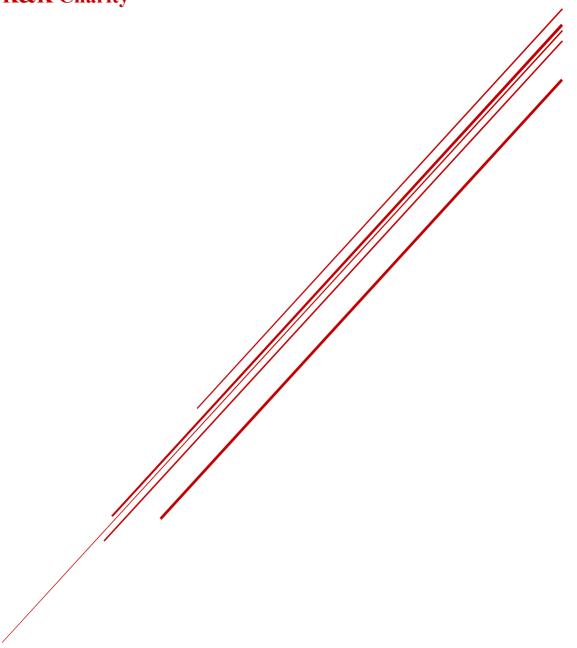
China Education Association, HKUSU K&K Charity



A. About us

1. General Information

Established in 1995, China Education Association, HKUSU ("CEA") is the first students' registered charity to alleviate the education situation in poor rural areas in mainland China. It is our strong belief that education is a fundamental right which everyone should be entitled to, and the key to unleash one's potential. For over 25 years, CEA has been organizing a multitude of fundraising activities to raise funds for deprived students in rural China.

Initially, CEA subsidized the education expenses of primary school students from Baojing County and Yongshun County in Hunan Province. CEA also helped with the reconstruction of dilapidated school buildings, including Tian Jia Bing Primary School and Bai Yan Primary School. In view of the Chinese Government's "Two Exemptions and One Subsidy" policy, CEA turned to subsidize senior secondary school students in Huaiji County, Guangdong Province since 2006. Later, in 2010, due to economic development in Guangdong, CEA switched to subsidize Guiding County, Guizhou Province, then to Jianhe County, Guizhou Province, in 2015. This year, CEA has been working on subsidization of high school fees of underprivileged students in Luodian County, Guizhou Province.

Up to present, CEA has raised over several millions HKD. Over 1440 students have benefited, in which more than 700 of them were subsidized for their school fees.

2. Service Delivery

2.1 Missions

- To encourage members to participate in charitable events to help alleviate educational problems in dilapidated regions of China.
- To unite students of the University of Hong Kong to recognize and promote the development of education in deprived regions of China through various activities.

2.2 Objectives

- To enhance the understanding of all participants (including members of CEA, students and staff of the University of Hong Kong, high school students in Hong Kong and public) regarding the issues about education in Mainland China
- To offer financial assistance to students and schools in poverty in Mainland China

2.3 Core Programs

CEA is running the four major programs as follows:



Fundraising Program

Donations are vital for CEA's work to subsidize the tuition fees of deprived high school students. Street and campus fundraising are carried out regularly to support our subsidizing work and recruit new donors. Through interacting with the public in a face-to-face manner, not only can they understand our work and mission, but also understand the plight faced by deprived students in rural China.

Aside from our regular fundraising, CEA will also hold flagship fundraising events – Shoulder Their Dream, which is an annual large-scale walkathon, casual wear day in local secondary schools etc. to mobilize people from all

walks of life to show their support to students in impoverished rural areas of China.

Student Program

Student Program targets at local secondary school students and aims at enhancing their understanding towards education development in Mainland China. CEA partners with local schools to organize the China Education Ambassador Scheme, Pass It On, school talks etc. to raise the awareness of local youngsters towards the educational needs of rural students. Meanwhile, platforms will be provided to the secondary school students to take concrete actions in extending help to needy students in rural China. For example, they can organize small-scale charity sales in their schools to raise funds.

Research Program

Updated information about educational development of China and especially the region to be subsidized is crucial to us. Research program not only investigates in Chinese government's policy on rural education and alleviation of poverty, but also monitors socio-economic and educational development in the region to be subsidized. CEA regularly analyses and publicizes relevant information to enhance public's knowledge on the educational situation in rural China.

In recent years, CEA has also been actively exploring the infinite possibilities of other programs as new forms of assistance, including book donation programs and Love the Migrant Children Program.

Expedition Program

Our expedition program is combined of two parts, subsidization scheme and service-learning scheme.

Every summer, CEA executive committee members will pay home-visits to the applicants of our subsidy in Guizhou Province so as to select a new batch of subsidized students. Moreover, we will also visit the students currently being subsidized to keep ourselves updated with the present conditions of their schooling and family members.

Moreover, we hold two voluntary teaching trips in July and December respectively. The service trips aim to provide an opportunity for Hong Kong students to both teach and learn from needy students in the deprived areas of China. We hope that participants of the trips can gain a better understanding about the situation of poverty and education development in rural China. Most importantly, participants can bring unique learning experience and unconditional love to these underprivileged students.

3. Governance

Established by the Constitution, the Executive Committee has collective responsibilities in implementing decisions of Annual General Meeting and performing decision-making functions in accordance with CEA's missions. Members of the Executive Committee are nominated from CEA's full members and appointed in each year's Annual General Meeting in January or February.

The composition of the Executive Committee includes 1 Chairperson, 1 Internal Vice-Chairperson, 1 External Vice-Chairperson, 1 Financial Secretary, 1 Acting General Secretary, 1 Publicity and Publication Secretary, 1 Acting Publicity and Publication Secretary, 1 Human Resources Secretary, 1 Director of Research Program, 1 Director of Student Program, 2 Directors of Expedition Program, and 2 Directors of Fund Raising Program.

The term of office of an Executive Committee Session is one year. All 13 members of the Executive Committee are not salaried.

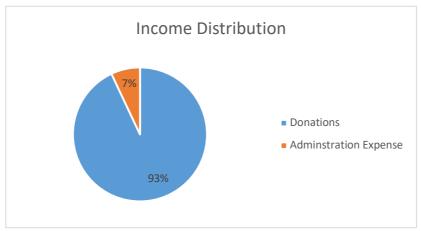
The list of current members of the Executive Committee is as below:

Post	Name
Chairperson	Ms KWOK Weng Weng
Internal Vice-chairperson	Ms WONG Nga Sze
External Vice-chairperson	Ms HO Ching Yi
Financial Secretary	Mr LAM Chi Kit
Acting General Secretary	Ms CHEN Yung
Publicity and Publication Secretary	Ms CHEN Ting Yeut Eunice
Acting Publication and Publicity Secretary	Ms LAI Ming See
Human Resources Secretary	Ms NG Ka Man
Director of Research Program	Ms WANG Yun
Director of Student Program	Mr LIU Wei
Directors of Expedition Program	Ms SU Jia Tao
	Ms CHEN Yung
Directors of Fund Raising Program	Ms LAI Ming See

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In the previous year, the Executive Committee Session 2019-2020 had convened over 30 Executive Committee meetings and 2 General Meetings.

4. Financial information



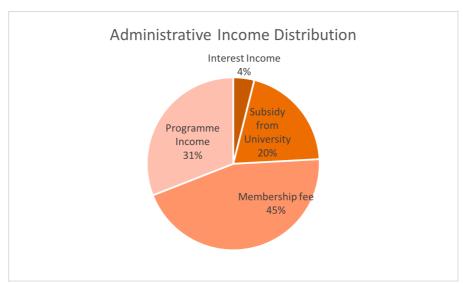
CEA is a registered charity, the accounts of which for administration and fundraising are separated.

Administration

For administration, various funding schemes, membership fee and function application fees serve as our major income. As an affiliation of HKUSU, CEA has a steady number of HKU members and subsidy from the HKU Student Union based on our utilization rate each year. Last year, based on our previous application, Independent Clubs Association (ICA), HKUSU granted \$9660.6 to CEA, which covers around 90% of our budgeted administration expenses.

Non-fundraising events

To adhere to our goals, CEA holds various kinds of activities, aiming at HKU



students in order to spread the message about rural education in China. We have a series of orientation programs. The participation fees collected from these functions are for sustaining our operation.

Moreover, during every spring and fall semester break, CEA holds voluntary service trips for HKU students and local high school students. Funding from the

Commission of Youth and our collaboration party, Guizhou University, granted us full financial support in the past several years.

Fundraising and charity work

For fundraising, we are now searching for new ways to expand our fundraising scale. We are currently carrying out fundraising activities both within and beyond the campus of HKU, online fundraising and various donation schemes. We have a steady growth of donations with a very low administration fee ratio, in which we have managed to maintain an administration fee ratio of under 7% every year.

All donations, upon deduction of necessary expenses, are directly transferred to China Education Development Fund, China Education Association, HKUSU. These donations will be used to subsidize high-school students in Luodian County, Guizhou Province.

Annual budget

The annual budget is set every January, with reference to past experiences, upon the drafting of the year plan. The budget is subject to scrutiny of members during consultation campaign. After amendment, the budget is to be received on the annual general meeting and to be approved by members.

Upon adoption, the annual budget is then submitted to ICA, HKUSU and has to be followed strictly. Expenditures are approved based on the annual budget by the financial secretary of CEA after quotations to ensure that each spending is reasonable.

Supervision and monitoring

As a registered charity, our use of funds is monitored by the HKSAR government and all financial documents are audited by an external auditor and disclosed publicly on our website. The audited financial report is attached alongside. Moreover, two honorable representatives of our fund committee, Mr Gilbert Mo-Sik Keung, Deputy Law Draftsman and Mr Ip-Kin Yuen, Member of the LegCo, supervise the operation of CEA and the use of money.

B. Program details

We would like to apply funding for four of our service trips, including Summer Expedition 2019, Autumn Revisit Camp 2019 and Love the Migrant Children Program.

C. Program A - Summer Expedition 2019

1. Summary of project details

Date	21/07/2019 - 07/07/2019

Number of participants	13
Location	Luodian County and Jianhe County,
	Guizhou Province
Accommodation	Hotel
Transportation	Locally-hired car, high speed rail, local
	public transport
Insurance	Prudential
Cost per participant	\$5000
Type and expected number of	70 students/ applicants of the subsidy
service targets	provided by CEA, and their family
	members
	14 students being subsidized at present

2. Objectives

- i. To select a new batch of high school students to be subsidized, so as to provide underprivileged students with an opportunity to receive education
- ii. To evaluate the current condition of students being subsidized to determine their needs for subsides, and make adjustments if necessary
- iii. To show our support and compassion to these students in need
- iv. To observe and inspect the development and pace of change of the villages

3. Program Content

China Education Association, HKUSU aims at helping underprivileged students in rural parts of Mainland China to complete their three-year high school education through providing financial assistance, as well as providing them with love and support to motivate them despite of various perplexities they have come across. Summer expedition is an annual program which serves as an essential part in our subsidization program.

Our current subsidization location is Luodian County, Guizhou Province. The program aims at selecting a new batch of students who are eligible for the subsidy of CEA in the coming three academic years, through careful evaluation and screening. All executive committee members will arrive at the villages in person and pay home visits to all applicants of the subsidy provided by CEA. Talking with these students who are about to enter high school, and their family members, as well as experiencing their living conditions in person, give us a fair opportunity to truly assess their financial need in a fair and impartial manner. The exchange of thoughts through a light-hearted chat and bringing them small gifts, like our own publications, help genuine friendships flourish. It is our greatest hope that notwithstanding the results of the application, our friendship will still last long even after the expedition.

On the last few days, upon the confirmation of the list of subsidized students,

we will hold a contract signing ceremony. After the completion of administration procedures, we will engage in activities that helps enhancing our bonding and showing how much we truly care about them. We hope that through our little acts, our support can give them a boost of confidence in surmounting obstacles ahead of their education and lives.

Furthermore, we will revisit students who are currently receiving the subsidy in Jianhe County. Through impartial and subjective inspection, we will re-evaluate their financial condition and determine whether or not to maintain, adjust or terminate the subsidization. The revisits can guarantee that our fund can be utilized efficaciously and more students truly in need can be given proper aid.

Another important reward of the expedition is the chance to observe and examine the educational development and current condition of dilapidated rural areas of mainland China, especially the current location where most of the students receiving subsidies are in. As a charity specializing in the alleviation of education dilemmas in mainland China, it is essential for us to provide the public with information regarding the developments in education of mainland China. Theses updated information also serves a significant role in our formulation and implementations of future development plans.

4. Timeline

Date	AM	PM		Night				
21/07/2019	The leading team (3 members) set off to Jianhe County, Guizhou Province		, , , , , , , , , , , , , , , , , , , ,				i. ii.	Arrive at Jianhe County, Guizhou Province Gather detailed information about the prospective weather and journey
			iii.	Contact with the rest of the executive committee members in Hong Kong to update them with relevant information Settle and rest				
22/07/2019	Head to Jiuyang Village	Split into groups and pay re-visits students who are currently receiving the subsidy in Jiuyang villiage	i. ii.	Confirm the itinerary of the next day Contact coach drivers to confirm the time of meeting and costs				
23/07/2019	Head to Liuchuan Village	Split into groups and pay re-visits students who are currently receiving the subsidy in Liuchuan villiage	iii. iv.	the re-visits and home visits				

24/07/2019	Head to Panxi Village	Split into groups and pay	v.	Present details of each home visit or		
• , • - ,		re-visits students who are		re-visit group by group		
		currently receiving the	vi.	C 1 . C 1		
		subsidy in Panxi villiage		. Rest		
25/07/2019	i. The leading team	Gather detailed	iii.	Arrive at Luodian County, Guizhou		
23/07/2019	(3 members) set	information about the	111.	Province		
	off to Luodian	journey	iv.	Gather detailed information about the		
	County, Guizhou	journey	IV.	prospective weather and journey		
	Province from		v.	Contact with the rest of the executive		
			٧.			
	Jianhe County, Guizhou			committee members in Hong Kong to		
	Province;			update them with relevant information		
	· ·		:	Settle and rest		
	ii. Remaining CEA executive		V1.	Settle and rest		
	committee members set off					
	to Luodian					
	County, Guizhou					
	Province from					
26/07/2010	Hong Kong					
26/07/2019	Head to Bianyang	Split into groups and pay	i.	Confirm the itinerary of the next day		
	Village	home visits to applicants	ii.	Contact coach drivers to confirm the		
		of the subsidy in		time of meeting and costs		
		Bianyang Village	iii.	Contact students for details about the		
27/07/2019		nome visits to applicants of		re-visits and home visits		
	the subsidy in Bianyang Vi	llage	1V.	Confirm the criteria and guidelines of subsidization, division of labor and		
				,		
				other points to note		
			V.	Sharing and evaluation		
20/07/2010	G 1'4 ' 4 1	1 ' ' ' 1' '	vi.	Rest		
28/07/2019		y home visits to applicants	i.	Confirm the itinerary of the next day		
20/07/2010	of the subsidy in Bianya	, 	ii.	Contact coach drivers to confirm the		
29/07/2019	Head to Luokun	Split into groups and pay		time of meeting and costs		
	Village	home visits to applicants	iii.	Contact students for details about the		
		of the subsidy in Luokun		re-visits and home visits		
20/07/2010	0.11:1:1:1:1:1:1:1:1:1:1:1:1:1:1:1:1:1:1	Village	iv.	Confirm the criteria and guidelines of		
30/07/2019		y home visits to applicants		subsidization, division of labor and		
	of the subsidy in Luoku	n Village		other points to note		
			V.	Sharing and evaluation		
31/07/2019	Head to Fengting	Split into groups and pay	vi.	Rest		
,,	Village	home visits to applicants				
		of the subsidy in				
		Fengting Village				
		1 cuguing viniage				

01/08/2019	Split into groups and pay home visits to applicants			
	of the subsidy in Fengting Village			
02/08/2019	Head to Longping Village	Split into groups and pay home visits to applicants of the subsidy in Longping Village		
03/08/2019	Split into groups and pay home visits to applicants of the subsidy in Longping Village	Set off to town centre of Longping County, Guizhou Province		
04/08/2019	 i. Systematize information of all applicants and students who have been re-visited ii. Confirm the criteria and guidelines of subsidization iii. Discuss on the list of students to be subsidized iv. Discuss on the students who have been revisited and decide if they are still eligible to receive subsides, and make adjustments if 		i. ii. iii. iv.	Prepare for the contract signing ceremony on the next day Confirm the itinerary of the next day Sharing and evaluation Rest
05/08/2019	ii. Finalize the list of siii. Finalize the list of siv. Contact the success		amo	ount requires any types of adjustment se subsidization amount requires
06/08/2019	i. Split into groups and go to the 3 Middle		i. ii. iii.	Sharing and evaluation Confirm the itinerary of the next day Rest
07/08/2019	CEA executive committee	ee members return back to	Sha	aring and evaluation of the whole trip

Hong Kong	

5. Key deliverables

a. Expected outcomes on the service targets

The greatest aim of the project is to provide deprived students with an opportunity to receive education. Through the distribution of application forms of the subsidy to middle schools in Bianyang Village, Longping Village, Luokun Village, Fengping Village in April, and our home visits in July to evaluate the true family and financial conditions of each individual applicants, we are provided with a fair opportunity to decide whom are the ones mostly in need thus eligible of our subsidy; and how much subsidies to be allocated to each applicant to support their high school education. Being equipped with high school education allows them to maximize their full potential, build up morality and positive values, and explore a wider range of career paths, thus preventing succumbing into the fate of intergenerational poverty. It is hoped that high school education will allow these underprivileged students to escape from poverty and gradually, lift the living standards of their family members and even other villagers as well.

Meanwhile, we would like to show our unconditional love and support to the students. Apart from evaluating their family and financial conditions, we will also have a heart-to-heart chat in order to exchange our thoughts and to know them better as a person, such as knowing their aspirations and dreams. We hope to let them feel that they are valued and cherished. Embracing the warmth and love we have brought to them, they can understand that they will never be left alone in times of challenges, as they are always on our minds. This will inspire them to work harder for a better future.

b. Expected outcomes on the participant

It is hoped that, after the trip, our executive committee members will get a more complete picture of the overall development in Luodian County. Such information is invaluable to be disseminated to enhance the knowledge of the public, as well as providing us with insights and guidelines in our formulation and implementation of future development plans, so that our resources and donations can be allocated more efficaciously to benefit the students.

Moreover, this expedition packed with home visits is a realistic experience of familiarizing with the students who require our help and building up genuine relationships. Our executive committee members can realize how blessed they are at present, and how gratifying it is to give than to receive. We should understand that doing voluntary service is not about counting one's accomplishments in an ivory tower, but instead, reach out to those in need and try to put oneself into their shoes.

6. Performance indicators

a. Evaluation on the service targets

We will keep in touch with students receiving the subsidy and their respective teachers through WeChat, QQ and letters. Through such communication, we can observe how dedicated the students are in their studies, and how compassionate they are towards others, as we hope that our kindness can also enkindle kindness. We hope to see a boost of confidence in these students when equipped with high school education and to see that they are more open to share with us about their daily lives and update us with the conditions of their family and schooling.

b. Evaluation on participants

We will have post-expedition oral sharing sessions and share written evaluation with each other. We hope that the impact of the expedition will sustain beyond that. We can observe the attitude towards life and education of each other as we continue working close with each other. When doing other voluntary work, we can see if we are serving others on the basis of empathy, instead of sheer sympathy.

We also hope to perceive the continuation of support towards the students in Luodian County, Guizhou Province. We can evaluate if we are still keeping close contact with the students and especially initiate conversations with those who are shyer. Though we are not physically present in Guizhou, our support will not cease there.

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9. Budget of the proposed program

	Unit Cost	Unit	Quantity	No. of days/times	Total cost
Aggammadation	Omi Cost	Omt	Qualitity	110. of days/ times	101111 0031
Accommodation					
Jianhe Hotel (The leading team)	RMB¥150	room/day	2	4	RMB¥1200
Luodian Hotel (The leading team)	RMB¥150	room/day	2	1	RMB¥200
Jianhe Hotel (All members)	RMB¥150	room/day	6	4	RMB¥3600
Township Hotel	RMB¥90	room/day	6	11	RMB¥5940
Transportation					
High speed Rail ticket from Hong Kong Kowloon West to Guangzhounan	RMB¥215	Person/time	13	2	RMB¥5590
High speed Rail ticket from Guangzhounan to Guiyangbei	RMB ¥323	Person/time	13	2	RMB¥8398
Bus between Guiyangbei to Luodian and Jianhe (All members)	RMB¥100	Per time	13	2	RMB¥2600
Transportation between Towns (All members)	RMB¥170	Group Per day	4	14	RMB¥9520
Food					
Meals throughout the trip	RMB¥45	Person/day	13	18	RMB¥10530
Insurance Fee					
Insurance Fee (Prudential – PRUchoice Travel)	HKD\$215	Per person	13	-	HKD\$2795
Miscellaneous					
Materials used during the trip (e.g. A4 paper, cards, contract, agreement)	RMB¥20	Per set	85 sets	-	RMB¥1700
Souvenirs for students	RMB¥8	Per set	85 sets	-	RMB¥680

Telecommunication	RMB¥200	Per person	13 sets	-	RMB¥2600
Total cost (RMB : HKD = 1: 0.808)					RMB¥55045 HKD\$68125

Application amount: HKD \$68125

10. Impact on the project with the donation

First, the donation can enable us to further our impact to these students apart from providing them with financial assistance. Better souvenirs that are useful to their schooling or daily lives can be bought and presented to them during the home visits. More resources can be put into the contract signing ceremony so that meaningful and interactive activities can be held to guarantee a fun and rewarding day for all students.

Second, the donation can guarantee a safer and smoother trip when we are allowed to opt for more efficient and safer transportation means, like taking coach instead of some local transport. Better travelling means allows more quality time for the home visits. More time can be spent on talking with these students, exchanging our thoughts and conveying our support to them. The students can be positively influenced and motivated by our presence and willingness to help to a greater extent.

11. Anticipated challenges and contingency plans

a. Extreme weather condition

Due to the fact that most of the applicants of our subsidy are living in rural areas, hostile and even extreme weather conditions will impose a great hindrance or even risk to our itinerary. Before arriving at Jianhe County and Luodian County, Guizhou Province, we will stay updated with the weather forecast of the location, and make changes if necessary. Upon arrival, in case of any sudden worsening of weather conditions, we will seek advice from coach drivers in assessing the safety. As we regard safety as our utmost priority, plans on an ill-weathered day will be postponed.

D. Program B – Autumn Revisit Camp 2019

1. Summary of project details

Date	08/09/2018 - 11/09/2018 *TBC
Number of participants	13
Location	Luodian County, Guizhou Province
Accommodation	Hotel
Transportation	Locally-hired coach, High speed rail
	from Shenzhen to Guiyang
Insurance	Prudential
Cost per participants	\$1700
Type and expected number of	50-60 students and 2-10 teachers in the
service targets	high schools of Luodian County,
	Guizhou Province

2. Objectives

- a. To bring care and hope to the deprived students in rural parts of China,
- b. To observe and inspect the current condition of Jianhe County, especially its development and pace of change of the villages

3. Program content

The mission of upholding the spirit "life enlightens life" will not cease upon the termination of each executive committee member's terms of service. Having a vision to continue showing our support and love towards students who are being subsidized in Jianhe County, Guizhou Province, former CEA executive committee members of the session 2018-2019 will pay a visit to these students at the beginning of their school year.

Despite the content of the visit is of simplicity, the visit means much more than what it seems. Our presence as role models or "elder brothers and sisters" is a vast encouragement to these students, who may still be shouldering various problems about their schooling, family or financial condition. This trip can ascertain to them that despite of distance at most times, their position in our hearts will always stay the same. They will never be alone in face of any struggles. We hope to bring them positivity in their lives and encouragement in their pursuit of knowledge and righteous values on life, especially those who are about to sit for the national college entrance examination.

Another disappointing yet existent problem is that most teachers in rural areas may lack the professional knowledge, as well as innovative and efficacious methods of teaching. It will only extinguish the flaming desire of students to seek for knowledge and truth. We find it necessary to not only bring inspiration to our students, but also to the teachers.

4. Timeline

Date		AM	PM		Night
08/09/2018	Set off to Jianhe		Arrive at Jianhe County,	i.	Settle and rest
	Coun	ty, Guizhou	Guizhou Province	ii.	Sharing and evaluation
	Provi	nce		iii.	Confirm the itinerary of
					the next day
09/09/2018-	i.	Visit Jianhe M	finzu High School and Jianhe	i.	Settle and rest
10/09/2018		No.2 High School		ii.	Sharing
	ii.	Meet with high school teachers		iii.	Confirm the itinerary of
	iii.	Gather all students at one school			the next day
	iv.	Meet-up and S	Sharing / game session		
	v.	Give support and gift packs to students as			
		encouragement			
	vi.	Dinner Party			
11/09/2018	Leave	e Guizhou for H	ong Kong		

5. Key deliverables

a. Expected outcomes on the service targets

The autumn revisit is the continuation of the journey in bringing hope and benevolence to these students and stepping up the relationship.

First, witnessing the elder-sibling-resembling executive committee members showing up to cheer for them in a new school year should be both exciting and motivating. They will know that the short departure of the executive committee members since the expedition in summer 2018 is not an end to their friendship, but instead, the beginning of something new. Apart from keeping in touch through means of telecommunications, being able to reunite in person should mean even more to them. Knowing that they themselves are valued and cared for will prompt them to work even harder on their studies and strive for the best in order to prevent being the next victim of intergenerational poverty. We hope that kindness do not only go in two ways, but be passed on and on. When equipped with more knowledge and competences, we hope that these students will generously give back to their community and extend help to others in need.

As we do not wish that the lack of passion and enthusiasm of teachers in rural areas would become barriers to the relentless pursuit of knowledge by students, we plan to find ways to reignite the passion of these teachers. After seeking for advice from professors in the field of education, the executive committee members can provide them with professional guidance or even materials regarding the delivery of knowledge and communication with students, so that their quality of teaching can gradually advance. Being equipped with a new perspective towards teaching may make them become

enthralled about teaching once again. Witnessing a group of university students selflessly engage themselves in supporting the schooling of their own students may also confer to them a sense of mission in being a better educator.

b. Expected outcomes on the participants

A prior experience, i.e. visiting Jianhe County and Luodian County in Summer Expedition 2019, allows the executive committee members to make a clear comparison between the past and the present. Apart from the current condition, the executive committee members can even determine the pace of development in Jianhe County. Such information is important guidance in our formulation and implementations of future projects and goals.

Moreover, the reunion helps step up the relationship between the former executive committee members and the students. When compared to the first encounter, the executive committee members do not come to them as somewhat strangers who may decide on their fate of schooling, but instead, revisit them as a friend. The reunion will surely affirm and step up their relationship between the two. Another point is that the executive committee members will learn to be gratified for what they have, and develop positive values towards their lives.

6. Performance indicators

a. Evaluation on the service targets

Same as before, we will keep in touch with students receiving the subsidy and their respective teachers through WeChat, QQ and letters. Such close-knitted communication allows us to observe how dedicated the students are in their studies, and how kind they are towards others. We especially hope that the senior students will start by giving encouragement to younger students and have planned activities to facilitate the accomplishment of such a goal, e.g. writing messages of love, drafting letters etc. The performance of these senior students will reflect on the genuine mentality and thoughts of these students.

b. Evaluation on participants

We will have post-revisit oral sharing sessions and share written evaluation with each other, while continuing to observe the attitude towards life and education of each other. We hope to observe from each other that, despite the end of our terms of service, the support and love towards the students will never cease.

7. Budget of the proposed program

	Unit Cost	Unit	Quantity	No. of days/times	Total cost			
Accommodation								
Jianhe Hotel	RMB¥230	room/day	7	3	RMB¥4830			
Transportation								
High speed Rail ticket from Hong Kong West Kowloon to Guiyangbei	RMB¥472.5	Person/time	13	2	RMB¥12285			
High speed Rail ticket from Guiyangbei to Kailinan	RMB¥58.5	Person/time	13	2	RMB¥1521			
Bus from Kailinan to Jianhe	RMB¥50	Person/time	13	2	RMB¥1500			
Domestic Transportation Expenses	RMB¥30	Per Person	13	-	RMB¥390			
Food								
Meals throughout the trip	RMB¥50	Person/day	13	4	RMB¥3000			
Insurance Fee	Insurance Fee							
Insurance Fee	HKD\$140	Per person	13	Throughout the trip	HKD\$2100			
Miscellaneous								
Materials used during the trip (e.g. A4 paper, cards, gift pack)	RMB¥400	-		-	RMB¥400			
First Aid Box	RMB¥100	Set	1	-	RMB¥100			
Application a	RMB¥22265 HKD\$29656							

Application amount: HKD \$29656

8. Impact on the project with the donation

First, the donation could also help us reach a further mile for the students. Some students may have moved away to another county for high school education and are unable to participate in the reunion in Jianhe County, Guizhou Province, due to the long journey and high costs of doing so. However, despite of such circumstances, we do not hope to miss the opportunity to meet them once again and show how much we care about

them. With more financial assistance, we can visit these students who are now far away from Jianhe County.

Second, the donation could guarantee a more hassle-free and safe trip as we are allowed to choose some efficient and less risky means of transport, like taking coach. The less time we spend on our journey, the more time we can save for the reunion with the students to exchange and update each other with current living conditions, schooling etc.

9. Anticipated challenges and contingency plan

a. Availability of students and teachers

Despite our motivation to meet our goals, we aim at keeping the disturbances brought to the students and teachers to a minimum level, as we are aware that they have a rather packed schedule. If our proposed dates of visit happen to clash with important events, like examinations, the reunion will be postponed to the next weekend. Therefore, it is very important to initiate a series of effective communication with the teachers in advance in order to prevent any last-minute changes and troubles.

E. Love the Migrant Children Programme

1. Summary of project details

Date	19/10/2019 - 20/10/2019
Number of participants	20 (15 participants from local high school and HKU, 5 executive committee members)
Location	Community Center in Shenzhen* TBC
Transportation	Public transport
Cost per participants	\$ 500
Type of service targets	30 migrant children in the Community Center

2. Objectives

- **a.** To provide migrant children with love and emotional support to enhance their psychological health
- **b.** To broaden the horizons of migrant children in order to help them fit into their community
- **c.** To raise the awareness of participants towards the problematic condition of migrant children

3. Programme Contents

"Migrant children" are populations of children who have moved to cities with their parents, who are mostly migrant workers, far away from the villages. Ironically, despite of being in the same city with their parents, most migrant children lack ample parental care and family education, due to the long working hours of their parents. Because of a lower income received by their parents, most migrant children are subject to poor and unhygienic living environment and substandard education. Many factors point to the defective psychological health and the lack of positive values towards life of these children.

To help these marginalized children, we are thrilled to implement our second 'Love the Migrant Children Program' as one of our new Research Programs. Volunteers recruited from HKU and local secondary schools, alongside with executive committee members of the CEA, will travel to Shenzhen for a 2-day trip. They will mainly spend these two days in a community centre to hold interactive learning activities for migrant children, including scientific experiments, career exploration, handicraft making, role-plays etc. Despite of the short duration of our stay, we hope that our influence is beyond the temp Budget of the proposed program

4. Timeline

Date	AM		PM		Night	
19/10/2018	i.	Volunteers and	i.	Arrive at the	i.	Diner and free time
		executive		community centre	ii.	Check in at hotel
		committee members	ii.	Ice breaking games	iii.	Settle and rest
		set off to Shenzhen	iii.	Interactive English	iv.	Sharing and evaluation
	ii.	Lunch		Language classes	v.	Confirm the itinerary
			iv.	Scientific experiments		of the next day
			v.	Career exploration		
20/10/2018	i.	Check out from	i.	Detective game	Vol	unteers and executive
		hotel and		session	con	nmittee members return
		breakfast	ii.	Role-plays	to F	long Kong
	ii.	Return to	iii.	Sharing and mingling		

		community centre		session	
	iii.	Handicraft	iv.	Closing ceremony	
		making session			
	iv.	Psychological			
		puzzles session			
	v.	Prepare lunch			
		together and have			
		lunch			
Late October	Sharing and evaluation sessions				
	Contact the teachers of the community centre to ask for feedbacks				

5. Key Deliverables

5.1 Expected outcome on the service target

We hope that our short visit serves as a loving reminder to these young children that they will not be forgotten or left alone despite of the present circumstances. Through our simple yet interactive and engaging activities, we expect that they will develop certain skills, such as communication and critical thinking skills, and capabilities to maintain hygiene and an open mind for learning. We wish that our encouragement and love for them will bring them positivity to their lives and boost their confidence and self-esteem.

5.2 Expected outcome on the participants

Participants can realize how fortunate they are at present, and how gratifying it is to give than to take. We should understand the true essence of doing voluntary service is about reaching out to those in need and trying to put oneself into their shoes. We should be appreciative for parental care, as well as education and support from our own family which we have received.

At the same time, the knowledge of participants towards socio-economic development in China could be enhanced by understanding the predicament faced by migrant children and their migrant worker parents.

6. Performance indicator

6.1 Feedback from migrant children

We will collect feedbacks from our beneficiaries about the program content, in order to assess the efficacy, through asking them simple questions, include the difficulty of the tasks, the enjoyability of the games and the performance of the volunteers etc.

6.2 Feedback from staff of community centre

We will collect opinions from the staff members of the respective community centre, through asking them a few questions on, or inviting them to fill in a short questionnaire, about the arrangements of each activity, including the duration of each activity and ratio of volunteers to participants etc.

6.3 Feedback from volunteers

We will collect feedbacks from volunteers, by inviting them to fill in a questionnaire, to assess the effectiveness of the program in enhancing their understanding towards education development in China and the phenomenon of migrant children.

7. Budget of the proposed program

	Unit Cost	Unit	Quantity	No. of days/times	Total cost			
Accommodation								
Jianhe Hotel (The leading team)	RMB¥180	room/day	2	2	RMB¥720			
Jianhe Hotel (All members)	RMB¥180	room/day	6	5	RMB¥5400			
Township Hotel	RMB¥80	room/day	6	12	RMB¥5760			
Transportation								
Train from FuTian to ShenZhen North Station	RMB ¥4	Person/time	12	2	RMB¥96			
High speed Rail ticket	RMB¥550	Person/time	12	2	RMB¥13200			
Bus between Kaili to Jianhe (All members)	RMB¥60	Per time	12	2	RMB¥1440			
Coach service from village to village and within the village	RMB¥200	Group Per day	3	16	RMB¥9600			
Food								
Meals throughout the trip	RMB¥45	Person/day	12	18	RMB¥9720			
Insurance Fee								
Insurance Fee (Prudential – PRUchoice Travel)	HKD\$207	Per person	12	-	HKD\$2484			
Miscellaneous								

Materials used during the trip (e.g. A4 paper, cards, contract, agreement)	RMB¥20	Per set	85 sets	-	RMB¥1700
Administration Fee for purchasing High speed Rail ticket	RMB¥20	Per person	12	-	RMB¥240
Souvenirs for students	RMB¥8	Per set	80 sets	-	RMB¥640
Telecommunication	RMB¥200	Per person	12 sets	-	RMB¥2400
Т	RMB¥52923 HKD\$65499				



8. Impact on the proposed project/program with the donation

First, the donation could enhance the efficacy of the program. The quality of the activity strongly depends on the quality and quantity of teaching materials. With more financial resources, better teaching materials, including props for role-plays, game cards, experiment apparatus etc. can be bought or prepared, so as to give the migrant children a more interactive and fulfilling experience.

Financial resources can also be put into other aspects of the two-day trip to guarantee a more hassle-free experience. Our volunteers can enjoy a more rewarding experience and focus more on interacting with the migrant children and showing their care towards them.

Second, with more monetary input, from a potential volunteer's perspective, the cost of joining the activity can be greatly reduced. A lower cost can appeal to a wider range of volunteers.

9. Anticipated challenges & contingency plan

9.1 Extreme weather condition

When the Tropical Cyclone Warning Signal No. 8 or above is hoisted or is on the point of hoist, or when the red or black rainstorm warning signal is issued or is on the point of issuance, the program will be postponed to the forthcoming weekend.

If any of the above is issued or hoisted during the program, the program will continue. All participants will remain in the centre. They can only leave under safe circumstances.

9.2 Under-recruitment of volunteers

If there is under-recruitment of volunteers, the application deadline will be postponed. The scope and frequency of promotion will be enhanced in order to attract more potential participants.



F. Contact us

Thank you for reviewing our proposal. Should you have any inquiries, please feel free to contact us. To know us better, you can visit our website at http://www.hkusucec.hkusu.hku.hk/index ENG.html.

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Thank You