57 | 39 | 071 | 9 | 9 | 89 | 59 | 131 | Y | Y | 121 | 79 | 171 | y | y |
| 26 | 1A | 032 | SUB | (substitute) | 58 | 3A | 072 | : | : | 90 | 5A | 132 | Z | Z | 122 | 7A | 172 | z | z |
| 27 | 1B | 033 | ESC | (escape) | 59 | 3B | 073 | ; | ; | 91 | 5B | 133 | [ | [ | 123 | 7B | 173 | { | { |
| 28 | 1C | 034 | FS | (file separator) | 60 | 3C | 074 | < | < | 92 | 5C | 134 | \ | \ | 124 | 7C | 174 | | | \| |
| 29 | 1D | 035 | GS | (group separator) | 61 | 3D | 075 | = | = | 93 | 5D | 135 | ] | ] | 125 | 7D | 175 | } | } |
| 30 | 1E | 036 | RS | (record separator) | 62 | 3E | 076 | > | > | 94 | 5E | 136 | ^ | ^ | 126 | 7E | 176 | ~ | ~ |
| 31 | 1F | 037 | US | (unit separator) | 63 | 3F | 077 | ? | ? | 95 | 5F | 137 | _ | _ | 127 | 7F | 177 | &#127; | DEL |

**Source: www.LookupTables.com**

# Binary Encoding – Files and Programs

- At the lowest level, all digital data is stored as bits!

- Layers of abstraction keep everything comprehensible
  - Data/files are groups of bits interpreted by program
  - Program is actually groups of bits being interpreted by your CPU

- Computer Memory Demo (try it!)
  - From vim: `%!xxd`
  - From emacs: `M-x hexl-mode`

# Summary

- Humans think about numbers in decimal; computers think about numbers in binary
  - Base conversion to go between them
  - Hexadecimal is more human-readable than binary

- All information on a computer is binary

- Binary encoding can represent *anything*!
  - Computer/program needs to know how to interpret the bits

Let’s have a great semester!